

天一大联考
2021—2022 学年高三年级上学期期中考试
英语 · 答案

听力原文

Text 1

M: Here are my passport and arrival card.

W: OK. What is the purpose of your visit?

M: I come for business.

Text 2

W: I'm sorry, sir. I didn't finish the job as required.

M: Oh, it doesn't matter. Sally, you needn't say sorry. Anyway, you've tried your best.

Text 3

W: I can offer you a job in London.

M: Thank you, but I must give it some thought before I take it.

Text 4

W: I'm going to the food store. What would you like me to buy for you?

M: Would you please buy some bread for me while you are there? I have to finish my physics homework.

W: With pleasure.

Text 5

M: What shall we do this Sunday?

W: I haven't decided yet. Which do you prefer, going to the zoo or playing football?

M: Neither. I'd like to go to the movies.

W: Sounds great! Let's go together!

Text 6

W: Do you want black or white coffee?

M: White with milk but no sugar, please.

W: Look! There's a folk concert tomorrow evening. Do you want to go?

M: I don't like folk music very much.

W: What kind of music do you like best?

M: Classical music. What about you?

W: Not very much. Classical music sends me to sleep.

M: Really? Pop music gives me the same feeling.

Text 7

M: Good morning, madam. Can I help you?

W: Yes, please. Yesterday my daughter Mary bought this shirt as a birthday gift for my husband from this shop. I'd like to change it. Here, I've got the receipt.

M: What's the problem?

W: I'm afraid it doesn't fit. It's too small.

M: Then how about this one?

W: I think it'll be OK. Thanks a lot!

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M: You're welcome!

Text 8

W: Hello, can I help you?

M: I'm here for my annual check-up. I took my blood pressure this morning and it looks a little high. And I feel my heart beats faster than ever.

W: Well, let me listen to your heartbeat.

M: Does it sound good, doctor?

W: Relax, it sounds nice and strong to me.

M: I am concerned about some pain I have been having in my knees.

W: Are you very physically active?

M: I'm training to run the marathon.

W: That puts a lot of pressure on your knees. I'm afraid you have to give it up.

Text 9

W: Officer! Officer! Somebody took my purse just now! Please help me!

M: Just calm down for a minute... OK. Could you please tell me what the person looked like?

W: Of course! He was quite tall.

M: How old was he?

W: Oh, I think he was only 16 or 17.

M: And what color was his hair?

W: Blond, and it was pretty long.

M: What was he wearing?

W: Jeans and a T-shirt.

M: Fine, and now tell me about your purse. What does it look like?

W: Well, it is dark brown. It's made of leather.

M: OK, now I'll need your name and address.

Text 10

(W) Fires are damaging. They also create changes. In 1871 a fire burned most of Chicago to the ground. The fire was started when a cow knocked over a gas lamp in a farmhouse. Most of the city at that time was built of wood. This, combined with the famous Chicago winds and a drought, made the city burn down quickly. The fire lasted for three days. 100,000 people were left homeless, and at least 300 were killed.

The Boston Fire of 1872 created a damage of \$73.5 million, more than any other fire in the U.S. history. Most of Downtown Boston and the financial district burned down in the fire that began in a warehouse basement. 30 people died, and thousands lost their jobs and their homes. However, the city was rebuilt in two years. It began setting building regulations because of the fire.

The 1911 Triangle Shirtwaist Factory Fire in New York City caused the fourth highest loss of life from an industrial accident in the U.S. history. 123 women and 23 men died in the fire. Child labor was not uncommon. The youngest victims were two 14-year-old girls who worked in the factory. So many people died because the owners of the clothes factory locked the doors to the stairs and exits. This was to prevent the workers from taking breaks and stealing. As a result of the fire and huge loss of life, many people began going on strike against poor working conditions.

(共 20 小题;每小题 1.5 分,满分 30 分)

1—5 ACCAB 6—10 ACABA 11—15 CABAC 16—20 BCABB

(共 20 小题;每小题 2 分,满分 40 分)

21—25 CDBAC 26—30 DCCAB 31—35 DABAD 36—40 GDCBF

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(共 20 小题;每小题 1.5 分,满分 30 分)

41—45 BDACD 46—50 BCABD 51—55 CABAD 56—60 CBDAB

(共 10 小题;每小题 1.5 分,满分 15 分)

61. who/that
62. Using
63. to operate
64. equipment
65. its
66. the
67. followed
68. powerful
69. has become
70. deaths

短文改错(共 10 小题;每小题 1 分,满分 10 分)

There is always an old woman sitting near where I live, begging passers-by for money. Whenever I see her, I make sure to give her something. If I am out of money, at least I talk to her for some time. When other people is around, I often make sure to drop several coin into her cup in the hope that they will do the same.
coins

Today I pass her again. As the usual, I gave her some money or asked her how she was. She said she wanted to thank me, not just for the money, but also for my always take the time to talk to her. That she said surprised me great.
passed and taking What greatly

书面表达(满分 25 分)

One possible version:

Make friends online wisely

Nobody can live without friends. With the development of science and technology, we can make friends not only in real life but also on the Internet. It's true that the Internet allows us to make friends with people in every corner of the world, enabling us to broaden our horizons and learn many new things easily. However, it's widely believed that it's unsafe to make friends online. The reason is that we may have no idea what kind of people we're building friendship with.

As far as I'm concerned, every coin has two sides, and making friends online is no exception. There is no need for us to give it up completely, but we must be cautious enough in case of being cheated.

作文评分标准

1. 本题总分为 25 分,按 5 个档次给分。
2. 评分时,先根据文章的内容和语言初步确定其所属档次,然后以该档次的要求来衡量,确定或调整档次,最后给分。
3. 词数少于 80 和多于 120 的,从总分中减去 2 分。
4. 评分时,应注意的主要内容为:内容要点、应用词汇和语法结构的数量和准确性、上下文的连贯性及语言的得体性。
5. 拼写与标点符号是语言准确性的一个方面,评分时,应视其对交际的影响程度予以考虑。英、美拼写及词汇用法均可接受。
6. 如因书写较差而影响交际,将分数降低一个档次。
7. 内容要点可用不同方式表达,对紧扣主题的适当发挥不予扣分。

【各档次的给分范围和要求】

第五档(很好):(21—25 分)

1. 完全完成了试题规定的任务。
2. 覆盖所有内容要点。

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3. 应用了较多的语法结构和词汇。
4. 语法结构或词汇方面有些许错误,但为尽力使用较复杂结构或较高级词汇所致;具备较强的语言运用能力。
5. 有效地使用了语句间的连接成分,使全文结构紧凑。
6. 完全达到了预期的写作目的。

第四档(好):(16—20分)

1. 完全完成了试题规定的任务。
2. 虽漏掉1、2个次重点,但覆盖所有主要内容。
3. 应用的语法结构和词汇能满足任务的要求。
4. 语法结构或词汇方面应用基本准确,些许错误主要是因尝试较复杂语法结构或词汇所致。
5. 应用简单的语句间的连接成分,使全文结构紧凑。
6. 达到了预期的写作目的。

第三档(适当):(11—15分)

1. 基本完成了试题规定的任务。
2. 虽漏掉一些内容,但覆盖所有主要内容。
3. 应用的语法结构和词汇能满足任务的要求。
4. 有一些语法结构或词汇方面的错误,但不影响理解。
5. 应用简单的语句间的连接成分,使全文内容连贯。
6. 整体而言,基本达到了预期的写作目的。

第二档(较差):(6—10分)

1. 未恰当完成试题规定的任务。
2. 漏掉或未描述清楚一些主要内容,写了一些无关内容。
3. 语法结构单调、词汇项目有限。
4. 有一些语法结构或词汇方面的错误,影响了对写作内容的理解。
5. 较少使用语句间的连接成分,内容缺少连贯性。
6. 信息未能清楚地传达给读者。

第一档(差):(1—5分)

1. 未完成试题规定的任务。
2. 明显遗漏主要内容,写了一些无关内容,原因可能是未理解试题要求。
3. 语法结构单调、词汇项目有限。
4. 较多语法结构或词汇方面的错误,影响对写作内容的理解。
5. 缺乏语句间的连接成分,内容不连贯。
6. 信息未能传达给读者。

不得分:(0分)

未能传达给读者任何信息;内容太少,无法评判;写的内容均与所要求内容无关或所写内容无法看清。

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北京高考在线平台一直秉承 “精益求精、专业严谨” 的建设理念，不断探索 “K12 教育+互联网+大数据” 的运营模式，尝试基于大数据理论为广大中学和家长提供新鲜的高考资讯、专业的高考政策解读、科学的升学规划等，为广大高校、中学和教科研单位提供 “衔接和桥梁纽带” 作用。

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