

绝密★启用前

2022—2023 学年高三年级二轮复习阶段性测试

英语

注意事项:

1. 答卷前,考生务必将自己的姓名、准考证号等填写在答题卡和试卷指定位置上。
2. 回答选择题时,选出每小题答案后,用铅笔把答题卡上对应题目的答案标号涂黑。如需改动,用橡皮擦干净后,再选涂其他答案标号。回答非选择题时,将答案写在答题卡上。写在本试卷上无效。
3. 考试结束后,将本试卷和答题卡一并交回。

第一部分 听力(共两节,满分 30 分)

做题时,先将答案标在试卷上,录音内容结束后,你将有两分钟的时间将试卷上的答案转涂到答题卡上。

第一节 (共 5 小题;每小题 1.5 分,满分 7.5 分)

听下面 5 段对话。每段对话后有一个小题,从题中所给的 A、B、C 三个选项中选出最佳选项,并标在试卷的相应位置。听完每段对话后,你都有 10 秒钟的时间来回答有关小题和阅读下一小题。每段对话仅读一遍。

例:How much is the shirt?

A. £ 19. 15.

B. £ 9. 18.

C. £ 9. 15.

答案是 C。

1. What's Mike?

A. The director.

B. The woman's friend.

C. A newcomer to the office.

2. What did Jason do for the woman?

A. He invited her to a cafe.

B. He cooked dinner for her.

C. He offered her good service.

3. What time is it?

A. 9:10.

B. 9:40.

C. 10:10.

4. What's the conversation mainly about?

A. Taking a dessert.

B. Buying flowers.

C. Attending a party.

5. What does the man think of his paper?

A. Its ideas are original.

B. It's well organized.

C. It's worth his effort.

第二节 (共 15 小题;每小题 1.5 分,满分 22.5 分)

听下面 5 段对话或独白。每段对话或独白后有几个小题,从题中所给的 A、B、C 三个选项中选出最佳选项,并标在试卷的相应位置。听每段对话或独白前,你将有时间阅读各个小题,每小题 5 秒钟;听完后,各小题将给出 5 秒钟的作答时间。每段对话或独白读两遍。

听第 6 段材料,回答第 6、7 题。

6. How much will the man pay for the damage?

A. \$5.

B. \$20.

C. \$22.

7. What's the new video about?

A. Space exploration.

B. Global warming.

C. The wandering earth.

听第7段材料,回答第8至10题。

8. What will Patrick dress up as?
A. A rabbit. B. A pumpkin. C. A Batman.
9. How does Mary want to be dressed?
A. Like a butterfly. B. Like her brother. C. In the shape of a pie.
10. How will Patrick and Mary spend the Halloween?
A. In a strange neighborhood.
B. All by themselves.
C. With their mother.

听第8段材料,回答第11至13题。

11. What will the woman do?
A. Go shopping.
B. Finish her school project.
C. Write her report.
12. What does the woman ask Robert to get for the kids?
A. Milk. B. Coffee and cream. C. Catfish.
13. How will the man go shopping?
A. By bus. B. On foot. C. By car.

听第9段材料,回答第14至17题。

14. What does Brenda ask Mike to do?
A. Offer a ride to her.
B. Call her parents.
C. Get a ride home.
15. When will the speakers celebrate Lavender's birthday?
A. In a week. B. In three weeks. C. In a month.
16. What does the man like about his work at the Starbucks?
A. The good pay.
B. The working environment.
C. The flexible working time.
17. What does the man do at Multi-Max?
A. Put data into the computer.
B. Take customers' orders.
C. Give training to new workers.

听第10段材料,回答第18至20题。

18. What is Alexander?
A. A TV hostess. B. A chef. C. A cooking teacher.
19. What were things like for Alexander as a teen?
A. She liked cooking.
B. She had busy parents.
C. She had bad eating habits.
20. What does Alexander use in her book for attraction?
A. Illustrations. B. Quotes from people. C. Ways to learn cooking.

第二部分 阅读理解(共两节,满分40分)

第一节 (共15小题;每小题2分,满分30分)

阅读下列短文,从每题所给的A、B、C和D四个选项中,选出最佳选项。

A

Readers' Good Choice of March, 2023

Bang Bang Crash

By Nic Brown

Brown tried to live out his childhood dream of being a full-time musician but then realized a love of writing. When pursuing an MFA in Iowa, Brown wondered if he'd given up drumming. This memoir, crafted in beautiful, vivid prose, explores a life devoted to music. Music fans and anyone who has sharply changed course will find connection in Brown's words.

Our Brave Foremothers

By Rozella Kennedy

Kennedy compiles short biographies of one hundred Black and Asian women in this interactive book. Each entry contains a brief, lively biography accompanied by a quote from the subject and an illustration by Joelle Avelino. Activists, artists, athletes, and scientists all receive long recognition in this attractive volume.

The Watchmaker's Daughter

By Larry Loftis

Corrie was the daughter of a Dutch watchmaker. When WWII dawned, she transformed her home into a shelter for Jews, who were never discovered, even when Corrie and her family were taken to prison. Family photos and letters paint a detailed portrait of life in a Nazi-occupied Dutch city. The extraordinary bravery of Corrie is paired with her ability to find faith and hope in darkness.

The Quarantine Princess Diaries

By Meg Cabot

Mia Renaldi is living a sweet princess life. Her country Genovia enjoys its tourism industry. But all that stops when COVID-19 hits. Now Mia must keep her country safe and healthy while dealing with her extended family. How can Mia manage all this? This latest publication in Cabot's *Princess Diaries* series tackles the pandemic and imagines how Mia would handle the crisis.

21. What does Nic Brown's book center on?

A. Biographies of famous women.

C. A young man's pursuit of music.

B. People's brave fight against Nazi.

D. Life in a pandemic-struck city.

22. Whose book can you refer to for some knowledge about World War II?

A. Larry Loftis.

B. Nic Brown.

C. Meg Cabot.

D. Rozella Kennedy.

23. Which book relates to situations in the COVID-19 pandemic?

A. *Bang Bang Crash*.

C. *The Watchmaker's Daughter*.

B. *Our Brave Foremothers*.

D. *The Quarantine Princess Diaries*.

B

"You brought home such a big dog on Christmas Eve? She's not coming into my house." I said as they came. But my husband was happy to have the dog. From what he described, she had been neglected and tied to a tree. Her owners had to get rid of her because they were moving, so my husband brought her along.

I'm not against animals, but my work in emergency medicine let me see plenty of "the dog never bit anyone before" cases that I didn't want repeated with my two-year-old. My husband adapted an area in the barn for her. He

fed her in the morning before work and took her out in the evening. She was well-behaved. Still, I wasn't taking chances with my child.

As the seasons passed, I started to feel bad for Brandy being stuck outside all the time. She seemed kind and gentle. Day after day, I would notice Brandy in her little space, alone, watching the house. The guilt was eating at me.

As my daughter grew a little older, I decided to let Brandy inside. She was a perfect house guest, showed no sign of aggression(进攻) and even became buddies with one of the cats. We made up for lost time with treats and soft beds. Once she moved into our house, she became a member of our family. We took her camping and found her to be great at traveling. She never caused a single moment's trouble. As she became senior, I found a little dog Shirley through a rescue. We took Brandy to meet her, and Brandy played with the puppy, making it clear that there would be no problems bringing the young one home.

Brandy's patient, gentle spirit showed me that you can't judge a book by its cover—or a dog by its reputation. By opening my mind, I learned the truth about her. I'm so thankful for Brandy and the way she touched our lives, and the lessons she taught me.

24. What did the author learn about dogs through her work?

- A. Large dogs will be a threat to people.
- C. Dogs will bite people unexpectedly.

- B. Babies should be protected from dogs.
- D. Dogs shouldn't live in man's rooms.

25. What made the author feel guilty?

- A. Her decision to adopt a new dog.
- C. Her giving Brandy little living space.

- B. Her refusal to admit Brandy home.
- D. Her keeping her daughter off Brandy.

26. When did the author decide to adopt Shirley?

- A. When old age was a problem for Brandy.
- C. When Brandy turned friendly to the cats.

- B. When an animal rescue center contacted.
- D. When Brandy got a promotion at home.

27. What lesson did the author draw from her experience?

- A. Rescued animals are a source of adoption.
- B. Treating animals with respect is rewarding.
- C. Dogs can be trained to be human companions.
- D. Don't judge things by the fame or impression.

C

On a cliff(悬崖) on Kauai, a delicate little plant with yellow flowers appears from the rock. The only sounds are the wind, the waves far below, and a drone(无人机). Another drone emerges from the first and holds the plant with two arms, and gently lifts the plant. As its leaves wave in the air, the drone lands and delivers it directly to researchers waiting below.

This scene, repeated dozens of times with various plants on Hawaii's cliffsides as part of a new study, shows how drones can help scientists pull rare and endangered plants from spots that would otherwise be dangerous for humans to reach. Collecting samples is often necessary to better understand these species, and how to save them.

The study, published recently in *Nature Scientific Reports*, builds on decades of botanical investigations on Kauai, which has more than 250 native plant species. Historically, botanists have climbed down the island's rock faces to reach specific plants, going to extremes for samples to raise in a nursery. Nyberg, a geographer and drone specialist, and his team used a drone named Mamba. Its sampling components include a grasping arm that can move like a wrist. The team is now considering how to equip Mamba with other tools to suck in plant material or spray seeds and growing medium onto a cliffside for replanting.

The carnation species collected from Kauai's high cliff appears to be a *Schiedea* never identified there before. Its seeds are now growing at the University of California, with help from botanists Sakai and Weller—a married couple who have studied *Schiedea* for more than three decades and were impressed by the information gathered from the drone's sampling. "I'm impressed, and I certainly think it's a really nice new tool to know more about these plants," Weller says.

Similar drone systems could help researchers reach other forbidding areas such as the tabletop mountains just above the Amazon jungle. Basically, this allows users to reach completely inaccessible areas, wherever they may be.

28. What is the drone doing on the cliff?

- A. Demonstrating some work instead of man.
- B. Studying the conditions of some rare plants.
- C. Collecting rare plants where man can't go.
- D. Detecting the necessary nutrients for plants.

29. What will researchers do with the collected plants?

- A. Research into ways to save them.
- B. Make them into dried plant samples.
- C. Move them to places accessible to man.
- D. Improve their quality for mass growing.

30. What can we learn about Mamba from paragraph 3?

- A. Nyberg and his team invented and perfected it.
- B. It's equipped with a robot arm to grasp things.
- C. It has tools to spray growing nutrients for plants.
- D. It has been working for decades with rare plants.

31. What has been done about the delicate plant collected on the cliffside?

- A. It's stored in a museum for endangered plants.
- B. It's moved to the garden of the botanist couple.
- C. It's been photographed and made into a sample.
- D. Its seeds are collected to grow in a university.

D

Many public museums have complex climate control systems to preserve the works in their care. Those technologies, including climate monitors and air conditioning, normally work unnoticed 24 hours a day. But now, as the rising prices of gas and electricity in Europe pose an immediate danger to museum finances, and with a growing awareness of their impact on the climate, some of the world's biggest museums are beginning to act.

Over the past year, major museums have relaxed their standards and allowed a wider range of temperatures and humidity levels in some galleries, saving them thousands of dollars a month. They have conducted months of trials to prove the changes don't endanger the items.

Yet in the rooms where borrowed items are on show, the old strict standards still apply. Loan agreements with other museums and private collectors mean those galleries must remain tightly climate-controlled, hampering institutions' effort to lower energy bills and emissions.

The idea that art must be displayed in a climate-controlled environment is relatively new, said Southwick at the Vatican Museums. Masterpieces used to hang in unheated churches or palaces, she said. Some of the first museums to adopt climate-control technologies were in the U. S., with the Yale University Art Gallery fixing a steam-powered heating system in 1874.

Temperature and humidity controls became commonplace after World War II, especially after conservators at the British Museum and the National Gallery, in London, published a series of influential books prescribing the conditions to protect masterpieces in that chilly, damp city. Soon, those ideas were applied everywhere, eventually becoming the standard for museum loans.

In December, the British government cancelled minimum temperature requirements for works covered by its art insurance program, to help museums save money during a cold winter. It's hopeful that museums will change their tight climate standards for the sake of the planet as well as themselves.

32. What action do the world's biggest museums begin to adopt?
- A. Seeking active cooperation with other museums.
B. Turning to more energy-efficient reserving means.
C. Loosening their standards for keeping the works.
D. Lending their works to other museums for display.
33. What does the underlined word "hampering" mean in paragraph 3?
- A. Forcing. B. Recording. C. Awarding. D. Discouraging.
34. When did climate-control technologies become popular?
- A. When the first museums came into being.
B. When the standard was published in London.
C. When Yale University Art Gallery fixed a heating system.
D. When Britain cancelled the standard for loans.
35. What could be the best title for the passage?
- A. Museums Are Taking Action to Cut Costs B. Loose Conditions Preserve Works Better
C. Museums Are Designed to Save Energy D. Old Rules Come to Life for Protection

第二节 (共5小题;每小题2分,满分10分)

根据短文内容,从短文后的选项中选出能填入空白处的最佳选项。选项中有两项为多余选项。

ChatGPT is part of a new generation of AI systems that can have a discussion and create written work. It can even produce new images and videos based on what it has learned from a large database of digital books, online writings and other media. It's available for free to anyone on the internet. 36 It works like a written conversation between the AI system and the person asking it questions.

37 They used it to write poems or songs. Some tried to trick it into making mistakes. Others used it to write email. All of those requests are helping it to get smarter. Its popularity has led its creators to try to lower some people's expectations.

The New York City education department said it is restricting use of ChatGPT. 38 It also has concerns regarding the safety and accuracy of the content written by ChatGPT. Teachers are now trying to find out how to prevent students using the AI tool for cheating. 39

Jenna Lyle, a spokesperson for New York schools, said the tool may provide quick and easy answers to questions, but it doesn't build critical-thinking and problem-solving skills. 40

In a human-written statement, OpenAI said that it plans to work with educators as it learns how people are experimenting with ChatGPT in the real world. "We don't want ChatGPT to be used for misleading purposes in schools or anywhere else, so we're already developing means to help anyone identify text generated by that system," the company said.

- A. It is also designed to be more user-friendly.
B. But there's no stopping a student from using it at home.
C. It is worried about negative impacts on student learning.
D. You can watch it produce a school report in a few seconds.
E. These skills are essential for academic and lifelong success.
F. Millions of people have played with the tool over the past month.
G. Blocking the writing tool on school devices and networks is good for students.

第三部分 语言知识运用(共两节,满分45分)

第一节 (共20小题;每小题1.5分,满分30分)

阅读下面短文,从短文后各题所给的A、B、C和D四个选项中,选出可以填入空白处的最佳选项。

Our office of the local university was staffed with a few student workers. One of them heard I liked to play football, and asked me to try out for a(n) 41. I was too old to keep up with 42 twenty-year-olds. I agreed to go for 43, though.

With my kids in school, I had all the mom 44 too. Finding time for me seemed 45, but I knew playing football with kids would 46 me to keep up with my running. I showed up with low 47. During drills I was slow, but my 48 to do this made me drive forward. No one else showed up to 49 for that position, so it was mine.

When I wasn't practicing at the school, I ran around my neighborhood. I wanted to get in better 50 and improve my speed. Going from hiking the ball, to 51 blocking and then running to the end zone was 52. I remember driving home after a game with the 53 that I really can do anything I put my mind to.

My husband was 54 and my parents promised to come to some games, mostly out of 55 I think. We won our first game, and our second and third. We only lost once the entire 56 and ended up winning the championship.

I gained 57 in myself. I learned that taking chances can open doors to opportunities you 58 impossible. I learned that accomplishing physical success requires mental 59. I graduated with a master's degree at age forty-one. 60, I still think my season of football was the best part of my return to university!

- | | | | |
|---------------------|-----------------|-----------------|---------------------|
| 41. A. adjustment | B. direction | C. commitment | D. position |
| 42. A. identical | B. ideal | C. athletic | D. enthusiastic |
| 43. A. comfort | B. practice | C. record | D. improvement |
| 44. A. investments | B. deliveries | C. achievements | D. responsibilities |
| 45. A. impossible | B. available | C. unique | D. primary |
| 46. A. relax | B. spare | C. motivate | D. relate |
| 47. A. reservations | B. expectations | C. arrangement | D. exposure |
| 48. A. ambition | B. permission | C. privilege | D. advantage |
| 49. A. celebrate | B. pose | C. respond | D. compete |
| 50. A. shape | B. company | C. performance | D. preparation |
| 51. A. economically | B. temporarily | C. actively | D. sympathetically |
| 52. A. confusing | B. challenging | C. amazing | D. touching |
| 53. A. warning | B. reception | C. barrier | D. realization |
| 54. A. objective | B. realistic | C. supportive | D. popular |
| 55. A. bravery | B. curiosity | C. breath | D. control |
| 56. A. session | B. team | C. attendance | D. ceremony |
| 57. A. dignity | B. confidence | C. identity | D. relationship |
| 58. A. confirmed | B. found | C. thought | D. evaluated |
| 59. A. toughness | B. stability | C. relief | D. recreation |
| 60. A. Therefore | B. Besides | C. Consequently | D. Nevertheless |

第二节 (共10小题;每小题1.5分,满分15分)

阅读下面短文,在空白处填入1个适当的单词或括号内单词的正确形式。

According to some records, Tai Chi dates back as far as 2,500 years. It's a practice that involves a series of slow gentle physical movements, and 61 (control) breathing. It originated as 62 ancient martial art

(武术) in China. Over the years, it 63 (become) more focused on health promotion and restoration. It may be 64 (benefit) in improving balance and preventing falls in older adults and people with Parkinson's disease.

A study 65 (carry) out in 2021 to evaluate a 10-week Tai Chi intervention in older adults during the COVID-19 pandemic as a possible way to help improve their mental and physical health. The 30 participants were between the ages of 60 and 78 and hadn't previously practiced Tai Chi. 66 the results suggested, Tai Chi could possibly help people cope with COVID-19 and the negative effect in the general population during the COVID-19 pandemic. The authors explained that Tai Chi can be practiced 67 (easy) at home or in groups, 68 (make) it useful during pandemic conditions. This 69 (suggest) was not based on studies of Tai Chi during the COVID-19 pandemic but instead 70 past research about the general effects of Tai Chi. The authors said that future research is needed to determine the effectiveness of Tai Chi during the COVID-19 pandemic and to provide more valid and reliable data.

第四部分 写作(共两节,满分35分)

第一节 短文改错(共10小题;每小题1分,满分10分)

假定英语课上老师要求同桌之间交换修改作文,请你修改你同桌写的以下作文。文中共有10处语言错误,每句中最多有两处。每处错误仅涉及一个单词的增加、删除或修改。

增加:在缺词处加一个漏字符号(∧),并在其下面写出该加的词。

删除:把多余的词用斜线(\)划掉。

修改:在错的词下划一横线,并在该词下面写出修改后的词。

注意:1. 每处错误及其修改均仅限一词;

2. 只允许修改10处,多者(从第11处起)不计分。

This Friday afternoon, I was eager walking on my way home. Suddenly a shoe-shine man caught in my attention. He offered to get his shoes shined. While my shoes were not dirty, I sat down before him, give him an opportunity to earn money. In a moment, my shoes was shining. Before I leave, I gave him twice price for his work. Much to my surprise, he refused to take many than he should have. He then told me that he had grandchild at school, all with good academic performances. And he told me to work hard at my lessons, what I'd keep in my mind.

第二节 书面表达(满分25分)

假设你是李华,《校园生活》(Campus Life)报刊正在举办面向外国学生的“汉语的魅力”征文比赛活动。请你给你的留学生朋友 Robert 写封邮件,邀请他参加征文比赛。内容包括:

1. 征文比赛的内容;
2. 请他讲述学汉语的感悟;
3. 投稿要求:2023年4月19日前发至邮箱:charmofchinese@163.com。

注意:1. 词数100左右;

2. 可以适当增加细节,以使行文连贯;

3. 开头及结尾已为你写好,不计入总词数。

Dear Robert,

Yours,
Li Hua

2022—2023 学年高三年级二轮复习阶段性测试

英语参考答案及评分细则

听力材料

Text 1

W: Hi, Mike. Welcome to our office. I was loaded with work the last couple of weeks. But now with your arrival, I can see myself going home for a rest from now on.

M: Thank you. I am very happy to be here. Though I'm new here, I am glad to be of any assistance to you.

Text 2

W: Thank you, Jason, for the wonderful food I've had this evening. Do you often eat at this cafe?

M: No. Actually this is my first time here. My friends kept telling me the food was great, so tonight I invited you along. I'm glad you like it.

Text 3

W: Robert, our flight will begin to check in at 9:40.

M: Don't worry, Mary. There's still half an hour to go, and everything's ready.

Text 4

W: Hello, Mary speaking.

M: Hello, Mary. This is Darren. I'm calling about the party tonight. It's at 8:00 at Jill's house. You can bring a dessert if you want. No need for any flowers.

W: Sure, no problem.

Text 5

M: Mom, I just finished my paper. Can you read and polish it before I hand it in?

W: Sure, let me take a look. Well, this is terrific. Your ideas are so original. I can tell you worked hard on it.

M: I really did! I started thinking about what I wanted to say three weeks ago, and it seems that it all is worth my effort.

Text 6

W: How may I help you?

M: I need to return these books and check out this video.

W: What happened to this book? Its cover came off, so you need to pay for the damage. It's going to be five dollars.

M: That's not bad at all. At least it isn't twenty dollars or more. Here you go. And I would also like to return this video about space exploration and check out this new video about global warming.

W: May I see your library card?

M: Here you go.

W: You have to take care of this video. You will be fined if you damage it.

M: I understand. Thank you very much.

W: You're welcome. Have a nice day.

Text 7

M: Mum, tomorrow is Halloween. Have you decided how to dress me up this time?

W: I'm not sure. Last year I took you around dressed as a rabbit. What do you want to be, Patrick?

M: I want to be dressed as a Batman! Some friends suggest that I get dressed like a pumpkin, and some suggest that I dress like a pie.

W: OK. Then I'll get Batman clothes for you. Where's Mary? I'll check what she wants for the Halloween.

M: She says she wants to be dressed as a butterfly. Can Mary and I go trick-or-treating by ourselves tomorrow? I can watch over Mary and make sure she stays out of trouble. If we go by ourselves, then you can stay home and relax instead of waiting for us.

W: Thank you for offering, Patrick. I'll just try to get relaxed staying home without accompanying you this time.

Text 8

W: Mom had asked me to go grocery shopping this morning, but I need to finish my school project. Since you've finished your report, can you go for me, Robert?

M: I guess I can. What do you want to buy?

W: Well, Mom wants some salmon and some catfish. Make sure that they are fresh.

M: Do we still have enough coffee and cream?

W: Yes, we do. Talking about coffee and cream, you'd better buy some milk for the kids. We almost run out of it. And don't forget chocolate cookies. Mom and the kids all like them.

M: I'd better write down all these things; otherwise, I will forget them by the time I get to the market. I would hate to make two trips to take care of things. Well, the list is quite long. OK, now I'll set out, and you can take care of the kids. After that, I'll have my report checked this afternoon.

W: As the market is quite small, be sure to find a proper parking place.

M: OK.

Text 9

W: Hey Mike, throw your stuff in the back and ride up front with me.

M: OK, Brenda. Thank you for giving me a ride home. I didn't want to call my parents because they were at Mimi's Cafe for my aunt's birthday.

W: Mimi's Cafe? That place has the best burgers in town! Let's eat there to celebrate Lavender's birthday at the end of this month.

M: That sounds like a good plan, though that'll be three weeks away.

W: Do you have any plans for the upcoming weekend?

M: Well, besides going to the usual basketball practices, I will most likely be working.

W: I've heard you've got a new job after leaving Starbucks?

M: Well, Starbucks was a good first job for me and I loved the people I worked with. However, my work schedule was neither convenient nor easy. Now I'm working at a company called Multi-Max. I have done a little training. I mainly put data into the computer and follow up on customers' orders. I have been with Multi-Max since November 1st. Well what about you?

Text 10

Alexander grew up in California and intended to study theater in college. But after doing some volunteer cooking work, she attended a cooking school. She has appeared as a chef on TV many times.

As a teen, she struggled with unhealthy eating habits. Over time, through her love of cooking, she found nutritious ways to enjoy her favorite recipes that would also boost her well-being.

"I grew up believing that I didn't like vegetables," said Alexander. She later grew to see how tasty they can be. And when she became a mother, she shared that enjoyment with her daughter. To attract readers, her new book uses colorful illustrations to explain where vegetables come from, how they grow, and their health benefits for both body and mind.

Alexander hopes her book will show young people that vegetables can be exciting. "I think a lot of times we just need to reframe our vision," she said.

1-5 CAACC 6-10 ABCAB 11-15 BACCB 16-20 BABCA

英语 第2页(共6页)

A

本文是一篇应用文。文章介绍四本图书的相关信息。

21. C 细节理解题。根据题干可以把答案定位在第一则图书介绍。该书讲述主人公对音乐的追求,尽管中途有过迷茫和变化,但是主人公还是选择了音乐,因此选 C。
22. A 细节理解题。根据题干的 World War II 可以把答案定位在第三则图书介绍。这本小说讲述的是二战期间主人公挽救犹太人的故事,作者是 Larry Loftis, 因此选 A。
23. D 细节理解题。根据题干的“新冠疫情”可以把答案定位在最后一则图书介绍,这本书讲述的是一个国家的公主在新冠疫情期间如何应对一切变化,因此选 D。

B

本文是一篇记叙文。作者的丈夫在圣诞节那天带了一只大型犬回家,由于接触过狗突然咬伤人的情况,作者不允许它进入住所。但是后来作者发现这条狗很温顺,是家人的好伙伴,并由此感悟到:不能凭外表去判断人或物。

24. C 推理判断题。第二段作者说自己并非反对养动物,但是在急救药房工作的经历让作者多次见到有人说“我家的狗以前从来不咬任何人的”,由此推断,作者的工作经历告诉她,狗会在不经意间咬人,由此判断选 C。
25. B 细节理解题。第二段提到作者不让丈夫带这只大狗进屋,第三段提到,看到狗一直被关在家外面,孤独地看着她的家,作者感到十分内疚。由此判断作者内疚的原因是 B。
26. A 细节理解题。第四段提到,后来布兰迪老了,于是作者通过一家救助中心找到“雪莱”这条小狗。由此可知选 A。
27. D 推理判断题。最后一段谈到作者从这件事中得到的感悟,那就是,我们不应该根据其名声和印象来判断事物的好坏,要用敞开的心胸去了解事物,因此选 D。

C

本文是一篇说明文。在夏威夷群岛,技术人员用无人机在人类难以到达的悬崖上采摘珍稀或濒危植物供科学家研究,并且对这些植物进行移植。随着技术革新,无人机在植物研究与保护方面将发挥更大作用。

28. C 细节理解题。第一段提到两架无人机在悬崖上把一株濒危植物采摘下来,供研究人员研究和保护,因此选 C。
29. A 推理判断题。第二段最后提到,技术人员用无人机在夏威夷的悬崖边采摘濒危植物,通过这种方式让科学家更好地了解这些植物,进而研究如何保护这些植物,由此判断选 A。
30. B 细节理解题。第三段提到 Mamba 是地理学家和无人机专家尼伯格和其团队使用的无人机,它配备了能像手腕一样转动的机械臂抓手,因此选 B。
31. D 细节理解题。第四段提到,用无人机从悬崖上采摘的这株石竹科植物的种子如今被种植在加利福尼亚大学,由此可知选 D。

D

本文是一篇说明文。世界各大博物馆为了保护馆藏作品而使用空调和加湿器,这种做法并不环保,而且在电力和天然气价格猛涨的欧洲,这加大了博物馆的开支。于是许多博物馆在充分保护文物的前提下纷纷下调了馆藏作品的保护标准。

32. C 细节理解题。第一段提到,因为电力和天然气价格上涨,同时考虑到博物馆里的空调和加湿器对环境的破坏作用,世界各大博物馆开始行动;第二段提到博物馆采取的措施是放松对藏品存放场地的气温和湿度的要求,由此可知选 C。
33. D 词义猜测题。语境说,出借协议中对藏品的存放环境要求很苛刻,这就阻碍了这些博物馆在减少能源支出和气体排放方面的努力,因此画线词的含义是 D。
34. B 细节理解题。第四段提到 1874 年美国耶鲁大学美术馆率先安装暖气,第五段提到第二次世界大战后,英国伦敦的大英博物馆和国家美术馆出版了行业标准,从此这种做法在世界各地广受欢迎,最终成为博物馆将藏品外借时的要求标准,由此推断选 B。

35. A 标题归纳题。本文介绍世界上许多博物馆在电力和天然气价格上涨的情况下,采取措施调低对藏品的湿度和温度保护标准,以减少开支,因此本文的标题选 A。

本文是一篇说明文。文章介绍了风靡美国的一款名为 ChatGPT 的人工智能软件的相关情况,以及老师等各界人士的看法。

36. A 语境题。本题考查语境的递进关系。下文的“就像人工智能与问问题的人之间的书面交谈”解释本选项的“user-friendly”,说明如何对用户友好。

37. F 主旨题。这一段说的是人们使用 ChatGPT 的各种情形,因此 F 项归纳本段的主题。

38. C 语境题。本题考查语境关键词的复现与呼应。前文说纽约市教育部门禁止学校使用 ChatGPT 这款人工智能软件,下文说明禁止的理由;下文的“has concerns regarding”与 C 项的“is worried about”呼应。

39. B 语境题。本题考查语境的转折关系。前文说老师在想办法如何禁止学生利用 ChatGPT 舞弊,B 项“然而老师管不了学生在家使用这个软件”符合语境。

40. E 语境题。本题考查语境的递进关系。前文说这款软件不能增强人们的批判性思维和解决问题的技能,E 项“这些技能对于学生的学习和将来的成功都是至关重要的”符合语境,因此选 E。

本文是一篇夹叙夹议文。作为两个孩子的母亲,作者一边攻读硕士学位,一边参加女子足球队的训练和比赛,并获得了很好的比赛成绩。由此作者得出结论:只要我们愿意努力和付出,我们就能获得成功。

41. D 语境表示作者被邀请去踢球,在球队里踢某个位置,因此选 D。

42. C 语境说其他人是 20 多岁的年轻球员,因此选 C,用 athletic 表示“体格健壮的”。

43. B 这里表示作者心里没底,但是还是答应对方去练一练,因此选 B 表示“练习,训练”。

44. D 这里说的是和天下的母亲一样,作者也肩负着作为母亲的很多责任,因此选 D。

45. A 语境表示作者很忙,要找到时间去踢足球似乎是不可能的事,因此选 A 表示“不可能的”。

46. C 作者觉得自己如果和这些学生们一起踢足球就能激励自己坚持跑步锻炼,用 motivate 表示“激励”。

47. B 从前面的叙述看,作者来参加足球训练的时候很不自信,因此对自己的期望值很低,没想过自己会被选中参加球队参加足球比赛。因此选 B 表示“期待”。

48. A 训练过程中作者的动作很慢,但是想踢足球的这个追求驱使作者不断向前,因此选 A 表示“雄心;追求”。

49. D 这里说的是没有任何人与作者抢在足球队里的这个位置,无人竞争,于是作者被选中了,因此选 D 表示“竞争”。

50. A 这里说的是作者加强跑步锻炼来健身,用短语 get in (good) shape 表示“保持健康”,因此选 A。

51. C 这里说的是作者在足球场上拦截对方的运球,用 actively 表示“主动地”。

52. B 从语境看,作者说在球场上要带球、拦截和把球带到对方的球门前,整个动作很消耗体力,难度很大,用 challenging 表示“有挑战性的;有难度的”。

53. D 这里表示作者有一次打完球之后,在开车回家的路上意识到自己只要付出努力,想做什么事都能够成功,用 realization 表示“意识到”。

54. C 语境表示作者的丈夫和父母都支持作者踢球,因此选 C。

55. B 从语境和四个选项看,此处表示作者认为父母答应去看她踢足球多半是出于好奇,因此选 B。

56. A 语境说的是整个赛季的战绩,用 session 表示“时期”。

57. B 这里表示在踢足球和参赛过程中,作者增强了自信心,因此选 B。

58. C 语境表示“抓住各种机会,这能让你抓住原本你觉得是不可能的机会”,用 think 接形容词作宾补表示“认为……是不可能的”。

59. A 作者结合自己的经历告诉我们,要获得成功就必须经历心理的煎熬与磨难,用 toughness 表示“艰苦”。

60. D 语境表示转折关系,用 nevertheless 表示“然而”。

本文是一篇说明文。一项研究表明,打太极拳有利于人们应对疾病以及缓解疾病给人们带来的心理和身体的压力。

61. controlled 考查非谓语动词。这里用提示动词的过去分词作定语表示被动含义:受到控制的呼吸。

62. an 考查冠词。这里用不定冠词修饰单数名词 art 表示“一种武术”。注意本空后面的单词以元音音素开头,应该填 an。

63. has become 考查时态。这里用提示动词的现在完成时与时间状语“Over the years”呼应。

64. beneficial 考查词性转换。本空用提示名词的形容词形式 beneficial 作表语,表示“有益的”。

65. was carried 考查时态语态。本空用提示动词的一般过去时叙述过去的动作,用被动语态表示被动含义。

66. As 考查连词。本空用关系代词 as 引导非限制性定语从句,连词在从句中作宾语指代主句内容。

67. easily 考查副词。这里用提示形容词的副词形式 easily 作状语。

68. making 考查非谓语动词。本空用提示动词的现在分词作结果状语。

69. suggestion 考查名词。这里用提示动词的名词形式 suggestion 作主语,表示“建议”。

70. on 考查介词。这里容易误用 instead of。此处 on 构成介词短语与前面的“was not based on”呼应。

This Friday afternoon, I was eager walking on my way home. Suddenly a shoe-shine man caught in my attention. He eagerly offered to get his shoes shined. While my shoes were not dirty, I sat down before him, give him an opportunity to earn my money. In a moment, my shoes was shining. Before I leave, I gave him twice ^ price for his work. Much to my surprise, he refused to take many than he should have. He then told me that he had grandchild at school, all with good academic more performances. And he told me to work hard at my lessons, what I'd keep in my mind. which

One possible version:

Dear Robert,

I'm overwhelmed with excitement to know that *Campus Life*, a popular magazine, is holding a writing competition, asking foreign people to write about their stories in learning Chinese. Knowing that you've been learning Chinese and have made great progress, I'm writing to invite you to sign up for the competition. There are many things to write about. For example, you can write about what has motivated you to take up Chinese, and how you have overcome the difficulties you've been faced with while learning Chinese. By the way, it's required that you post your writing to *charmofchinese@163.com* no later than April 19, 2023.

Looking forward to hearing from you.

Yours,

Li Hua

作文评分细则

一、评分原则

1. 本题总分为 25 分,按 5 个档次进行评分。
2. 评分时,应主要从内容组织、词汇语法和篇章结构三个方面考虑。具体为:
 - (1) 对内容要点的覆盖情况以及表述的清楚程度和合理性。
 - (2) 使用词汇和语法结构的准确性、恰当性和多样性。
 - (3) 上下文的衔接和全文的连贯性。
3. 评分时,先根据作答的整体情况初步确定其所属档次,然后以该档次的要求来综合衡量,确定或调整档次,最后给分。
4. 评分时还应注意:
 - (1) 词数少于 80 的,从总分中减去 2 分。
 - (2) 单词拼写和标点符号是写作规范的重要方面,评分时应视其对交际的影响程度予以考虑。英、美拼写及词汇用法均可接受。
 - (3) 书写较差以致影响交际的,将分数降低一个档次。

二、内容要点

1. 征文比赛的内容;
2. 请他讲述学汉语的感悟;
3. 投稿要求:2023年4月19日前发至邮箱:charmofchinese@163.com。

三、各档次的给分范围和要求

第五档(很好):(21-25分)

完全完成了试题规定的任务

- (1)覆盖所有内容要点;
- (2)应用了较多的语法结构和词汇;
- (3)语法结构或词汇方面有些许错误,但为尽力使用较复杂结构或较高级词汇所致;具备较强的语言运用能力;
- (4)有效地使用了语句间的连接成分,使全文结构紧凑,完全达到了预期的写作目的。

第四档(好):(16-20分)

完全完成了试题规定的任务

- (1)虽漏掉1、2个次重点,但覆盖所有主要内容;
- (2)应用的语法结构和词汇能满足任务的要求;
- (3)语法结构或词汇方面应用基本准确,些许错误主要是因尝试较复杂语法结构或词汇所致;
- (4)应用简单的语句间的连接成分,使全文结构紧凑,达到了预期的写作目的。

第三档(适当):(11-15分)

基本完成了试题规定的任务

- (1)虽漏掉一些内容,但覆盖所有主要内容;
- (2)应用的语法结构和词汇能满足任务的要求;
- (3)有一些语法结构或词汇方面的错误,但不影响理解;
- (4)应用简单的语句间的连接成分,使全文内容连贯,整体而言,基本达到了预期的写作目的。

第二档(较差):(6-10分)

未恰当完成试题规定的任务

- (1)漏掉或未描述清楚一些主要内容,写了一些无关内容;
- (2)语法结构单调、词汇项目有限;
- (3)有一些语法结构或词汇方面的错误,影响了对写作内容的理解;
- (4)较少使用语句间的连接成分,内容缺少连贯性,信息未能清楚地传达给读者。

第一档(差):(1-5分)

未完成试题规定的任务

- (1)明显遗漏主要内容,写了一些无关内容,原因可能是未理解试题要求;
- (2)语法结构单调、词汇项目有限;
- (3)较多语法结构或词汇方面的错误,影响对写作内容的理解;
- (4)缺乏语句间的连接成分,内容不连贯,信息未能传达给读者。

0分

- (1)未能传达给读者任何信息:内容太少,无法评判;
- (2)写的内容均与所要求内容无关或所写内容无法看清。