

高三英语参考答案、提示及评分细则

听力部分录音稿

(Text 1)

W: Look at you, Mark. I'm sure you've got some good news to share.

M: Yes. My father is coming back from China. He said he has found some very good Chinese books for me.

(Text 2)

W: Oh, it's broken. Jack is not going to be happy when he sees this. It's his favorite glass.

M: Er... Can I borrow 10 dollars? I'll buy him a new one. And I'll clean up your room.

(Text 3)

M: Hi, Susan. The plane is going to take off at 9:00. Passengers are requested to check in two hours before the flight. So I'll pick you up at 6:00 instead of 6:30. Is that OK?

W: OK. I have already finished packing.

(Text 4)

W: Farmers in California use goats to stop wildfires. Goats have long necks. They can eat leaves which are two meters high.

M: Yeah. Goats clear away bush that could become fuel for fires, and they eat a lot. One goat can eat about 5.5 kilograms of grass and leaves every day.

(Text 5)

W: Jim, it's Catherine here. Thanks for the email, but unluckily I've got a problem now.

M: Oh, what?

W: I'm afraid I have to be out of the office to attend a lecture all day tomorrow on Wednesday. Could we meet the following day instead?

(Text 6)

W: The sports meeting is in six weeks. Here is your training schedule. For the first two weeks, you should do three or four workouts every week.

M: OK. So how about I bike on Monday, swim on Wednesday and run on Friday?

W: Sounds great! Then it's the second period. It'll be time to increase to five or six long workouts. Maybe you can run a mini-marathon.

M: Wow! That's a lot of work.

W: But you'll be fitter after the first period and get used to doing that.

M: Maybe starting from Week 3, I'll change the exercise time to make it more interesting.

(Text 7)

W: Henry, did you go to climb the mountain with your parents as planned last weekend?

M: No. We did something different. We raised \$3,000 for Children's Hospital.

W: Really? How did your family manage to raise the money?

M: My parents made some apple pies and sandwiches. Then they asked me to sell these treats to our neighbors.

W: That sounds meaningful.

M: Yes. I've realized how that money could really help save children.

W: Well, it's a great story. Why not share it in our class?

M: OK. I'll do a class presentation about it in our class meeting next Monday.

(Text 8)

W: You were out the whole afternoon, Alex. What did you do?

M: I visited Greybeck Forest with a friend to see the sculptures. There are thirty sculptures in total.

W: Sculptures in the forest?

M: Yes. Greybeck Forest is very nice and you will see some different trees, flowers and birds that live there. The sculptures are a nice mixture of different shapes, styles, and sizes, from some small metal bells hanging from a tree, to a big wooden circle. I saw a special stone horse and that was my favorite.

W: What did you do in the forest?

M: Well, a big part of the fun was finding the sculptures in the forest. If you enjoy walking and art, I recommend seeing Greybeck Forest sculptures. I took a lot of pictures. Look!

(Text 9)

W: Good morning, Massiah. I work for *The Teen Magazine*. I heard you did something great yesterday. I want to write about it. Can I ask you a few questions?

M: Sure. Go ahead.

W: So what exactly did you do?

M: I helped save a three-year-old boy's life when I was swimming in the swimming pool with my cousin.

W: How did you know the boy was in danger?

M: I saw the boy at the bottom of the pool. He had an unusual facial expression; his mouth and eyes were open. And he wasn't moving. It wasn't normal. So I dove down, grabbed his arm, and pulled him to the surface.

W: Were you helped in the process?

M: Yes. My cousin Jack helped call 911. Some kind people performed CPR on the boy until professional medical helpers arrived. Later, his parents arrived, too.

W: Was the boy taken to hospital?

M: Yes. Luckily he's doing well now, though he isn't allowed to go back home yet.

(Text 10)

M: Today I'd like to talk about my job. I work for the organization Life Plus. We work with a variety of animals. Now I'll tell you something about the monkeys in our care. The most impressive character is Simba and he is the most powerful male in our group. Simba means "lion" in Swahili and we gave him this name because he is larger than other monkeys. He is often the first of the group to comfort others when they're sick. One of the loveliest monkeys is Linda. She is not that easy to find or see, because she is afraid of visitors and will disappear into her house if someone approaches her. The opposite of Linda is Jojo. She enjoys having tourists close by. Our largest female is Leila, but now we're a little worried about her. She is going to give birth, but now she has got a serious cold. So she's gone out of sight for a couple of weeks. We're expecting everything to be alright. A lot of people's favourite is Tom. He's always full of energy and he's always playing with others and climbing and running. He really needs to sleep well at night, so that he can continue his crazy lifestyle during the day. That's all. I really like spending time with animals.

参考答案

1~5 CBACB 6~10 CBBCA 11~15 ABABA 16~20 CCAAC

【答案与解析】

本文是一篇应用文。文章主要介绍了美国密歇根州的四大滑雪圣地。

21. D 细节理解题。根据 **Ski Brule** 部分“Ski Brule typically opens for the season in late November and remains open as long as there are good snow conditions (typically until mid-April).”可知,滑雪者很可能在 11 月末至来年 4 月中旬前往 Ski Brule 滑雪。

22. A 细节理解题。根据 **Marquette Mountain Resort** 部分“Unusual for a ski resort is its focus on art, demonstrated through installations like the ‘Guardians of the Hill’: giant sculptures positioned at the base of the mountain...”可知,滑雪者在 Marquette Mountain Resort 可观看巨型艺术品。

23. C 细节理解题。根据 **Shanty Creek Resort** 部分“Shanty Creek also hosts the White Pine Stampede, Michigan's oldest and longest cross-country skiing race.”可知,滑雪者想参加密歇根州的滑雪比赛,可以前往 Shanty Creek Resort。

【答案与解析】

本文是一篇记叙文。文章主要介绍了 Nikki Puzzo 和 Joanne DiCamillo 共同成立的为残疾人或其他有特殊需求的人设计服装的公司 Befree。

24. B 细节理解题。根据第二段“When Stella had a surgery at the age of 5, she was left with casts (石膏) on both legs and a bar between them, making it impossible for her to wear traditional pants.”可知,Stella 五岁的时候经历了一次手术。

25. A 观点态度题。根据第三段“Impressed by the pants, the doctor at Boston Children's Hospital encouraged Puzzo to mass-produce them, as many parents often struggle with dressing their children with disabilities.”可知,医生对 Stella 新裤子的态度是“赞赏的”。

26. C 细节理解题。根据倒数第二段“*They have already received numerous requests for adult sizes.*”可知,客户对 Befree 公司产品的需求量很大。

27. D 标题判断题。通读全文,尤其是第一段和最后一段可知,本文主要介绍了 Befree:一家生产适应性服装的公司。

【答案与解析】

本文是一篇说明文。化石燃料的使用使得气候恶化,进而危害人类的健康和生命以及阻碍经济的发展。

28. C 细节理解题。根据第三段“... climate change are feeling the worst effects. Pakistan... suffered huge floods in 2022 that displaced more than 30 million people and killed at least 1,700... In Europe, a 2022 summer heat wave resulted in over 60,000 deaths.”可知,气候变化导致了很多人死亡。

29. C 细节理解题。根据第四段“*When it gets too hot, it gets harder and harder to work. Last year, the report says, outdoor workers lost more than 140 hours each—or several weeks of pay—because of the intense heat.*”及第五段可知,经济也受到了气候变化的影响。

30. A 推理判断题。根据最后一段“‘*I have a young patient who presents with uncontrollable asthma(哮喘)...*’ Renee Salas... says. ‘*So the treatment she needs is electric vehicles, home weatherization and air purification. These are prescriptions(处方) I can’t write.*’”可推断,Renee Salas 倡导绿色生活。

31. D 主旨大意题。通读全文,尤其是第二段“*Burning fossil fuels has driven climate change, and now climate change is costing people their health and increasingly their lives...*”可知,本文主要讲的是气候变化的危害。

【答案与解析】

本文是一篇说明文。研究发现,浏览社交媒体可能会使人精神疲惫,这时候人们更容易购买本来并不需要的产品。

32. B 细节理解题。根据第二段“*In late 2022, my colleague Eric Haley and I conducted three online studies on Americans aged 18–65 to test how people under various mental loads respond to ads differently.*”可知,作者对 18–65 岁的美国人进行三项在线研究是为了测试他们对广告的反应。

33. B 段落大意题。通读第三段可知,本段主要介绍了此次研究的过程。

34. D 词义猜测题。根据画线词前“*Researchers refer to this mentally exhausted state... because they are constantly evaluating different types of texts, photos and video posts from so many different people... All of this evaluating leaves them feeling*”可推断,画线词的意思和 Tired 最接近。

35. A 推理判断题。根据第五段“*Imagine asking your roommate if they want to go get pizza... They no longer have the mental energy to logically consider whether pizza for dinner is a good idea.*”可推断,作者提及“你的室友”是为了进一步解释认知超载。

【答案与解析】

本文是一篇说明文。文章主要介绍了日常反思的四种方法。

36. G 根据空前“*Yet, without it, you’re left continuing to feel at a loss and unable to live intentionally.*”及空后“*The following are some practical tips.*”可知,G 项“如何通过反思来最大限度地利用你的一天呢”符合。

37. E 根据本段的小标题 **Create a Plan** 及空后“*Get out your calendar and schedule enough time to reflect.*”可知,E 项“决定开始反思是不够的”符合。

38. F 根据空前“*Daily reflection can become a habit if you do it enough in the beginning.*”可知,F 项“在你意识到之前,它就会成为你的习惯”符合。

39. B 根据空前“*Think about your room you need to clean...*”及空后“*Write down what you’re thinking and feeling about the day, as well as what you did during the day...*”可知,B 项“你的大脑也是如此”符合。

40. A 根据空前“*Separating out facts from thoughts shows you what you’re thinking about.*”及空后“*You can see they’re choices and these choices lead to your results in your life.*”可知,A 项“你所有的想法都是可选择的”符合。

【答案与解析】

本文是一篇记叙文。患有癌症的 Katie 在医院做检查时非常想念母亲的拥抱,这时一位好心的女士给了她母亲般的拥抱。

41. B 但是她的父亲也是一名医生,能够(able)找到一种临床试验来挽救(save)她的生命。

42. A 见上题解析。

43. D 所以 Katie 飞到纽约去看她是否有资格(qualify)参加临床试验。

44. B 当她接受了一系列的检查后,她发现自己很想念(missing)妈妈,她的妈妈在她十几岁的时候就去世了。

45. A 在特别难熬的(hard)日子里,她妈妈会给她一个“能量拥抱(hug)”。
46. C 见上题解析。
47. C 当她坐在一个又一个候诊室里时,Katie 渴望得到(longed for)一个特别的拥抱。
48. A 这时,她看见(saw)一个年纪与她相仿的女孩把头靠在(laying)妈妈的腿上。
49. B 见上题解析。
50. C 很快,一位护士出来让(asked)女孩去做检查。
51. D 当 Katie 转过头时,那位妈妈(mom)就站在她面前。
52. A Katie 眼里含着泪水(tears),点了点头说:“是的(yes)。”
53. B 见上题解析。
54. C 她回忆说:“在人生中某个时刻,有人出现(showed up),给予你所需要的(needed)东西。”
55. D 见上题解析。

【答案与解析】

本文是一篇说明文。文章主要介绍了中国古代冬天的取暖神器——暖手壶。

56. women 考查名词复数。根据空前的介词 among 可知,此处用所给名词的复数形式。
57. convenient 考查词形转换。此处用所给名词的形容词形式作表语。
58. who 考查定语从句。分析句子结构可知,所填词引导的是一个非限制性定语从句;从句缺少主语,先行词为 ancient Chinese people,指人,故填关系代词 who。
59. written 考查非谓语动词。分析句子成分可知,此处用所给动词的过去分词作定语,修饰空后的名词 record。
60. invention 考查词形转换。此处用所给动词的名词形式作介词 about 后的宾语。
61. to make 考查非谓语动词。“be ordered to do sth.”意为“被命令做某事”,为固定搭配。
62. be held 考查动词的语态。根据句意和空前的 could 可知,此处用所给动词的被动语态。
63. in 考查介词。“in widespread use”意为“广泛使用”,为固定搭配。
64. using 考查非谓语动词。此处用所给动词的现在分词作后置定语修饰空前的名词 people。
65. a 考查冠词。根据句意可知,此处用冠词 a,泛指“一个”。

第一节

One possible version:

The Importance of Using Body Language Properly

A year ago, I participated in a speech competition organized by my school, and I consciously paid attention to my body language. For example, I demonstrated my confidence with firm steps while going on stage. During the speech, I used the posture of my arms and rich facial expressions to express the content vividly. After the speech, I bowed to express my deep gratitude.

My performance was praised by the judges, especially my proper body language. From this experience, I have realized the meaning conveyed by body language is sometimes much more than that conveyed by oral language.

第二节

One possible version:

That was when I remembered what Teresa said I needed to do. I reached for that rubber band dangling from my wrist, pulled it back and let it fly. “Owwww!” I cried. That hurt. But didn’t my negative self-talk hurt even more? I wondered just how much damage it had done over the years. An uncomfortable awareness settled over me. I decided to replace each negative thought with a positive one. I wrote out a new check for my niece and thought she would be happy that I remembered her birthday.

Seven days after trying the rubber band, I got ready for my appointment with my trainer. I looked in the mirror, and for the first time in ages, I was happy with the woman I saw looking back at me—she was holding her head high, and there was a sparkle in her eyes. She looked confident and strong. I smiled at my reflection. “Well done!” I said to myself and grabbed my gym bag. I couldn’t wait to see Teresa and tell her the good news—I’d lost three pounds this week, and more importantly, I’d gained a whole new outlook.

第一节 (满分 15 分)

(一)评分原则

1. 本题总分为 15 分,按 5 个档次给分。
2. 评分时,先根据文章的内容和语言初步确定其所属档次,然后以该档次的要求来衡量、确定或调整档次,最后给分。
3. 词数少于 60 或多于 100 的,从总分中减去 2 分。
4. 评分时,应注意的主要内容为:内容要点、应用词汇和语法结构的丰富性和准确性及上下文的连贯性。
5. 拼写与标点符号是语言准确性的一个方面,评分时,应视其对交际的影响程度予以考虑。英、美拼写及词汇用法均可接受。
6. 若书写较差以致影响交际,将分数降低一个档次。

(二)各档次的给分范围和要求

第五档(13~15 分)

- 完全完成试题规定的任务。
- 覆盖所有内容要点。
- 应用较多的语法结构和词汇。
- 语法结构或词汇方面有些许错误,但为尽力使用较复杂结构或较高级词汇所致;具备较强的语言运用能力。
- 有效地使用语句间的连接成分,使全文结构紧凑。
- 完全达到预期的写作目的。

第四档(10~12 分)

- 完全完成试题规定的任务。
- 虽漏掉 1~2 个次重点,但覆盖所有主要内容。
- 应用的语法结构和词汇能满足任务的要求。
- 语法结构或词汇方面应用基本准确,些许错误主要是因尝试较复杂的语法结构或词汇所致。
- 使用简单的语句间连接成分,使全文结构紧凑。
- 达到预期的写作目的。

第三档(7~9 分)

- 基本完成试题规定的任务。
- 虽漏掉一些内容,但覆盖所有主要内容。
- 应用的语法结构和词汇能满足任务的要求。
- 有一些语法结构或词汇方面的错误,但不影响理解。
- 使用简单的语句间连接成分,使全文内容连贯。
- 整体而言,基本达到预期的写作目的。

第二档(4~6 分)

- 未适当完成试题规定的任务。
- 漏掉或未描述清楚一些主要内容,写了一些无关内容。
- 语法结构单调,词汇项目有限。
- 有一些语法结构或词汇方面的错误,且影响对写作内容的理解。
- 较少使用语句间的连接成分,内容缺乏连贯性。
- 信息未能清楚地传达给读者。

第一档(1~3 分)

- 未完成试题规定的任务。
- 明显漏掉主要内容,写了一些无关内容,原因可能是未理解试题的要求。
- 语法结构单调,词汇项目有限。
- 较多语法结构或词汇方面的错误,且影响对写作内容的理解。
- 缺乏语句间的连接成分,内容不连贯。
- 信息未能传达给读者。

0 分

- 未能传达给读者任何信息:内容太少,无法评判;所写内容均与所要求内容无关或所写内容无法看清。

第二节 (满分 25 分)

(一)评分原则

1. 本题总分为 25 分,按 5 个档次给分。
2. 评分时,先根据所续写短文的内容和语言初步确定其所属档次,然后以该档次的要求来衡量、确定或调整档次,最后给分。
3. 词数少于 130 的或多于 170 的,从总分中减去 2 分。
4. 评分时,应主要从以下四个方面考虑:
 - (1)与所给短文及段落开头语的衔接程度;
 - (2)内容的丰富性和关键信息的利用情况;
 - (3)应用语法结构和词汇的丰富性和准确性;
 - (4)上下文的连贯性。
5. 拼写与标点符号是语言准确性的一个重要方面,评分时,应视其对交际的影响程度予以考虑。
6. 若书写较差以致影响交际,可将分数降低一个档次。

(二)各档次的给分范围和要求

第五档(21~25 分)

- 与所给短文融洽度高,与所提供的各段落开头语衔接合理。
- 内容丰富,利用了文中的关键信息。
- 所使用语法结构和词汇丰富、准确,可能有些许错误,但完全不影响意义表达。
- 有效地使用语句间的连接成分,使所续写短文结构紧凑。

第四档(16~20 分)

- 与所给短文融洽度较高,与所提供的各段落开头语衔接较为合理。
- 内容比较丰富,基本利用了文中的关键信息。
- 所使用语法结构和词汇较为丰富、准确,可能有些许错误,但不影响意义表达。
- 比较有效地使用语句间的连接成分,使所续写的短文结构紧凑。

第三档(11~15 分)

- 与所给短文关系较为密切,与所提供的各段落开头语有一定程度的衔接。
- 写出了若干有关内容,部分利用了文中的关键信息。
- 应用的语法结构和词汇能满足任务的要求,虽有一些错误,但不影响意义表达。
- 使用简单的语句间连接成分,使全文内容连贯。

第二档(6~10 分)

- 与所给短文有一定的关系,与所提供的各段落开头语有一定程度的衔接。
- 写出了一些有关内容,较少利用文中的关键信息。
- 语法结构单调,词汇项目有限,有语法结构和词汇方面的错误,且影响了意义的表达。
- 较少使用语句间的连接成分,全文内容缺少连贯性。

第一档(1~5 分)

- 与所提供短文和开头语的衔接较差。
- 写出的内容较少,很少利用文中的关键信息。
- 语法结构单调,词汇项目很有限,有较多语法结构和词汇方面的错误,严重影响了意义的表达。
- 缺乏语句间的连接成分,全文内容不连贯。

0 分

白卷、内容太少无法评判或所写内容与所提供内容无关。