

辽宁名校联考高三12月联合考试·英语

参考答案、提示及评分细则

听力部分录音稿

(Text 1)

M: Excuse me. May I talk to the apartment manager?

W: Sorry, I'm not the resident here.

(Text 2)

W: I'll go to the pool after lunch. Would you like to come, Eric?

M: I thought about doing the basketball class or tennis class but they're tomorrow. So all right, I'll come with you.

(Text 3)

W: Excuse me. I've seen the camera advertised online for £150.

M: Well, we're selling it for £180—it usually sells for £200 but we have a special offer now.

(Text 4)

M: Students get too much homework now. Sometimes they have to spend all weekend doing it.

W: Yeah, sometimes they can't do homework during the week, if they have clubs, for example.

(Text 5)

M: Sally! Where have you been? We were supposed to meet hours ago.

W: Sorry, Mark. Somebody from work had an accident and had to go to hospital. I offered to pick her son up from school.

(Text 6)

M: Cathy, why do you stay at home alone? Is there any plan for today?

W: Well, I wanted to go to the mountains or the forest, but I'm afraid it may rain.

M: Are you kidding, Cathy? The sun is shining, and there is no cloud in the sky. Come on! What's the real reason?

W: Hmmm... I've got no one to go with.

M: Come on, Cathy. Well, I'm going to the river. Do you want to come with me?

W: Oh, great! Thanks!

(Text 7)

W: Hi, Joe, how was your trip?

M: Great! My brother and I went to a lakeside house with my family.

W: How did you get there?

M: My dad volunteered to drive us—fine by me as I love long car journeys, but he found it tiring. Anyway, I'd been wondering how so many of us would fit into the house with a lot of luggage. I need my own quiet place sometimes so that I can think and read.

W: Oh, terrible.

M: But it wasn't a problem in the end as we had comfortable bedrooms to spare. The only real problem was how far we were from the local shop. Getting there turned out to be the job of my brother and me—on bicycles!

(Text 8)

W: Dear, have you bought the drinks for the children?

M: I'm going to the post office later. I'll go to the supermarket on the way home and get some. I don't think we need anything else, do we?

W: Well, I'm not sure we have enough food. You know my cousins always eat everything when they come round.

M: That's OK. I think we've got everything we need.

W: Good! If you could get started with the housework now, I'll get started with the cooking. I don't want to leave everything until the last minute.

M: Well, there isn't much to do, actually. I cleaned and tidied the living room this morning, oh, and remember you'll have to collect my mom from the train station tomorrow. My car's in the garage.

W: Don't worry. I haven't forgotten.

(Text 9)

M: So, tomorrow's the big day. I'm feeling excited.

- W: But I've never liked standing up in front of the class.
- M: We'll be fine. We've read some books about the subject, and we've practiced... lots of times.
- W: Do you think we've got enough things to talk about? I mean, Miss Harris said she didn't want us to speak for more than 15 minutes but now... I'm not sure we can talk for that long.
- M: Well, we worked hard and we've got plenty of material. And I've managed to find some photographs we can use for the presentation. I'll put them up on the wall before the class starts.
- W: There's another thing. We need to allow time at the end in case people want to ask us anything, don't we? Do you think we'll be able to answer them?
- M: If there are any difficult questions, we can tell people we'll find out after the lesson.
- W: Look, why don't we meet again this evening? Just to make sure we get everything perfect.
- M: Um, yeah, it would be a good idea. The problem is I'm going out with some friends this evening. We can practice tomorrow morning if you want.
- W: That's OK.

(Text 10)

W: Hello, Susan. This is a recorded message from Jane. Just a message to remind you that we really need to hold a party for Julia as soon as possible. Her birthday is on June 10, but she is not working that day so I thought we could have it on her first day back, June 11. This might be a good day to have it as everyone in the department can finish working at 5:00 pm that day. So there should be plenty of time for them to get to the restaurant for a 6:30 start. What do you think? The restaurant we booked is Red Rose Restaurant, which is next to the post office on the Hauxton High Street. I've already spoken to the manager about it all. He says it's fine, but just needs to get the numbers by Friday so he can organize the food. I think we should book for around 12-15 people. Is that OK? Oh, by the way, we are allowed to decorate the room we booked for the party, but there is only one hour available, because the restaurant opens at 5:30 in the afternoon. So I think we can buy some balloons and get there before the party begins to decorate it. After listening to the message, please call me back and let me know what you think.

参考答案

1~5 BACBC 6~10 CABAA 11~15 BCBAC 16~20 ACCBA

【答案与解析】

本文是一篇应用文。文章主要介绍了2009年各具特色的四个欧洲节日。

21. D 细节理解题。根据 **Festival Medieval(中世纪的) de Sedan** 部分“*For an unforgettable slice of Medieval France, head to Festival Medieval de Sedan in May.*”及其他节日中的介绍可知, Festival Medieval de Sedan 举行的最早。
22. B 细节理解题。根据 **La Fête de la Musique** 部分“*During the festival, thousands of musicians gather in the streets, bars, and cafés giving free public performances.*”可知,在 La Fête de la Musique 节日中,人们能听到美妙的音乐。
23. C 细节理解题。根据 **Bastille Day** 部分“*Celebrated nationwide on 14 July, Bastille Day is the biggest and most important festival in the French calendar.*”可知,最重要的节日是在7月份举行的。

【答案与解析】

本文是一篇说明文。面对日益泛滥的外来物种——野生黑芥末,加州民间团体自发行动起来采取积极有效的措施遏制其野蛮生长。

24. C 细节理解题。根据第二段“*But the clothing designer who used the plants to dye(染色) his spring and summer lines...*”及第五段“*Kingery's line features sweatshirts, pants, and other items dyed naturally using mustard.*”可知,Max Kingery 利用野生黑芥末制作染料给衣服染色。
25. D 段落大意题。通读第三段,尤其是“*... making it easy to cause wildfires. Mustard is also a threat to native plants...*”可知,本段主要介绍野生黑芥末的危害。
26. C 推理判断题。根据第五段“*Artist Erin Berkowitz of Berbo Studio makes dyes from the species, including the dye for Kingery's clothing line. She has offered classes along with a chef who makes food out of the mustard greens and flowers.*”可推断,Erin Berkowitz 的做法很有创意。
27. A 推理判断题。根据第三段、第四段及第六段“*To that end, artist Nadine Allan made a digital magazine...*”可推断,Nadine Allan 创办这份电子杂志介绍野生黑芥末的新用途,最终抑制其野蛮生长。

【答案与解析】

本文是一篇说明文。五月份发表的一项研究通过对比基因数据,试图解释马达加斯加岛上为何生活着各种奇特的动物。

28. A 细节理解题。根据第二段“*But a comparison of genetic data from modern Malagasy species with the fossil(化石) record of their ancestors from the African mainland has revealed that this is likely what happened for most land animals...*”可知,基因数据对比分析显示马达加斯加岛上的动物祖先来自非洲大陆。
29. B 词义猜测题。根据画线词后“*which means they live nowhere else in the world*”可推断,画线词与 Native 的意思最接近。
30. D 细节理解题。根据第二段“*But a comparison of genetic data...*”、第五段“*... Jason Ali... pulled together a large amount of previously published research...*”及第六段“*The team compared the genes of 28 groups of land animals...*”可知,Jason Ali 的团队主要通过搜集已公布的研究成果,对比基因数据来进行研究工作。
31. A 标题判断题。通读全文,尤其是第一段“*Madagascar's extremely improbable wildlife may be thanks to...*”可知,本文主要介绍科学家们通过对比分析基因数据,试图找到马达加斯加岛上生活着各种奇特动物的原因。

【答案与解析】

本文是一篇新闻报道。美国宇航局的“月球手电筒(Lunar Flashlight)”小卫星因推进系统故障未能进入绕月轨道而宣告终止其任务。

32. B 细节理解题。根据第一段“*NASA's Lunar Flashlight(the CubeSat)... with the goal to map ice near the Moon's South Pole.*”可知,立方星(CubeSat)的目标是确认月球表面是否存在冰。
33. D 细节理解题。根据第一段“*... the briefcase-size satellite's propulsion(推进) system... proved unable to generate enough force to get into lunar orbit... Because the CubeSat cannot complete operations to stay in the Earth-Moon system, NASA has called an end to the mission.*”可知,该卫星推进系统出现故障,美国宇航局终止了本次任务。
34. A 推理判断题。根据第三段“*... said Christopher Baker... 'Lunar Flashlight was successful from the standpoint of being a testbed for new systems that had never flown in space before. Those systems, and the lessons Lunar Flashlight taught us, will be used for future missions.'*”可推断,Christopher Baker 意在说明“月球手电筒(Lunar Flashlight)”对后续任务意义重大。
35. C 观点态度题。根据最后一段“*... said Barbara Cohen... 'But like all the other systems, we collected a lot of in-flight performance data on the instrument that will be incredibly valuable to future application of this technique.'*”可推断,Barbara Cohen 对此次发射任务持肯定态度。

【答案与解析】

本文是一篇说明文。文章主要介绍了在设计阳台花园时需考虑的因素。

36. E 根据空前“*Balcony(阳台) gardens... might not be big, but when they are carefully designed, balcony gardens can be truly magical space...*”及下文可知,E项“如果你家有一个阳台,不妨从以下方面考虑一番”正好起到承上启下的作用。
37. G 根据本节小标题及空前“*In the northern hemisphere(北半球), a south-facing balcony gets plenty of sun... An east-facing balcony will... while a west-facing one will get sun during the afternoon.*”可知,G项“朝北的阳台一天之中很难见到阳光”符合。
38. B 根据本节小标题及空前“*And in small space, it is especially important to...*”可知,B项“大部分阳台的空间比较狭窄”符合。
39. C 根据本节下文“*But to really make a balcony garden the best it can be, you should use your imagination and think outside the box to make containers. Many different recycled items and materials...*”可知,C项“发挥你的创意来制作栽种植物的容器”适合作本节小标题。
40. D 根据本节小标题、空前“*... one important consideration is how much all the elements will weigh.*”及空前“*You should consider what you intend to put. Remember that water will add extra weight as well.*”可知,D项“确保阳台结构稳固”符合。

【答案与解析】

本文是一篇记叙文。Alvin Irby 老师创建公益读书组织 Barbershop Books,不仅吸引孩子们阅读,还鼓励理发师们加入到阅读行列,共同营造良好的读书氛围。

41. D 随后,他的一位学生走了进来(came in)。
42. C “我看着这个学生(student),心想他该看看书吧。但是我却在那里没见到一本书(book)”。
43. A 见上题解析。
44. B 那一刻一直停留在 Irby 的脑海里。五年后,他创办了(founded)一个公益组织 Barbershop Books。
45. D “很多学生总是把阅读与学校联系(associate)在一起,”Irby 说道。
46. C “如果一个孩子只能在课堂上练习阅读,那么他的进步会很慢(slow)……”。

47. A Irby 的方案可能让人觉得太简单了,但是其后凝结着他的深思熟虑(consideration)。
48. B 他在每一家理发店里放置一个色彩鲜艳、大小合适的书架来吸引(attractive)孩子们。
49. D 对 Irby 而言,一本书最为重要的特质(quality)就是趣味性。
50. B Irby 说:“很多孩子难得(hardly)见到成年人阅读。”
51. C 所以, Irby 让理发师们积极参与(involves)这项活动,指导他们融入到孩子们的阅读之中。
52. A “我们鼓励(encourage)这些理发师们充分利用阅读空间,”他说道。
53. A Irby 相信对孩子们来说,和理发师一起探讨阅读意义非凡(powerful)。
54. C “我们的目标不是把理发师改造(turn)为阅读指导老师,” Irby 说道。“这是一个给孩子们树立榜样的好机会(chance)。”
55. D 见上题解析。

【答案与解析】

本文是一篇记叙文。作者实地走访一群默默无闻的诗歌爱好者,并分享其中的一个故事。

56. to visit 考查非谓语动词。分析句子成分可知,此处应填动词不定式,表示目的。
57. using 考查非谓语动词。分析句子成分可知,此处填非谓语动词;动词 use 与 they 之间为主谓关系,故此处应填现在分词,表示主动,作方式状语。
58. butterflies 考查名词复数。根据空前 there are flowers 及空后 construction sites, town markets, and fields 可知,此处用所给名词的复数形式。
59. sung 考查非谓语动词。分析句子成分可知,此处填非谓语动词;动词 sing 与 popular folk songs 之间为动宾关系,故此处用所给动词的过去分词,作后置定语。
60. where 考查定语从句。分析句子结构可知,此处引导一个限制性定语从句,且先行词为 The places,表示地点,故此处用关系副词 where。
61. with/by 考查介词。be covered with/by 意为“被……覆盖”,是固定搭配。
62. and/or 考查连词。根据空前 mud, dust, oil, paint 及空后 other materials 可知,此处表示并列关系,故填 and/or。
63. thought 考查动词时态。根据空前时间状语 at the age of four 可知,此处用一般过去时。
64. difficulty 考查词形转换。have difficulty (in) doing sth 意为“做某事有困难”,是固定用法。
65. fourth 考查数词。根据句意可知,此处应填序数词,表示四年级。

第一节

One possible version:

Dear Peter,

I'm Li Hua, chairman of the Students' Union. I'm glad to invite you to our upcoming school anniversary celebration.

The event will take place in the school hall on September 10, starting from 9:00 am. We have planned a full range of activities for the occasion. There will be a grand opening ceremony, followed by various performances showing the talents of us students.

It would be appreciated if you could arrive ten minutes prior to the start of the event. We sincerely hope you can attend the celebration. Your presence as a respected foreign teacher would be invaluable.

Looking forward to your early reply.

Yours,
Li Hua

第二节

One possible version:

After school that day, Gigi and I got to know each other. She'd studied English in college and taught English for 12 years before becoming a stay-at-home mom when her son Dylan was born. When Dylan's high school English teacher had given birth, Gigi agreed, with her son's support, to take classes for her. Gigi was all about heartfelt praise and careful listening in class. And the students responded. In the days that followed, the kids were quite active, and they filled the chat window with comments that showed they were engaged in what was going on in class.

Since then, I had learned a lot from Gigi. In my class, I tried to take a more positive tone with students and practiced speaking more calmly and smoothly. I looked forward to seeing her each morning, to the lessons we would teach, and to our after-school chats. She wasn't a stranger. We were a team. As usual, she did better at teaching. But I didn't mind. It wasn't a competition. I would be grateful to share every day with my trusted colleague Gigi, the wonderful new friend I needed even before I did.