

2021 北京西城初三二模

英 语

2021.5

考 生 须 知	1.本试卷共 10 页,共五道大题,39 道小题,满分 60 分,考试时间 90 分钟。 2.在试卷和答题卡上准确填写学校、班级、姓名、学号。 3.试题答案一律填涂或书写在答题卡上,在试卷上作答无效。 4.在答题卡上,选择题用 2B 铅笔作答,其他试题用黑色字迹签字笔作答。 5.考试结束,将本试卷、答题卡和草稿纸一并交回。
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知识运用(共 14 分)

一、单项填空(共 6 分,每小题 0.5 分)

从下面各题所给的 A、B、C、D 四个选项中,选择可以填入空白处的最佳选项。

1. My parents are always helpful. _____ give me advice when I am in trouble.

- A. I B. You C. We D. They

2. Street cats often hide under cars to keep warm _____ winter.

- A. in B. on C. until D. to

3. The environmental problem is serious, _____ scientists say we can fix it.

- A. because B. but C. or D. so

4. We _____ eat or drink in the museum. It is against the rule.

- A. shouldn't B. needn't C. would D. could

5. - _____ is the train ticket from Beijing to Shanghai?

-It is about 550 yuan.

- A. How often B. How much C. How long D. How old

6. The band finished off their show with one of _____ songs.

- A. famous B. more famous C. most famous D. the most famous

7. We _____ several discussions since we started the project.

- A. have B. had C. are having D. have had

8. Jack is good at English. He _____ several prizes in the competition last year.

- A. wins B. won C. will win D. has won

9. -Where are you going this summer vacation?

-I _____ to Yunnan. It is my dream place.

A. will go B. go C. went D. has gone

10.-Jane, where are you?

-Dad, I _____ the car in the driveway. It is really dirty.

A. wash B. will wash C. am washing D. was washing

11. The subway _____ for safety every day. It's safe for us to take it.

A. tests B. tested C. is tested D. was tested

12. -Can you tell me _____?

-Next Friday.

A. when we will take graduation photos B. when we took graduation photos
C. when will we take graduation photos D. when did we take graduation photos

二、完形填空(共 8 分, 每小题 1 分)

阅读下面的短文, 掌握其大意, 然后从短文后各题所给的 A、B、C、D 四个选项中, 选择最佳选项。

Too Proud to Ride

"Do you want to come riding with us in the park this Saturday?" Eric asked. He and Dave were great at riding bikes.

"Of course!" Pete replied. Pete smiled at his friends Eric and Dave, but another thought crossed his mind. He didn't even know how to ride, but how could he tell his friends that?

When he went home that night, he got out his bike. His parents had bought it for his birthday. When he'd first gotten it, he'd been excited and had tried to ___13___. After a day or two and a scraped knee, he'd given up. His mother smiled now to see him trying again, but he just gave her an angry look. It was embarrassing not to be able to ride a bike!

So Pete ___14___ his bike across the street to the parking lot and tried to ride again. After half an hour of trying, he still couldn't ride, and his legs hurt. He didn't know what he was going to do.

"It'll be all right, dear. You'll get it. Just keep trying." His mother said. But it just made Pete ___15___. He felt helpless. Even babies could ride bikes, right?

The next day at school, Eric and Dave sat with him at lunch. "Are you ready for the big bike trip on Saturday?" Dave asked.

"Oh, that." Pete said ___16___. He had his lunch and didn't want to say anything. It was hard to swallow(吞咽) his food, let alone his ___17___. How could he say that he couldn't ride a bike?

"What's wrong?" Erica asked. "Are you busy this Saturday?"

"No, it's just..." Here it goes, Pete thought, "They are going to laugh at me if I tell them."

"You can't ride a bike." Dave said

Pete opened his mouth. He almost ___18___ and said he could, but he didn't want to do like that. "No, I can't."

"We know already." Eric said. "Why do you think we invited you? You've got the coolest bike in school. We want to see you ride it. We are going to help you learn!"

Pete couldn't believe what he was hearing. "WOW! That's great. I thought you were going to make fun of me."

Dave__19__his head. "We are your friends. Why would we do that?"

"I don't know." Pete shrugged. "I guess I was just too proud."

That Saturday, Pete finally learned to ride his bike. He also learned a little something about friendship and asking for__20__.




13. A. repair B. plan C. learn D. share
14. A. rode B. kicked C. drew D. walked
15. A. angrier B. happier C. braver D. slower
16. A. patiently B. excitedly C. sadly D. politely
17. A. promise B. doubt C. confidence D. pride
18. A. lied B. asked C. agreed D. stopped
19. A. nodded B. shook C. hung D. turned
20. A. attention B. help C. respect D. information


阅读理解(共 36 分)

三、阅读下列短文，根据短文内容，从短文后各题所给的 A、B、C、D 四个选项中，选择最佳选项。(共 26 分，每小题 2 分)

A

Homes Around the World

	<p style="text-align: center;">Floating(漂浮) Homes</p> <p>Lots of people in the world live on houseboats. People sleep, cook, eat, and sometimes work on them.</p> <p>The Uros people in Peru make floating houses from the plants that grow in the lake. First, they make a floating island for the house to stand on and then they make a house, all from plants!</p>
	<p style="text-align: center;">Rock Homes</p> <p>Some people still live in caves(洞穴)! Cave homes can be very comfortable today, and they usually have windows and electricity.</p> <p>In Guadix, Spain, almost half of the people live underground in caves. Many of the homes have chimneys(烟囱), but these aren't to let smoke out-they are to let air in!</p>
	<p style="text-align: center;">Family Homes</p> <p>In many places in the world, lots of generations(一代人) of a family often live together. This can be helpful because the grandparents can look after the children while the parents work.</p>

	<p>The people who live in this house in Mexico use ladders(梯子) to get between floors. On summer nights they often sleep on the cool roof(屋顶) .</p>
	<p style="text-align: center;">Community Homes</p> <p>This house is in China. It's called a <i>tulou</i>. It's a big round house, three or four floors high, and it's made of mud(泥土) . There is only one door and all the main windows are inside, so it is well protected. Lots of families live here, sometimes up to 800 people! Each family has two or three rooms.</p>

21. The Uros people live_____.

- A. in floating houses B. in caves
C. on roofs D. in a *tulou*

22. Why do many of the rock homes in Guadix have chimneys?

- A. To let smoke out. B. To let air in.
C. To help cook food. D. To protect the house.

23. What is true about a *tulou*?

- A. It is made from plants. B. It is built underground.
C. All the main windows are inside. D. People get between floors with ladders.

B

A Day at the Amusement Park



Robert and his friend, Mike, were headed to the amusement park for the day. It had been Mike's birthday, and his mom promised him a day at the amusement park with a friend. The boys were so excited to try the roller coaster.

The boys were hungry, so Mike's mom gave them tickets to get cotton candy, hotdogs, and some popcorn. While getting the food, Mike saw a boy about his age staring at the roller coaster. "That boy was standing there when we were on it said Mike. "I wonder why he doesn't go on the ride?" asked Robert. "Maybe he's frightened."

The boy was by himself and looked poor. His shirt and jeans were torn and dirty. Even his hair was messy.

After the boys finished their food, they walked over to Mike's mom and told her about the boy. "Can we do something to help him?" asked Mike. "What do you want to do?" his mom asked. "Let's give him the spare tickets we have." Mike and Robert went over to the boy and handed him a ticket for the roller coaster.

The boy gave them the biggest smile and said, "Thanks. That would be great!" "We have some spare food tickets, too." "Wow, I would really like a hotdog, "said the boy. He said his name was Chris and that he came to the amusement

park often, but he didn't have the money to go on the rides. "I just watch everyone else and wish I could go on all the rides."

Mike's mom came over and told the boys it was getting late, "This is Chris, " said Mike to his mom. "It's nice to meet you, Chris." "Well boys, we need to head home." They said goodbye to Chris and left. Mike's mom told the boys what they did for Chris was very special. "You both brightened a boy's day that is less lucky than you. I'm proud of you both."

24. At the amusement park, Mike and Robert_____.

- A. shared a birthday cake B. rode the roller coaster
C. bought a shirt for Chris D. lost the spare tickets

25. Chris didn't go on the ride because_____

- A. he was hungry B. he was frightened
C. he was poor D. he was late

26. What does the story tell us?

- A. A small act means a lot to others. B. Friends are easier lost than found.
C. Think twice before you act. D. Knowledge starts with practice.

C

Talking to yourself isn't just for humans-it's for robots too.



Italian researchers have designed a robot that can speak to itself, which enables users to hear its thought process and gain deeper insight into the technology's decision-making processes.

"If you were able to hear what the robots are thinking, the robots might be more trustworthy, "study co-author Antonio Chella says. "The robots will be easier to understand for people who aren't technicians or engineers. In a sense, we can communicate and work with the robots better."



Humans depend on inner speech when looking for clarity and moral(道德的) guidance, and it helps in the decision-making process. The researchers set out to see how this could affect robots, so they developed one called Pepper, and they trained it to set a table. They then gave it the ability to say, in plain English, what it was "thinking" when completing a task.

After studying the robot, the researchers found that Pepper is better at solving dilemmas(进退两难的困境) when using inner speech. One experiment saw a user ask Pepper to break table setting rules by putting a fork in the wrong place, which led to the robot

asking itself a series of self-directed questions. It then concluded that the user might be confused, so it confirmed(确认) the request before continuing to use inner speech:

“Ehm, this situation upsets me. I would never break the rules, but I can't upset him, so I'm doing what he wants, ”Pepper said while putting the fork in the wrong place.

The user can understand Pepper's thoughts as it uses its inner voice to solve a dilemma, which the researchers say could lead to human-robot trust.

Comparing Pepper's performance with and without inner speech, Chella discovered that the robot had a higher task-completion rate when using self-dialogue. “People were very surprised by the robot's ability, ” Chella says. “The approach makes the robot different from typical machines because it has the ability to reason, to think. Inner

speech could be useful in all the cases where we trust the computer or a robot for evaluation of a situation.”

Although hearing the inner voice of robots enriches the human-robot interaction some people might find it inefficient because the robot spends more time completion tasks when it talks to itself. The robot's inner speech is also limited to the knowledge that researchers gave it. Still Chella says their research lays the groundwork for more research into how self-dialogue can help robots focus, plan and learn.

27. According to the passage, Pepper can_____.

- A. design a training task
- B. talk to itself
- C. teach table setting rules
- D. read users' minds

28. What can we learn from the research?

- A. The research aimed to help people understand robots' actions.
- B. Inner speech helps the robot finish tasks more quickly.
- C. The Italian researchers created a new language for robots.
- D. The robot helped study people's decision-making process.

29. Which of the following would be the best title for the passage?

- A. Robots: Learn to Learn
- B. Robots: Think Out Loud
- C. Robots: Make Better Speeches
- D. Robots: Always Trust Humans

D

Like most people, you usually start work with the hope of being as productive as possible. Yet, as the day rolls on, you find your task list grow. What you set out to achieve in the beginning seems to get pushed to the side.

You're not alone. Many of us don't have a process to **prioritize** tasks and always feel like we're playing catch-up. We fail to decide what's the most important task even when everything on the to-do list feels important. But we can get ahead of the game and stay on top of deadlines with some simple methods to set priorities and manage our workload.

Here's a simple way to prioritize our daily tasks and focus(专注) on the work that matters most: Of all the things we now have the energy for, do the thing we're normally least likely to do. If we have two live frogs(青蛙) to eat for breakfast, the idea is to eat the ugliest one as early as possible.

There are several ways this trick(技巧) can benefit us.

Doing something we rarely(很少) do is energizing. You do a behavior like washing your windows that you never do. Having clean windows won't change your life but it challenges your conception of yourself. It influence show we see ourselves. Getting our body moving gives us energy and can improve our focus.

Unfamiliar behaviors often provide more chances to help us growth an familiar ones. When I write for a new publication, it's with a new editor. I get different feedback. I need to change my style to match the style of that publication, so I develop my skills. In this way we'll expand(发展) ourselves, our skills, and our future opportunities.

Some people react to anxiety by working hard on very comfortable behaviors but pay no attention to uncomfortable tasks that area higher priority. The way of prioritizing helps prevent us from doing that. It makes it harder to fool ourselves that we're being productive by doing busywork that's super comfortable for us but has little chance of changing our life.

Should we use this trick all the time? No. This is a good tip for when we've got energy, but we're swimming in thoughts about all the things we could do, and we're having trouble deciding and focusing.

Priorities are great. Knowing our priorities reduces stress, helps us focus and can also improve productivity and time management. But remember to be realistic about how much work we can actually do each day. When we prioritize our work properly, we're sure to have a good day.

30. What does the word "prioritize" in Paragraph 2 probably mean?

- A. To explain what's the most beneficial.
- B. To decide what should be done first.
- C. To tell what's the most meaningful.
- D. To discuss what can be achieved.

31. The ugliest frog refers to_____.

- A. the animal we fear most
- B. the to-do list we've messed up
- C. what we are least likely to do
- D. what makes our day terrible

32. What can we learn from the passage?

- A. Doing unfamiliar behaviors possibly improves our skills.
- B. Doing energizing behaviors shows how we see others.
- C. Doing things we rarely do leads to poor focusing.
- D. Doing comfortable things changes our life.

33. What is the passage mainly about?

- A. A solution to reduce our stress.
- B. Ways to help us focus and decide.
- C. A trick to increase our productivity.
- D. Advantages of developing our skills.

四、阅读短文，根据短文内容回答问题。(共 10 分，每小题 2 分)

Blindness needs not prevent people from excelling

A video clip of Xiong Linghao, an 18-year-old blind girl playing Beethoven's Pathétique Sonata in an international youth piano competition in Shanghai, went online.

Xiong Linghao, who started learning the piano at age 6, said her favorite star is Ludwig van Beethoven, who began to suffer from hearing problems in his 20s and later went completely deaf.

Their physical challenges led both of them to form a connection with the world through music, said the 18-year-old from Mianyang, Sichuan Province, who was born premature(早产) and lost her eyesight in early babyhood due to a medical accident.

Xiong's mother discovered her daughter had a talent for music early in her childhood. At age 3, she could play children's songs on a small electric piano at home.

"The piano is my best friend," said Xiong. "The piano has accompanied me throughout my ups and downs in its own way. It brings so much pleasure into my life and empowers me with determination." Learning to play the piano, which usually has 88 keys, is not easy for people who are blind. At first, her teacher helped her place her hands and fingers properly.

"Repeated practice is key because I need muscle memory to find the right keys," she explained. "I pay attention to each minor step in each phrase and need to be fairly exact with the angle of how I control my hands, wrists and fingers."

She has composed several songs, including one called the "Little Dog in Dream", where she imagined her life with the company of a guide dog. Lyrics(歌词) like "blue skies and rainbow slides" were used by the girl, who said she could "see" the world through music. Xiong expects to go to a university in Beijing and major in music performance or music production. If she had vision for three days, Xiong said, she would see how she looks, cook a big meal for her parents and take a walk in the places she has been to hundreds of times. "I also would like to see with my eyes what the piano that has accompanied me for more than a decade looks like," she said.

34. When did Xiong start learning the piano?

35. Who realized Xiong had a talent for music?

36. Why does Xiong consider the piano her best friend?

37. What is Xiong's expectation for the future?

38. What helped Xiong become excellent?

书面表达(共 10 分)

五、文段表达(10 分)

39. 从下面两个题目中任选一题, 根据中文和英文提示, 完成一篇不少于 50 词的文段写作。文中已给出内容不计入总词数。所给提示词语仅供选用。请不要写出你的校名和姓名。

题目①

假如你是李华, 你们学校国际部携手所在街道推出“冬奥英语进社区”的活动, 现面向全校学生招募英语志愿者, 利用假期为社区居民进行英语培训。请你用英语写一封申请信, 说明你具备哪些优势, 以及你为什么想要申请成为志愿者。

提示词语: be good at, experience, communicate, outgoing, make a difference

提示问题: ·What qualifications(素质) do you have for the volunteer work?

·Why would you like to be a volunteer?

Dear Sir or Madam,

I'm writing to apply to become a volunteer in the program. _____

I'm looking forward to hearing from you soon.

Yours,

Li Hua

题目②

信任是一种力量,来自别人的信任弥足珍贵,它值得我们用心守护。某英文网站正在开展以“守护信任(Honor One's Trust)”为主题的征文活动。假如你是李华,请用英语写一篇短文投稿,谈谈你的一次经历,当你获得别人信任的时候,你是如何做到不辜负他/她的信任的,以及你的感受。

提示词语: encourage, difficulties, hardworking, make efforts to, confident

提示问题: ·What did you do to honor someone's trust?

·How did you feel about the experience?

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参考答案

知识运用

一、单项填空

- | | | | |
|-----|------|------|------|
| 1.D | 2.A | 3.B | 4.A |
| 5.B | 6.D | 7.D | 8.B |
| 9.A | 10.C | 11.C | 12.A |

二、完形填空

- | | | | |
|------|------|------|------|
| 20.B | | | |
| 13.C | 14.D | 15.A | 16.C |
| 17.D | 18.A | 19.B | 20.B |

阅读理解

三、阅读短文，选择最佳选项。

- | | | | | |
|------|------|------|------|------|
| 21.A | 22.B | 23.C | 24.B | 25.C |
| 26.A | 27.B | 28.A | 29.B | 30.B |
| 31.C | 32.A | 33.C | | |

四、阅读短文，回答问题。

34.She started learning the piano at age 6.

35.Her mother.

36.Because the piano has accompanied her throughout her ups and downs and it brings her pleasure and strength.

37.She expects to go to a university in Beijing and major in music performance or music production.

38.Her mother and teacher, her talent for music, her strong will, her hardworking and persistence.

书面表达

五、文段表达

题目①

Possible version

Dear Sir or Madam,

I'm writing to apply to become a volunteer in the program. I think I can be a qualified volunteer because I am good at English, especially spoken English. I have volunteered as an English teacher in a nursing home before and enjoyed being

a be to help seniors learn English. What's more, I have an outgoing attitude, which makes me the perfect volunteer candidate. I'm sure I can get along well with the community members if I get accepted.

In fact, being a volunteer for Beijing Winter Olympics has always been my dream. I really want to contribute to the big event. Thanks for your consideration.

I'm looking forward to hearing from you soon!

Yours,

Li Hua

题目②

Possible version

Trust is a belief that someone is good, while being trusted is a great honor.

When I was in Grade 3, I was the worst at basketball in my class. I was looked down upon by my classmates, but my P.E. teachers still believed in me. Both his encouragement and special techniques pushed me to keep going. I order not to let him down, during classes, I listened attentively and tried my best to copy all of his moves. After school, I didn't stop practicing until reaching my limit. Thanks to my effort, I got a full mark in the end.

I felt fulfilled because I lived up to his expectation. His trust turned out to be a kind of magic, offering me a sense of honor to make a difference.

关于我们

北京高考在线创办于 2014 年，隶属于北京太星网络科技有限公司，是北京地区极具影响力的中学升学服务平台。主营业务涵盖：北京新高考、高中生涯规划、志愿填报、强基计划、综合评价招生和学科竞赛等。

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北京高考在线平台一直秉承“精益求精、专业严谨”的建设理念，不断探索“K12 教育+互联网+大数据”的运营模式，尝试基于大数据理论为广大中学和家长提供新鲜的高考资讯、专业的高考政策解读、科学的升学规划等，为广大高校、中学和教科研单位提供“衔接和桥梁纽带”作用。

平台自创办以来，为众多重点大学发现和推荐优秀生源，和北京近百所中学达成合作关系，累计举办线上线下升学公益讲座数百场，帮助数十万考生顺利通过考入理想大学，在家长、考生、中学和社会各界具有广泛的口碑影响力

未来，北京高考在线平台将立足于北京新高考改革，基于对北京高考政策研究及北京高校资源优势，更好的服务全国高中家长和学生。



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