

英语 · 答案

听力原文

Text 1

M: Good morning. Have you got the latest *Times* magazine?

W: Yes, but it was checked out. It's popular, you know. Do you want to reserve it?

M: Yes, please.

W: Fill out this form, and we'll send you a note when we have it back.

Text 2

W: David Johnson, I am Daisy and I'm here to take your blood pressure, height and weight. Please come with me.

M: OK. Thank you for seeing me so quickly.

Text 3

W: I want to rent bikes for our cycling team this week. What do you think?

M: I'm not sure. The town is very busy at this time of year and there's a lot of traffic on the roads.

W: You're right. So, if we do go out, we'll make sure we pay attention at all times.

Text 4

W: Hi, John. How do you feel about your new job?

M: I thought it would be difficult to make friends in my new office, but they are all very nice. My work seems to be going better than I expected.

Text 5

M: Well, I enjoyed this film very much. I'm sure it'll be a hit this summer.

W: Yes. I think Roland Hill is so funny. He made the audience laugh to the end.

Text 6

M: So you're saying that I've lost almost 3 pounds in the last month!

W: That's right. It's all because of the new diet and exercise plan that you started when you came to the gym. It was designed to help you lose weight quickly.

M: Well, I'm happy about that. If I keep this up, I should be a lot fitter and healthier by July.

W: Let's hope so. That's when you'll have your health check. You still have a long way to go, but it's a good start.

Text 7

M: Hello, Aqua Park. Can I help you?

W: Yes. I'd like some information. Are you open on Saturdays?

M: We're open every day, from nine in the morning till six in the afternoon, but on Saturdays we close much later, at nine.

W: And do you have a large car park? I'm coming from London. I'm most worried about where to park my car.

M: We have four car parks. It's much easier for you to park in the one on Gordon Street.

W: OK. And how much is the ticket?

M: £ 15 for an adult and £ 10 for a child, but families can get in more cheaply with a family ticket—only £ 30.

Text 8

M: Have you got a minute, Susan? I'd like to have a word with you.

W: Yes, of course.

M: I thought we arranged to meet last night.

W: Er...yes. I'm really sorry about it. I was just coming to see you to explain.

M: Well, Susan, I had another important appointment last night and if I'd known you were not coming, I wouldn't have canceled that one.

W: I'm so sorry, but I couldn't help it.

M: You could have phoned me and canceled the appointment.

W: I'm awfully sorry, but before I left the dormitory, my aunt called and told me that my brother had been involved in an accident. I was so worried that I forgot about our appointment.

M: Oh, well. I didn't realize it was so serious. Is your brother all right?

W: He's still in hospital.

M: I'm sorry for the way I yelled at you.

W: That's all right. If I were in your place, I would also be angry.

Text 9

M: Next, we'll be talking about a great idea for creating green energy. Wendy, what is this idea?

W: Well, in our school, one of the corridors has a special floor. If you walk or run on it, you'll help produce electricity. If students walk on the floor for one year, they'll produce enough electricity to charge 853 mobile phones!

M: What a brilliant idea! Who created this technology?

W: Laurence Cook. He first came up with the idea when he was waiting for the train at Victoria Station in London.

M: Is your school the only place where he has used this technology?

W: No, he once put a special floor in an underground station, which produced enough electricity to light the station at night during the London 2012 Olympic Games!

M: Wow, that's amazing!

W: He also did something similar at the Paris marathon. At the Milan Expo, he made a system for Coca-Cola. As people danced on the floor, it powered the music and made it get louder.

Text 10

M: When you tell people you're studying to be a doctor, they may ask whether your family first suggested it to you, but my parents never mentioned that. I liked science and considered doing IT at university. However, math wasn't my strong point. It was unlike chemistry, which I was good at, and that was what I finally chose in college. After graduation, I worked as a research assistant at the local medical center. I then worked at a local nursing home. There I came into contact with doctors for the first time. Helping the patients there was rewarding. Inspired by this experience, I decided to study for a master's degree. Luckily, I got admitted to a medical school. I'm halfway through my course now. After graduation, I want to spend the first few years in a local hospital. But ultimately, I most want to apply my knowledge and skills to help people in need all over the world. One of the great attractions of this career is that it offers countless opportunities to make a difference to the lives of people on Earth.

(共 20 小题;每小题 1.5 分,满分 30 分)

1—5 ABABB 6—10 ACCCA 11—15 BCBCB 16—20 CACBA

(共 20 小题;每小题 2.5 分,满分 50 分)

21—25 CDBCB 26—30 AACDA 31—35 BCBAD 36—40 EGFAD

(共 15 小题;每小题 1 分,满分 15 分)

41—45 BACCD 46—50 CBCAD 51—55 BBAD

(共 10 小题;每小题 1.5 分,满分 15 分)

56. landed 57. and 58. development 59. a 60. which
61. acting 62. was launched 63. assigned 64. Closely 65. concerning

写作第一节(满分 15 分)

One possible version:

Dear Sir/Madam,

I'm Li Hua from Class 3. With all due respect, I'm writing to suggest you not have the English singing competition this year. Interesting as the competition is, not many students are good at singing. Thus it would be unfair for those who do not have a talent for singing but also want to take part.

As a result, I assume it would be a good idea to have an English drama competition this year. Not only can a lot of students join in an English drama, but students will also take on different roles, which is beneficial for building competence as well as team spirit.

I would genuinely appreciate it if you could take my suggestion into consideration. Looking forward to your reply.

Yours,

Li Hua

评分原则

1. 本题总分为 15 分,按 5 个档次给分。
2. 评分时,先根据文章的内容和语言初步确定其所属档次,然后以该档次的要求来衡量,确定或调整档次,最后给分。
3. 词数少于 60 的,从总分中减去 2 分。
4. 评分时,应注意的主要内容为:内容要点、应用词汇和语法结构的丰富性和准确性、上下文的连贯性及语言的得体性。
5. 拼写与标点符号是语言准确性的一个方面,评分时,应视其对交际的影响程度予以考虑。英、美拼写及词汇用法均可接受。
6. 如书写较差,以至影响交际,将分数降低一个档次。
7. 内容要点可用不同方式表达,对紧扣主题的适当发挥不予扣分。

【各档次的给分范围和要求】

第五档:(13—15 分)

1. 完全完成了试题规定的任务。
2. 覆盖所有内容要点。
3. 应用了较多的语法结构和词汇。
4. 语法结构或词汇方面有些许错误,但为尽力使用较复杂结构或较高级词汇所致;具备较强的语言运用能力。
5. 有效地使用了语句间的连接成分,使全文结构紧凑。
6. 完全达到了预期的写作目的。

第四档:(10—12 分)

1. 完全完成了试题规定的任务。

2. 虽漏掉 1、2 个次重点,但覆盖所有主要内容。

3. 应用的语法结构和词汇能满足任务的要求。

4. 语法结构或词汇方面应用基本准确,些许错误主要是因尝试较复杂语法结构或词汇所致。

5. 应用简单的语句间的连接成分,使全文结构紧凑。

6. 达到了预期的写作目的。

第三档:(7—9 分)

1. 基本完成了试题规定的任务。

2. 虽漏掉一些内容,但覆盖所有主要内容。

3. 应用的语法结构和词汇能满足任务的要求。

4. 有一些语法结构或词汇方面的错误,但不影响理解。

5. 应用简单的语句间的连接成分,使全文内容连贯。

6. 整体而言,基本达到了预期的写作目的。

第二档:(4—6 分)

1. 未恰当完成试题规定的任务。

2. 漏掉或未描述清楚一些主要内容,写了一些无关内容。

3. 语法结构单调、词汇知识有限。

4. 有一些语法结构或词汇方面的错误,影响了对写作内容的理解。

5. 较少使用语句间的连接成分,内容缺少连贯性。

6. 信息未能清楚地传达给读者。

第一档:(1—3 分)

1. 未完成试题规定的任务。

2. 明显遗漏主要内容,写了一些无关内容,原因可能是未理解试题要求。

3. 语法结构单调、词汇知识有限。

4. 较多语法结构或词汇方面的错误,影响对写作内容的理解。

5. 缺乏语句间的连接成分,内容不连贯。

6. 信息未能传达给读者。

不得分:(0 分)

未能传达给读者任何信息;内容太少,无法评判;所写内容均与所要求内容无关或所写内容无法看清。

写作第二节(满分 25 分)

One possible version:

One day after school, Sarah stopped Laura. Looking Laura in the eye, Sarah said, "We need to talk." However, casting Sarah a cold look, Laura replied coldly, "I don't want to talk with you any more." On hearing those words, Sarah's heart sank. Watching Laura turning her back and walking away, Sarah burst into tears. But unwilling to give up, Sarah started running and stopped Laura again. This time, Laura was shocked. Neither of them said any words. After what seemed like ages, Sarah broke the silence. "I'm really sorry but I don't want to lose you as a friend!"

Touched by Sarah's sincere words, Laura was hesitant. On the one hand, she was indeed hurt because of Sarah's inconsiderate words. On the other hand, she was not willing to lose Sarah as a friend, either. Looking back on the good old days they had spent as best friends, Laura made up her mind. "OK. Apology accepted." Unable to believe her ears, Sarah jumped with joy and gave Laura a giant hug. From then on, Sarah became more careful with people's feelings while Laura became more outgoing and confident. They were truly best friends, bringing out the best in each other.

评分原则

1. 本题总分为 25 分,按 5 个档次给分。
2. 评分时,先根据所续写短文的内容和语言初步确定其所属档次,然后以该档次的要求来衡量、确定或调整档次,最后给分。
3. 词数少于 130 的,从总分中减去 2 分。
4. 评分时,应主要从以下四个方面考虑:
 - (1) 与所给短文及段落开头语的衔接程度;
 - (2) 内容的丰富性;
 - (3) 应用语法结构和词汇的丰富性和准确性;
 - (4) 上下文的连贯性。
5. 拼写与标点符号是语言准确性的一个重要方面,评分时,应视其对交际的影响程度予以考虑。
6. 如书写较差以致影响交际,可将分数降低一个档次。

【各档次的给分范围和要求】

第五档:(21—25 分)

1. 与所给短文融洽度高,与所提供各段落开头语衔接合理。
2. 所使用语法结构和词汇丰富、准确,可能有些许错误,但完全不影响意义表达。
3. 有效地使用了语句间的连接成分,使所续写短文结构紧凑。

第四档:(16—20 分)

1. 与所给短文融洽度较高,与所提供各段落开头语衔接较为合理。
2. 所使用语法结构和词汇较为丰富、准确,可能有些许错误,但不影响意义表达。
3. 比较有效地使用了语句间的连接成分,使所续写短文结构紧凑。

第三档:(11—15 分)

1. 与所给短文关系较为密切,与所提供各段落开头语有一定程度的衔接。
2. 应用的语法结构和词汇能满足任务的要求,虽有一些错误,但不影响意义表达。
3. 应用简单的语句间连接成分,使全文内容连贯。

第二档:(6—10 分)

1. 与所给短文有一定的关系,与所提供各段落开头语有一定程度的衔接。
2. 语法结构单调,词汇项目有限,有些语法结构和词汇方面的错误,影响了意义的表达。
3. 较少使用语句间的连接成分,全文内容缺少连贯性。

第一档:(1—5 分)

1. 与所提供短文和开头语的衔接较差。
2. 语法结构单调,词汇项目很有限,有较多语法结构和词汇方面的错误,严重影响了意义的表达。
3. 缺乏语句间的连接成分,全文内容不连贯。

不得分:(0 分)

白卷、内容太少无法评判或所写内容与所提供内容无关。