

## 英语题型示例

### 第一部分 听力（共两节，满分 30 分）

#### 第一节（共 5 小题；每小题 1.5 分，满分 7.5 分）

听下面 5 段对话。每段对话后有一个小题，从题中所给的 A、B、C 三个选项中选出最佳选项。听完每段对话后，你都有 10 秒钟的时间来回答有关小题和阅读下一小题。每段对话仅读一遍。

#### 【示例】

M: We have to find a parking space. Let's drive around the block one more time. Did you say the restaurant has no off-street parking at all?  
W: None, I checked it. Look, there is a space.

1. What will the speakers do next?

- A. Check the map.                      B. Leave the restaurant.                      C. Park the car.

#### 第二节（共 15 小题；每小题 1.5 分，满分 22.5 分）

听下面 5 段对话或独白。每段对话或独白后有几个小题，从题中所给的 A、B、C 三个选项中选出最佳选项。听每段对话或独白前，你将有时间阅读各个小题，每小题 5 秒钟；听完后，各小题将给出 5 秒钟的作答时间。每段对话或独白读两遍。

#### 【示例】

听第 6 段材料，回答第 6、7 题。

W: Mr. Wilson, students from Class Two want to visit the history museum. Will it be all right if I take them there this weekend?  
M: How about their revision test? Are they through with it?  
W: Yes, they are.  
M: In that case, you can go ahead. Try to finish it within one day so that the students still have a whole day to rest on Sunday.  
W: All right, I'll manage.

6. Why does the woman come to the man?

- A. To ask for permission.                      B. To extend an invitation.                      C. To express thanks.

7. When are the students going to the museum?

- A. On Friday.                      B. On Saturday.                      C. On Sunday.



## 第二部分 阅读（共两节，满分 50 分）

### 第一节（共 15 小题；每小题 2.5 分，满分 37.5 分）

阅读下列短文，从每题所给的 A、B、C、D 四个选项中选出最佳选项。

#### 【示例】

#### Grading Policies for Introduction to Literature

##### Grading Scale

90-100, A; 80-89, B; 70-79, C; 60-69, D; Below 60, E.

##### Essays (60%)

Your four major essays will combine to form the main part of the grade for this course: Essay 1 = 10%; Essay 2 = 15%; Essay 3 = 15%; Essay 4 = 20%.

##### Group Assignments (30%)

Students will work in groups to complete four assignments during the course. All the assignments will be submitted by the assigned date through Blackboard, our online learning and course management system.

##### Daily Work/In-Class Writings and Tests/Group Work/Homework (10%)

Class activities will vary from day to day, but students must be ready to complete short in-class writings or tests drawn directly from assigned readings or notes from the previous class' lecture/discussion, so it is important to take careful notes during class. Additionally, from time to time I will assign group work to be completed in class or short assignments to be completed at home, both of which will be graded.

##### Late Work

An essay not submitted in class on the due date will lose a letter grade for each class period it is late. If it is not turned in by the 4th day after the due date, it will earn a zero. Daily assignments not completed during class will get a zero. Short writings missed as a result of an excused absence will be accepted.

21. Where is this text probably taken from?

- A. A textbook.
- B. An exam paper.
- C. A course plan.
- D. An academic article.

22. How many parts is a student's final grade made up of?

- A. Two.
- B. Three.
- C. Four.
- D. Five.

23. What will happen if you submit an essay one week after the due date?

- A. You will receive a zero.
- B. You will lose a letter grade.
- C. You will be given a test.
- D. You will have to rewrite it.



We journalists live in a new age of storytelling, with many new multimedia tools. Many young people don't even realize it's new. For them, it's just normal.

This hit home for me as I was sitting with my 2-year-old grandson on a sofa over the Spring Festival holiday. I had brought a children's book to read. It had simple words and colorful pictures – a perfect match for his age.

Picture this: my grandson sitting on my lap as I hold the book in front so he can see the pictures. As I read, he reaches out and pokes (戳) the page with his finger.

What's up with that? He just likes the pictures, I thought. Then I turned the page and continued. He poked the page even harder. I nearly dropped the book. I was confused: Is there something wrong with this kid?

Then I realized what was happening. He was actually a stranger to books. His father frequently amused the boy with a tablet computer which was loaded with colorful pictures that come alive when you poke them. He thought my storybook was like that.

Sorry, kid. This book is not part of your high-tech world. It's an outdated, lifeless thing. An antique. Like your grandfather. Well, I may be old, but I'm not hopelessly challenged, digitally speaking. I edit video and produce audio. I use mobile payment. I've even built websites.

There's one notable gap in my new-media experience, however: I've spent little time in front of a camera, since I have a face made for radio. But that didn't stop *China Daily* from asking me last week to share a personal story for a video project about the integration of Beijing, Tianjin and Hebei province.

Anyway, grandpa is now an internet star – two minutes of fame! I promise not to let it go to my head. But I will make sure my 2-year-old grandson sees it on his tablet.

24. What do the underlined words "hit home for me" mean in paragraph 2?

- A. Provided shelter for me.
- B. Became very clear to me.
- C. Took the pressure off me.
- D. Worked quite well on me.

25. Why did the kid poke the storybook?

- A. He took it for a tablet computer.
- B. He disliked the colorful pictures.
- C. He was angry with his grandpa.
- D. He wanted to read it by himself.



26. What does the author think of himself?

A. Socially ambitious.

B. Physically attractive.

C. Financially independent.

D. Digitally competent.

27. What can we learn about the author as a journalist?

A. He lacks experience in his job.

B. He seldom appears on television.

C. He manages a video department.

D. He often interviews internet stars.

第二节 (共 5 小题; 每小题 2.5 分, 满分 12.5 分)

【示例】

阅读下面短文, 从短文后的选项中选出可以填入空白处的最佳选项。选项中有两项为多余选项。

Writing an essay is a difficult process for most people. However, the process can be made easier if you learn to practice three simple techniques.

\_\_\_\_36\_\_\_\_ When you are first trying to think of ideas for an essay, put your pen to your paper and write nonstop for ten or fifteen minutes without letting your pen leave the paper. Stay loose and free. \_\_\_\_37\_\_\_\_ Don't worry about grammar or spelling. Even though this technique won't work for everyone, it helps many people get a good store of ideas to draw on.

The next technique is to write your draft rapidly without worrying about being perfect. \_\_\_\_38\_\_\_\_ Yet, by learning to live with imperfection, you will save yourself headaches and a wastepaper basket full of crumpled (弄皱) paper. Think of your first draft as a path cut out of the jungle – as part of an exploration, not as a complete highway.

The third technique is to try printing out a triple-spaced (三倍行距) copy to allow space for revision. \_\_\_\_39\_\_\_\_ As a result, these writers never get in the habit of crossing out chunks (大块) of their draft and writing revisions in the blank space. After you have revised your draft until it is too messy to work from anymore, you can enter your changes into your word processor. \_\_\_\_40\_\_\_\_ The resulting blank space invites you to revise.

A. Make sure your handwriting is neat.

B. Let your pen follow the waves of thought.

C. The second draft of the essay should be better.

D. First of all, learn the technique of nonstop writing.

E. Too many writers try to get their drafts right the first time.

F. Many beginning writers don't leave enough space to revise.

G. Then you can print out a fresh draft, again setting your text on triple-space.



第三部分 语言运用 (共两节, 满分 30 分)

第一节 (共 15 小题; 每小题 1 分, 满分 15 分)

【示例】

阅读下面短文, 从每题所给的 A、B、C、D 四个选项中选出可以填入空白处的最佳选项。

My husband, our children and I have had wonderful camping experiences over the past ten years.

Some of our 41 are funny, especially from the early years when our children were little. Once, we 42 along Chalk Creek. I was 43 that our 15-month-old boy would fall into the creek (小溪). I tied a rope around his waist to keep him near to our spot. That lasted about ten minutes. He was 44, and his crying let the whole campground know it. So 45 tying him up, I just kept a close eye on him. It 46 – he didn't end up in the creek. My three-year-old, however, did.

Another time, we rented a boat in Vallecito Lake. The sky was clear when we 47, but storms move in fast in the mountains, and this one quickly 48 our peaceful morning trip. The 49 picked up and thunder rolled. My husband stopped fishing to 50 the motor. Nothing. He tried again. No 51. We were stuck in the middle of the lake with a dead motor. As we all sat there 52, a fisherman pulled up, threw us a rope and towed (拖) us back. We were 53.

Now, every year when my husband pulls our camper out of the garage, we are filled with a sense of 54, wondering what camping fun and 55 we will experience next.

- |                  |                |                  |                |
|------------------|----------------|------------------|----------------|
| 41. A. ideas     | B. jokes       | C. memories      | D. discoveries |
| 42. A. camped    | B. drove       | C. walked        | D. cycled      |
| 43. A. annoyed   | B. surprised   | C. disappointed  | D. worried     |
| 44. A. unhurt    | B. unfortunate | C. uncomfortable | D. unafraid    |
| 45. A. due to    | B. instead of  | C. apart from    | D. as for      |
| 46. A. worked    | B. happened    | C. mattered      | D. changed     |
| 47. A. signed up | B. calmed down | C. checked out   | D. headed off  |
| 48. A. arranged  | B. interrupted | C. completed     | D. recorded    |
| 49. A. wind      | B. noise       | C. temperature   | D. speed       |
| 50. A. find      | B. hide        | C. start         | D. fix         |
| 51. A. luck      | B. answer      | C. wonder        | D. signal      |
| 52. A. patiently | B. tirelessly  | C. doubtfully    | D. helplessly  |
| 53. A. sorry     | B. brave       | C. safe          | D. right       |
| 54. A. relief    | B. duty        | C. pride         | D. excitement  |
| 55. A. failure   | B. adventure   | C. performance   | D. conflict    |



第二节 (共 10 小题; 每小题 1.5 分, 满分 15 分)

【示例】

阅读下面短文, 在空白处填入 1 个适当的单词或括号内单词的正确形式。

Henry Tyler made the catch of the year on the weekend. When he saw a young child hanging from a sixth-floor apartment balcony (阳台), Henry ran one hundred metres, jumped over a 1.2-metre fence, and held out his arms to catch the 56 (fall) child.

Eric Brown, only three years old, knocked Henry down when he fell. The boy is in the hospital and doctors say he'll be OK.

57 Brown family live in an apartment building outside Toronto. On the day of the accident, Mrs. Brown was at work and Eric was at home with his father. They both fell 58 (sleep) while watching TV.

Eric woke up a little later when he heard children playing outside. He pushed a chair onto the balcony, and climbed up 59 (see) them. When he looked down, he 60 (accidental) slipped and fell over the edge. He hung on for a few minutes 61 screamed for his father, but his father didn't hear him.

Henry 62 (fix) his car when he heard the screams. He looked up and saw Eric hanging from the balcony. He quickly 63 (throw) his tools aside, and started running, arms out.

"He saved my 64 (son) life," said Mrs. Brown. "I don't know 65 to thank him."

"I just didn't want the boy to be hurt," said Henry.

第四部分 写作 (共两节, 满分 40 分)

第一节 (满分 15 分)

【示例】

假定你是校广播站英语节目 "Talk and Talk" 的负责人李华, 请给外教 Caroline 写邮件邀请她做一次访谈。内容包括:

1. 节目介绍;
2. 访谈的时间和话题。

注意:

1. 写作词数应为 80 左右;
2. 请按如下格式在答题卡的相应位置作答。

Dear Caroline,

Yours sincerely,

Li Hua



第二节 (满分 25 分)

【示例】

阅读下面材料, 根据其内容和所给段落开头语续写两段, 使之构成一篇完整的短文。

It was the day of the big cross-country run. Students from seven different primary schools in and around the small town were warming up and walking the route through thick evergreen forest.

I looked around and finally spotted David, who was standing by himself off to the side by a fence. He was small for ten years old. His usual big toothy smile was absent today. I walked over and asked him why he wasn't with the other children. He hesitated and then said he had decided not to run.

What was wrong? He had worked so hard for this event!

I quickly searched the crowd for the school's coach and asked him what had happened. "I was afraid that kids from other schools would laugh at him," he explained uncomfortably. "I gave him the choice to run or not, and let him decide."

I bit back my frustration (懊恼). I knew the coach meant well – he thought he was doing the right thing. After making sure that David could run if he wanted, I turned to find him coming towards me, his small body rocking from side to side as he swung his feet forward.

David had a brain disease which prevented him from walking or running like other children, but at school his classmates thought of him as a regular kid. He always participated to the best of his ability in whatever they were doing. That was why none of the children thought it unusual that David had decided to join the cross-country team. It just took him longer – that's all. David had not missed a single practice, and although he always finished his run long after the other children, he did always finish. As a special education teacher at the school, I was familiar with the challenges David faced and was proud of his strong determination.

注意:

1. 续写词数应为 150 左右;
2. 请按如下格式在答题卡的相应位置作答。

We sat down next to each other, but David wouldn't look at me.

I watched as David moved up to the starting line with the other runners.