

高三英语参考答案、提示及评分细则

听力部分录音稿

(Text 1)

W: There they are! I've been looking for them everywhere.

M: You mean your keys? You're always losing them. Be more careful in future.

(Text 2)

M: Can I go to see a movie tonight with my friends?

W: Not until you clean your room. I've been asking you to clean it for weeks.

M: You know I've been just busy practising basketball.

(Text 3)

W: It's nice to see you again. Have you changed your job?

M: No. I visited my uncle in San Francisco.

W: That's nice.

(Text 4)

M: I've heard Jack is very sick at work?

W: Yes, but he is going to hospital this afternoon.

M: I hope he will get well soon.

(Text 5)

W: Here is your bill, sir.

M: Thank you. Only 300 yuan?

W: It should be 340 yuan. As you broke two cups, we added 40 yuan.

(Text 6)

M: Good morning. What's wrong with you?

W: I feel upset. I've been hearing some singing in my ears this week.

M: Don't worry. Have you had a fever recently?

W: Actually, no.

M: Do you always clean your ears with a plastic or metal stick?

W: No. I always do that with my fingers.

M: That's probably the problem. Cleaning your ears with your fingers often does harm to your listening.

(Text 7)

W: So, this is our first day in New York. What shall we do?

M: Well, how about going to the Metropolitan Museum of Art? People say it's really good.

W: I'd rather not do that today. The weather is great. I want to be outside.

M: OK, well... Why don't we go to the Statue of Liberty?

W: That's a good idea. And afterwards what about going to the Central Park?

M: Sure. That sounds great. Oh, and I want to go to the Times Square as well.

W: That's fine with me. Let's go there first. It's not far from here.

(Text 8)

W: Adventure Reservations. Can I help you?

M: Yes. I'd like to book a single room with a bath for September 22 to 25.

W: Just a moment, please. I'm sorry, sir. We are fully booked on those dates.

M: Oh, that's too bad. Could you recommend another hotel that won't be full up to me?

W: Yes, of course. Where would you rather like to be, in the city center or in the suburbs?

M: I prefer a place close to the city center because it is more convenient.

W: In that case, I would suggest that you try the Imperial.

M: Do you know the rate per night for a single room with a bath there? And please tell me what the Imperial is like.

W: Well, a single with a bath at the moment would be between \$50 to \$60. It is rated as a four-star hotel. Ours is better known than the Imperial but then the Imperial is less expensive than here.

M: Uh-huh. One last thing, do you know its telephone number?

W: Yes, it is 61540928.

M: Thank you very much. I really appreciate your help, goodbye.

W: Goodbye and thank you for calling us.

(Text 9)

M: Hey! Hi there! Sharon! Fancy meeting you here—Paris, France, again!

W: Donald! What a coincidence! It's a small world, isn't it?

M: Yeah. That's because we live next door. We've just finished our tour. We're going back tomorrow, but I wish I had more time. What about you?

W: How time flies! I'm leaving tomorrow, too.

M: Where have you been, Sharon?

W: Well... we started in London, you know, the Tower of London.

M: Oh yeah, we started in London, too. I liked the Bloody Tower, where many impressive historical stories took place.

W: I don't think we went there. But I'm sure my son wishes he'd be there. He likes all that sort of thing and the stories. I think the brochure should be improved. I didn't see anything in it about that.

M: You mean you didn't go to the Bloody Tower! What a pity! What about Italy then?

W: Pisa. It is a fantastic city.

M: I can't agree with you.

(Text 10)

M: I have been getting quite a few e-mails with questions about grading for the group projects, so let me clarify that before we start class today. The group project includes a written report and a presentation. But I'll give you three grades. First, I'll grade the written report as a whole, and every member of that group will receive the same grade on the written report, so you can divide the work and produce the best report together. The second grade is for the presentation, which is also a group grade. Again, I suggest you share the labor here. And remember everyone has the potential to contribute something to the group. The final grade is a personal grade based on your contribution to the group. And I'll give you a grade based on your contribution. To be as fair as possible, I'll ask for the signature of every group member on your list, checking that your list is appropriate for the work you have done. So I'll have the three grades and add them together and average them to give you a total grade.

参考答案

1~5 BCABA 6~10 CBBAC 11~15 CACAB 16~20 ACACB

【答案与解析】

本文是一篇应用文。文章主要介绍了举办的关于生物工程的全球性会议的相关信息和有意参与人员的注意事项。

21. B 推理判断题。根据第一段“This conference aims at improving the open exchange of ideas between bioengineers, clinical researchers, healthcare providers, funding and community partners, policymakers and educators...”可知,这项会议旨在增进生物工程师、临床研究人员、医疗保健提供者、投资人和社区合作伙伴、政策制定者和教育工作者之间的开放式思想交流。

22. C 细节理解题。根据 How to submit 部分“Submission confirmation and future communications will come from a natureconferences@nature.com email address.”可知,提交确认和后续沟通事宜将通过 natureconferences@nature.com 电子邮件地址发送。

23. D 细节理解题。根据 Fee 部分 Professional(for profit)部分 Late Registration(from Sept. 9, 2023) \$ 799 可知,药品生产商是为了盈利而报名参加会议,如果注册日期在 2023 年 9 月 9 日之后,应该缴费 799 美元。

【答案与解析】

本文是一篇记叙文。两位 80 岁的好朋友在 80 天的时间里周游世界,她们的经历证明了冒险没有年龄限制。

24. C 推理判断题。根据第三段“Before his death, he ‘planted the seed in my heart that we should start taking our grandsons on trips in the summer,’ she said. This led her to the Zambia Medical Mission...”可推断,Hazelip 去赞比亚是为了完成丈夫想在夏天带他们的孙子旅行的心愿。

25. A 细节理解题。根据第四段“The two bonded because both of them loved travelling and were committed...”可知,Hamby 和 Hazelip 都喜欢旅行,所以她们成了朋友。

26. B 细节理解题。根据第六段“And despite the challenges international travel presents, the best friends said they finished their trip without any arguments.”可知,Hamby 和 Hazelip 在旅途中遇到了一些挑战。

27. D 推理判断题。根据最后一段“*And they encouraged other older travelers not to let age hold them back. Aside from some small things—like deciding not to ride a motorbike in Bali because of concerns about falling—they said their age didn't affect their travel abroad.*”可推断,Hamby 和 Hazelip 的环游世界之旅表明了,旅行、冒险没有年龄限制。

【答案与解析】

本文是一篇说明文。中佛罗里达大学的科学家们已经发明了一种超轻、超坚韧的新型涂料。该涂料的颜色和大多数涂料的颜色一点都不一样。相反,它们依靠光线来反射出不同的颜色,更像是蝴蝶翅膀上的颜色。

28. A 词义猜测题。根据画线词前面“*small amounts of colored things mixed into the paint.*”及后面“*to produce different colors of paint.*”可知,画线词的意思与 Mixing 意思一致。

29. D 推理判断题。根据第三段“*Researchers at Dr. Debashis Chanda's lab at UCF weren't really planning on making paint. They were trying to create a special mirrored surface.*”可推断,科学家是偶然间发现新涂料的。

30. C 细节理解题。根据第四段“*American Airlines once figured that cutting 30.4 kilograms from its flights could save 1,514,000 liters of fuel every year. Structural paint could save over 16 times as much.*”可知,新涂料可以通过减轻飞机的重量来减少燃料的使用。

31. B 观点态度题。根据第五段的内容及最后一段,尤其是“*... and hopefully, it will soon come onto the market.*”可推断,新涂料优点多,作者很期待它进入市场。

【答案与解析】

本文是一篇说明文。植物会发出声音吗?研究表明受压的植物比未受压的植物发出更多的声音。

32. D 细节理解题。根据第一段“*According to the findings from researchers in Israel, tomato and tobacco plants stressed from lack of water or having their stems(茎) cut make sounds comparable in volume to normal human conversation.*”可知,以色列研究人员发现受压的植物会发出声音。

33. B 段落大意题。根据第三段“*The team started with healthy and stressed... They recorded the group in an acoustic... They also used a machine-learning algorithm...*”可推断,第三段主要讲述的是研究人员是如何进行他们的研究的。

34. C 细节理解题。根据第五段“*... the frequency of sounds peaked after five days with no water...*”可知,缺水的植物在缺水五天后制造的噪音最多。

35. A 推理判断题。根据最后一段“*... yet they note that the sounds have ecological and evolutionary meaning.*”可推断,研究人员认为受压植物发出的声音具有重大意义。

【答案与解析】

本文是一篇说明文。文章主要介绍了快乐的好处。

36. F 根据下文内容可推断,此处为全文主题句,故 F 项“这里有一些理由,说明为什么快乐是一种强有力的生活选择”符合。

37. C 根据空前“*When you have a positive attitude, you tend to approach the people in your life from a place of gratitude and love.*”可知,C 项“这会让对方感觉受到重视”符合。

38. D 根据空后“*According to a study in BMC Cancer, researchers found that happiness may protect against breast cancer. The same goes for heart disease, with a study from Psychosomatic Medicine suggesting that depression may be linked to coronary(冠状动脉) disease.*”可知,D 项“近年来,科学继续证实了这一说法”符合。

39. A 根据空后“*According to Scientific American, happy people are open to all sorts of ideas, and people are more likely to come up with new ideas when they are in a good mood.*”可知,A 项“快乐激发创造力”符合。

40. E 根据空后“*People who spend more time with cheerful friends are more likely to have a happier behavior. By spending more time with happy people, you may feel happier, which inspires even more joy in those you meet!*”可知,E 项“研究表明,快乐在社会群体中传播”符合。

【答案与解析】

本文是一篇夹叙夹议文。作者以自己的经历和体会对学生就如何学数学提出自己的建议。

41. C “我”抬起头,感到紧张(nervousness)。

42. B 老师告诉“我”们不要担心(worry about)。

43. D “我”深呼吸(breaths),安慰自己“只是10个题目,会难到什么程度呢?”

44. A 但是当一张空白试卷发给“我”时,“我”心里满是惊慌(panic)。

45. C 当“我”想尽快地按时完成(finish)试卷时,周围的一切都模糊不清。

46. B 但当“我”将试卷交给老师时,“我”没想到自己居然不再紧张了,对此感到惊讶(surprisingly)。

47. D “我”低头看了下(looked down)。

48. A 在成长的过程中,“我”一直觉得数学是个挑战(challenge)。

49. D 多亏了某次暑假课程一位敬业的老师,“我”获得了继续学习的基本知识(knowledge)。
50. D 你可能会感到惊讶了(shocked),“我”读书时数学不好,但如今却成了小学数学专家。
51. B 如今,“我”经常想为什么这么多学生觉得数学很可怕(scary),“我”觉得这可能与“我”们没有培养他们的数学推理的批判性思维技能有关。
52. A 那也就是为什么“我”把数学看成一种思维方式作为“我”的教学目标(goal)。
53. C “我”提醒那些自认为天生数学差的学生,数学是一种你永远不会停止(stop)学习的技能。
54. A 一路上苦苦挣扎(struggle)也是可以接受的。
55. C 如果一个问题需要得到纠正,这并不是世界末日(end);这是一个学习和成长的机会。

【答案与解析】

本文是一篇新闻报道。文章讲述了无锡的咖啡馆找到了一种新的方式来弘扬和传承当地的文化。

56. rapidly 考查词形转换。分析该句成分可知,此处需用所给形容词的副词形式 rapidly,修饰动词 expanded,在句中作状语。
57. branches 考查名词复数。branch 在此为可数名词,意为“分店”,根据前面的数字“11”可知,此处应用其复数形式 branches。
58. a 考查冠词。a range of sth 意为“一系列”,为固定搭配。
59. to 考查介词。in addition to 意为“除了……”,为固定搭配。
60. to have 考查非谓语动词。分析该句结构可知,此处疑问词 whether 后接 to do 作 choose 的宾语。
61. recorded 考查非谓语动词。分析该句结构可知,此处所填词与其逻辑主语 history 存在逻辑上的动宾关系,故用所给动词的过去分词 recorded,作前置定语。
62. were listed 考查动词的时态与语态。分析该句成分可知,所填词与其主语 they 是动宾关系,又根据句中的 in 2006 可知,此处用一般过去时的被动语态。
63. traditional 考查词形转换。分析该句成分可知,此处需用所给词的形容词形式 traditional,修饰后面的名词 figurines,在句中作定语。
64. which 考查定语从句。分析该句成分可知,该空引导的是一个非限制性定语从句,从句中缺主语,且先行词为 several new figurines,故用关系代词 which。
65. carrying 考查非谓语动词。分析该句结构可知,所填词与其逻辑主语 characters 存在逻辑上的主谓关系,故用现在分词 carrying。

第一节

One possible version:

Dear Jack,

I am Li Hua, a senior three student. I am writing to recommend myself for the title of “Campus Star”.

First, I have achieved high grades in every examination, and received great recognition from both teachers and students. Second, being a member of the school volunteer team, I'm always ready to participate in after-school activities, such as planting trees, and visiting the elderly. What's more, I'm quite interested and talented in scientific and technological innovation. Last month, I got the first prize for my design, an environmentally friendly window, in the Nationwide Creative Design Contest.

Please take my recommendation into consideration.

Yours,

Li Hua

第二节

One possible version:

With Rosie's words ringing in my head, I gave the woman my order and smiled. “How are you today?” I said. My greeting seemed to surprise her. She looked at me in doubt for a second before answering. “Not too good. It's been a bad day.” “I'm sorry to hear that,” I said. “I hope it gets better—starting right now.” Hearing what I said, she looked at me, almost smiling. “Thanks. I hope you're right.” I just hoped what I said could make her feel better.

“We're all the same, really,” I thought as I ate my tacos. “We have problems and worries. We feel mistreated, get tired and hurt. And we need to be nicer to each other,” I concluded. When I finished eating, I placed everything on my plate and wiped the table more thoroughly than usual. Walking toward the door, I stopped and glanced back toward the counter. The cashier was watching me. But, this time, a broad smile replaced her offensive eyes. She waved an enthusiastic goodbye as I pushed open the door. What Rosie said—“Be what's missing.” worked.

第一节 (满分 15 分)

(一)评分原则

1. 本题总分为 15 分,按 5 个档次给分。
2. 评分时,先根据文章的内容和语言初步确定其所属档次,然后以该档次的要求来衡量、确定或调整档次,最后给分。
3. 词数少于 60 或多于 100 的,从总分中减去 2 分。
4. 评分时,应注意的主要内容为:内容要点、应用词汇和语法结构的丰富性和准确性及上下文的连贯性。
5. 拼写与标点符号是语言准确性的一个方面,评分时,应视其对交际的影响程度予以考虑。英、美拼写及词汇用法均可接受。
6. 若书写较差以致影响交际,将分数降低一个档次。

(二)各档次的给分范围和要求

第五档(13~15 分)

- 完全完成试题规定的任务。
- 覆盖所有内容要点。
- 应用较多的语法结构和词汇。
- 语法结构或词汇方面有些许错误,但为尽力使用较复杂结构或较高级词汇所致;具备较强的语言运用能力。
- 有效地使用语句间的连接成分,使全文结构紧凑。
- 完全达到预期的写作目的。

第四档(10~12 分)

- 完全完成试题规定的任务。
- 虽漏掉 1~2 个次重点,但覆盖所有主要内容。
- 应用的语法结构和词汇能满足任务的要求。
- 语法结构或词汇方面应用基本准确,些许错误主要是因尝试较复杂的语法结构或词汇所致。
- 使用简单的语句间连接成分,使全文结构紧凑。
- 达到预期的写作目的。

第三档(7~9 分)

- 基本完成试题规定的任务。
- 虽漏掉一些内容,但覆盖所有主要内容。
- 应用的语法结构和词汇能满足任务的要求。
- 有一些语法结构或词汇方面的错误,但不影响理解。
- 使用简单的语句间连接成分,使全文内容连贯。
- 整体而言,基本达到预期的写作目的。

第二档(4~6 分)

- 未适当完成试题规定的任务。
- 漏掉或未描述清楚一些主要内容,写了一些无关内容。
- 语法结构单调,词汇项目有限。
- 有一些语法结构或词汇方面的错误,且影响对写作内容的理解。
- 较少使用语句间的连接成分,内容缺乏连贯性。
- 信息未能清楚地传达给读者。

第一档(1~3 分)

- 未完成试题规定的任务。
- 明显漏掉主要内容,写了一些无关内容,原因可能是未理解试题的要求。
- 语法结构单调,词汇项目有限。
- 较多语法结构或词汇方面的错误,且影响对写作内容的理解。
- 缺乏语句间的连接成分,内容不连贯。
- 信息未能传达给读者。

0 分

- 未能传达给读者任何信息:内容太少,无法评判;所写内容均与所要求内容无关或所写内容无法看清。

第二节 (满分 25 分)

(一)评分原则

1. 本题总分为 25 分,按 5 个档次给分。
2. 评分时,先根据所续写短文的内容和语言初步确定其所属档次,然后以该档次的要求来衡量、确定或调整档次,最后给分。
3. 词数少于 130 的或多于 170 的,从总分中减去 2 分。
4. 评分时,应主要从以下四个方面考虑:
 - (1)与所给短文及段落开头语的衔接程度;
 - (2)内容的丰富性和关键信息的利用情况;
 - (3)应用语法结构和词汇的丰富性和准确性;
 - (4)上下文的连贯性。
5. 拼写与标点符号是语言准确性的一个重要方面,评分时,应视其对交际的影响程度予以考虑。
6. 若书写较差以致影响交际,可将分数降低一个档次。

(二)各档次的给分范围和要求

第五档(21~25 分)

- 与所给短文融洽度高,与所提供的各段落开头语衔接合理。
- 内容丰富,利用了文中的关键信息。
- 所使用语法结构和词汇丰富、准确,可能有些许错误,但完全不影响意义表达。
- 有效地使用语句间的连接成分,使所续写短文结构紧凑。

第四档(16~20 分)

- 与所给短文融洽度较高,与所提供的各段落开头语衔接较为合理。
- 内容比较丰富,基本利用了文中的关键信息。
- 所使用语法结构和词汇较为丰富、准确,可能有些许错误,但不影响意义表达。
- 比较有效地使用语句间的连接成分,使所续写的短文结构紧凑。

第三档(11~15 分)

- 与所给短文关系较为密切,与所提供的各段落开头语有一定程度的衔接。
- 写出了若干有关内容,部分利用了文中的关键信息。
- 应用的语法结构和词汇能满足任务的要求,虽有一些错误,但不影响意义表达。
- 使用简单的语句间连接成分,使全文内容连贯。

第二档(6~10 分)

- 与所给短文有一定的关系,与所提供的各段落开头语有一定程度的衔接。
- 写出了一些有关内容,较少利用文中的关键信息。
- 语法结构单调,词汇项目有限,有语法结构和词汇方面的错误,且影响了意义的表达。
- 较少使用语句间的连接成分,全文内容缺少连贯性。

第一档(1~5 分)

- 与所提供短文和开头语的衔接较差。
- 写出的内容较少,很少利用文中的关键信息。
- 语法结构单调,词汇项目很有限,有较多语法结构和词汇方面的错误,严重影响了意义的表达。
- 缺乏语句间的连接成分,全文内容不连贯。

0 分

白卷、内容太少无法评判或所写内容与所提供内容无关。

关于我们

北京高考在线创办于 2014 年，隶属于北京太星网络科技有限公司，是北京地区极具影响力的中学升学服务平台。主营业务涵盖：北京新高考、高中生涯规划、志愿填报、强基计划、综合评价招生和学科竞赛等。

北京高考在线旗下拥有网站门户、微信公众平台等全媒体矩阵生态平台。平台活跃用户 40W+，网站年度流量数千万量级。用户群体立足于北京，辐射全国 31 省市。

北京高考在线平台一直秉承 “精益求精、专业严谨” 的建设理念，不断探索 “K12 教育+互联网+大数据” 的运营模式，尝试基于大数据理论为广大中学和家长提供新鲜的高考资讯、专业的高考政策解读、科学的升学规划等，为广大高校、中学和教科研单位提供 “衔接和桥梁纽带” 作用。

平台自创办以来，为众多重点大学发现和推荐优秀生源，和北京近百所中学达成合作关系，累计举办线上线下升学公益讲座数百场，帮助数十万考生顺利通过考入理想大学，在家长、考生、中学和社会各界具有广泛的口碑影响力

未来，北京高考在线平台将立足于北京新高考改革，基于对北京高考政策研究及北京高校资源优势，更好的服务全国高中家长和学生。



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