

第一部分 听力(每题 1.5 分,共 20 题,满分 30 分)

1~5 CCBAA 6~10 BAABA 11~15 CBCBA 16~20 CBBCC

第二部分 阅读(共两节,满分 50 分)

第一节 (共 15 小题;每小题 2.5 分,满分 37.5 分)

21~23 DCB 24~27 CDAC 28~31 CDDA 32~35 DADC

第二节 (共 5 小题;每小题 2.5 分,满分 12.5 分)

36~40 CFBAG

第三部分 语言运用(共两节,满分 30 分)

第一节 (共 15 小题;每小题 1 分,满分 15 分)

41~45 DCDAB 46~50 BADCB 51~55 CADCB

第二节 (共 10 小题;每小题 1.5 分,满分 15 分)

56. largest 57. A 58. will be revealed 59. compared 60. eighth 61. year's/yearly 62. which

63. talented 64. supporting 65. with/and

答案详解:

A 篇阅读

21. D 细节理解题。根据第二段的信息句“The lightweight filters waterborne bacteria, parasites, dirt, and other impurities from any water source(这种轻便的过滤器可以过滤任何水源中的水生细菌、寄生虫、污垢和其他杂质)”可知答案为 D。

22. C 推理判断题。根据第三个小标题的信息句“\$ 40 (now 20% off)”可知折后为 \$ 32。

23. B 推理判断题。根据文章的四个小标题,可知没有一个礼物适合养宠物猫的妈妈,故选 B。

B 篇阅读

24. C 推理判断题。根据第一段的信息句“children who are used to more hands-on activities can be easily bored with this passive experience(习惯了更多动手活动的孩子很容易对这种被动的体验感到厌倦)”以及第二段的“... intend to create a special experience for children”可知,这次合作是要为孩子们提供一种参与互动性的体验,故此选 C。

25. D 细节理解题。根据第四段的信息句“the artist admired Japanese art with its strong colors, use of everyday objects, as well as the detailed depictions of nature(这位艺术家欣赏日本艺术浓重的色彩,对日常物品的使用,以及对自然的详细描绘)”可知答案为 D。

26. A 细节理解题。根据第六段信息句“they'll get a Pokémon collection with a special Van Gogh Museum card. (他们就会得到一件波克萨蒙的收藏品和一张特殊的梵高博物馆卡)”,可知答案为 A。

27. C 细节理解题。根据最后一段信息句“including stimulating creativity, enhancing problem-solving skills, helps fine motor skills, as well as visual-spacing development. (包括激发创造力,提高解决问题的能力,有助于精细运动技能,以及视觉间距的发展)”,可知 C 项不属于艺术带来的好处。

C 篇阅读

28. C 细节理解题。根据第二段的长难句“... one constructs real or virtual worlds... while the other employs online platforms...”可知应选 C。

29. D 推理判断题。根据信息句“... the Tang Dynasty Treasure Box interactive game has gained popularity”可知它提供的是互动游戏,D 项符合题意。

30. D 细节理解题。根据信息句“it makes use of innovations like 5G, high-quality screens, virtual reality and artificial intelligence...”(它利用 5G、高质量屏幕、虚拟现实和人工智能等创新技术)”可知答案为 D。

31. A 主旨大意题。根据本段内容,沉浸式文化旅游对于人们的旅游方式、旅游行业本身以及传播中国传统文化都有积极的影响,故选 A 项。

D 篇阅读

32. D 推理判断题。根据第二段信息句“Participants were told to make faceless mannequins stand in positions that showed different feelings(参与者被告知让没有脸的人体模型以不同的姿势站立)”可知答案为 D。

33. A 词义猜测题。根据下文的定语从句的解释说明“where participants took up more space by standing confidently, stretching out their arms, and opening up their chests(参与者自信地站着,伸展双臂,打开胸膛,占据了更多的空间)”,以及后文的对比“Hope was expressed through less open postures.”,可知答案为 A。

34. D 细节理解题。根据第三段信息句“Confident postures like hope included arms on the hips and a head facing forward. (自信的姿势如充满希望包括手臂放在臀部,头朝前。)”可知答案为 D。

35. C 推理判断题。最后一段的“The reasons behind this phenomenon are not yet clear, and further research is needed.”指的是上一段的“This research also raised the question of whether postures can influence our feelings.”故此选 C。

七选五

36. C 前文提到的是积极的感觉, C 选项当中“these positive feelings”正好与前文呼应。同时, 后文中的“it”指代的是“Creating these positive feelings”, 故 C 选项最合适。

37. F 根据后文的“It can also be found in a couple, family members, or friend. (它也可以在夫妻、家庭成员或朋友身上发现。)”可知前文指的是更大单位的团体, 故选 F。

38. B 从本段开始讨论的是培养归属感的三种方法。从后文的“This is because people get meaning from belonging and take pride in their group memberships. (这是因为人们从归属感中获得意义, 并为自己的群体成员身份感到自豪。)”可以得知本段讨论的是 membership。故选 B。

39. A 本段讨论的是培养归属感需要去拥抱有着共同目标的团队。从后文的“People will come...”可以得知 A 选项“If there is no such group, form one.”符合题意。

40. G 本段为总结段。全文都在讲与他人连接的重要性以及方法, 因此 G 选项“所以加入一两个团体来培养这种奇妙的归属感”符合题意。

第三部分 第一节 完形填空

41. D 此处表示在他开始他的骑车旅程后的 17 个月后, 他终于完成了旅程。故选 D。

42. C 考查一词多义, “spare parts”表示备用零件。

43. D 根据后文的“water”可知此处应该表示除了食物和水, 他没带很多别的东西了。

44. A “uneasy”表示“担忧的, 不安的”, 符合语境。

45. B 句意为“截至十二月, 他到达了墨西哥”。

46. B 考查固定词组“team up with sb.”, 表示“与某人组队”。

47. A 根据后文的举例说明, 可知此处表示他们克服了重重困难挑战。

48. D 根据后文的“因为难以置信的高温使得骑自行车变得极其困难”可知, 这里表示他们考虑过放弃。故选 D。

49. C “但当他们到达中美洲时, 情况变得平静下来, 他们决定继续前进。”所以选 cool down。

50. B 根据第一段可知。

51. C 根据全文的内容可知, 他的这次旅程是“非凡的”。故选 C。

52. A 此处表示“在女朋友的陪伴下, Liam 要背包回加州了”。故选 A。

53. D 考查熟词生义, “pen a book”表示“写一本书”。

54. C 根据上下文可知, 他写书的目的是“... 鼓励别人开始他们自己的冒险”。故选 C。

55. B “他觉得开始冒险的关键是建立信心, 去尝试不平凡”。故选 B。

第二节 (共 10 小题; 每小题 1.5 分, 满分 15 分)

56. largest 考查形容词最高级。表示“世界上最大的两个电影市场”。

57. A 考查冠词。A total of “总数为……”。

58. will be revealed 考查时态。根据“will be screened”可知这里应该用将来时的被动语态。

59. compared 考查非谓语作状语。

60. eighth 考查序数词。the eighth year in a row 表示“连续八年”。

61. year's/yearly 考查名词所有格或形容词。

62. which 考查非限定性定语从句。

63. talented 考查词性转换。

64. supporting 考查非谓语作介词宾语。设空处与 identifying 一起作 is dedicated to 的宾语。

65. with/and 考查介词或连词。固定搭配 combine... with(and)...。

第四部分 写作 (共两节, 满分 40 分)

第一节 (满分 15 分)

One possible version:

### Say No to Campus Bullying

In an effort to fight against campus bullying, our school organized the “Say No to Campus Bullying” event on May, 5th, which brought together students, teachers, and parents in the school assembly hall.

The event kicked off at 8:00 with an inspiring speech by our principal, highlighting the significance of maintaining a safe learning atmosphere. To creatively express our anti-bullying message, we held a poster-making competition, allowing students to convey their thoughts through their entries. The drama club made the event more interesting with a play that showed the consequences of bullying and the need for empathy.

The event reminded us that we all have a role in making a kind and safe school for everyone. We're committed to making our school a welcoming and caring place for all.

## 【第一节 应用文写作评分标准】

在评分时,应注意以下几个方面:

1. 本题总分为 15 分,按 5 个档次给分。
2. 评分时,先根据文章的内容和语言初步确定其所属档次,然后以该档次的要求来衡量、确定或调整档次,最后给分。
3. 词数少于 60 的,从总分中减去 2 分。
4. 评分时,应注意的主要内容有内容要点、应用词汇和语法结构的丰富性和准确性及上下文的连贯性。
5. 拼写与标点符号是语言准确性的一个方面,评分时,应视其对交际的影响程度予以考虑。英美拼写及词汇用法均可接受。
6. 如书写较差,以致影响交际,将分数降低一个档次。

### 评分细则

分值	评分标准
第五档 (13~15 分)	完全完成了试题规定的任务。 <ul style="list-style-type: none"><li>• 覆盖所有内容要点;</li><li>• 应用了较多的语法结构和词汇;</li><li>• 语法结构或词汇方面有些许错误,但为尽力使用较复杂结构或较高级词汇所致,具备较强的语言运用能力;</li><li>• 有效地使用了语句间的连接成分,使全文结构紧凑。</li></ul> 完全达到了预期的写作目的。
第四档 (10~12 分)	完全完成了试题规定的任务。 <ul style="list-style-type: none"><li>• 虽漏掉一两个次重点,但覆盖所有主要内容;</li><li>• 应用的语法结构和词汇能满足任务的要求;</li><li>• 语法结构或词汇方面应用基本准确,些许错误主要是因尝试较复杂语法结构或词汇所致;</li><li>• 应用简单的语句间连接成分,使全文结构紧凑。</li></ul> 达到了预期的写作目的。
第三档 (7~9 分)	基本完成了试题规定的任务。 <ul style="list-style-type: none"><li>• 虽漏掉一些内容,但覆盖所有主要内容;</li><li>• 应用的语法结构和词汇能满足任务的要求;</li><li>• 有一些语法结构或词汇方面的错误,但不影响理解;</li><li>• 应用简单的语句间连接成分,使全文内容连贯。</li></ul> 基本达到了预期的写作目的。
第二档 (4~6 分)	未适当完成试题规定的任务。 <ul style="list-style-type: none"><li>• 漏掉或未描述清楚一些主要内容,写了一些无关内容;</li><li>• 语法结构单调、词汇有限;</li><li>• 有一些语法结构或词汇方面的错误,影响了对写作内容的理解;</li><li>• 较少使用语句间的连接成分,内容缺少连贯性。</li></ul> 信息未能清楚地传达给读者。
第一档 (1~3 分)	未完成试题规定的任务。 <ul style="list-style-type: none"><li>• 明显遗漏主要内容,写了一些无关内容,原因可能是未理解试题要求;</li><li>• 语法结构单调、词汇有限;</li><li>• 较多语法结构或词汇方面的错误,影响对写作内容的理解;</li><li>• 缺乏语句间的连接成分,内容不连贯。</li></ul> 信息未能传达给读者。
0	<ul style="list-style-type: none"><li>• 未能传达给读者任何信息;</li><li>• 内容太少,无法评判;</li><li>• 写的内容均与所要求内容无关或所写内容无法看清。</li></ul>

## 第二节(满分 25 分)

One possible version:

Right then a little blue car sped around the corner—its backseat filled with the craziest two-headed cow I've ever seen. Just like Billy Dean said, my jaw dropped. The boy turned to see what I was looking at, and then turned back with an “I told you so” grin. The car disappeared, and I was left wondering if there was a bit of truth in all his stories. I turned to Billy Dean, who was still wearing that triumphant grin. “Well,” I muttered, “maybe you are right. There's some weird stuff out there.” Billy Dean's eyes lit up. “Yes! Mr. Peterson! Life's full of crazy things if you just keep your eyes open.”

I sat there, thinking about the lesson I'd learned right on my porch. Maybe I'd been too quick to judge Billy Dean and his tales. Perhaps there's more to this world than meets the eye. Perhaps everyone has their way of making sense of the world. Billy Dean's imaginative stories might be his way of finding his place in a big, busy family, seeking attention in a unique manner. Maybe it's time to reconsider our judgments and remain open to the possibility of the extraordinary in everyday life. Who knows what wonders await if we're willing to see beyond the ordinary and embrace the peculiar?

根据续写内容,语言以及逻辑性、融洽度、完整性三大指标定档(共 5 档),包括内容的质量和完整性;语言的恰当性和多样性;续写部分与前文的融洽以及续写两段间的融洽性:

21~25 分,与所给短文融洽度高,与所提供各段落开头语衔接合理。内容丰富,所使用语法结构和词汇丰富、准确。有效地使用了语句间的连接成分,使所续写短文结构紧凑。

16~20 分,与所给短文融洽度较高,与所提供各段落开头语衔接较为合理,内容比较丰富,比较有效地使用了语句间的连接成分。

11~15 分,与所给短文关系较为密切,与所提供各段落开头语有一定程度的衔接。写出了若干有关内容,应用的语法结构和词汇能满足任务的要求,应用简单的语句间的连接成分。

6~10 分,与所给短文有一定的关系,写出了一些有关内容,语法结构单调,词汇有限。

1~5 分,产出内容较少,语法结构单调,词汇很有限。

### 量化评分标准

1. 内容完整,但字数少于 120,扣 2 分;
2. 仅写一个段落,则为三档低位分数(11 分),在此基础上根据内容语言加、减分;
3. 自行分段(即多于两个自然段的),扣 2 分;
4. 续写与前文不连贯,即为续写失败,且语言质量欠佳的,最高不超过 2 档最高分 10 分;
5. 续写不完整的不超过 15 分;
6. 续写跑题的不超过 15 分;
7. 文章完成度高,结尾有情感升华,加 1~2 分;
8. 书写马虎,标点错误,拼写错误等影响交际的,酌情扣分。

### 听力部分录音材料

(Text 1)

W: Excuse me, sir. May I take your order? Have you finished reading the menu?

M: No. I haven't decided yet. Could you give me a few more minutes?

W: Certainly.

(Text 2)

W: What's the matter, young man?

M: I broke my leg when having PE class in the school playground yesterday. It hurt the whole night!

W: Well, let me have a check.

(Text 3)

M: Mary, can you buy some apples and oranges at the shop downstairs when you return from the dry cleaner's this afternoon?

W: No problem. I'll also go there to get a pen.

(Text 4)

W: Excuse me, could you tell me how to get to the Natural Science Museum?

M: Sure. Take the No. 7 bus and get off at the West Park bus stop. Go straight for about 500 meters. Then you can see it across from a big supermarket.

W: Thank you, sir.

(Text 5)

W: Mike, you know, I am preparing for the office party. Do you think the suit fits me well?

M: Yes, it is. But I think the dress you bought at the mall last week would fit the occasion better.

(Text 6)

W: Mr. Yang, Alice said you wanted to talk with me.

M: Yes. Sit down, please. Rose, I find you are absent-minded these days, and can't finish your job on time. What happened to you?

W: Sorry, Mr. Yang. My daughter got a serious cold last week and I had to look after her in the hospital after work.

M: I'm sorry to hear that. If necessary, you can take a few days off. I hope your daughter could recover soon.

W: Thank you, Mr. Yang. She feels much better now and has returned home.

M: Great! I believe you can finish your job soon.

(Text 7)

M: Hello, this is Nick Brown speaking. Who's calling?

W: Hi, Mr. Brown. It's Stella from SAM International. Since you have passed our company's test, may I ask you a few questions now?

M: Certainly. It's my pleasure.

W: First, could you tell me something about your educational background?

M: Sure. I just graduated from Yale University. My major is economics. Besides, I can speak fluent French and Spanish. Now I'm looking for a job related to my major.

W: You seem quite qualified for our position. When can you come to our company for a face-to-face interview?

M: How about 4 o'clock tomorrow afternoon?

W: 4 o'clock? Could you come one hour earlier?

M: OK, I think I can make it. See you tomorrow.

(Text 8)

W: Tony, I heard you started painting from 7 years old.

M: Well, actually, I got to do that in middle school but I didn't take it seriously until I was 16 years old.

W: Why?

M: When I was small, my cousin tried to teach me to paint but I thought it was boring. However, when I was in Grade 10, I accompanied a friend to a painting class. Seeing my work, the teacher said I could be a good painter. Then, I told my parents I wanted to learn painting.

W: Did they agree with your decision?

M: At first, they didn't. But at my insistence, they finally agreed.

W: When did you sell your first work?

M: To improve my skills, I sometimes painted on the street. One day, a girl named Tina came and saw me painting for a long time. When I finished, she said she wanted to buy the painting. I remember I was 20 years old at that time.

W: You must have been very happy then!

M: You bet.

(Text 9)

M: Good morning, Mrs. Grant.

W: Morning, Tom.

M: I haven't seen you for days. Did you visit your daughter again?

W: No. My daughter and I took a trip to San Francisco last week. We stayed at the hotel I had been looking forward to for decades.

M: What hotel did you stay at?

W: The Fairmont San Francisco. I first saw the hotel in the 1980s.

M: So where did you first see the hotel? In a newspaper?

W: No. I saw it in *Hotel*, one of the most popular TV series then. It was filmed at the Fairmont San Francisco.

M: Where does the hotel sit?

W: It sits on top of Nob Hill, treating guests with wonderful views of the city and bay.

M: So how long did you stay?

W: We checked in on Monday and checked out on Thursday.

M: Why didn't you stay a bit longer?

W: My daughter had an important meeting on Friday.

M: No wonder.

(Text 10)

W: When I was in middle school, I found math very difficult. Since both of my parents didn't receive a good education, they couldn't help me with my math. As a result, I did worse and worse in it. When I entered high school, I almost lost interest in math and didn't think I'd ever do well in it. Even my math teacher was disappointed in me. But everything changed after I made friends with a girl named Lisa. She's a very kind and hard-working girl. We became friends because we both love reading classic novels. We promised we'd go to the same university after high school so we could remain close friends. However, soon Lisa found I was bad at math and became worried. She realized I wouldn't be able to go to the university she dreamed of going to if I didn't do well in math. So, she decided to give me a hand. She was good at explaining math problems to me. Due to her help, I found math was not that difficult and did better and better in it. Now we're both studying in the university she longed for.