

英语试卷

学校名称 _____ 姓名 _____ 准考证号 _____

考生须知

1. 本试卷为闭卷考试，共 10 页，满分 60 分，考试时间为 90 分钟。
2. 请在试卷和答题卡上准确填写学校名称、姓名和准考证号。
3. 试题答案一律填涂或书写在答题卡上，在试卷上作答无效。
4. 在答题卡上，选择题用 2B 铅笔作答，其他试题用黑色字迹签字笔作答。
5. 考试结束后，请将试卷和答题卡一并交回。

第一部分

本部分共 33 题，共 40 分。在每题列出的四个选项中，选出最符合题目要求的一项。

一、单项填空（共 6 分，每小题 0.5 分）

从下列各题所给的 A、B、C、D 四个选项中，选择可以填入空白处的最佳选项。

1. — Mom's birthday is coming. Do you have any plans?
— Sure. I'll give _____ a big surprise.
A. her B. me C. him D. it
2. — It'll be sunny tomorrow. Why don't we go for a trip _____ bike?
— Good idea!
A. at B. by C. of D. in
3. Judy really has a gift for Chinese, _____ she still works hard on it.
A. so B. because C. but D. or
4. — _____ is Beijing Daxing International Airport from here?
— It's quite near, about 3 kilometers.
A. How far B. How often C. How much D. How soon
I _____ see the words on the blackboard clearly. I need to move closer.
A. needn't B. shouldn't C. mustn't D. can't
6. John _____ the word game every time we play.
A. won B. wins C. was winning D. is winning
7. Gary is _____ singer in our class. No one else sings so well.
A. good B. better C. best D. the best

8. How time flies! We _____ traditional Chinese medicine here for two years
 A. study B. studied C. have studied D. will study
9. Our school _____ a big sports field near the library next term.
 A. will build B. builds C. built D. has built
10. Luckily, Tom's lost dog _____ on the street corner yesterday.
 A. find B. found C. is found D. was found
11. At this time yesterday, I _____ the Capital Museum with my friend.
 A. visit B. was visiting C. is visiting D. visited
12. — Do you know _____? I think we're lost.
 — I'm not sure either. Let's ask the policeman over there.
 A. what the supermarket is
 B. what is the supermarket
 C. where the supermarket is
 D. where is the supermarket

二、完形填空 (共 8 分, 每小题 1 分)

阅读下面的短文, 掌握其大意, 然后从短文后各题所给的 A、B、C、D 四个选项中, 选择最佳选项。

In eighth grade, I had a friend, Peter. He was an amazing sports star. Unluckily, I never seemed to be any good at sports. But Peter was my best friend, and when he joined a team, I did, too. Or at least I 13.

Peter was a starter for the JV field hockey team. He was a natural, so he picked up the sport 14. I, on the other hand, couldn't seem to hold the stick comfortably. Then Peter spent more and more time with the other boys like him and I was beginning to be left behind.

Deciding to 15 our friendship, I asked my mom to buy me my own hockey stick so I could practise at home. Peter looked at my 16, and I could tell that he was thinking it was a waste of money.

I was 17 by his reaction (反应), and again I felt the distance (距离) between us. If I was going to keep Peter as a friend, I thought, I simply had to be good at this sport. Somehow, I had to learn how to throw and catch the ball and be 18 on the playing field.

So I practised and practised. I often felt like there was no hope, but I kept at it.

Then, one day, something happened. I 19 off with Steve, who had become my partner since Peter had quickly proven to be too good to play with me. That day, when Steve



hockey

sent me his first throw, I caught it. Then I caught his next throw, and the next. The stick was actually feeling good in my hands.

I still don't know what exactly happened that day, but I will always be thankful for it. By the end of the season, I was 20 for the JV team. I scored 12 goals that year. My success on the field gave me confidence that I really needed. And Steve turned out to be a great friend.

13. A. cheered B. tried C. proved D. checked
 14. A. suddenly B. secretly C. quickly D. generally
 15. A. save B. awake C. change D. remember
 16. A. ball B. hat C. stick D. glove
 17. A. cheated B. moved C. lit D. hurt
 18. A. predictable B. respectable C. affordable D. understandable
 19. A. paired B. took C. went D. showed
 20. A. paying B. looking C. calling D. starting

三、阅读理解（共 26 分，每小题 2 分）

（一）信息匹配。下面材料分别介绍了四本书的书名及梗概，请根据 21—23 小题中 Via、Bill 和 Lucy 所写的书评，将其与相应的书名匹配，并将书名前的 A、B、C、D 选填在相应的位置上。

Summer Book Reviews

<p>A. Title: <i>Drawing Outdoors</i></p> <p>What is the book about?</p> <p>It's about some students who spend the day drawing outdoors with their teacher.</p>		<p>21. Via: _____</p> <p>Young readers would enjoy this book. You can feel friendship and the pictures about gardens are beautiful.</p>
<p>B. Title: <i>Lily Leads the Way</i></p> <p>What is the book about?</p> <p>Lily wants to go out to see big ships on the lake. But she's too small to get there by herself. In the end, Lily succeeds and learns that size does not make a leader.</p>		<p>22. Bill: _____</p> <p>This book is great for everyone. It teaches us that even if you are small, you can be a leader.</p>

C. Title: *Mommy's Hometown*

What is the book about?

A young boy loves to hear his mom's stories about her hometown. But when they get there, everything has changed. Still, the boy experiences the happiness of his mom's childhood memories.



23. Lucy: _____

Kids would love this story. The boy's experiences show it's important to spend time with family and remember their history.

D. Title: *Celia Planted a Garden*

What is the book about?

Celia plants a garden on a small island. When she moves away, she misses her friends and the flowers. So she plants another garden to bring them close.

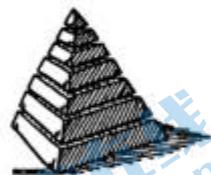


(二) 信息选择。阅读下面的三篇短文，根据短文内容，从短文后各题所给的 A、B、C、D 四个选项中，选择最佳选项。

B

Pyramid Surprise

Nellie and I were born only a few days apart, so every year we plan a birthday party together. This year, our birthday theme was "Discover the Pyramids".



"What about inviting Mary?" Nellie asked.

Mary was a loner, and hadn't made many friends, but she was better at math than anyone else in class.

"Hmm, she wears the same old trousers every day. How could she even afford a party dress?"

After school the next day, Nellie handed me a box. "What's that?" I asked.

"My birthday gift from my aunt. I thought it would be nice to give this to Mary," Nellie said.

I opened the box. Inside was a gift certificate (礼品券) for our favourite clothing store.

"Wow," I gasped. We both knew how many cute clothes that would buy.

"So, are we going to just hand it to her?"

"How embarrassing (尴尬的) that would be!" Nellie answered.

She was right. Mary would be totally embarrassed if we gave her money for clothes.

"What if we ask our teacher..."

"Wait a second. I have an idea." Nellie said.

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“What? What?”

“I’m not going to tell you!”

On the day of our party, Mary arrived, with—no surprise—the very old brown trousers.

We sang, danced and ate biscuits. “And now for the big prize game,” Nellie said. Big prize? My mouth dropped. This was not in the plan.

“The big prize game is like this: Tom and Sam were building pyramids ... If their pyramids had to be 60 feet high, who would finish first?”

A math game. Of course! Nellie winked (眨眼示意) at me. No one was surprised when Mary came up with the answer before anyone else and walked off with the box.

The next week, Mary wore a new pair of trousers, and even a new dress. The whole time she had a big smile on her face.

And so did we.

24. Whose birthday party was it?

A. Mary’s.

B. Nellie and the writer’s.

C. Nellie’s aunt’s.

D. Tom and Sam’s.

25. How did Nellie try to help Mary?

A. By giving her the gift directly.

B. By asking the teacher for help.

C. By setting up a big prize game.

D. By inviting her to the clothing store.

26. What can we learn from the passage?

A. Everyone needs help.

B. Friendship is necessary.

C. Math skills lead to success in life.

D. Helping others also pleases ourselves.

C

No matter where you look outdoors, spring seems to bring with it lots of wildflowers, which provides us with nice colors and sweet smells.

Joel Sartore, a photographer and an environmentalist, has made a point of planting native (本地的) wildflowers at home and at his office. He also encourages his neighbours to start their own gardens of native plants. Why? Wildflowers need our help. In the U.S., Great Plains alone, over 33 million acres of wildflowers and grasslands have been lost since 2009, according to

WWF

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You've probably heard that wildflowers support insects like butterflies and bees, which play a huge role in pollinating crops (庄稼授粉) that we depend on for food. That's just one of many ways wildflowers and other native plants are important to our earth. Native flowers are part of a living network. They lock carbon (碳) within soil, an important part of mitigating (减缓) changes in weather. They store water and nutrients, which are good for forests. And, of course, they look beautiful, making them an attraction in any places.

"If we hope to encourage children to grow up fighting to save the planet, wildflowers are a perfect fit; they get kids thinking about nature with a sense of wonder," Sartore says. "These places serve as outdoor classrooms, plus they clean our air, soil, and water."

But what can we do? You don't have to be an eager gardener or have lots of land to put your effort into. If you live in a city, you can just plant flowers in a window box or on your rooftop.

Another way to get involved beyond your own space at home is to find out how public green spaces near you are managed. You can also volunteer at a local nature center or community garden that is planting native plants. If you aren't sure what types of plants are native to your area, ask at a nearby garden center or search online.

"I believe that people want to help make the planet a better place, but they just don't know where to start," Sartore says. "Planting wildflowers and other plants is a great way."

27. Why does Sartore plant wildflowers at home and at his office?

- A. To show what types of plants are native to the area.
- B. To encourage his neighbours to plant more native plants.
- C. To provide kids with some places as outdoor classrooms.
- D. To call attention to the disappearing of native wildflowers.

28. What's Paragraph 3 mainly about?

- A. The power of wildflowers.
- B. The ways of planting flowers.
- C. The benefits of insects like bees.
- D. The importance of the living network.

29. According to the passage, what might be the proper way to help with native wildflowers?

- A. Working as volunteers to help in local parks.
- B. Building a big garden near your community.
- C. Moving from the city to the village to grow plants.
- D. Encouraging yourself to be an eager gardener first.

D

It's a feeling you've almost experienced before—the fear of waiting for an exam to start. You worry about whether you've prepared well, and about the possible failure. Gerardo Ramirez and Sian Beilock have found that students do better in exams if they spend ten minutes writing about their worries.

At first, Ramirez and Beilock tested their solution in the lab. They asked 20 college students to take two math tests. Before the first test, the students were simply told to do their best. Before the second test, each student was assigned (分配) a partner who had already finished and improved on their original score. If the student could do the same, both partners would get money. If not, neither would get anything.

Before they started the second test, half of the students sat quietly and the other half wrote openly about their feelings on the coming exam. Ramirez and Beilock found that although both groups scored similar marks in the first relaxed test, the writing group did much better at the second test. Their scores improved, rising by an extra 5%. And the students who sat quietly actually did worse; their marks were 12% lower.

But was it the act of writing itself that **did the trick**? To answer that, Ramirez and Beilock ran the experiment again in a real setting. This time, they worked with 51 ninth-grade students. Six weeks before the final biology exam, they asked the students how anxious (焦虑的) they were. When the final hour arrived, the students were asked for a 10-minute writing exercise. Half of them had to write about their thoughts on the coming exam, while the other half had to write about an unrelated topic. Only then did they sit the exam.

Their final scores showed that if the students wrote about unrelated topics, their scores were lower. If they wrote about their worries, their anxieties had no effect on their marks. And when Ramirez divided the students into two groups according to how anxious they were, only the high group benefited from the exercise.

Ramirez and Beilock's study has obvious practical effect. They've found a simple way of helping the anxious students to perform at their true level. They've also shown that the key to control our anxieties is not to push them aside, but to face them.

30. What do we know about Ramirez and Beilock's testing in the lab?

- A. 51 college students got involved.
- B. The writing group scored lower in the test.
- C. The students were required to take two tests.
- D. The students scored the same during the testing.

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31. The words “did the trick” in Paragraph 4 probably mean “_____”.
- A. told a joke
 - B. lowered the scores
 - C. produced the result
 - D. increased the worries
32. What did Ramirez and Beilock’s experiment in real setting suggest?
- A. How the students felt about writing made a big difference.
 - B. What the students wrote before the test influenced their scores.
 - C. The topics the students wrote about after the test mattered a lot.
 - D. Students with no worries performed at their best level in the test.
33. Which of the following could be the best title for the passage?
- A. Writing about exam worries improves students’ results
 - B. Writing exercises might lead working memory to do best
 - C. Practising writing encourages students to score high in exams
 - D. Developing writing skills helps students get out of their trouble

第二部分

本部分共 5 题，共 20 分。根据题目要求，完成相应任务。

四、阅读表达（共 10 分，第 34—36 题每小题 2 分，第 37 小题 4 分）

阅读短文，根据短文内容回答问题。

Why Is Tai Ji the Perfect Exercise?

While it is easy to tell people to make exercise part of their daily routine, it is not so easy to tell them what to do. Some people like to run or climb mountains, but if you care for your body with less hurt, Tai Ji is the perfect exercise. Its goal is to improve strength and balance.

There are several styles of Tai Ji, but most of them start with a set of controlled movements. There are many good how-to books to get you started, or you can choose from classes offered at health clubs. Either way, you can move at your own pace.

Practitioners praise Tai Ji’s benefits, but what has attracted the attention of Western scientists lately is what Tai Ji does for the body. In many ways, researchers are just catching up millions of people in China and Chinatowns around the rest of the world, who have already known about Tai Ji. Scientists at the Oregon Research Institute reported that Tai Ji offers the greatest benefit to older people who are healthy but relatively inactive. Studies have shown that

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practising Tai Ji regularly helps reduce (减少) falls among healthy old people. The next step, from a scientific point of view, is to decide whether Tai Ji can help those who are already weak.

It can take a few months for the effects of Tai Ji to kick in, but when they do they can act as a gateway to a new lifestyle. "Once people start feeling better, they often become more active in their daily life," says Dr. Karim Khan, a sports scientist at the University of British Columbia.

Any form of exercise, of course, can do only so much. "For older people, Tai Ji will not be the end-all," says William Haskell, an expert at Stanford University. "But a good way is to practise Tai Ji plus walking." Younger people probably need more challenges, but they can benefit from Tai Ji to reduce stress."

The best thing about Tai Ji is that people enjoy it, so they can stick with it long enough to get some benefits. It helps when something that's good for you is also fun.

34. According to the passage, what's the goal of practising Tai Ji?

35. What has attracted the attention of Western scientists lately?

36. What's the good way William Haskell suggests for older people?

37. Do you agree with the writer's opinion that Tai Ji is the perfect exercise? Why or why not?

五、文段表达 (10分)

38. 从下面两个题目中任选一题, 根据中文和英文提示, 完成一篇不少于 50 词的文段写作。文中已给出内容不计入总词数。所给提示词语仅供选用。请不要写出你的校名和姓名。

题目①

榜样的力量是无穷的。

假如你是李华, 你所在的国际学校打算在其公众号上做校园榜样人物的系列推送, 现就 "Role Models in Our School (校园榜样)" 这一话题在校内搜集素材。请你用英语给公众号投稿, 推荐一位校园榜样人物, 对其作简要介绍, 并说明推荐理由。

提示词语: kind, hardworking, difficulty, help, keep

提示问题: ● Who do you think can be our school role model? Please introduce him or her.

● Why do you think so?

I'm Li Hua, from Class 1, Grade 9. _____

I hope my idea can be taken. Thanks!

题目②

每个人一生中会有很多想做的事，为父母、为朋友、为学校、为自己……

某英文报社以“*One thing I would like to do for _____*”为话题开展征文活动，请你用英语写篇短文给报社投稿，首先请补全题目，如“*my parents, my friend, my school, myself*”等，然后分享一件你想做的事，你准备怎么做，以及你为什么要做。

提示词语：cook, the Internet, prepare, step, thanks

提示问题：● What would you like to do?

● How will you do it?

● Why would you like to do it?

One thing I would like to do for _____

There are many things we want to do in our lives. _____

石景山区 2023 年初三统一练习

英语试卷答案及评分参考

第一部分

一、单项填空 (共 6 分, 每小题 0.5 分)

1. A 2. B 3. C 4. A 5. D 6. B
7. D 8. C 9. A 10. D 11. B 12. C

二、完形填空 (共 8 分, 每小题 1 分)

13. B 14. C 15. A 16. C
17. D 18. B 19. A 20. D

三、阅读理解 (共 26 分, 每小题 2 分)

21. D 22. B 23. C 24. B 25. C 26. D 27. D
28. A 29. A 30. C 31. C 32. B 33. A

第二部分

四、阅读短文, 根据短文内容回答问题。(共 10 分, 每小题 2 分)

34. The goal is to improve strength and balance.

35. It's what Tai Ji does for the body.

36. The good way is to practise Tai Ji plus walking.

37. 略。

五、文段表达 (10 分)

38. One possible version:

题目①

I'm Li Hua, from Class 1, Grade 9. In my opinion, Nancy can be our school role model. She is the monitor of our class. She looks beautiful and she is a kind, outgoing and hardworking girl.

Whenever we meet difficulties, Nancy is always the first one to give us a hand. We will never feel bored if we talk with her. Besides, she is very smart and works really hard. She listens to the teacher carefully in class. After class, she does her homework efficiently and

keeps on doing some sports.

Nancy sets a good example for every student in our school. We will learn from her and try to become better selves.

I hope my idea can be taken. Thanks!

题目②

One thing I would like to do for my parents

There are many things we want to do in our lives. As for me, one thing I'd like to do is to cook a meal for my parents.

To start with, I will search the Internet to decide what to cook and take some notes about the cooking steps. Then I will go to the market to buy what I need. After that, I will prepare and cook following the steps carefully.

The reason I want to do this is to show my thanks and love to my parents. They are busy with their work every day and they've spent so much time taking good care of me. I think it's time for me to do something for my parents.

书面表达评分标准:

第一档: (9~10分)

完全符合题目要求, 表达思想清楚且积极向上, 内容丰富。使用多种句型结构和丰富的词汇, 语言通顺, 语意连贯, 具有逻辑性和交际性。

第二档: (6~8分)

基本符合题目要求, 表达思想基本清楚, 内容完整。语法结构和词汇基本满足文章需要。语言基本通顺, 语意基本连贯。有少量语言错误, 但不影响整体理解。

第三档: (3~5分)

部分内容符合题目要求, 表达思想不够清楚, 内容不够完整。语法结构和词汇错误较多, 语言不通顺, 影响整体理解。

第四档: (0~2分)

与题目有关内容不多, 只是简单拼凑提示词语, 所写内容难以理解。

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北京高考在线旗下拥有网站门户、微信公众平台等全媒体矩阵生态平台。平台活跃用户 40W+，网站年度流量数千万量级。用户群体立足于北京，辐射全国 31 省市。

北京高考在线平台一直秉承 “精益求精、专业严谨” 的建设理念，不断探索 “K12 教育+互联网+大数据” 的运营模式，尝试基于大数据理论为广大中学和家长提供新鲜的高考资讯、专业的高考政策解读、科学的升学规划等，为广大高校、中学和教科研单位提供 “衔接和桥梁纽带” 作用。

平台自创办以来，为众多重点大学发现和推荐优秀生源，和北京近百所中学达成合作关系，累计举办线上线下升学公益讲座数百场，帮助数十万考生顺利通过考入理想大学，在家长、考生、中学和社会各界具有广泛的口碑影响力

未来，北京高考在线平台将立足于北京新高考改革，基于对北京高考政策研究及北京高校资源优势，更好的服务全国高中家长和学生。



微信搜一搜

北京高考资讯