

北京市朝阳区高三年级第一次综合练习

英语学科测试

2017.3

(考试时间 120 分钟 满分 150 分)

本试卷共 12 页，共 150 分。考试时长 120 分钟。考生务必将答案答在答题卡上，在试卷上作答无效。

第一部分：听力理解(共三节，30 分)

第一节(共 5 小题；每小题 1.5 分，共 7.5 分)

听下面 5 段对话。每段对话后有一道小题，从每题所给的 A、B、C 三个选项选出最佳选项。听完每段对话后，你将有 10 秒钟的时间来回答有关小题和阅读下一小题。每段对话你将听一遍。

例：What is the man going to read?

- A. A newspaper.
- B. A magazine.
- C. A book.

答案是 A。

1. What is the woman wearing to the party?
A. A dress. B. Shorts. C. Jeans.
2. What will the woman eat with her coffee?
A. A slice of cake. B. Some biscuits. C. Some chocolate.
3. Where are the two speakers?
A. On the street. B. At the airport. C. At the railway station.
4. What will the man do this afternoon?
A. Play football. B. Play tennis. C. Play computer games.
5. How will the man go to school tomorrow?
A. By car. B. By bus. C. By bike.

第二节(共 10 小题；每小题 1.5 分，共 15 分)

听下面 4 段对话或独白。每段对话或独白后有几道小题，从每题所给的 A、B、C 三个选项选出最佳选项。听每段对话或独白前，你将有 5 秒钟的时间阅读每小题。听完后，每小题将给出 5 秒钟的作答时间。每段对话或独白你将听两遍。

听第 6 段材料，回答第 6 至 7 题。

6. What did the man want to do?
A. Post a letter. B. Join the library. C. Check identification.
7. What did the man provide at last?
A. His passport. B. His bankbook. C. His driving licence.

高三英语学科测试 第 1 页(共 12 页)

听第7段材料，回答第8至9题。

8. What is the probable relationship between the two speakers?
A. Husband and wife. B. Boss and secretary. C. Teacher and student.
9. Who will try to solve the problem?
A. The speakers themselves. B. A friend of the speakers. C. The electricity company.

听第8段材料，回答第10至12题。

10. Which motorway will stay closed?
A. M7. B. M16. C. M43.
11. Why can't drivers use Green Street?
A. Because of an accident.
B. Because of traffic jams there.
C. Because of the problem with the road.
12. What is the weather like this afternoon?
A. Snowy. B. Sunny. C. Windy.

听第9段材料，回答第13至15题。

13. What should the man do first for his research project?
A. Focus his question. B. Do a lot of reading. C. Choose key arguments.
14. What is the man's main problem?
A. He doesn't analyze the material.
B. He doesn't narrow the topic down.
C. He doesn't keep a note of different ideas.
15. What are the two speakers talking about?
A. The importance of choosing a topic.
B. The process of doing a research project.
C. The difficulty in arranging different ideas.

第三节（共5小题；每小题1.5分，共7.5分）

听下面一段对话，完成第16至20五道小题，每小题仅填写一个词。听对话前，你将有20秒钟的时间阅读试题，听完后你将有60秒钟的作答时间。这段对话你将听两遍。

Trip to Langton Castle	
Opening days	<u>16</u> to Saturday
Opening time	10:30 a.m. to 5 p.m.
Time for the tour	<u>17</u> minutes
Contents of the film	about a <u>18</u>
Things sold in the shop	books, postcards, and <u>19</u>
Student cost (in groups)	£ <u>20</u> per person

高三英语学科测试 第2页(共12页)

第二部分：知识运用(共两节，45分)

第一节 单项填空(共15小题；每小题1分，共15分)

从每题所给的A、B、C、D四个选项中，选出可以填入空白处的最佳选项，并在答题卡上将该项涂黑。

例：It's so nice to hear from her again. _____, we last met more than thirty years ago.

- A. What's more B. That's to say C. In other words D. Believe it or not

答案是D。

21. She had liked detective novels at first, _____ soon lost interest.
A. for B. so C. or D. but
22. —When shall I come to see you, in the morning or afternoon?
—_____. I'll be at home all day.
A. Either B. Neither C. Both D. None
23. I didn't get in touch with David yesterday, since he _____ a meeting when I called.
A. chaired B. was chairing C. had chaired D. would chair
24. Going camping in the desert will not be enjoyable _____ you have prepared thoroughly.
A. because B. when C. unless D. until
25. I got the kids to clean the house this morning, _____ made a great break for me.
A. that B. when C. where D. which
26. If you _____ have a cigarette, choose a seat in the first row of the smoking section.
A. should B. must C. might D. would
27. The shocking news made us realize _____ terrible problems we would face.
A. why B. how C. what D. that
28. You should answer the questions _____ the information on your card.
A. used B. using C. to use D. being used
29. —Is Mr. Lewis still here?
—No, he _____ here for about an hour and then left.
A. is B. was C. has been D. would be
30. Last month we spent so much to have the roof _____, for it always leaked when it rained.
A. replaced B. replacing C. to replace D. being replaced
31. My job is very enjoyable. That is _____ I spend a great deal of time and patience.
A. what B. how C. when D. why
32. —Any predictions for the election?
—Well, James is thought _____ a sure winner.
A. to be B. to have been C. being D. having been
33. Management has decided that workers _____ all changes well in advance.
A. will inform of B. have informed of
C. will be informed of D. have been informed of

34. It will come out _____ she has donated quite a lot of money to cancer research.
A. that B. what C. which D. when
35. —Did you enjoy your trip?
—Yes. But for your advice, we _____ our stay in London half as much.
A. didn't enjoy B. hadn't enjoyed
C. wouldn't enjoy D. wouldn't have enjoyed

第二节 完形填空(共20小题;每小题1.5分,共30分)

阅读下面短文,掌握其大意,从每题所给的A、B、C、D四个选项中,选出最佳选项,并在答题卡上将该项涂黑。

An Effective Commercial

I have to admit that I rarely watch commercials, since most of them are boring and stupid. When watching commercials, we are "learning" that consumption makes us happy and that we need to buy everything. This really makes me 36. So when I watch commercials I usually start thinking of other things, and don't hear a 37. Recently, however, a commercial for a major retail (零售) store got my 38. It gave me a deep impression, and 39 me of the best things about Christmas.

A young lady is talking over the phone to her family right before Christmas. She is obviously living away from her family and 40 them. She is upset because she won't be with them for the holidays. I believe she is talking to her mother, who asks her if she has received the 41 that were sent to her. The young lady 42 that she hasn't, and the mother expresses 43 that they should have arrived by now. The mother suggests that she 44 the doorstep. At this point, the young lady opens her front door, and 45 there is her family on the doorstep. They have come to 46 the Christmas season with her.

This is where I got 47. What a surprise! This has never happened to me, but I can 48 how wonderful it would be. The holidays are a good time to 49 connections and renew relationships among family members. People can communicate with each other and 50 a sense of belonging. So once again I am reminded that the best Christmas gifts are not the ones you buy in the retail store. They are gifts of 51, family and time spent together happily.

Commercials can 52 the audience if they are made effectively. What makes a commercial 53 is human interest, and usually there are some common 54. A good commercial for me is when I can forget that it is a commercial for something I have to buy and instead 55 it with an experience in my own life or the lives of others. It can make me think and pass on a few of those thoughts to other people.

36. A. relaxed B. annoyed C. nervous D. curious
37. A. view B. story C. noise D. word
38. A. attention B. way C. idea D. trouble
39. A. warned B. informed C. reminded D. cured

- | | | | |
|--------------------|----------------|-----------------|-----------------|
| 40. A. missing | B. supporting | C. comforting | D. inviting |
| 41. A. materials | B. reports | C. messages | D. presents |
| 42. A. argues | B. responds | C. mentions | D. proves |
| 43. A. sympathy | B. sorrow | C. concern | D. desire |
| 44. A. check | B. follow | C. pass | D. clear |
| 45. A. practically | B. fortunately | C. successfully | D. surprisingly |
| 46. A. arrange | B. celebrate | C. occupy | D. approach |
| 47. A. improved | B. confused | C. affected | D. stressed |
| 48. A. imagine | B. approve | C. remember | D. promise |
| 49. A. suggest | B. confirm | C. identify | D. strengthen |
| 50. A. accept | B. share | C. admit | D. judge |
| 51. A. pride | B. honor | C. love | D. respect |
| 52. A. move | B. control | C. protect | D. encourage |
| 53. A. helpful | B. memorable | C. believable | D. relevant |
| 54. A. symptoms | B. conditions | C. origins | D. themes |
| 55. A. promote | B. update | C. associate | D. discover |

第三部分：阅读理解(共两节，40分)

第一节(共15小题；每小题2分，共30分)

阅读下列短文，从每题所给的A、B、C、D四个选项中，选出最佳选项，并在答题卡上将该项涂黑。

A

Dear Mr. Hill,

We are appreciative of your interest in our products. If you visit our website, you'll see many favorable product reviews. I've attached our company catalogue showing our entire line of products.

We designed the Top Everest line to be the most elegant luggage you can find anywhere in the world. Some customers want the luggage to be as neatly-fitted and lightweight as possible, so we asked our designers to do just that. You cannot find a more neatly-fitted and lightweight luggage than ours.

In addition, most of our customers want the luggage to be the toughest and most long-lasting, so we chose the toughest and most long-lasting materials for the Top Everest line and subjected our first products to the most severe tests. We had them run over by steamrollers (压路机). We also had trucks run over them. Only a few products survived these tests. We recovered only those that survived the tests, finalized their design, and put them into production. You can count on our products. If you want to purchase our products in a large quantity, we will give you a 10% discount. I am sure your store will make more profits than ever. On April 6 I need to go on a business trip in Texas. I can drop by your store to meet with you and discuss our products in detail.

If we can be of further service, or if you need to get more information, please call us at 356-589-6987 at any time. We value your business and want to help any way we can.

Robin Carter
Top Everest

56. What is an advantage of the luggage?
A. It is heavy. B. It is tough.
C. It is big enough. D. It is easy to use.
57. How can Mr. Hill receive a price reduction?
A. He should order before April 6.
B. He should place an order online.
C. He should visit Mr. Carter's office personally.
D. He should buy a large number of the products.
58. Why does Mr. Carter write the letter?
A. To reply to Mr. Hill's questions.
B. To promote sales of his products.
C. To make sure he will meet Mr. Hill.
D. To give a description about the luggage.

B

Envelope Budget

From McDonald's to Sonic, fast food had a bad effect on my waistline and my budget. It was nothing to run to a drive-through to pick up a cold drink or a quick bite to eat. It was so easy to use my card for a small purchase. For me, I got a lot of satisfaction from fast food.

One day I sat down and calculated that I was spending a surprising \$40 a week on fast food. This was a lot of iced coffee and hamburgers! Instead of reducing my guilty pleasures, I decided to give myself a strong budget to reduce my consumption. Every Monday I placed an envelope with \$20 in my purse. That was my fast food budget for the entire week. If there was anything left over at the end of the week, it was mine to save or spend. If I spent all of the money during the week, there were no more fast food stops that week.

The budget made me more mindful of my purchases. Instead of purchasing a large drink from Sonic, I would purchase a small. It was still satisfying but not nearly as pricey. Instead of eating a whole meal, I would pick the part that I actually wanted. Many days, the thought of hanging onto the money for a special purpose meant more to me than the instant satisfaction of fast food. I never really felt unhappy because it was a conscious choice to spend or save with each purchase.

Envelope budget kept me honest. I had a clear idea how much money was spent each week on fast food purchases. I started to bring my lunches more often to save more money for the week. It was a fun challenge to see how much I could save every week.

高三英语学科测试 第6页(共12页)

Changing the way I spent on fast food not only helped my budget, but improved my weight. In the first month I was able to get rid of 5 pounds by simply changing the way I approached spending on fast food. Now I am more likely to bring my lunch than to buy it. I am not upset, but empowered to make positive choices to improve my life.

59. According to Paragraph 1, the author _____.
- A. had no time to cook for herself
 - B. was fond of fast food very much
 - C. lived with a small amount of money
 - D. got some benefits from using her card
60. The author set her envelope budget to _____.
- A. buy fast food at a good bargain
 - B. save money to buy more fast food
 - C. make fast food spending under control
 - D. get rid of the habit of eating fast food
61. We can infer from the last paragraph that _____.
- A. envelope budget is good for health
 - B. the budget means a pressure on life
 - C. it is unusual to make some changes
 - D. it is hard to enjoy a healthy lifestyle
62. What is the passage mainly about?
- A. Why the author became addicted to fast food.
 - B. Why the author took envelope budget seriously.
 - C. How fast food controlled the author's behavior.
 - D. How envelope budget changed the author's life.

C

The British love word-play and they're enthusiastic about defending the use of their language. In recent years, books about the grammar, pronunciation and punctuation (标点) of English have been written by the dozen, and sold extremely well, reflecting people's love of the English language. People want to defend the "correct" use of their language, but also to preserve its ability to evolve along with society. Lynne Truss's book *Eats, Shoots & Leaves* is an excellent example of these two opposite ideas. Its title shows the way that punctuation can change meaning in a sentence. "Eats shoots and leaves" is a perfectly normal description of a panda's diet: he eats the shoots and leaves of bamboo trees. But the position of the comma (逗号) turns those nouns into verbs, and makes up a ridiculous little story: the panda eats (his dinner), he shoots (a gun), and he leaves (the building). It's a silly joke, but it shows how changing something as simple as a comma can change the entire meaning of a sentence.

高三英语学科测试 第7页(共12页)

Published in 2003, *Eats, Shoots & Leaves* was an unexpectedly huge success. It is easy to assume the typical reader of this kind of book as the humourless type. However, the book has sold thousands and thousands of copies—it must be appealing to a wide range of people. The book's winning secret is this: it makes some serious points about language and punctuation, but also has a light-hearted dimension, and uses stories and jokes to show its points. It has invited some tough criticism, too, especially from the US. On a broader range, *Eats, Shoots & Leaves* has opened up a lot of public debate on Truss's ideas. Whether they agree with her or not, punctuation and grammar has become a popular topic to discuss.

In every generation there will be people who think that the standard of language is in decline, and who are more than happy to write to the newspapers to express their concern and opinions. Truss's book also appeals to those who think that texting and blogging (博客) is lowering the standard of literacy. Whether the standard of the English language is decreasing, or simply evolving into new forms, the success of *Eats, Shoots & Leaves* proves that this is a subject that many English speakers find interesting and important.

63. The title of the book *Eats, Shoots & Leaves* is a joke which shows _____ .
- | | |
|------------------------|-------------------------|
| A. a funny feeling | B. a trend in writing |
| C. a grammatical point | D. a fact about animals |
64. The book has been successful because _____ .
- | |
|---|
| A. it presents a new research on English |
| B. it solves a serious English language problem |
| C. it shows the British like to teach English to other people |
| D. it causes concern for proper use of language in a fun way |
65. What can be inferred from the passage?
- | |
|---|
| A. The English language was better in the past. |
| B. The English language is being improved by technology. |
| C. There is often dissatisfaction with the standard of English. |
| D. There have always been debates on the use of punctuation. |
66. What is the best title for the passage?
- | |
|---|
| A. The Difference a Comma Made |
| B. The Problem Punctuation Created |
| C. Proper Understanding of Silly Jokes |
| D. Public Debate about Language Standards |

D

Role-Playing in Child Development

Playing is a key component in the learning process for virtually all of the children. There are various ways in which children play, but one of the most important is role-playing. This involves a child engaging in an activity during which he or she pretends to be another person.

高三英语学科测试 第8页(共12页)

Experts on child development believe that role-playing can increase the connections in children's brains that help them learn. Language skills are some of the most important aspects of learning. When children role-play, they must work out steps that need to be taken to complete a task, and create plans to act out a story. These activities enable children to develop their oral language skills. They become able to organize others and to give directions.

Children's social skills can also be developed. When engaged in group activities, children have different roles. Some are leaders while others are followers. At times, the children will disagree, so they must learn to negotiate and compromise with one another, and they must learn to apologize when they have strong arguments or disagreements as well. Children further learn about cooperation and sharing and, hopefully, begin to understand things from another person's point of view.

Besides helping children learn some kinds of skills, role-playing fosters children's imaginations and can therefore assume a number of forms. For example, boys may pretend to shave like their fathers or perform various tasks around their homes. Girls, meanwhile, often pretend to be mothers to do some daily tasks, particularly if it involves caring for young babies. Sometimes children may imagine belonging to a group of superheroes or imitate (模仿) real-life situations. They might dress up and assume different roles. Another example is the performing of stories they read in books, which is also very common when they role-play.

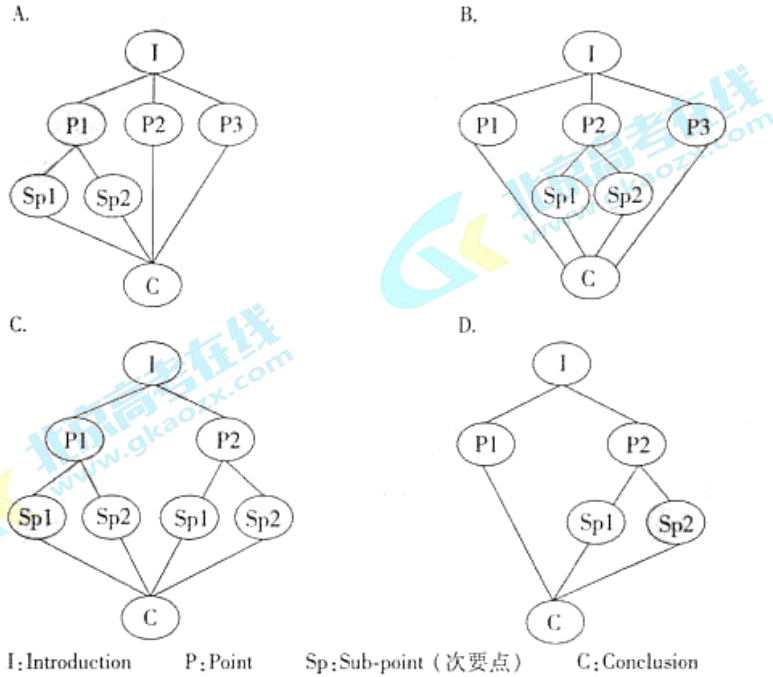
Another beneficial aspect of role-playing is that it can help children deal with certain actions that may cause them emotional (情感的) pain, such as the fear they face when going to school for the first time or making a visit to the doctor. If children role-play situations like these beforehand, the fear that they experience when doing these actions in reality frequently lessens. For this reason, experts encourage parents to allow their children to role-play and even to take part in these activities to help their children master their fears.

Role-playing can benefit children in many ways. There is no activity for which young children are better prepared than fantasy play. Nothing is more dependable and risk-free, and the dangers are only pretend.

67. From the author's description in Paragraph 4, we learn that children often _____.
- A. involve daily-life activities in groups
 - B. act out the activities that their parents do
 - C. perform daily tasks instead of their parents
 - D. change real-life situations when role-playing
68. The author believes that role-playing may help children _____.
- A. develop a better awareness of grammar
 - B. receive benefits from their emotional pain
 - C. improve creativity by using their imaginations
 - D. understand how to be both leaders and followers

高三英语学科测试 第9页(共12页)

69. The underlined word "master" in Paragraph 5 probably means _____ .
A. ignore B. confirm C. overcome D. predict
70. Which of the following shows the organization of the passage?



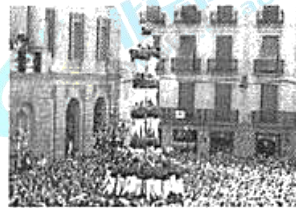
第二节(共5小题;每小题2分,共10分)

根据短文内容,从短文后的七个选项中选出能填入空白处的最佳选项。选项中有两项为多余选项。

The Tower and the Glory

A large man jumps onto my shoulders. He is quickly followed by another slightly smaller man who catches my belt and moves up. Another follows. Then I begin to move slowly from one side to another dangerously.

A castell is a human tower built traditionally in festivals in Spain. The activity of making human towers began almost 200 years ago near Tarragona, just south of Barcelona. 71 It



has become an annual event in some areas of the country. Usually it is considered a success once all castellers have climbed into their appointed places. On November 16, 2010, castells were declared to be one of the Masterpieces of the Oral and Intangible Heritage of Humanity.

高三英语学科测试 第10页(共12页)

72 It is a formation of several people in which two or more people support a level of higher people, who in turn may support other higher levels of people. Each person is wound into a long narrow piece of cloth worn around the waist to help other people hold tightly when they climb. Typically, the number of the people in each level is one greater than the level immediately above it, resulting in a triangular structure. 73

At first I'd like to go on top to enjoy the glory, but the club's president indicated a little girl who looked as though she had been raised on the top. It was she who had pride of place on top of the tower. For my first try-out I was given the role of second hands. Once I had assumed my position, people began to climb up me to the tower without warning. 74 My hard work must have been appreciated because I was quickly promoted to support the bottoms of the first level of the tower.

My performance in the "hands" section was obviously satisfactory. 75 I was really proud of that, since it was a clear gesture that I had been fully accepted.

- A. Building a good human tower takes team work and skills.
- B. Within seconds I assisted in the formation of a three-level tower.
- C. Each team is famous for its tallest and most complex tower of people.
- D. Once a tower is built, try and see if the group can hold it for a count of 30.
- E. Since then it's been popular, with groups competing to build higher structures.
- F. Before long I was called forward and given the great honor of the President's Belt.
- G. I hoped to change my position because I knew that this activity required particular skills.

第四部分：书面表达(共两节，35分)

第一节(15分)

假设你是红星中学高三(1)班学生李华，你校将在下周五举办“校园文化节(Campus Culture Festival)”系列活动。请给你班留学生 Jim 写封邮件，邀请他参加。邮件的内容包括：

1. 介绍你选择的活动内容；
2. 说明参加该活动的理由；
3. 询问是否愿意参加该活动。

注意：1. 词数不少于50；

2. 邮件的开头和结尾已给出，不计入总词数。

Dear Jim,

Yours,

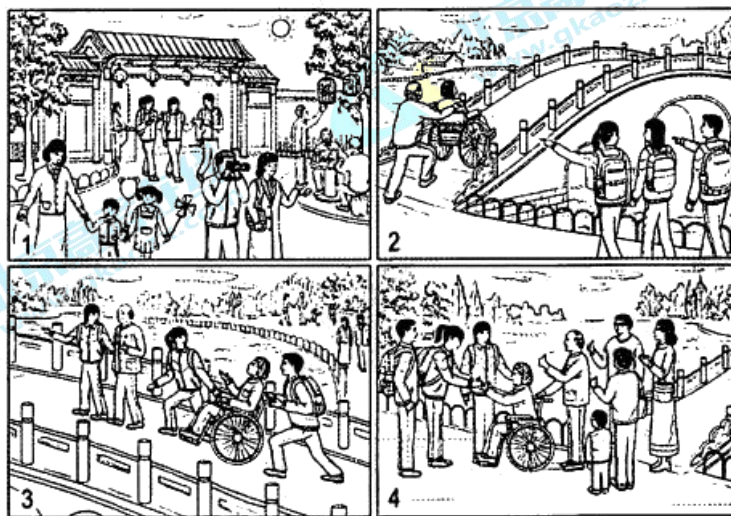
Li Hua

第二节 (20分)

假设你是红星中学高三(1)班学生李华,上周末你和同学到公园游览。请根据以下四幅图的先后顺序,以“My Experience in the Park”为题,给校刊“英语角”写一篇英文稿件,介绍游园过程中发生的一件事。

注意:词数不少于60。

提示词:拱桥 arch bridge



My Experience in the Park

北京市朝阳区高三年级第一次综合练习

英语学科测试答案

2017.3

第一部分：听力理解(共三节, 30分)

第一节(共5小题;每小题1.5分,共7.5分)

1—5 BBCCA

第二节(共10小题;每小题1.5分,共15分)

6—10 BAABC 11—15 ACACB

第三节(共5小题;每小题1.5分,共7.5分)

每小题1.5分。如出现拼写错误不计分;出现大小写、单复数错误扣0.5分;如每小题超过一个词不计分。

16. Tuesday 17. 25 18. painter 19. videos 20. 4

第二部分：知识运用(共两节, 45分)

第一节 单项填空(共15小题;每小题1分,共15分)

21—25 DABCD 26—30 BCBBA 31—35 DACAD

第二节 完形填空(共20小题;每小题1.5分,共30分)

36—40 BDACA 41—45 DBCAD 46—50 BCADB 51—55 CABDC

第三部分：阅读理解(共两节, 40分)

第一节(共15小题;每小题2分,共30分)

56—60 BDBBC 61—65 ADCDC 66—70 ABDCA

第二节(共5小题;每小题2分,共10分)

71—75 EADBF

第四部分：书面表达(共两节, 35分)

第一节(15分)

一、评分原则:

1. 本题总分为15分,按4个档次给分。
2. 评分时,先根据文章的内容和语言质量初步确定其档次,然后以该档次的要求来衡量,确定或调整档次,最后给分。
3. 评分时应考虑:内容是否完整,条理是否清楚,交际是否得体,语言是否准确。
4. 拼写、标点符号或书写影响内容表达时,应视其影响程度予以考虑。英、美拼写及词汇用法均可接受。
5. 词数少于50,从总分中减去1分。

二、各档次的给分范围和要求：

第一档 (13分-15分)	完全完成了试题规定的任务。 · 内容完整，条理清楚； · 交际得体，表达时充分考虑到了交际的需求；体现出较强的语言运用能力。 完全达到了预期的写作目的。
第二档 (9分-12分)	基本完成了试题规定的任务。 · 内容、条理和交际等方面基本符合要求； · 所用语法和词汇满足了任务的要求； · 语法或用词方面有一些错误，但不影响理解。 基本达到了预期的写作目的。
第三档 (4分-8分)	未恰当完成试题规定的任务。 · 内容不完整； · 所用词汇有限，语法或用词方面的错误影响了对写作内容的理解。 未能清楚地传达信息。
第四档 (1分-3分)	未完成试题规定的任务。 · 写了少量相关信息； · 语法或用词方面错误较多，严重影响了对所写内容的理解。
0分	未传达任何信息；所写内容与要求无关。

三、One possible version:

Dear Jim,

I'm writing to invite you to the annual Campus Culture Festival to be held next Friday.

This year the festival will provide various activities. As a lover of traditional culture, I'd like to choose kite flying. There will be pictures, poems and proverbs about kites when the time comes. We will also have the chance to learn how to make kites from folk artists. Besides, a competition for kite flying will be held. I'm sure we'll develop our awareness of traditional culture and practical ability during this activity.

If you are interested in it, please let me know. Hope to meet you at the Campus Culture Festival.

Yours,

Li Hua

第二节(20分)

一、评分原则：

1. 本题总分为20分，按5个档次给分。
2. 评分时，先根据文章的内容和语言质量初步确定其档次，然后以该档次的要求来衡量，确定或调整档次，最后给分。
3. 评分时应考虑：内容要点的完整性、上下文的连贯性、词汇和句式的多样性及语言的准确性。
4. 拼写、标点符号或书写影响内容表达时，应视其影响程度予以考虑。英、美拼写及词汇用法均可接受。
5. 词数少于60，从总分中减去1分。

二、各档次的给分范围和要求：

<p>第一档 (18分-20分)</p>	<p>完全完成了试题规定的任务。</p> <ul style="list-style-type: none"> · 覆盖了所有内容要点； · 运用了多样的句式和丰富的词汇； · 语法或用词方面有个别错误，但为尽可能表达丰富的内容所致；体现了较强的语言运用能力； · 有效地使用了语句间的连接成分，所写内容连贯、结构紧凑。 <p>完全达到了预期的写作目的。</p>
<p>第二档 (15分-17分)</p>	<p>完全完成了试题规定的任务。</p> <ul style="list-style-type: none"> · 覆盖了所有内容要点； · 运用的句式和词汇能满足任务要求； · 语法和用词基本准确，少许错误主要为尽可能表达丰富的内容所致； · 使用了简单的语句间连接成分，所写内容连贯。 <p>达到了预期的写作目的。</p>
<p>第三档 (12分-14分)</p>	<p>基本完成了试题规定的任务。</p> <ul style="list-style-type: none"> · 覆盖了内容要点； · 运用的句式和词汇基本满足任务要求； · 语法和用词方面有一些错误，但不影响理解。 <p>基本达到了预期的写作目的。</p>
<p>第四档 (6分-11分)</p>	<p>未恰当完成试题规定的任务。</p> <ul style="list-style-type: none"> · 漏掉或未描述清楚内容要点； · 所用句式和词汇有限； · 语法或用词方面的错误影响了对所写内容的理解。 <p>未能清楚地传达信息。</p>

第五档 (1分-5分)	未完成试题规定的任务。 · 明显遗漏主要内容； · 句式单调、词汇贫乏； · 语法或用词方面错误较多，严重影响了对所写内容的理解。
0分	未能传达任何信息；所写内容与要求无关。

三、内容要点：

1. 到达
2. 看见老人推着轮椅过桥
3. 帮忙
4. 获赞

四、One possible version:

My Experience in the Park

Last weekend my classmates and I went to a nearby park for relaxation.

As we entered the park, we found so many tourists enjoying the beauty of spring. Some were taking photos of colorful flowers. Some were sitting comfortably in the sun chatting. When we came to an arch bridge, we noticed a grandpa struggling to push a wheelchair onto the bridge. A grandma was sitting in it. Seeing this, my classmates and I rushed forward to give them a hand. Two of us tried hard to push the wheelchair, while another classmate walked across the bridge with the grandpa. The elderly couple were very grateful and spoke highly of us. Some tourists standing nearby also praised us with their thumbs up.

We enjoyed the natural beauty of spring today, and most importantly, we were happy that we could be of help to others.

听力原文：

Text 1

M: What are you wearing to the party tonight?
W: I can't decide. Can I wear jeans or do you think I should wear a dress?
M: I'm going in shorts—it's a barbecue in the garden.
W: That's a good idea. I'll wear shorts too. See you there.

Text 2

W: I'll have a cup of coffee please.
M: Would you like a slice of cake with it? Our cook has just made a very nice chocolate one.
W: I'd prefer some biscuits, if you've got them.
M: Certainly. Please wait a moment.

Text 3

W: Hello, excuse me, can you help me please?
M: Yes?
W: Do you know, um, which platform does the train to Edinburgh leave from?
M: It's um, platform 4. Oh, no, it's platform 6, dear. Over there. But hurry!

Text 4

W: Are you going to football practice this afternoon, Sam?
M: It isn't on today. I want to play my new computer games.
W: I'm afraid Dad needs to use the computer this afternoon. Why not go to the tennis club?
M: I'd rather not. I'll go to Jack's house—he's got a computer.

Text 5

W: I must leave early tomorrow so it will be difficult to take you to school in the car.
M: Oh no! My bicycle has got a flat tyre. I'll have to take a bus.
W: Or you could come with me and do your homework in the library until lessons start.
M: Great! That means I can watch TV this evening!

Text 6

W: Good morning, can I help you?
M: I'd like to join the library. We're new to the district, you see.
W: Well, all we need is some kind of identification with your name and address on it.
M: We've just moved here, and everything has my old address.
W: A driving licence, perhaps?
M: No, I don't drive.
W: Perhaps you have a letter addressed to you at your new house?
M: No, no one has written to us yet.
W: What about your bankbook or passport?
M: Oh yes, I've got a new passport and it does have our new address. Here you are.
W: That's all right.

Text 7

M: The heating isn't working at all. What shall we do?
W: I think we should take the cover off and have a look inside.
M: Well, I don't think that's a great idea. We don't know anything about it.
W: We've got to do something. I'm freezing.
M: Yeah, me too!
W: Shall we call the electricity company, then?
M: No, I'm not so sure about that. It'll be very expensive.
W: OK, why don't we call Mike? He knows everything about that sort of thing. Maybe he can help.
M: That's a good idea. Let's do that then!

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Text 8

Here is Radio JPD's weather and traffic information this Thursday morning. Travelling will be difficult today because of heavy snow last night. Traffic is moving slowly on the M16 motorway and the police say the M43 will stay closed for more than an hour, until quarter to nine. In the city, an accident at the North traffic circle means that Green Street is closed to all cars, and drivers must use New Street or Castle Street. Because of this, some journeys by bus are taking longer. The number seven bus to the city centre is badly delayed. There are also problems for railway passengers. There will be no trains to Oxford and London until lunch-time. This afternoon, it's going to be very windy, with more snow this evening. So wear some warm clothes if you have to go out. Tomorrow you will have bright sunshine again!

Text 9

W: Hi, James. How's your research project going?
M: To be honest, I'm a bit confused.
W: Well, you'd better focus your question first, otherwise you'll have too much to read and you won't be able to select key arguments.
M: How do I do that?
W: Start with the general topic and keep asking questions until you've narrowed the topic down to one particular area. Then, make a list of reading. It should be related to the question.
M: And then start reading?
W: Sure. Remember to make notes when you read, or you won't keep track of different ideas.
M: I think that's my main problem—I don't remember where I've read the ideas so I can't find them again later.
W: It's a common problem among students. You should spend more time arranging the material into some kind of system ready for further analysis.
M: That's a great help. Thank you very much.
W: You're welcome.

Text 10

M: Langton Castle.
W: Hello, I want to bring some students to the castle. Which days are you open?
M: From Tuesday to Saturday.
W: We'd like to come in the morning. Is that possible?
M: Yes, we open at half past ten and close at five. There are tours every hour from eleven.
W: How long is the tour?
M: Only twenty-five minutes. There's also a ten-minute film, which is after the tour.
W: What's that about?
M: George Stubbs, the painter. We have three of his famous pictures here, and there's a book about him in our shop.
W: Oh, what else does the shop sell?
M: It's quite small, but there are other books, postcards of course, and videos, too. They're all about the history of the castle.
W: That's interesting. How much will each student pay? There are twenty in the group.
M: Well, the usual student price is £4.5, but for a large group like yours, it's £4 each. Your adult ticket will be £6.
W: Fine, thank you very much. Goodbye.



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