

南充市高 2023 届高考适应性考试 (三诊)

英语试题

本试卷分为试题卷和答题卡两部分,其中试题卷共 12 页,答题卡共 2 页。满分 150 分,考试时间 120 分钟

注意事项:

1. 答题前,考生务必将自己的姓名、准考证号填写在答题卡上。
2. 选出每小题答案后,用铅笔把答题卡上对应题目的答案标号涂黑。如需改动,用橡皮擦干净后,再选涂其他答案标号。不能答在本试卷上,否则无效。
3. 考试结束后将答题卡收回。

第一部分 听力(共两节,满分 30 分)

回答听力部分时,先将答案标在试卷上。录音内容结束后,你将有两分钟的时间将你的答案转涂到答题卡上。

第一节 (共 5 小题;每小题 1.5 分,满分 7.5 分)

听下面 5 段对话。每段对话后有一个小题,从题中所给的 A、B、C 三个选项中选出最佳选项,并标在试卷的相应位置。听完每段对话后,你都有 10 秒钟的时间来回答有关小题和阅读下 一小题。每段对话仅读一遍。

例: How much is the shirt?

A. £ 19.15.

B. £ 9.18.

C. £ 9.15.

答案是 C。

1. What time is it now?

A. 7:20.

B. 7:30.

C. 7:40.

2. How will the weather be next week?

A. Rainy.

B. Sunny.

C. Snowy.

3. What are the speakers talking about?

A. A writer.

B. A book.

C. A film.

4. Where are the speakers?

A. In a restaurant.

B. In a supermarket.

C. In the man's house.

“三诊”英语试卷第 1 页 (共 12 页)

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5. What does the woman mean?

- A. The man is always busy.
- B. The man is unwilling to help her.
- C. The man won't finish his report on time.

第二节 (共 15 小题; 每小题 1.5 分, 满分 22.5 分)

听下面 5 段对话或独白。每段对话或独白后有几个小题, 从题中所给的 A、B、C 三个选项选出最佳选项。听每段对话或独白前, 你将有时间阅读各个小题, 每小题 5 秒钟; 听完后, 各小题将给出 5 秒钟的作答时间。每段对话或独白读两遍。

听第 6 段材料, 回答第 6、7 题。

6. What did the boy use to ask his mother to buy?

- A. A magazine.
- B. A football.
- C. A newspaper.

7. Why does the boy want the newspaper called *Daily Science*?

- A. To prepare for a project.
- B. To look for ads on motorbikes.
- C. To read an article about football.

听第 7 段材料, 回答第 8 至 9 题。

8. What does the man say about the quiz show?

- A. It's really boring.
- B. It starts very late.
- C. It's very funny.

9. What will the speakers watch in the end?

- B. The talk show.
- C. The program about pandas.

听第 8 段材料, 回答第 10 至 12 题。

10. When is the plane scheduled to leave now?

- A. At 12:30 p.m.
- B. At 2 p.m.
- C. At 3 p.m.

11. What did the woman see?

- A. Shaking trees.
- B. Damaged houses.
- C. Smooth roads.

12. What does the man want to do next?

- A. Make a phone call.
- B. Have some coffee.
- C. Look at the flight schedule.

听第 9 段材料, 回答第 13 至 16 题。

13. Why did Mike leave his job?

- A. He didn't like the job.
- B. He wanted to go on a trip.
- C. He made some mistakes.

truck broke down on a snow-covered mountain road, and there was no rescue service available. He was forced to walk for six and a half hours to get help at the nearest telecommunication base station. "I am finally home, and I'm alive," Chai recalls saying to himself the moment he finally saw a building with its lights on through the dark, cold night. "My mind went blank, and I kept going. As night fell, I was also scared of running into wild animals. When I saw the lights, I felt happier than I'd ever been. Any place with lights on would have felt like a home at the time."

For 14 years, Chai has been working as a technician in Moridaga, a remote border town of Inner Mongolia, which has an average annual temperature of around -6°C , and a record low of -56°C . Since 2016, he has been the office's only employee. All year round, Chai roams the primary forests covering 12,000 square kilometers in his pick-up truck, his only companion being an Alaskan Malamute called Hu'niuer. Together, they have been through thick and thin, trudging through the deep snow, camping in the wilderness, occasionally confronting wild animals living in the forests.

Persevering with the job is not the result of yearning for adventure but the pursuit of self-worth. During the trips to signal maintenance Chai confronted Herculean tasks, but he persisted as long as he could see a glimmer of hope. For the past decade, he has observed changes in the region: Roads are being laid and improved, more telecommunication base stations have been built, and it is easier for the residents to contact others or use the Internet.

"Although I'm the only one who has stayed here for 14 years, I am never alone, as I've always been supported by my family, the locals and the company," Chai says. "I feel like this is my calling."

24. What information can you get about Chai from Paragraph 1?
- A. He ran into wild animals. B. He was rescued by villagers.
C. He was trapped in the primary forests. D. He saw the lights of his home.
25. Which of the following is NOT the challenge Chai has to face?
- A. Low temperature. B. Deep snow. C. Wild animals. D. Suburban Camping.
26. What does the underlined word "Herculean" in Paragraph 3 probably mean?
- A. Extra. B. Tough. C. Glorious. D. Various.
27. What is the best title for the text?
- A. A Lone Technician Delivers Peak Performance
B. A Talented Technician Is Rooted in Remote Areas
C. A Brave Technician Experiences Many Adventures
D. An Ambitious Technician Pursues Extreme Challenges

C

In November, 2022, artificial intelligence (AI) research and development company OpenAI released a chatbot service called ChatGPT. It has the ability to complete almost any task it is asked, from debugging code to writing poetry.

"Having spoken with people both at the UMN and at other universities, my general impression is that, while there are certainly some anxieties about academic integrity (诚实), there is also a sense of opportunity in that; this technology—if used appropriately—could enhance education." said Leopold, a professor at the UMN.

With ChatGPT's long-term impacts ahead, determining its use in academics is still gray area. While students can use it to cheat on assignments and exams, there are a variety of ways students use ChatGPT, including researching, brainstorming, coding and preparing for job interviews.

Some instructors are cracking down (严厉打击) on students when they suspect the use of a chatbot, but Weixel, a teacher of Institute of Curriculum, said she wants to take a different approach. Weixel said she is aware some students will use ChatGPT to cheat on assignments, but she knows AI use is gaining power and would like to integrate its idea-generating abilities into some class assignments. Jim Hall, an instructor of Writing Studies, said he recognizes the dilemma teachers are facing with ChatGPT. He said he accepts students' use of chatbots to assist in brainstorming, but simply copying and pasting content written by the service is plagiarism (抄袭). "It's causing a lot of heartburn for instructors," Hall said. "The technology has changed, but the ethics have not."

In a recent study, UMN's professors ran an experiment in which they compared the performance of ChatGPT in classwork to other students. The bot received a C-minus. There are still many unknown implications and uses of ChatGPT, but learning more about AI can benefit students as they prepare to get into a workforce, where they may use these services, according to Leopold.

28. What was Leopold's attitude towards ChatGPT?

- A. Concerned but skeptical.
- B. Supportive but puzzled.
- C. Acceptable but concerned.
- D. Favorable but disappointed.

29. What was Weixel's different approach to using ChatGPT?

- A. To incorporate ChatGPT into class work.
- B. To use ChatGPT as a brainstorming tool.
- C. To combine ChatGPT with chat software.
- D. To apply ChatGPT's productive power to exam.

30. What can we infer from the result of the experiment conducted by UMN's professors?
- ChatGPT is no match for other students.
 - ChatGPT has many implications and uses.
 - ChatGPT's performance may be overestimated.
 - ChatGPT's performance lives up to expectations.

31. What will most probably be talked about next?
- The implications of ChatGPT in other areas.
 - Some more practical services of ChatGPT .
 - A further study on transforming the function of ChatGPT effectively.
 - Examples of how ChatGPT equips students with knowledge of jobs.

D

Children who spend more time playing adventurously have lower symptoms of anxiety and depression, and were happier over the first COVID-19 lockdown, according to new research.

A study led by the University of Exeter asked parents how often their children engaged in play that was “thrilling and exciting”, where they might experience some fear and uncertainty.

The study, published in *Child Psychiatry and Human Development*, comes at a time when today's children have fewer opportunities for adventurous play out of sight of adults, such as climbing trees, riding bikes or jumping from high surfaces. The study sought to test theories that adventurous play offers learning opportunities that help build resilience (韧性) in children, thereby helping to prevent mental health problems.

The research team surveyed nearly 2,500 parents of children aged 5-11 years. Parents completed questions about their child's play, their general mental health (pre-COVID) and their mood during the first COVID-19 lockdown. The research was carried out with two groups of parents: a group of 427 parents living in Northern Ireland and a nationally representative group of 1,919 parents living in Great Britain.

Researchers found that children who spend more time playing outside had fewer “internalizing problems”—characterized as anxiety and depression. The study in the Great Britain group also found that the effect was more pronounced in children from lower-income families than those growing up in higher-income households.

Helen Dodd, a professor of Child Psychology at the University of Exeter, who led the study.

said, "We now urgently need to invest in and protect natural spaces, well-designed parks and adventure playgrounds, to support the mental health of our children."

Welcoming the findings, Jacqueline O'Loughlin, Chief Executive of PlayBoard NI, said, "It is clear from the research findings that playing, taking risks and experiencing excitement outdoors make positive contributions to children's mental health and emotional well-being. The rewards of allowing children to self-regulate and manage challenge in their play are widespread and far-reaching. Adventurous play helps children to build the resilience needed to cope with and manage stress in challenging circumstances."

32. What did the researchers intend to study about adventurous play?

- A. How it catches children's attention.
- B. How it helps children during lockdown.
- C. How it influences children's mental health.
- D. How it improves children's learning ability.

33. How was the research conducted?

- A. By doing a field experiment.
- B. By making questionnaire surveys.
- C. By observing participants' behavior.
- D. By analyzing data from related studies.

34. What can be implied from the research findings?

- A. Children gain adaptability in adventurous play.
- B. Children should be rewarded for their self-regulation.
- C. Children's mental problems are cured by adventurous play.
- D. Children from poor families have fewer mental health issues.

35. What is the text mainly about?

- A. The popularity of children's adventurous play.
- B. The basic features of children's adventurous play.
- C. The effective ways to reduce children's anxiety and depression.
- D. The contributions of adventurous play to children's mental health.

第二节 (共5小题; 每小题2分, 满分10分)

根据短文内容, 从短文后的选项选出能填入空白处的最佳选项。选项中有两项为多余选项。

People often throw a party to celebrate a variety of occasions. For example, birthdays, graduations, holidays, the end of the semester, the beginning of summer, and so on. If you have ever

thrown a party, you must be aware of the biggest problem of waste. 36. Where does all of this rubbish go? It will end up in the landfills. In order to change this situation, it's important to decrease waste to the most.

37. As a matter of fact, e-invitations are quick, easy, and more modern than traditional paper invites. 38. If there are any people in your crowd who say it's tacky (俗气的) to use e-cards, tell them it's tackier to pollute the environment by using traditional ones. That should keep them quiet.

Reuse and recycle. Reduce waste by buying party foods (with less packaging) and send guests home with leftover snacks. Use plates you can wash and reuse, rather than hand out disposable paper plates for people's pizza. Make it easy for your guests to recycle. 39, making it obvious that one is for real rubbish and the other is for recycled goods.

Allow each person only one cup. Since everyone has the same cup, it is quite easy to mix up the cups. After you put it down for a second, you can't recognize which cup belongs to you. Then, you will reach for a totally new one. As the result, after the party, you will find many cups are thrown away, causing a lot of waste. 40.

- A. Make full use of paper invitations
- B. Send e-invitations instead of paper ones
- C. It's also the environmentally soundest choice
- D. It's a good idea to allow guests to take their cups away
- E. Put out two rubbish cans and write something on them clearly
- F. Imagine the mess left from all the parties that are held in the world
- G. Try a new system of handing each guest a cup that you mark with their name

第三部分 语言知识运用(共两节, 满分 45 分)

第一节 完形填空 (共 20 小题; 每小题 1.5 分, 满分 30 分)

阅读下面短文, 从短文后各题所给的四个选项 (A、B、C 和 D) 中, 选出可以填入空白处的最佳选项, 并在答题卡上将该项涂黑。

Liz Murray's life is a triumph (胜利) over hardship, and an impressive example of the importance of dreaming big. It's an unlikely 41 of events. Murray's 42 in the Bronx, as the child of cocaine-addicted parents, was filled with 43 challenges. There was never enough food in the shabby house, but 44 were everywhere.

By age 16, Murray's mom had died and she was homeless—sleeping in parks, 45 the subway all night, and living as a high school 46 on the streets of New York City. Drowning in this pain, Murray always 47 her life could be much better than it was. “I knew I had to change my 48 for the better, and that 49 could do that for me. But, I quickly found that I also could not do it 50. I had to take 51 first, and then I had to find help—a community of 52 people to help me get there.” Determined to change her life, Murray returned to high school and finished her studies in just two years, and with the help of dedicated mentors(导师) and teachers, she was awarded a full 53 to Harvard University—all while 54 out in New York City parks and subway stations.

Murray graduated from Harvard University 8 years ago. Today, she is the Executive Director of a Bronx-based youth mentoring organization called “The Arthur Project,” named 55 her first mentor, who accompanied her to go through the darkness. Murray is passionate about 56 with youth so that they may realize their potential, as she is 57 by the belief that “it’s not success if it doesn’t create 58 for other people.” she says, “The power of perseverance can turn problems into opportunities. Meanwhile, we build strong organizations to 59 people because we know what it really 60 to change a person’s life.”

- | | | | |
|--------------------|-----------------|------------------|-------------------|
| 41. A. accident | B. turn | C. variety | D. series |
| 42. A. job-hunting | B. schooling | C. upbringing | D. training |
| 43. A. severe | B. real | C. ultimate | D. mental |
| 44. A. snacks | B. grains | C. drinks | D. drugs |
| 45. A. running | B. riding | C. cleaning | D. driving |
| 46. A. dropout | B. graduate | C. student | D. teacher |
| 47. A. required | B. remarked | C. announced | D. imagined |
| 48. A. approach | B. attitude | C. situation | D. schedule |
| 49. A. everybody | B. somebody | C. nobody | D. anybody |
| 50. A. alone | B. once | C. together | D. later |
| 51. A. revenge | B. criticism | C. possession | D. responsibility |
| 52. A. caring | B. honest | C. successful | D. brilliant |
| 53. A. diploma | B. scholarship | C. certificate | D. degree |
| 54. A. working | B. hiding | C. camping | D. breaking |
| 55. A. in place of | B. in memory of | C. in support of | D. in charge of |
| 56. A. arousing | B. trading | C. partnering | D. discussing |

- | | | | |
|---------------|--------------|---------------|------------------|
| 57. A. driven | B. depressed | C. scared | D. awarded |
| 58. A. wealth | B. balance | C. atmosphere | D. opportunities |
| 59. A. accept | B. shape | C. touch | D. convince |
| 60. A. wants | B. makes | C. offers | D. takes |

第二节 语法填空 (共 10 小题; 每小题 1.5 分, 满分 15 分)

阅读下面短文, 在空白处填入 1 个适当的单词或括号内单词的正确形式。

The kite is a symbol of the Chinese handicraft. 61 (fly) a kite is a very popular activity in all generations in China. It is easy to find the scene, where there are large numbers of people gathering to the squares and holding lines 62 (control) beautiful kites in the blue sky.

Making and playing kites became very popular in Weifang area, Shandong Province during the Tang and Song Dynasties. At that time, every year in spring 63 the Tomb-Sweeping Day came, the weather became warm. It was 64 good time to display the kites as well as enjoy the warm weather and the fresh air. The tradition has been well kept until today and has become the world-famous Weifang International Kite Festival, which 65 (celebrate) from 20th. to 25th in April every year. Since 1984, dozens of countries and regions from all over the world 66 (join) in the festival.

Teams from home and abroad gather here to fly 67 (they) well-designed kites to the sky. Apart 68 the traditional patterns such as swallows, butterflies, and triangles, you will be amazed by the 69 (create) thinking shown in these kites. There are animals like fish, dragons, dolphins, cartoon 70 (figure) like Flower Fairies, Supermen, and other shapes like spaceships, and satellites. People say there is nothing you cannot fly to the sky in Weifang.

第四部分 写作 (共两节, 满分 35 分)

第一节 短文改错 (共 10 小题; 每小题 1 分, 满分 10 分)

假定英语课上老师要求同桌之间交换修改作文, 请你修改你同桌写的以下作文。文中共有 10 处语言错误, 每句中最多有两处。每处错误仅涉及一个单词的增加、删除或修改。

增加: 在缺词处加个漏字符号(∧), 并在其下面写出该加的词。

删除: 把多余的词用斜线(\) 划掉。

修改: 在错的词下划一横线, 并在该词下面写出修改后的词。

注意:

1. 每处错误及其修改均仅限一词;

2. 只允许修改 10 处, 多者(从第 11 处起)不计分。

With my college life approach, in order to get used to college life quickly, I should prepared myself for that from now on. To begin with, when entering into college, I will set new goals for my studies and stick to it until I succeed. What's more, since I'm away from home, it is necessary for me learn to live independently. In my spare time, I will take part in a variety of activity. Additionally, getting along with my classmates and teachers at college are another challenge for me, and for sure I'll make it. I have a strong belief what my college life will be absolute wonderful.

第二节 书面表达 (满分 25 分)

高中毕业在即,你校英语俱乐部将举行“Heartfelt Thanks to My Teacher”的主题演讲比赛,目的是令学生感恩一位对自己有深刻影响的老师。请你准备一篇英语演讲稿,要点如下:

1. 影响你的具体事例;
2. 给你带来的改变;
3. 你对老师的祝福。

注意:

1. 词数 100 左右。开头已给出,不计入总词数;
2. 可以适当增加细节,以使行文流畅;
3. 不得出现真实的人名或地名。

How time flies! _____

第二节 书面表达(满分 25 分)

【参考范文】

How time flies! We are going to graduate soon. Standing here, I feel privileged to have this opportunity to express my heartfelt appreciation to Ms. Wang, my English teacher.

Looking back on the past three years, I can't thank her too much. When I entered senior high, I was deeply impressed by her excellent pronunciation and patience. Therefore, I was determined to work hard at English. However, at one time, the pressure of examinations, too much homework and the high expectations made me so depressed that I couldn't focus on my study. Having noticed everything, she offered me some constructive advice. It was her constant encouragement that helped me restore confidence and become positive again.

Feeling deeply grateful to her for what she has done for me, I wish her all the best.

一、各档次评分参考标准

档次	给分范围	语言要点表达情况划档依据
第五档	21~25	要点齐全, 语言基本无误, 行文连贯, 表达清楚
第四档	16~20	包含绝大部分要点, 语言有少量错误, 行文基本连贯, 表达基本清楚
第三档	11~15	包含多数要点, 语言有一些错误, 尚能表达
第二档	6~10	只涉及少数要点, 语言错误很多, 影响表达
第一档	0~5	只能写出与要求内容有关的一些单词

二、扣分参考依据

1. 其表达未能达成正确句意的, 不给分, 如: 写出了主语或谓语等关键词, 但未能达成符合要点要求、意义正确的句子。
2. 句子结构完整、但关键点出现错误或漏掉部分关键词, 扣半个百分点, 如: 主谓一致错误, 或关键词拼写错误(如主语, 关键性名词等; 或谓语句动词时态/语态错误等)。
3. 凡使用铅笔答题、或答题中使用了涂改液或不干胶条, 一律不给分。
4. 凡多次出现非关键性单词拼写错误或其它同类错误, 原则上每 4 处扣 1 分。
5. 文章内容要点全面, 但写出了一些多余内容(连接或过渡词句不在此列), 原则上不扣分。
6. 凡书写超出规定的答题区域, 全卷不给分。
7. 书写潦草凌乱、但基本不影响阅卷的, 酌情扣卷面分 1~2 分。

听力材料

Text 1

M: Has the 7:30 showing of the movie started yet?

W: Yes, sir, ten minutes ago.

M: Guess I'll come back for the nine o'clock showing—I hate to miss the beginning of a film.

Text 2

M: I hope you have a nice holiday with lots of sun next week.

W: Thanks, but I heard the weather forecast and it isn't very good.

M: Is it going to rain?

W: It's worse than that. It's going to snow!

Text 3

M: Have you read this new best-seller by Mark Westbrook?

W: No, I haven't. I don't really enjoy fiction.

M: I think you'd like this one—it's an adventure, and it's said it will be made into a film.

Text 4

M: Now, is there anything you don't eat, Louise?

W: Well, I'm on a special diet at the moment. I hope that's not a problem.

M: No, of course not. This is a very good menu. I'm sure we can find something you'll like.

Text 5

W: Could you go to the bakery and get some bread?

M: Can't you see I'm busy with my marketing report?

W: You are really good at finding excuses. Whenever I need your help, you always have a report to write.

Text 6

M: Are you going to the shop today, Mum?

W: I expect so. What do you want? Not another magazine about football.

M: Actually not this time. I was wondering if you could get me a newspaper called Daily Science. There's an article in it about motorbikes which will be useful for a project I'm doing at school.

W: Motorbikes again! Still it makes a change from football I suppose. OK. I'll get it.

Text 7

M: There's an interesting program about pandas on in half an hour.

W: I think I've already seen it, Grandpa. It's really good. I don't mind watching it again. But don't you want to watch the quiz show?

M: It's not on until very late. I may be too tired to watch it.

W: The Lenny Adam talk show is on at 9:00. He's very funny. You like him too, don't you?

M: Um, I'd rather watch the program about pandas if you're sure you don't mind seeing it again.

W: No, that's fine, Grandpa.

Text 8

M: Excuse me, is the plane still scheduled to leave at two, or has it been delayed again?

W: Sorry, sir, it's been delayed for another hour. The weather's really bad out there. On my way to the airport, I saw some trees blown down, and there were lots of damaged roofs. The road was wet and slippery. I couldn't even see the road.

M: Just my luck! I can't believe that I rushed to get down here for a 12:30 flight. Can I use your phone?

W: I'm afraid I can't let you use this one, sir, but there's a public phone next to the coffee shop.

Text 9

M: Mum ...I've just given up my job in the cafe.

W: What? You can't leave a job after such a short time, Mike. Give them a ring in the morning and explain. I'm sure they'll understand if you say you made a mistake.

M: No, I'm not going to do that. It's not that I didn't like the job or anything. In fact I've got other plans now. We're going to travel around the world.

W: But just a minute. You said we were going with you.

M: Ricky.

W: Oh, we haven't seen him for 3 years. I'm a bit worried. Are you sure you'll get on all right? You don't know him very well, do you?

M: Yes, I do. I like sports and adventure and so does Ricky. And it's not the first time he's been to Asia so that'll be helpful.

W: OK. When is all this going to happen?

M: Next month.

W: Well, that's not very long to make all the arrangements.

M: No, it isn't, so we've already started, but I think we ought to get together before we set off.

W: So do I. I don't even know what he looks like now.

Text 10

M: Thank you all for coming to our college open evening. In a short while I'll take you around the different departments. The college has a total of 1,070 students—all between the ages of 16 and 18 and they study a range of different subjects. You are among the 520 new students joining us this year. Student numbers are growing and this is an increase on last year when there were 430 new students.

First of all, I'll take you to the Robinson Building where some student work is on display. Every month there are talks by professional artists. The building is also used by the Film Club and you'll be able to pick up more information there if you are interested.

Afterwards we'll have a look round the Study Center. The center is open to all students and it's important that you go there and use what's available. You'll need your student ID card to borrow books and of course there are fines for returning late. Then I'll take you to the Sports Center. You'll notice some building work going on around there but don't worry it'll be finished before next term.

After the tour there's no need to return to the college hall. It's probably a good idea to go back to the departments you're interested in and speak to some of the students there. You'll be able to meet your subject teachers on your first day and they will help you with any other questions that you still have.

关于我们

北京高考在线创办于 2014 年，隶属于北京太星网络科技有限公司，是北京地区极具影响力的中学升学服务平台。主营业务涵盖：北京新高考、高中生涯规划、志愿填报、强基计划、综合评价招生和学科竞赛等。

北京高考在线旗下拥有网站门户、微信公众平台等全媒体矩阵生态平台。平台活跃用户 40W+，网站年度流量数千万量级。用户群体立足于北京，辐射全国 31 省市。

北京高考在线平台一直秉承 “精益求精、专业严谨” 的建设理念，不断探索 “K12 教育+互联网+大数据” 的运营模式，尝试基于大数据理论为广大中学和家长提供新鲜的高考资讯、专业的高考政策解读、科学的升学规划等，为广大高校、中学和教科研单位提供 “衔接和桥梁纽带” 作用。

平台自创办以来，为众多重点大学发现和推荐优秀生源，和北京近百所中学达成合作关系，累计举办线上线下升学公益讲座数百场，帮助数十万考生顺利通过考入理想大学，在家长、考生、中学和社会各界具有广泛的口碑影响力

未来，北京高考在线平台将立足于北京新高考改革，基于对北京高考政策研究及北京高校资源优势，更好的服务全国高中家长和学生。



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