

辽宁 2022-2023 学年度高考适应性测试

英语参考答案及评分意见

听力

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阅读理解

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完形填空

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语法填空

56. was released 57. had earned 58. largely 59. preparations 60. that 61. on/at 62. which 63. becoming 64. higher 65. itself

书面表达

Dear visiting guests,

On behalf of all the students in our school, I'd like to express our warmest welcome to you. It's really a great honor for us that you can come and join us in the Campus Traditional Culture Festival.

The purpose of the festival is to enrich our school life and carry forward traditional Chinese culture. We will organize a range of activities, including performances on traditional Chinese musical instruments, folk dances as well as Chinese martial arts. Without doubt, it'll be a good chance for you to get to understand Chinese culture better.

Now, welcome again, our distinguished guests! I sincerely hope that you will have great fun here and get familiar with Chinese culture as well.

Thank you!

读后续写

When she met Chloe, Renae was struck with an amazing feeling. The dog seemed so familiar. And Chloe appeared to feel the same way about Renae. She ran up to Renae and started licking her face. Chloe reminded Renae so much of her old dog that the emotion overwhelmed her. Renae was crying. She just knew in her heart that it was her. Still, eight years had passed since Renae seen Chloe last, so the notion seemed to be little more than wishful thinking. Her whole family thought Renae was crazy.

But her mom realized there was a way to test the theory: Their Chloe had been microchipped(植入芯片) as a puppy. They found the ID number, then Renae took her new Chloe to the vet to be scanned. Sure enough, she also had a microchip. The numbers were a match, So Renae felt like she'd won the lottery. After years of thinking she'd never see her dog again, Renae is overjoyed to have her back. She got so excited to come home. As for Chloe, she's made herself right at home. She knows that she'll be with Renae forever.

书面表达

各档次的给分范围和要求:

第四档(13分~15分)

完全完成了试题规定的任务。

- 1) 内容完整,条理清楚;
- 2) 交际得体,表达时充分考虑到了交际对象的需求,体现出较强的语言运用能力;
- 3) 完全达到了预期的写作目的。

第三档(9分~12分)

基本完成了试题规定的任务。

- 1) 内容、条理和交际等方面基本符合要求;
- 2) 所用语法和词汇满足了任务的要求;

3) 语法或用词方面有一些错误,但不影响理解;

4) 基本达到了预期的写作目的。

第二档(4分~8分)

未恰当完成试题规定的任务。

1) 内容不完整;

2) 所用词汇有限,语法或用词方面的错误影响了对写作内容的理解;

3) 未能清楚地传达信息。

第一档(1分~3分)

未完成试题规定的任务。

1) 写了少量相关信息;

2) 语法或用词方面错误较多,严重影响了对写作内容的理解。

不得分(0分)

未传达任何信息;写的内容与要求无关。

读后续写

各档次的给分范围和要求:

第五档(21~25分)

1) 与所给短文融洽度高,与所提供各段落开头语衔接合理;

2) 所使用语法结构和词汇丰富、准确,可能有些许错误,但完全不影响意义表达;

3) 有效地使用了语句间的连接成分,使所续写短文结构紧凑。

第四档(16~20分)

1) 与所给短文融洽度较高,与所提供各段落开头语衔接较为合理;

2) 所使用语法结构和词汇较为丰富、准确,可能有些许错误,但不影响意义表达;

3) 比较有效地使用了语句间的连接成分,使所续写短文结构紧凑。

第三档(11~15分)

1) 与所给短文关系较为密切,与所提供各段落开头语有一定程度的衔接;

2) 应用的语法结构和词汇能满足任务的要求,是有一些错误,但不影响意义表达;

3) 应用简单的语句间连接成分,使全文内容连贯。

第二档(6~10分)

1) 与所给短文有一定的关系,与所提供各段落开头语有一定程度的衔接;

2) 语法结构单调、词汇项目有限,有些语法结构和词汇方面的错误,影响了意义的表达;

3) 较少使用语句间的连接成分,全文内容缺少连贯性。

第一档(1~5分)

1) 与所提供短文和开头语的衔接较差;

2) 语法结构单调、词汇项目很有限,有较多语法结构和词汇方面的错误,严重影响了意义的表达;

3) 缺乏语句间的连接成分,全文内容不连贯。

不得分(0分)

白卷,内容太少无法评判或所写内容与所提供内容无关。

部分答案详解

A 篇 本文是应用文。文章介绍了中东小国卡塔尔的四个适合家庭游泳到新兴的风筝冲浪目的地的海滩。

21. A 细节理解题。根据 Fuwairit Beach 下面的 The soft white sands of Fuwairit Beach on Qatar's northeast coast, about an hour's drive north of Doha, are surrounded by shallow, crystal-blue waters appropriate for diving.可知,游客目前在 Fuwairit 海滩可以在浅海中潜水。
22. D 细节理解题。根据“AI Shamal Beach 下面的 For constant views of the sunset over the ocean, head to Qatar's north coast. The super shallow and rocky beaches up here aren't the best for swimming, but when the sun goes down, AI Shamal Beach is a fine spot to take in the scenery.可知,艾沙马海滩美丽的日落景色对业余摄影师最有吸引力。
23. B 理解题。Katara Beach 在离沙滩几步之遥的地方就有餐车和餐馆,你不需要走很远就能找到午餐以及 Simaisma Beach 位于多哈北部,是卡塔尔继 Katara 海滩之后最发达的公共海滩,有很多适合家庭使用的设施。海滩北端有平静的浅水和红树林可供探索,非常适合孩子们,但柔软、泥泞的沙子可能不太适合建造沙堡。两个沙滩的共同之处是它们都欢迎有孩子的家庭。

B 篇 这是一篇记叙文,讲述中学生 Emily Bhatnagar 成立 For Love & Buttercup 的故事。

24. A 推理判断题。根据文章第二段 When her father recovered, she came up with a plan to help others. “The idea came from just deep gratitude that the doctors were able to save her father,”可知,Emily Bhatnagar 很爱自己的父亲。
25. D 细节理解题。根据文章第三段 The goal was to collect books and give them to kids being treated for cancer in local hospitals 可知。
26. A 推理判断题。根据文章第四段 But it ended up blowing up,” especially when news stations began reporting it. The public response has been super great 可知,公众的回应是出乎意料的。
27. B 细节理解题。根据文章中 Emily Bhatnagar 建立 For Love & Buttercup 帮助患癌症孩子及文章最后一段可知,她很有爱心和雄心。

C 篇 本文是一篇说明文。主要介绍了中国西南交通大学的研究人员开发了一款智能手表,可以用来监测奶牛的健康、繁殖和位置,且这个设备可以从奶牛的运动中充电。

28. B 推理判断题。根据第二段中可知,该团队开发这种可穿戴设备是为了收集有关奶牛的重要信息。
29. C 细节理解题。根据第三段可知,这款设备能利用奶牛运动的能量。
30. C 推理判断题。根据倒数第二段及最后一段可知,动能在自然界中无处不在,且数量巨大。
31. A 主旨大意题。根据第一段可知,本文主要介绍一种未来奶牛的可穿戴设备。所以 A 项 Wearable Devices in the Future Farm(未来农场中的可穿戴设备)是本文最好的标题。故选 A 项。

D 篇 本文是一篇议论文,主要讲的是图书馆的资料是否应该限制在对社会上最敏感的人无害的范围内,还是限制在过度保护孩子的父母认为不会打扰孩子的范围内。

32. D 推理判断题。根据第二段可知,作者最可能同意的观点是非主流的思想应该被接受。
33. B 细节理解题。根据第三段的 Our public libraries need to be places that broaden our perspectives and stretch our minds and imaginations. There's no reason to ban any books from the general public”和第四段的“Private libraries may sometimes regard certain topics as too offensive or objectionable to include in their collection. And elementary school libraries should probably not include books that would be inappropriate for young children on their bookshelves.可知,一些图书馆有其独特的需求。
34. A 词句猜测题。根据最后一段的“especially those ever hurt by the country(尤其是那些被国家伤害过的人)”可知,划线词所在部分意为“有时对其他人来说是残酷的历史”,划线词 brutal 的意思是“残酷的”,和 cruel 意思相近。
35. C 主旨大意题,通读全文,尤其是倒数第二段可知,本文主要讲的是图书馆的资料是否应该限制在对社会上最敏感的人无害的范围内,还是限制在过度保护孩子的父母认为不会打扰孩子的范围内,即 Whether some books should be banned in libraries(图书馆是否应该禁止某些书)。

七选五 本文是一篇说明文,作者针对新工作带来的过多信息,给出了四点建议。

36. D 上文介绍了新工作所带来的压力和挑战,下文作者就如何处理大量信息提出四点建议;D 选项承上启下,符合语境。
37. G 本段的建议是介绍了面对大量信息时,如何调整自己的心态和情绪;G 选项承接上文,合本段主旨和语境。
38. F 可知设空处提到是大脑,F 选项符合语境,选项中的“takes in”与下文中的“keeps”和“store”表达的意义一致。
39. B 作者在本段建议运用 Word 或 Google 文档来帮大脑减负;B 选项“Use technology to help”能够概括本段主旨,适合作为小标题。

40. E 上文阐述了同时处理多项任务的弊端; E 选项“For greater results, focus on one task for around 25 minutes”针对上文所阐述的同时处理多任务的弊端提出了解决方法:专注于一项任务;下文专注于一项活动的时间进一步阐述,指出专注于一项工作时,时间不能太长,要注意休息;由此可知,E 选项符合语境。

完形填空 本文是一篇记叙文,主要讲述了作者参与志愿者活动的经历以及感悟。揭示了参与志愿活动的重要性:成为一个好人,培养感恩心态。

41. C 从下文看,这里指作者的做“志愿者”的经历。

42. A 作者要帮助那些身患血癌的患者,此处指作者“筹集资金”。

43. C 作者提到自己做志愿者的经历“激励”作者感恩和成为更好的自己。

44. A 此处指作者回忆起去年参与志愿者活动的“经历”。

45. B 根据上下文语境可知,这里指作者去年参与的志愿者“工作”。

46. D 作者在当地社区中心开发并实施了一个音乐剧夏令营,它为低收入家庭“服务”。

47. B 根据前后语境可知,这个营地允许孩子们参加,否则他们就没有机会获得唱歌等方面的教育。

48. D 根据空后的 in singing, dancing, and acting 可知,这里指让孩子们接受唱歌、跳舞和表演的“教育”。

49. A 孩子们能在夏令营接受很多方面的教育,同时也让他们觉得自己经历了某个事情。

50. C 这个夏令营完全影响了作者对世界和人们可以产生的深远影响的想法。

51. C 孩子们来自不同的背景,有一些无家可归的孩子,无记录的孩子,还有许多孩子整个生活中都经历过的“暴力”。

52. B 这里指作者无法完全“表达”它带给自己的快乐。

53. D 作者“真的”相信艺术的重要性,作者也非常感激能够与孩子们分享这份礼物。

54. D 作者把夏令营与孩子们在一起学习的过程看作是一个“礼物”。

55. A 这个经历提醒了作者回馈别人很重要。give back 回馈。

语法填空 这是一篇新闻报道。文章介绍了改编电视剧《三体》热播上映,这部剧的筹备和拍摄尽量准确还原原著的细节,成为科幻影视剧的标杆,这部作品也被认为是人类发展的缩影。

56. was released 空格处作谓语,主语和动词 release 之间是动宾关系,再根据时间状语 on Jan. 15 可知,应用一般过去时的被动语态。

57. had earned 空格处作谓语,根据时间状语 by Jan. 16, 2023 可知,表示过去之前发生的事情,应用过去完成时。

58. largely 空格处修饰形容词 faithful, 需用副词形式。

59. preparations 空格处作主语,需用名词形式,被 many 修饰,空格处应用名词的复数形式。

60. that It's reported that... 为固定句型,句型中 it 为形式主语,真正的主语为 that 从句。

61. on/at 固定短语 work on/at 意为“从事,致力于”。

62. which 此处是 which 引导的非限制性定语从句,which 指代整个句子内容。

63. becoming 谓语动词为 will be, 空格处在句中作状语,主语 The Three Body TV series 和 become 之间是主谓关系,应用现在分词形式。

64. higher 空格处作定语应用形容词形式,结合句意:攀登更高的山峰,应用形容词的比较级。

65. itself 空格处在句中作同位语,指代主语 the work, 结合句意“作品本身”应用反身代词 itself。

听力原文

Text 1

W: Jean is unhappy recently. What's wrong with her?

M: She has been homesick for a week.

W: Why don't we visit her and find out how she's doing?

M: Good idea.

Text 2

W: Good morning, sir. How can I help you?

M: I'd like to check out and pay for the bill.

W: Could I have your keycard please?

M: Here it is. I was in room 322.

Text 3

M: I saw an advertisement in the newspaper about a camera you have on special offer.

W: Yes, the Sony Cybershot DSCT 300. It's \$ 50 cheaper now, only \$ 230.

M: Great. I'll take it.

Text 4

M: Would you like to work in a bank?

W: No. That would be very boring. I want to be a doctor. And I can help a lot of people.

Text 5

M: Can't we slow down? I'm tired.

W: Slow down? Don't you realize how late we're going to be for the party?

Text 6

W: How's your school project going, Tim?

M: The one about the sky in the evening? OK, I guess. I took some good photos of the moon last week, but then yesterday it was really cloudy.

So I couldn't see anything — not even any stars.

W: That was a pity.

M: Yeah, but at least I've got some pictures to show my teacher.

Text 7

M: So, Natasha, tell me about your hobbies. Do you like computer games, for example?

W: I played a lot of computer games until I was about ten. But I haven't played any for a long time.

M: What do you do now?

W: I prefer doing exciting things outside. Activities like climbing and snowboarding. You know something that girls may think dangerous.

M: Is there anything you haven't tried, but would like to?

W: I'd love to go sailing. But my dad says we can't afford it. It needs a lot of money.

Text 8

M: Amy, my housemate and I are having a house-warming party on Friday night. Would you like to come?

W: Sure. Will there be a lot of people there?

M: Yeah. We've each invited about 10 people.

W: Who are they?

M: Some people in our office, my sister, and a few friends from school. You won't be sitting there by yourself.

W: What time is it going to start?

M: Most people get off work at 6:00 p.m., so it's going to start about two hours later.

W: Should I bring anything?

M: We'll have beer, but if you want to bring some juice, that'd be great.

W: I could also bring some music if you want. I've got lots of songs on my new iPod.

M: That'd be great. Wait for me after work then! I will come on time.

Text 9

M: Hello, Tourist Information. What can I do for you?

W: Hello, I'm phoning about the boat trips on the River Dee. Can you tell me which days they are?

M: Sure. They go every Friday and Sunday.

W: And where does the boat leave from?

M: You'll find it next to the bridge. It's ten minutes' walk from North Street car park.

W: Are there several trips a day?

M: Just one. It starts at twelve fifteen. It takes about an hour and forty-five minutes, so you'll be back by two.

W: How far up the river will the boat take us?

M: All the way to Aldford. That's A-L-D-F-O-R-D. You get off there and come back through the mountains on a bus.

W: It sounds nice. Can I get any food on the boat?

M: Not much. They only sell ice cream and cold drinks. But there are lots of cafes in Aldford.

W: Can we get tickets on the boat?

M: Yes. They're three pounds ninety-five for adults and two pounds seventy-five for children. Come early and get a good seat.

W: OK. Thank you for your help.

Text 10

M: Hi Jamie, this is Michael. Sorry you're not in. Would you like to come to the theater with me? There's a play on called *The Dinner Party*. It's about a group of friends who meet again after twenty-five years for a meal. People say its actors are really good and it is worth a visit.

I know it is your birthday on August the twenty-seventh. Well, the play is on the twenty-ninth. I'll pay for your ticket as a birthday present if you like. It is in the New Theater. It is that big building in Church Street just across the road from the library. It hasn't been open long and it's very nice and modern inside.

The play starts at eight o'clock, so why don't we meet in the bar next to the theater first? I'll see you there at six forty-five and we can have a drink before it starts. If you'd like to come, call me on my phone. Speak to you soon. Bye.

关于我们

北京高考在线创办于 2014 年，隶属于北京太星网络科技有限公司，是北京地区极具影响力的中学升学服务平台。主营业务涵盖：北京新高考、高中生涯规划、志愿填报、强基计划、综合评价招生和学科竞赛等。

北京高考在线旗下拥有网站门户、微信公众平台等全媒体矩阵生态平台。平台活跃用户 40W+，网站年度流量数千万量级。用户群体立足于北京，辐射全国 31 省市。

北京高考在线平台一直秉承 “精益求精、专业严谨” 的建设理念，不断探索 “K12 教育+互联网+大数据” 的运营模式，尝试基于大数据理论为广大中学和家长提供新鲜的高考资讯、专业的高考政策解读、科学的升学规划等，为广大高校、中学和教科研单位提供 “衔接和桥梁纽带” 作用。

平台自创办以来，为众多重点大学发现和推荐优秀生源，和北京近百所中学达成合作关系，累计举办线上线下升学公益讲座数百场，帮助数十万考生顺利通过考入理想大学，在家长、考生、中学和社会各界具有广泛的口碑影响力

未来，北京高考在线平台将立足于北京新高考改革，基于对北京高考政策研究及北京高校资源优势，更好的服务全国高中家长和学生。



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北京高考资讯