

# 高三英语试卷参考答案

## 听力部分录音材料

听力部分。该部分分为第一、第二两节。

注意:做题时,先将答案标在试卷上。录音内容结束后,你将有两分钟的时间将试卷上的答案转涂到答题卡上。

停顿 00'10"

现在是听力试音时间。

M: Hello. International Friends Club. Can I help you?

W: Oh, hello. I read about your club in the paper today and I thought I'd phone to find out a bit more.

M: Yes, certainly. Well, we are a sort of social club for people from different countries. It's quite a new club—we have about 50 members at the moment, but we are growing all the time.

W: That sounds interesting. I'm British actually, and I came to Washington about three months ago. I'm looking for ways to meet people. Er, what kinds of events do you organize?

M: Well, we have social get-togethers, and sports events, and we also have language evenings.

W: Could you tell me something about the language evenings?

M: Yes. Every day except Thursday we have a language evening. People can come and practice their languages—you know, over a drink or something. We have different languages on different evenings. Monday—Spanish; Tuesday—Italian; Wednesday—German; and Friday—French. On Thursday we usually have a meal in a restaurant for anyone who wants to come.

W: Well, that sounds great. I really need to practice my French.

M: OK. Well, if you can just give me your name and address, I'll send you the form and some more information. If you join now, you can have the first month free.

试音到此结束。

听力考试正式开始。

停顿 00'10"

请看听力部分第一节。

第一节

听下面 5 段对话。每段对话后有一个小题,从题中所给的 A、B、C 三个选项中选出最佳选项。

听完每段对话后,你都有 10 秒钟的时间来回答有关小题和阅读下一小题。每段对话仅读一遍。

停顿 00'02"

例如:现在你有 5 秒钟的时间看试卷上的例题。

停顿 00'05"

你将听到以下内容:

M:Excuse me. Can you tell me how much the shirt is?

W:Yes, it's nine fifteen.

停顿 00'02"

你将有 5 秒钟的时间将正确答案标在试卷上。

停顿 00'05"

衬衫的价格为 9 镑 15 便士,所以你选择 C 项,并将其标在试卷上。

现在,你有 5 秒钟的时间阅读第 1 小题的有关内容。

停顿 00'05"

(Text 1)

W:We don't have to go back to London by plane. It's too expensive.

M:But I don't really want to drive all that way.

W:Let's go by train then.

M:OK.

(Text 2)

W:I am coming here to apply for a position as an office clerk.

M:OK. I'm Edward Watt, the manager of Human Resources Department. May I ask your name?

W:My name is Susan Li.

(Text 3)

W:Mr Drake, I'm pleased to do business with your company.

M:We're also glad to be able to offer our services to your company.

(Text 4)

M:Lisa, do you think we should get a new sofa?

W:Oh, our sofa is a bit old, but perfectly usable. Right now we need a cupboard in the kitchen much more.

(Text 5)

M:I decide to learn the guitar! I've always wanted to play music, and the guitar is interesting.

W:Cool! But what makes you decide to choose this instrument?

M:All my friends play the violin, and I want to be different. The piano sounds beautiful but it is too expensive. The guitar is perfect for me!

第一节到此结束。

第二节

听下面 5 段对话或独白。每段对话或独白后有几个小题,从题中所给的 A、B、C 三个选项中选

出最佳选项。听每段对话或独白前,你将有时间阅读各个小题,每小题 5 秒钟;听完后,各小题将给出 5 秒钟的作答时间。每段对话或独白读两遍。

听下面一段对话,回答第 6 和第 7 两个小题。现在,你有 10 秒钟的时间阅读这两个小题。

(Text 6)

M: Could you take this down to the accounting office for me, please?

W: Sure, Mr Stone. I am just going down to the shipping department for a meeting, which is on the 5th floor. The accounting office is just one floor above it, so it's right on my way. I still have time to do it first.

M: Great. When you get back to the 10th floor, I could treat you to lunch at that Thai restaurant you're always telling me about.

听下面一段对话,回答第 8 和第 9 两个小题。现在,你有 10 秒钟的时间阅读这两个小题。

(Text 7)

M: Excuse me, I'm lost. Could you point me in the right direction of Bridge Street, please?

W: Sure. In fact, it's just around the corner.

M: You're a lifesaver. I've been driving in circles for ages.

W: You should have made a left-hand turn a few streets back. Do a U-turn and take the third street on the right. It's called Gary Street. There's a gas station on the corner, you can't miss it.

M: U-turn... third on the right.

W: Make your way along Gary Street all the way to the end. It ends at Bridge Street.

M: Thanks a lot. I really appreciate it.

听下面一段对话,回答第 10 至第 12 三个小题。现在,你有 15 秒钟的时间阅读这三个小题。

(Text 8)

W: Would you like to go to the Grand Theatre with me? Here are two tickets for an opera there.

M: That's great. Have you ever been to the Grand Theatre before?

W: No, but I heard it's a famous and beautiful theatre.

M: Is it true that the opera is sung in a foreign language?

W: Yes, usually in Italian or French.

M: Not good for me. As you know, I can only speak English and a little German besides my mother tongue. I can hardly speak Italian and French.

W: It doesn't matter. The actors also tell the story with their moves.

M: Sounds good, but I'm still afraid I can't understand.

W: Take it easy. Music is a universal language.

M: Yes, the music is supposed to be beautiful.

听下面一段对话,回答第 13 至第 16 四个小题。现在,你有 20 秒钟的时间阅读这四个小题。

(Text 9)

W: Tony, I'm a newcomer here. What do you think I should know before starting the work?

M: As a new member, you must attend training course in the first few weekends.

W: To be honest, I don't think it is fair.

M: But you have to.

W: OK, then. What is the training for? To get us familiar with the culture here or to learn skills?

M: Both, to some degree. But they mainly aim to encourage teamwork.

W: How about the salary? Actually, I'm more interested in this.

M: All new members are likely to ask the same question. Our company has a strict salary standard. Benefits depend upon the employee's performance. After you've been here for a year, you qualify for a one-week vacation. For two years, an increase in salary as well as a chance to be promoted.

W: Wow, thank you for telling me. Anything else I should know?

M: Remember to report work to the manager every month.

W: I've got it. Thank you.

听下面一段独白, 回答第 17 至第 20 四个小题。现在, 你有 20 秒钟的时间阅读这四个小题。

(Text 10)

W: Well, good morning, everyone. My name is Laura, and I'll be your guide today. First, I want to go over the plan for the tour. First of all, we'll be leaving at 8:15 outside the main train station exit. In other words, it is thirty minutes later. Be sure to board the bus by 8:30. Our first stop will be at Redwood Park which is about two hundred years old. We'll be leaving there at 10:30. You'll have about one hour and thirty minutes to walk around the park. Our next destination will be City Museum. According to the rules, don't take photos and touch anything there. We'll leave the museum at 11:45. Next, we'll have lunch from 12:00 to 12:45. In the afternoon, we'll head downtown and stop at Newton Street. Many people asked me about different traditional shopping areas, and this is a place we don't want to miss. You'll have about an hour to look around. We'll be leaving there at 2:30 pm. Finally, we'll visit Diamond Castle. You'll have about an hour to tour the magic castle. At last, we'll meet at the bus at 4:00 pm. Any questions?

第二节到此结束。

现在, 你有两分钟的时间将试卷上的答案转涂到答题卡上。

听力部分到此结束。

### 试题答案

听力:

1~5 BBCCA 6~10 CBACB 11~15 AACCB 16~20 AACAB

阅读:

21~23 DBC

A 篇:本文是一篇应用文,介绍了世界上的几个洞穴。

21. D 【解析】细节理解题。根据第一段第二句可知, Hang Son Doong 拥有地球上已知洞穴中最大的横截面。

22. B 【解析】细节理解题。根据第二段最后一句可知,最易到达的山洞是 Waitomo Caves。

23. C 【解析】细节理解题。根据第三段第二句可知,美国拥有世界上已知最长的洞穴系统。

24~27 ADBC

B 篇:本文是一篇记叙文,主要介绍印度生态艺术家 Vishwanath 的爱好和成就。

24. A 【解析】推理判断题。第二段主要介绍印度电子垃圾的处理现状。

25. D 【解析】细节理解题。根据第三段第三句可知,他退休之前是一名企业高管。

26. B 【解析】细节理解题。根据第四段可知,一座六英尺(182.88 cm)高的雕塑和一个 42 英寸×38 英寸(106.68 cm×96.52 cm)的雕像的主要原材料都是升级再造的电脑键盘键。

27. C 【解析】推理判断题。根据最后一段可知,创造雕塑品可能需要几周甚至几个月的时间,但如今选择可持续文化的跨国公司对可持续倡议表示赞同以及对升级再造的艺术品有很大的需求。由此可推断,他的工作费时费力但却是值得的。

28~31 DACB

C 篇:本文是一篇说明文。假肉制品可能对人类的健康有害。

28. D 【解析】细节理解题。根据文章第一段第一句和第二句可知,大部分健康专家都会认为大量吃肉,尤其是红肉,对我们没有好处。研究指出,患心脏病和癌症的风险增加与我们偏爱肉类的饮食习惯有关。

29. A 【解析】词义推测题。根据上一句可知,当看到一长串的配料,包括“天然香料”时,我们应该把它当作一个警告信号。换句话说,避开配料表冗长的产品。

30. C 【解析】细节理解题。根据文章最后一段最后一句可知,素食替代品非常美味,所以我们不应该回避它们。因此,作者建议我们寻求植物性食物。

31. B 【解析】主旨大意题。假肉制品可能对人类的健康有害。

32~35 BACD

D 篇:本文是一篇说明文。新的研究表明,用木材建造的建筑可能并不像想象中的那么环保。

32. B 【解析】细节理解题。根据第一段第二句可知,许多这样的研究都基于一个错误的基础,即采伐木材就是碳中和。

33. A 【解析】主旨大意题。第二段主要介绍新研究的过程。

34. C 【解析】细节理解题。根据第三段第一句和第二句可知,用木材建造建筑会导致碳排放量显著减少,只是前提条件比较苛刻。

35. D 【解析】推理判断题。Ali Amiri 对此研究结果是肯定的,但是他又表示我们不能只是口头上说我们应该停止使用木材,故他对此研究结果的态度是客观公正的。



36~40 EDAGC

七选五:本文是一篇说明文。文章介绍了维生素 C 对皮肤的种种好处。

36. E 【解析】上文提到了维生素 C 在维持身体免疫系统方面的作用,下文说了维生素 C 对皮肤的好处。E 项承上启下,引出文章的主题。

37. D 【解析】根据本段最后一句(维生素 C 通过提供电子来破坏这些自由基,防止它们伤害皮肤)可知,D 项(当人体暴露在阳光辐射下时会产生自由基)说明了自由基对皮肤的害处。

38. A 【解析】本段主要说维生素 C 可提亮肤色,减少色素沉着。A 项符合语境。

39. G 【解析】根据本段主旨句和下文词汇复现可知,G 项(随着年龄的增长,这些蛋白质的产生减少,我们的皮肤看起来和摸起来都不那么紧致)承上启下,符合语境。

40. C 【解析】根据本段主旨句和下文可知,C 项(维生素 C 与维生素 E 协同作用,减少紫外线对皮肤的伤害)连接上下文,符合语境。

41~45 CBABD 46~50 CDCBA 51~55 BACDD

完形填空:本文是一篇记叙文。松鼠 Dale 受到 Morgan 一家的细心照顾,在被放归山林之后,他还会经常回来探望 Morgan 一家。

41. C 【解析】考查名词。在观察到两只小松鼠从树上摔下来几次之后,Morgan 一家知道他们需要一点额外的帮助。

42. B 【解析】考查动词。当 Morgan 夫妇在附近看到一只死去的松鼠时,他们意识到这两只小松鼠很可能没有依靠了。

43. A 【解析】考查名词。父亲 Keith 和他的女儿 Riley 带头伸出援手。

44. B 【解析】考查形容词。他们成为正式的家庭成员,给他们分别取名为 Chip 和 Dale。

45. D 【解析】考查动词。Keith 做了一些研究,一家人给两只小松鼠喂了电解质水来帮助他们。

46. C 【解析】考查副词。尽管有特别的照顾,Chip 还是不幸死了,但 Dale 活了下来。

47. D 【解析】考查动词。他对 Morgan 一家提供的食物和照顾反应良好,很快就变得足够强壮,可以离开笼子了。

48. C 【解析】考查形容词。但随后意想不到的事情发生了。松鼠 Dale 总是会跑回来!

49. B 【解析】考查动词。“渐渐地他会爬到树上去玩,然后再下来和我们待在一起,”Riley 观察到。

50. A 【解析】考查名词。如果他想留下来,我们打算在树上给他建房子。

51. B 【解析】考查动词。“Riley 是 Whataburger 的忠实爱好者,我们决定将其设计引入松鼠之家,”父亲 Keith 说。

52. A 【解析】考查动词短语。7 月 10 日,Keith 将松鼠之家的照片上传到了 Whataburger 群,内容迅速引发关注。

53. C 【解析】考查名词。超过千人分享了这张图片,而且评论区充满了喜悦和惊叹。

54. D 【解析】考查动词。虽然 Dale 已经有一段时间没有回家探望了,但 Morgan 一家知道他

正在尽情享受生活。

55. D 【解析】考查名词。Dale 提醒我们,一些特别的关心和照顾可以产生很大的作用!

56. to carry 57. focuses 58. which 59. and 60. has been conducted

61. stretching 62. expansion 63. on 64. significantly 65. important

语法填空:

56. to carry 【解析】考查非谓语动词。此处为动词不定式作后置定语。句意:在大约 80 天的旅程中,船员们将有大约 40 天的时间进行科学研究。

57. focuses 【解析】考查谓语动词。此句描述客观事实,故使用一般现在时。

58. which 【解析】考查定语从句。此处引导定语从句且在从句中作主语,修饰先行词 tasks,应使用关系代词 which。

59. and 【解析】考查连词。连接两个并列宾语要使用并列连词 and。句意:此次科考重点关注北极地区快速变化下的生态系统变化,主要任务有四项,包括北冰洋中部太平洋段生态环境调查、海冰综合调查、加科尔山脊地质和地球物理调查、环流和海冰研究等。

60. has been conducted 【解析】考查时态和语态。此句是固定句型。根据 is 可知,此处要用现在完成时;结合主语 survey 可知,此处要用现在完成时的被动语态。

61. stretching 【解析】考查非谓语动词。此处为现在分词作后置定语修饰名词 ridge,与之在逻辑上的主谓关系。

62. expansion 【解析】考查名词。作动词 studying 的宾语应使用其名词形式。

63. on 【解析】考查介词。此处 on the way 意为“正在进行中”。

64. significantly 【解析】考查副词。修饰动词 affect 应使用其副词形式。

65. important 【解析】考查形容词。修饰名词 field 应使用其形容词形式。

说明:1. 有拼写或大小写错误的作答不给分。

2. 除所列答案外,若试评过程中发现其他可接受答案,经评卷专家组讨论确认后也可给分。

写作:

第一节:

参考范文:

### Notice

In order to learn to appreciate different cultures and promote the friendship between students from the two countries, an exchange meeting with the theme of sports in China and Africa will be held in our school next Friday.

As planned, the meeting will last about two hours. First, both sides will introduce their various sports activities to each other by showing pictures or videos about sports. Then, some students will communicate with the guests. Now we call on students who like sports to join in the meeting to perform your skills on the scene.

Don't miss the chance to show your gifts in sports. Looking forward to your participation.

Student Union

## 一、评分原则

1. 本题总分为 15 分,按五个档次进行评分。

2. 评分时,应主要从内容、词汇语法和篇章结构三个方面考虑,具体为:

(1)对内容要点的覆盖情况以及表述的清楚程度和合理性。

(2)使用词汇和语法结构的准确性、恰当性和多样性。

(3)上下文的衔接和全文的连贯性。

3. 评分时,先根据作答的整体情况初步确定其所属档次,然后以该档次的要求来综合衡量,确定或调整档次,最后给分。

4. 评分时还应注意:

(1)词数少于 60 的,酌情扣分。

(2)单词拼写和标点符号是写作规范的重要方面,评分时应视其对交际的影响程度予以考虑。英、美拼写及词汇用法均可接受。

(3)书写较差以致影响交际的,酌情扣分。

## 二、各档次的给分范围和要求

### 第五档(13~15 分)

——覆盖了所有内容要点,表述清楚、合理。

——使用了多样并且恰当的词汇和语法结构,可能有个别小错,但完全不影响理解。

——有效地使用了语句间衔接手段,全文结构清晰,意义连贯。

完全达到了预期的写作目的。

### 第四档(10~12 分)

——覆盖了所有内容要点,表述比较清楚、合理。

——使用了比较多样并且恰当的词汇和语法结构,可能有些许错误,但不影响理解。

——比较有效地使用了语句间衔接手段,全文结构比较清晰,意义比较连贯。

达到了预期的写作目的。

### 第三档(7~9 分)

——覆盖了大部分内容要点,有个别地方表述不够清楚、合理。

——使用了简单的词汇和语法结构,有一些错误或不恰当之处,但基本不影响理解。

——基本有效地使用了语句间衔接手段,全文结构基本清晰,意义基本连贯。

基本达到了预期的写作目的。

### 第二档(4~6 分)

——遗漏或未清楚表述一些内容要点,或一些内容与写作目的不相关。

——所使用的词汇有限,语法结构单调,错误较多,影响理解。

——几乎不能有效地使用语句间衔接手段,全文结构不够清晰,意义不够连贯。

未能达到预期的写作目的。

### 第一档(1~3 分)

——遗漏或未清楚表述大部分内容要点,或大部分内容与写作目的不相关。



- 所使用的词汇有限,语法结构单调,错误很多,严重影响理解。
  - 几乎没有使用语句间衔接手段,全文结构不清晰,意义不连贯。
- 完全未达到预期的写作目的。

零分

未作答;所写内容太少或无法看清以致无法评判;所写内容与题目要求完全不相关。

第二节:

参考范文:

*Dad immediately rushed to start the engine but it would not start. He tried and tried, but it was all in vain—the engine was dead. For that split second, it took us to realize what was going on. We all just stared at each other without saying a word. To make matters worse, without the engine, we were at the mercy of the sea. The waves were getting higher and the boat was taking in water, fast. Then, we gave up all hope and thought.*

*Suddenly, we started to hear what seemed like the sound of a helicopter approaching. We all realized what it meant—we were going to be safe after all! That thought gave us courage, and we started to yell at the top of our voices and to wave, torches in hands, with all our might. Luckily it didn't take long for the rescue team to spot us. They controlled the helicopter a few feet above our heads and lowered down the rope ladder, from which we could all climb to safety.*

### 一、评分原则

1. 本题总分为 25 分,按五个档次进行评分。
2. 评分时,应主要从内容、词汇语法和篇章结构三个方面考虑,具体为:
  - (1) 创造内容的质量,续写的完整性以及与原文情境的融洽度。
  - (2) 使用词汇和语法结构的准确性、恰当性和多样性。
  - (3) 上下文的衔接和全文的连贯性。
3. 评分时,先根据作答的整体情况初步确定其所属档次,然后以该档次的要求来综合衡量,确定或调整档次,最后给分。
4. 评分时还应注意:
  - (1) 词数少于 120 的,酌情扣分。
  - (2) 单词拼写和标点符号是写作规范的重要方面,评分时应视其对交际的影响程度予以考虑。英、美拼写及词汇用法均可接受。
  - (3) 书写较差以致影响交际的,酌情扣分。

### 二、各档次的给分范围和要求

第五档(21~25 分)

- 创造了丰富、合理的内容,富有逻辑性,续写完整,与原文情境融洽度高。
- 使用了多样并且恰当的词汇和语法结构,可能有个别小错,但完全不影响理解。
- 有效地使用了语句间衔接手段,全文结构清晰,意义连贯。

第四档(16~20分)

- 创造了比较丰富、合理的内容,比较有逻辑性,续写比较完整,与原文情境融洽度较高。
- 使用了比较多样并且恰当的词汇和语法结构,可能有些许错误,但不影响理解。
- 比较有效地使用了语句间衔接手段,全文结构比较清晰,意义比较连贯。

第三档(11~15分)

- 创造了基本合理的内容,有一定的逻辑性,续写基本完整,与原文情境相关。
- 使用了简单的词汇和语法结构,有一些错误或不恰当之处,但基本不影响理解。
- 基本有效地使用了语句间衔接手段,全文结构基本清晰,意义基本连贯。

第二档(6~10分)

- 内容或逻辑上有一些重大问题,续写不够完整,与原文情境有一定程度脱节。
- 所使用的词汇有限,语法结构单调,错误较多,影响理解。
- 未能有效地使用语句间衔接手段,全文结构不够清晰,意义不够连贯。

第一档(1~5分)

——内容或逻辑上有较多重大问题,或有部分内容抄自原文,续写不完整,与原文情境基本脱节。

- 所使用的词汇有限,语法结构单调,错误很多,严重影响理解。
- 几乎没有使用语句间衔接手段,全文结构不清晰,意义不连贯。

零分

未作答;所写内容太少或无法看清以致无法评判;所写内容全部抄自原文或与题目要求完全不相关。