

# 高三一轮中期调研考试

## 英语参考答案

### 听力部分录音材料

听力部分。该部分分为第一、第二两节。

注意:做题时,先将答案标在试卷上。录音内容结束后,你将有两分钟的时间将试卷上的答案转涂到答题卡上。

停顿 00'10"

现在是听力试音时间。

M: Hello. International Friends Club. Can I help you?

W: Oh, hello. I read about your club in the paper today and I thought I'd phone to find out a bit more.

M: Yes, certainly. Well, we are a sort of social club for people from different countries. It's quite a new club—we have about 50 members at the moment, but we are growing all the time.

W: That sounds interesting. I'm British actually, and I came to Washington about three months ago. I'm looking for ways to meet people. Er, what kinds of events do you organize?

M: Well, we have social get-togethers, and sports events, and we also have language evenings.

W: Could you tell me something about the language evenings?

M: Yes. Every day except Thursday we have a language evening. People can come and practice their languages—you know, over a drink or something. We have different languages on different evenings. Monday—Spanish; Tuesday—Italian; Wednesday—German; and Friday—French. On Thursday we usually have a meal in a restaurant for anyone who wants to come.

W: Well, that sounds great. I really need to practice my French.

M: OK. Well, if you can just give me your name and address, I'll send you the form and some more information. If you join now, you can have the first month free.

试音到此结束。

听力考试正式开始。

停顿 00'10"

请看听力部分第一节。

第一节

听下面 5 段对话。每段对话后有一个小题,从题中所给的 A、B、C 三个选项中选出最佳选项。听完每段对话后,你都有 10 秒钟的时间来回答有关小题和阅读下一小题。每段对话仅读一遍。

停顿 00'02"

例如:现在你有 5 秒钟的时间看试卷上的例题。

停顿 00'05"

你将听到以下内容:

M:Excuse me. Can you tell me how much the shirt is?

W:Yes, it's nine fifteen.

停顿 00'02"

你将有 5 秒钟的时间将正确答案标在试卷上。

停顿 00'02"

衬衫的价格为 9 镑 15 便士,所以你选择 C 项,并将其标在试卷上。

现在,你有 5 秒钟的时间阅读第 1 小题的有关内容。

停顿 00'05"

(Text 1)

W:Oh, I forgot to get off.

M:Relax, Jane. Once this bus left the stop, it wasn't going to stop until the next stop... Sit  
and relax. I have plenty of stories to tell you.

(Text 2)

W:How much is the pair of white shoes?

M:It was 290 yuan a pair last month. But this month you can pay 10 yuan less for a pair.

(Text 3)

W:You know there's a table tennis competition at the youth club? Do you want to be my  
partner?

M:I'm not sure. You're much better than me.

W:Oh, come on. We might have a chance to do well.

(Text 4)

M:Hi, Susan! I saw your sister last weekend. We had a long talk. She said that you were  
leaving for America soon. Is that right?

W:Yes. Perhaps next Monday. I'll study there for two years.

(Text 5)

M:Hey, Mary. Would you like to join us later for the card game?

W:Well, I'd love to, but I have to go to the library and catch up with the lessons I missed.

第一节到此结束。

第二节

听下面 5 段对话或独白。每段对话或独白后有几个小题,从题中所给的 A、B、C 三个选项中选  
出最佳选项。听每段对话或独白前,你将有时间阅读各个小题,每小题 5 秒钟;听完后,各小题

将给出 5 秒钟的作答时间。每段对话或独白读两遍。

听下面一段对话,回答第 6 和第 7 两个小题。现在,你有 10 秒钟的时间阅读这两个小题。

(Text 6)

W: Charlie, how's your business going?

M: Everything seems to be getting worse. I really don't know what to do with it.

W: Nothing is plain sailing. You should never give up.

M: But what should I do?

W: I think you should make a thorough market investigation now.

M: It's a thoughtful suggestion. I'll try my best to do it.

W: Life is not all roses, and I believe you'll pull this through.

听下面一段对话,回答第 8 和第 9 两个小题。现在,你有 10 秒钟的时间阅读这两个小题。

(Text 7)

M: Hello. I'm calling about the apartment. Where is it?

W: It's in the center of the town, next to a park.

M: Would you please say more about it?

W: It is on the sixth floor and has a great view. There are two bedrooms and one bathroom.

The rent is 100 dollars a week.

M: It sounds nice. When can I see it?

W: I have something important to deal with in the morning. I'll be free this afternoon. You can see it after 4:00 pm if you like.

听下面一段对话,回答第 10 至第 12 三个小题。现在,你有 15 秒钟的时间阅读这三个小题。

(Text 8)

M: Good morning. What brings you down to the Housing Office?

W: I just got the key to my dormitory and I'm dissatisfied with it.

M: What's wrong?

W: First, when my roommate and I checked in, we discovered that there was only one key.

We're supposed to have two.

M: That happens sometimes. What else is the matter?

W: When I got in the room, I noticed that there was litter everywhere. And there's one more problem that came up—flies. I saw a number of them in the room. And that really drove me crazy.

M: I'm terribly sorry about this. These things just happen from time to time, and you are the unlucky one this year. I'll send someone to clean up your room at once.

W: All right. But where can I stay until my room gets cleaned up?

M: We will put you up in a hotel near our school until all your problems are solved.

听下面一段对话,回答第 13 至第 16 四个小题。现在,你有 20 秒钟的时间阅读这四个小题。

(Text 9)

W: Luke, I can't believe your grandpa knows how to use the computer.

M: It took me a long time to teach him. I only let him play with my old computer at first. The first time he used it, the computer crashed, and it scared him when the computer turned completely blue.

W: Oh, that's a disaster. But I saw him playing your new computer.

M: Yes. He knows enough about the computer now. So there's nothing to worry about.

W: Why does he want to play the new technique? Is it for video chatting with family?

M: Far from that. He wants to see some live matches, play games and chat with his friends for a while. Most importantly, he wants to buy things online like we do.

W: That's a good thing. I'm going home now.

M: Why? It is still early.

W: Yeah, but I want to teach my mom to use the smartphone this evening. So I can see her face and hear her voice when I'm abroad.

M: OK. See you tomorrow.

听下面一段独白,回答第 17 至第 20 四个小题。现在,你有 20 秒钟的时间阅读这四个小题。

(Text 10)

W: It was my 21st birthday and I wanted to have an unforgettable night. So, I arranged to have a party in a famous hotel. It was a warm evening in the middle of August, but because it was raining heavily outside, we had to stay in the hotel all night. There were a lot of guests at the party and the room was packed. I was dancing when I saw the smoke. People began to panic, but there were so many of us that we couldn't get out quickly. Soon the room was full of smoke. I managed to open a window and get out of the burning building. The fire fighters arrived shortly after, but it took a long time for them to put out the fire. Luckily, all the guests got out in time. Some of them had to go to hospital because of burns and breathing problems. Fortunately, the fire fighters had put out the fire before it spread to the rest of the hotel. However, the room where the party was held was completely destroyed. I was told later that it was because the building had been struck by lightning. Can you believe it?

第二节到此结束。

现在,你有两分钟的时间将试卷上的答案转涂到答题卡上。

听力部分到此结束。

### 试题答案

听力:

1~5 CBABA 6~10 BACAA 11~15 CBBCB 16~20 ACBCC

阅读:

21~23 CDA

**A 篇:**本文是应用文。文章介绍了墨尔本四个适合家庭的活动。

21. C 【解析】细节理解题。根据第二段第二句可知,今年,该活动将比以往任何时候都更大。

22. D 【解析】细节理解题。根据第四段倒数第二句可知,该活动提供免费的礼物。

23. A 【解析】细节理解题。根据最后一段最后一句可知,在 MoPA 的活动适合儿童跑步。

24~27 CDBA

**B 篇:**本文是记叙文。作者患有先天残疾,在学校里过得不愉快,但他用乐高制造义肢,帮助自己和其他人。

24. C 【解析】细节理解题。根据第一段最后两句和最后一段可知,作者的学校生活并不快乐。

25. D 【解析】细节理解题。根据第四段可知,很多人因为义肢价格昂贵而买不起,作者想要通过用乐高制造义肢来改善这一状况,即让更多人能负担得起义肢。

26. B 【解析】推理判断题。根据最后一段可知,作者通过用乐高制造义肢,克服了残疾带来的负面影响,变得更加乐观。

27. A 【解析】推理判断题。作者用乐高制造义肢,说明其很有创造力。作者关注到义肢价格昂贵,普通人负担不起,于是打算用乐高制造出更多人能负担得起的义肢,说明其很有同情心。

28~31 BDAC

**C 篇:**本文是说明文。人们为了减少塑料对环境的影响,重新开始了一种古老的做法以减少塑料的使用:使用可重复填充的容器。

28. B 【解析】细节理解题。根据第一、二段可知,作者提及 Angela 的主要目的是引出话题。

29. D 【解析】词义推测题。根据画线单词所在的句子可知,Angela 在每个容器里装满自来水,然后放入一块浓缩肥皂,看着它溶解,即与水混合。

30. A 【解析】推理判断题。根据最后一段中 Jan Dell 的话可知,她认为大公司这样做可以掩人耳目,目的是卖塑料制品。由此可推知,她对大公司的做法持批评态度。

31. C 【解析】推理判断题。通读全文可知,这篇文章可能会出现在生活杂志上。

32~35 DCAB

**D 篇:**本文是说明文。我们能否改变过去?作者先提出了这个问题再通过阐述相关事实表达了自己的观点:我们不要试图回到过去,而应该活在当下,把握现在。

32. D 【解析】细节理解题。根据第二段第一句可知,提到这个悖论的目的是表明时光倒流是不可能的。

33. C 【解析】细节理解题。根据第三段最后两句可知,未来还需要进行更多的研究。

34. A 【解析】推理判断题。根据最后一段最后一句可知,本段主要是讲我们应该活在当下,把握现在。

35. B 【解析】主旨大意题。通读全文可知,作者提出了我们能否改变过去这个问题,并在文中

对此进行了详细的阐述。

36~40 GBCFD

七选五:本文是说明文。文章介绍了家长的偏爱会对孩子产生不良的影响。

36. G 【解析】上文中的 common 和下文中的 Widespread 与 G 项中的 65% 和 across different cultures 对应。

37. B 【解析】上文提到“同一家庭里的兄弟姐妹对于其家庭是否受到偏爱的影响意见不一”,B 项符合语境。

38. C 【解析】C 项“这可能意味着投入更多的时间、关注和喜爱”是对上文中的 experience 的具体阐述。

39. F 【解析】下文讲述了不受待见的后果,如“自尊心变弱”、“焦虑”、“抑郁”以及“行为问题”,与 F 项中的 the consequences can be serious 对应。

40. D 【解析】D 项中的 They 指代上文中的 homeless teenagers,所以 D 项符合语境。

41~45 BCBDA 46~50 DDCAB 51~55 ACBCA

完形填空:本文是记叙文。作者的祖父是个早产儿,后又失明,但祖父并没有因此绝望,反而努力活出自我。

41. B 【解析】考查形容词。在经验丰富的医生和护士的帮助下,祖父活了下来。

42. C 【解析】考查动词。医生迅速把祖父送到儿童医院。

43. B 【解析】考查形容词。他们一路奔跑,像飞一样。

44. D 【解析】考查名词。当他们到达医院时,医生和护士把祖父放在恒温箱里。

45. A 【解析】考查动词。直到祖父发育到可以离开恒温箱生存。

46. D 【解析】考查动词。氧气帮助祖父成长。

47. D 【解析】考查动词。这几个月,祖父的眼睛一直暴露在纯氧里。

48. C 【解析】考查名词。因此,祖父的眼睛被灼伤了。

49. A 【解析】考查形容词。祖父失明了。

50. B 【解析】考查动词。一年后,祖父因为家庭原因放弃了学业。

51. A 【解析】考查动词。祖父自己无法(正常)阅读。

52. C 【解析】考查名词。祖父把一本书的书页放在扫描仪前面。

53. B 【解析】考查动词。如果祖父保持优异的成绩,州政府就允许他拥有这台扫描仪。

54. C 【解析】考查副词。祖父最终以优异的成绩毕业。

55. A 【解析】考查名词。祖父早产 17 周还能活下来,这本身就是个奇迹。

56. a 57. in 58. Reading 59. and 60. to seek

61. where 62. best 63. has memorized 64. physically 65. relief

语法填空:

56. a 【解析】考查冠词。名词 show 前缺少不定冠词 a, a 在此处表泛指。

57. in 【解析】考查介词。develop an interest in... 为固定搭配,意为“对……产生兴趣”。

58. Reading 【解析】考查非谓语动词。he 与 read 构成逻辑上的主谓关系,故用现在分词作状语。
59. and 【解析】考查连词。根据句意可知,此处应用 and 表并列关系。
60. to seek 【解析】考查非谓语动词。动词不定式表目的。
61. where 【解析】考查定语从句。where 引导定语从句,修饰先行词 the construction site,在从句中作状语。
62. best 【解析】考查形容词最高级。与其他日子比,下雨天是最好的,故用形容词最高级。
63. has memorized 【解析】考查时态。根据时间状语 Up to now 可知,此处应用现在完成时。
64. physically 【解析】考查副词。副词 physically 修饰形容词 tiring。
65. relief 【解析】考查名词。a sense of relief 意为“宽慰感”。

说明:1. 有拼写或大小写错误的作答不给分。

2. 除所列答案外,若试评过程中发现其他可接受答案,经评卷专家组讨论确认后也可给分。

写作:

第一节:

参考范文:

Hello, everyone! Today I'm excited to share with you my passion for traditional Chinese food, specifically my favourite food—tofu.

Tofu is made from soybeans and has impressed me with its taste and health benefits. Tofu can be enjoyed in various forms, each offering a distinct taste. Its ability to absorb flavors makes it great in various recipes, from fried tofu to tofu soup. Besides, tofu is also a fantastic source of protein, low in calories and fat, making it an ideal choice for those seeking a nutritious and balanced meal.

In short, tofu's adaptability, health advantages and taste make it my favourite traditional Chinese food. I encourage you all to give it a try and appreciate its taste and nutritional benefits.

Thank you.

### 一、评分原则

1. 本题总分为 15 分,按五个档次进行评分。
2. 评分时,应主要从内容、词汇语法和篇章结构三个方面考虑,具体为:
  - (1)对内容要点的覆盖情况以及表述的清楚程度和合理性。
  - (2)使用词汇和语法结构的准确性、恰当性和多样性。
  - (3)上下文的衔接和全文的连贯性。
3. 评分时,先根据作答的整体情况初步确定其所属档次,然后以该档次的要求来综合衡量,确定或调整档次,最后给分。
4. 评分时还应注意:

(1)词数少于 60 的,酌情扣分。

(2)单词拼写和标点符号是写作规范的重要方面,评分时应视其对交际的影响程度予以考虑。英、美拼写及词汇用法均可接受。

(3)书写较差以致影响交际的,酌情扣分。

## 二、各档次的给分范围和要求

### 第五档(13~15 分)

——覆盖了所有内容要点,表述清楚、合理。

——使用了多样并且恰当的词汇和语法结构,可能有个别小错,但完全不影响理解。

——有效地使用了语句间衔接手段,全文结构清晰,意义连贯。

完全达到了预期的写作目的。

### 第四档(10~12 分)

——覆盖了所有内容要点,表述比较清楚、合理。

——使用了比较多样并且恰当的词汇和语法结构,可能有些许错误,但不影响理解。

——比较有效地使用了语句间衔接手段,全文结构比较清晰,意义比较连贯。

达到了预期的写作目的。

### 第三档(7~9 分)

——覆盖了大部分内容要点,有个别地方表述不够清楚、合理。

——使用了简单的词汇和语法结构,有一些错误或不恰当之处,但基本不影响理解。

——基本有效地使用了语句间衔接手段,全文结构基本清晰,意义基本连贯。

基本达到了预期的写作目的。

### 第二档(4~6 分)

——遗漏或未清楚表述一些内容要点,或一些内容与写作目的不相关。

——所使用的词汇有限,语法结构单调,错误较多,影响理解。

——几乎不能有效地使用语句间衔接手段,全文结构不够清晰,意义不够连贯。

未能达到预期的写作目的。

### 第一档(1~3 分)

——遗漏或未清楚表述大部分内容要点,或大部分内容与写作目的不相关。

——所使用的词汇有限,语法结构单调,错误很多,严重影响理解。

——几乎没有使用语句间衔接手段,全文结构不清晰,意义不连贯。

完全未达到预期的写作目的。

### 零分

未作答;所写内容太少或无法看清以致无法评判;所写内容与题目要求完全不相关。

## 第二节:

### 参考范文:

*From that point forward, Spencer's mindset towards the game underwent a*



transformation. They lost the game, but Spencer learned to let go of his need for perfection. He focused on the game itself, rather than worrying about his jersey and his shoes. And he focused his efforts on the fundamental aspects of the sport. Consequently, his abilities experienced significant growth, enhancing his performance on the basketball court. Spencer grew more confident and learned to fully enjoy the pleasure of playing instead of winning. This shift in attitude stimulated him to become a genuine basketball champion.

Years later, Spencer's reputation as a reliable and skilled basketball player continued to grow. He still constantly improved his basketball technique. What's more, in moments of adversity during games, he would catch a glimpse of his sock, serving as a constant reminder of the invaluable wisdom which he had learned from Coach Dan. Basketball became more than just a pursuit for Spencer—it brought him joy and allowed him to pour his heart and soul into the game. Basketball was no longer just about winning or looking good. And through this transformative mindset, Spencer became a true basketball champion and left a lasting impression on the court.

### 一、评分原则

1. 本题总分为 25 分,按五个档次进行评分。
2. 评分时,应主要从内容、词汇语法和篇章结构三个方面考虑,具体为:
  - (1) 创造内容的质量,续写的完整性以及与原文情境的融洽度。
  - (2) 使用词汇和语法结构的准确性、恰当性和多样性。
  - (3) 上下文的衔接和全文的连贯性。
3. 评分时,先根据作答的整体情况初步确定其所属档次,然后以该档次的要求来综合衡量,确定或调整档次,最后给分。
4. 评分时还应注意:
  - (1) 词数少于 120 的,酌情扣分。
  - (2) 单词拼写和标点符号是写作规范的重要方面,评分时应视其对交际的影响程度予以考虑。英、美拼写及词汇用法均可接受。
  - (3) 书写较差以致影响交际的,酌情扣分。

### 二、各档次的给分范围和要求

#### 第五档(21~25 分)

- 创造了丰富、合理的内容,富有逻辑性,续写完整,与原文情境融洽度高。
- 使用了多样并且恰当的词汇和语法结构,可能有个别小错,但完全不影响理解。
- 有效地使用了语句间衔接手段,全文结构清晰,意义连贯。

#### 第四档(16~20 分)

- 创造了比较丰富、合理的内容,比较有逻辑性,续写比较完整,与原文情境融洽度较高。
- 使用了比较多样并且恰当的词汇和语法结构,可能有些许错误,但不影响理解。

——比较有效地使用了语句间衔接手段,全文结构比较清晰,意义比较连贯。

### 第三档(11~15分)

——创造了基本合理的内容,有一定的逻辑性,续写基本完整,与原文情境相关。

——使用了简单的词汇和语法结构,有一些错误或不恰当之处,但基本不影响理解。

——基本有效地使用了语句间衔接手段,全文结构基本清晰,意义基本连贯。

### 第二档(6~10分)

——内容或逻辑上有一些重大问题,续写不够完整,与原文情境有一定程度脱节。

——所使用的词汇有限,语法结构单调,错误较多,影响理解。

——未能有效地使用语句间衔接手段,全文结构不够清晰,意义不够连贯。

### 第一档(1~5分)

——内容或逻辑上有较多重大问题,或有部分内容抄自原文,续写不完整,与原文情境基本脱节。

——所使用的词汇有限,语法结构单调,错误很多,严重影响理解。

——几乎没有使用语句间衔接手段,全文结构不清晰,意义不连贯。

### 零分

未作答;所写内容太少或无法看清以致无法评判;所写内容全部抄自原文或与题目要求完全不相关。