

泉州市 2024 届高中毕业班质量监测 (二)
英语试题参考答案及评分标准

第一部分 听力 (共两节, 满分 30 分)

1—5 CCABB 6—10 CBBAC 11-15 ACCBA 16—20 BCAAB

第二部分 阅读 (共两节, 满分 50 分)

第一节 (共 15 小题; 每小题 2.5 分, 满分 37.5 分)

21—25 BADCD 26—30 ABCDB 31—35 ABCCD

第二节 (共 5 小题; 每小题 2.5 分, 满分 12.5 分)

36—40 EBGFD

第三部分 语言运用 (共两节, 满分 30 分)

第一节 (共 15 小题; 每小题 1 分, 满分 15 分)

41—45 BABCA 46—50 CDBAD 51—55 CDBAD

第二节 (共 10 小题; 每小题 1.5 分, 满分 15 分)

56. lasted 57. it 58. fully 59. since 60. a

61. with 62. is located 63. designing 64. traditional 65. architectures

第四部分 写作 (共两节, 满分 40 分)

第一节 (满分 15 分)

【作答示例】

Students' Time Spent on Physical Exercise Weekly

Nowadays, many students are aware of the significance of physical exercise, although the time they spend on it varies.

It can be seen from the survey that the percentage of students who spend 2-3 hours a week, 3-4 hours a week and 4-5 hours a week is respectively 30%, 40% and 18%. However, there are still 12% of students who only spend 1-2 hours a week.

The survey shows that a significant number of students are committed to physical exercise. This trend may be due to increased awareness of the importance of physical fitness and promotion of sports activities by the school.

As far as I'm concerned, by continuing to promote and support physical activities within the school environment, we can ensure the overall well-being and health of our students.

一、评分原则

1. 本题总分为 15 分, 按 5 个档次给分。
2. 评分时, 先根据文章的内容和语言初步确定其所属档次, 然后以该档次的要求来衡量, 确定或调整档次, 最后给分。
3. 词数少于 60 和多于 100 的, 酌情扣分。
4. 评分时应注意的主要内容为: 内容要点、应用词汇和语法结构的丰富性和准确性及上下文的连贯性。
5. 拼写与标点符号是语言准确性的一个方面, 评分时, 应视其对交际的影响程度予以考虑。英、美拼写及词汇用法均可接受。
6. 如书写较差以致影响交际, 可将分数降低一个档次。

二、内容要点

1. 描述调查结果;
2. 分析其原因并给出建议。

【说明】内容要点可用不同方式表达; 应紧扣主题, 可适当发挥。

三、各档次的给分范围和要求

第五档 13~15分	<p>完全完成了试题规定的任务。</p> <p>—覆盖所有内容要点。</p> <p>—应用了较多的语法结构和词汇。</p> <p>—语法结构或词汇方面有些许错误，但为尽力使用较复杂结构或较高级词汇所致；具备较强的语言运用能力。</p> <p>—有效地使用了语句间的连接成分，使全文结构紧凑。</p> <p>完全达到了预期的写作目的。</p>
第四档 10~12分	<p>完全完成了试题规定的任务。</p> <p>—虽漏掉1、2个次重点，但覆盖所有主要内容。</p> <p>—应用的语法结构和词汇能满足任务的要求。</p> <p>—语法结构或词汇方面应用基本准确，些许错误主要是因尝试较复杂语法结构或词汇所致。</p> <p>—应用简单的语句间连接成分，使全文结构紧凑。</p> <p>达到了预期的写作目的。</p>
第三档 7~9分	<p>基本完成了试题规定的任务。</p> <p>—虽漏掉一些内容，但覆盖所有主要内容。</p> <p>—应用的语法结构和词汇能满足任务的要求。</p> <p>—有一些语法结构和词汇方面的错误，但不影响理解。</p> <p>—应用简单的语句间连接成分，使全文内容连贯。</p> <p>整体而言，基本达到了预期的写作目的。</p>
第二档 4~6分	<p>未适当完成试题规定的任务。</p> <p>—漏掉或未描述清楚一些主要内容，写了一些无关内容。</p> <p>—语法结构单调，词汇项目有限。</p> <p>—有一些语法结构或词汇方面的错误，影响了对写作内容的理解。</p> <p>—较少使用语句间的连接成分，内容缺少连贯性。</p> <p>信息未能清楚地传达给读者。</p>
第一档 1~3分	<p>未完成试题规定的任务。</p> <p>—明显遗漏主要内容，写了一些无关内容，原因可能是未理解试题要求。</p> <p>—语法结构单调、词汇项目有限。</p> <p>—较多语法结构或词汇方面的错误，影响对写作内容的理解。</p> <p>—缺乏语句间的连接成分，内容不连贯。</p> <p>信息未能传达给读者。</p>
0分	<p>未能传达给读者任何信息：内容太少，无法评判；写的内容均与所要求内容无关或所写内容无法看清。</p>

第二节（满分25分）

【作答示例】

Suddenly, Taylor noticed a flower painting in the house and an idea jumped in. She raced upstairs, grabbed her art supplies and sat down at her desk. Looking at the remaining daisies below the window, she moved her brush. As her brush moved smoothly across the paper, daisies came alive. Taylor made one painting after another. The next few days witnessed Taylor's continuing efforts and burst of creativity. She even drew the greedy Buttermilk and hot-tempered dog. Her paintings mounted but Taylor's heart was beating more quickly as the fair day was approaching.

A week later, when her parents were loading the car, Taylor brought her paintings downstairs. With butterflies in stomach, she presented the paintings to Mama and Dad. Right in front of them were Taylor's paintings of beautiful daisies! Mama's eyes went wet, not just for the vivid colors, but for the sweats Taylor put in bringing the flowers back to life. She gathered Taylor into her arms. "Do you think anyone will buy them?" Taylor asked. Mama smiled, "Oh, sweetie, yes. I'm sure they will." The sunlight then shone upon the family. Not only were the daisies saved but their family bond was also strengthened.

一、评分原则

1. 本题总分为 25 分，按五个档次进行评分。
2. 评分时，主要从内容、语言表达和篇章结构三个方面考查，具体为：
 - (1) 续写内容的质量、续写的完整性以及与原文情境的融洽度。
 - (2) 所使用词汇和语法结构的准确性、恰当性和多样性。
 - (3) 上下文的衔接和全文的连贯性。
3. 评分时，应先根据作答的整体情况确定其所属的档次，然后以该档次的要求来综合衡量，确定或调整档次，最后给分。
4. 评分时还应注意：
 - (1) 词数少于 120 的，酌情扣分。
 - (2) 单词拼写和标点符号是写作规范的重要方面，评分时应视其对交际的影响程度予以考虑，英美拼写及词汇用法均可接受。
 - (3) 书写较差以致影响交际的，酌情扣分。

二、各档次的给分范围和要求

第五档	—创造了丰富、合理的内容，富有逻辑性，续写完整，与原文情境融合度高。
(21~25分)	—使用了多样且恰当的词汇和语法结构，可能有个别小错，但完全不影响理解。 —有效地使用了语句间衔接手段，全文结构清晰，意义连贯。
第四档	—创造了比较丰富、合理的内容，比较富有逻辑性，续写比较完整，与原文情境融合度比较高。
(16~20分)	—使用了比较多样且恰当的词汇和语法结构，可能有个别小错，但完全不影响理解。 —比较有效地使用了语句间衔接手段，全文结构清晰，意义连贯。
第三档	—创造了基本合理的内容，有一定的逻辑性，续写基本完整，与原文情境相关。
(11~15分)	—使用了简单的词汇和语法结构，有一些错误和不恰当之处，但基本不影响理解。 —基本有效地使用了语句间的衔接手段，全文结构基本清晰，意义基本连贯。
第二档	—未能创造合理的内容，全文逻辑性较差，续写不完整，与原文相关度不高。
(6~10分)	—使用了较少词汇和语法结构，有较多错误，影响理解。 —很少使用语句间的衔接手段，结构不够清晰，意义不够连贯。
第一档	—未能创造合理的内容，全文逻辑性差，续写不完整，与原文情境无关。

(1~5分)	—未能使用合适的词汇和语法结构，有很多错误，影响理解。 —未能使用语句间的衔接手段，结构不清晰，意义不连贯。
0分	—未能传达给读者任何信息：内容太少，无法评判；写的内容均与所要求内容无关或所写内容无法看清。

泉州市 2024 届高中毕业班质量监测（二）英语听力部分录音稿

Text 1

W: Speaking of sailing, I have one problem. I cannot sail.

M: Well, there is an app you can download. It will show you everything you need to know about sailing.

Text 2

M: Hi, this is Yummy Restaurant.

W: Can you tell me when my pizza is arriving? I have been waiting for 40 minutes.

M: Well, it's 11:30. The deliveryman is on the way. Your pizza shall be at your door in another 5 minutes.

Text 3

W: What do you think of You Just Don't Understand?

M: Sorry, I haven't the slightest clue about it. It is hard to follow, but I do know the author studied at the University of Pennsylvania. It was about that part of her life.

Text 4

W: Mr. Berge, you will have an interview on Monday. And you should be done early this day so you can tour our campus.

M: That sounds great, but your colorful school clubs are more inviting.

Text 5

M: It was a bit of an adjustment at first, but I'm pretty settled in London now.

W: And what are you planning to do when...

M: Wait... What happens? Your video is frozen. Are you still there?

Text 6

M: My friend, Jessica, will come around to have a meal with me.

W: So will you dine out?

M: Not really. I will make dumplings for her, but I am afraid my cooking may upset her.

W: Don't worry. I will give you a hand. Have you got the food materials ready?

M: Yes, they are in the kitchen. What should we do now?

W: Why don't you cut up the meat for the filling while I am preparing the dumpling wrappers?

M: I can do that.

Text 7

W: Johnny, did you go to the painting exhibition in the city gallery yesterday?

M: Yes, I did, partly.

W: What do you mean?

M: Well, I went there and met some Portugal and Spanish paintings in Room 1, but they weren't as appealing as I had expected. So I returned home soon.

W: Well, actually there were also many Chinese paintings, including some famous Chinese landscape paintings. You couldn't have been bored if you had stayed.

M: Oh, what a pity! Would you accompany me to the exhibition again after our staff meeting?

Text 8

W: Welcome to Swaleford Museum. Our exhibition "The History of Swaleford in Ten Objects" is very popular. We chose the objects from our museum.

M: How did you choose?

W: Mostly those deeply impacting people's lives. For example, you'll see an old blackboard. It used to help children learn how to read and write, leading them to interesting jobs. The present display is the first part. The second part will be held next month.

M: Any difference between them?

W: For the second part, we are asking local residents to lend us items they feel significant. It might be a photo of your grandparents' wedding, an old teapot that has been in your family for years, or a football shirt the local team used to wear twenty years ago.

M: Oh, I'll tell this news to my grandfather. He was on the football team years ago.

W: Thanks. Our local newspaper will print photos of your objects. Residents can vote for the top ten. The results will be available on the museum website.

Text 9

M: Welcome, Hillary Yip! Tell us about your company.

W: OK. We're an online kids' community, Minor Mynas, where we can have kids globally on our platform to talk about different topics. For language learners, they have access to native speakers worldwide.

M: As a public speaker, haven't you ever got nervous on the stage?

W: Well, if you get me to present Minor Mynas, you will never see a sign of any nerves. But if you get me to sing, things may be different.

M: Where did your idea come from?

W: As a child, my mother sent me to a summer camp to learn Chinese. And I noticed the children there were expected to be able to speak different languages. They spent money on extra lessons but benefited little.

M: And how do you feel about building up the company?

W: The whole period was exciting. I worked with my mom. It was my first time doing it properly. I think being a politician is not the best way to change the world, but doing education is.

Text 10

The annual whale festival starts today in Hermanus, South Africa. The coastal town, located

on the Western Cape about 1.5 hours from Cape Town, is famous for whale watching. It is one of the best locations in the world to witness large numbers of Southern right whales moving in the season. The festival, the only eco-arts festival in South Africa, attracts over 130,000 visitors.

Hermanus also has the world's only "Whale Crier", whose job is to go around and tell people where they may see whales – with a certain musical instrument. Fortunately, the timing of the festival almost guarantees a whale sighting – as close as a few meters from shore!

The whales are the main attraction of the festival, but many more awesome activities are available. The seaside environment, with the surrounding mountains, makes a good setting to enjoy the festival's musical performances and fantastic seafood. For those who desire more adventure, there's open water swimming and sports challenges. With something for everyone, what more could one ask for?

