2019 年北京市高级中等学校招生考试

英 语

2019 年北京市高级中等学校招生考试					
			英	语 ·	
	姓名	准考证与	클	_考场号	
考	1.本试卷共 10	页.共五道大题,39道/	小题,满分 60	分,考试时间 90 分钟。	
生	2.在试卷和草和	高纸上准确填写姓名、	惟考证号、考坛	场号和座位号。	
须	3.试题答案一征	聿填涂或书写在答题卡.	上,在试卷上作	作答无效。	
知	4.在答题卡上,	选择题用 2B 铅笔作名	答, 其他试题用	月黑色字迹签字笔作答。	
	5.考试结束, i	青将本试卷、答题卡和:	草稿纸一并交回	□。	
		10/19 + 0	知识运用(共	14分)	
一、肖	色项填空(共6分	,每小题 0.5 分)			
` +	二次杂工(八0万	, 14/1/18/0.5/1)			
Ŋ	下面各题所给	的 A, B, C, D 四个选项。	中,选择可以均	真入空白处的最佳选项。	
1. Mr	Wang is coming	to our school. I can't wai	it to see	·	
A. h	ier	B. him	C. it	D. them	
2. We	planted some flo	owersthe gar	den yesterday.		
A. c	on	B. to	C.in	D. of	
3. —	–Excuse me,	is this T-shirt?		D. C. C.	
	–is 88 yuan.			D. how old	
A .]	how much	B. how many	C. how long	D. how old	
4. ——	–Lily,	_you finish the letter in	ten minutes?		
	-Yes, I can.				
A. n	nust	B. should	C. need	D. can	
5. This	s cap is nice,	it doesn't look	good on me		
A. f	or	B.so	C. but	D. or	
6. Julio	e take <mark>s g</mark> ood care	of the family dog. She i	sthan h	her brother.	
A. p	patient		B. more patien	nt	
C. n	nost patient		D. the most pa	atient	

1/22 关注北京高考在线官方微信:北京高考资讯(ID:bj-gaokao), 获取更多试题资料及排名分析信息。

7. Samwi	th his friends every week	end.		
A. skates	B.is skating	C. has skated	D. was skating	The state of the s
8.—Tom. what's yo	our dad doing?			14.co
——Не	my bike.		AL FR	gkao1x.c
A. repairs	B. will repair	C. has repaired	D. is repairing	•
9. Our school life	a lot since 20	17. We have more activ	vities now.	
A. changes	B. changed	C. will change	D. has changed	
10. If you want to vis	it the Palace Museum, I	tickets for y	ou tomorrow.	
A. will book	B. booked	C. have boo	ked D. was book	ing
11. My advice on how	w to save paper	by my class last Mo	nday.	
A. accepts	B. accepted	C. was acce	pted D. is accepte	d
12.—Did you notic	cein her office?			
—Yes. She was	going over our writing.			
A. what was Miss	Lin doing	B. what Mis	ss Lin was doing	
C. what does Miss	Lin do	D. what Mis	ss Lin does	
二、完形填空(共 8 %	分,每小题 1 分)			14.00
阅集工艺的复数	尚担甘 <u>十</u> 尧	5 文 C 夕 版 C 从 公 人	D. C. D. 四人火菇由	,

阅读下面的短文,掌握其大意,然后从短文后各题所给的A、

Run for Class President

Two months ago, when our class election (选举) started, I decided to run for class president. I enjoyed speaking in public and got along well with people, so I felt it easy to win. But I was 13 that people would feel bad for me if I lost.

I was busy preparing in the following week. My plan wasn't to make promises to do things I couldn't 14 but to show my class why I wanted to be president. I put up my posters in



hallways and in the classroom. I also spent three hours writing my speech, saying that I was the one they could turn to whenever they had a problem. Since I was 15 prepared, I felt that my chances of winning were strong.

However, when I gave my speech on Election Day, the response (反应) wasn't what I had 16. Few people actually listened. When it was my opponent's (对手的) turn, everyone was screaming his name. His speech was short, but all to the point. By then, I realized I should have made mine shorter and clearer.

It was obvious who would 17. For the rest of the day, I felt like it was over. I wanted to just go home and cry, but I made it through.

My_18 was right: I didn't win.

The next day, people were still talking about the election. I just pretended (假装) not to hear. But later, things got better. People 19 about the election and talked to me just as they did before.

I don't regret putting time and energy into the election because I've learned that things aren't always going the way I expect. And moments of failure like this build 20 since then I've learned to face disappointment and grown stronger.

13. A. bored	B. afraid	C. excited	D. hopeful
14. A. compare	B . remember	C. manage	D . repeat
15. A. fully	B. quickly	C. freshly	D. physically
	B. faced	C. mentioned	D. pictured
17. A. insist	B. return	C. wait	D. win
18. A. suggestion	B. prediction	C. direction	D. introduction
19. A. forgot	B . wrote	C. cared	D. discussed
20. A. trust	B. pride	C. character	D. support
		阅读理解(共 36 分)	

三、阅读下列短文,根据短文内容,从短文后各题所给的 A、B、C、D 四个选项中,选择最佳选项。(共 26 分,每小题 2 分)

A

Experiencing China

Mike, Canada

I spent three months with my host family (接待家庭) in China. It was a lifetime experience. I was able to experience Chinese living and culture, from basic Tai Chi to Beijing Opera. I even visited a famous traditional Chinese medicine hospital. Now I have a better understanding of Chinese culture.

Joanna, Australia

I stayed with my host family for five months. My host mother is a Chinese teacher and she is really warm-hearted. With her help, my Chinese has improved a lot. And I have got used to a new culture. My favorite part of the experience was sharing my feelings in China with her.

Chinese dishes. They are tasty and I like them very much. Just like me, my host parents love to learn about different cultures. They often ask me and the life in America.

Cindy, Germany

Recently I took part in a program to study Chinese. I lived with a host family in China for six months. My host sister is a really hardworking student. It was amazing to see how she made progress in English. And a close relationship has developed between us.

- 21. Who visited a traditional Chinese medicine hospital?
 - A. Mike.
- B. Joanna.
- C. Bill.
- D. Cindy.
- 22. How long did Joanna stay with her host family in China?
 - A. Three months.

B. Four months.

C. Five months.

- D. Six months.
- 23. Cindy thinks her host sister is
 - A. a wonderful cook

B. a responsible doctor

C. a warm-hearted teacher

D. a hardworking student

В

Blue Lightning

Sally loved cars more than anything else. This spring she thought of building a go-kart to enter for the Go-Go Race. So she asked her dad for help.

"Well," he said. "How about this: you do some research first and then come back to me with a design."



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go-kart

A week later, Sally brought her notes and drawings to Dad. She named her go-kart "Blue Lightning". Dad looked over her work, thinking. "Well, that's interesting," he said. "Have a try. Just build Blue Lightning as you've designed."

Over three weekends of hard work, Sally turned her design into a real, working go-kart and painted it light blue. Dad asked her to take it for a test drive. Sally agreed.

	After she did that, Sally drove back to Dad. "Well," she said. "Now I know why you wanted me to have a test
driv	ve."
	"Oh, do you?" he said. "Please share."
	"When I drove fast, there was a lot of pushback," she said. "I think it's because of the lightning bolt (闪电)
sha	pe."

"Very good!" Dad said.

"So, why didn't you tell me about that problem in the first place?" Sally asked.

Dad laughed. "Where's the fun in that? If you give a man a fish, he'll eat for a day. But if you teach a man to fish, he'll eat for a lifetime."

Sally said, "I see. Anyway, designing is half the fun!"

Dad smiled. "Good. Sometimes, learning happens during the process. We learn how to do something right by doing it a few times first and making mistakes along the way."

That encouraged Sally and she worked even harder. When she showed Dad her new go-kart, he nodded with pride.

Finally came the race. Sally wasn't worried about whether she would win-in her mind, she had already won, by building something better than ever before.

24. Sally thought of building a go-kart to)
A. practice driving	B. enter for a race
C. play with friends	D. do some research
25. What did Sally's dad ask her to do af	ter she built the go-kart?
A. To have a test drive.	B. To take a good rest.
C. To give it a cool name.	D. To paint it light blue.
26.Sally's story mainly tells us that	
A. winning a race is important	Tk.com
B. fishing brings us a lot of fun	
C. driving experience is necessary	
D. learning happens during the proces	s

Sometimes it seems that time is flying. Perhaps it doesn't need to feel this way. Our experience of time can be possibly changed. By understanding the psychological (心理学的) processes behind our different experiences of time, we might be able to slow down time a little.

One basic law of psychological time is that time seems to slow down when we're exposed (接触) to new environments and experiences. The law is caused by the relationship between our experience of time and the amount of information our minds process. The more information our minds take in, the slower time seems to pass.

It follows, then, that we have different experiences of time in different situations. In some situations, our life is full of new experiences. Our minds process a lot of information and time seems to slow down. In other situations, we have fewer new experiences and the world around us becomes more and more familiar 0M; (熟悉的). We become insensitive to our experience, which means we process less information, and time seems to speed up.

How can we slow down time? Here are two suggestions.

Firstly, since we know that familiarity makes time pass faster, we can expose ourselves to as many new experiences as possible. We can give ourselves new challenges, meet new people, and expose our minds to new information, hobbies and skills. This will increase the amount of information our minds process and expand (增加) our experience of time.

Secondly, and perhaps most effectively, we can give our whole attention to an experience-to what we are seeing, feeling, tasting, smelling or hearing. This means living through our senses rather than through our thoughts. For example, on the way home, focus your attention outside of yourself, instead of thinking about the problems you have to deal with. Look at the sky, or at the buildings you pass, traveling among them. This open attitude to your experiences helps take in more information and also has a time-expanding effect.

To a certain degree, we can understand and control our experience of time passing. It's possible for us to slow NWW.9 down time by expanding our experience of time.

27. According to the writer, we can expand our experience of time by

B. traveling to new places A. going to bed on time

D. printing the same materials C. having dinner as usual

28. What can we learn from the passage?

A. Being familiar with the world around helps us get more information.

B. Understanding psychological time makes life pass more quickly.

C. We can take in more information by living through our senses.

D. We should build a stronger relationship between time and us.

29. Which of the following would be the best title for the passage?

A. Slow Down Time

B. Only Time Will Tell

C. Race Against Time

D. Time Will Not Come Twice

D

In 2018, Science magazine asked some young scientists what schools should teach ents. Most said students should spend less time memorizing facts and the ive activities. As the Internet greaters. students. Most said students should spend less time memorizing facts and have more space for creative activities. As the Internet grows more powerful, students can access (获得) knowledge easily. Why should they be required to carry so much of it around in their heads?



Civilizations (文明) develop through forgetting life skills that were once necessary. In the Agricultural (农业的) Age, a farmer could afford to forget hunting skills. When societies industrialized, the knowledge of farming could be safe to forget. Nowadays, smart machines give us access to most human knowledge. It seems that we no longer need to remember most things. Does it matter?

Researchers have recognized several problems that may happen. For one, human beings have biases (偏见), and smart machines are likely to increase our biases. Many people believe smart machines are necessarily correct and objective, but machines are trained through a repeated testing and scoring process. In the process, human beings still decide on the correct answers.

Another problem relates to the ease of accessing information. When there were no computers, efforts were required to get knowledge from other people, or go to the library. We know what knowledge lies in other brains or books, and what lies in our heads. But today, the Internet gives us the information we need quickly. This can lead to the mistaken belief-the knowledge we found was part of what we knew all along.

In a new civilization rich in machine intelligence, we have easy access to smart memory networks where information is stored. But dependency on a network suggests possibilities of being harmed easily. The collapse of any of the networks of relations our well-being (健康) depends upon, such as food and energy, would produce terrible results. Without food we get hungry; without energy we feel cold. And it is through widespread loss of memory that civilizations are at risk of falling into a dark age.

We forget old ways to free up time and space for new skills. As long as the older forms of knowledge are stored somewhere in our networks, and can be found when we need them, perhaps they're not really forgotten. Still, as time goes on, we gradually but unquestionably become strangers to future people.

- 30. Why are smart machines likely to increase our biases?
 - A. Because they go off course in testing and scoring.
 - B. Because we control the training process on them.
 - C. Because we offer them too much information.

- D. Because they overuse the provided answers.
- 31. The ease of accessing information from the Internet_____.
 - A. frees us from making efforts to learn new skills
 - B. prevents civilizations from being lost at a high speed
 - C. misleads us into thinking we already knew. the knowledge
 - D. separates the facts we have from those in the smart machines
- 32. The word "collapse" in Paragraph 5 probably means"
 - A. a sudden failure

B. the basic rule

C. a disappointing start

- D. the gradual development
- 33. What is the writer's main purpose in writing this passage?
 - A. To question about the standards of information storage.
 - B. To discuss our problems of communication with machines.
 - C. To stress the importance of improving our memorizing ability.
 - D. To remind us of the risk of depending on machines to remember.
- 四、阅读短文,根据短文内容回答问题。(共10分,每小题2分)

Huge Waves Destroying Arctic Ice Faster than Expected

Ice covers much of the Arctic Ocean (北冰洋) Some pieces of ice are huge, like moving islands. As temperatures have increased, however, some of the ice has begun to disappear. Scientists have discovered huge waves (海浪) in the arctic waters.

The waves were discovered by accident in May, 2010. Scientist Aleksey Marchenko and his students set out on a trip. They wanted to study the icy waters.

On May 2, the ship traveled east and stopped next to a large chunk of ice around 50 miles from the small island of Hopen. Marchenko prepared to lead his students out onto the ice.



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"We were ready to go but when I went out, I discovered many cracks (裂缝) around," he remembers.

He decided to move the ship deeper into the ice to keep safe. The farther in they went, he thought, the harder the ice would become. As they pushed forward, however, the ship experienced small waves, and then bigger ones. Soon, the waves broke up the ice around the ship into thousands of smaller pieces.

Within an hour, Marchenko and his team saw a wave that was about 13 feet high. The ship's navigation (航行) system finally recorded the largest waves. They were more than 20 feet in height. The waves were so strong that they forced huge pieces of ice to jump up and down, breaking the ice into smaller pieces within just one hour. Scientists had never imagined that the process could happen so fast. The waves in these areas used to be small.

The speed and force of the huge waves there makes it impossible to know in advance when they are coming. That could be dangerous for navigators and local communities who are unprepared for huge waves or depend on sea ice to protect them. Wildlife like polar bears and walruses that depend on sea ice to live is also in danger.

Some scientists think people will soon see even bigger waves in these icy waters. As waves break up ice, the seas will become more open, and the waves will get even stronger. There are stormy times ahead.

- 34. When did Marchenko and his students discover huge waves in the arctic waters?
- 35. Why did Marchenko and his students set out on the trip?
- 36. What did Marchenko decide to do to keep safe?
- 37. How high were the largest waves recorded by the navigation system?
- 38. What is Paragraph 7 mainly about?

书面表达(共10分)

五、文段表达(10分)

W. 9kaozx.cs 39.从下面两个题目中任选一题,根据中文和英文提示,完成一篇不少于50词的文段写作。文中已给出内容 不计入总词数。所给提示词语仅供选用。请不要写出你的校名和姓名。

题目①

假如你是李华,你们学校正在开展"安全月"宣传活动,倡议大家制作关于安全教育的主题海报,你们班 交换生Peter给你发邮件询问相关事情。请用英语回复一封邮件,告诉他海报上交的时间,并分享你设计海报 的一些想法。

提示词语:design, safety rule, careful, protect, picture

提示问题:When should you hand in the poster?

What would you like to share with Peter about designing the poster? NWN

Dear Peter:

I'm glad	to receive	your email			
		•			

If there is anything more that I can help with, please let me know. Yours, Li Hua 题目2 自律,即自我约束,是自我提升的一种途径,有助于我们成长,促使我们不断前行。 某英文网站正在开展以"自律"为主题的征文活动.假如你是李华,请用英语写一篇短文投稿,谈谈为了增 强自律意识,你做过什么,以及这样做给你带来的好处。 提示词语:self-disciplined(自律的), plan, goal, habit, improve 提示问题:What did you do to be self-disciplined? What benefits have you got from doing so? Self-discipline plays an important role in our life.

2019 年北京市高级中等学校招生考试英语

参考答案

-、单项填空

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1.【答案】B

【解析】

【详解】句意: 王老师要来我们学校了, 我迫不及待要看到他。

her 她, 人称代词宾格; him 他, 人称代词宾格; it 它; them 他们, 人称代词宾格。根据句意可知, 这个空代 指的是 Mr. Wang, 是男性, 故应选 B。

2. 【答案】C

【解析】

【详解】句意:昨天我们在花园里种植了一些花。

on 在…上面; to 到…; in 在…里面; of…的。根据句意和常识可知, 花应该种在花园里, 故应选 C。

3. 【答案】A

【解析】

【详解】句意: ——打扰一下,这件T恤衫多少钱?——88元。

how much 多少钱, 提问价格; 多少, 提问数量, 修饰不可数名词; how many 多少, 提问数量, 修饰可数名 词; how long 多长时间; how old 多大, 提问年龄。根据下面的回答 It's 88 yuan 可知, 这里问的是 T 恤衫的 NWW.9 价格,故应选 A

4. 【答案】D

【解析】

【详解】句意: ——Lily, 你可以在十分钟之后完成这封信吗?——是的, 我能。

must 必须; should 应该; need 需要; can 能,可以。根据下面的回答 Yes, I can 可知,一般疑问句也应 WWW.9kaozx. can, 故选 D。

5. 【答案】C

【解析】

【详解】句意:这个帽子很漂亮,但是戴在我头上看起来不好看。

for 为了,因为; so 因此; but 但是; or或者,否则。根据句意,空前…is nice,空后是 doesn't look nice,前 www.gkaozx. 后是转折的关系,故应选 C。

6. 【答案】B

【解析】

【详解】句意: Julie 把家里的狗照顾得很好,她比她的弟弟更有耐心。

patient 耐心的,形容词; more patient 更有耐心的; most patient 最有耐心的; the most patient 最有耐心的,最 高级。根据句意和空后的 than 可知,这里应用形容词的比较级,故选 B。

7. 【答案】A

【解析】

【详解】句意: Sam 每个周末和他的朋友们去滑冰。

skates 滑冰,动词的第三人称单数形式; is skating 现在进行时; has skated 现在完成时; was skating 过去进行 时。根据句意和句中 every weekend 可知,这里表达经常性的动作,应用一般现在时,主语 Sam 是第三人称 单数,故应选A。 NWW.9kaoZX.c

8. 【答案】D

【解析】

【详解】句意: ——Tom, 你的爸爸在做什么?——他正在修理我的自行车。

repairs 修理,第三人称单数形式; will repair 一般将来时; has repaired 现在完成时; is repairing 现在进行时。 根据问题 what's your dad doing 使用的是现在进行时,答语中也应用现在进行时,故应选 D。 WW.9kaozx.co

9. 【答案】D

【解析】

【详解】句意: 自从 2017 年我们的学校生活变化了很多,我们现在有更多的活动。

changes 改变,第三人称单数形式;changed 是过去式;will change 一般将来时;has changed 现在完成时。根 据句意和句中的时间状语 since 2017 可知,该句表示过去的动作对现在的影响,应用现在完成时,故选 D。

10.【答案】A

【解析】

JW.9kaozx.c 【详解】句意:如果你想要参观故宫博物院,我明天将会给你订票。

will book 一般将来时; booked 一般过去时; have booked 现在完成时; was booking 过去进行时。句中 If 引导 的是条件状语从句,从句中使用一般现在时,主句应用一般将来时,故应选 A。

11.【答案】C

【解析】

【详解】句意:我的关于怎样节省纸的建议上周一被我的班级接受了。

WW.9kaozx.cc accepts 接受,第三人称单数形式;accepted 过去式;was accepted 一般过去时的被动语态;is accepted 一般现 在时的被动语态。根据句意可知,该句的主语 My advice 与动词 accept 构成被动关系,应用被动语态,故先 排除 A 和 B; 根据句中的时间状语 last Monday 可知,应用一般过去时,故选 C。

12.【答案】B

【解析】

【详解】句意: -你注意林小姐在干什么了吗? -是的,她正在检查我们的写作。

考查宾语从句。what was Miss Lin doing 林小姐在干什么,疑问语序; what Miss Lin was doing 陈述语序; what does Miss Lin do 林小姐是干什么的; what Miss Lin does 陈述语序。根据句子结构可知,这里考查的是宾语从

句,从句中应用陈述语序,故先排除 A 和 C。根据答语 She was going over our writing 可知,这里问的是过去 正在做的事情,应用过去进行时,故选 B。 WWW.9kaoZX.co

二、完形填空

20. C 【答案】13. B 14. C 15. A 16. D 17. D 18. B

【解析】

【分析】

这篇短文中作者记叙了两个月前他参加竞选班长的经历,他为了这个竞选做了充分的准备,以为胜券在握, 但事实并非如此,他的竞争对手最后赢得了竞选。通过这件事作者学到了很多,他并不后悔为此付出的精力 和时间,经历失败会让他变得更加坚强。

【13 题详解】

NWW.9

句意:但是我害怕如果我输了,人们会为我难过。考查形容词辨析,bored 感到无聊的; afraid 害怕的; excited 兴奋的; hopeful 有希望的。根据上句话 I enjoyed speaking in public and got along well with people, so I felt it easy to win.和句中...that people would feel bad for me if I lost.可知,作者自己感觉没什么,但是"害怕人 们会为他难过",故应选 B。

【14 题详解】

句意:我的计划不是承诺去做我无法做到的事情,而是向全班展示我为什么想要成为班长。考查动词辨析, compare 对比; remember 记得,记住; manage 设法做到,管理; repeat 重复。根据句意 My plan wasn't to make promises to do things...可知,作者不承诺去做自己做不到的事情,故应选 C。

【15 题详解】

句意: 既然我做了充分的准备, 我感觉我获胜的机会非常大。考查副词辨析, fully 充分地; quickly 快速地; freshly 新近,气味清新地; physically 身体上地。根据上文 I put up my posters in hallways and in the classroom. I also spent three hours writing my speech, saying that I was the one they could turn to whenever they had a problem I 知,作者为竞选做了充分的准备。故应选 A。 WWW.9

【16 题详解】

句意: 然而, 当我在选举日那天做演讲的时候, 得到的回应与我想象的不同。考查动词辨析, feared 畏惧, 害怕; faced 面对; mentioned 提到,提及; pictured 想象。根据句意可知,现场的反应与作者想象的是不同 的。故应选 D。

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【17 题详解】

句意:谁会赢是很明显的。考查动词辨析,insist坚持;return 归还,回来;wait 等待;win 赢。根据文意和下 文 My ___6 was right: I didn't win.可知,作者在参加一个班长的竞选,因此这里应表示"赢得竞选" www.gka 应选 D。

【18 题详解】

句意:我的预测是对的:我没有赢。考查名词辨析, suggestion 建议; prediction 预测; direction 方向; introduction 介绍。根据上文 It was obvious who would 5. For the rest of the day, I felt like it was over. I wanted to just go home and cry, but I made it through.可知,作者已经猜到了谁会赢得这次竞选。故这里应表示 gkaozx.com "我的预测是对的",选B。

【19 题详解】

句意:人们忘记了选举的事,像以前一样和我说话。考查动词辨析,forgot 忘记; wrote 写; cared 关心,在 乎; discussed 讨论。根据语境 But later, things got better. ... and talked to me just as they did before.可知,后来人 们就慢慢忘记了竞选的事,又和以前一样了。故应选 A。

【20 题详解】

句意:像这样的失败的时刻会塑造性格一从那以后,我学会了面对失望,变得更加坚强。考查名词辨析 trust 相信, 信任; pride 骄傲; character 性格; support 支持。根据空后 since then I've learned to face disappointment and grown stronger.可知,经历失败,作者变得更加坚强,所以失败的经历能塑造性格。故应选 C_{\circ}

【点睛】这是一篇记叙文,短文作者记叙了自己参加竞选班长的经历,短文按照时间顺序记叙,叙述清晰、 完整,最后点明了自己从这次经历中学到的东西。内容贴近学生们的日常生活,比较容易理解。题型是完形 填空,考查学生们在具体语境中运用语言的能力,综合性较强。做题时,应先通读短文,了解大意;然后根 据上下文语境做题, 先易后难, 注意空前后的固定搭配, 并仔细辨析选项中每个单词的意思和用法; 最后将 答案代入原文,再读一遍,检查答案是否正确。例如第 4 小题,考查动词辨析,feared 畏惧,害怕;faced 面 对; mentioned 提到, 提及; pictured 想象。根据句意可知, 现场的反应与作者想象的是不同的。故应选 D。 这个题目学生们要特别注意 picture 这个词作动词的意思,因为学生们对这个词主要记住的是名词的意思。再 如第 6 小题,考查名词辨析, suggestion 建议; prediction 预测; direction 方向; introduction 介绍。根据上文 It was obvious who would 5. For the rest of the day, I felt like it was over. I wanted to just go home and cry, but I made it through.可知,作者已经猜到了谁会赢得这次竞选。故这里应表示"我的预测是对的",选 B。

三、阅读下列短文,根据短文内容,从短文后各题所给的 A、B、C、D 四个选项中,选择最佳选 项。 WWW.9kaoZX.co

A

【答案】21. A 22. C 23. D

【解析】

随着中国在世界上影响力的提高,越来越多的外国学生来到中国学习。短文中的这几名学生就来自不同的国 家,但他们都有在中国学习的经历。在文中他们讲述了自己对这次经历的感受。

【21 题详解】

细节理解题。由题干中 a traditional Chinese medicine hospital 可定位至短文第一段中 I even visited a famous traditional Chinese medicine hospital.这句话,再找到文章的开头 Mike Canada 可知,Mike 参观了著名了中医医 院。故应选A。

【22 题详解】

细节理解题。根据题干中的人名 Joanna 可定位到短文第二段,根据第一句话 I stayed with my host family for five months.可知,她和她的寄宿家庭一起待了五个月。故应选 C。

【23 题详解】

细节理解题。根据题干中的人名 Cindy 可定位到短文第四段,根据 I lived with a host family in China for six months. My host sister is a really hardworking student.可知, Cindy 觉得寄宿姐姐是-一个非常用功的学生。由此 可知应选 D。

R

【答案】24. B 25. A 26. D

【解析】

【分析】

JWW.9kaozx. Sally 非常喜欢汽车,她想要自己制作一辆卡丁车去参加比赛,并向爸爸求助。经过三个周末的努力,Sally 的 卡丁车做好了,爸爸让她先去试一试。经过试驾,Sally发现卡丁车还存在一些问题,她问爸爸为什么之前不 告诉她,爸爸说有时候我们就是通过犯错来学习的。

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【24 题详解】

NN.9kaoZX.c 细节理解题。根据短文第一段第二句话 This spring she thought of building a go-kart to enter for the Go-Go Race. 可知, Sally 想要自己制作一辆卡丁车去参加比赛。由此可知应选 B。

【25 题详解】

细节理解题。根据短文第四段 Over three weekends of hard work, Sally turned her design into a real, working gokart and painted it light blue. Dad asked her to take it for a test drive. Sally agreed.可知, Sally 把卡丁车做好后,给 爸爸看,爸爸让她先去试驾一下。由此可知应选 A。

【26 题详解】

推理判断题。根据文意和短文倒数第三段的内容 Dad smiled. "Good. Sometimes, learning happens during the process. We learn how to do something right by doing it a few times first and making mistakes along the way."可知, 短文通过讲述 Sally制作卡丁车参加比赛的过程,告诉我们,有时候学习就是在过程中发生的。故 D 选项最 符合文意。

【点睛】这篇短文通过讲述 Sally 制作卡丁车参加比赛的过程,告诉我们在做事情的过程中学习把事情做好这 个道理。文章篇幅较长,但句式结构简单,叙述清晰,内容也比较贴近日常生活,比较容易理解。阅读理解 是中考英语的经典题型,主要考查以下几个方面的能力: 1. 掌握文章的主旨大意; 2.理解文章事实和细节; 3. 根据上下文猜测生词词义; 4.理解文章上下文逻辑关系, 做合理的推测和判断; 5.领会作者的写作目的、观点 和态度。题型设置常有:细节理解题、推理判断题、词义猜测题和主旨大意题。做题时,先通读短文,了解 文章大意;然后根据题目所问,锁定文章相关段落或语句,或利用文章信息进行推测和判断。细节题相对较 简单,可以根据题干所问,锁定文章相关信息作答。如第2小题,根据题干所问锁定文章第四段,根据Over three weekends of hard work, Sally turned her design into a real, working go-kart and painted it light blue. Dad asked her to take it for a test drive. Sally agreed.可知选 A。

C

【答案】27. B 28. C 29. A

【解析】

你知道吗?我们对时间的体验是可以改变的。根据心理学上的一个基本规律: 当我们接触新的环境和经历 时,时间好像就会慢下来。怎样让时间慢下来呢?短文中给了我们两条建议。

【27 题详解】

推理判断题。根据文意和短文第二段 One basic law of psychological time is that time seems to slow down when we're exposed(接触) to new environments and experiences.可知, 当我们接触新环境和经历时,时间好像会变 慢。结合选项: A 是"按时上床睡觉"; B 是"去新的地方旅行"; C 是"像往常一样吃晚饭"; D 是"打 WWW.9kaoZX 印相同的材料"。故应选 B。

【28 题详解】

推理判断题。根据短文第六段 Secondly, and perhaps most effectively, we can give our whole attention to an experience-to what we are seeing, feeling, tasting, smelling or hearing. This means living through our senses rather than through our thoughts.可知,通过我们的感官,我们可以吸收更多的信息。故应选 C。

【29 题详解】

主旨大意题。根据短文第一段 Our experience of time can be possibly changed.; 再根据第二段 One basic law of psychological time is that time seems to slow down when we're exposed(接触) to new environments and experiences. 以及第四段 How can we slow down time? Here are two suggestions.可知,短文先告诉我们"时间的体验是可以 改变的",然后从心理学的角度解释了其中的原理,并对如何使时间变慢提出了建议。因此整篇文章都是围 绕 Slow down time 展开的,故选 A 最合适。

D

【答案】30. B 31. C 32. A 33. D

【解析】

随着互联网越来越强大,我们很容易就可以获得所需要的知识,我们是不是就不需要再记忆很多东西了呢? 作者对此是持否定态度的,并仔细分析不靠自己的记忆,而去依赖机器会导致很多问题的发生,提醒我们依 赖智能机器记忆是有风险的。

【30 题详解】

细节理解题。根据短文第三段 For one, human beings have biases(偏见), and smart machines are likely to increase our biases. Many people believe smart machines are necessarily correct and objective, but machines are trained through a repeated testing and scoring process. In the process, human beings still decide on the correct answers 可知,智能机器是通过重复测试和评分过程的训练,在这个过程中,人类仍然决定着正确的答案。故 B选项符合文意。

【31 颞详解】

细节理解题。根据短文第四段中 But today, the Internet gives us the information we need quickly. This can lead to the mistaken belief-the knowledge we found was part of what we knew all along 可知,互联网给我们提供了方便, 可以让我们快速得到所需要的信息,但这可能会导致错误的信念,我们发现的知识是我们一直都知道的一部 ww.9kaozx 分。由此可知应选 C。

【32 题详解】

词义猜测题。根据上下文语境 But dependency on a network suggests possibilities of being harmed easily. The collapse of any of the networks of relations our well-being (健康) depends upon, such as food and energy, would produce terrible results.可知,对网络的依赖很容易受到伤害,后面举例说明网络的...会导致可怕的后果。结合 选项: A是"突然的失败"; B是"基本规则"; C是"令人失望的开始"; D是"逐渐的发展"。根据文 N.9kaOZX.co 意可知应选 A。

【33 题详解】

推理判断题。根据短文第二段的最后 It seems that we no longer need to remember most things. Does it matter?以 及第三段 Researchers have recognized several problems that may happen.、第四段 Another problem relates to the ease of accessing information、第五段 But dependency on a network suggests possibilities of being harmed easily 等 可知,短文作者先提出问题"我们还需要再记忆很多东西吗?",然后分析了这个问题,发现如果不靠自己 的记忆,而去依赖机器会导致很多问题的发生,由此可知推知作者写这篇文章的目的是提醒我们依赖机器记 Www.9kaozx.com 忆是有风险的。故应选 D。

阅读短文,根据短文内容回答问题。

【答案】34. In May.2010.

- **35.** Because they wanted to study the icy waters.
- **36.** He moved the ship deeper into the ice.
- 37. More than 20 feet.
- 38. The damage of the huge waters to people and wildlife in Arctic. NWW.9kaozx.

【解析】

【分析】

这篇短文讲述的是科学家们在北冰洋发现了海浪,海浪非常大,迫使巨大的冰块上下跳跃,在很短的时间内 将冰块破碎成更小的冰块,而随着冰块的减少,海浪就会变得更大,这使得依赖冰块生存的北极熊、海象等 野生动物处在危险之中。

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【34 题详解】

根据短文第二段开头 The waves were discovered by accident in May, 2010.可知,这些巨大的海浪是在 2019 WW.9kaoty 月份,被科学家 Aleksey Marchenko 和他的学生们发现的。故答案为 In May 2010.

【35 题详解】

根据短文第二段中 Scientist Aleksey Marchenko and his students set out on a trip. They wanted to study the icy waters.可知,Marchenko 和他的学生想要研究冰冷的海水。故答案为 Because they wanted to study the icy waters.

【36 题详解】

根据短文第五段 He decided to move the ship deeper into the ice to keep safe.可知,为了安全,Marchenko 决定把 船开到冰更深的地方。故回答 He moved the ship deeper into the ice. NNN

【37 题详解】

根据短文第六段 The ship's navigation(航行)system finally recorded the largest waves. They were more than 20 feet in height.可知,导航系统记录的最大的海浪有 20 多英尺高。故答案为 More than 20 feet.

【38 题详解】

根据短文第七段 That could be dangerous for navigators and local communities who are unprepared for huge waves or depend on sea ice to protect them. Wildlife like polar bears and walruses that depend on sea ice to live is also in danger.可知,这一段中主要介绍了巨大的海浪对航海人员、当地社区以及野生动物的危害。故答案为 The damage of the huge waters to people and wildlife in Arctic.

【点睛】这是一篇科普说明文,短文中讲述了在北冰洋海域发现巨大海浪的过程,以及巨大海浪对人类以及 野生动物的危害。文章主题明确,结构清晰,但短文中句式结构复杂,内容离学生们的日常生活较远,在理 解上有一定的难度。题型是任务型阅读,要求根据文意回答问题,考查学生们对文章事实细节的理解。做题 时,应先通读短文,了解文章大意;然后根据题目所问锁定文章相关段落或语句作答。例如第1小题,题目 问的是发现海浪的时间,注意在短文中搜索数字、月份等关键词信息,根据第二段 The waves were discovered by accident in May, 2010 可知答案。第 4 小题同理,注意数字和关键词 the largest waves。 WWW.

39. 文段表达

【答案】Dear Peter,

I'm glad to receive your email. As it is required, you are supposed to hand in the poster before next Friday.

Being your close friend, I am extremely willing to share some ideas about designing the poster with you. First and foremost, the basic safety rules are of great importance, which should be included in your poster. In the second place, following the safety rules is so meaningful and crucial that you had better remind your readers of its significance and advise them to be careful both in and out of school. Last but by no means least, if I were you, I would add a few suggestions about safety awareness, considering that better safe than sorry. In addition, it is a good idea for you to draw a few pictures on your poster so as to make it more lively and acceptable.

If there is anything more that I can help with, please let me know.

Yours,

Li Hua

【解析】

【详解】这篇作文要求我们以李华的身份给 Peter 写一封邮件,告诉他关于制作关于安全教育的主题海报的相 关事宜。由题目中给出的提示问题可知,短文中应包括以下内容:首先告诉 Peter 海报上交的时间;然后和他 分享一些<mark>设计海</mark>报的想法。第二个内容应该是短文的主体。题目中并没有规定具体的写作内容,学生们应联 系自己的实际生活,展开合理的想象,将这些内容补充完整后,用正确的英语表达出来,这是写作中的一个 难点。短文应以一般现在时为主、第一、二人称来叙述。写作时应注意:首先要合理安排短文内容,叙述应 有层次、有条理。可以使用一些表示先后顺序的词或短语,如 First, Second, Last but not least 等等。题目中给 出的提示词应该在短文中用上。其次应注意文章的表达,英语句式的结构与汉语是不同的,因此不能根据汉 语思维逐词翻译,应该从句式的整体考虑,先确定主干结构,然后添加修饰成分。为提升作文档次,应注意 使用一些高级词汇、短语以及复合句、非谓语动词等复杂结构。同时语句之间使用恰当的连接成分,使文意 上下连贯,表达流畅。

【点睛】这是一篇优秀的作文,短文作者根据题目要求,给 Peter 写邮件,告诉他制作主题海报的一些事情。 短文有以下几个优点: 首先文章内容完整, 结构清晰, 符合题目要求。除题目中给出的开头和结尾, 短文主 要包括两个内容:第一段用一句话告诉 Peter 上交海报的时间;文章的中心和重点是放在了第二段上,这一段 中作者和 Peter 分享了一些制作海报的想法。主要从四个方面进行阐述,内容非常详实,并使用了 First and foremost, In the second place, Last but by no means least, In addition 等短语,分清了这一段的层次,叙述非常有 条理。其次短文中使用了正确的时态和人称,语法规范,用词准确,并使用了较复杂的句式结构,表现了作 者较强的语言运用能力。短文中较好的句型有: Being your close friend, I am extremely willing to share some ideas about designing the poster with you. In the second place, following the safety rules is so meaningful and crucial that you had better remind your readers of its significance and advise them to be careful both in and out of school. In addition, it is a good idea for you to draw a few pictures on your poster so as to make it more lively and acceptable.等等。

【答案】Self-discipline plays an important role in our life. To be honest, I am a person who is self-disciplined. I used to follow all kinds of rules and hand in the tasks appointed on time at school. And I could not only respected all my teachers but also get on well with my classmates. At home, I was able to balance housework and homework. I usually made a plan in advance to make it easier to achieve my goal. After finishing all the task, I developed the habit of going to bed early and going to bed early. In the society, I spared no effort to improve myself all the time.

In a word. I have benefited a lot from being self-discipline. First of all, I have had many good habits, which makes my life easier and more regular. Secondly, my life and my study have been to high efficiency so that a lot of time has been saved. Thirdly, being self-disciplined has prepared me for a better and brighter future. In the future, I will continue to kaozx.com be a self-disciplined person.

【解析】

【详解】这篇作文要求我们以李华的身份,用英语写一篇短文给某网站投稿,谈谈为了增强自律意识,你做 过什么,以及这样做给你带来的好处。根据题目中给出的问题可知,短文应包括以下内容:首先谈一谈为了 增强自律意识,你做过什么?然后谈谈这样做给你带来的好处。第一个内容应主要使用一般过去时;第二个 内容应主要使用现在完成时。注意谓语动词的正确形式。题目中并没有规定具体的写作内容,学生们应联系 自己的实际生活,展开合理的想象,将这些内容补充完整后,用正确的英语表达出来,这是写作中的一个难 点。写作时应注意: 首先注意内容的完整、充实, 学生们可以结合自己的实际生活, 写一写自己平时的做 法。注意叙述应有层次、有条理。其次应注意英语的表达问题,英语句式的结构与汉语是不同的,因此不能 根据汉语思维逐词翻译,应该从句式的整体考虑,先确定主干结构,然后添加修饰成分。为提升作文档次, 应注意使用一些高级词汇、短语以及复合句、非谓语动词等复杂结构。同时语句之间使用恰当的连接成分, NWW.9 使文意上下连贯,表达流畅。

【点睛】这是一篇优秀的作文,短文作者根据题目要求,介绍了自己第<mark>自律的</mark>认识,结合自己的实际谈论了 自律的好处。短文有以下几个优点:首先文章内容完整、充实,短文主要分两段:第一段中作者介绍了自己 在家里、在学校以及在社会上是如何遵守规则,进行自我约束的。这一段的内容叙述很有条理,从 at school, At home, In the society 三个方面进行介绍。第二段中作者主要阐述了自律给自己带来的好处,使用了 Firstly, Secondly, Thirdly, 从三个方面进行介绍。其次短文中使用了正确的时态和人称,谓语动词形式准确,语法规 范,句式结构文章,且使用了较高级的词汇和复杂句式,提升了作文档次,展现了作者扎实的写作功底。文 章中较好的句型有: I used to follow all kinds of rules and hand in the tasks appointed on time at school.、I usually made a plan in advance to make it easier to achieve my goal. First of all, I have had many good habits, which makes my life easier and more regular. Thirdly, being self-disciplined has prepared me for a better and brighter future.等等。



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北京高考在线创办于 2014 年,隶属于北京太星网络科技有限公司,是北京地区极具影响力的中学升学服务平台。主营业务涵盖:北京新高考、高中生涯规划、志愿填报、强基计划、综合评价招生和学科竞赛等。

北京高考在线旗下拥有网站门户、微信公众平台等全媒体矩阵生态平台。平台活跃用户 40W+,网站年度流量数千万量级。用户群体立足于北京、辐射全国 31 省市。

北京高考在线平台一直秉承"精益求精、专业严谨"的建设理念,不断探索"K12教育+互联网+大数据"的运营模式,尝试基于大数据理论为广大中学和家长提供新鲜的高考资讯、专业的高考政策解读、科学的升学规划等,为广大高校、中学和教科研单位提供"衔接和桥梁纽带"作用。

平台自创办以来,为众多重点大学发现和推荐优秀生源,和北京近百所中学达成合作关系,累计举办线上线下升学公益讲座数百场,帮助数十万考生顺利通过考入理想大学,在家长、考生、中学和社会各界具有广泛的口碑影响力

未来,北京高考在线平台将立足于北京新高考改革,基于对北京高考政策研究及北京高校资源优势,更好的服务全国高中家长和学生。





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