

高三英语试卷参考答案

听力部分录音材料

听力部分。该部分分为第一、第二两节。

注意：做题时，先将答案标在试卷上。录音内容结束后，你将有两分钟的时间将试卷上的答案转涂到答题卡上。

停顿 00'10"

现在是听力试音时间。

M: Hello. International Friends Club. Can I help you?

W: Oh, hello. I read about your club in the paper today and I thought I'd phone to find out a bit more.

M: Yes, certainly. Well, we are a sort of social club for people from different countries. It's quite a new club—we have about 50 members at the moment, but we are growing all the time.

W: That sounds interesting. I'm British actually, and I came to Washington about three months ago. I'm looking for ways to meet people. Er, what kinds of events do you organize?

M: Well, we have social get-togethers, and sports events, and we also have language evenings.

W: Could you tell me something about the language evenings?

M: Yes. Every day except Thursday we have a language evening. People can come and practice their languages—you know, over a drink or something. We have different languages on different evenings. Monday—Spanish; Tuesday—Italian; Wednesday—German; and Friday—French. On Thursday we usually have a meal in a restaurant for anyone who wants to come.

W: Well, that sounds great. I really need to practice my French.

M: OK. Well, if you can just give me your name and address, I'll send you the form and some more information. If you join now, you can have the first month free.

试音到此结束。

听力考试正式开始。

停顿 00'10"

请看听力部分第一节。

第一节

听下面 5 段对话。每段对话后有一个小题，从题中所给的 A、B、C 三个选项中选出最佳选项。

听完每段对话后，你都有 10 秒钟的时间来回答有关小题和阅读下一小题。每段对话仅读一遍。

停顿 00'02"

例如:现在你有 5 秒钟的时间看试卷上的例题。

停顿 00'05"

你将听到以下内容:

M:Excuse me. Can you tell me how much the shirt is?

W: Yes, it's nine fifteen.

停顿 00'02"

你将有 5 秒钟的时间将正确答案标在试卷上。

停顿 00'05"

衬衫的价格为 9 镑 15 便士,所以你选择 C 项,并将其标在试卷上。

现在,你有 5 秒钟的时间阅读第 1 小题的有关内容。

停顿 00'05"

(Text 1)

M:What do you want, Avril?

W:Just an apple pie. How about you?

M:I have to have a steak. I have had only vegetable salad for two days. I can't stand it anymore.

(Text 2)

M:My kid is busy at school. He is the monitor in his class.

W:Mine, too. But he is the study monitor.

(Text 3)

W:Dear, what makes you proud about me?

M:Helen, you are not cute or funny. But you are the person that would always be by my side.

W:I am proud of you for knowing that.

(Text 4)

W:You told me yesterday that it would rain for sure today. Look at the bright sun outside.

M: Well, I guess I have to eat my words.

(Text 5)

M:How much is the ticket for tomorrow's show?

W:It's \$ 10 per adult and \$ 8 per child.

M:Three tickets please. Two tickets for adults and one for child.

第一节到此结束。

第二节

听下面 5 段对话或独白。每段对话或独白后有几个小题,从题中所给的 A、B、C 三个选项选出最佳选项。听每段对话或独白前,你将有时间阅读各个小题,每小题 5 秒钟;听完后,各小题将给出 5 秒钟的作答时间。每段对话或独白读两遍。

听下面一段对话,回答第 6 和第 7 两个小题。现在,你有 10 秒钟的时间阅读这两个小题。

(Text 6)

M: When did you get back, Lucy?

W: I flew out of Los Angeles yesterday at 1:00 in the afternoon. I had a stop in Chicago, so I arrived here at 10:00 in the evening. But the past two weeks were great.

M: Are you glad to be back in New York from your vacation?

W: Yeah, but I have much work to do. I'm falling behind with my studies.

听下面一段对话, 回答第 8 和第 9 两个小题。现在, 你有 10 秒钟的时间阅读这两个小题。

(Text 7)

M: Would you like some more salad?

W: Yes please. It's so delicious. Could you tell me the way to make it?

M: Of course. First, boil the potatoes until they are soft. Next, let them cool for 10 minutes.

After that, boil the peas, and then cut the potatoes. Are you following me?

W: Yes. And then?

M: Then dry the peas and cool them with cold water.

W: OK. I have got it. What else do you need to do?

M: Finally, in a bowl, lightly mix the potatoes, the peas and salad dressing.

W: OK. I see.

听下面一段对话, 回答第 10 至第 12 三个小题。现在, 你有 15 秒钟的时间阅读这三个小题。

(Text 8)

M: Hello, Penny. This is Lenard speaking.

W: Lenard? Where did you go?

M: I suppose you may be a little unhappy because I let you down.

W: Do you know how anxious I was after waiting for you for one hour?

M: I know. I should have met you on time, but I was about to leave when my mother called, telling me she would come for a visit.

W: You can give me a call.

M: I meant to call you to cancel the appointment, but I couldn't get you through.

W: But I didn't receive your call.

M: Really? Oh, I dialed the wrong number. I'm sorry for that, Penny. To make up for that, let me treat you to a morning coffee.

W: And a sandwich?

M: No problem. Sorry again, Penny.

听下面一段对话, 回答第 13 至第 16 四个小题。现在, 你有 20 秒钟的时间阅读这四个小题。

(Text 9)

W: So, what is your schedule like every day?

M: Well, I get up around 5:45 in the morning.

W: Wow! That's kind of early.

M: A little. Then, I eat a quick breakfast, and I catch the bus at 7:00 am. It takes me about 20 minutes to walk to the bus stop.

W: That's a pretty good walk.

M: Yeah, and uh, next, I work at the library from 8:00 am to 11:15 am or so, and I have classes from noon until about 5:00 pm. Then I catch the bus back home, and I arrive at around 6:15 pm. I make a sandwich or something for dinner, and then I walk to the gym and meet some of my friends around 7:00 pm.

W: So you have a group you work out with?

M: Right. We exercise, play basketball, lift weights... You know, do things like that... for about an hour and a half.

W: Wow. Do you do that every night?

M: Oh, no. I usually go to the gym on Mondays, Thursdays, and Saturdays. And on Wednesdays, I take guitar lessons. Yeah, uh, in the evening at a music school, you know, just around the corner from my house.

W: Oh, that's nice. It sounds like you have a very busy schedule.

听下面一段独白,回答第 17 至第 20 四个小题。现在,你有 20 秒钟的时间阅读这四个小题。

(Text 10)

M: Well, I want to talk about an activity course for the summer holidays. It operated for the first time last year for a six-week period from the middle of July until the end of August. This year we will hold the course again. There will be different things to do every week, so the children won't repeat the same activities over and over again. However, I don't expect many children will come for the whole summer, as I'm sure their parents will want to be with them for a week or two. We do, however, ask that children attend full weeks, not just single days. It makes it easier for us to keep attendance records. The course is available to children aged 8-10. Next year, those aged 5-7 are welcome to the course. If you or your child is interested in coming to our summer activity course, go to our website, www.summeractivities.co.uk and print out an application form. Send it in with part payment as soon as possible. You'll need to tell us in which weeks you are planning to attend the course straightaway, but you won't need to choose your activities in advance.

第二节到此结束。

现在,你有两分钟的时间将试卷上的答案转涂到答题卡上。

听力部分到此结束。

试题答案

1~5 ABBCC 6~10 ACBAB 11~15 ACCAB 16~20 BCCAA

21~23 AAD 24~27 DBCA 28~31 ACBB 32~35 DBCC 36~40 CBDEG

41~45 BBDCA 46~50 DADBC 51~55 AACDB

56. shortage 57. possibly 58. of/among 59. Consisting 60. be confirmed

61. chains 62. which 63. to visit 64. had eaten 65. an

写作:

第一节:

参考范文:

Moving Towards Living Independently

To further improve the students' independent sense of life, our school recently held an activity entitled "Moving Towards Living Independently". Students of all grades were actively involved.

Considering cooking is an essential life skill and that I'm obsessed with all kinds of delicious food, I chose cooking as my practice project. I surfed the Internet and watched lots of short videos, which gave me much information about cooking techniques. I also turned to my parents for help. They patiently explained their daily routine to me and removed some of my misconceptions about cooking. And luckily, I made it finally.

In the process of cooking, I not only learned the importance of independence, but also experienced the difficulty in becoming independent.

一、评分原则

1. 本题总分为 15 分,按五个档次进行评分。

2. 评分时,应主要从内容、词汇语法和篇章结构三个方面考虑,具体为:

(1)对内容要点的覆盖情况以及表述的清楚程度和合理性。

(2)使用词汇和语法结构的准确性、恰当性和多样性。

(3)上下文的衔接和全文的连贯性。

3. 评分时,先根据作答的整体情况初步确定其所属档次,然后以该档次的要求来综合衡量,

确定或调整档次,最后给分。

4. 评分时还应注意:

(1)词数少于 60 的,酌情扣分。

(2)单词拼写和标点符号是写作规范的重要方面,评分时应视其对交际的影响程度予以考虑。英、美拼写及词汇用法均可接受。

(3)书写较差以致影响交际的,酌情扣分。

二、各档次的给分范围和要求

第五档(13~15 分)

——覆盖了所有内容要点,表述清楚、合理。

——使用了多样并且恰当的词汇和语法结构,可能有个别小错,但完全不影响理解。

——有效地使用了语句间衔接手段,全文结构清晰,意义连贯。

完全达到了预期的写作目的。

第四档(10~12 分)

——覆盖了所有内容要点,表述比较清楚、合理。

——使用了比较多样并且恰当的词汇和语法结构,可能有些许错误,但不影响理解。

——比较有效地使用了语句间衔接手段,全文结构比较清晰,意义比较连贯。
达到了预期的写作目的。

第三档(7~9分)

——覆盖了大部分内容要点,有个别地方表述不够清楚、合理。
——使用了简单的词汇和语法结构,有一些错误或不恰当之处,但基本不影响理解。
——基本有效地使用了语句间衔接手段,全文结构基本清晰,意义基本连贯。
基本达到了预期的写作目的。

第二档(4~6分)

——遗漏或未清楚表述一些内容要点,或一些内容与写作目的不相关。
——所使用的词汇有限,语法结构单调,错误较多,影响理解。
——几乎不能有效地使用语句间衔接手段,全文结构不够清晰,意义不够连贯。
未能达到预期的写作目的。

第一档(1~3分)

——遗漏或未清楚表述大部分内容要点,或大部分内容与写作目的不相关。
——所使用的词汇有限,语法结构单调,错误很多,严重影响理解。
——几乎没有使用语句间衔接手段,全文结构不清晰,意义不连贯。
完全未达到预期的写作目的。

零分

未作答;所写内容太少或无法看清以致无法评判;所写内容与题目要求完全不相关。

第二节:

参考范文:

However, one day when John came home from college, he accidentally found a medical chart in his parents' room. He picked it up and began reading it curiously. The bottom of one of the chart said, "Autism diagnosis confirmed." He opened the notebook next to it, only to find a checklist of his habits and behavioral traits. At that moment, he learned the truth about himself. He understood instantly that his parents had hidden it from him because of their deep love for him. Tears swelled in his eyes. Ever since, he has accepted who he is and begins to help others like him at college.

Now, as an excellent college student, John is full of confidence and hope. Academically, he is determined to earn a doctor's degree and follow his parents' footsteps to become a professor. He has been an expert trumpeter, but he wants to go further and plans to compete for the leader of the marching band, where he can challenge himself and develop his leadership skills. Furthermore, he has already had an idea for an online platform to spread his experiences and help more people overcome difficulties to move forward in their life journey.

一、评分原则

1. 本题总分为 25 分,按五个档次进行评分。
2. 评分时,应主要从内容、词汇语法和篇章结构三个方面考虑,具体为:

(1) 创造内容的质量, 续写的完整性以及与原文情境的融洽度。

(2) 使用词汇和语法结构的准确性、恰当性和多样性。

(3) 上下文的衔接和全文的连贯性。

3. 评分时, 先根据作答的整体情况初步确定其所属档次, 然后以该档次的要求来综合衡量, 确定或调整档次, 最后给分。

4. 评分时还应注意:

(1) 词数少于 120 的, 酌情扣分。

(2) 单词拼写和标点符号是写作规范的重要方面, 评分时应视其对交际的影响程度予以考虑。英、美拼写及词汇用法均可接受。

(3) 书写较差以致影响交际的, 酌情扣分。

二、各档次的给分范围和要求

第五档(21~25 分)

——创造了丰富、合理的内容, 富有逻辑性, 续写完整, 与原文情境融洽度高。

——使用了多样并且恰当的词汇和语法结构, 可能有个别小错, 但完全不影响理解。

——有效地使用了语句间衔接手段, 全文结构清晰, 意义连贯。

第四档(16~20 分)

——创造了比较丰富、合理的内容, 比较有逻辑性, 续写比较完整, 与原文情境融洽度较高。

——使用了比较多样并且恰当的词汇和语法结构, 可能有些许错误, 但不影响理解。

——比较有效地使用了语句间衔接手段, 全文结构比较清晰, 意义比较连贯。

第三档(11~15 分)

——创造了基本合理的内容, 有一定的逻辑性, 续写基本完整, 与原文情境相关。

——使用了简单的词汇和语法结构, 有一些错误或不恰当之处, 但基本不影响理解。

——基本有效地使用了语句间衔接手段, 全文结构基本清晰, 意义基本连贯。

第二档(6~10 分)

——内容或逻辑上有一些重大问题, 续写不够完整, 与原文情境有一定程度脱节。

——所使用的词汇有限, 语法结构单调, 错误较多, 影响理解。

——未能有效地使用语句间衔接手段, 全文结构不够清晰, 意义不够连贯。

第一档(1~5 分)

——内容或逻辑上有较多重大问题, 或有部分内容抄自原文, 续写不完整, 与原文情境基本脱节。

——所使用的词汇有限, 语法结构单调, 错误很多, 严重影响理解。

——几乎没有使用语句间衔接手段, 全文结构不清晰, 意义不连贯。

零分

未作答; 所写内容太少或无法看清以致无法评判; 所写内容全部抄自原文或与题目要求完全不相关。