

海南省 2023—2024 学年高三学业水平诊断(一)

英语·答案

听力原文

Text 1

W: Tom, last night's storm was crazy! My electricity kept shutting off.

M: Losing power is small potatoes. A huge tree fell on my neighbor's house and his car.

Text 2

W: We're checking out. Could you send someone to pick up our suitcase?

M: Yes, Madam! I'll send the suitcase carrier over.

Text 3

M: Wow, Anna. It looks like you need some help. Let me carry that.

W: Thanks, Jack. I can always count on you. But Jessica is always failing to help me.

Text 4

M: Hi, are you going to Reggie's birthday party? I can't remember what time to be there.

W: I think the invitation said 6:00 p. m. I think I'll call him to confirm.

M: OK, cool. Keep me updated.

Text 5

W: Mike, how have you been? It's been so long since I saw you.

M: Yeah. I've been away for a while. I went down to Brazil and spent two weeks with my family in Rio de Janeiro. I just got back a few days ago.

W: Oh, I hear that Rio is so exciting with beautiful beaches and music...

Text 6

W: Hello, this is Jennifer calling.

M: Hello, Jennifer.

W: I wonder if you have time to have dinner with me this evening.

M: What time?

W: It's up to you. I am free all night.

M: I have to go to a party this afternoon, and I don't think I will be back until 5 o'clock. So how about 7 o'clock?

W: OK. Can you come and pick me up half an hour early?

M: That's OK.

W: If you come back early, please call me. We can see a movie first.

M: Sounds wonderful. I would really like to see a movie with you, but I don't think there is enough time.

W: All right. We can see a movie next time.

Text 7

W: Mark, you don't look alright. Are you sick?

M: I'm afraid so. I've got a really sore throat and my headache is killing me. Also, my forehead is burning.

W: I'm afraid you've got a bad flu. My cousin also has such symptoms. She went to see her doctor yesterday and was told that.

M: I guess I need to go to see a doctor, too.

W: I totally agree. And I think what you need now is a lot of rest. Go to see a doctor and then go back home directly.

M: But I still have much work to do.

W: I don't think you can work these days. Besides, I'm afraid you'll spread the flu if you're here.

M: You're right. I'll go to Mr. Brown's office and ask for two days' leave.

Text 8

W: I don't know if I have room for any more food.

M: I had a look at the dessert menu. There's a chocolate cake.

W: You know that's my favorite. Remember we had one in that hotel in Africa three years ago?

M: Yeah, that was a great holiday. It was one year after Daisy was born.

W: So it was. I feel guilty leaving the two kids at home tonight.

M: Don't worry too much. They'll be fine. We can get them some cookies when we leave.

W: OK. But I can't decide if I want the cake or just an ice cream.

M: Why not both? We don't get out often. Come on.

W: Will you have a dessert?

M: Yeah, I'm going for a strawberry ice cream.

W: I've never tried that before. I might get a bit of yours then.

Text 9

M: What are you studying at university?

W: Engineering.

M: And what do you hope to do after you graduate?

W: When I graduate next year, I hope to design buildings that can help the environment.

M: And what design ideas do you have for that?

W: The biggest one is heat. People spend lots of money heating their homes and offices only because the heat is constantly losing. I want to make it so that the homes keep the heat in for longer.

M: What about electricity? People use a lot of electricity, too.

W: I am looking at a mix of solar and wind power to generate electricity. But the technology needs to get better.

M: What else do you think could be improved in home design?

W: How modern buildings use water. We waste a lot of water when it could be cleaned.

M: These all sound like amazing ideas. I can't wait to see them in action.

Text 10

M: Good evening, everyone. I'm glad to be invited here to talk about firefighters' work and life. A full-time firefighter works an average of 56 hours per week, but the work hours are divided into 24-hour shifts. Some departments schedule firefighters to work 8- or 12-hour shifts, but this is not the usual practice. The usual schedule for firefighters is to work 10 of the 24-hour shifts per month. While on duty, the crew members live and eat together at the fire house. This makes firefighting a unique type of work. Instead of working an 8-hour shift and going home, firefighters are together all the time while working. They are co-workers who behave like roommates, and like a family. Each member of the crew is expected to participate in household chores that include cooking and cleaning. Firefighters work in very stressful situations. They are called out to fires and other emergencies. They see people who have been injured or killed in fires or as the result of accidents and other incidents as part of their job duties on a regular basis. But the rewards of doing the job make the stresses and challenges worth it.

(共 20 小题;每小题 1.5 分,满分 30 分)

1—5 CBABA 6—10 ABACB 11—15 CACBC 16—20 ABCAC

(共 20 小题;每小题 2.5 分,满分 50 分)

文章大意:本文是一篇应用文。主题语境为人与社会。主要介绍了四个吸引全球游客的加拿大节日的相关信息。

21. 答案 D

命题透析 细节理解题。

思路点拨 根据 Vancouver Celebration of Light 部分的“The largest fireworks competition in the world is held every summer in Vancouver.”和 Edmonton Folk Festival 部分的“Held each August...”可知,这两个节日都是一年举行一次。

22. 答案 B

命题透析 细节理解题。

思路点拨 根据文中对四个节日的介绍可知,蒙特利尔喜剧节持续两周,是四个节日中持续时间最长的。

23. 答案 C

命题透析 细节理解题。

思路点拨 根据文中对 Montreal Comedy Festival 的介绍可知,电影爱好者最有可能会选择去多伦多,因为很多电影会在为期十一天的多伦多电影节期间首次公演。

文章大意:本文是一篇记叙文。主题语境为人与自我。文章讲述一对德国夫妻移居意大利,在那里开办比萨店,受到了当地人的认可与欢迎。

24. 答案 A

命题透析 推理判断题。

思路点拨 根据第一段中的“Living in the beauty, scenery and peacefulness of Italy”和第二段中的“The locals are friendly and welcoming, there's a comfortable village atmosphere”可知,吸引德国夫妇定居意大利小村庄的是宜居的环境。

25. 答案 B

命题透析 观点态度题。

思路点拨 根据第二段中的“we left nothing behind in Germany; why would we ever go back”可知,德国夫妇对于定居意大利态度坚决。

26. 答案 D

命题透析 词义猜测题。

思路点拨 根据第三段中的“Italians tend to get quite upset if someone messes with traditional dishes, especially pasta and pizza”和第四段中的“We knew it wasn't going to be easy to serve pizza to Italians—it's such an untouchable, blessed food”可知,意大利人认为比萨是他们的神圣之物,这对夫妇希望当地人不会认为他们做的比萨是“令人不愉快的,令人厌恶的”。

27. 答案 D

命题透析 细节理解题。

思路点拨 根据第五段中的“Each evening, alone in the small kitchen where not even her husband is allowed, she bakes 60 pizzas, from 6 p. m. to 10 p. m.”可知,妻子独自制作比萨。

文章大意:本文是一篇说明文。主题语境为人与自然。欧洲科学家发现,喜鹊和乌鸦正在使用一种不寻常的材料筑巢——一种人类旨在让鸟类远离建筑物而使用的尖刺。

28. 答案 D

命题透析 细节理解题。

思路点拨 根据第一段中的“But he was surprised when someone at a hospital in Antwerp, Belgium sent him a picture of magpie(喜鹊) nest. The top of the nest had thin metal spikes(刺) pointing out all over.”可知,阿克-弗洛里安·希姆斯特拉惊讶于鸟用“防鸟刺”筑自己的巢。

29. 答案 B

命题透析 细节理解题。

思路点拨 根据第二段中的“Magpies and crows are known for being clever. The two kinds of birds are related, and are famous for being able to solve challenging problems.”可知,喜鹊和乌鸦以聪明且能够解决棘手的问题而闻名。

30. 答案 C

命题透析 细节理解题。

思路点拨 根据第三段中的“The crows used the spikes on the inside of their nests to help make the nests more stable.”可知,乌鸦把尖刺用在鸟巢内部使其更坚固。

31. 答案 D

命题透析 主旨大意题。

思路点拨 通读最后一段可知,本段主要说明鸟类使用人造材料的利弊。

文章大意: 本文是一篇说明文。主题语境为人与社会。大学是国际化的,但在使来自不同国家的学生融合到一起方面存在困难。一项新研究指出了一种既能缩小学业和社会差距,又能提高幸福感的方法。秘诀是结对学习——由老师选择。

32. 答案 C

命题透析 细节理解题。

思路点拨 根据第一段中“Students who take part in activities and feel connected to their fellow students can get higher grades and are more likely to continue studying. But getting there is a challenge—especially when it comes to the international students.”可知,留学生完全融入他们的同学是个挑战。

33. 答案 A

命题透析 细节理解题。

思路点拨 根据第二段中的“It became very clear that academic and social differences were bridged when the teacher decided the pairs, because the students were forced to deal with challenges together in a completely different way than when they chose their own partners or worked in larger groups.”可知,当老师决定搭档时,学术和社会差距被弥合了,因为学生们被迫以一种完全不同于他们自己选择搭档或在更大的团队中工作时的方式一起应对挑战。

34. 答案 D

命题透析 推理判断题。

思路点拨 根据第三段中的“Unlike previous studies showing that communication in intercultural groups is a barrier, it was quite the opposite here.”可知,新的研究发现,老师主导的配对学习把跨文化交流由障碍变成了积极的因素。

35. 答案 B

命题透析 标题归纳题。

思路点拨 大学是国际化的,但在使来自不同国家的学生融合到一起方面存在困难。一项新研究指出了一种既能缩小学业和社会差距,又能提高幸福感的方法。秘诀是结对学习——由老师选择。

文章大意: 本文是一篇说明文。主题语境为人与社会。文章介绍了健身锻炼的重要的组成部分,每一个都是有效和安全的锻炼所必需的。

36. 答案 C

命题透析 考查段尾总结句。

思路点拨 根据主题句“Cardio(有氧运动) is a vital part of any workout plan.”可知,有氧运动包括在各种锻炼形式之中,范围很广。有氧运动是任何锻炼计划的重要组成部分。它有助于提高你的心率,让你燃烧比其他运动更多的卡路里。它还可以提供健康益处,如改善心脏健康和预防疾病。这些运动从散步、慢跑到游泳都有。

37. 答案 D

命题透析 考查段首主题句。

思路点拨 根据段中的“improve a person's physical appearance”和“Increased muscle mass can help support better posture and even improve daily activities”可知,本段说明力量训练的好处。力量训练有助于强健身体,增强肌肉。它不仅有助于改善一个人的外表,而且还可以有许多长期的健康益处。增加肌肉量可以帮助支撑更好的姿势,甚至可以改善日常活动,比如爬楼梯或拿重东西。

38. 答案 F

命题透析 考查上下文衔接。

思路点拨 柔韧性练习可以帮助你提高你的柔韧性,减少受伤的风险。这对于刚开始健身的人来说尤其重要。做柔韧性练习还可以帮助减轻肌肉紧张和疲劳,增加活动范围。确保每天花一些时间来提高你的柔韧性。

39. 答案 B

命题透析 考查上下文衔接。

思路点拨 本句承接上一句“Before beginning a new exercise routine, make sure to do some research and practice the exercises to ensure you're doing them correctly.”说明如何避免采用错误的锻炼形式。在开始一项新的锻炼计划之前,一定要做一些研究和练习,以确保你做得正确。或者你也可以让朋友或私人教练看着你。

40. 答案 A

命题透析 考查上下文呼应。

思路点拨 下文的 They 指代 A good warm-up 和 A cooldown。一个好的热身可以让你的身体为锻炼做好准备,缓和运动可以防止锻炼后的酸痛。它们可以帮助你从锻炼中获得最大的收益。

(共 15 小题;每小题 1 分,满分 15 分)

文章大意:本文是一篇记叙文。主题语境是人与社会。文章讲述 Brittany Loubier-Vervisch 帮助数个陌生的旅行者找到他们的行李的故事,她的无私的行为为她赢得“行李天使”的称号。

41. 答案 B

命题透析 考查名词。

思路点拨 假期旅行最大的困难之一是来自行李的担忧。

42. 答案 A

命题透析 考查动词(短语)。

思路点拨 Brittany Loubier-Vervisch 碰巧分享了他们的难事(即有同样的经历)。

43. 答案 D

命题透析 考查动词。

思路点拨 Brittany Loubier-Vervisch 正在寻找她丢失的行李。

44. 答案 C

命题透析 考查名词。

思路点拨 根据下文“Why not do more than... caring about her own luggage?”可知,这是一个想法。

45. 答案 D

命题透析 考查副词。

思路点拨 为什么不做更多的事情,而不仅仅是寻找自己的行李呢?

46. 答案 B

命题透析 考查动词。

思路点拨 当她的丈夫在西南航空公司的客户服务柜台时,Brittany Loubier-Vervisch 继续寻找,但她也决定帮助其他与行李分开的人。

47. 答案 C

命题透析 考查动词。

思路点拨 参考上题解析。

48. 答案 A

命题透析 考查名词。

思路点拨 根据下面“I sent a text”可知,如果行李上有电话号码,Brittany 会给行李的主人发信息。

49. 答案 D

命题透析 考查名词。

思路点拨 事实上,Brittany Loubier-Vervis 非常乐于助人以至于人们认为她是机场的工作人员!

50. 答案 C

命题透析 考查动词。

思路点拨 她给人们发了 70 到 80 条短信,目的是让他们知道在哪里可以找到他们的行李。

51. 答案 C

命题透析 考查动词。

思路点拨 Taira Meadow 非常感激 Brittany Loubier-Vervis 的行为。

52. 答案 A

命题透析 考查形容词。

思路点拨 根据上下文,此句意为:“感谢那个给我发短信说我的行李箱实际上在坦帕市的陌生人,”Taira 在他的社交媒体上写道。

53. 答案 D

命题透析 考查动词。

思路点拨 “你是救命恩人! 特别是因为西南航空公司不可能通知我(我的行李在坦帕市)”。

54. 答案 B

命题透析 考查副词。

思路点拨 幸运的是,经过令人印象深刻的搜索,Brittany Loubier-Vervis 和她的丈夫确实找到了自己的行李!

55. 答案 A

命题透析 考查名词。

思路点拨 一个简单的信息可能看起来像是举手之劳,但它产生了影响。

(共 10 小题;每小题 1.5 分,满分 15 分)

文章大意:本文是一篇说明文。主题语境为人与社会。海南鸡米饭是海南文昌的一道美食,然而对于东南亚华裔来说,它具有特殊意义。

56. 答案 cooked

命题透析 考查非谓语动词。

思路点拨 分析句子结构可知,此处为非谓语成分,过去分词短语作后置定语修饰 rice 并与其构成被动关系。

57. 答案 which

命题透析 考查定语从句。

思路点拨 分析句子结构可知,此处为非限制性定语从句,先行词为 Hainanese chicken rice,故用 which 引导并在从句中作主语。

58. 答案 a

命题透析 考查冠词。

思路点拨 a large number of“许多,大量”。

59. 答案 taking

命题透析 考查非谓语动词。

思路点拨 分析句子结构可知,此处为非谓语成分,用现在分词短语作伴随状语。

60. 答案 gradually

命题透析 考查词性转换。

思路点拨 此处应用副词作状语修饰动词 became。

61. 答案 and

命题透析 考查并列连词。

思路点拨 此处用并列连词 and 表示并列关系。句意表示海南鸡米饭既满足了食客,而且对来自海南的海外华人而言,它也代表了家的味道。

62. 答案 to

命题透析 考查介词。

思路点拨 from...to... 意为“从……到……”。

63. 答案 was served

命题透析 考查动词时态和语态。

思路点拨 根据前文的“ When he was young”和后文中的“ his mother would make it into...”可知,此处应用一般过去时,且主语 chicken rice 和动词 serve 构成被动关系,应用一般过去时的被动语态。

64. 答案 balls

命题透析 考查名词单复数。

思路点拨 ball 在此处为可数名词,表示“球状物”,此处无范围限制,表示复数概念,故填 balls。

65. 答案 touching

命题透析 考查词性转换。

思路点拨 此处动词-ing 形式作定语,意为“令人感动的”。

写作第一节(满分 15 分)

One possible version:

Notice

Our school plans to set up several reading corners to enrich our after-class life and improve our reading ability. Entrusted by our school, the Student Union is now collecting spare books from students to keep the project running smoothly. Everyone in our school can donate classic books and magazines by dropping them off in Room 203.

We hope all the students will participate in the “Reading Corner” activities, become active in reading, fall in love with reading and benefit from reading for a lifetime.

The Student Union

评分原则

1. 本题总分为 15 分,按 5 个档次给分。
2. 评分时,先根据文章的内容和语言初步确定其所属档次,然后以该档次的要求来衡量,确定或调整档次,最后给分。
3. 词数少于 60 的,从总分中减去 2 分。
4. 评分时,应注意的主要内容为:内容要点、应用词汇和语法结构的丰富性和准确性、上下文的连贯性及语言的得体性。
5. 拼写与标点符号是语言准确性的一个方面,评分时,应视其对交际的影响程度予以考虑。英、美拼写及词汇用法均可接受。
6. 如书写较差,以至影响交际,将分数降低一个档次。
7. 内容要点可用不同方式表达,对紧扣主题的适当发挥不予扣分。

【各档次的给分范围和要求】

第五档:(13—15 分)

1. 完全完成了试题规定的任务。

2. 覆盖所有内容要点。
3. 应用了较多的语法结构和词汇。
4. 语法结构或词汇方面有些许错误,但为尽力使用较复杂结构或较高级词汇所致;具备较强的语言运用能力。
5. 有效地使用了语句间的连接成分,使全文结构紧凑。
6. 完全达到了预期的写作目的。

第四档:(10—12分)

1. 完全完成了试题规定的任务。
2. 虽漏掉1、2个次重点,但覆盖所有主要内容。
3. 应用的语法结构和词汇能满足任务的要求。
4. 语法结构或词汇方面应用基本准确,些许错误主要是因尝试较复杂语法结构或词汇所致。
5. 应用简单的语句间的连接成分,使全文结构紧凑。
6. 达到了预期的写作目的。

第三档:(7—9分)

1. 基本完成了试题规定的任务。
2. 虽漏掉一些内容,但覆盖所有主要内容。
3. 应用的语法结构和词汇能满足任务的要求。
4. 有一些语法结构或词汇方面的错误,但不影响理解。
5. 应用简单的语句间的连接成分,使全文内容连贯。
6. 整体而言,基本达到了预期的写作目的。

第二档:(4—6分)

1. 未恰当完成试题规定的任务。
2. 漏掉或未描述清楚一些主要内容,写了一些无关内容。
3. 语法结构单调、词汇知识有限。
4. 有一些语法结构或词汇方面的错误,影响了对写作内容的理解。
5. 较少使用语句间的连接成分,内容缺少连贯性。
6. 信息未能清楚地传达给读者。

第一档:(1—3分)

1. 未完成试题规定的任务。
2. 明显遗漏主要内容,写了一些无关内容,原因可能是未理解试题要求。
3. 语法结构单调、词汇知识有限。
4. 较多语法结构或词汇方面的错误,影响对写作内容的理解。
5. 缺乏语句间的连接成分,内容不连贯。
6. 信息未能传达给读者。

不得分:(0分)

未能传达给读者任何信息;内容太少,无法评判;所写内容均与所要求内容无关或所写内容无法看清。

写作第二节(满分25分)

One possible version:

After the race, I slowly went to my team, realizing I had destroyed the hopes of bringing honor to my school. However, I thought I had done the right thing. I saw Mr Tan was also there talking with my teammates. I was worried that they would be angry with me because I had let them down, but no one blamed me. Instead, they all tried to cheer me up. That was reassuring. When I approached Mr Tan, he patted me on the shoulder and said, "I am touched by your act of sportsmanship, Tyson! I support the decision you have made on the track!" Hearing that, I thanked Mr Tan sincerely.

The awards ceremony took place two days later. As I stood near the stage in the school hall, I knew I had nothing to do with the awards. To my surprise, I heard my name being read out by my principal, Mr Tan. "Today, we honour Tyson Goh as the recipient of Nila Sportsmanship Award!" Mr Tan announced. Was the Sportsmanship Award a newly added one? Excitedly, I accepted the award. At that moment, I spotted Robert, smiling at me. I realized that though I lost the race, I got a friend at last. And since then, Robert has been one of my best friends.

评分原则

1. 本题总分为 25 分,按 5 个档次给分。
2. 评分时,先根据所续写短文的内容和语言初步确定其所属档次,然后以该档次的要求来衡量、确定或调整档次,最后给分。
3. 词数少于 130 的,从总分中减去 2 分。
4. 评分时,应主要从以下四个方面考虑:
 - (1) 与所给短文及段落开头语的衔接程度;
 - (2) 内容的丰富性;
 - (3) 应用语法结构和词汇的丰富性和准确性;
 - (4) 上下文的连贯性。
5. 拼写与标点符号是语言准确性的一个重要方面,评分时,应视其对交际的影响程度予以考虑。
6. 如书写较差以致影响交际,可将分数降低一个档次。

【各档次的给分范围和要求】

第五档:(21—25 分)

1. 与所给短文融洽度高,与所提供各段落开头语衔接合理。
2. 所使用语法结构和词汇丰富、准确,可能有些许错误,但完全不影响意义表达。
3. 有效地使用了语句间的连接成分,使所续写短文结构紧凑。

第四档:(16—20 分)

1. 与所给短文融洽度较高,与所提供各段落开头语衔接较为合理。
2. 所使用语法结构和词汇较为丰富、准确,可能有些许错误,但不影响意义表达。
3. 比较有效地使用了语句间的连接成分,使所续写短文结构紧凑。

第三档:(11—15 分)

1. 与所给短文关系较为密切,与所提供各段落开头语有一定程度的衔接。
2. 应用的语法结构和词汇能满足任务的要求,虽有一些错误,但不影响意义表达。
3. 应用简单的语句间连接成分,使全文内容连贯。

第二档:(6—10 分)

1. 与所给短文有一定的关系,与所提供各段落开头语有一定程度的衔接。
2. 语法结构单调,词汇项目有限,有些语法结构和词汇方面的错误,影响了意义的表达。
3. 较少使用语句间的连接成分,全文内容缺少连贯性。

第一档:(1—5 分)

1. 与所提供短文和开头语的衔接较差。
2. 语法结构单调,词汇项目很有限,有较多语法结构和词汇方面的错误,严重影响了意义的表达。
3. 缺乏语句间的连接成分,全文内容不连贯。

不得分:(0 分)

白卷、内容太少无法评判或所写内容与所提供内容无关。