

2023-2024 学年度第二学期初三年级英语练习 1

2024.2

命题人:

审题人:

考生
须知

1. 本试卷共 8 页, 满分 60 分。考试时间 90 分钟。
2. 请按题目顺序作答, 主观题请在答题区域内作答。

知识运用 (共 14 分)

一、单项填空 (共 6 分, 每小题 0.5 分)

从下面各题所给的 A、B、C、D 四个选项中, 选择可以填入空白处的最佳选项。

1. Mr. Cook plans to give away all _____ money to charity.
A. my B. his C. her D. your
2. Tom is my best friend. He comes _____ England.
A. by B. to C. on D. from
3. I was very tired last night, _____ I went to bed earlier.
A. for B. so C. but D. or
4. — _____ do you walk in the park every morning?
— About 20 minutes.
A. How much B. How old C. How long D. How many
5. — _____ I keep the magazine a little longer?
— Yes, you can.
A. Can B. Need C. Must D. Should
6. The shoes at this store are much _____ than those at the other.
A. cheap B. cheaper C. cheapest D. the cheapest
7. There _____ many children running happily in the park every day.
A. is B. are C. was D. were
8. Jack will send you an e-mail as soon as he _____ in London.
A. arrives B. arrived C. is arriving D. will arrive
9. While I _____ dinner last evening, Amy called me to ask about the homework.
A. have B. am having C. had D. was having
10. Linda _____ painting for five years and she paints well.
A. learned B. was learning C. has learned D. will learn
11. Tom is a tidy boy. His room _____ clean all the time.
A. is kept B. kept C. keeps D. was kept
12. — Grandma, do you remember _____ Beijing? — About 20 years ago.
A. when you first visit B. when you first visited
C. when do you first visit D. when did you first visit

二、完形填空 (共 8 分, 每小题 1 分)

阅读下面的短文, 掌握其大意, 然后从短文后各题所给的 A、B、C、D 四个选项中, 选择最佳选项。

Last week, I drove to Joe's Hardware to get a few items. Upon returning to my 13, I noticed a cat underneath (在下面) and bent down to find out what happened. At this point, my wallet fell off — but I didn't notice it was 14 until about an hour later. I retraced my steps, asked around and tore my car inside out. Nothing. I lost my wallet.

After this fact sank in, I was about to call the bank and have them 15 me a new credit card (信用卡) when a little voice inside my head said, "Whoa! 16 down. Someone must have picked it up. An average citizen, just like you. What would she or he do?"

So I held back and I was going to give it a day. Then, early that evening, I was surfing the Internet for a new wallet when I heard a knock on the door. There was a man who I did not recognize. Could it be?

After we exchanged greetings, he 17 me my wallet. He found it in the parking lot, thought of dropping it off at Joe's Hardware but 18 to drive over and return it in person.

He told me his 19, but I was overcome with emotion and cannot be 100% sure. I think it was David. I offered him a cash reward but he refused. He was just a regular guy doing the right thing.

David, thank you so very much for returning my wallet and reinforcing (强化) my belief that there are always some 20 and honest people around.

- | | | | |
|------------------|---------------|-------------|--------------|
| 13. A. car | B. home | C. bank | D. shop |
| 14. A. broken | B. empty | C. stolen | D. missing |
| 15. A. loan | B. send | C. show | D. pass |
| 16. A. Come | B. Cut | C. Slow | D. Look |
| 17. A. handed | B. found | C. brought | D. awarded |
| 18. A. happened | B. decided | C. wondered | D. hesitated |
| 19. A. age | B. hobby | C. name | D. job |
| 20. A. confident | B. courageous | C. polite | D. kind |

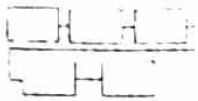



阅读理解 (共 36 分)

三、阅读下列短文, 根据短文内容, 从短文后各题所给的 A、B、C、D 四个选项中, 选择最佳选项。(共 28 分, 每小题 2 分)

A

Sharing Mind Maps with Classmates

There are different kinds of mind maps. You can choose from them to complete the tasks clearly.

| | |
|---|--|
|  <p>Flow Map</p> | <p style="text-align: center;">A</p> <p>A flow map can help us to improve our skills. It shows the steps or events from the very beginning to end. The number of steps can be different for each task. Flow Map can be used to make up a story, show events in order, tell steps in solving problems or making things.</p> |
|  <p>Bubble Map</p> | <p style="text-align: center;">B</p> <p>This kind of map can help us to explain an idea as short as possible. It can be the knowledge about different forms of words. It can also give more information and make the results easy to understand. It can be helpful when we want to make a good word list, map our thoughts and plan activities.</p> |
|  <p>Bridge Map</p> | <p style="text-align: center;">C</p> <p>This type of maps is useful in comparing between ideas or topics. It is also helpful in showing the relationship in and between them. If we have many ideas, we can use this kind of map to put them into different groups. A lot of people studying history and science are likely to use these maps.</p> |
|  <p>Fishbone Map</p> | <p style="text-align: center;">D</p> <p>The shape of the maps looks like a fish bone, so it is called the fishbone map. In the map, the head of the fish shows the problem, and each bone of the fish shows the possible causes of the problem. In this way, it can help us have a better picture to find out the cause and result of a problem.</p> |

21~23 题为信息匹配题，请把下面的 3 个任务分别匹配对应的思维导图。

21. Task One Mind Map ()
 Tom needs to make a report on how to make delicious banana milkshake. He wants to show different steps clearly with a mind map.
22. Task Two Mind Map ()
 Alice would like to compare Labor Education with Physical Education. She wants to find the relationship between them by using a mind map.
23. Task Three Mind Map ()
 David works in a community service center. He wants to use a mind map to make a list of activities to help volunteers get more information.

B

It was a hot, humid summer day, and I had just pulled into the local gas station to fill my tank (油桶). After pumping the gas, I started to walk inside to pay. That is when I noticed them. Two elderly women were standing back from their car. There was a mixture of shock and fear on their faces. I looked and saw what they saw: five yellowjackets (小黄蜂) building a nest around their

gas cap (油箱盖). My eyes widened. I shared the ladies' fear.

Yellowjackets had never been friends of mine. Several times these wasps had attacked me while I was cutting the grass, giving me multiple stings (咬) each time I ran over their ground nests. The worst time, however, happened when I was a young boy. A friend of mine and I were running and playing in my backyard. I must have stepped on one of their hidden nests again because before I knew it, both of us were being chased and stung over and over by the yellowjackets while we ran away screaming. I ran to my mom with tears in my eyes. She immediately ran a cold bath and put us both in it to ease the pain and itching before giving us medicine to fight all the poison in our little bodies from the stings.

Still, I knew I couldn't let fear stop me now. I reached into my back pocket for a paper towel I had there, tore out the nest and stepped on it while the angry wasps buzzed around me. Both of the ladies thanked me and I said "You're welcome!" with a smile and a happy heart.

In this life, you can't let the fear of being stung either physically or emotionally keep you from doing what is right. We need to love each other and to change the world for the better. And the only way you can do this is one loving act, one kind word and one shared smile at a time. Don't let the yellowjackets in your life hold you back. Live! Love! Do good today!

24. How did the writer feel when he saw the yellowjackets around the gas cap?

- A. Amazed. B. Scared. C. Excited. D. Worried.

25. Why did the writer decide to help the two ladies?

- A. He wanted to show off his fear. B. He was asked by the two ladies.
C. He had experience dealing with wasps. D. He wanted to do what he thought was right.

26. What is the writer's purpose in writing this article?

- A. To teach readers how to deal with yellowjackets.
B. To tell readers to do kind things even if they have fear.
C. To share his scary experiences with yellowjackets.
D. To show how he beat his fear of yellowjackets.

C

Corals (珊瑚) are comeback creatures. But now, due to human activities, corals face the most complex condition they have yet had to deal with.

According to the Intergovernmental Panel on Climate Change, a rise in global temperatures of 1.5°C could cause coral reefs (礁石) to decline 70-90%. The planet is about 1°C hotter than in the 19th century and its seas are becoming warmer, stormier and more acidic (酸性的). This is already affecting relations between corals and the single-celled algae (海藻), which give them their color. When waters become unusually warm, algae float away, leaving reefs a ghostly white. This "bleaching" is happening five times as often as it did in the 1970s. Meanwhile the changing chemistry of the oceans makes it harder for corals to form their structures.

If corals go, divers and marine biologists are not the only people who will miss them. Reefs take up only a percent of the sea floor, but support a quarter of the planet's fish diversity. The fish that reefs shelter are especially valuable to their poorest human neighbors, many of whom depend

on them as a source of protein. Roughly an eighth of the world's population lives within 100 km of a reef. Corals also provide protection for 150,000 km of shoreline in more than 100 countries, as well as creating billions of dollars for tourism.

Coral systems must adapt if they are to survive. They need protection from local sources of harm. Their eco-systems suffer from waste from farms, building sites and overfishing. So governments need to impose tighter rules on these industries, such as tougher local building codes, and to put more effort into enforcing rules against overfishing.

Setting up protected areas in the ocean could also help reefs. Locals who fear for their livelihoods could be given the job of looking after the reserves (保护区). Visitors to marine parks can be required to pay a special tax, like what has been done in the Caribbean.

Many reefs that have been damaged could benefit from the restoration from governments. Coral's biodiversity offers hope, because the same coral will grow differently under different conditions. Corals of the western Pacific, for example, can withstand higher temperatures than the same species in the eastern Pacific, which proves a way forward to encourage corals to grow in new spots.

27. According to the passage, what may happen to coral reefs when waters become warm?

- A. Turning white.
- B. Changing forms.
- C. Floating away.
- D. Becoming acidic.

28. Which of the following statements is true according to the passage?

- A. All corals have experienced damages and restorations many times.
- B. Coral systems suffer from farming, fishing and building reserves.
- C. Reefs play an important part in protecting the fish diversity.
- D. The growth of coral has nothing to do with the climate.

29. According to Paragraph 4, the governments should _____.

- A. encourage people to fish in the coral reef areas
- B. reduce the number of visitors to the marine parks
- C. call on volunteers to look after the marine reserves
- D. carry out stricter rules on industries around the coast

30. What's the main purpose of the passage?

- A. To attach more importance to the comeback of coral reefs.
- B. To present the significance of coral reefs to the world.
- C. To expose the influence of climate change on coral reefs.
- D. To appeal to governments for quick action to save coral reefs.

D

Technology seems to discourage slow, immersive (沉浸式的) reading. Reading on a screen, particularly a phone screen, tires your eyes and makes it harder for you to keep your place. So online writing tends to be more skimmable (可快速浏览的) and list-like than print. The cognitive neuroscientist (认知神经学家) Mary Walt argued recently that this "new norm" of skim reading is producing "an invisible, game-changing transformation" in how readers process words. The

neuronal part that supports the brain's ability to read now favors the rapid way of taking in information, rather than skills developed by deeper reading.

We shouldn't overplay this danger. All readers skim. Skimming is the skill we acquire as children as we learn to read more skillfully. From about the age of nine, our eyes start to bounce around the page, reading only about a quarter of the words properly, and filling in the gaps by inference. Nor is there anything new in these fears about declining attention spans. So far, the anxieties have proved to be false alarms.

The Internet has certainly changed the way we read. For a start, it means that there is more to read, because more people than ever are writing. If you time travelled just a few decades into the past, you would wonder at how little writing was happening outside a classroom. And digital writing is meant for rapid release and response. An online article starts forming a comment string underneath as soon as it is published. This mode of writing and reading can be interactive and fun. But often it treats other people's words as something to be quickly harvested as fodder (素材) to say something else. Everyone talks over the top of everyone else, desperate (渴望的) to be heard.

Perhaps we should slow down. Reading is always promoted as a social good and source of personal achievement. But this often emphasizes "enthusiastic", "passionate" or "eager" reading, none of which suggest slow, quiet understanding.

Yet to a slow reader, a piece of writing can only be fully understood by immersing oneself in the words and their slow understanding of a line of thought. The slow reader is like a swimmer who stops counting the number of pool laps he has done and just enjoys how his body feels and moves in water.

The human need for this kind of deep reading is too tenacious for any new technology to destroy. We often assume that technological change can't be stopped and happens in one direction, so that older media like "dead-tree" books are kicked out by newer forms. In practice, older technologies can coexist with new ones. The Kindle has not killed off the printed book any more than the car killed off the bicycle. We still want to enjoy slowly-formed ideas and carefully-chosen words. Even in a fast-moving age, there is time for slow reading.

31. What can you learn about slow reading from the passage?

- A. Technology helps to encourage slow reading.
- B. Slow reading makes readers tired and less focused.
- C. Slow reading is a way of immersive and deep reading.
- D. Slow reading takes time so it's not popular now.

32. The author would probably agree that _____.

- A. passionate reading helps promote slow reading
- B. digital writing leads to too much speaking and not enough reflection
- C. the public should know the harm skimming does to neuronal circuits
- D. the number of Internet readers is declining due to the advances of technology

33. What does the underlined word "tenacious" in Paragraph 6 probably mean?

- A. Determined.
- B. Complex.
- C. Interactive.
- D. Obvious.

34. Which would be the best title for the passage?

- A. Slow Reading Is Here to Stay.
- B. Digital Technology Prevents Slow Reading.
- C. Screen vs. Print: Which Requires Skim Reading?
- D. The Wonderland of Deep Reading.

四、阅读短文，根据短文内容回答问题。(共8分)

The Value of Labor

Can you cook? If so, what are your special dishes?

For middle and primary school students, being able to cook will become a must in the near future. They will also need to learn how to plant vegetables, repair home electric products, raise animals at home according to the new curriculum standard (课程标准) for labor education.

Starting from this autumn term, students in primary and middle schools need to take courses on labor skills at least once a week. The labor courses have three types of labor tasks. The first type is everyday chores. It includes cleaning, organizing, cooking, and using or repairing home electric products. The second type is productive labor. It includes making traditional handicrafts (手工艺) and using new technologies such as 3D printing and laser (激光) cutting. The third type is service work. It includes volunteer work in the communities.

The new curriculum also calls for a labor week every school year. Schools should arrange a week of off-campus activities. The labor education must be strengthened to help students develop an interest in labor and form a strong social responsibility.

Recently, Internet users have discussed the changes online. Many welcome such courses and say it is necessary to teach young students basic life skills. Some have regretted not learning such skills during their own school days.

Liu Fang, a mother of 6-year-old twins in Beijing, is a strong supporter of labor education. For the past year, she has trained her daughters to do house chores and make simple dishes for the family.

"The main idea is to let them share responsibilities as family members and become independent as early as they can," said Liu, "Through doing housework, their hand-eye coordination (协调) time management and organization skills can be trained and it's also good to help them relax. My twins have fun in doing chores and are more independent."

35. How often do the students need to take labor courses in a term?

36. Why must labor education be strengthened in the new curriculum?

37. What do you think of having labor courses? Why? (Give at least two reasons.)

五、文段表达 (共 10 分)

38. 从下面两个题目中任选一题, 根据中文和英文提示, 完成一篇不少于 50 词的文段写作。

文中已给出内容不计入总词数, 请不要写出你的校名和姓名。

题目①

假如你是李华, 你想邀请 Peter 参加学校举办的“垃圾分类志愿活动 (a volunteer activity about waste sorting)”。请你给他写一封邮件, 告诉他活动的时间和地点, 活动内容和原因。

提示词语: sort the waste, pick up the rubbish, recycle, protect, environment

提示问题: • When and where will the activity be held?

• What will you do in the activity?

• Why do you want to organize the activity?

Dear Peter,

How is it going? I'm glad to tell you

Best wishes,

Li Hua

题目②

积极求助是一种生活智慧。它能帮我们找到方向, 带我们走出迷茫。某英文网站正在开展以“积极求助”为主题的征文活动。假如你是李华, 请用英文写一篇短文投稿, 介绍你向他人求助的一次经历, 以及你的收获。

提示词语: problem, encourage, explain, improve, confidence

提示问题: • What is your story of asking for help?

• What have you learned from it?

Asking for help plays an important role in our life.

2024 北京人大附中初三(下)开学考英语参考答案

一 .1.B2.D3.B4.C5.A 6.B7.B8.A9.D10.C11.A12.B

二. 13.A14.D15.B.16.C17.A18.B19.C20.D

三. 21.A22.C23.B24.B25.D.

26.B27.A28.C29.D30.B31.B32.A33.A34.C

四.35.At least once a week.

36. To help students develop an interest in labor and form a strong social responsibility.

37.Having labour courses is good for students future life. It can teach students basic life skills. It can form a social responsibility.

五.38.Dear Peter,

How is it going? I'm glad to tell you a volunteer activity about waste sorting. It is important for us to attend the volunteer activity. It will be held at 9 o' clock next Sunday morning in our West Lake community. We will sort the waste of dustbins, picking up the rubbish around the Times Square, Organizing the volunteer activity is meaningful for us to build a clean and beautiful community. It is good for us to recycle resources and protect the environment. It is an important thing to build ecological civilization.

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