

湛江市 2021 年普通高考测试(二)

英 语

注意事项:

1. 答卷前,考生务必将自己的姓名、准考证号填写在答题卡上。
2. 回答选择题时,选出每小题答案后,用铅笔把答题卡上对应题目的答案标号涂黑。如需改动,用橡皮擦干净后,再选涂其他答案标号。回答非选择题时,将答案写在答题卡上,写在本试卷上无效。
3. 考试结束后,将本试卷和答题卡一并交回。

第一部分 阅读(共两节,满分 50 分)

第一节 (共 15 小题;每小题 2.5 分,满分 37.5 分)

阅读下列短文,从每题所给的 A、B、C、D 四个选项中选出最佳选项。

A

The Bureau of Labor Statistics recommends some high-paying jobs.

Construction and Building Inspector

Construction and building inspectors inspect construction sites and buildings to make sure that the structures meet all requirements. Many construction and building inspectors have a certificate from a local or community college, although others have a two-year associate's degree instead.

Salary: about \$ 70,710 per year

Web Developer

Web developers design and develop websites. They create the look of the site and handle the website's performance, speed, and capacity. Web developers might work for computer system design companies, or for marketing firms or departments, or be self-employed. While some web developers have an associate's degree in web design, others have a certificate in web development instead.

Salary: about \$ 63,760 per year

Architectural and Civil Drafter

An architectural and civil drafter creates drawings of the structural features of buildings, or creates maps of civil engineering projects. Most drafters have training in computer-aided design and drafting (CADD), engineering, mechanical drawing, and other design and engineering skills. This training can be from a certificate program, a two-year program, or even a four-year program.

Salary: about \$ 56,830 per year

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Sheet Metal Worker

A sheet metal worker constructs and/or installs products made of thin sheet metal. This work might involve measuring and marking dimensions on sheets, drilling holes in sheets, carrying large sheets, and so on. Sheet metal workers learn their work through a certificate program from a technical school.

Salary: about \$50,400 per year

1. Which job provides the highest income according to the text?
A. Construction and Building Inspector. B. Web Developer.
C. Architectural and Civil Drafter. D. Sheet Metal Worker.
2. What is special about web developers?
A. They inspect websites. B. They are good at marketing.
C. They can be self-employed. D. They need CADD training.
3. What common requirement do the jobs have?
A. Engineering skills. B. Computer knowledge.
C. A certificate or a degree. D. Technical school experience.

B

True, people remember what you wear. After a social event, we all remember the woman in red, or the man with the top hat. On the red carpet, Hollywood hopefuls take advantage of this reality by wearing outfits designed to be discussed and displayed on the front pages of newspapers. But in terms of making a good impression, being memorable is not just about novelty or fashion, but attraction, both physical and emotional, often in opposite order of importance.

In a 2020 study, André Ndofo found people tended to remember the extremes: both attractive and unattractive faces. He acknowledged that one suggested explanation was that “both are characterized by distinctive features that promote facial recognition” when compared with faces of average attractiveness. But while distinctiveness is memorable, beauty is skin deep. Accordingly, the way you are remembered by others is often not about what you wear and how you look but about the way you make people feel.

Professional interaction can create positive personal memories. Adrie A. Koehler, in a piece entitled “In the Eye of the Beholder” (2017), found that when asked to recall their best learning experience, many students discussed a memorable teacher. What made the teachers memorable? According to the students, memorable qualities included not only teaching styles, but also interpersonal skills and positive qualities such as a sense of humor.

We can relate to the results of this study when recalling people who are memorable in our own lives. They are not always people who we believed to be the smartest or most believed, but often those who made us feel the most comfortable, and who were most interested in us. Sincere interest is uniquely attractive. Not only will you remember what someone said, but they will also remember you, fondly.

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Regardless of what we wear or how we look, we are always naturally more appealing and approachable when we focus on others and when we are genuine rather than simply sociable. Remember that, and others will remember you.

4. The Hollywood hopefuls are mentioned to show _____.
- A. the competition on the red carpet
B. people's attempt to be remembered
C. people's wrong belief about impression
D. the importance of clothing in one's success
5. Why is an unattractive face remembered according to André Ndobó?
- A. It creates positive memories.
B. There's something special with it.
C. It makes people feel uncomfortable.
D. People often try hard to avoid seeing it.
6. What can we infer from the text?
- A. Smart people are especially attractive.
B. Teaching styles impress students most.
C. The best learning experience is hard to gain.
D. Sincere attention is useful in communication.
7. What can be a suitable title for the text?
- A. You Are What You Wear
B. Mind the Impression You Make
C. How Can We Improve Our Self-image?
D. What do People Remember about You?

The over 48,000 orange trees that are distributed at all corners of Seville, Spain, not only fill the city's air with the pleasant smell of their flowers in spring, they also produce over 16,500 tons of fruit every winter. Though that makes the city Europe's top orange-producing city, the fruit is too sour to be consumed fresh. While some of the produce is used to make orange juice, most of it ends up in Seville's landfills. However, that may change soon thanks to a creative idea to use the oranges to produce clean energy.

In the pilot program, juice from 38.6 tons of oranges will be left to ferment (发酵) in an existing biogas facility. The juice is fructose (果糖) made up of very short carbon chains, and the energetic performance of these carbon chains during the fermentation process is particularly high. The gas released from the fermented liquid will be used to drive a generator to produce clean power. The officials estimate the test run will generate about 1,500 kWh of energy—enough to run a water purification plant. “It's not just about saving money. The oranges are a problem for the city, and we're producing added value from waste,” said Benigno López, the head of Emasesa's environmental department.

If successful, by 2023, the city hopes to recycle all the oranges and add the electricity generated back to its grid (电网). In trial runs, 1,000 kilos (2,200 pounds) of oranges produced 50 kWh of clean energy—enough to meet the daily electricity needs of five homes. The project team estimates that if all the fruit is recycled, it will produce enough energy to power as many as 73,000 residences.

The latest effort is among the many programs implemented in Spain to achieve the country's goal of switching its electricity system to renewable sources by 2050—and if everything goes according to plan, fully decarbonizing its economy shortly after that.

8. What problem does Seville face?

A. It is short of energy.

B. Most oranges are wasted.

C. Fruit production is falling.

D. Trees take up much space.

9. What's the final product of the fermentation process?

A. Fructose.

B. Carbon chains.

C. Clean power.

D. Gas.

10. What does the underlined word "implemented" in the last paragraph probably mean?

A. Conducted.

B. Assumed.

C. Popularized.

D. Completed.

11. What is the author's main purpose in writing the text?

A. To prove a theory.

B. To raise a problem.

C. To introduce a project.

D. To comment on an idea.

D

In a new study, shark researchers working off the eastern coast of New Zealand have found that three species of deep-sea shark are bioluminescent (生物性发光的), producing a soft blue-green light with specialized cells in their skin.

One of the species, the kitefin shark, grows to a length of nearly six feet, making it the largest known bioluminescent animal. The other two species are somewhat smaller than the kitefin, and all are occasionally caught as unintended by-catch by fishers. None are considered in danger of extinction, but little is known about their lifestyles and biology.

"Bioluminescence had previously been documented in only around a dozen shark species, so this discovery significantly adds to our knowledge," says Jérôme Mallefet, lead author of the new study.

In the deep sea, where scientists estimate three-quarters of all creatures are bioluminescent, having the ability to create light can be extremely advantageous. In the depths of the ocean, which receives minimal amounts of sunlight, bioluminescent animals can hide themselves from enemies by producing enough light to match their surroundings. All three species examined in this study have large concentrations of photocytes (发光细胞) on their undersides, which suggests that these sharks may hide from enemies in just this way.

"The discovery that these three species produce light is not surprising," says David Ebert, director of the Pacific Shark Research Center. That's because researchers think many more species of sharks are likely capable of producing light—Mallefet estimates that perhaps 10 percent of the 540 known species of sharks are bioluminescent. But Ebert thinks even this is far from the truth. "As the deep-sea shark research advances, that number will go even higher," he says.

Both Ebert and Mallefet hope that more attention will be paid to deep-sea sharks in the future, as the creatures and their habitat are understudied and under threat. "A lot of people know that sharks can bite," says Mallefet, "but few people know that they can produce light in the dark."

12. What do we know about the bioluminescent shark species?

- A. They were quite difficult to catch.
- B. They preferred to live in the dark.
- C. They were considered to be endangered.
- D. They were little known about before the study.

13. What does the fourth paragraph focus on?

- A. The function of bioluminescence.
- B. The significance of the discovery.
- C. The terrible surroundings in the sea.
- D. The usual activities of sea creatures.

14. What does Ebert think of Mallefet's guess at the number of bioluminescent sharks?

- A. Agreeable.
- B. Scientific.
- C. Inaccurate.
- D. Inspirational.

15. What is Ebert and Mallefet's common wish?

- A. More people will study sharks.
- B. Deep-sea sharks will grow in number.
- C. Deep-sea sharks will receive more attention.
- D. More bioluminescent animals will be found.

第二节 (共5小题;每小题2.5分,满分12.5分)

阅读下面短文,从短文后的选项中选出可以填入空白处的最佳选项。选项中有两项多余选项。

While you may be avoiding your gym during the pandemic (疫情) due to health concerns, that doesn't mean you can't break a sweat while staying home. 6 Here are a few tips to help you master at-home workouts and stay healthy.

Establish a routine

7 However, it's easy to get distracted (分心) when working out at home. Schedule a block of time for your daily workout, and find a space in your home to exercise. Try to avoid distractions during your workout as best you can. 10 Stick with your workout schedule several days per week to establish a consistent routine.

Work on new skills

If you're used to working out in a gym and using their wide variety of equipment, it can be annoying to have limited resources at home. 11 For example, if you typically lift weights in the gym, focus on balance exercises and flexibility at home.

Take virtual classes

If you typically attend fitness classes or are looking for structured workouts to follow at home, keep in mind that many local gyms and studios are offering virtual classes. This is a great opportunity to support local business owners. 20

- A. This is especially true when you have no other choice.
 B. Following a workout video or app can help keep you focused.
 C. Ask your previous instructors to see if they offer virtual options.
 D. You'd better forget about the equipment and atmosphere in the gym.
 E. Going to a gym or a fitness class naturally creates a structured routine.
 F. But it's also a good chance to work on new skills and modes of exercise.
 G. If you're new to working out at home, it's challenging to find the motivation.

第二部分 语言运用(共两节,满分30分)

第一节 (共15小题;每小题1分,满分15分)

阅读下面短文,从每题所给的A、B、C、D四个选项中选出可以填入空白处的最佳选项。

My parents went bankrupt (破产) when I was seven years old. I went from a kid who got everything he asked for to one 21 having nowhere to stay. This change was as 22 for my parents as it was for me. But I wasn't used to hearing "no" so I 23 asking.

When asked what I wanted for my birthday, I said I wanted a video gaming system. I didn't know it was 24. All I knew was that my friends 25 them and that I wanted one too.

On my birthday, I 26 started opening my present, believing I would get what I 27. But I didn't. My mom could tell my 28 and she started crying. I gave her a 29 that was bigger than ever. Her tears 30 me that she was working so hard and that she couldn't 31 to give me anything I didn't need.

From then on I learned to 32 the things I had. When I wanted a new iPod, I had to work to buy it. I got a 33 job and after working for a month every day after school, I saved up enough 34 to buy it. The feeling of having 35 something is one of the best feelings in the world.

- | | | | |
|--|---|--|--|
| 21. A. still | B. hardly | <input checked="" type="radio"/> C. even | D. merely |
| 22. A. minor | <input checked="" type="radio"/> B. dramatic | C. effective | D. exciting |
| 23. A. stopped | B. admitted | C. forgot | <input checked="" type="radio"/> D. kept |
| 24. <input checked="" type="radio"/> A. expensive | B. complicated | C. unnecessary | D. advanced |
| 25. A. liked | <input checked="" type="radio"/> B. owned | C. won | D. chose |
| 26. <input checked="" type="radio"/> A. cheerfully | B. curiously | C. impatiently | <input checked="" type="radio"/> D. violently |
| 27. A. worked on | B. agreed on | <input checked="" type="radio"/> C. longed for | D. struggled for |
| 28. A. hesitation | <input checked="" type="radio"/> B. innocence | C. determination | D. disappointment |
| 29. A. surprise | B. hug | C. task | <input checked="" type="radio"/> D. gift |
| 30. <input checked="" type="radio"/> A. reminded | B. promised | C. persuaded | D. warned |
| 31. <input checked="" type="radio"/> A. expect | B. fight | <input checked="" type="radio"/> C. afford | D. remember |
| 32. A. select | B. abandon | C. compare | <input checked="" type="radio"/> D. appreciate |
| 33. A. dead-end | <input checked="" type="radio"/> B. part-time | C. demanding | D. regular |
| 34. <input checked="" type="radio"/> A. energy | B. time | <input checked="" type="radio"/> C. wages | D. fees |
| 35. <input checked="" type="radio"/> A. earned | B. created | C. beaten | <input checked="" type="radio"/> D. caught |

第二节 (共 10 小题;每小题 1.5 分,满分 15 分)

阅读下面短文,在空白处填入 1 个适当的单词或括号内单词的正确形式。

Impacts from climate change are happening now. These impacts extend well beyond the rise in temperature, 36 (affect) ecosystems and communities in the United States and around the world.

Changes to water resources can have a big impact 37 people's lives. In some regions, 38 (particular) in the western United States, drought is 39 serious problem facing communities. Less snow cover in the mountains is important in the West and Alaska, 40 will greatly reduce the chances of disasters caused by too much snow. The 41 (frequent) of heavy downpours in the Midwest and northeastern states 42 (increase) in the past decades. In many regions, floods and water quality problems are likely to be worse because of climate change.

Our food supply depends on climate 43 weather conditions. Agricultural practices may be adaptable, but changes like increased temperatures, water stress, diseases, and weather extremes create challenges for the farmers who put food on our tables.

Human health is also affected by climate change. The changing environment 44 (expect) to cause more heat stress, an increase in waterborne diseases, poor air quality, and diseases spread by insects and rodents (啮齿动物). Extreme weather events can worsen many of these health 45 (threat).

第三部分 写作(共两节,满分 40 分)

第一节 (满分 15 分)

假定你是李华,正在学习生涯规划(career planning)的相关知识。请给外教 Louis 写封邮件向他了解情况,内容包括:

1. 你对生涯规划的认识;
2. 请他介绍他们国家的中学生的生涯规划情况;
3. 请他提供生涯规划方面的建议。

注意:

1. 写作词数应为 80 左右;
2. 请按如下格式在答题卡的相应位置作答。

Dear Louis,

How are you?

Yours

Li Hu

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第二节 (满分 25 分)

阅读下面材料,根据其内容和所给段落开头语续写两段,使之构成一篇完整的短文。

I grew up in the city, so moving to the country with my husband, Dillon, was a challenge. He was working away from home two weeks at a time. I wanted to adopt a dog. However, I was gone from home at least ten hours a day. It would be irresponsible to get a dog. So, I did what many dog lovers do when they can't have a dog: volunteering at the local Humane Society.

I wanted to interact with the dogs, but an adoption counselor (顾问) appointed me to work at the front desk. One day, a couple walked in with a scared and sick one-year-old Boxer named Bella. One look at her ripped (撕) my heart wide open. The couple who sent her here had tried to take care of her after their neighbors moved away and left her behind. After a few weeks, Bella was healthy enough to be adopted. My heart sank.

After begging the adoption counselor, she finally let me in to visit Bella. I stayed with her for fifteen minutes, trying to convince myself that it still wasn't a great time to get a dog. Anyway, Dillon had just left, so he couldn't meet her. The Humane Society had a rule that potential adopters had to spend time with the dog at the shelter before they could be approved.

I couldn't ask for special treatment just because I volunteered there. But when I returned the following Tuesday, I ran to see if Bella was still there. She was. Days later, I had another visit with her and said goodbye, knowing deep down that it was for good.

For months, all I talked about was Bella—how she had been my love-at-first-sight. That spring, Dillon took a job where he no longer had to work away from home. One day, we saw that a local rescue was putting on a dog adoption fair. We met a few dogs there, but none of them was a fit for us. We decided to drive over to the Humane Society. I looked at the adoptable dogs on their website as we were driving.

注意:

1. 续写词数应为 150 左右;
2. 请按如下格式在答题卡的相应位置作答。

Suddenly, I saw a dog named Penelope who reminded me of Bella. _____

I didn't understand why she had been given up for a third time, and I didn't care. _____

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湛江市 2021 年普通高考测试(二)

英语参考答案及解析

第一部分 阅读

第一节

A 篇

【语篇导读】本文是一篇应用文，主要介绍了四份收入比较高的工作。

1.【答案】A

【解题思路】根据每一节中 Salary 部分的内容对比可知，第一份工作的收入最高。

2.【答案】C

【解题思路】根据 Web Developer 的介绍中“Web developers might work for computer system design companies, or for marketing firms or departments, or be self-employed.”可知。

3.【答案】C

【解题思路】每一份工作介绍的结尾处都提到了“degree”或“certificate”的要求，因此 C 为最佳选项。

B 篇

【语篇导读】本文是一篇说明文，主要介绍了人们对其他人哪方面的表现更容易留下深刻印象。

4.【答案】B

【解题思路】根据第一段中“Hollywood hopefuls take advantage of this reality by wearing...”可知，此处作者想要举例说明人们会通过用心的穿着打扮来给他人留下印象。

5.【答案】B

【解题思路】根据第二段中“... ‘both are characterized by distinctive features that promote facial recognition’ ...”可知。

6.【答案】D

【解题思路】根据最后一段中“... we are always naturally more appealing and approachable when we focus on others and when we are genuine rather than simply sociable.”可知。

7.【答案】D

【解题思路】本文主要介绍了人们对其他人哪方面的表现更容易留下深刻印象，因此 D 为最合适的选项。

C 篇

【语篇导读】本文是一篇说明文，主要介绍了西班牙城市塞维利亚利用产量过剩的橘子来发电期待利用这一手段推动低碳环保进程。

8.【答案】B

【解题思路】根据第一段中“most of it ends up in Seville's landfills”和第二段中“‘The oranges are a problem for the city, and we're producing added value from waste.’”可知。

9.【答案】D

【解题思路】根据第二段中“The gas released from the fermented liquid will be used to drive a generator to produce clean power.”可知。

10.【答案】A

【解题思路】根据本句语法结构,该词为“programs”的定语,再结合后面内容的意思可知,该词意为“实施”。

11.【答案】C

【解题思路】本文主要介绍了西班牙城市塞维利亚利用产量过剩的橘子来发电,并期待利用这一手段推动低碳环保进程,因此C为最佳选项。

D篇

【语篇导读】本文是一篇说明文,主要介绍了研究人员在新西兰的东海岸发现了新品种的可发光的鲨鱼。

12.【答案】D

【解题思路】根据第二段中“None are considered in danger of extinction, but little is known about their lifestyles and biology.”可知。

13.【答案】A

【解题思路】第四段主要介绍了海洋动物发光对它们生存的作用。

14.【答案】C

【解题思路】根据倒数第二段中“But Ebert thinks even this is far from the truth.”和“‘As... that number will go even higher.’”可知。

15.【答案】C

【解题思路】根据最后一段中“Both Ebert and Mallefet hope that more attention will be paid to deep-sea sharks in the future...”可知。

第二节

【语篇导读】本文是一篇说明文,主要针对如何在家锻炼保持健康提出了一些建议。

16.【答案】G

【解题思路】答题空前一句提倡在家锻炼,答题空后一句开始提供具体的建议,G项能与前后构成合理的逻辑。

17.【答案】E

【解题思路】本段标题为“建立固定的(锻炼)时间”,答题空后一句与本句存在转折关系,意为“然而,在家锻炼很容易分心。”因此E为最佳选项。

18.【答案】B

【解题思路】答题空前一句提到要尽可能地避免分心,B项则提供了具体的建议。

19.【答案】F

【解题思路】答题空后一句列举了学习新的锻炼方式的例子,因此F为最佳选项。

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英语参考答案及解析 第2页(共7页)

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20.【答案】C

【解题思路】本句前面提到很多当地的健身机构都提供虚拟课程,且这是一个支持本地商业的机会。C项提供了一种获得虚拟课程信息、支持本地商业的机会。

第二部分 语言运用

第一节

【语篇导读】本文是一篇记叙文,主要讲述了作者的父母破产以后,作者的生活发生的变化。

21.【答案】C

【解题思路】第一句提到作者父母破产,因此作者从想要什么就能得到什么,变成甚至连住的地方都没有,C项符合句意。

22.【答案】B

【解题思路】破产这件事对作者和其父母都是很“巨大的,突然的”事。

23.【答案】D

【解题思路】作者习惯了想要什么就能得到什么,不习惯被拒绝,因此会“不停,一直”要东西。

24.【答案】A

【解题思路】作者还小,不理解东西贵。

25.【答案】B

【解题思路】“别人有,我也要”,这符合孩子的心理特点。

26.【答案】A

【解题思路】生日的时候,拆礼物应该是“高兴地”。

27.【答案】C

【解题思路】作者在生日的时候高兴地拆礼物,以为自己能得到一直“渴望”的东西。

28.【答案】D

【解题思路】答题空前一句提到作者没有得到渴望的礼物,妈妈能够看出他的“失望”。

29.【答案】B

【解题思路】答题空前一句提到妈妈哭了,答题空后一句又补充说“我”理解了妈妈,因此此处是
给妈妈一个“拥抱”。

30.【答案】A

【解题思路】妈妈的眼泪让作者“想到”她的努力工作。

31.【答案】C

【解题思路】妈妈在经济上无法“支付,负担”作者并不需要的(非生活必要的)东西。

32.【答案】D

【解题思路】这件事让作者学会了“感激”自己所拥有的东西。

33.【答案】B

【解题思路】根据本句后面的内容可知,作者还在上学,因此是“兼职的”工作。

关注北京高考在线官方微信:北京高考资讯(ID:bj-gaokao),获取更多试题资料及排名分析信息。

34. 【答案】C

【解题思路】既然是通过工作攒钱,那积攒的应该是“工资”。

35. 【答案】A

【解题思路】作者通过自己工作攒钱买到了自己想要的东西,因此应为“挣得”。

第二节

【语篇导读】本文是一篇说明文,主要介绍了气候变化对全球多个方面的影响。

36. 【答案】affecting

【解题思路】此处 affect 和主语 these impacts 是主动关系。

37. 【答案】on/upon

【解题思路】impact 和 on/upon 搭配表示“对……的影响”。

38. 【答案】particularly

【解题思路】该词所在部分为状语,因此应使用副词。

39. 【答案】A

【解题思路】泛指“一个严重的问题”。

40. 【答案】which

【解题思路】which 指主句中的 less snow cover in the mountains.

41. 【答案】frequency

【解题思路】the 后 of 前应使用名词,作本句主语。

42. 【答案】has increased

【解题思路】根据本句时间状语 in the past decades 可知,应用现在完成时。

43. 【答案】and

【解题思路】本句中 climate 和 weather conditions 为并列关系。

44. 【答案】is expected

【解题思路】主语为 environment, 与 expect 为被动关系。

45. 【答案】threats

【解题思路】前面有 many of these 限定,因此应使用复数。

第三部分 写作

第一节

One possible version:

Dear Louis,

How are you? Nowadays, career planning has become more frequently mentioned than ever before. As far as I'm concerned, our future career needs to be carefully planned, and there's relevant knowledge to be learned and skills to be practiced. Our school has started a career planning course and there are professional teachers who are guiding us to explore.

I'm curious what kind of project high schools provide and what students think of career planning in your country. Besides, I'd be so grateful if you could offer me some advice on career planning. Looking forward to your reply.

Yours,
Li Hua

第二节

One possible version:

Suddenly, I saw a dog named Penelope who reminded me of Bella. We arrived at the Humane Society and asked to meet her. An adoption counselor I had never met before took us into an office and started reading us Penelope's file. Halfway in, I turned to an adoption counselor I knew, and said, "This sounds like Bella's file." He nodded and said, "Yeah. It is Bella; they just changed her name." I started to cry. This was my love-at-first-sight dog!

I didn't understand why she had been given up for a third time, and I didn't care. We knew we were taking her home. I cried the entire way home with Bella in the back seat happily hanging her head out the window. And I cried again when we called our families to tell them we were doggy parents. Now, two and a half years later, she is sitting beside me on the sofa, trying to lick my face because she doesn't understand that the tears on my face are happy tears.

【第一节 应用文写作评分标准】

在评分时,应注意以下几个方面:

1. 本题总分为 15 分,按 5 个档次给分。
2. 评分时,先根据文章的内容和语言初步确定其所属档次,然后以该档次的要求来衡量、确定或调整档次,最后给分。
3. 词数少于 60,从总分中减去 2 分。
4. 评分时,应注意的主要内容为:内容要点、应用词汇和语法结构的丰富性和准确性及上下文的连贯性。
5. 拼写与标点符号是语言准确性的一个方面,评分时,应视其对交际的影响程度予以考虑。英美拼写及词汇用法均可接受。
6. 如书写较差,以至影响交际,将分数降低一个档次。

分值	评分标准
第五档 13~15	完全完成了试题规定的任务。 • 覆盖所有内容要点; • 应用了较多的语法结构和词汇; • 语法结构或词汇方面有些许错误,但为尽力使用较复杂结构或较高级词汇所致,具备较强的语言运用能力; • 有效地使用了语句间的连接成分,使全文结构紧凑。 完全达到了预期的写作目的。

关于我们

北京高考在线创办于 2014 年，隶属于北京太星网络科技有限公司，是北京地区极具影响力的中学升学服务平台。主营业务涵盖：北京新高考、高中生涯规划、志愿填报、强基计划、综合评价招生和学科竞赛等。

北京高考在线旗下拥有网站门户、微信公众平台等全媒体矩阵生态平台。平台活跃用户 40W+，网站年度流量数千万量级。用户群体立足于北京，辐射全国 31 省市。

北京高考在线平台一直秉承“精益求精、专业严谨”的建设理念，不断探索“K12 教育+互联网+大数据”的运营模式，尝试基于大数据理论为广大中学和家长提供新鲜的高考资讯、专业的高考政策解读、科学的升学规划等，为广大高校、中学和教科研单位提供“衔接和桥梁纽带”作用。

平台自创办以来，为众多重点大学发现和推荐优秀生源，和北京近百所中学达成合作关系，累计举办线上线下升学公益讲座数百场，帮助数十万考生顺利通过考入理想大学，在家长、考生、中学和社会各界具有广泛的口碑影响力

未来，北京高考在线平台将立足于北京新高考改革，基于对北京高考政策研究及北京高校资源优势，更好的服务全国高中家长和学生。



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