丰台区 2023 年几年级学业水平考试综合练习(一)

英语试卷

2023.04

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须

知

- 1. 本试卷共 12 页, 共五道大题, 38 道小题。满分 60 分。考试时间 90 分钟。
- 2. 在试卷和答题卡上认真填写学校名称、班级、姓名和考号。
- 3. 试题答案一律填涂或书写在答题卡上,在试卷上作答无效。
- 4. 选择题用 2B 铅笔作答, 其他试题用黑色字迹签字笔作答。
- 5. 考试结束,将本试卷和答题卡一并交回。

第一部分

本部分共33题,共40分。在每题列出的四个选项中,选出最符合题目要求的一项。

一、单项填空(每题 0.5 分,共 6 分) 从下面各题所给的 A、B、C、D 四个选项中,选择可以填入空白处的最

正处坝。				
1. I have a little	sister. I like to play	with		
A. her	B. him	C. you	D. them	
2. More and mor	re people in China	like to eat Qingto	uan spring.	
A. on	B. to	C. at	D. in	
3. I don't like sp	orts, I still	go to football pr	actice to stay healthy.	
A. so	B. for	C. or	D. but	
4. — Hurry up, 1	Mum! Let's go acro	oss the road quic	kly.	
- No, Henry	, you The	traffic lights are	red.	
A. may not	B. shouldn't	C. mustn't	D. needn't	
5. — Which T-s	hirt is, the	red one or the ye	llow one?	
— The red one. It goes well with your jeans. A. good B. better C. best D. the best 6. — Dad, is my basketball?				
A. good	B. better	C. best	D. the best	
6. — Dad,	_ is my basketball	?		
— Under your bed. You should put away your things.				
A. when	B. where	C. how	D. why	

	— Hi, Betty! M	rs. Li called and _	us to her ne	ew house just now.	
	— Great, I will	go.			0
	A. invited	B. invites	C. will invite	D. has invited	
8.	- Why don't yo	ou leave the library		NW.9	
	— I my	report yet. I need t	o search for some	information.	
	A. don't finish		B. wasn't finish	ing	
	C. won't finish		D. haven't finis	hed	
9.	My mum always	me to stic	k to my dream wh	nen I want to give up.	
	A. encourage	B. encouraged	C. encourages	D. will encourage	
10.	— We don't hav	e enough yogurt in	the fridge, Tim.		
		e in the supermark			
	A. will buy	B. buy	C. bought	D. have bought	
11.	— Wow, 2023 F	riendship Forest Ti	ree Planting Activ	ity was a great success!	
	— Yes. I knew n	nany trees	for a better enviro	nment.	
	A. plant	B. were planted	C. planted	D. are planted	
12.	— Sally, could ye	ou tell me?			
	— Next Friday.				
		a school-leavers' pa		and the second	CO
		ave a school-leaver		www.gkaozk	
		have a school-leave		J.WW.S	
		have a school-leave	ers party	The state of the s	
- ,		☑ 1 分,共 8 分) 左 常堀甘士章	然后川短立后久	题所给的 A、B、C、D	
	四个选项中,选		然内外位又归甘	EMISTRY AND COD	
	בו עליארון ע		Give up		
	The day I met H		•	nesian girl standing alone	
in t		1		ht English. She asked if I	
	ld help her	O. C.		oung girl had done all she	
	ald, and finally tur				
		a university," she	said with &	. I was surprised.	
		A STATE OF THE PARTY OF THE PAR			

九年级英语第2页(共12页)

I agreed to help her as a volunteer. For several months, Hani woke each morning at five and caught the city bus to her public high school. During the ride, she studied for her regular classes and the English homework I had given her. At four o'clock in the afternoon, she arrived at my classroom, 15 but ready to work.

Hani lived in a two-room house with her parents and two brothers. When I met them at their house, I realised they would never be able to <u>16</u> the cost of a university. Hani's warmth was increasing with her language ability, but I was losing heart.

One day I received the announcement (通知) from a famous university. After reading the requirements, I told her that there was only a ____17__ chance of her getting the scholarship (奖学金) and encouraged her to be more "realistic" about her dream. But she remained determined (坚定的).

"Will you send in my name?" she asked. I couldn't say no to her. I <u>18</u> the application (申请书), with the painful truth about her real life, but also with my praise of her strong determination.

In the weeks that followed, I planned to have her take the Test of English Fluency (流利性). The whole test would be a huge project for someone who had never touched a computer before. For two weeks, we studied how a computer works. Soon she received a letter from that famous university. She was 19.

13. A. check B. grade C. finish D. improve
14. A. worry B. confidence C. sadness D. happiness
15. A. tired B. bored C. excited D. hopeful
16. A. count B. share C. afford D. reduce

九年级英语第3页(共12页)

D. good C. fair B. slim 17. A. real

D. completed C. collected B. noticed 18. A. received

D. interest okao C. praised B. admired 19. A. accepted

C. courage 20. A. duty B. sense

三、阅读理解(每题2分,共26分)

阅读下列短文,根据短文内容,从短文后各题所给的 A、B、C、D 四个 选项中, 选择最佳选项。

信息匹配。下面的材料分别介绍了四种不同的手机应用。请根据 21-23 小 题中所描述的 Mary, Chris 和 Lisa 三人各自的需求,选择一款最适合他们的应 用,将所对应的序号A、B、C、D填写在相应的位置上。

Mobile apps have been part of our life. The following apps are part of the most popular ones.



A

Traveling allows you experience other cultures and helps break up vour routine-based lifestyle. When you are free, you can go to a beautiful place to enjoy the beauty of nature. This app can be the best helper when you feel it hard to buy the train or plane tickets. Through this app, you can also book your favorite hotel at a low price. And I bet you would love to read the tourists' notes about the places you want to visit on this app.

B

This app has lots of books including poems, novels, short stories and even fairy tales for children. It offers people an easy way to read. What's special about it is that you can listen to all these books on it. You can also use the app to record stories or articles. In this way, your voice and ideas can be heard by others. It's SO wonderful, isn't it?

九年级英语第4页(共12页)

C

This app is a very good friend for children under three years old. Kids can learn to speak, know numbers and draw pictures with the help of this app. Not only the music but the pictures are beautiful. Do you have a little brother or sister under three? Do you want to give them a big surprise? This app will be your perfect choice. I'm sure they will love the app once they use it.

D

This app can help you learn more English words through pictures. It introduces the pronunciation, use and history of the words, which can also interest the secondary school students. So if you have serious problems remembering the new words when you learn English, use it! I'm sure you will make great progress in learning English. Interest is the key to success.

- 21. Mary is a middle school student. Her English is poor, so she wants to remember new words in an interesting way.
- 22. Chris wants to go to Sanya with his parents this summer vacation. He needs to book plane tickets and hotels as soon as possible.
- 23. Lisa is a 2-year-old kid. She likes drawing lines and talking with others. Lisa needs an app that allows her to play with.

R

The Lucky Silk Scarf

Lena could clearly remember the night she had to leave her home in Hungary. It was the beginning of the Second World War and her family needed to escape (逃离) fast. She quickly packed a suitcase with a few pieces of clothing, her diary, and her most prized thing—a beautiful silk scarf. Lena and her best friend, Monika, had persuaded their parents to buy them matching scarves, which they each wore tied around their neck as a symbol of their friendship. Lena had no idea that when she left for America that night, she would never return. Her family settled on the sunny west 九年级英语第5页(共12页)

coast in California.

Lena kept that special silk scarf for many years. One day she decided to give it to her granddaughter, Eliza, to wear to her first job interview for good luck. Lena was afraid that Eliza would lose the scarf, but her granddaughter promised her, "Don't worry, Grandma, nothing's going to happen to your scarf. You'll see. It is going to bring both of us luck today." With that, Eliza kissed her grandmother on the cheek and left.

That afternoon, Eliza left the interview feeling confident that she had got the job. She decided to celebrate by going to a restaurant. As she sat at her table, she felt someone staring (III i) at her. Sitting next to her was an elderly woman who could not take her eyes off her. "I'm sorry, do I know you?" Eliza asked. "I'm sorry, dear, but you remind me of someone I once knew," the old woman replied in an accented voice. "My best friend looked like you and used to wear a scarf just like the one you're wearing around your neck." Eliza felt goose bumps go up her arms. She had heard stories of her grandmother's best friend and knew the meaning of the scarf. Could this be Monika, her grandmother's childhood friend?

Eliza introduced herself and waited to hear the name of the other woman. "My name's Monika, dear. I'm from Hungary, but my family had to leave when I was 14 and I've been living here in California ever since." Eliza could not believe it. She said, "Monika, would you mind going somewhere with me? I want to show you someone very special." The elderly woman agreed and they left the restaurant together.

4. The matching scarves of Lena and Monika	
A. made them more beautiful	B. were their birthday gifts
C. symbolized their friendship	D. were bought by themselves
25. Lena decided to give her scarf to Eliza beca	ause
A. she was afraid of losing it herself	
B. she wanted Eliza to keep it as a gift	
C. she wished Eliza to find Monica with it	
D. she hoped it would bring Eliza good luc	

- 26. After Eliza and Monika left the restaurant, they would probably WWW.9kaoZX.com
 - A. return to Monica's hometown
 - B. go to meet Eliza's grandmother
 - C. buy another matching silk scarf
 - D. have an important job interview

The way the mind works is heavily influenced by culture, according to University of Michigan psychologist Richard Nisbett, author of *The Geography of* Thought: How Asians and Westerners Think Differently ... and Why.

Richard Nisbett says that two people from different cultures can look at the same picture and see it in different ways. Culture also teaches people how to see and describe their experiences. Nisbett explains that Asians think differently from Westerners because



their culture teaches them to be more aware of society, family, and historical background. Western culture, and especially American culture, tends to pay more attention to individual (个人的) success and being independent of family.

Nisbett argues that culture makes East Asians more holistic or global thinkers: When trying to understand a situation, they like to see the whole picture. They trust feelings and pay attention to relationships because these are valued highly in their culture.

However, Nisbett's research has shown that Westerners tend to be more analytic (善于分析的). When they try to understand something, Westerners usually prefer to analyze small pieces of information first and build their knowledge piece by piece in order to understand the whole picture.

In study after study, Nisbett and colleagues from China, the Republic of Korea, and Japan found that East Asians and Americans responded in different ways to the same situation. In one experiment, Japanese and Americans viewed the same animated underwater scenes, and reported what they had seen. In the experiment, most of the Americans started by explaining the details, for example, saying there

九年级英语第7页(共12页)

were large fish in the front on the right. However, the Japanese talked about the environment first, mentioning that there was a pond or a fish tank. The Japanese also talked more about the environment and inanimate (无生命的) objects than the Americans, for example, "The big fish swam past the gray seaweed." This research proves the traditional idea that Americans are less interested in social background and place importance on the individual. The Japanese, on the other hand, place more importance on social background.

- 27. Nisbett may agree
 - A. Asians pay less attention to society
 - B. Westerners focus more on individual success
 - C. Asians are less aware of historical background
 - D. Westerners are more dependent on their families
- ~28. The word "holistic" in Paragraph 3 probably means "_____
 - A. analysing a small piece
 - B. achieving a big success
 - C. considering a whole thing
 - D. valuing a good relationship
- NWW. 9kaozx.com 29. Which of the following would be the best title for the passage?
 - A. Thinking Highly Enriches Culture
 - B. Culture Heavily Influences Thinking
 - C. Thinking Pushes Culture to Progress
 - D. Culture Matters More than Thinking

3D Printing Will Improve Our Food Choices

In early summer 2016, Londoners were treated to a new trend in dining. Food lnk, the world's first 3D printing restaurant, opened to a special group of guests who dined on a nine-course meal prepared right before their eyes using 3D printers. Even the restaurant's tables and chairs, lamps, cups, and plates



九年级英语第8页(共12页)

were created with 3D technology. With London just the beginning, Food Ink plans to bring its creative restaurant form to a number of other cities around the world.

Like other 3D applications, printing food is a process that builds layers (层) upon layers of material on top of each other. Each layer is pushed through a print head to form an object with a desired shape, texture, size, and so on. Unlike other 3D printing, which uses spool (绕线轮) to create objects out of plastic, food materials in 3D printing are put into a syringe-like container (注射器形状的容器) which are then pressed into the shape required. Any food ingredients (原料) that can be pureed (煮成浓汤或者酱) or turned into a paste can be used in 3D food printing.

Fine dining is only one aspect of the food industry about to be improved by 3D printing. Researchers have been exploring ways to use 3D printing to deal with world hunger. Mass production of food using powdered (粉末状的) nutritional ingredients could help feed a growing population. The 3D-printed food would have the advantage of being produced cheaply and having a long shelf life. This is especially important with the world population projected to be 8.5 billion by 2030.

The technology will also enable consumers to quickly make meals with ingredients to suit their special health needs. Take the example of feeding elderly people, who often need to have their food pureed because they have problems with swallowing and chewing (咀嚼). Many elderly people did not like their food like this and so it discouraged them from eating. The Netherlands Organization for applied scientific research is turning to 3D printing to mash up peas, cabbages, and carrots to produce 3D-printed versions of the vegetables. These are easier to chew but hold their shape because of the addition of a gelling agent (胶凝剂). The 3D-printed vegetables are being served throughout nursing homes in Germany.

It seems that there is no end to the potential (潜力) of 3D printing. In 2013, NASA offered a large amount of money to develop a functional 3D food printer. The printer aims to create nutritional food to feed astronauts on long space missions. From creating special restaurant meals, to improving nutrition, to potentially feeding the world, 3D food printing is creating exciting new possibilities for food.

- 30. According to the passage, 3D food printing differs from other 3D printing in NWW. 9kaozx.com
 - A. the way of creating objects out of materials
 - B. the desired shape of the 3D printed objects
 - C. the print heads for forming desired objects
 - D. the process of building layers of materials
- 31. What can we learn about 3D food printing?
 - A. 3D food printing solves the elders' eating problems with pureed food.
 - B. 3D food printing is being developed for astronauts on space missions.
 - C. 3D food printing ends world hunger with its cheaply-produced food.
 - D. 3D food printing is being widely applied in fine dining restaurants.
- 32. What does Paragraph 4 mainly tell us?
 - A. Elderly people like to choose 3D-printed versions of the vegetables.
 - B. Consumers can use 3D food printing quickly to make healthy meals.
 - C. The Netherlands Organization is doing research on 3D food printing.
 - D. 3D food printing technology will meet people's special health needs.
- 33. What is the writer's main purpose in writing this passage?
 - A. To explain how 3D food printing works.
 - B. To discuss what 3D food printing has brought us.
 - C. To show the possibilities created by 3D food printing.
 - D. To stress the importance of 3D food printing to the world.

第二部分

WWW.9kaoZX.col

本部分共 5 题, 共 20 分。根据题目要求, 完成相应任务。

四、阅读表达(34题至36题每题2分,37题4分,共10分)

阅读短文, 根据短文内容回答问题。

Ilt is the night before handing in the report, and Emily Regan still has to research and write the ten-page paper Emily's problem is procrastination (拖延症). She has waited to do her work until the very last second and now she is stressed and has to work through the night to complete her paper. Procrastination is a problem for many students, but it does not have to be. Instead of waiting to start your

九年级英语第 10 页 (共 12 页)

homework until just before the deadline, you can follow these simple steps to avoid procrastination.

First, do a little bit every day rather than all at once. For example, in Emily's case, she could have spent 30 minutes a day working on that research paper and divided her work into parts. One week could have been spent doing research, one week writing an outline, one week writing the first draft (初稿), and the final week could have been spent finalizing the paper. Then,



schedule (安排) that study time into your daily life. Treat your work like any other fun activities you have. Remember, you are the boss and it is up to you to follow your schedule. Be responsible for yourself and do not make any other plans during the time you have set aside that will prevent you from doing your work.

Once you have organized your time in this way, it is important to find a place to work where there are few distractions (干扰). For example, if you are writing a paper, do not go on the Internet to check your email or see who else is online, and do not stay in a room where there is a TV. Instead, focus on the work you planned for that time. Then you can reward (奖励) yourself for your hard work by doing whatever you want—emailing, chatting with friends, or watching television. You will probably enjoy yourself more because you will not have the work hanging over your head and stressing you out.

Although procrastination is a common mistake that many students make, do not put yourself in Emily's shoes and leave work until the last minute. It is easy to make some simple changes in the way you work to prevent it from happening.

- 34. What does Emily Regan have to do the night before handing in the report?
- 35. What is the first thing you can do to avoid procrastination?
- 36. How can you reward yourself for your hard work?
- 37. What do you think of procrastination? What do you suggest people do to avoid procrastination? (List at least two ways)

五、文段表达(10分)

38. 从下面两个题目中任选一题,根据所给提示,完成一篇不少于50 词的英语 文段写作。文中已给出内容不计入总词数。所给提示词语仅供选用。请不 VWW.9 要写出你的校名和姓名。

顾目①

在科技发达的时代,人们有多种多样的阅读方式,比如看纸质书、报纸和 杂志,在线阅读,或者使用 app 听书等。

假如你是李华, 你校英语社团正在开展线上交流活动, 其公众号计划推送 有关阅读方式的系列内容, 请你用英语写一篇文章, 介绍你最喜欢的方式, 并 阐述理由。

提示词语: reason, convenient, notes, review, feel the joy of

提示问题: • What is your favorite way of reading?

• Why do you choose this way?

Nowadays,	there are man	y ways of readin	g	
			3500	

题目②

苏格拉底曾说过:"世界上最快乐的事,莫过于为理想而奋斗。"

某英文网站正在开展以"理想"为主题的征文活动,假如你是李华,请用 英语写一篇短文投稿,谈谈你的理想是什么,为了实现理想你是怎么做的,有 哪些收获。

提示词语: plan, take opportunity to (抓住机会去), progress, improve, ability

提示问题: ● What is your dream?

- What do you do to realise your dream in daily life?
- What have you achieved?

丰台区 2023 年九年级学业水平考试综合练习(一)

英语试卷参考答案

2023年4月

第一部分(共40分)

— 、	单项填空	(每题 0.5 分, 共 6 分)
•	——————————————————————————————————————		/

1. A	2. D	3. D	4. C
5. B	6. B	7. A	8. D
9. C	10. A	11. B	12. C

二、完形填空(每题1分,共8分)

13. D	14, B 18. D	15. A	16.0
17 D		10.11	16. C
17. D	18. D	19. A	20 C

三、阅读短文,选择最佳选项。(每题2分,共26分)

21. D	22. A	23. C	
24. C	25. D	26. B	
27. B	28. C	29. B	
30. A	31. B	32. D	

第二部分(共20分)

33. C

- 四、阅读短文, 回答问题。(34 题至 36 题每题 2 分, 37 题 4 分, 共 10 分)
 - 34. She has to research and write the ten-page paper.
 - 35. Do a little bit every day rather than all at once.
- 36. By doing whatever we want—emailing, chatting with friends, or watching television.
 - 37. 略

五、文段表达(共10分)

38. One possible version

题目①

Nowadays, there are many ways of reading. Among them, I like reading e-books best. There are several reasons. First, we can easily download new books from the Internet. It is much easier and quicker to search for the passages we want to read. And we can also write notes or mark some important information in an e-book. Moreover, a number of books can be stored in a small machine, which is easy to take. Last but not least, a books save a lot of paper and are good for the environment. But the book

readers are still more expensive than paper books, so not all people can afford them. However, with the rapid development of electronic technology, e-book readers will become cheaper and cheaper. A lot of people think there will be more e-books than paper books in the near future. In short, no matter which way you choose, I hope you can feel the joy of reading.

题目(2)

Everyone has their own dreams. For me, I want to be an English teacher when I grow up. In order to realise my dream, I make a list of things I need to do, then I follow my plan. For example, I take an active part in class activities and communicate with teachers and classmates in English as much as possible. What's more, I take every opportunity to show myself in front of people. I think if I want to be a teacher, I should have the ability and courage to speak out in public. I also try to help my classmates with their study so that I can exercise my thinking ability.

By doing these things, I have not only improved my English but also developed my communication skills. I can express my ideas quickly and clearly in English now. A clear goal guides me better plan my study and life, and helps me feel a sense of success in different areas of life.

文段表达评分标准

第一档: (10~8.5 分)

完全符合题目要求,观点正确,要点齐全。句式多样,词汇丰富。语言准确,语意连贯,表达清楚,具有逻辑性。

第二档: (8~6分)

基本符合题目要求,观点正确,要点齐全。语法结构和词汇基本满足文章需要。语言基本通顺,语意基本连贯,表达基本清楚。虽然有少量语言错误,但不影响整体理解。

第三档: (5~3分)

部分内容符合题目要求,要点不齐全。语法结构和词汇错误较多,语言不通顺,表达不够清楚,影响整体理解。

第四档: (2~0分)

与题目有关内容不多,只是简单拼凑词语,所写内容难以理解。



关于我们

北京高考在线创办于 2014 年,隶属于北京太星网络科技有限公司,是北京地区极具影响力的中学升学服务平台。主营业务涵盖:北京新高考、高中生涯规划、志愿填报、强基计划、综合评价招生和学科竞赛等。

北京高考在线旗下拥有网站门户、微信公众平台等全媒体矩阵生态平台。平台活跃用户 40W+,网站年度流量数千万量级。用户群体立足于北京,辐射全国 31 省市。

北京高考在线平台一直秉承 "精益求精、专业严谨"的建设理念,不断探索"K12教育+互联网+大数据"的运营模式,尝试基于大数据理论为广大中学和家长提供新鲜的高考资讯、专业的高考政策解读、科学的升学规划等,为广大高校、中学和教科研单位提供"衔接和桥梁纽带"作用。

平台自创办以来,为众多重点大学发现和推荐优秀生源,和北京近百所中学达成合作关系,累计举办线上线下升学公益讲座数百场,帮助数十万考生顺利通过考入理想大学,在家长、考生、中学和社会各界具有广泛的口碑影响力

未来,北京高考在线平台将立足于北京新高考改革,基于对北京高考政策研究及北京高校资源优势,更好的服务全国高中家长和学生。





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