

北京市西城区 2016 — 2017 学年度第一学期期末试卷

高三英语

2017.1

本试卷共 13 页，共 150 分。考试时长 120 分钟。考生务必将答案答在答题卡上，在试卷上作答无效。考试结束后，将本试卷和答题卡一并交回。

第一部分：听力理解（共三节，30 分）

第一节（共 5 小题；每小题 1.5 分，共 7.5 分）

听下面 5 段对话。每段对话后有一道小题，从每题所给的 A、B、C 三个选项中选择最佳选项。听完每段对话后，你将有 10 秒钟的时间来回答有关小题和阅读下一小题。每段对话你将听一遍。

例：What is the man going to read?

- A. A newspaper. B. A magazine. C. A book.

答案是 A。

1. Where are the two speakers?

- A. At the cinema. B. At the airport. C. At the gym.

2. What does the man do?

- A. A secretary. B. A manager. C. A driver.

3. What's the woman's problem?

- A. The man fails to help her.
B. Her partner is absent today.
C. The experiment is hard for her.

4. Why doesn't the man want to go to the English corner?

- A. He is not free on Sunday.
B. He doesn't want to meet the people there.
C. He is afraid of speaking English in public.

5. What made the woman upset?

- A. She was laughed at by her neighbor.
B. She was worried about her neighbor.
C. She was misunderstood by her neighbor.

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第二节（共10小题；每小题1.5分，共15分）

听下面4段对话或独白。每段对话或独白后有几道小题，从每题所给的A、B、C三个选项中选出最佳选项。听每段对话或独白前，你将有5秒钟的时间阅读每小题。听完后，每小题将给出5秒钟的作答时间。每段对话或独白你将听两遍。

听第6段材料，回答第6至7题。

6. Who is the man buying a present for?
A. His girlfriend. B. His old classmate. C. His new friend.
7. What will the man probably buy at last?
A. A bag. B. A tie. C. A belt.

听第7段材料，回答第8至9题。

8. Why does the woman notice the man in a hat?
A. He is stealing. B. He stares at others. C. He looks smart.
9. What does Jack do in the end?
A. Leave the man alone. B. Go and stop the man. C. Ask the police for help.

听第8段材料，回答第10至12题。

10. What are the two speakers talking about?
A. Choice of a suitable pet. B. Reasons for keeping a pet. C. Differences between pets.
11. What does the woman say about dogs as pets?
A. They are independent.
B. They take time and energy.
C. They are expensive to keep.
12. What is the woman's final advice?
A. Insects. B. A snake. C. A cat.

听第9段材料，回答第13至15题。

13. When does the speaker usually start writing?
A. At 8: 00 am. B. At 9: 30 am. C. At 12: 00 pm.
14. What does the speaker usually do in the afternoon?
A. Go for a walk. B. Go to the pub. C. Meet friends.
15. Why does the speaker say he is useless after lunch?
A. He has a lot of work to do.
B. He is always sleepy.
C. He doesn't write.

第三节（共 5 小题；每小题 1.5 分，共 7.5 分）

听下面一段对话，完成第 16 至 20 五道小题，每小题仅填写一个词。听对话前，你将有 20 秒钟的时间阅读试题，听完后你将有 60 秒钟的作答时间。这段对话你将听两遍。

Car Rental Form	
Name	Fred Cordell
License No.	B1649727336409
Vehicle	Ford <u>16</u>
Renting time	<u>17</u> 21-24
Return location	Boston Logan International <u>18</u>
Rate	<u>19</u> dollars per day
Additional	Fill the fuel tank when you <u>20</u> the car.

第二部分：知识运用（共两节，45 分）

第一节 单项填空（共 15 小题；每小题 1 分，共 15 分）

从每题所给的 A、B、C、D 四个选项中，选出可以填入空白处的最佳选项，并在答题卡上将该项涂黑。

例：It's so nice to hear from her again. _____, we last met more than thirty years ago.

- A. What's more B. That's to say
C. In other words D. Believe it or not

答案是 D。

21. _____ a tough challenge though, the Chinese women's volleyball team won an Olympic title in Rio.
A. Face B. Faced C. Facing D. To face
22. The ancient Silk Road _____ China and Europe has become an ideal place for studying and traveling.
A. among B. along C. across D. between
23. The teacher decided to give the task to _____ had a strong sense of responsibility.
A. whoever B. whichever C. whatever D. whenever
24. Bob checked the equipment thoroughly, only _____ the power was not set.
A. find B. found C. finding D. to find
25. —Wow, I didn't know you play golf so well.
—I _____ for the last 6 months.
A. play B. played C. am playing D. have been playing

26. Shelly _____ shy as a child, but now she is very outgoing.
A. is B. was C. has been D. had been
27. Participants at the conference were thankful for the information that _____ for them.
A. provided B. is provided C. will be provided D. had been provided
28. John stepped on the stage without hesitation _____ he had been preparing for this moment all his life.
A. even if B. as if C. as soon as D. as long as
29. Honesty _____ an important role in a child's ability to succeed in school and later life.
A. played B. plays C. had played D. has played
30. The great thing about music is _____ it can bring people of different cultural backgrounds together.
A. which B. what C. that D. whether
31. If you _____ to his speech attentively, you should have known that his achievement was not all from good luck.
A. listened B. would listen C. had listened D. would have listened
32. —I am learning the piano. How can I learn it well?
—_____ the traditional first before trying the modern.
A. Master B. Mastering C. Mastered D. To master
33. You _____ give me a lift. I want to walk home for exercise.
A. needn't B. couldn't C. can't D. mustn't
34. Many universities share teaching resources online, creating a learning space _____ benefits life-long learners.
A. how B. what C. which D. where
35. _____ by the heavy rain, we had to take shelter under a big tree.
A. Drive B. Driven C. Driving D. To drive

第二节 完形填空 (共 20 小题; 每小题 1.5 分, 共 30 分)

阅读下面短文, 掌握其大意, 从每题所给的 A、B、C、D 四个选项中, 选出最佳选项, 并在答题卡上将该项涂黑。

It was the third period of the day and time for the physical education class. Once outside, students broke into an easy jog toward the field until, all of a sudden, Marcus cried out, "Look! What happened to the 36? It looks ... angry." The students turned to see what he was pointing at all at once: Someone painted angry faces on the walls of the stadium!

During lunch, all of the students were whispering with 37 about the graffiti (涂鸦). Possible explanations spread like wildfire 38 the school.

Later in the afternoon, when Brian cleaned the blackboard, Marcus suddenly 39 the paint on his hands. He 40 that it was Brian who painted the graffiti, so after school, Marcus followed Brian to his locker and 41 on what he was doing. When Brian opened his locker, Marcus saw small cans of paint in there! He decided to 42 it to Mr. Johnson.

The next morning, Brian was called to the principal's office. The moment Mr. Johnson asked 43 about the graffiti, tears started flowing down Brian's cheeks. Filled with shame, he explained that he liked to paint, but he couldn't join the 44 club because he had to go right home after school to baby-sit his little brother. "I don't know why I painted those faces, and now I've 45 the stadium!" he sobbed.

Mr. Johnson was quite angry at first, but he began to 46 as he realized how miserable Brian was. "Brian, painting graffiti on school walls is a very 47 matter. We have to call your mother, and, of course, you will have to clean and 48 the walls." Mr. Johnson paused. "49, I must say, those paintings are quite good. Did you have any 50 with them?"

Brian looked up and said, "No, I did them myself. Drawing and painting are the only things that I can do well."

Mr. Johnson looked at Brian and thought for a moment before making a 51. "Well," he said, "some teachers suggested that we hire a local 52 to paint our school mascot (吉祥物) on the stadium wall. How would you feel about participating in that?"

"Really?" Brian hesitated, 53 to believe what he just heard.

"Yes, but this project will be hard work, and you'll be expected to complete the job on time. We can consider it part of your 54," Mr. Johnson said, trying to hide his 55 as he picked up the phone.

- | | | | |
|-----------------------|---------------|---------------|--------------------|
| 36. A. field | B. classroom | C. office | D. stadium |
| 37. A. curiosity | B. excitement | C. fear | D. relief |
| 38. A. to | B. around | C. from | D. beyond |
| 39. A. wiped | B. examined | C. spotted | D. scanned |
| 40. A. remembered | B. suspected | C. witnessed | D. hoped |
| 41. A. spied | B. reflected | C. commented | D. hit |
| 42. A. make | B. report | C. describe | D. retell |
| 43. A. hesitantly | B. patiently | C. directly | D. sympathetically |
| 44. A. art | B. math | C. sports | D. music |
| 45. A. changed | B. decorated | C. cleaned | D. ruined |
| 46. A. worry | B. soften | C. relax | D. panic |
| 47. A. strange | B. urgent | C. serious | D. unusual |
| 48. A. repaint | B. hide | C. build | D. repair |
| 49. A. And | B. So | C. Or | D. But |
| 50. A. connection | B. difficulty | C. experience | D. help |
| 51. A. promise | B. choice | C. decision | D. judgment |
| 52. A. reporter | B. artist | C. designer | D. scientist |
| 53. A. unable | B. unwilling | C. unlikely | D. unhappy |
| 54. A. responsibility | B. talent | C. devotion | D. punishment |
| 55. A. regret | B. anger | C. smile | D. pride |

第三部分：阅读理解（共两节，40分）

第一节（共15小题；每小题2分，共30分）

阅读下列短文，从每题所给的A、B、C、D四个选项中，选出最佳选项，并在答题卡上将该项涂黑。

A

Dear Mr. Smith,

I am seeking an opportunity to work with World Destiny as a Computer Systems Manager. My professional experience and my awareness of your high reputation and great achievements have led me to want to work for World Destiny.

Since 1998 I have focused on computer-system design and training. As Systems Administrator for Newport Museum for the past two years, I have directed accounting, capital campaign and publication production. We designed the system from scratch, developing all applications, policies, procedures, and training programs. I was well prepared for such a challenge by my previous positions as a Systems Support Specialist and MicroComputer Assistant for Corporation of America.

Over the years, I have worked with Novell, using programs including dBase, Wordstar and Microsoft Word. This familiarity with a variety of hardware and software has helped me to get up to speed on nearly any computer with a minimum training period.

Additional experience in other fields also adds my value to World Destiny. As a Market Research Coordinator for Cushman & Wakefield of California, I not only researched and maintained (维护) a comprehensive database of Silicon Valley, but also produced statistical and written reports that support Cushman & Wakefield's reputation. Previously, I organized companywide annual sales meetings for Qualogy, Inc.

Mr. Smith, while this experience more than qualifies me to join any number of successful companies, it is my personal goals that lead to my interest in being part of the World Destiny team. I believe my computer, promotional, and organizational skills, fueled by my beliefs, make World Destiny and me right for each other. Can we arrange an interview at your earliest convenience? I will call within the next week to arrange a meeting.

Sincerely,

Beth Henning

56. Beth Henning's work experience include _____.

- A. Computer Systems Manager for Corporation of America
- B. Systems Support Specialist for World Destiny
- C. Systems Administrator for Newport Museum
- D. MicroComputer Assistant for Novell

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57. While working with Cushman & Wakefield of California, Beth's work involved _____.
A. training new workers B. maintaining a database
C. organizing sales meetings D. developing company policies
58. Beth Henning proves herself qualified for the position mainly by _____.
A. stressing her personality strengths B. promising her value to the company
C. listing relevant experiences and skills D. expressing a strong interest in the company

B

When the telephone rings late at night, most women guess it must be one of only four or five people calling. A sister? Maybe. An emergency? Possibly. A mother? Probably not at that time of night. Much more probably it is a close female friend calling to tell you that she has split up with her boyfriend again or perhaps simply that a good movie has just started on TV.



At a time when families are spread far and wide and marriages often end in divorce, friendships are becoming more and more important. Erika, a 32-year-old lawyer, is strengthened by her ten-year friendship with her married friend Jane. "I was very sick one night, so I called Jane at about 3:00 a.m. to talk about it," she says. "She was very supportive and even came over to take me to the doctor's the next morning."

As American TV shows like *Friends*, which follows the lives of a very close group of young friends, have become more popular, many of us are beginning to see the value of such friendships. TV shows like this tell us that our romantic relationships may not last, but we need to keep in touch with our close friends if we want to survive.

A TV show called *Real Women* is about the lives and relationships of five former school friends. In this show, family, husbands, and work are all less important than friendships. One of its actresses says the show reflects her own experience. "Friendship is about commitment. I don't see some of my friends for ages but when we get together, it is as if time hasn't passed."

This is true of Erika and Jane's friendship. With Erika's family 200 miles away, it is Jane who keeps a spare set of keys to Erika's apartment and waters her plants whenever she is away. "Having Jane around gives me a certain amount of freedom. It is not the kind of thing that you could ask anyone to do, but she knows I would do the same for her." Erika feels that because she no longer sees her family every day, she now enjoys a closer relationship with her best friend. Jane, who may move to a different city soon, is worried about leaving such a support system of friends. "My friends have more to do with my life than my parents and, therefore, I don't have to spend a lot of time explaining things to them. Friends are more up to date with what is happening."

59. According to the passage, a late-night phone call for most women is probably from _____.
A. a friend B. a relative C. a stranger D. a doctor
60. TV shows like *Friends* tell us that _____.
A. marriages with friends often end up in failure
B. families and work are as important as friends
C. close friends help us face problems in life
D. friendship fades as time goes by
61. From the passage, we can learn that Erika and Jane _____.
A. live far away from each other
B. have been friends for 32 years
C. spend a lot of time explaining things
D. trust and support each other in daily life
62. Which of the statements will the author probably agree with?
A. A near friend is more helpful than a faraway relative.
B. Both marriage and friendship demand commitment.
C. However far away we're, parents worry about us.
D. Long distance makes the hearts closer.

C

This week at the British Science Festival, Prof Rory Wilson of Swansea University has been revealing (揭示) the secrets of the animal kingdom, including penguins' diving habits and the emotional (情感的) states of elephants.

"The problem with animals is that we often want to know things about them that they don't want to tell us or that aren't easy to find out. The only way to do it is to put something on



the animal that will accompany it," Prof Wilson said. Addressing a crowd of journalists, Prof Wilson said his work was all made possible by a small electronic chip (芯片) his team developed specifically to monitor animals in their private hours.

This chip contains pressure, temperature and light sensors—offering an extraordinary view of an animal's life. The chip, Prof Wilson explained, does exactly what our smartphones or fitness monitors do, continually tracking and recording the wearer's position and movements. "This is a novel written by an animal. It's very exciting to be the first person to open that novel." This earlier chip was about five times larger than the current version, 27mm across and 4mm thick—and weighing 1.2g.

So far the group at Swansea has recorded the lives of more than 1,000 animals and 100 different species. Prof Wilson said the whole enterprise was a team effort. His group consists of academics, postdocs and students, who spend months searching through all the data collected by

the chips.

Presenting results from a chip on a penguin in Argentina, he said the penguin was a personal favorite; he still analyzes these birds' data himself. Looking at the huge screen in Prof Wilson's lab, we could see the penguin's individual steps. A change in movement and a drop in temperature indicate the exact moment of a dive into the water. The sensors within the chip are so accurate that they can easily detect behaviors that humans might not notice—even offering deep understanding into some animals' emotional state.

Think of the way we humans walk. If someone is happy, this can be reflected in our physical behavior—it is often said that they “have a spring in their step”. To observe if this sort of phenomenon also occurs in animals, Prof Wilson's team analyzed the walking movement of elephants in a zoo. They realized that an elephant walking towards something it liked would walk in a particular way. When that same elephant though was made to go away from the thing it liked, it would walk in a different manner. “How well you can predict the behavior of animals and protect them is dependent on how well you understand the rules by which they're working.” Prof Wilson said.

63. According to Prof Wilson, what contributes most to his team's discovery?

- A. The cooperation of experts from different fields.
- B. The use of a special electronic chip.
- C. The personal interest in penguins.
- D. The special way of data analysis.

64. It can be learned from the passage that the sensors can _____.

- A. evaluate stress resulting from animals' fighting
- B. examine penguins' unusual behavior while diving
- C. distinguish different walking manners of elephants
- D. provide information about the animals' inner feelings

65. Monitoring animals' behavior helps _____.

- A. set rules for them
- B. control their behavior
- C. change their habits
- D. understand and protect them

66. Which is the best title of the passage?

- A. Inspiring ‘Novels’ Written by a Group from Swansea University
- B. Pioneering ‘Diaries’ Uncover the Secret Lives of Animals
- C. Penguins and Elephants Tracked for Emotional State
- D. Scientists Made a Breakthrough in Animal Study

D

Earthquake in Japan. Donald Trump is accused of planting story about actress's height after she rejected him. Mexico arrests ex-police chief in case of 43 missing students. Do you really

need to know all these things?

Three years ago, I began an experiment. I stopped reading all newspapers and magazines. Televisions and radios were rejected. I deleted the news apps from my iPhone. I didn't touch a single free newspaper and deliberately looked the other way when someone tried to offer me any such reading material. The first weeks were hard. Very hard! I was constantly afraid of missing something. But after a while, I had a new understanding. The result after three years: clearer thoughts, more valuable ideas, better decisions, and much more time. And the best thing? I haven't missed anything important.

A dozen reasons exist to give news a wide berth. Here are the top three: First, our brain reacts differently to different types of information. Shocking, people-based, fast-changing details all appeal to us. News producers capitalize on this. The result: Everything complex, abstract, and profound (深刻的) must be systematically singled out, even though such stories are much more relevant to our lives and to our understanding of the world. As a result, we walk around with a misrepresented mental map of the risks and threats we actually face.

Second, news is irrelevant. In the past year, you have probably consumed about ten thousand pieces of news. Be very honest: Name one of them, just one that helped you make a better decision—for your life, your career, or your business—compared with not having this piece of news. No one I have asked has been able to name more than two useful news stories—out of ten thousand. News organizations claim that their information gives you a competitive advantage. Too many fall for this. If news really helped people advance, journalists would be at the top of the income pyramid.

Third, news is a waste of time. An average human being spends half a day each week reading about current affairs. This is a huge loss of productivity. Take the 2008 terror attack in Mumbai. Let's say a billion people viewed the minute-by-minute updates and listened to the chatter of a few "experts" and "commentators." Thus our conservative calculation: One billion people multiplied by an hour's distraction equals one billion hours of work stoppage. News wasted around two thousand lives—ten times more than the attack.

I would predict that turning your back on news will benefit you as much as removing any of the other ninety-eight errors we have covered in the pages of this book. Read long background articles and books. Nothing beats books for understanding the world.

67. How did the author feel at the beginning of his experiment?

- A. He was in constant fear. B. He enjoyed it very much.
C. He had a better vision about life. D. He missed his friends and relatives.

68. What does the underlined phrase in Paragraph 3 probably mean?

- A. Refuse to read news. B. Select news carefully.
C. Question news. D. Help circulate news.

69. In the author's opinion, news _____.
A. represents a competitive advantage B. offers a mental map of the world
C. leads to a loss of productivity D. brings journalists' income up
70. What's the main purpose of writing the passage?
A. To offer tips on choosing news.
B. To advocate giving up reading news.
C. To share experiences on avoiding news.
D. To criticize media's misleading choice of news.

第二节（共5小题；每小题2分，共10分）

根据短文内容，从短文后的七个选项中选出能填入空白处的最佳选项。选项中有两项为多余选项。

Casual Dress in the Workplace

For Ruth, an employee at an insurance company, Friday isn't just another workday. It is the day when she can wear a sweater and casual trousers instead of business suit. 71 "It is a real treat. It puts us in good mood and winds the week down." Ruth has joined thousands of workers across the United States who happily change from jackets, ties, and dresses to jeans, polo shirts, and sweaters on Fridays.

Why dress-down Friday? "I think it gives an atmosphere of less formality (正式)," says President Matthew of Entex Industries. Today, dressing casually on the job is a way to show your company is in style. Another contributor is faxes, voice mail and email, which have reduced public contact. 72

However, even though dressing down is popular, the trend is controversial. Some workers remain strongly opposed. "You have got all the time in the world to dress down when you retire," declared one woman. 73 "We had some very important guests come in on a Friday a few months ago," says another worker. "These people dressed in navy suits. Our people dressed way down. I thought it was embarrassing. It sent the wrong message about our company." Many people feel that suits, ties and dresses are superior to casual clothes in creating a positive professional image.

74 Some experts think it will go away one day. As long as the trend continues, though, dressing casually can cause a little confusion in the workplace. Business people aren't sure what to wear, and many people just put on whatever they feel like in the morning. 75 They believe dressing down at work is one of the signs that the society is lowering its standards of everything. Czarlas and John T. Malloy, author of *Dress for Success*, say psychological changes occur when people dress up. "There is no question what you wear affects what you do, your performance, and your attitude," says Malloy.

- A. Will the dress-down trend last?
- B. Will dressing casually become popular?
- C. The casual dress trend worries some fashion professionals.
- D. It is when she feels more confident and gets ready for next promotion.
- E. She loves the day away from her usual dressy suits and high-heeled shoes.
- F. Others worry that dressing casually lowers an employer's professional image.
- G. With fewer out-of-the-office meetings, people are dressing less to impress and more for comfort.

第四部分：书面表达（共两节，35分）

第一节（15分）

假设你是红星中学高三学生李华。你的英国朋友 Jim 即将过生日。你打算送给他一件具有中国特色的礼物。请给他写封信，内容包括：

1. 生日祝福；
2. 礼物介绍；
3. 选择该礼物的原因。

注意：1. 词数不少于 50；
2. 开头和结尾已给出，不计入总词数。

Dear Jim,

Yours,
Li Hua

(请务必将作文写在答题卡指定区域内)

第二节 (20分)

假设你是红星中学高三学生李华。上周，你班同学为迎接新年的到来，为元旦联欢会精心策划准备。请你按照以下四幅图的先后顺序，以“Preparations for New Year's Party”为题，给校刊写一篇英文稿件，介绍准备联欢会的全过程。

注意：词数不少于60。



(请务必将情景作文写在答题卡指定区域内)

北京市西城区 2016—2017 学年度第一学期期末试卷

高三英语参考答案及评分标准 2017.1

第一部分：听力理解（共三节，30分）

第一节（共5小题；每小题1.5分，共7.5分）

1. A 2. A 3. B 4. C 5. C

第二节（共10小题；每小题1.5分，共15分）

6. B 7. C 8. B 9. C 10. A
11. B 12. A 13. B 14. A 15. C

第三节（共5小题；每小题1.5分，共7.5分）

每小题1.5分。如出现拼写错误不计分；出现大小写、单复数错误扣0.5分；如每小题超过一个词不计分。

16. Explorer 17. January 18. Airport 19. 72 20. return

第二部分：知识运用（共两节，45分）

第一节 单项填空（共15小题；每小题1分，共15分）

21. C 22. D 23. A 24. D 25. D
26. B 27. D 28. B 29. B 30. C
31. C 32. A 33. A 34. C 35. B

第二节 完形填空（共20小题；每小题1.5分，共30分）

36. D 37. A 38. B 39. C 40. B
41. A 42. B 43. C 44. A 45. D
46. B 47. C 48. A 49. D 50. D
51. C 52. B 53. A 54. D 55. C

第三部分：阅读理解（共两节，40分）

第一节（共15小题；每小题2分，共30分）

56. C 57. B 58. C 59. A 60. C
61. D 62. A 63. B 64. D 65. D
66. B 67. A 68. A 69. C 70. B

第二节（共5小题；每小题2分，共10分）

71. E 72. G 73. F 74. A 75. C

第四部分：书面表达（共两节，35分）

第一节（15分）

一、评分原则：

1. 本题总分为15分，按4个档次给分。
2. 评分时，先根据文章的内容和语言质量初步确定其档次，然后以该档次的要求来衡量，确定或调整档次，最后给分。
3. 评分时应考虑：内容是否完整，条理是否清楚，交际是否得体，语言是否准确。
4. 拼写、标点符号或书写影响内容表达时，应视其影响程度予以考虑。英、美拼写及词汇用法均可接受。
5. 词数少于50，从总分中减去1分。

二、各档次的给分范围和要求：

第一档 (13分~15分)	完全完成了试题规定的任务。 • 内容完整，条理清楚； • 交际得体，表达时充分考虑到了交际的需求；体现出较强的语言运用能力。 完全达到了预期的写作目的。
第二档 (9分~12分)	基本完成了试题规定的任务。 • 内容、条理和交际等方面基本符合要求； • 所用语法和词汇满足了任务的要求； • 语法和用词方面有一些错误，但不影响理解。 基本达到了预期的写作目的。
第三档 (4分~8分)	未恰当完成试题规定的任务。 • 内容不完整； • 所用词汇有限，语法或用词方面的错误影响了对所写内容的理解。 未能清楚地传达信息。
第四档 (1分~3分)	未完成试题规定的任务。 • 写了少量相关信息； • 语法或用词方面错误较多，严重影响了对所写内容的理解。
0分	未能传达任何信息；写的内容与要求无关。

三、One possible version:

Dear Jim,

Next Monday is your birthday. I'm sending you a gift.

It's a lacquer engraving handicraft plate. Lacquer engraving is a traditional Chinese folk craft art. The engraving is done on layers of red lacquer painted on a wooden base. You know, the color of red stands for happiness and good fortune and is especially favored by Chinese people.

Do you know why I chose this gift for you? It's because there's a pattern of the Great Wall on the plate. I still remember your astonished look when both of us finally made it to the highest beacon tower of the Great Wall, seeing the spectacular scene.

I hope you'll like it. Happy birthday again!

Yours,

Li Hua

第二节 (20分)

一、评分原则：

1. 本题总分为20分，按5个档次给分。
2. 评分时，先根据文章的内容和语言质量初步确定其档次，然后以该档次的要求来衡量，确定或调整档次，最后给分。
3. 评分时应考虑：内容要点的完整性、上下文的连贯、词汇和句式的多样性及语言的准确性。
4. 拼写、标点符号或书写影响内容表达时，应视其影响程度予以考虑。英、美拼写及词汇用法均可接受。
5. 词数少于60，从总分中减去1分。

二、内容要点：

- | | |
|-------|-------|
| 1. 讨论 | 2. 购物 |
| 3. 布置 | 4. 赞扬 |

三、各档次的给分范围和要求：

第一档 (18分~20分)	完全完成了试题规定的任务。 • 覆盖了所有内容要点； • 运用了多样的句式和丰富的词汇； • 语法或用词方面有个别错误，但为尽可能表达丰富的内容所致；体现了较强的语言运用能力； • 有效地使用了语句间的连接成分，所写内容连贯、结构紧凑，完全达到了预期的写作目的。
第二档 (15分~17分)	完全完成了试题规定的任务。 • 覆盖了所有内容要点； • 运用的句式和词汇能满足任务要求； • 语法和用词基本准确，少许错误主要为尽可能表达丰富的内容所致； • 使用了简单的语句间连接成分，所写内容连贯。 达到了预期的写作目的。
第三档 (12分~14分)	基本完成了试题规定的任务。 • 覆盖了内容要点； • 运用的句式和词汇基本满足任务要求； • 语法和用词方面有一些错误，但不影响理解。 基本达到了预期的写作目的。
第四档 (6分~11分)	未恰当完成试题规定的任务。 • 漏掉或未描述清楚主要内容； • 所用句式和词汇有限； • 语法或用词方面的错误影响了对所写内容的理解。 未能清楚地传达信息。
第五档 (1分~5分)	未完成试题规定的任务。 • 明显遗漏内容要点； • 句式单调、词汇贫乏； • 语法或用词方面错误较多，严重影响了对所写内容的理解。
0分	未能传达任何信息；所写内容与要求无关。

四、One possible version:

Preparations for New Year's Party

Last Monday, realizing the new year of 2017 was coming, some of my classmates and I came up with an idea that we should hold a party to celebrate it. Without any delay we had a heated discussion about what to prepare and put down all the things needed on a list. Right after school, we headed to the nearby supermarket for shopping. Besides the decorations, we also bought some fruit and drinks.

The day before the party, we started to decorate the classroom. While I was writing "Happy New Year" on the blackboard, my classmates put up the paper festoons and balloons, cleaned the floor, and arranged the desks and chairs. Soon, the whole classroom took on a new look. At the sight of the scene, our head teacher gave us a thumbs-up.

What a joyful party would it be? A big smile spread across our faces.

听力录音原文

Text 1

W: Oh, we are just in time. The film hasn't started yet.
M: We'd better hurry to find our seats. The lights are starting to fade.
W: Row 10, Numbers 19 and 20.

Text 2

M: I got the job!
W: Good for you! Tell me about it.
M: It's with a small moving company. They have ten trucks.
W: And what's your job?
M: Answering phones, typing letters and keeping records.
W: Sounds good. Let's celebrate and go out for dinner.

Text 3

M: Is everything ready, Jessie?
W: Not really. My partner's absent today. I have to do the work alone.
M: No. You cannot do the experiment without a partner, for safety.
W: What shall I do? Could you help me?
M: I'd like to, but I'll be out in a few minutes. I'll ask Bill to give you a hand.

Text 4

W: Let's go to the English corner this Sunday morning!
M: Oh, I'd rather not. I'm not good at speaking English, you know.
W: That's why you should go.
M: I feel nervous to speak English in front of many people.
W: If you don't practice, you'll never get better at it.
M: Maybe you're right. I'll think about it.

Text 5

M: Hi, why do you look so upset today, Mary?
W: I had a quarrel with my neighbor yesterday.
M: How come?
W: It is a long story. Basically, she thought I had laughed at her, but I didn't.
M: I know people suffer when they are misunderstood. Don't worry about it.
W: Yeah. It's so nice of you to comfort me.

Text 6

W: May I help you?
M: Yes, I'm looking for a present for a friend and I don't seem to be able to think of what to buy.
W: Oh, I see. Well, what kind of friend is it: girlfriend, classmate, old or young?
M: My old classmate. He is 18 this year, in college.
W: What price range do you have in mind?
M: 100 to 200 dollars.
W: We have some nice bags for 150.
M: No, he already has a bag.

W: A silk necktie is always a nice gift.
M: Well, I never see him wear a tie.
W: What about this belt? It's made of really good leather.
M: That's a good idea!

Text 7

W: Jack, do you see the man wearing a hat?
M: Yes, why?
W: I saw him wandering around for quite a while. He secretly stares at everyone passing by, especially their backpacks. I think he's a thief.
M: You think so? He doesn't look like a thief.
W: Because he doesn't write "a thief" on his hat. Look! He's following a girl with a red bag.
M: Yes, he's trying to reach into the bag. You're right. He IS a thief. Let's go and stop him.
W: I think we must call the police first.
M: There's a policeman over there! Sir, he's a thief! Catch him!

Text 8

M: I'm thinking about getting a pet, but I'm really not sure what animal would be suitable. Could you give me some advice?
W: Certainly! The first thing is to be honest about how much time you can devote to your pet. Dogs are very demanding. You need to take them for walks and they love to play. Cats, on the other hand, are more independent.
M: I'm fairly busy, so I really need an animal that doesn't need much care. Actually, I'd like a pet that's a little unusual. I don't really want a typical pet, like a cat or dog. Do you have any suggestions?
W: Unusual pets are often more expensive to keep. Is that a problem?
M: Well, that could be. Actually, I don't want a pet that could be dangerous, like a spider or snake.
W: Then I'd recommend insects. You can get them from your garden.

Text 9

M: Are you a morning person or an evening person? When do you work best? For me the answer is easy. I work best in the morning. All my creative work is done before lunchtime. I get up at about eight, and then have breakfast. I listen to the radio a bit, and read the paper. And then I start to work. Usually I work from nine thirty until twelve but after that I'm useless. On a good day I write fifteen hundred words or more, sometimes two thousand words, in the morning. Then after lunch I go for a walk, or read. In the evening I like to relax, go to the pub or go out and meet people. If you're a writer, you need self-discipline. You should manage your time, so you don't get too tired.

Text 10

M: Good morning, Miss, I rented a car online a couple of days ago. I am here to pick up the car. Here's my driver's license.
W: Thank you, wait a moment please. I'll look it up for you. Fred Cordell from New York, license number, B1649-7273-3640-9. So you booked a Toyota 86.
M: Yes, that is right.
W: You rented it from January 21st to 24th and planned to return it at Boston Logan International

Airport. Right?
M: Yes, that is correct.
W: I am sorry, Mr. Cordell, the car is not here at this time. Someone was supposed to return it yesterday, but hasn't.
M: What? How could that have happened?
W: The person who rented the Toyota will return it tomorrow.
M: I need a car today anyway.
W: Let me see what we have... We have a Ford Explorer. Is that OK for you?
M: Yes, that's OK. But isn't the rental fee higher?
W: No, we will only charge you the same because it is our fault. So, Mr. Cordell, you need to pay 72 dollars each day.
M: That's a good bargain. I will take it.
W: OK. Let me write it down: F-O-R-D E-X-P-L-O-R-E-R. And can you fill the fuel tank when you return the car?
M: Yes. Sure!
W: OK, we will bring the car to you right now.
M: Thank you.
W: Thank you, sir, and we are sorry for the problem. Have a safe trip.



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