

英语·答案

听力原文

Text 1

M: This game is so exciting. What's the time?

W: It's 2:40 p. m. There are only 30 minutes before it's finished.

Text 2

W: What would you like for supper, John? Would you like roast beef?

M: Oh, no. I don't like it. I spent the whole day at the beach, so all I want now is something icy or frozen.

Text 3

M: May I help you with something?

W: I want to open a checking account and a savings account.

M: To open these accounts, you will need to make a deposit of at least \$50.

Text 4

M: Hey, I just signed up for an activity. Do you want to join me? I promise it's nothing too difficult.

W: I highly doubt it. Last time you said the same thing, and it turned out to be a marathon.

Text 5

W: Do you still have that book I lent you?

M: It's just here. I'm still partway through reading it. Normally I read science fiction or adventure novels but this is fascinating!

W: I'm glad you like it. I'm not a fan of detective stories but I thought it was great.

Text 6

W: Hi, I'm Shelley. You're Jack, right?

M: Yes.

W: I heard something about you from my new friend Mary 3 days ago. She said you're handsome and have a good sense of humor.

M: Really? I'm really shy and a little nervous when I'm talking to a stranger.

W: So are you nervous now?

M: Yes, a little bit. I haven't seen you before. Do you live here?

W: Yes. But I moved here just about two months ago. So I don't really know many people here.

M: I'm sure you'll make many friends here soon.

W: Thanks.

Text 7

M: Now we only have four days of classes every week, so we have more spare time than before.

W: How do you spend your spare time, Bill?

M: I have much interest in playing the piano and I continue to practise playing it.

W: Do you often go to a concert?

M: Yes, my major purpose is to learn from others.

W: Do you like classical music or pop?

M: I like both. How do you spend your spare time then, Maria?

W: Playing the guitar is my favorite activity.

M: Our hobbies are both about music. I hope we can often exchange experience together.

W: So do I, but I'm weak in the theory of music.

M: Me, too. Would you like to go with me to my aunt's? She's a professor of music.

W: I'm glad to go with you. I would ask her for her advice.

Text 8

W: What are you wearing?

M: A Fitbit. It's a watch that helps me keep track of my health.

W: How accurate do you think it actually is?

M: I'm not sure. I read a study recently that said the Fitbit's heart rate monitor doesn't do a great job at measuring your heartbeat during physical activity. It gives a higher reading than it should.

W: Oh, I thought it would have been the other way around.

M: Me too. Of course, Fitbit was very upset by the study and said it wasn't true.

W: Well, a study like that will probably hurt its business.

M: Well, their products are very popular, so people will still most likely buy them.

W: Isn't it uncomfortable to wear?

M: No, not at all.

W: Maybe I should get one.

M: You should. I really like mine. There are many different kinds you can choose from. They're expensive, but I think they're a good value.

Text 9

M: Good evening, everybody. Today we are going to talk about saving money. Many of us have to save money, but different people save money in different ways. Now we are going to talk to Jennifer to see what she does. Hi, Jennifer, do you try to save money?

W: Sure. I'm a housewife, so I have to save money as much as possible.

M: And how do you save? Can you tell us something about it?

W: Well, I try not to shop in department stores or supermarkets except when things are on sale. I never pay full prices. I really like shopping in outdoor markets, and I can usually find some real bargains there.

M: Great! That's a good idea.

W: And also my husband and I don't own a car. If we need one for a weekend, we just rent one. We can't really afford to buy a used one.

M: I see.

W: And the best way to save money is not to pay people to fix things for you.

M: Sorry, I can't understand that. What do you mean, Jennifer?

W: Well, my husband often tries to repair things around the house. We can save a lot of money that way.

M: Well, thank you very much, Jennifer.

Text 10

W: Bad news for the delivery guys; delivery men bringing items to home may become a thing of the past one day. A

robot that can drive itself on sidewalks to make door-to-door deliveries is going to be tried out in London and some U. S. cities in the coming months. Its developer said the unnamed robot would be practical, safe and environmentally friendly. You would place an order online as usual, but you would get it from a robot. You can use a smart phone app to decide when you want deliveries to arrive. You must be thinking about thieves, aren't you? The robot has nine cameras and GPS. There's an operator who can actually talk to the people around the robot. I just can't wait to make an order and want more contact with the robot than the package itself. It might be dead true that delivery guys have to start thinking about finding a new job very soon.

(共 20 小题;每小题 1.5 分,满分 30 分)

1—5 CCBBA 6—10 ACCAB 11—15 BBACB 16—20 BAAAC

(共 20 小题;每小题 2.5 分,满分 50 分)

文章大意:本文是一篇应用文。主要介绍了 2023 年伦敦最值得一看的展览。

21. 答案 A

命题透析 细节理解题。

思路点拨 根据第二个小标题下面的“*This annual festival is back in bloom(开花), this time inspired by the beauty and biodiversity of Cameroon.*”可知,这个节日是一年一次的。

22. 答案 C

命题透析 细节理解题。

思路点拨 根据第三个小标题下面的“*Well, now's the time to let the most important women of the movement take the limelight in an exhibition that includes works by American artists such as Lee Krasner and Helen Frankenthaler...*”和“*9 February—7 May*”可知答案。

23. 答案 B

命题透析 细节理解题。

思路点拨 根据最后一个小标题下面的“*Neel went against the popular grain by painting figures when abstract works were most popular, and she painted subjects that other artists ignored*”可知,Alice Neel 不追随潮流。

文章大意:本文是一篇记叙文。作者讲述了他对航海的热爱。

24. 答案 B

命题透析 细节理解题。

思路点拨 根据第一段的“*My father liked sailing and built them. My older sister and I were stuffed into a car nearly every summer weekend until my late teens to make the trip from northeast Indiana to the south shore of Lake Erie in Ohio... through the week*”可知答案。

25. 答案 A

命题透析 推理判断题。

思路点拨 根据第二段的“*As a kid, I read the adventures of Robin Lee Graham, a traveller exploring the sea alone, in the pages of National Geographic and, later, in Graham's book, Dove.*”可推断这本书与海上探索有关。

26. 答案 B

命题透析 细节理解题。

思路点拨 根据最后一段的“*But boats are expensive and time-consuming. After returning from the Caribbean a few years ago, we decided to sell Symbiosis, resolving instead to sail only 'other people's boats'.*”可知,Symbiosis 是昂贵的,也是耗时的。

27. 答案 A

命题透析 推理判断题。

思路点拨 本文通过记叙作者的过往,展示作者对航海的热爱。

文章大意:本文是一篇议论文。随着海报在当今青少年中的流行程度下降,作者对这种标志性的装饰进行了反思。

28. 答案 D

命题透析 细节理解题。

思路点拨 根据第一段的“The simplest argument is that it allows children and teens to match their bedroom to their personality. Adolescence is a time when we long for independence and a voice, and posters allow that freedom.”可知,青少年喜欢海报是因为他们觉得这是自由和个性的象征。

29. 答案 B

命题透析 词义猜测题。

思路点拨 根据第二段的“Buying magazines with pin-ups of your favourite celebrities is a more affordable and less time-consuming alternative to decorating a bedroom and, once a fashion passes, posters can easily be taken down.”可知,此句意为:海报作为装饰的第一次尝试的另一个优势是它们的短暂性。

30. 答案 C

命题透析 推理判断题。

思路点拨 根据第四段的“Research conducted by George Home/Asda in 2017 showed just 7 percent of teens had posters on their walls compared to 78 percent in the 1990s”可推断,海报在当今青少年中的流行度急剧下降。

31. 答案 A

命题透析 细节理解题。

思路点拨 根据最后一段的“perhaps the poster will enjoy a rebirth in popularity, who knows? As someone who found so much joy in the posters that decorated their walls, I really do hope so.”可知,作者希望这种海报重新流行起来。

文章大意:本文是一篇说明文。ChatGPT 是最近推出的新一代人工智能系统,功能强大,但是美国纽约市的一些学校决定在学校设备和网络上限制 ChatGPT,因为学生可能使用它作弊。

32. 答案 B

命题透析 细节理解题。

思路点拨 根据第一段的“Ask the new artificial intelligence(AI) tool ChatGPT to write an essay about the cause of the American Civil War and you can watch it produce a persuasive term paper in a matter of seconds that has even been able to pass school exams.”可知答案。

33. 答案 C

命题透析 细节理解题。

思路点拨 根据第二段的“‘But unlike previous models of so-called ‘large language models’, such as OpenAI’s GPT-3, launched in 2020, the ChatGPT tool is available to anyone with an Internet connection for free and designed to be more user-friendly.’”可知,ChatGPT 与 GPT-3 的不同之处在于 ChatGPT 面向任何人都是免费的。

34. 答案 D

命题透析 推理判断题。

思路点拨 根据最后一段中 Jenna 所说的话的“While the tool may be able to provide quick and easy answers to questions, it does not build critical-thinking and problem-solving skills, which are essential for academic and lifelong success”可推断,Jenna 对学生使用 ChatGPT 持否定态度。

35. 答案 C

命题透析 标题归纳题。

思路点拨 通读文章可知,本文主要讲述什么是 ChatGPT 以及教育界对它的反应。

(共 15 小题;每小题 1 分,满分 15 分)

文章大意:本文是一篇记叙文。作者通过亲身经历,了解到了给予和分享的真正含义:给予和分享我们所拥有的东西,而不是我们没有用的东西。

41. 答案 C

命题透析 考查名词。

思路点拨 一条用过的广告横幅松松垮垮地挂在他的腰间,是他唯一在恶劣天气中的保护物。

42. 答案 D

命题透析 考查形容词。

思路点拨 “我们”试图问他几个问题,但他没有表现出听到或理解“我们”的迹象,这说明他可能没有正常的精神功能。

43. 答案 C

命题透析 考查名词。

思路点拨 参见上题解析。

44. 答案 A

命题透析 考查动词。

思路点拨 “我”的妻子建议:“他看起来饿了。我们给他买条面包吧”。

45. 答案 D

命题透析 考查形容词。

思路点拨 当“我们”回来时,他不在那里。失望之余,“我们”决定回家,不知道该怎么处理这条面包。

46. 答案 A

命题透析 考查动词。

思路点拨 “我们”刚走了 100 米,就发现了他。

47. 答案 C

命题透析 考查动词。

思路点拨 令人惊讶的是,这些家庭成员似乎都不介意他的存在。

48. 答案 B

命题透析 考查动词。

思路点拨 “我们”出于好奇停下摩托车来观察这个情况。

49. 答案 A

命题透析 考查动词。

思路点拨 当时是晚餐时间,一家人聚集在一个火堆旁。

50. 答案 C

命题透析 考查介词短语。

思路点拨 甚至在她烤更多的食物时,这位女士还时不时地关注着这个陌生人,确保他的盘子没有空。

51. 答案 D

命题透析 考查形容词。

思路点拨 参见上题解析。

52. 答案 B

命题透析 考查形容词。

思路点拨 根据下文的“because they were the people who had no roof over their heads”可知,这个家庭并不富裕。

53. 答案 A

命题透析 考查名词。

思路点拨 他们分享了他们所拥有的东西,而不是他们没有用的东西。

54. 答案 D

命题透析 考查动词短语。

思路点拨 带着内疚,“我们”把面包放在那个人身边,然后骑车离开,但是在“我们”学到了给予和分享的真实含义之后。

55. 答案 B

命题透析 考查动词。

思路点拨 参见上题解析。

(共 10 小题;每小题 1.5 分,满分 15 分)

文章大意:本文是一篇报道。主要介绍了《中国了不起的十年》比赛的颁奖仪式及其意义。

56. 答案 was held

命题透析 考查动词时态及语态。

思路点拨 分析句子结构可知,此处缺谓语动词,且与主语 The awards ceremony 之间为逻辑上的动宾关系,故使用其被动形式;根据下文可知,颁奖仪式已经举行,为过去发生的事情;主语为单数形式,故填 was held。

57. 答案 organized

命题透析 考查非谓语动词。

思路点拨 分析句子结构可知,此处为非谓语形式,动词与被修饰词 event 为逻辑上的动宾关系,故使用过去分词形式作后置定语。

58. 答案 in

命题透析 考查介词。

思路点拨 in + 某种语言“用某种语言”。

59. 答案 reliable

命题透析 考查词性转换。

思路点拨 此处 reliable 与 admirable 及 respectable 并列作定语修饰名词 image, 应使用其形容词形式。

60. 答案 witnesses

命题透析 考查名词单复数。

思路点拨 此处 witness 为名词,表示“见证者”,为可数名词,此处无范围限制,应使用复数形式。

61. 答案 and

命题透析 考查连词。

思路点拨 句意为:作者们是新时代中国发展的见证者和记录者,其中相当一部分人也是过去十年发展的参与者。

62. 答案 their

命题透析 考查代词。

思路点拨 修饰名词 home countries 应使用形容词性物主代词。

63. 答案 an

命题透析 考查冠词。

思路点拨 此处表示泛指一个,被修饰词为以元音音素开头的单数名词,应使用不定冠词 an。

64. 答案 who/that

命题透析 考查定语从句。

思路点拨 分析句子结构可知,此处为限制性定语从句,先行词为 scholar,故用 who/that 引导,且在从句中作主语。

65. 答案 involving

命题透析 考查非谓语动词。

思路点拨 分析句子结构可知,此处为非谓语形式,名词 training project 与动词 involve 为逻辑上的主谓关系,故使用其现在分词形式。

写作第一节(满分 15 分)

One possible version:

Dear Mr Smith,

I'm Li Hua. I'm writing to ask you to help me with an article which I wrote for *Language Learning Tips*, a popular column of our school's English website.

The article titled *Body Language in Different Cultures* includes two parts, the first of which covers the importance of body language in daily communication. The other part provides several body gestures in different cultures. Would you please spare some time to look through the article attached to the e-mail and polish it?

I'd appreciate it very much if you could give me a hand. Looking forward to your early reply.

Yours sincerely,

Li Hua

评分原则

1. 本题总分为 15 分,按 5 个档次给分。
2. 评分时,先根据文章的内容和语言初步确定其所属档次,然后以该档次的要求来衡量,确定或调整档次,最后给分。
3. 词数少于 60 和多于 100 的,从总分中减去 2 分。
4. 评分时,应注意的主要内容为:内容要点、应用词汇和语法结构的丰富性和准确性、上下文的连贯性及语言的得体性。
5. 拼写与标点符号是语言准确性的一个方面,评分时,应视其对交际的影响程度予以考虑。英、美拼写及词汇用法均可接受。
6. 如书写较差,以至影响交际,将分数降低一个档次。
7. 内容要点可用不同方式表达,对紧扣主题的适当发挥不予扣分。

【各档次的给分范围和要求】

第五档:(13—15 分)

1. 完全完成了试题规定的任务。
2. 覆盖所有内容要点。
3. 应用了较多的语法结构和词汇。
4. 语法结构或词汇方面有些许错误,但为尽力使用较复杂结构或较高级词汇所致;具备较强的语言运用能力。
5. 有效地使用了语句间的连接成分,使全文结构紧凑。
6. 完全达到了预期的写作目的。

第四档:(10—12 分)

1. 完全完成了试题规定的任务。
2. 虽漏掉 1、2 个次重点,但覆盖所有主要内容。
3. 应用的语法结构和词汇能满足任务的要求。
4. 语法结构或词汇方面应用基本准确,些许错误主要是因尝试较复杂语法结构或词汇所致。

5. 应用简单的语句间的连接成分,使全文结构紧凑。

6. 达到了预期的写作目的。

第三档:(7—9分)

1. 基本完成了试题规定的任务。

2. 虽漏掉一些内容,但覆盖所有主要内容。

3. 应用的语法结构和词汇能满足任务的要求。

4. 有一些语法结构或词汇方面的错误,但不影响理解。

5. 应用简单的语句间的连接成分,使全文内容连贯。

6. 整体而言,基本达到了预期的写作目的。

第二档:(4—6分)

1. 未恰当完成试题规定的任务。

2. 漏掉或未描述清楚一些主要内容,写了一些无关内容。

3. 语法结构单调、词汇知识有限。

4. 有一些语法结构或词汇方面的错误,影响了对写作内容的理解。

5. 较少使用语句间的连接成分,内容缺少连贯性。

6. 信息未能清楚地传达给读者。

第一档:(1—3分)

1. 未完成试题规定的任务。

2. 明显遗漏主要内容,写了一些无关内容,原因可能是未理解试题要求。

3. 语法结构单调、词汇知识有限。

4. 较多语法结构或词汇方面的错误,影响对写作内容的理解。

5. 缺乏语句间的连接成分,内容不连贯。

6. 信息未能传达给读者。

不得分:(0分)

未能传达给读者任何信息;内容太少,无法评判;所写内容均与所要求内容无关或所写内容无法看清。

写作第二节(满分25分)

One possible version:

Moments later, Richard returned with a long jungle vine (藤蔓) tied around his waist. He dived into the river and swam toward them. The current was stronger than he had expected, and since the water was muddy, he could not see clearly. But he kept going, swimming through the fierce water. "Give me your hand," he told the girl. She was terrified because the waterfall was just a few meters away from her. The girl didn't know how to swim. She threw herself into the water and moved toward Richard with her dog, grabbing his hand. Finally, they made it to the shore.

Richard was glad that he had saved them in time and then asked how the girl got there. The girl told him that she was Sandy. She and her dog, Simba, were playing on the road when Simba got mad suddenly and ran away. She was scared he would go missing, so she followed him on her bike to catch him. Somehow, Simba was drowning in the river, and she jumped in to save him. But she didn't know how to swim. Just as she was struggling, Richard showed up and saved her. Sandy had nothing to give Richard to show her thanks but the bottle of water, but she didn't know how much it meant to Richard.

评分原则

1. 本题总分为25分,按5个档次给分。

2. 评分时,先根据所续写短文的内容和语言初步确定其所属档次,然后以该档次的要求来衡量、确定或调整档次,

最后给分。

3. 词数少于 130 的,从总分中减去 2 分。

4. 评分时,应主要从以下四个方面考虑:

- (1) 与所给短文及段落开头语的衔接程度;
- (2) 内容的丰富性;
- (3) 应用语法结构和词汇的丰富性和准确性;
- (4) 上下文的连贯性。

5. 拼写与标点符号是语言准确性的一个重要方面,评分时,应视其对交际的影响程度予以考虑。

6. 如书写较差以致影响交际,可将分数降低一个档次。

【各档次的给分范围和要求】

第五档:(21—25 分)

1. 与所给短文融洽度高,与所提供各段落开头语衔接合理。
2. 所使用语法结构和词汇丰富、准确,可能有些许错误,但完全不影响意义表达。
3. 有效地使用了语句间的连接成分,使所续写短文结构紧凑。

第四档:(16—20 分)

1. 与所给短文融洽度较高,与所提供各段落开头语衔接较为合理。
2. 所使用语法结构和词汇较为丰富、准确,可能有些许错误,但不影响意义表达。
3. 比较有效地使用了语句间的连接成分,使所续写短文结构紧凑。

第三档:(11—15 分)

1. 与所给短文关系较为密切,与所提供各段落开头语有一定程度的衔接。
2. 应用的语法结构和词汇能满足任务的要求,虽有一些错误,但不影响意义表达。
3. 应用简单的语句间连接成分,使全文内容连贯。

第二档:(6—10 分)

1. 与所给短文有一定的关系,与所提供各段落开头语有一定程度的衔接。
2. 语法结构单调,词汇项目有限,有些语法结构和词汇方面的错误,影响了意义的表达。
3. 较少使用语句间的连接成分,全文内容缺少连贯性。

第一档:(1—5 分)

1. 与所提供短文和开头语的衔接较差。
2. 语法结构单调,词汇项目很有限,有较多语法结构和词汇方面的错误,严重影响了意义的表达。
3. 缺乏语句间的连接成分,全文内容不连贯。

不得分:(0 分)

白卷、内容太少无法评判或所写内容与所提供内容无关。

关于我们

北京高考在线创办于 2014 年，隶属于北京太星网络科技有限公司，是北京地区极具影响力的中学升学服务平台。主营业务涵盖：北京新高考、高中生涯规划、志愿填报、强基计划、综合评价招生和学科竞赛等。

北京高考在线旗下拥有网站门户、微信公众平台等全媒体矩阵生态平台。平台活跃用户 40W+，网站年度流量数千万量级。用户群体立足于北京，辐射全国 31 省市。

北京高考在线平台一直秉承 “精益求精、专业严谨” 的建设理念，不断探索 “K12 教育+互联网+大数据” 的运营模式，尝试基于大数据理论为广大中学和家长提供新鲜的高考资讯、专业的高考政策解读、科学的升学规划等，为广大高校、中学和教科研单位提供 “衔接和桥梁纽带” 作用。

平台自创办以来，为众多重点大学发现和推荐优秀生源，和北京近百所中学达成合作关系，累计举办线上线下升学公益讲座数百场，帮助数十万考生顺利通过考入理想大学，在家长、考生、中学和社会各界具有广泛的口碑影响力

未来，北京高考在线平台将立足于北京新高考改革，基于对北京高考政策研究及北京高校资源优势，更好的服务全国高中家长和学生。



微信搜一搜

北京高考资讯