

2023年普通高等学校招生全国统一考试模拟测试(一)

英语

本试卷共10页,满分120分。考试用时120分钟。

- 注意事项:**
1. 答卷前,考生务必将自己所在的市(县、区)、学校、班级、姓名、考场号、座位号和考生号填写在答题卡上,将条形码横贴在每张答题卡右上角“条形码粘贴处”。
  2. 作答选择题时,选出每小题答案后,用2B铅笔在答题卡上将对应题目选项的答案信息点涂黑;如需改动,用橡皮擦干净后,再选涂其他答案。答案不能答在试卷上。
  3. 非选择题必须用黑色字迹的钢笔或签字笔作答,答案必须写在答题卡各题目指定区域内相应位置上;如需改动,先画掉原来的答案,然后再写上新答案;不准使用铅笔和涂改液。不按以上要求作答无效。
  4. 考生必须保证答题卡的整洁。考试结束后,将试卷和答题卡一并交回。

第二部分 阅读(共两节,满分50分)

第一节(共15小题;每小题2.5分,满分37.5分)

阅读下列短文,从每题所给的A、B、C、D四个选项中选出最佳选项。

A

Check out what's coming soon, and what's in development. Playbill will update these listings when new information is made available.

*THE COLLABORATION* at Samuel J. Friedman Theatre

The play tells a true story in New York. Fifty-six-year-old Warhol's star is falling. Jean is the new wonder-kid taking the art world by storm. When Jean agrees to work together with Warhol on a new exhibition, it soon becomes the talk of the city. The two artists set foot on a shared journey, both artistic and deeply personal, which redraws both their worlds.

*ALMOST FAMOUS* at Bernard B. Jacobs Theatre

Based on the 2,000 film of the same name, the musical features Pulitzer winner Kitt and a book by Crowe, who earned an Oscar award for penning the original film based on his own teenage experience. The coming-of-age story tracks a 15-year-old music fan named William who follows the emerging band Stillwater on tour.

*THE PIANO LESSON* at Ethel Barrymore Theatre

The play is the fourth in Wilson's Century Cycle, which digs into the Black experience in every decade of the 20th century. Set in Pittsburgh's Hill District in 1936,



fish) in the world, said Sara Wolman, a former park keeper. Salmon in the Pacific Northwest are suffering from overfishing, dam construction and warming rivers due to climate change. Luckily, Brooks River, which Katmai's bears like to fish in, has been free from these threats so far.

Fat Bear Week has spread like viruses. Fans and creators say it's because it shows a conservation success story. For one week, people don't have to focus on climate change or habitat loss. "Maybe things aren't super great all the time in the world," said Felicia Jimenez, who is a current Katmai keeper. "But there are some really fat bears in Alaska."

24. Why was Bear 747 the winner?  
A. It was the heaviest.  
B. It was the most famous.  
C. It gained the most pounds.  
D. It presented the best photos.
25. What is the purpose of paragraph 2?  
A. To praise Mike Fitz for his work.  
B. To review the history of the event.  
C. To show the popularity of fat bears.  
D. To explain the role of live webcams.
26. What can we learn about Katmai's bears?  
A. They bring tourists to the park.  
B. They have a stable food source.  
C. They remain difficult to be seen.  
D. They face a population decline.
27. Which can be the best title for the text?  
A. Fat Bear Week; Conservation Is Joyful  
B. Brown Bears; Winter Survival Is Crucial  
C. Bear 747; A Fat Yet Healthy Champion  
D. Katmai's Bears; A Special Beauty Contest

### C

A new study has found that a child's reading speed can be improved by simply increasing the space between letters within a piece of text. The research, led by Dr Steven Stagg of Anglia Ruskin University (ARU), examined the benefits of letter spacing and coloured overlays (颜色标注) among children.

Two groups of children, dyslexic (有阅读障碍的) and non-dyslexic children, were asked to read four texts with either standard or extra-large letter spacing, both with and without a coloured overlay. They were instructed to read the text out loud while being recorded. The recording was used to measure the number of errors they made — specifically missed words, added words, wrong words, and pronunciation — as well as the participants' reading time.

The study discovered that text with increased space between letters provided a benefit for both groups. On average, the dyslexia group showed a 13% increase in reading speed, while the group of non-dyslexic children showed a 5% increase. In addition to improving reading speed, it also resulted in a significant decline in the number of words missed by the children with dyslexia. However, the study found that coloured overlays had no significant impact on reading speed or the reduction of errors for either group.

Dr Stagg, Senior Lecturer in Psychology at ARU, said: "We believe extra-large letter spacing works by reducing what is known as the 'crowding effect', which can hamper the recognition of letters and reduce reading speed."

"Our findings strongly suggest that teachers can be confident that all children would be helped by increased letter spacing in reading materials," Dr Stagg added. "While we found that coloured overlays provided little benefit, we suggest children should be encouraged to use overlays if they find these help their reading. Coloured overlays may not increase reading speeds, but they may extend reading stamina (持久力). Previous research suggests their benefits may not become apparent if reading time is less than 10 minutes and the short reading duration of the tests in our study may have put coloured overlays at a disadvantage."

28. Which of the following best describes the research process in paragraph 2?
- A. Illustrate, group and report.  
B. Read, instruct and measure.  
C. Question, assume and prove.  
D. Categorize, record and count.
29. What can we learn about increased letter spacing from paragraph 3?
- A. It reduces reading errors.  
B. It sharpens reading skills.  
C. It arouses reading interest.  
D. It enhances reading comprehension.
30. What does the underlined word "hamper" in paragraph 4 probably mean?
- A. Obtain.      B. Prevent.      C. Change.      D. Involve.
31. What can be inferred about coloured overlays from paragraph 5?
- A. They might not have been evaluated fairly.  
B. They might not be recommended by experts.  
C. They might work better in short reading.  
D. They might have some disadvantages.

## D

Like any doctor, Jacques Fellay wants to give his patients the best cure. Hidden inside our bodies are genetic (基因的) markers that can tell him which patients could probably have diseases such as AIDS and provide early treatments. However, there are worries for Fellay; they contain sensitive details that could lead to embarrassment, discrimination or even worse.

A new kind of encryption, fully homomorphic encryption (FHE) (全同态加密), is making it possible for data users to run multiple operations on genetic data without seeing the contents. This can help end big data's privacy problem, and Fellay's patients can be some of the first to benefit.

In 1978, the concept of homomorphic encryption (HE) was firstly proposed. According to it, one could encrypt and share data with others, who could analyze and perform calculations on the data with no idea what it means. After getting the data back, the data user could simply arrive at the result using the secret key and it will make total sense.

In 2009, Craig Gentry firstly provided a workable FHE program. Like HE, it rests on a mathematical idea called a homomorphism, which mostly relies on using algebra (代数) to map data from one form to another without changing its underlying structure. However, it supports multiple operations on encrypted data, rather than only one calculation in HE.

Later, Gentry went on to work at IBM, which now has complicated FHE tools to run encrypted data. In the medical field, for example, it detected signs of COVID-19 infection by applying FHE to analyze the encrypted CT scans of more than 1,500 people's lungs. In a paper published in October 2021, the team used FHE to collect data from multiple sources and predicted the effect of cancer treatments or the process of HIV infection, as in Fellay's case.

Workable, but still slow: calculations on the FHE-encrypted data could take millions of times longer than those on raw data. But, as Goldwasser says, "If you believe that security is not a plus, but it's a must," she says, "then in some sense there is no overhead."

32. What is Fellay concerned about?

- A. Serious diseases.
- B. Sensitive patients.

- C. The safety of personal data.  
D. The lack of genetic information.
33. In what way is FHE different from HE?  
A. It speeds up the analyses.  
B. It allows more calculations.  
C. It prevents direct access to data.  
D. It depends on the use of algebra.
34. What is Goldwasser's attitude towards FHE?  
A. Contradictory.      B. Unclear.      C. Favorable.      D. Intolerant.
35. What is the main idea of the text?  
A. FHE protects privacy in the big data era.  
B. FHE opens a new world for medical workers.  
C. Gentry proposed a new encryption technology.  
D. Homomorphic encryption developed over time.

第二节（共5小题；每小题2.5分，满分12.5分）

阅读下面短文，从短文后的选项选出可以填入空白处的最佳选项。选项中有两项为多余选项。

### How *Star Wars* Changed Movie-making Forever

"May the force be with you!" If you are a *Star Wars* fan, then you have probably heard this phrase many times. 36\_\_ So many characters, devices, and phrases from the movie have become well-known. But you might be surprised to find out how much this movie has changed how movies are made.

"A long time ago in a galaxy far, far away..." is how *Star Wars* begins. Its plot was not ground-breaking. 37\_\_ The story was typical science fiction with lots of drama, traditional characters and good battling evil, in space and in hand-to-hand fight.

It was the special effects that made *Star Wars* stand out from other movies. People still talk about the light swords (剑) that could cut, burn and melt through most substances. Spaceships sped through space and landed on huge, realistic-looking space stations. 38\_\_ When *Star Wars* first came out in 1977, most movie theaters were stand-alone buildings, with just one movie screen. Using the money *Star Wars* had made for them, movie-theater owners built more theaters, leading to the multiplexes (多影厅影院) that are common today.

Theaters needed more movies to show on all the additional movie screens and in all the new multiplexes. So new movie companies sprang up, including small ones creating

experimental movies. 39 Some of the methods became popular and others failed. But, thanks to *Star Wars*, people got to see new types of movies.

40 There had been movie continuations previously, but they were often just poor imitations of the first movie. The *Star Wars* movies were all popular. There have been two trilogies (三部曲) so far, with more planned.

- A. They tried out new techniques.
- B. In fact, it was quite old-fashioned.
- C. Moviegoers had never seen anything like it.
- D. Thus, audience began to enjoy science fiction movies there.
- E. *Star Wars* was the first really successful movie trilogy in history.
- F. If you are not a fan, you are still likely familiar with these words.
- G. If you are a movie maker, you may be inspired by this classic film.

### 第三部分 语言运用 (共两节, 满分 30 分)

#### 第一节 (共 15 小题; 每小题 1 分, 满分 15 分)

阅读下面短文, 从每题所给的 A、B、C、D 四个选项中选出可以填入空白处的最佳选项。

In many ways, Gitanjali Rao is an ordinary 11-year-old, lively and chatty, yet her scientific spirit makes a huge difference. Last month, she 41 the top prize at the Discovery Education 3M Young Scientist Challenge for her invention.

What 42 Gitanjali's work was that her city faced a water emergency with too much lead in its water. "The idea didn't 43 to me until I saw my parents try to do water tests. The test strips may show inaccurate results, which weren't very 44." She recalls. She then searched for suitable materials with continued efforts and 45 found that carbon nanotube (纳米管) sensors can be used to sense chemicals. Gitanjali 46 to build a small blue housing using the 3-D printer at her school with computer chips and a battery inside. A free app, which Gitanjali designed under 47 from her computer science teacher, gives instant 48 and sends the data to a linked phone through an attached device.

The process of designing her project wasn't always 49, though. Kathleen Shafer, a scientist paired with Gitanjali as her teacher in summer, 50 along the way. In the award ceremony, Gitanjali also 51 her parents with constant support and 52 to try "crazy ideas". Gitanjali received \$25,000 to further develop her program along with the great 53 of winning the contest. According to Shafer, who 54

Gitanjali, "she shows a lot of motivation to solve \_\_ 55 \_\_ issues through science"

- |                      |                    |                  |                     |
|----------------------|--------------------|------------------|---------------------|
| 41. A. earned        | B. designed        | C. offered       | D. made             |
| 42. A. exposed       | B. improved        | C. defined       | D. inspired         |
| 43. A. stick         | B. belong          | C. occur         | D. apply            |
| 44. A. simple        | B. reliable        | C. predictable   | D. creative         |
| 45. A. initially     | B. immediately     | C. temporarily   | D. eventually       |
| 46. A. managed       | B. promised        | C. pretended     | D. happened         |
| 47. A. observation   | B. command         | C. instruction   | D. control          |
| 48. A. access        | B. results         | C. decisions     | D. approval         |
| 49. A. optional      | B. complete        | C. continuous    | D. smooth           |
| 50. A. changed       | B. risked          | C. helped        | D. followed         |
| 51. A. stresses      | B. credits         | C. impresses     | D. provides         |
| 52. A. encouragement | B. request         | C. struggle      | D. pressure         |
| 53. A. fortune       | B. intention       | C. honor         | D. potential        |
| 54. A. keeps up with | B. gets along with | C. takes care of | D. speaks highly of |
| 55. A. commercial    | B. practical       | C. academic      | D. systematic       |

第二节 (共10小题; 每小题1.5分, 满分15分)

阅读下面短文, 在空白处填入1个适当的单词或括号内单词的正确形式。

During the summer holiday I had the chance to visit Pingtang County, Guizhou Province in southwest China. It's \_\_ 56 \_\_ experience I will never forget.

Traveling to Guizhou by high-speed rail from Beijing, I \_\_ 57 \_\_ (astonish) at the rapid change in scenery from skyscrapers to beautiful tree-filled mountains \_\_ 58 \_\_ (rest) under a clear blue sky.

Upon arrival, I visited the Pingtang International Experience Planetarium, which displays China's \_\_ 59 \_\_ (remark) achievements in science and space technology. The Five-hundred-meter Aperture Spherical radio Telescope (FAST) there is the largest one of its kind in the world. To visit FAST, visitors are not permitted \_\_ 60 \_\_ (bring) any electronic devices due to security measures. So they must record this once-in-a-lifetime moment with their hearts and minds.

\_\_ 61 \_\_ (truthful), my favorite part of the trip was my personal interaction with the local community. Following the instructions, I worked on two community farms, went hiking and swam \_\_ 62 \_\_ a fresh community river alongside fish. I was educated on the regional history of the Miao people \_\_ 63 \_\_ culture is rich in fashion, food, pottery and



music.

After this adventure, my 64 (appreciate) for Chinese culture has snowballed. While I am content living and working in Beijing, Pingtang County in Guizhou has opened my eyes to the endless positive 65 (possibility) China has to offer.

#### 第四部分 写作 (共两节, 满分 40 分)

##### 第一节 (满分 15 分)

假定你是李华, 校英语学习俱乐部负责人。你们邀请到了 Smith 教授在线作主题为 “How to Write and Enjoy Poems” 专题讲座。请你在讲座前作简要发言, 内容包括:

1. 表示感谢;
2. 相关介绍;
3. 对听众的要求。

注意:

1. 词数 80 左右;
2. 请在答题卡上的相应位置作答

Dear fellow students,

That's all, thank you.

##### 第二节 (满分 25 分)

阅读下面材料, 根据其内容和所给段落开头语续写两段, 使之构成一篇完整的短文。

Hector stood in the front of his fifth-grade classroom as one of the last two competitors in the Room Five Geography Bee. His opponent having missed the last question, it was Hector's turn. If he answered his question correctly, he would be the Room Five champion.

“Where did I put that second sheet of questions?” Mr. Adler whispered while searching through a thick pile of papers on his messy desk. Mr. Adler, though a great teacher, had a reputation of being disorganized with a long history of misplacing things. “Oh well, I apologize for the delay,” said Mr. Adler after what seemed like a long time. “Hector, please tell us the capital city of Brazil.” Hearing the question, Hector smiled.

Then, there was the answer.

Later that day in the courtyard, many classmates congratulated Hector. Wearing a proud smile, he greeted and thanked them all. Oh, the sweet taste of victory.

As it was getting late, the courtyard became deserted. But Hector still didn't want to leave. Then he saw Mr. Adler crossing the courtyard and holding a half-open bag full of papers. As he hurried past, an envelope dropped out but Mr. Adler was unaware, turned a corner and disappeared out of sight. Hector picked it up. On the envelope were the words "Fifth Grade Geography Bee Questions and Answers". Hector stared wide-eyed at the envelope. Before he even had time to reflect on the consequences, he opened it and read the questions.

As soon as Hector had done it, he knew it was the wrong choice. He'd cheated and whatever he did now, he couldn't change the fact. "What if Mr. Adler thought I stole this morning's questions too?" Hector thought. "He'd take away my Room Five victory for sure." Little did he know that one of the best days in his life would be turned into the worst so quickly. Torn by his conscience, Hector was totally at a loss what to do.

注意：

1. 续写词数应为 150 左右；
2. 请按如下格式在答题卡的相应位置作答

Before he realized it, Hector found himself standing in Mr. Adler's room.

The next day the entire school came to watch the Fifth Grade Geography Bee.

★启用前注意保密

## 2023 年普通高等学校招生全国统一考试模拟测试 (一)

### 英语参考答案

第二部分 阅读 (共两节, 满分 50 分)

第一节 (共 15 小题; 每小题 2.5 分, 满分 37.5 分)

21 - 23 DCD 24 - 27 CBBA 28 - 31 DABA 32 - 35 CBCA

第二节 (共 5 小题; 每小题 2.5 分, 满分 12.5 分)

36 - 40 FBCAE

第三部分 语言运用 (共两节, 满分 30 分)

第一节 (共 15 小题; 每小题 1 分, 满分 15 分)

41 - 45 ADCBD 46 - 50 ACBDC 51 - 55 BACDB

第二节 (共 10 小题; 每小题 1.5 分, 满分 15 分)

56. an 57. was astonished 58. resting 59. remarkable

60. to bring 61. Truthfully 62. in 63. whose

64. appreciation 65. possibilities

第四部分 写作 (共两节, 满分 40 分)

第一节 (满分 15 分)

**Possible version:**

Dear fellow students,

We feel honored, and wish to express our heartfelt appreciation to Professor Smith for his graciously agreeing to give us this online lecture on "How to Write and Enjoy Poems". So let's show our warm welcome!

Prof. Smith is a well-known poet, and he will illustrate the connotations of poems in structure, imagery, and rhyme by sharing his own poems. Thus, it is a great opportunity to improve our writing procedures and skills and I am sure it will be of significant benefit to us all.

I hope all in attendance will participate positively and follow his instructions as requested. You may also take notes if necessary. There will be a five-minute question-and-answer session following the lecture, which will allow you an opportunity to ask questions and actively participate in the discussion.

That's all, thank you.

## 第二节 (满分 25 分)

### Possible version:

Before he realized it, Hector found himself standing in Mr. Adler's room. "Hector! Come and help me look for..." "This?" Hector stopped Mr. Adler mid-sentence, holding out the open envelope. Mr. Adler's brows were smoothed but then knitted again. Before he formed questions, Hector started unbosoming his regrets. If he had waited another moment, they would have torn him into pieces. "Can I still be in the Bee?" asked Hector timidly. "Absolutely, my honest boy," Mr. Adler patted his shoulder. "I don't believe in punishing people for making the right decisions and correcting their mistakes." Immense relief washed over Hector.

The next day the entire school came to watch the Fifth Grade Geography Bee. Having been up late studying, Hector looked exhausted but extremely excited. So did all the other competitors. All the eyes fixed on the stage, Hector felt blood rushing onto his cheeks and his heart beating fast. Unfortunately, the questions Mr. Adler rewrote were so tough that he was knocked out in round three. But Hector realized to his surprise that he didn't feel bad about losing at all. Whether others knew he was smart was of no significance. He'd set out to learn everything about the world and ended up learning more about himself.

## 关于我们

北京高考在线创办于 2014 年，隶属于北京太星网络科技有限公司，是北京地区极具影响力的中学升学服务平台。主营业务涵盖：北京新高考、高中生涯规划、志愿填报、强基计划、综合评价招生和学科竞赛等。

北京高考在线旗下拥有网站门户、微信公众平台等全媒体矩阵生态平台。平台活跃用户 40W+，网站年度流量数千万量级。用户群体立足于北京，辐射全国 31 省市。

北京高考在线平台一直秉承 “精益求精、专业严谨” 的建设理念，不断探索 “K12 教育+互联网+大数据” 的运营模式，尝试基于大数据理论为广大中学和家长提供新鲜的高考资讯、专业的高考政策解读、科学的升学规划等，为广大高校、中学和教科研单位提供 “衔接和桥梁纽带” 作用。

平台自创办以来，为众多重点大学发现和推荐优秀生源，和北京近百所中学达成合作关系，累计举办线上线下升学公益讲座数百场，帮助数十万考生顺利通过考入理想大学，在家长、考生、中学和社会各界具有广泛的口碑影响力

未来，北京高考在线平台将立足于北京新高考改革，基于对北京高考政策研究及北京高校资源优势，更好的服务全国高中家长和学生。



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