

高三英语参考答案

选择题答案

第一部分 听力

- | | | | | |
|-------|-------|-------|-------|-------|
| 1. B | 2. C | 3. B | 4. A | 5. C |
| 6. C | 7. A | 8. C | 9. A | 10. C |
| 11. A | 12. C | 13. B | 14. C | 15. B |
| 16. B | 17. A | 18. A | 19. C | 20. B |

第二部分 阅读理解

第一节

- | | | | | |
|-------|-------|-------|-------|--|
| 21. B | 22. C | 23. C | | |
| 24. D | 25. B | 26. C | 27. B | |
| 28. B | 29. C | 30. B | 31. A | |
| 32. C | 33. B | 34. D | 35. A | |

第二节

- | | | | | |
|-------|-------|-------|-------|-------|
| 36. G | 37. E | 38. C | 39. A | 40. B |
|-------|-------|-------|-------|-------|

第三部分 语言知识运用

第一节

- | | | | | |
|-------|-------|-------|-------|-------|
| 41. D | 42. B | 43. A | 44. C | 45. A |
| 46. D | 47. B | 48. C | 49. C | 50. B |
| 51. A | 52. D | 53. A | 54. C | 55. B |

非选择题答案

第三部分 语言知识运用

第二节

- | | | | | |
|-----------------|-----------------|-----------------|-----------------|-------------|
| 56. which | 57. a | 58. combination | 59. generations | 60. simply |
| 61. to discover | 62. overlooking | 63. distributed | 64. as | 65. adopted |

第四部分 写作

第一节

Dear Eric,

Knowing you have a passion for volunteering, I'm writing to invite you to join the Morning Star Club.

As for major activities, we are committed to raising funds and donations for those in need. Last week, we organized an event to donate books to children in poverty-stricken mountainous areas, which is very meaningful. We also hold events in the local community to raise people's awareness of environmental protection.

If you are interested, please fill in the application form attached and send it to me. Looking forward to your participation.

Yours,
Li Hua

第二节 续写

This conflict between doing good and bad things was going on in her mind. She repeatedly balanced the comforts the money would buy against the harm of wronging Mr. Moore. Suddenly the Golden Rule "Do not do to others what you do not want others to do to you" sounded in her ears like a trumpet. Turning around as if flying from some unseen danger, the child rushed along the road until she found herself once again in front of the inn. "What do you want now?" asked the rude old man, doubtfully. He stared at Mandy as he saw the tears rolling down her cheeks.

"Sir, you paid me two hundred pounds instead of one," she handed him the extra money. "Two hundred? Did I? Let me see; well, so I did," Mr. Moore said. Realizing he had made a mistake and that Mandy was doing a good deed, Mr. Moore felt grateful to Mandy. He told Mandy to keep the extra money as a reward of her honesty. "No, sir, thank you. I do not want to keep the money that doesn't belong to me," said Mandy. Mandy returned to her humble home with a light heart. She was determined that for the future, both in great things and small, she would always remember and follow the Golden Rule.

录音原文

Text 1

W: Jonathan, are you OK? I can barely hear you.

M: I don't feel very good, Miss Green. I need to take the day off.

W: All right. I think you're supposed to see the doctor at once. Tina will fill in for you.

Text 2

W: Andy, I bought a shirt for you.

M: Thank you. I hope you kept the receipt. I've put on some weight.

Text 3

M: What are you doing?

W: I am making some lunch. We are very busy now. We have to study for exams, so I am making something very quick. It's just some meat with salad and potatoes if you look at it.

Text 4

M: Can you change the room for me? It's too noisy.

W: Sorry, we don't have any spare room today. Could you wait till tomorrow? The American People-to-People Education Delegation will be leaving tomorrow morning.

Text 5

M: It is a pity you missed the art exhibition.

W: Really?

M: Yeah. Many visitors wouldn't tear themselves away from the paintings. It is indeed a great feast of eyes. I want to visit it again.

Text 6

W: Good afternoon, Tony. How are you getting on with your project?

M: Uh, good afternoon, Professor Mueller. I've almost finished preparing my presentation for your class, but I'm not really satisfied with it. Could you give me some advice?

W: I'll be happy to. What topic did you choose?

M: It's about methods of predicting earthquakes, but so far, it's just a lot of facts and figures. How can I make it more interesting and easy to understand?

W: Maybe you could use some computer graphs and pictures to help the class make sense of your points.

Text 7

M: How was the activity holiday?

W: It really wore me out. There were many activities: climbing, walking, sailing and so on. Every day was something different, and then on the last day they gave out prizes to the best people at each activity.

M: Did you get one?

W: Yeah. I was surprised to get one. Climbing was awful—I couldn't reach the top of the wall. My team was the best at the walking, though. We were left in a place and had to find our way back. We were first because luckily I could read the map.

M: That's great! What about the sailing? Did you have a good time going sailing?

W: Yeah. I really enjoyed the sailing, even though I wasn't very good at it.

Text 8

W: David, I called your place last night. But you didn't answer the phone. Were you out?

M: Yes. I went out at six o'clock and didn't return until half past eight.

W: Did you go to a movie?

M: No. I'm a member of the Georgetown Book Club now. We meet every Thursday of the month at 7:00 pm.

W: So where do you usually meet?

M: At the Georgetown Neighborhood Library branch of DC Public Library.

W: What do you usually do?

M: We primarily discuss recent literary fiction titles and the occasional nonfiction titles. You love reading,

don't you?

W: Yes, I do. And I really want to learn more about the club. Can you tell me more about it?

M: Well, why not call Lucy at 202-727-0232? She works for the starter of the club and can give you detailed information.

W: Good idea, David.

Text 9

M: Hi, Sara. I heard that you are organizing a campaign on the 28th April on the occasion of Earth Day.

W: Yes. We called it "The Green Campaign".

M: Oh, the green! I guess this campaign is related to environment.

W: Yes, of course. All participants in the campaign will wear green because we want to tell people about the bad effects of pollution.

M: That seems great! Can you give me more details about your campaign?

W: Sure. The first day we will collect all the garbage at school. The following day we'll plant some trees. Then we will hang some posters on the school board.

M: Interesting! I'd like to help you in your campaign. I have an idea.

W: Yes, go ahead. What's it?

M: We may ask our teachers to help us in our campaign by not bringing their cars to school.

W: It's a good idea.

M: Also we may paint some paper, bottles and lamps and use them as decorations for our classrooms. I'll invite George to join us. He's ready to help, you know.

W: Wow! How great, Peter! Thank you so much for your help.

M: You're welcome.

Text 10

Hi, I'm Rick Steves. If you've been with us from the beginning, you'll know that we began our tour in Amsterdam, walked our way through Germany and Austria, down into Italy, back up through Switzerland and this week we are in Paris. We won't spend much time at the big attractions. In a tourist destination like Paris, even a new traveler knows to see the famous art museums of Paris and no one misses the Eiffel Tower. But we're going to some of the places the average tourist misses. For instance, the best view in town may not be from the top of the Eiffel Tower, but from the top of the Montparnasse Tower. The view includes the Eiffel Tower as well as everything else. It's cheaper and easier to get up here. We can join a ride on a public bus. I like the views from Line 63. Or we can cruise through Paris in one of their river tour boats. To cover more territory, traffic and streets for you, I ride the subway. Many European cities have subway systems, the one in Paris is really amazing. You can go anywhere in town for a reasonable price. And don't worry, getting lost is cheap. In fact, you could stay underground all day long on one ticket about the cost of a cup of coffee.

第二部分 阅读理解

第一节

A

本文是应用文。文章介绍几种母亲节礼物。

21. 【答案】 B

【解析】 细节理解题。根据第一个小标题 **LifeStraw Personal Water Filter** (过滤器) 可知, 折后为 \$17。故选 B。

22. 【答案】 C

【解析】 细节理解题。根据 **Alessi Apostrophe Orange Peeler** 中的 This teardrop-shaped device is designed to make it really easy to slice an orange to separate the peel from the fruit. 可知, 这是一个可以削水果皮的小工具。所以, 做水果沙拉时可能会用到。故选 C。

23. 【答案】 C

【解析】 推理判断题。根据 **Organic Dandy Instant Herbal Drink** 中的 This herbal dandelion-root mixture helped Strategist senior writer Liza Corsillo cut coffee out of her diet completely. 和 **WuFuYuan**

Tapioca Pearls, Black Sugar Flavor 中的 According to one Strategist staffer who has been drinking bubble tea(珍珠奶茶) since she was in elementary school, these pearls are the best for making bubble tea at home. 可知,它们都是与饮料相关的。故选 C。

B

本文是记叙文。文章讲述了作者从插画专业毕业后,自主择业选择当保姆,同时兼职做插画。朋友的婚礼使作者重拾专业,创办了自己的商店。

24. 【答案】 D

【解析】 细节理解题。根据第二段的“I spent two years working as a baby-sitter, doing freelance illustrations on the side.”可知,作者毕业之后选择了做保姆,并且她的副业是做插画师。故选 D。

25. 【答案】 B

【解析】 细节理解题。根据第三段中的“I couldn't think of a gift for them and really didn't have a lot of money to spare, so I used my talents to create a portrait(肖像)for them.”可知,作者没有足够的钱为朋友买礼物。故选 B。

26. 【答案】 C

【解析】 推理判断题。根据第三段最后两句“That's us! This is so beautiful!”可知,朋友们收到他们的肖像时感到喜出望外。故选 C。

27. 【答案】 B

【解析】 推理判断题。根据最后一段的“I've just started offering couple, family and pet portraits as an item on my Etsy shop.”可知,她已经有了自己的商店来售卖肖像。由此可推知,她已开始了插画师的事业。故选 B。

C

本文是说明文。文章主要介绍可以从大气中直接清除二氧化碳的技术。

28. 【答案】 B

【解析】 细节理解题。根据第一段“And, when these plants and trees die, the carbon they've stored gets released again. (而且,当这些植物和树木死亡时,它们储存的碳会再次释放出来。)”可知,植物死后,它们释放出碳,这使得空气里的碳含量增加。故选 B。

29. 【答案】 C

【解析】 推理判断题。根据第一段“That means humans need to come up with ways of removing carbon from the air and storing it. This is called Direct Air Capture(捕获)(DAC). (这意味着人类需要想出从空气中去除碳并将其储存的方法,这被称为直接空气捕获。)”可推知,Direct Air Capture 是一种对环境有益的新方法。故选 C。

30. 【答案】 B

【解析】 推理判断题。读第二、三段,比较 Heirloom 和 Graphyte 两家公司,根据第三段“The company claims the cost is merely less than \$100 to capture a ton of CO₂. (该公司声称,捕获一吨二氧化碳的成本仅不到 100 美元。)”可知,Graphyte 的优势是它以较低的成本实现了目标。故选 B。

31. 【答案】 A

【解析】 推理判断题。根据最后一段“But experts say the decision isn't to do one or the other. The world needs to end fossil fuel use and pull carbon out of the air. (但专家表示,这一决定并不是只采取其中一种行动。世界需要停止使用化石燃料,同时也要从空气中清除碳。)”可知,有必要双管齐下。故选 A。

D

本文是说明文。文章讲述了在野外的生存技能——生火。

32. 【答案】 C

【解析】 细节理解题。根据第三段的“If you haven't tried rubbing sticks together in a non-survival situation—the friction fire method using a bow drill—chances are good that you're going to burn precious calories to try but still end up cold. (如果你没有尝试过在无法生存的情况下摩擦木棍——使用弓钻摩擦取火法——那么你很可能会燃烧宝贵的卡路里去尝试,但最终还是没成功。)”可知,如果事先没有尝试过摩擦取火方法,你有可能费很大力气反而结果不成功。故选 C。

33. 【答案】 B

【解析】 词义猜测题。根据划线词后边的定语从句“which can stand thousands of strikes and can get

wet and still work.”可知,它可以承受数千次击打,而且即使湿了也能用。由此可知,划线词的意思是“耐用的”。故选 B。

34.【答案】 D

【解析】 细节理解题。根据第五段“When you need a lot of sparks, hold the rod firmly against the rock in your tinder and rub the striker back and forth to generate sparks.(当你需要大量的火花时,把金属棒紧紧地靠在火绒中的岩石上,来回摩擦撞锤以产生火花。)”可知,D项“在放入火绒里的金属棒上反复推拉撞锤”符合题意。

35.【答案】 A

【解析】 主旨大意题。通读全文,文章讲述了在野外的生存技能——生火。所以 A 项 Build a Fire in the Wild(在野外生火)适合做标题。

第二节

本文是说明文。文章讲述了如何打破取悦他人的习惯。

36.【答案】 G

【解析】 根据上文讲述取悦他人的弊端,此句应该涉及纠正取悦他人这种做法,下一句指出本文主题,即打破取悦他人的习惯的方法。由此可知,G项“认识并克服自己取悦他人的行为是至关重要的”符合题意。故选 G。

37.【答案】 E

【解析】 根据“‘That means that people will still be there for you even if you have not searched for ways to do something to please them.(这意味着,即使你没有寻找方法来做些事去取悦他们,人们仍然会在你身边。)’”可知,E项“Believe you are lovable for who you are, not what you do(相信你的可爱是因为你是谁,而不是你做了什么)”符合题意。故选 E。

38.【答案】 C

【解析】 根据上文“提醒自己,你的决定不必取悦所有人,只需要取悦自己。”和下文“如果其他人有想法,他们自己负责陈述,而不是你负责读他们的心思。”可知,C项“你没有义务去让别人开心”符合题意。故选 C。

39.【答案】 A

【解析】 根据本段第一句“如果你是一个取悦他人的人,你可能会发现很难拒绝,因为你觉得这给人一种残忍或漠不关心的印象。但这绝对不是必须的。”和下文的例子可知,本段讲述要学会拒绝他人。所以 A 项“练习说‘不’”符合题意。故选 A。

40.【答案】 B

【解析】 根据本段小标题“转向内在欣赏”可知,本段内容与内心自我赏识有关。前一句指出“取悦他人的人会寻求外界的认可”,那么本句需要纠正这种做法。所以 B 项“扭转那个做法去赞美自己”符合题意。故选 B。

第三部分 语言知识运用

第一节

本文是记叙文。文章讲述了 Katie 身患重病,治疗期间想念已故妈妈曾经给她的拥抱,另外一个病人的妈妈给予了她鼓励的拥抱。

41.【答案】 D

【解析】 前文提到她患了癌症,后文转折:但是她的爸爸想要挽救她的生命。所以此处为医生认为她能活(live)16个月。故选 D 项。

42.【答案】 B

【解析】 根据后文的 Without delay, Katie flew to New York 可知,此处为爸爸尽力地(managed)找到了一个临床试验。故选 B 项。

43.【答案】 A

【解析】 Katie 毫不耽误地飞往纽约看看她是否符合试验的资格(qualify)。故选 A 项。

44.【答案】 C

【解析】 在资格审查过程中,她需要做一系列检查(tests)。

45.【答案】 A

【解析】 Katie 还是小孩(kid)的时候,她妈妈去世了。

46. 【答案】 D
【解析】 后文提到 her mom would offer energetic hugs that were extra 47 and extra long. Now Katie 48 for one of those special hugs. 由此可知,此时和以前都是艰难的(tough)日子。
47. 【答案】 B
【解析】 根据 her mom would offer energetic hugs that were extra 47 and extra long 可知,此处为紧紧的(tight)拥抱。
48. 【答案】 C
【解析】 此处意为:现在 Katie 渴望(longed)一个那样特别的拥抱。
49. 【答案】 C
【解析】 根据后文的 missing her mom and those energetic hugs. 可知,Katie 触景生情,她看到一个和她同龄的女孩由妈妈抱着,所以 arms 符合语境。
50. 【答案】 B
【解析】 看到那个女孩由妈妈抱着,Katie 是羡慕的(envious)。
51. 【答案】 A
【解析】 此处意为:当 Katie 转(turned)头时,她看到那位妈妈就站在她面前。
52. 【答案】 D
【解析】 根据后文的 then she was wrapped in those warm arms. 可知,此处为来自一位母亲的拥抱(hug)。
53. 【答案】 A
【解析】 前文那位妈妈主动提出给她拥抱,后文那位妈妈拥抱了她,所以此处为点头(nodded)。
54. 【答案】 C
【解析】 根据前文语境,以及后文的 and gave you something that you needed 可知,此处为出现(showed up)。
55. 【答案】 B
【解析】 根据后文的 being cancer free 可知,此处为庆祝(celebrated)。

第二节

本文是说明文。文章介绍了四川省的古迹——街子古镇。

56. 【答案】 which
【解析】 考查定语从句。分析句子结构,此处为非限制性定语从句,空格处为从句的主语,指代“Hengqu”,故填 which。
57. 【答案】 a
【解析】 考查冠词。此处意为:明朝 1615 年,由于战乱,这个热闹的小镇变成了一条沿河街道。此处填不定冠词 a,意为“一条”。
58. 【答案】 combination
【解析】 考查词性转换。此处为名词作宾语。
59. 【答案】 generations
【解析】 考查名词。generation 为可数名词,用复数意为“祖祖辈辈”。
60. 【答案】 simply
【解析】 考查副词。此处为副词修饰动词。
61. 【答案】 to discover
【解析】 考查非谓语动词。此处为不定式做目的状语。
62. 【答案】 overlooking
【解析】 考查非谓语动词。此处为动名词短语做介词的宾语。
63. 【答案】 distributed
【解析】 考查非谓语动词。此处为过去分词做定语,修饰 sites,与 sites 为被动关系。
64. 【答案】 as
【解析】 考查介词。此处短语 serve as 意为“用作;充当”。
65. 【答案】 adopted
【解析】 考查动词时态。根据 in the Tang Dynasty 可知,他采用笔名的时间是过去的,所以此处用一般过去时态。

写作评分细则

第一节

【评分标准】

(一)评分原则

1. 本题总分 15 分,按五个档次给分。
2. 评分时,先根据文章的内容和语言初步确定其所属档次,然后以该档次的要求来衡量,确定或调整档次,最后给分。
3. 词数少于 60 和多余 100 的,从总分中减去 2 分。
4. 评分时,应注意的主要内容为:内容要点、应用词汇和语法结构的丰富性和准确性及上下文的连贯性。
5. 拼写与标点符号是语言准确性的一个方面,评分时,应视其对交际的影响程度予以考虑。英、美拼写及词汇用法均可接受。
6. 如书写较差,以致影响交际,将分数降低一个档次。

(二)各档次的给分范围和要求

| | | |
|-----------------|---------------|---|
| 第五档 (13~15分) | 完全完成了试题规定的任务 | 覆盖所有内容要点。应用了较多的语法结构和词汇。语法结构或词汇方面有些许错误,但为尽力使用较复杂结构或较高级词汇所致;具备较强的语言运用能力。有效地使用了语句间的连接成分,使全文结构紧凑。完全达到了预期的写作目的。 |
| 第四档 (10~12分) | 完全完成了试题规定的任务 | 虽漏掉 1、2 个次重点,但覆盖所有主要内容。应用的语法结构和词汇能满足任务的要求。语法结构或词汇方面应用基本准确,些许错误主要是因尝试较复杂语法结构或词汇所致。应用简单的语句间连接成分,使全文结构紧凑。达到了预期的写作目的。 |
| 第三档 (7~9分) | 基本完成了试题规定的任务 | 虽漏掉一些内容,但覆盖所有主要内容。应用的语法结构和词汇能满足任务的要求。有一些语法结构或词汇方面的错误,但不影响理解。应用简单的语句间连接成分,使全文内容连贯。整体而言,基本达到了预期的写作目的。 |
| 第二档 (4~6分) | 未适当完成试题规定的任务。 | 漏掉或未描述清楚一些主要内容,写了一些无关内容。语法结构单调,词汇项目有限。有一些语法结构或词汇方面的错误,影响了对写作内容的理解。较少使用语句间的连接成分,内容缺乏连贯性。信息未能清楚地传达给读者。 |
| 第一档 (1~3分) | 未完成试题规定的任务。 | 明显漏掉主要内容,写了一些无关内容,原因可能是未理解试题要求。语法结构单调,词汇项目有限。较多语法结构或词汇方面的错误,影响对写作内容的理解。缺乏语句间的连接成分,内容不连贯。信息未能传达。 |
| | 未能传达任何信息 | 内容太少,无法评判;写的内容均与所要求的内容无关或所写内容无法看清。 |

第二节

【评分标准】

(一)评分原则

1. 总分 25 分,按五个档次进行评分。
2. 评分时,主要从内容、语言表达和篇章结构三个方面考查,具体为:
 - (1)续写内容的质量、续写的完整性以及与原文情境的融洽度;
 - (2)所使用词汇和语法结构的准确性、恰当性和多样性;
 - (3)上下文的衔接和全文的连贯性。
3. 评分时,应先根据作答的整体情况确定其所属的档次,然后以该档次的要求来综合衡量,确定或调整档次,最后给分。
4. 评分时还应注意:
 - (1)词数少于 120 的,酌情扣分;
 - (2)单词拼写和标点符号是写作规范的重要方面,评分时应视其对交际的影响程度予以考虑,英、美拼写及词汇用法均可接受;
 - (3)书写较差以致影响交际的,酌情扣分。

(二)各档次给分范围和要求

| | |
|----------------|--|
| 第五档(21 ~ 25 分) | 创造了丰富、合理的内容,富有逻辑性,续写完整,与原文情境融洽度高;使用了多样且恰当的词汇和语法结构,表达流畅,语言错误很少,且完全不影响理解;自然有效地使用了段落间、语句间衔接手段,全文结构清晰,前后呼应,意义连贯。 |
| 第四档(16 ~ 20 分) | 创造了比较丰富、合理的内容,比较有逻辑性,续写比较完整,与原文情境融洽度较高;使用了比较多样且恰当的词汇和语法结构,表达比较流畅,有个别错误,但不影响理解;比较有效地使用了语句间衔接手段,全文结构比较清晰,意义比较连贯。 |
| 第三档(11 ~ 15 分) | 创造了基本完整的故事内容,但有的情节不够合理或逻辑性不强,与原文情境基本相关;使用了简单的词汇和语法结构,有部分语言错误和不恰当之处,个别部分影响理解;尚有语句衔接的意识,全文结构基本清晰,意义基本连贯。 |
| 第二档(6 ~ 10 分) | 内容和逻辑上有一些重大问题,续写不够完整,与原文有一定程度脱节;所用的词汇有限,语法结构单调,错误较多且比较低级,影响理解;未能有效地使用语句间衔接手段,全文结构不够清晰,意义欠连贯。 |
| 第一档(0 ~ 5 分) | 内容和逻辑上有较多重大问题,或有部分内容抄自原文,续写不完整,与原文情境基本脱节;所使用的词汇非常有限,语法结构单调,错误较多,严重影响理解;几乎没有使用语句间衔接手段,全文结构不清晰,意义不连贯。 |
| 0 分 | 未作答;所写内容太少或无法看清以致无法评判;所写内容全部抄自原文或与题目要求完全不相关。 |