

# 太原市2021年高三年级模拟考试(二)

## 英语试卷

(考试时间:下午3:00—5:00)

本试卷采用闭卷、笔试形式。试卷满分150分,考试时间120分钟。

### 注意事项:

1. 答题前,考生务必将自己的姓名、考试编号填写在本试卷相应的位置。
2. 全部答案在答题卡上完成,答在本试卷上无效。
3. 听力部分满分30分,不计入总分,考试成绩录取时提供给高校作参考。
4. 回答选择题时,选出每小题答案后,用2B铅笔把答题卡上对应题目的答案标号涂黑,如需改动,用橡皮擦干净后,再选涂其他答案标号。回答非选择题时,将答案用0.5mm黑色笔迹签字笔写在答题卡上。
5. 考试结束后,将本试卷和答题卡一并交回。

### 选择题

#### 第一部分 听力(共两节,满分30分)

做题时,先将答案标在试卷上。录音内容结束后,你将有两分钟的时间将试卷上的答案转涂到答题卡上。

#### 第一节(共5小题;每小题1.5分,满分7.5分)

听下面5段对话。每段对话后有一个小题,从题中所给的A、B、C三个选项中选出最佳选项。听完每段对话后,你都有10秒钟的时间来回答有关小题和阅读下一小题。每段对话仅读一遍。

例: How much is the shirt?

A. £19.15.                      B. £9.18.                      C. £9.15.

答案是C。

1. What does the woman want to do tonight?

A. Play basketball.                      B. Go to the theater.                      C. Watch TV at home.

2. What is the woman doing this summer?

A. Selling lemonade.                      B. Helping out in a cafe.                      C. Volunteering in the park.

3. When will the speakers leave for the lecture probably?

A. At 8:00.

B. At 8:30.

C. At 9:00.

4. What are the speakers mainly talking about?

A. A book.

B. A writer.

C. Some pictures.

5. How does the woman feel now?

A. Delighted.

B. Confident.

C. Disappointed.

第二节 (共15小题;每小题1.5分,满分22.5分)

听下面5段对话或独白。每段对话或独白后有几个小题,从题中所给的A、B、C三个选项中选出最佳选项。听每段对话或独白前,你将有时间阅读各个小题,每小题5秒钟;听完后,各小题将给出5秒钟的作答时间。每段对话或独白读两遍。

听第6段材料,回答第6、7题。

6. Where will the boy spend his birthday?

A. At his house.

B. At a restaurant.

C. At Sally's house.

7. What will the woman do for the boy's birthday?

A. Make a cake.

B. Buy some dessert.

C. Cook a Chinese meal.

听第7段材料,回答第8、9题。

8. How much will the man pay for the room?

A. £ 75.

B. £ 360.

C. £ 450.

9. What can the man get for free?

A. A lunch with four courses.

B. The transport to the airport.

C. The membership of the golf club.

听第8段材料,回答第10至12题。

10. What happened to the man's watch?

A. Its battery had run out.

B. It was broken by chance.

C. It was lost three days ago.

11. How will the man go into the town?

A. By bike.

B. By taxi.

C. By bus.

12. What will the man do for the woman?

A. Mail a package.

B. Pick up some pictures.

C. Help with the cleaning.

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听第9段材料,回答第13至16题。

13. Which course is Tilly interested in?

A. History Studies.

B. Classical Guitar.

C. Computer Studies.

14. When is the painting course offered?

A. On Mondays.

B. On Wednesdays.

C. On Saturdays.

15. Which course will Diana probably choose?

A. The Night Sky.

B. Film Studies.

C. Cooking.

16. What's the possible relationship between the speakers?

A. Classmates.

B. Teacher and student.

C. Father and daughter.

听第10段材料,回答第17至20题。

17. When is the park open from October to March?

A. From 10 am to 4 pm.

B. From 10 am to 6 pm.

C. From 10 am to 7 pm.

18. What animals in the park are very rare?

A. The African lions.

B. The Asian elephants.

C. A special kind of camel.

19. What does the speaker suggest visitors do during their visit?

A. Stay in their cars.

B. Visit the website.

C. Adopt an animal.

20. What can we learn from the announcement?

A. Animals there are all caged up.

B. The park is open all year round.

C. It's free to join the Animal Club.

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第二部分 阅读理解 (共两节, 满分60分)

第一节 (共15小题; 每小题3分, 满分45分)

阅读下列短文, 从每题所给的A、B、C和D四个选项中, 选出最佳选项。

A

**Food Allergy and Special Dietary Needs**

Our District will have a School Nutrition Program which shall provide individualized menus or food preparations for students who are unable to have the meals normally served at our school, as required by their individual education plan (IEP) or health plan. Read the following information carefully so that we are on the same page.

**PARENTAL ASSISTANCE**

You will be asked to:

- Inform the school principal of any food allergy or special dietary needs related to a disabling condition or medical necessity.
- Provide medical information from a District-approved recognized medical authority (RMA).
- Offer updated medical information as requested by the District.
- Participate in any meeting or discussion regarding the students' meal plan.
- Notify the school of any change related to the food allergy or special dietary needs.

**SCHOOL SITE RESPONSIBILITIES**

- Find out children requiring special dietary change.
- The principal shall refer students with special dietary needs to special services as required by law.
- The nurses shall make teachers and students aware of allergy alert identification, prevention needed related to field trips and classroom parties, strategies and other issues necessary to promote student safety.
- Monitor and update the IEP or health plan as needed.

**DISTRICT NUTRITION SERVICE RESPONSIBILITIES**

- We will provide food item services and individualized menus for students according to medical need. Menus will not be changed because of personal preference.
- We will train school medical staff on how to react to food allergies and food-related emergencies and how to change menus.
- We will maintain special dietary information on each student identified as having special dietary needs and update this information as needed.

21. Who will probably be served with an individualized menu?

- A. All disabled students.
- B. Each unhealthy student.
- C. Students with a food allergy.
- D. Students with a taste preference.

22. Which of the following statements is true?

- A. RMA is involved in planning students' meals.
- B. Students are required to update the health plan.
- C. The teachers train students to identify allergies.
- D. The District provides services and specific instructions.

23. Where can this text be possibly found?

- A. A clinic notice.
- B. A guideline for parents.
- C. A medical journal.
- D. A school yearbook.

**B**

Some time ago, in my class I was about to fail a student for his answer to a physics question when the student claimed he deserved a better score. The examination question sounded "safe": "Show how it is possible to determine the height of a tall building with the aid of a barometer(气压表)." The student had answered: "Take the barometer to the top of the building, attach a long rope to it, lower the barometer to the street, and then bring it up, measuring the length of the rope. The length of the rope is the height of the building."

I argued that a high grade should prove his competence in physics, but the answer did not confirm this. I suggested that the student have another try. Immediately, he worked out his answer: A second best way is to take the barometer to the top of the building. Drop the barometer, timing its fall with a stopwatch. Then, using the formula  $s = \frac{1}{2}at^2$ , calculate the height of the building.

I was shocked by his answer. His method gave me not only a broken barometer but a U-turn in my teaching philosophy. I gave him full marks.

On his leaving my office, I recalled that he suggested there could be a better answer. So I asked him what it was. "Oh, yes," said the student, "There are many ways. Probably the best," he said, "is to take the barometer to the basement and ask the superintendent(楼管). You speak to

him as follows: 'Mr. Superintendent, here I have a fine barometer. If you tell me the height of this building, I will give it to you.'"

At this point, I asked the student if he really did not know the conventional answer to this question. He admitted that he did, but said that he was fed up with high school instructors' trying to teach him how to think, and to use the so-called "scientific method". He just wanted to solve the problem in a practical manner, not just answer the question in an expected way. Hearing this, I really had nothing to do but give the boy a firm handshake, feeling thankful that I hadn't failed him in the first place and even more thankful, neither had he.

24. Why did the author want to fail the student in the first place?

- A. The student challenged his authority.
- B. The student's answer was not practical.
- C. The student didn't show his academic ability.
- D. The student had a poor performance in physics class.

25. Which of the following can best describe the author's new teaching philosophy?

- A. Without love, there is no education.
- B. A man becomes learned by asking questions.
- C. Teaching is to make two ideas grow where only one grew before.
- D. You can lead your horse to the river, but you can't make it drink.

26. What made the student abandon the conventional answer?

- A. Lack of physics-related knowledge.
- B. Ignorance of the teacher's expectation.
- C. Intention to deeply impress his teacher.
- D. Disapproval of existing teaching concepts.

27. What can we infer from the text?

- A. The superintendent was a greedy person.
- B. School education restricted this student's thinking.
- C. The teacher appreciated the student's answers finally.
- D. The examination question is a tough physics problem.

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C

It's been nearly two decades since the traditional clothing style Hanfu first started to re-emerge in China. Since then, it has gone from a small cultural movement celebrating an ancient fashion to a trend that is booming on social media, having been adopted by China's Generation Z as a means of connecting with their past. Instead of following other cultures blindly, Generation Z now have different opinions about what trend is by promoting local culture while having an objective view of exotic cultural products.

The new tastes of Generation Z — young people born after 1995 — are well represented on Bilibili. In the recent New Year's Eve gala presented by Bilibili, it attracted more than 100 million views within 48 hours with a colorful set of programs ranging from Peking Opera to classical Chinese cartoon. The same is also true of movie industry. Last year, for the first time, the top 10 most viewed films in China were all domestic films, while the ticket sales for imported films have dropped to only 16.28 percent.

"Generation Z grew up with the rapid development of China and under good economic conditions. With the development of the Chinese Internet industry, they have more access to diverse international information and culture, which bring them a much broader vision and makes them more open and confident in analyzing foreign culture. Apart from taking pride in China's rapid development, this generation also pursues individuality and values devotion to the country." Professor Zhang Yiwu said. He also noted that the popular rock and punk culture pursued by the 70s and 80s generation is more of a challenge against real life and local culture. Some people who were born in the 1970s and 1980s did not grow up in the Internet age — they experienced the transformation of China going from poor to rich first-hand. This kind of longing and admiration of the West came from a lack of confidence.

However, the Generation Z now have the confidence to look at Western culture with equal status. This kind of cultural confidence will result in China being more active and creative in its development on the international stage in the future.

28. What does the underlined word "exotic" in paragraph 1 mean?

- A. Foreign.
- B. Fashionable.
- C. Traditional.
- D. Dominant.

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29. Why is Bilibili mentioned in paragraph 2?
- A. To confirm the rise of new media.
  - B. To promote Chinese Internet industry.
  - C. To be compared with the movie industry.
  - D. To highlight the popularity of domestic art.
30. What do we know about Generation Z from the text?
- A. They have a stronger cultural identity.
  - B. They are longing for cultural diversity.
  - C. They have made China develop rapidly.
  - D. They have more sense of individuality.
31. What can be a suitable title for the text?
- A. Confident China, Better Future
  - B. China's Progress Results in Cultural Confidence
  - C. China's New Generation Redefine Local Culture as Trendy
  - D. Hanfu Style, Connector of Ancient Fashion and Modern Trend

#### D

A great deal of personal protective equipment (PPE) — for example, disposable masks, rubber gloves — has been used since the pandemic began. It is estimated that medical waste, including masks which take 450 years to decompose (分解) in nature, has increased by 60 percent during the pandemic. A survey by Indonesian Institute of Sciences (LIPI) Research Centre found that masks and other healthcare garbage made up 16 percent of the total floating in the Cilincing and Marunda river in Jakarta Bay in March and April last year. Finding ways to change this is top of mind for some researchers.

The team at LIPI is experimenting with the disposable masks containing polypropylene (聚丙烯), a type of plastic that is tough but stretchable, which makes "good raw material" to produce various plastic products. At RMIT university in Melbourne, Australia, researchers are making a mix of mask pellets (颗粒), which help to add hardness and strength, and process building rubble (碎屑) designed to be used for base layer of roads and pavements. One kilometer of a two-lane road will use around 3 million masks, preventing 93 tons of waste from going to landfill.

For the broader demand in mask recycling, TerraCycle, a waste management and recycling company, offers a Zero Waste Box that works like a recycling bin for used safety and protective

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equipment. Waste from hospital and medical centers is not included. The box comes with a prepaid return label. Once full, it can be sent back to the company. All Zero Waste Boxes are quarantined (隔离) on arrival for a minimum of 72 hours to protect the workers handling the waste, separating the collected waste into fibers and plastics mechanically or manually. At last, they will be transported to the company's various third-party partners to manufacture a variety of new products including outdoor furniture, watering cans and storage containers, etc.

"To adopt the new recycling methods on a large scale would require a steady supply of waste masks in order to keep the machine running", an official from the Plastic Recycling Association said, "but this never means those innovations are white elephants."

32. What do the statistics in paragraph 1 suggest?

- A. Seriousness of the pandemic.
- B. The sufficient supply of protective equipment.
- C. Environmental pressure brought by the pandemic.
- D. The great effects of overusing medical resources.

33. How can the masks be recycled according to the text?

- A. By experimenting them in the research.
- B. By using chemicals to decompose them.
- C. By changing them into building materials.
- D. By burying them in the landfill properly.

34. Why does TerraCycle offer Zero Waste Boxes?

- A. To stop virus from spreading directly.
- B. To protect the workers against the virus.
- C. To help the hospital with its waste problem.
- D. To collect household waste masks efficiently.

35. What will be further talked about after the last paragraph?

- A. Advocating the less use of masks.
- B. Guarantee about constant waste mask supply.
- C. New advances in preventing the pandemic.
- D. Concerns about the management of the waste.

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第二节(共5小题;每小题3分,满分15分)

根据短文内容,从短文后的选项中选出能填入空白处的最佳选项。选项中有两项为多余选项。

Don't brag (炫耀), but be proud of what you've done. These two pieces of advice were tough to balance before Facebook existed. 36 We are unable to draw a line between a humble bragging and a straight-up bragging. But we certainly know that oversharing doesn't do your friendship any favors.

Social media like Facebook bring us convenience. 37 Once upon a time, only your family and close friends would be there to see you eagerly open presents on Christmas morning. Now the photo you take on your iPhone will likely become a touch-up Instagram in about 15 seconds. Maybe you just post it subconsciously. But your sharing behavior could easily be considered annoying or even narcissistic (自恋的).

38 Maybe we should all be asking ourselves the question before hitting the share button. As our personal fame grows alongside our social media presences, so does the number of people we could potentially impress or bother.

According to Therapist Jessica Michaels, providing "emotional context" may help prevent what might be seen as a bragging. Think about how you say something, not just what you say. Frame it in a way that makes it more of a sharing idea. For example, if you plan a party for Christmas, you could post "Hey friends of mine! Let's plan this together. Maybe we could all go." instead of saying "Oh I can't wait to enjoy my party." 39

Remember, the original intention behind social media is a connector, and your true best friends definitely do want to know when things are going good for you. Next time when you post a photo of your fantastic winter vacation, for example, make sure to tag your friends. 40. A little bit of social media love goes a long way!

- A. To post or not to post?
- B. Will it make me a celebrity?
- C. Tell them you wish they were by your side.
- D. They are the most important friends in our life.
- E. Meanwhile, they can put us in danger of oversharing.
- F. It makes a big difference how you express your ideas.
- G. Even today's share-it-all social media haven't made it any easier.

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第三部分 语言知识运用 (共两节, 满分 55 分)

第一节 (共 20 小题; 每小题 2 分, 满分 40 分)

阅读下面短文, 从短文后各题所给的 A、B、C 和 D 四个选项中, 选出可以填入空白处的最佳选项。

One afternoon, I had been clearing bush in the mountain for several hours. Feeling starved a bit, I decided to 41 myself with lunch. Sitting on a log, I unwrapped a sandwich and surveyed the scenery. My peaceful time would have been 42 if it had not been for a bee that began buzzing (嗡嗡叫) around me. Without thinking, I 43 it away.

44, the bee came back and buzzed me again. Now, losing 45, I swatted (重拍) the insect to the ground and crunched it into the 46 with my boot.

Moments later the bee 47 again. This time I stood up and crushed the insect into the sand with all my 210 pounds.

Once more I sat down to my lunch. After several minutes I became aware of a 48 movement near my feet. A broken but 49 living bee was weakly emerging from the sand. I leaned down and saw its right 50 was relatively complete but the left was crumpled (褶皱的). Nevertheless, the bee kept exercising the wings slowly 51 and began to clean its sand. Next the bee struggled to 52 the left wing. I got down on my hands and knees to better see the fruitless 53. As a retired pilot, I was 54 the bee was finished.

But the bee paid no attention to my superior wisdom. At last it felt sufficiently confident to start a trial 55 but gently flew into a rise in the sand no more than three inches away. Again it lifted 56, this time flying six inches before 57 another mound (土堆). Apparently the bee had not mastered the 58 control, like a plane without navigation.

Once more it took off, this time clearing the sand but heading straight toward a tree. Avoiding it 59, the bee checked its forward speed, circled and then flew slowly over the mirror-like surface of the pool as if to admire its own 60. As the bee disappeared, I realized that I was still on my knees.

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41. A. cook  
B. reward  
C. load  
D. connect
42. A. perfect  
B. ruined  
C. helpful  
D. interrupted
43. A. gave  
B. threw  
C. brushed  
D. put
44. A. Silently  
B. Unexpectedly  
C. Fortunately  
D. Undoubtedly
45. A. heart  
B. sight  
C. balance  
D. patience
46. A. sand  
B. log  
C. net  
D. nest
47. A. ended up  
B. showed up  
C. woke up  
D. lined up
48. A. free  
B. relative  
C. slight  
D. rapid
49. A. just  
B. still  
C. ever  
D. never
50. A. leg  
B. eye  
C. side  
D. wing
51. A. here and there  
B. left and right  
C. up and down  
D. in and out
52. A. straighten  
B. strengthen  
C. fasten  
D. shorten
53. A. attempts  
B. offers  
C. supports  
D. records
54. A. told  
B. reminded  
C. worried  
D. convinced
55. A. walk  
B. jump  
C. survival  
D. flight
56. A. in  
B. out  
C. off  
D. aside
57. A. hitting  
B. landing  
C. resting  
D. gathering
58. A. target  
B. speed  
C. vision  
D. direction
59. A. partly  
B. narrowly  
C. curiously  
D. hardly
60. A. gesture  
B. behavior  
C. reflection  
D. motivation

## 非选择题

(注意:请用0.5mm黑色笔迹签字笔将答案写在答题卡上。写在本试卷上无效。)

第二节(共10小题;每小题1.5分,满分15分)

阅读下面短文,在空白处填入1个适当的单词或括号内单词的正确形式。

A concrete bookstore in Wisdom Bay innovation park in Shanghai is the first 3D-printed in China. It opened 61 the public in March, 2021. The bookstore consists of three parts, one of 62 is the floor area of about 30 square meters, 63 (accommodate) at most 15 people inside at a time.

Different from simple works such as a 3D-printed flower basin, the bookstore is 64 innovative attempt in the architecture field. Besides saving time, the 3D-printed architecture is 65 (cheap) in comparison with buildings using conventional 66 (technique) as well. In addition, 67 (it) use of fiber concrete is unique, which strengthens the earthquake 68 (resist). Experts say it is as safe as any traditional concrete construction 69 (base) on the experimental data.

Up to now, many similar researches on 3D-printed concrete technology 70 (conduct) in France, Switzerland and Russia. But China's research and achievements in this field are among the best in the world.

第四部分 写作(共两节,满分35分)

第一节 短文改错(共10小题;每小题1分,满分10分)

假定英语课上老师要求同桌之间交换修改作文,请你修改你同桌写的以下作文。文中共有10处语言错误,每句中最多有两处。每处错误仅涉及一个单词的增加、删除或修改。

增加:在缺词处加一个漏字符号(Λ),并在其下面写出该加的词。

删除:把多余的词用斜线(\)划掉。

修改:在错的词下划一横线,并在该词下面写出修改后的词。

注意:1. 每处错误及其修改均仅限一词;

2. 只允许修改10处,多者(从第11处起)不计分。

My school ends at 2:30 pm. Then we can join in a wide range of activity. In my school, there are many clubs for students to take part in. I used to lie on the couch comfortable eating chips and watching TV until I joined the running club. Now, I would rather running hard for an hour every day. It is running which helps me lose weight, which provide great health benefits. Now I'm much more healthier than before. I am advised to keep going and I will be a couch potato again! Besides, either good grades and involvement in after-school clubs highly valued when we apply for college. Joining clubs is on great significance.

## 第二节 书面表达 (满分25分)

你受邀参加一场中外高中生的在线交流, 讨论话题为各国高中生的毕业庆祝活动。请你写一篇英文发言稿, 介绍你们学校的活动情况。内容包括:

1. 活动内容;
2. 活动意义;
3. 邀请对方访问你校网站。

注意:

1. 词数100左右;
2. 开头已为你写好。

# 太原市 2021 年高三年级模拟考试 (二)

## 英语试题参考答案及评分标准

(满分 150 分)

### 选择题答案

#### 第一部分 听力

- |       |       |       |       |       |
|-------|-------|-------|-------|-------|
| 1. C  | 2. A  | 3. A  | 4. A  | 5. C  |
| 6. C  | 7. A  | 8. B  | 9. B  | 10. A |
| 11. C | 12. B | 13. A | 14. C | 15. B |
| 16. A | 17. A | 18. C | 19. A | 20. B |

#### 第二部分 阅读理解 (共 20 小题; 每小题 3 分, 满分 60 分)

- |       |       |       |       |       |
|-------|-------|-------|-------|-------|
| 21. C | 22. D | 23. B | 24. C | 25. C |
| 26. D | 27. C | 28. A | 29. D | 30. A |
| 31. C | 32. C | 33. C | 34. D | 35. B |
| 36. G | 37. E | 38. A | 39. F | 40. C |

#### 第三部分 语言知识运用 (共 20 小题; 每小题 2 分, 满分 40 分)

- |       |       |       |       |       |
|-------|-------|-------|-------|-------|
| 41. B | 42. A | 43. C | 44. B | 45. D |
| 46. A | 47. B | 48. C | 49. B | 50. D |
| 51. C | 52. A | 53. A | 54. D | 55. D |
| 56. C | 57. A | 58. D | 59. B | 60. C |

### 非选择题答案

#### 第三部分 语言知识运用 (共 10 小题; 每小题 1.5 分, 满分 15 分)

- |                |           |                   |           |                         |
|----------------|-----------|-------------------|-----------|-------------------------|
| 61. to         | 62. which | 63. accommodating | 64. an    | 65. cheaper             |
| 66. techniques | 67. its   | 68. resistance    | 69. based | 70. have been conducted |

#### 第四部分 写作

##### 第一节 (共 10 小题; 每小题 1 分, 满分 10 分)

My school ends at 2:30 pm. Then we can join in a wide range of activity. In my school, there are many clubs for students to take part in. I used to lie on the couch comfortable eating chips and watching TV until I joined the running club. Now, I would rather running hard for an hour every day. It is running which helps me lose weight, which provide great health benefits. Now I'm much that provides more healthier than before. I am advised to keep going and I will be a couch potato again! Besides, either good grades and involvement in after-school clubs are high valued when we apply for college. Joining clubs is of great significance.

## 第二节 (满分 25 分)

Possible version:

Dear friends,

I am delighted to exchange views about graduation celebration. In my school, the biggest event, no doubt, is the graduation ceremony, which is usually held after College Entrance Examination. The ceremony starts with an address by our principal. Then comes the presenting of the diploma. The highlight is to appreciate a short video recording the past school life, which often moves all the students into tears. The event provides us with an outlet for our pressure from the exam, and it is a special occasion to express our appreciation to the teachers and peers.

For further information about the events, you are welcome to check out our school website, where abundant pictures and videos will surely bring you a visual feast and deepen your understanding about our school culture. I do hope you will enjoy it.

Thank you!

### 书面表达评分标准

#### 第五档: (21~25 分)

完全完成了试题规定的任务。

覆盖所有内容要点, 应用了较多的语法结构和词汇, 语法结构或词汇方面有些许错误, 但为尽力使用较复杂结构或较高级词汇所致, 有效地使用了语句间的连接成分, 使全文结构紧凑, 完全达到了预期的写作目的。

#### 第四档: (16~20 分)

完成了试题规定的任务。

虽漏掉 1、2 个次重点, 应用的语法结构和词汇能满足任务的要求, 语法结构或词汇方面应用基本准确, 些许错误主要是因尝试较复杂语法结构或词汇所致, 应用简单的语句间连接成分, 使全文结构紧凑, 达到了预期的写作目的。

#### 第三档: (11~15 分)

基本完成了试题规定的任务。

虽漏掉一些内容, 但覆盖了主要内容, 应用的语法结构和词汇能满足任务的要求, 有一些语法结构或词汇方面的错误, 但不影响理解, 应用简单的语句间的连接成分, 使全文内容连贯, 整体而言, 基本达到了预期的写作目的。

#### 第二档: (6~10 分)

未恰当完成试题规定的任务。

漏掉或未描述清楚一些主要内容, 写了一些无关内容, 语法结构单调、词汇知识有限, 有一些语法结构或词汇方面的错误, 影响了对写作的理解, 较少使用语句间的连接成分, 内容缺少连贯性, 信息未能清楚地传达给读者。

#### 第一档: (1~5 分)

未完成试题规定的任务。

明显遗漏了主要内容, 写了一些无关内容, 原因可能是未理解试题要求, 语法结构单调, 词汇知识有限, 较多语法结构或词汇方面的错误, 影响对写作内容的理解, 缺乏语句间的连接成分, 内容不连贯, 信息未能传达给读者。

(0 分) 未能传达给读者任何信息, 内容太少, 无法评判; 所写的内容均与所要求的内容无关或所写内容无法看清。

关注北京高考在线官方微信: 北京高考资讯(ID:bj-gaokao), 获取更多试题资料及排名分析信息。



## 关于我们

北京高考在线创办于 2014 年，隶属于北京太星网络科技有限公司，是北京地区极具影响力的中学升学服务平台。主营业务涵盖：北京新高考、高中生涯规划、志愿填报、强基计划、综合评价招生和学科竞赛等。

北京高考在线旗下拥有网站门户、微信公众平台等全媒体矩阵生态平台。平台活跃用户 40W+，网站年度流量数千万量级。用户群体立足于北京，辐射全国 31 省市。

北京高考在线平台一直秉承“精益求精、专业严谨”的建设理念，不断探索“K12 教育+互联网+大数据”的运营模式，尝试基于大数据理论为广大中学和家长提供新鲜的高考资讯、专业的高考政策解读、科学的升学规划等，为广大高校、中学和教科研单位提供“衔接和桥梁纽带”作用。

平台自创办以来，为众多重点大学发现和推荐优秀生源，和北京近百所中学达成合作关系，累计举办线上线下升学公益讲座数百场，帮助数十万考生顺利通过考入理想大学，在家长、考生、中学和社会各界具有广泛的口碑影响力

未来，北京高考在线平台将立足于北京新高考改革，基于对北京高考政策研究及北京高校资源优势，更好的服务全国高中家长和学生。



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