

2021 年普通高等学校招生全国统一考试模拟测试（二）

英 语

本试卷共 10 页，满分 120 分。考试用时 120 分钟。

- 注意事项：1. 答卷前，考生务必将自己所在的市（县、区）、学校、班级、姓名、考场号、座位号和考生号填写在答题卡上。将条形码横贴在每张答题卡右上角“条形码粘贴处”。
2. 作答选择题时，选出每小题答案后，用 2B 铅笔在答题卡上将对应题目选项的答案信息点涂黑；如需改动，用橡皮擦干净后，再选涂其他答案。答案不能答在试卷上。
3. 非选择题必须用黑色字迹的钢笔或签字笔作答，答案必须写在答题卡各题目指定区域内相应位置上；如需改动，先画掉原来的答案，然后再写上新答案；不准使用铅笔和涂改液。不按以上要求作答无效。
4. 考生必须保证答题卡的整洁。考试结束后，将试卷和答题卡一并交回。

第二部分 阅读（共两节，满分 50 分）

第一节（共 15 小题；每小题 2.5 分，满分 37.5 分）

阅读下列短文，从每题所给的 A、B、C、D 四个选项中选出最佳选项。

A

Social networking websites are an important tool for us to keep up with the world, make new friends, and share pictures, videos, or bits of interesting news. But for people who have very specific interests, a comprehensive site like Twitter is not sufficient. They want to be part of a supportive online community that shares their particular passions. The following are examples of specialized websites for these people.

Stache Passions

It is a social site for people who wear, admire, or have an interest in moustaches. It features photos of men with all sizes and styles of moustaches, forums for discussing the history, growing, and styling of the stache, and even a meet-up page to help you meet other moustache-lovers.

Horyou

It is a website for people who want to do good in the world. On the site, you can connect with other social activists and entrepreneurs（企业家），plan meetings, share fund-raising strategies, and keep up with thousands of people who are working hard to make the world a better place. There are no funny videos here, but Horyou offers its own web-based video channel that features programs and documentaries about efforts to

improve people's lives around the globe. Watching them will warm your heart and inspire you to work harder for a better world.

Purrsonals

It is a specialized site for those who love cats. Here you can meet and chat with cat-loving friends, set up play-dates with local people and their pets, and even find a temporary home for a cat in need. If your friends don't like it when you share endless cute cat videos on your regular social site, Purrsonals is where people are sure to appreciate them!

21. Which site might be useful for those who are interested in appearance?
- A. Twitter. B. Purrsonals.
C. Horyou. D. Stache Passions.
22. What can you do on Horyou?
- A. Watch funny short films. B. Discuss how to raise money.
C. Advertise for social activists. D. Collect ideas for making videos.
23. Which of the following is true about Purrsonals?
- A. It helps people find their lost pets. B. It collects beautiful photos of cats.
C. It offers a great many cat videos. D. It enables people to adopt various pets.

B

In Los Angeles, UPS driver Hector Vesco noticed that while he did his normal route, there was one kid who looked sad.

Once Hector understood why the boy looked upset, he jumped into action. A father of two himself, he knew that he would have to check in with the parents. Using a blank UPS slip, Hector wrote out a note reading, "Hi, this is Hector, your UPS driver. I've seen your son plenty of times on the balcony and he seemed very sad that he didn't get any package. When he asked me if I had any package for him, I told him, 'Don't worry. Maybe next time.' So, anyway, I've bought something and put it in box. Just wanted to know his name." Hector also shared his number so that the parents could contact him directly.

After getting all the information he needed from the mother Brook Wallbuck, Hector showed up the next day and surprised the boy, Langston, with the delivery.

Of course, the gesture of delivering the parcel was nice enough, but it turned out what was inside made it even better! When Langston opened up the box, he found a collection of toy cars and a bunch of candy. It didn't get much better than that for a little boy.

After the delivery was made, Brooke sent a follow-up text to thank Hector again. In his reply, Hector stated that he had two daughters himself. He kept a bunch of toy cars he had collected over the years. When he met Langston, he knew it was the perfect opportunity to put them to good use.

In his message back to Brooke, he also mentioned that Langston helped him remember how many kids, along with his, had to live through the COVID-19 pandemic (疫情). "Our kids are our world and the future," he said. "I just want to show some love."

Before the pandemic, you probably didn't think too much about the people who delivered your packages. But in times of pandemic, delivery drivers like Hector have some of the most important jobs!

24. What do we know about Hector Vesco?
- A. He collected toy cars for boys.
 - B. He worked for a delivery company.
 - C. He was familiar with the Walbucks.
 - D. He informed Langston of his own number.
25. Which of the following does the underlined "it" in Paragraph 4 refer to?
- A. The box.
 - B. The gift.
 - C. The gesture.
 - D. The parcel.
26. How were the Walbucks influenced by the delivery?
- A. Brooke was grateful to Hector's kids.
 - B. Brooke was regretful for ignoring her son.
 - C. Langston was cheered up in the pandemic.
 - D. Langston was disappointed with the used toys.
27. What does the author mainly intend to convey in the text?
- A. The pandemic affects the globe.
 - B. Children love toy cars and candies.
 - C. Old products can serve new purposes.
 - D. Ordinary people can be extraordinary.

C

What is the most powerful word in the English language? The. It's everywhere. We use it in English without always noticing or appreciating it. It's not much to look at. It isn't descriptive, emotive or inspiring. Technically, it's meaningless. And yet this dull and harmless-seeming word could be one of the most powerful words in the English

language.

"The" tops the lists of most frequently used words in English, accounting for 5% of every 100 words used. But why is this? The answer is two-fold. The principle of least effort plays a major part. So people use it a lot. At the same time, "the" lies at the heart of English grammar, having a function rather than a meaning. Words are split into two categories: expressions with a semantic (语义的) meaning and functional words like "the", "to", "for", with a job to do.

Although "the" has no meaning in itself, "it seems to be able to do things in subtle and miraculous ways," says Michael Rosen, poet and author. Consider the difference between "he scored a goal" and "he scored the goal". The inclusion of "the" immediately signals something important about that goal. Perhaps it was the only one of the match? Or maybe it helped a team win the championship? Context very often determines sense.

This simplest of words can be used for dramatic effect. At the start of *Hamlet*, a guard's utterance of "Long live the King" is soon followed by the ghost: "Looks it not like the King?" Who, the audience may wonder, does "the" refer to? The living King or a dead King? This kind of confusion is the kind of "trick" that writers use to make us surprised and amused, a bit uneasy even. "'The' is doing a lot of work here," says Rosen.

28. Which of the following describes the word "the" correctly?
- A. It is often overlooked.
 - B. It is useless in practice.
 - C. It is dull and descriptive.
 - D. It is in every English sentence.
29. The word "the" is frequently used because it is _____.
- A. brief and functional
 - B. popular and unique
 - C. effective and emotive
 - D. meaningful and expressive
30. What does the example in Paragraph 3 imply?
- A. "A" is not as important as "the".
 - B. Words should be understood in the context.
 - C. It's impossible to understand a single sentence.
 - D. Some words have a clearer meaning than others.
31. Why did the writer of the play stress "the" in "Looks it not like the King"?
- A. To show his confusion.
 - B. To add drama to the scene.
 - C. To repeat the guard's words.
 - D. To help the audience understand.

D

Our suits have four layers: thermal (保暖的) underwear on the inside, followed by an electrically heated bodysuit, a thick wool coat, and a half-inch-thick layer of rubber outerwear. There're two layers of hoods, waterproof gloves and 35 pounds of weights. There are two batteries for the heated bodysuit, a backup gas container, and finally, my photography equipment. We look like astronauts minus the helmets.

When we finally dive into the freezing water, we're wearing 200 pounds each. The cold quickly numbs (使麻木) the few square inches of exposed skin on our cheeks, and as the dive goes on, it spreads into our suits and gloves, biting even harder. It's almost unbearable. Toward the end, as we're pausing on our way up to let the pressure drop, we search for anything to distract us from the pain. When we finally drag ourselves out of the freezing ocean, I lie face down on the ice, my brain dulled, my skin hard and wrinkled, my lips, hands, and feet swollen and unconscious (无知觉的) —then, as my body warms and the blood starts to flow again, the intense pain is at its worst.

What could possibly make this worthwhile? The sight! Only a few species of seals, penguins, and other birds live in East Antarctica, and no land mammals at all. Below, it's a rich garden. Antarctic marine (海洋的) life has been largely isolated from the rest of the planet for millions of years, ever since the continent separated from the other continents and froze over. Since then the powerful Antarctic Circumpolar Current has surrounded Antarctica from west to east, creating a sharp change in temperature that prevents the spread of marine animals. The long isolation has allowed a surprising diversity of species, unique to the region, to evolve on the seafloor.

The waters under Antarctic ice are like Mount Qomolangma: magical, but extremely unfriendly. Nothing short of full commitment gets you anywhere. The demand is too great. But that's what makes the images you see here so breathtaking, and the experience of having photographed them and of having seen this place so unforgettable.

32. What does the author intend to tell us in Paragraph 1?

- A. How fully prepared the divers are.
- B. How entertaining a diver appears to be.
- C. How advanced modern technologies are.
- D. How heavy the astronauts' equipment is.

33. The divers suffer the greatest pain when they ____.

- A. dive into the water
- B. begin to resurface
- C. reach the deepest spot
- D. regain consciousness

34. What do we know about marine species in Antarctica?
- A. They can be found elsewhere on the planet.
 - B. They have unimpressive biological diversity.
 - C. They experience sharp changes in temperature.
 - D. They live relatively independently geographically.
35. What makes the diving experience in Antarctica so worthwhile?
- A. The amazing scenery and pictures taken.
 - B. The divers' devotion to the tough task.
 - C. The long-standing reputation of Antarctica.
 - D. The challenging circumstances of the diving.

第二节（共5小题；每小题2.5分，满分12.5分）

阅读下面短文，从短文后的选项中选出可以填入空白处的最佳选项。选项中有两项为多余选项。

Tips for Submitting a Good Letter of Recommendation

If you consider applying for any colleges abroad, one of the most important parts is the recommendation letter. Its purpose is to give universities a complete picture of you.

36 But a credible (可信的) reference saying you've consistently worked hard on a project can be the difference between getting accepted or rejected.

Choose the right references

Universities want to know how well you work under pressure and how you react to criticism, basically your characteristics, abilities and mentality. A good referee (推荐人) should have a solid professional relationship with you and be able to communicate your academic and personal strengths. 37

Most universities ask for two recommendation letters. They are regularly split between a school professor and an extracurricular (课外的) source. Undoubtedly, it's good to show your skills in the subject you want to study. 38

Time

Professionals can sometimes find it hard to make time for writing recommendations. 39 So give them plenty of time and send them a link of your university's recommendation letter guidance page, if possible.

Clear goals

Don't be afraid to ask your referees to include certain qualities or examples you want

to highlight. You should inform at least one of your referees about your career goals, grades and recent projects. They may not be referenced. But giving referees additional evidence to back up their points can make the letter more convincing.

40 It's where you can find what a university lays stress on, as well as some important information such as deadlines and so on.

- A. Make sure to know more about your university.
- B. You can write that you're hard-working yourself.
- C. They can be quite occupied during application season.
- D. The more information you include, the better it may be.
- E. Don't forget to check each university's guidelines for reference letters.
- F. Examples of how you have demonstrated them are needed to add more credibility.
- G. But other abilities that may not be apparent in the classroom can be equally valuable.

第三部分 语言运用 (共两节, 满分 30 分)

第一节 (共 15 小题; 每小题 1 分, 满分 15 分)

阅读下面短文, 从每题所给的 A、B、C、D 四个选项中选出可以填入空白处的最佳选项。

It was a hot, humid summer day. I had just 41 the local gas station to fill my tank. After pumping the gas, I started to walk inside to pay. That is when I 42 them. Two elderly women were standing back from their car. There was a mixture of shock and 43 on their faces. I looked and saw it: five wasps (黄蜂) building a nest around their gas cap. My eyes 44. I shared the ladies' fear.

Wasps had never been 45 of mine. Several times they had attacked me while I was cutting grass, giving me multiple stings each time I 46 them. Mom would have to run a cold 47 and put me in it to 48 the pain and itching. She would next give me medicine to fight all the 49 in my body from the attacks.

50, I knew I had to do something. I reached into my back pocket for a paper towel, tore out the 51 and stepped on it while the 52 wasps buzzed around me. The ladies thanked me, and I smiled, feeling warm within.

In this life, you can't let the fear of being stung either physically or emotionally keep you from doing what is 53. The world needs us to share our 54 to change it for the better, and you'll be rewarded with 55.

- | | | | |
|------------------|----------------|------------------|-----------------|
| 41. A. drove by | B. pulled into | C. ran across | D. went through |
| 42. A. caught | B. expected | C. noticed | D. surprised |
| 43. A. joy | B. sorrow | C. embarrassment | D. panic |
| 44. A. widened | B. focused | C. shifted | D. opened |
| 45. A. Friends | B. guests | C. enemies | D. opponents |
| 46. A. followed | B. interrupted | C. disturbed | D. discovered |
| 47. A. towel | B. bath | C. test | D. fever |
| 48. A. cause | B. forget | C. freeze | D. ease |
| 49. A. disease | B. tissues | C. poison | D. reflections |
| 50. A. Therefore | B. Instead | C. Then | D. Still |
| 51. A. nest | B. paper | C. insect | D. cap |
| 52. A. nervous | B. angry | C. miserable | D. calm |
| 53. A. important | B. difficult | C. right | D. serious |
| 54. A. kindness | B. sympathy | C. honesty | D. happiness |
| 55. A. fear | B. warmth | C. bravery | D. generosity |

第二节 (共 10 小题; 每小题 1.5 分, 满分 15 分)

阅读下面短文, 在空白处填入 1 个适当的单词或括号内单词的正确形式。

I will never forget my first assignment as a foreign reporter in Brazil to cover the Rio Carnival. It is one of Brazil's largest cultural 56 (event), drawing up to two million tourists to Rio every year.

I was out on the streets on the first day of the Carnival, 57 (arm) with my camera and notebook, ready to do some work. Being there 58 (be) a constant assault (冲击) on my senses. Hundreds of people were singing and dancing, 59 Brazilian samba music filling the air. I wandered for hours, from one block party to another. At one point, someone offered 60 (trade) me an alcoholic beverage (饮料) and a golden feathered headdress for my camera. I'm still not sure why, but I agreed to the deal. It was 61 (probable) a question of getting swept up in the Carnival spirit. Unfortunately, my boss did not accept this 62 (explain), so I had to pay for 63 new camera in the end.

It was worth it, though. I still have that golden headdress, as 64 reminds me of those unforgettable days. The Rio Carnival is without doubt something 65 everyone should add to his or her bucket list.

第四部分 写作 (共两节, 满分 40 分)

第一节 (满分 15 分)

假定你是学生会“关爱老人”项目的负责人。学生会拟在暑假期间组织志愿者到社区帮助老年人学习使用智能手机和上网, 请你给校《英文报》写封倡议书, 内容包括:

1. 老人们遇到的困难;
2. 能提供的帮助和活动的意义;
3. 报名参与项目的方式。

注意:

1. 词数 80 左右;
2. 可以适当增加细节, 以使行文连贯。

Dear fellow students,

The Students' Union

第二节 (满分 25 分)

阅读下面材料, 根据其内容和所给段落开头语续写两段, 使之构成一篇完整的短文。

It all began when my younger brother, Chris, and I went over to Uncle Howard's for Thanksgiving. When we finally got to my uncle's, Chris and I went outside to see if Uncle Howard needed help with anything. Since Chris was only nine, he got the easier job of cleaning up the watering cans. I was twelve, old enough to help load the wheelbarrow (手推车). But we still found time to ask Uncle Howard a lot of questions about turkeys. He must have been impressed, because when we were finished, he winked at my dad and handed me one turkey egg.

"You kids put this under a hatching hen," he said, "and in twenty-five days, you'll have a fine turkey!" Chris was so excited that he nearly dropped the egg on the way home. Dad put the egg under an old hen, and every day Chris and I would check to see

if it had hatched yet. Twenty-five days seemed like forever. Finally, on the twenty-sixth day, Chris and I walked into the coop (鸡舍) after school to find the old hen scratching on the floor. Behind her was one ball of fluff (绒毛), falling over its feet and looking sort of confusion. When it got older, we could tell that it was a tom. We named it Timothy.

Timothy grew and grew, dashing towards the feed we threw out. He liked to wander in the woods and find tasty berries and weed seeds. Mom kept telling us not to get too attached to Timothy, because we were going to have him for Thanksgiving. But we never paid too much attention to what that really meant.

Then, one day toward the end of October, Dad gave Chris and me instructions. "I want you to start giving him corn (玉米) along with his regular feed," he said. "We want a nice, thick-fleshed bird for Thanksgiving." After Dad turned and walked away, Chris's face began to wrinkle, just as it does before he starts to cry.

注意:

1. 续写词数为 150 左右;
2. 请按如下格式在答题卡的相应位置作答。

I comforted Chris, saying we could hide Timothy where people couldn't find him.

With Timothy gone, Uncle Howard provided the turkey on Thanksgiving.

★启用前注意保密

2021 年普通高等学校招生全国统一考试模拟测试 (二)

英语参考答案

第二部分 阅读 (共两节, 满分 50 分)

第一节 (共 15 小题; 每小题 2.5 分, 满分 37.5 分)

21 ~ 23 DBC 24 ~ 27 BCCD 28 ~ 31 AABB 32 ~ 35 ADDA

第二节 (共 5 小题; 每小题 2.5 分, 满分 12.5 分)

36 ~ 40 BFGCE

第三部分 语言运用 (共两节, 满分 30 分)

第一节 (共 15 小题; 每小题 1 分, 满分 15 分)

41 ~ 45 BCDAA 46 ~ 50 CBDCE 51 ~ 55 ABCAB

第二节 (共 10 小题; 每小题 1.5 分, 满分 15 分)

56. events 57. armed 58. was 59. with 60. to trade

61. probably 62. explanation 63. a 64. it 65. that/which

第四部分 写作 (共两节, 满分 40 分)

第一节 (满分 15 分)

One possible version:

Dear fellow students,

On behalf of the Students' Union, I am writing to call on everyone to take part in our summer program named Care for the Aged.

The modern society is developing rapidly, leaving aged people behind, who have little knowledge of the Internet and digital devices. To help them enjoy the modern technological conveniences, in the coming summer holiday, we will organize volunteers to visit communities to teach them how to use smart phones and surf the Internet. It surely will raise their life quality and make a difference to the whole society.

We need your help. Please sign up at the office of the Students' Union or write an e-mail to Students_Union@abc.cn. Your participation will be highly appreciated.

The Students' Union

第二节（满分 25 分）

One possible version:

I comforted Chris, saying we could hide Timothy where people couldn't find him. It was not easy to break him out of his coop without catching the attention of our parents, though. For several days, we worked on an escape plan, and finally decided that we would build a small shack in the woods and keep Timothy there. One day, when Chris begged our parents to drive him to the mall, I took Timothy to the shack we had built and left with him enough water and food. When they came back, I told my parents, while sobbing, that a fox must have got Timothy because he was nowhere to be found.

With Timothy gone, Uncle Howard provided the turkey on Thanksgiving. My brother and I both felt very proud of ourselves after Thanksgiving. Had we done nothing, Timothy would have spent the holiday in our bellies. But at the same time, a sense of guilt came over us. We decided to be honest with our parents. After listening to our story, to our great surprise, dad wasn't angry. Instead, he seemed to know that kids did crazy things when growing up. Not only were we not punished, but also we were given the responsibility to take care of Timothy from that day on.