

英语

考生注意:

1. 答题前,考生务必将自己的姓名、考生号填写在试卷和答题卡上,并将考生号条形码粘贴在答题卡上的指定位置。
2. 回答选择题时,选出每小题答案后,用铅笔把答题卡对应题目的答案标号涂黑。如需改动,用橡皮擦干净后,再选涂其他答案标号。回答非选择题时,将答案写在答题卡上。写在本试卷上无效。
3. 考试结束后,将本试卷和答题卡一并交回。

第一部分 听力(共两节,满分30分)

做题时,先将答案标在试卷上。录音内容结束后,你将有2分钟的时间将试卷上的答案转涂到答题卡上。

第一节(共5小题;每小题1.5分,满分7.5分)

听下面5段对话。每段对话后有一个小题,从题中所给的A、B、C三个选项中选出最佳选项。听完每段对话后,你都有10秒钟的时间来回答有关小题和阅读下一小题。每段对话仅读一遍。

例:How much is the shirt?

A. £19.15.

B. £9.18.

C. £9.15.

答案是C。

1. What does the woman dislike about the suit?

A. Its size.

B. Its color.

C. Its style.

2. What will the weather be like in the afternoon?

A. Windy.

B. Rainy.

C. Sunny.

3. Where did the man hurt his finger?

A. In the kitchen.

B. In the garden.

C. In the competition.

4. What happened to the man last week?

A. He moved house.

B. He was away on business.

C. He lost his phone.

5. What are the speakers mainly talking about?

A. The man's salary.

B. The man's performance.

C. The man's company.

第二节(共15小题;每小题1.5分,满分22.5分)

听下面5段对话或独白。每段对话或独白后有几个小题,从题中所给的A、B、C三个选项中选出最佳选项。听每段对话或独白前,你将有时间阅读各个小题,每小题5秒钟;听完后,各小题给出5秒钟的作答时间。每段对话或独白读两遍。

听第6段材料,回答第6、7题。

6. Who is the man trying to call?

A. Tom White.

B. David White.

C. David Smith.



7. What will the man most probably do next?  
 A. Meet a friend.                      B. Check the number.                      C. Leave a message.  
 听第7段材料,回答第8、9题。
8. What does the woman advise the man to do with the books?  
 A. Donate them to those in need.  
 B. Sell them to other students.  
 C. Keep them for future use.
9. What does the woman think of the books?  
 A. They are still useful.                      B. They're too expensive.                      C. They're in good condition.  
 听第8段材料,回答第10至12题。
10. How much is the second meal option per week?  
 A. £70.                                      B. £90.                                      C. £80.
11. Which option does the man choose?  
 A. Luxury Meals.                              B. Family Meals.                              C. Meals for Two.
12. When will the man receive his first delivery?  
 A. On Tuesday.                              B. On Thursday.                              C. On Friday.  
 听第9段材料,回答第13至16题。
13. What is the plan for changes to the city centre about?  
 A. To change buses in the city centre.  
 B. To ban cars from the city centre.  
 C. To keep bikes out of the city centre.
14. What is the woman's attitude towards the plan?  
 A. Supportive.                              B. Uncertain.                              C. Disapproving.
15. What happened in the town where a trial was done?  
 A. The shop sales were down.  
 B. The air quality improved.  
 C. Traffic conditions got better.
16. What does the man think the government should do?  
 A. Improve public transport.                      B. Promote clean energy.                      C. Lower transport fees.  
 听第10段材料,回答第17至20题。
17. What is known about the exploration?  
 A. 120 pupils joined in it.  
 B. It lasted for three days.  
 C. It occurred in November.
18. What happened to the exploration team on the first day?  
 A. They got to the first campsite late.  
 B. They cooked their food before dark.  
 C. They set up their tents before 7 pm.
19. When did the groups get to their second campsite?  
 A. After 7 pm.                              B. Before 3 pm.                              C. Before 4 pm.
20. How did pupils find their last day of the exploration?  
 A. Adventurous.                              B. Enjoyable.                              C. Tiring.

## 第二部分 阅读(共两节,满分50分)

### 第一节(共15小题;每小题2.5分,满分37.5分)

阅读下列短文,从每题所给的A、B、C和D四个选项中,选出最佳选项,并在答题卡上将该项涂黑。

#### A

### Multi-City Vacation Sale

#### Route I: Dublin & Edinburgh

Ireland and Scotland may be close, but the two countries couldn't be more different. From



cosmopolitan Dublin to historic Edinburgh, experience the best of two capital cities on this 6- or 8-night extravaganza (狂欢)! See ancient texts at Trinity College, climb up the hill of Edinburgh Castle, and of course taste some of the best beer on the planet.

Route II: Lisbon, Seville & Madrid

This exciting 8-night adventure will introduce you to the fascinating cities of the Iberian Peninsula, including several UNESCO World Heritage Sites.

Route III: Central Europe Classic: Budapest, Vienna & Prague

Experience three of Central Europe's most beautiful cities on this 6-night vacation. See the two different sides of Budapest, and have a look at the palaces in Vienna.

Route IV: Ireland & Scotland

Spend 10, 12 or 14 nights traveling across Ireland and Scotland. Stay in comfortable bed, have breakfasts and explore cities, the countryside and coast in your own car. This Celtic adventure is totally up to you!

ROUTES	PRICE * PER PERSON
Dublin & Edinburgh	\$1,322→\$1,222
Lisbon, Seville & Madrid	\$1,378→\$1,278
Central Europe Classic: Budapest, Vienna & Prague	\$1,499→\$1,399
Ireland & Scotland	\$1,568→\$1,468

\* Vacation is round-trip, per person, based on 2 travelers from John F Kennedy Intl (JFK). Includes airfare & airport taxes, hotels, car rental, departure transfer, tours and daily breakfast.

\* \$100 off per person before 02/28/2024.

21. Which route allows you to enjoy some of the world's well-known beer?  
A. Route I.      B. Route II.      C. Route III.      D. Route IV.
22. What makes Route IV different from the others?  
A. Travelling across Ireland.      B. Exploring different cities.  
C. Adventuring in your own vehicle.      D. Knowing more about UNESCO.
23. What do the routes have in common?  
A. The travellers can choose how long to stay.  
B. The travellers can enjoy a discount before a certain date.  
C. The travellers are offered all kinds of food.  
D. The travellers have access to completely different performances.

### B

Kelly McKernan, a 37-year-old artist from Tennessee, is known for her striking paintings featuring energetic female figures. However, McKernan now faces a threat: artificial intelligence (AI). About a year ago, she noticed online images that were remarkably similar to her own work. She discovered that some companies were using AI systems to generate similar images by training software programs with artists' original works.

McKernan expressed her dissatisfaction, stating, "I did not give permission for my name or artwork to be used in this way." Despite trying to contact these companies and requesting that they shouldn't use her work without permission, she received no response.

In January, McKernan, along with two other artists named Karla Ortiz and Sarah Andersen, filed a lawsuit against three image-generating companies, including Stability AI and the online gallery DeviantArt. They seek to protect their copyrighted (有版权的) works and their careers,



claiming that AI-generated images violate(侵犯) the rights of millions of artists.

They are seeking compensation(赔偿金) and a court order to prevent AI companies from using their works without permission. McKernan expressed financial concerns, highlighting that she was short of \$200 for her rent payment, saying, "It doesn't feel right."

Stability AI declined to comment when approached by the Associated Press. In a court filing, the company argued that their program generates new and unique images using simple words and does not violate copyrights.

Karla Ortiz, who works in the entertainment industry and had her works featured in movies such as *Guardians of the Galaxy Vol. 3* and *Jurassic World*, worries that companies may view artists as costly. She questions why they would hire artists when they can pay \$30 per month for AI-generated artwork.

McKernan shares the concern, wondering if she will have work in the future, stating, "Maybe in a year, I won't have a job anymore."

The case will be decided in San Francisco. In a recent ruling, a federal judge supported the U. S. Copyright Office's decision—not to grant(承认) copyright on AI-generated artwork.

24. What is the challenge faced by artist McKernan according to paragraph 1?

- A. AI producing works similar to hers.
- B. Declining art market all over the world.
- C. Financial concerns during the hard time.
- D. Difficulty finding inspiration for her paintings.

25. How did Stability AI defend themselves?

- A. They promised to make an apology on their website.
- B. They claimed that artists were compensated for their artwork.
- C. They argued that they did not use artists' works without permission.
- D. They admitted using AI to generate images but denied violation of copyright.

26. What can be learnt about AI-generated artwork according to the federal judge?

- A. It represents the progress in art creation.
- B. Copyright should not be granted to it.
- C. It should be monitored by the government.
- D. The decision on its copyright hasn't been reached.

27. What can be the best title for the text?

- A. Artists Disapprove the Use of AI in Art Creation
- B. Artists Promise to Compete with AI in Creation
- C. Artists Fight Back Against AI Using Their Works
- D. Artists Say No to AI-Generated Artwork

C

The recently opened time capsule at the U. S. Military Academy West Point has sparked excitement and curiosity. Although the initial disappointment was palpable when the box seemed to contain only dirt, the discovery of hidden treasures has reawakened interest in the historical significance of the artifacts.

The time capsule, believed to have been placed by West Point military students, was found inside the base of a memorial dedicated to Thaddeus Kosciuszko, a Revolutionary War hero. The contents of the capsule, revealed during a ceremonial opening at the military school, included six silver American coins dating from 1795 and 1828, as well as a medal commemorating(纪念) the Erie Canal from 1826.

While the live opening event did not provide the expected glimpse into historical military



objects or documents, it has deepened the mystery surrounding the purpose of the time capsule. The discovery of these valuable coins and medal supports the theory that the box was buried by the military students sometime between 1828 and 1829. Additional research will be conducted to explore other potential surprises within the capsule.

The preservation and investigation of the time capsule hold immense historical value, casting light on the past and connecting the present generation with the stories and legacy of those who came before. Archeologist Paul Hudson, despite the initial letdown, remains optimistic about the ongoing research possibilities and the potential insights awaiting discovery.

As experts explore further into the remains of the time capsule, they aim to uncover any remaining artifacts and gain a better understanding of the time period and the motivations behind burying this historical treasure. The challenge lies in preserving and studying the fragile materials, considering the potential damage caused by moisture and the passage of nearly two centuries.

The exploration of this time capsule serves as a reminder of our shared history and the importance of preserving and celebrating the contributions and sacrifices made by those who paved the way for future generations. The story of the West Point time capsule continues to capture the imagination of historians, researchers, and the public, as they eagerly await further discoveries and insights from this extraordinary find.

28. What does the underlined word “palpable” in paragraph 1 mean?
- A. Apparent.      B. Unreasonable.      C. Lasting.      D. Impossible.
29. What does the discovery of the coins and medal confirm about the time capsule?
- A. It was placed to commemorate the Erie Canal.  
B. It was buried during the Revolutionary War.  
C. It was treated well as a gift from a foreign country.  
D. It was likely buried by military students in the 1800s.
30. What is Paul Hudson planning to do next with the remains of the time capsule?
- A. Donate them to a museum.      B. Sell them to collectors.  
C. Bury them again for future generations.      D. Continue studying them for further insights!
31. Why is preserving and studying the materials from the time capsule challenging?
- A. They are difficult to analyze due to their small size.  
B. They may have been seriously damaged over the two centuries.  
C. They had been heavily damaged before the capsule was buried.  
D. The time capsule had been placed in a remote and inaccessible location.

#### D

Most e-bikes have rechargeable lithium-ion(锂离子) batteries, the same as those in smartphones and laptops. All these batteries have the potential to fail when damaged, overcharged or operated in extreme temperature conditions. E-bike batteries, though, are much bigger—between 50 to 100 times more—than the ones in our personal electronics, and thus pose a greater risk.

On May 20, a folding bike in a South London apartment began smoking, and within seconds a big flame erupted. According to Dom Ellis, deputy commissioner for the London Fire Brigade, the bike’s owner purchased it second-hand and bought an aftermarket battery from an unappointed online marketplace.

Lithium-ion batteries are popular because they’re easily rechargeable. But if something fails, they can overheat, said Anna Stefanopoulou, professor of mechanical engineering at the University of Michigan. This kicks off a bad cycle called thermal runaway. The melting battery materials fuel the flames, giving off more heat, and that heat also creates a flammable gas, she said. In other words, when a battery breaks down, the fire is self-sustaining and hot.

Electric cars also contain lithium-ion batteries, but fires are less common compared with e-bikes. Cars have cooling systems and their batteries are more protected, she said. E-bikes, on



the other hand, don't have temperature regulators(调节器) and their batteries are more exposed to the environment and possible impact, so minor flaws(缺陷) can become problems, Stefanopoulou added. She said the cheaper batteries can suffer from problems and low-quality control.

E-bike riders also tend to use their batteries more aggressively. A huge battery in an electric car can last more than 200 miles, and drivers top them off regularly. E-bike owners are used to draining(耗尽) their batteries again and again throughout the week, which can add to the stress.

32. Why are e-bike batteries much more dangerous than the ones in our phones?
- A. They use different materials.                      B. They are easy to overcharge or damage.  
C. They are much larger in volume.                  D. They need more frequent recharging.
33. What may be the main problem with the folding bike mentioned in the text?
- A. It was purchased from another user second-hand.  
B. It was provided by an unqualified producer.  
C. It was already out of date when bought second-hand.  
D. Its original battery was replaced with an aftermarket one.
34. What is mainly discussed about lithium-ion batteries in paragraph 3?
- A. Why they are popular.                              B. How they are recharged.  
C. Why they cause big fires.                         D. What often causes their failure.
35. What are e-bike buyers or users recommended to do?
- A. Recharge the battery every day.  
B. Never choose cheaper batteries to save money.  
C. Select a battery with a temperature regulator.  
D. Use the battery as often as possible.

第二节(共5小题;每小题2.5分,满分12.5分)

根据短文内容,从短文后的选项中选出能填入空白处的最佳选项,并在答题卡上将该项涂黑。选项中有两项为多余选项。

Criticism is never fun. If it is constructive, then you can use it to become a more well-rounded person. If it's only meant to harm you, then you can work on shaking it off like a bad habit. 36

• Accept that you're not perfect. This is a great way to deal with criticism. To be able to take a little bit of feedback(反馈), you can't keep thinking that you can do no wrong. Nobody's perfect, so if you think you're perfect, then you're nobody. Every person has disadvantages. 37

• See if there's some truth to it. If the feedback is coming from a person who has your best interest in mind, then you have to consider the possibility that there really is some truth to those words. 38 If ten people say that you are selfish, then they can't all be wrong, can they? Take a moment to consider the possibility that this person is really on to something.

• 39 If you have received some criticism delivered in a friendly and helpful way, or just in a way meant to be honest and clear, just take the time to thank the person and to say that you appreciate the fact that the person told you something that can make you an even better friend, student, or professional.

• Stop making excuses. If someone is giving you reasonable criticism, stop making excuses. If you get defensive and make excuses, then the person won't be able to finish telling you exactly what he or she means, and you won't get the information you need to really improve. It's natural that we feel defensive and get the feeling that we can do no wrong. 40

- A. Work on being less sensitive.  
B. Thank the person for being honest.  
C. The following tips can be helpful to you.  
D. Most people are able to deal with criticism properly.  
E. It's even more likely if you've heard similar comments before.  
F. But it's important to hear people out before you cut them off to prove you're perfect.  
G. If you don't see any of yours, you're not analyzing yourself as closely as you should.



第三部分 语言运用(共两节,满分30分)

第一节(共15小题;每小题1分,满分15分)

阅读下面短文,从短文后各题所给的A、B、C和D四个选项中,选出可以填入空白处的最佳选项,并在答题卡上将该项涂黑。

I realized last year that I had lived here longer than my mom did. That just didn't seem right to me. If anyone 41 a long life, it was my mom. She was kind, cheerful and filled with love. During her last four years, she fought 42 against cancer and never gave up. I remember calling her every day to tell her I loved her, something I didn't do that much as a child. I 43 not telling her that more often when I was a child. 44, she passed away at the age of 55.

After her death, my own health broke. I developed double pneumonia(肺炎). Later, although my body 45, my spirit remained burdened with 46. I couldn't imagine living without my mom, and I wanted my 47 to know her love. One day, while I sat in pain on the couch, my little girl climbed onto my laps to 48 me. Her brother joined her, and I held them both closely. In that moment, I felt Mom's loving 49 in the room. I knew I had to keep going.

I promised myself that I would 50 stories of Mom's love and beautiful soul with my children. I believed that her 51 spirit would always live within me. I could hear her laughter in my mind, 52 me to rise up and live again.

Each day is a fresh beginning. Mom lived by this 53. She never wasted a single moment, 54 laughter, love, and kindness to everyone she met. Each day, she made the world a better place for our family. I will strive to follow her example and embrace each day as a new 55 for joy and growth.

- |                   |                |                |                 |
|-------------------|----------------|----------------|-----------------|
| 41. A. demanded   | B. deserved    | C. enjoyed     | D. anticipated  |
| 42. A. bravely    | B. aimlessly   | C. impatiently | D. secretly     |
| 43. A. practice   | B. regret      | C. imagine     | D. consider     |
| 44. A. Undeniably | B. Typically   | C. Obviously   | D. Unluckily    |
| 45. A. collapsed  | B. resisted    | C. recovered   | D. shook        |
| 46. A. challenges | B. purpose     | C. debts       | D. sorrow       |
| 47. A. children   | B. neighbors   | C. workmates   | D. students     |
| 48. A. bother     | B. comfort     | C. convince    | D. protect      |
| 49. A. attitude   | B. capacity    | C. guidance    | D. presence     |
| 50. A. combine    | B. compare     | C. read        | D. share        |
| 51. A. ambitious  | B. independent | C. gentle      | D. professional |
| 52. A. training   | B. forbidding  | C. begging     | D. urging       |
| 53. A. authority  | B. dimension   | C. principle   | D. theory       |
| 54. A. spreading  | B. promising   | C. explaining  | D. teaching     |
| 55. A. order      | B. opportunity | C. fashion     | D. conclusion   |

第二节(共10小题;每小题1.5分,满分15分)

阅读下面短文,在空白处填入1个适当的单词或括号内单词的正确形式,并将答案填写在答题卡上。

Huangmei opera(also Huangmei diao or Hubei opera), 56 dates back to the late Ming Dynasty and early Qing Dynasty, is a traditional Chinese opera. 57 (establish) in the Huangmei region of Hubei Province, it has developed greatly over the years.

58 (initial) performed by local folk artists in rural areas, Huangmei opera gained popularity during the 18th century. It featured lively music, singing, and dancing, often based on popular legends, historical events, and folk tales. As 59 unique art form, it provided amusement for the common people.

In the early 20th century, Huangmei opera 60 (experience) significant development when renowned Peking Opera artist Mei Lanfang incorporated (合并) Huangmei tunes into his performances. This exposure helped Huangmei opera gain 61 (recognize) beyond Hubei



Province, introducing its distinctive musical style to a 62 (wide) audience.

Today, Huangmei opera continues to be one of the major regional opera genres in China. So far great changes and advancements 63 (make) by combining more refined singing techniques, intricate movements, and sophisticated stage design. Modern Huangmei opera performances combine traditional 64 (element) with contemporary adaptations, attracting many young people.

Despite facing challenges from modern entertainment forms, Huangmei opera remains an important cultural heritage that is actively preserved and promoted. Today, various organizations and societies are devoted 65 training new performers, organizing performances, and conducting research to ensure the preservation and development of this unique art form.

#### 第四部分 写作(共两节,满分40分)

##### 第一节(满分15分)

森林对人类的意义不言而喻,每年十月到次年四月为森林防护期。你校英文报正在以保护森林为主题进行征文。请你写一篇短文投稿,内容包括:

1. 森林的重要性;
2. 保护森林的倡议。

注意:1. 写作词数应为80个左右;

2. 请按如下格式在答题卡的相应位置作答。

##### 第二节(满分25分)

阅读下面材料,根据其内容和所给段落开头语续写两段,使之构成一篇完整的短文。

Heart transplants are a lifesaving procedure, but often we do not know much about the donor of the heart.

"Your mother needs a new heart," my father told me when I called on that December afternoon. But, although my two sisters and I knew that our mother had heart problems, this was shocking news. We went together the next day to the hospital in Boston for a conference with her doctors.

Dr Marc Semigran of the transplant team reviewed my mother's medical history. She'd had an irregular and rapid heartbeat for most of her life. My mother had a 60 percent chance of living six months. She could have a longer life with a transplant, but there were risks. She was at the top end of the age group. Sixty years old, we were told, was generally the cut-off point for heart-transplant patients. Besides, hearts were hard to come by.

We planned to apply to the programme of heart transplants, and she would probably have to wait 9 to 12 months for a donor. She was told to go home and try to live a normal life.

While we waited, I thought a great deal about my mother. She grew up in Yarmouthport, Massachusetts, a tenth-generation descendant of its founder. She told me stories about life in the early part of this century and gave me glimpses of our forebears: a general-store owner, a sea captain, a clergyman.

We'd already gone from shock, over our mother's condition, to worry. My family was coming together, trying to provide strength and to work out what to do.

Word came later in December that she had been accepted into the programme. Her doctor told us one of the reasons she had been accepted, at her age, was that she had such strong family support. We all began to adjust to the idea of our mother's having a new heart.

注意:1. 续写词数应为150个左右;

2. 请按如下格式在答题卡的相应位置作答。

*One Monday in May, at about 8 pm, my mother received a phone call from the hospital. \_\_\_\_\_*

*When wondering who was the donor, I heard that a young man died from a car accident. \_\_\_\_\_*



天一大联考  
安徽省普通高中高三春季阶段性检测

英语·答案

听力原文

Text 1

M: How do you like this suit for my new job?

W: Well, the style is fine. But you might need to reconsider the choice of color.

Text 2

W: I left my umbrella in my room. Wait while I go back to get it.

M: Don't bother. The weather report says it will clear up by noon.

Text 3

W: What's wrong with your finger? Did you hurt it during the Cooking Competition?

M: No. I cut it accidentally when I peeled an apple for my grandmother in the garden this morning.

Text 4

W: I called you last week, but no answer. Have you moved, or something?

M: No, my new manager asked me to stay in California for a few days.

Text 5

M: Can you tell me how much I can earn in your company, Ms. Brown?

W: Well, it depends on your performance.

M: Would you mind telling me the exact amount of the salary?

W: Anyway, I can give you at least 3,200 dollars each month.

Text 6

M: Hello. This is Tom White. I'd like to speak to David.

W: I'm sorry, but there's no one here by that name.

M: Isn't this the Smiths?

W: Yes, this is the Smiths. What number are you calling?

M: I was calling 555-2893. Maybe my finger slipped and I touched the wrong number.

W: No, you called the right number. This is 555-2893. But there's no one named David here.

M: Oh, sorry to have bothered you. I'll check the number again.

Text 7

W: What will you do with those books?

M: I will throw them away.

W: Why?

M: Because those books will not be used again.

W: Why not donate them to the children in the mountains?

M: I think they don't need them because the government has given them books.

W: Please don't waste those books. I can help post them there. Those books are very important for them. It's really difficult for them to buy books.

M: But these books are old and not in good condition.

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W: Yes, they are. But those books still contain important knowledge. Don't you think so?

M: All right. Please take them.

W: Thank you.

#### Text 8

W: Hello. Online Meals Service. We provide everything you need to make meals.

M: Hello. Could you tell me about the different meal options?

W: Sure. First, we have Meals for Two. It's £ 60 per week. Then we offer a Family Meals option, which is suitable for two adults and up to three children. It was £ 90 per week, but we've reduced the price by £ 10 since last month.

M: Great!

W: There's one more option, Luxury Meals. It consists of dishes from various countries. It's £ 70 a week.

M: It's good value for money. I'll choose this one. When do you deliver?

W: Our delivery truck will come to your home twice a week—on Tuesday and Friday. Today is Thursday. I'll confirm your order in a moment, so you can get fresh ingredients tomorrow.

#### Text 9

W: Have you seen this plan in the local paper for changes to the city centre?

M: Oh, you mean the idea to ban cars from the centre?

W: Yes, and only buses and bikes will be allowed. What do you think of the idea?

M: Oh, I'm in favour of it. I think it would be really good for the environment.

W: Well, it's been shown that buses are more polluting than cars.

M: How can they be? But even if they are at the moment, it seems to me that they will get better. They'll get replaced with electric buses or something like that.

W: Maybe.

M: Does that mean you're against it?

W: Yes, I think I am. According to the article, when they did a trial in another town, there was a reduction in shop sales, almost ten percent.

M: The situation will get better if more people come in on buses. I suppose the main thing for the government to do is make sure we have better public transport.

#### Text 10

M: In October, 12 pupils completed their exploration. To complete the exploration, they would have to travel for 7 hours per day over 3 days, camping on the nights of the first and second days.

Divided into three groups, they started the exploration at Ryka's Café and walked over and around Box Hill and the surrounding area. With fully loaded backpacks of food, clothes and camping equipment, the groups found the first day quite hard going and only managed to reach the first campsite after 7 pm, meaning they had to set up their tents and cook their food in the dark. With many lessons learned, the going was easier on the second day and the groups managed to get to their next campsite by 4 pm, giving them some time to play football and a group game of Uno.

On the last day, with the backpacks lighter, having eaten most of their food, the groups enjoyed the great weather on their walk back towards Ryka's Café, stopping on their way to get feedback from the assessors. All of the pupils on the exploration passed with flying colors and are looking forward to signing up for the Gold award and getting out again as soon as possible.

(共 20 小题;每小题 1.5 分,满分 30 分)

1—5 BCBBA 6—10 CBAAC 11—15 ACBCA 16—20 ABACB



(共 20 小题;每小题 2.5 分,满分 50 分)

文章大意:本文为应用文。主题语境为人与社会。文章推荐了几个可以享受优惠价的欧洲不同国家的旅行路线。

21. 答案 A

命题透析 细节理解题。

思路点拨 根据题干中的“beer”可以定位到第一条旅游路线。

22. 答案 C

命题透析 推理判断题。

思路点拨 根据 Route IV 中的信息可知,该旅行路线可以让游客开自己的车探索城市、乡村和海滨。其他旅游线路均未提及。

23. 答案 B

命题透析 细节理解题。

思路点拨 根据文章表格中的价格变化以及文末信息可知,无论哪条路线,只要在 2024 年 2 月 28 日之前报名,均可为游客节省 100 美元。

文章大意:本文为说明文。主题语境为人与社会。艺术家 Kelly McKernan 与其他两位艺术家一起对使用人工智能生成的图像侵犯版权提起诉讼,以保护自己的作品和事业。法官最近裁定不应为 AI 生成的艺术作品授予版权。

24. 答案 A

命题透析 细节理解题。

思路点拨 根据第一段可知,Kelly McKernan 面临的挑战是人工智能对她作品的威胁。她发现,一些公司正在使用 AI 系统,通过用艺术家的原创作品训练软件程序来生成类似的图像。

25. 答案 D

命题透析 细节理解题。

思路点拨 根据第五段可知,Stability AI 公司拒绝作出评论,在一份法庭文件中,该公司辩称,他们的程序使用简单的文字生成新的、独特的图像,并不侵犯版权。

26. 答案 B

命题透析 细节理解题。

思路点拨 根据最后一段可知,最近一位联邦法官裁定,不应为人工智能生成的艺术作品授予版权。

27. 答案 C

命题透析 标题归纳题。

思路点拨 文章讲述了 Kelly McKernan 与其他两位艺术家对 AI 生成的艺术作品使用他们原创作品的侵权行为进行反击。他们在面临 AI 对艺术界的威胁时采取了法律行动,并寻求保护他们的版权和职业生涯。

文章大意:本文为新闻报道。主题语境为人与社会。美国军事学院打开了一个拥有 195 年历史的时间胶囊,其中包含了一些珍贵的硬币和奖章。这一发现引发了人们对历史的好奇和探索。

28. 答案 A

命题透析 词义猜测题。

思路点拨 根据语境可知,虽然在盒子里似乎只包含泥土时,最初的失望是“显而易见的”,但随后发现的隐藏宝藏重新点燃了人们对这些文物的历史意义的兴趣。

29. 答案 D

命题透析 细节理解题。

思路点拨 根据第三段第二句可知,这些珍贵的硬币和奖章的发现支持了这样一种理论,即这个盒子是在 1828 年到 1829 年之间由军事学院学生埋葬的。

30. 答案 D

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**命题透析** 推理判断题。

**思路点拨** 根据第四、五、六段内容,尤其是第六段可推知,Paul Hudson 计划继续研究时间胶囊里面残留的物品,以获取更多的见解。

31. **答案 B**

**命题透析** 细节理解题。

**思路点拨** 根据倒数第二段第二句可知,考虑到水分和近两个世纪的时间流逝,挑战在于保存和研究脆弱的材料。即随着近两个世纪的时间流逝和潮湿等因素,时间胶囊中的材料可能已经开始变质,这使得其保存和研究具有挑战性。

**文章大意:** 本文为说明文。主题语境为人与社会。电动自行车的电池常出现爆炸起火事故,为什么? 本文将告诉你原因。

32. **答案 C**

**命题透析** 细节理解题。

**思路点拨** 根据第一段最后一句可知,电动自行车的电池比我们个人电子产品的电池要大得多——大 50 到 100 倍,并因此构成更大的风险。

33. **答案 D**

**命题透析** 细节理解题。

**思路点拨** 根据第二段第二句可知,据伦敦消防队副局长多姆·埃利斯说,这辆电动自行车的主人是购买的二手车,并从一个未指明的在线市场购买了售后电池。即原装电池被替换了。

34. **答案 C**

**命题透析** 段落大意题。

**思路点拨** 第三段首句说明了锂电池受欢迎的原因,第二句使用 But 将话题转到本段的中心话题——为什么锂电池容易爆炸从而引起火灾。

35. **答案 B**

**命题透析** 推理判断题。

**思路点拨** 根据倒数第二段最后一句可知,便宜的电池可能会出现问题和低质量的控制。由此可推知,不要为了节省费用买质量不好的电池。

**文章大意:** 本文为说明文。主题语境为人与自我。接受批评常常很难,作者就此提出建议:接受不完美,真诚感谢建议,别找借口,听取他人意见,避免阻碍自我提升。

36. **答案 C**

**命题透析** 考查上下文衔接。

**思路点拨** 根据语境可知,此句引领下文(四条建议),第一段为引子,接下来四段为正文,也即就如何解决该问题提出的建议、解决措施等。

37. **答案 G**

**命题透析** 考查上下文衔接。

**思路点拨** 受本段标题中的 perfect 干扰,易错选 F 项,但其无法承接上文。本段建议“接受自己不是完美的”,且上句直接说,人人都有缺点,所以 G 项“如果你看不到自己的缺点,那就说明你没有仔细、认真地剖析自己”符合语境。

38. **答案 E**

**命题透析** 考查上下文衔接。

**思路点拨** E 项中的“heard similar comments”与本段中的“the feedback ... some truth to those words”以及本段标题内容关联,围绕的是别人对你的评论、批评是否中肯,构成语意共振。

39. **答案 B**

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命题透析 考查段落主题句。

思路点拨 本空为段落主题, B项中的“Thank the person”“for being honest”分别与本段中的“to thank the person”和“delivered in a friendly and helpful way, or just in a way meant to be honest and clear”相照应。

40. 答案 F

命题透析 考查上下文衔接。

思路点拨 F项中的“you cut them off”“to prove you're perfect”分别与本段中的“If you get defensive and make excuses, then the person won't be able to finish telling you exactly what he or she means”以及本段首句“Stop making excuses”相对应,属于语意共振。

(共15小题;每小题1分,满分15分)

文章大意:本文为记叙文。主题语境为人与自我。丧母之痛令“我”垂垂老去,但孩子们的陪伴让“我”重新振作,并承诺将母亲的爱与美好传承给下一代,她将永远活在“我”的心中。每一天都是新的开始,活出母亲教给“我”的智慧,让世界更美好。

41. 答案 B

命题透析 考查动词。

思路点拨 根据下句“She was kind, cheerful and filled with love.”可知,母亲是个善良、开朗、富有爱心的人,这样的好人,作者认为是值得长寿的。

42. 答案 A

命题透析 考查副词。

思路点拨 根据上下文语境,以及空后的“never gave up”可知,母亲勇敢面对疾病。

43. 答案 B

命题透析 考查动词。

思路点拨 作者后悔在小时候没有更多次地告诉她作者爱她。

44. 答案 D

命题透析 考查副词。

思路点拨 根据下文母亲去世可知,这是不幸的事情。

45. 答案 C

命题透析 考查动词。

思路点拨 前后句使用although表示让步。此处表示:尽管身体有恢复,但精神却没有恢复,仍然承受着悲伤。

46. 答案 D

命题透析 考查名词。

思路点拨 参考上题解析。

47. 答案 A

命题透析 考查名词。

思路点拨 根据下文提到的“my children”可知,此处说的是作者的儿女。

48. 答案 B

命题透析 考查动词。

思路点拨 儿女爬到作者的膝盖上,是想安慰作者。

49. 答案 D

命题透析 考查名词。

思路点拨 刹那间,作者意识到母爱的存在,意识到生活需要继续前行。

50. 答案 D

命题透析 考查动词。



思路点拨 自此,作者承诺,要将母亲的爱心和美丽心灵的故事分享给自己的孩子。

51. 答案 C

命题透析 考查形容词。

思路点拨 作者相信母亲那温柔的灵魂会永远活在自己的内心。

52. 答案 D

命题透析 考查动词。

思路点拨 作者感觉母亲依然活在自己的心中,在催促自己起床,将生活继续下去。

53. 答案 C

命题透析 考查名词。

思路点拨 每一天都是新的开始,母亲在世时就是信奉这条原则而生活的。

54. 答案 A

命题透析 考查动词。

思路点拨 她从不浪费任何一刻,向她遇到的每一个人传播笑声、爱和善意。每一天,她都让“我们”家变得更美好。

55. 答案 B

命题透析 考查名词。

思路点拨 作者决心努力以母亲为榜样,把每一天都当作快乐和成长的新机会。

(共 10 小题;每小题 1.5 分,满分 15 分)

文章大意:本文为说明文。主题语境为人与社会。黄梅戏是一种中国传统戏曲,起源于湖北黄梅地区,经历了漫长的历史发展,至今仍在活跃,为中国文化遗产做出了重要贡献。

56. 答案 which

命题透析 考查定语从句。

思路点拨 分析句子结构可知,此处为非限制性定语从句,先行词为 opera,指物,故填 which。

57. 答案 Established

命题透析 考查非谓语动词。

思路点拨 根据语境可知,it(即 Huangmei opera)与 establish 之间为逻辑上的动宾关系,故用过去分词形式,表示“被动、完成”。

58. 答案 Initially

命题透析 考查词性转换。

思路点拨 根据语境可知,此处使用副词修饰动词 performed。

59. 答案 a

命题透析 考查冠词。

思路点拨 此空为修饰名词,根据语境可知,此处使用不定冠词表示“一种”,unique 的发音以辅音音素开头,故使用 a。

60. 答案 experienced

命题透析 考查动词时态。

思路点拨 根据时间状语“In the early 20th century”可知,应用一般过去时态。

61. 答案 recognition

命题透析 考查词性转换。

思路点拨 此处用名词作动词 gain 的宾语。

62. 答案 wider

命题透析 考查形容词比较级。

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思路点拨 此处表示“相比之前,黄梅戏在湖北省以外获得认可,观众范围更广”。

63. 答案 have been made

命题透析 考查动词时态、语态及主谓一致。

思路点拨 根据“So far”可知,应使用现在完成时,主语 changes and advancements 为复数形式,且与 make 之间为被动关系,故使用现在完成时的被动语态。

64. 答案 elements

命题透析 考查名词单复数。

思路点拨 element 为可数名词,其前无冠词修饰,故此处应用其复数形式。

65. 答案 to

命题透析 考查介词。

思路点拨 be devoted to (doing) sth. “致力于(做)某事”。

写作第一节(满分 15 分)

One possible version:

As we all know, forests are the “cradle of human beings” and the “lungs of the earth”. Forests can prevent the wind, fix the sand, preserve soil and water, purify the air, reduce the noise and beautify the environment. They also provide humans with a variety of wood, dried and fresh fruits, woody oils, wildlife, Chinese herbs and other forest by-products. They are home to many wild animals. So, they play an inestimable role in regulating global climate and protecting biodiversity.

Now, it is time to protect the forest. Only by joining hands can we make a difference. To protect the forest is to protect ourselves.

评分原则

1. 本题总分为 15 分,按 5 个档次给分。
2. 评分时,先根据文章的内容和语言初步确定其所属档次,然后以该档次的要求来衡量,确定或调整档次,最后给分。
3. 词数少于 60 的,从总分中减去 2 分。
4. 评分时,应注意的主要内容为:内容要点、应用词汇和语法结构的丰富性和准确性、上下文的连贯性及语言的得体性。
5. 拼写与标点符号是语言准确性的一个方面,评分时,应视其对交际的影响程度予以考虑。英、美拼写及词汇用法均可接受。
6. 如书写较差,以致影响交际,将分数降低一个档次。
7. 内容要点可用不同方式表达,对紧扣主题的适当发挥不予扣分。

【各档次的给分范围和要求】

第五档:(13—15 分)

1. 完全完成了试题规定的任务。
2. 覆盖所有内容要点。
3. 应用了较多的语法结构和词汇。
4. 语法结构或词汇方面有些许错误,但为尽力使用较复杂结构或较高级词汇所致;具备较强的语言运用能力。
5. 有效地使用了语句间的连接成分,使全文结构紧凑。
6. 完全达到了预期的写作目的。

第四档:(10—12 分)

1. 完全完成了试题规定的任务。
2. 虽漏掉 1、2 个次重点,但覆盖所有主要内容。



3. 应用的语法结构和词汇能满足任务的要求。
4. 语法结构或词汇方面应用基本准确,些许错误主要是因尝试较复杂语法结构或词汇所致。
5. 应用简单的语句间的连接成分,使全文结构紧凑。
6. 达到了预期的写作目的。

#### 第三档:(7—9分)

1. 基本完成了试题规定的任务。
2. 虽漏掉一些内容,但覆盖所有主要内容。
3. 应用的语法结构和词汇能满足任务的要求。
4. 有一些语法结构或词汇方面的错误,但不影响理解。
5. 应用简单的语句间的连接成分,使全文内容连贯。
6. 整体而言,基本达到了预期的写作目的。

#### 第二档:(4—6分)

1. 未恰当完成试题规定的任务。
2. 漏掉或未描述清楚一些主要内容,写了一些无关内容。
3. 语法结构单调、词汇知识有限。
4. 有一些语法结构或词汇方面的错误,影响了对写作内容的理解。
5. 较少使用语句间的连接成分,内容缺少连贯性。
6. 信息未能清楚地传达给读者。

#### 第一档:(1—3分)

1. 未完成试题规定的任务。
2. 明显遗漏主要内容,写了一些无关内容,原因可能是未理解试题要求。
3. 语法结构单调、词汇知识有限。
4. 较多语法结构或词汇方面的错误,影响对写作内容的理解。
5. 缺乏语句间的连接成分,内容不连贯。
6. 信息未能传达给读者。

#### 不得分:(0分)

未能传达给读者任何信息;内容太少,无法评判;所写内容均与所要求内容无关或所写内容无法看清。

#### 写作第二节(满分25分)

##### One possible version:

*One Monday in May, at about 8 pm, my mother received a phone call from the hospital. On hearing the good news that a heart was available, we jumped with excitement, and in the meantime, we were not convinced whether the operation would be successful. As my mother was about to be taken to surgery, we held her hands tightly and comforted her. It was a long wait outside the operating room. Six hours later, a doctor told us that the conditions could not have been better and the heart transplant was successful, which relieved us.*

*When wondering who was the donor, I heard that a young man died from a car accident. I suspected his heart was beating in my mother's chest, although I would never know for certain. The transplant process indicated that one family's loss was another family's gain. To our relief, my mother recovered gradually. We developed a feeling of love for her new heart, of gratitude to the doctors and those people who made a decision not for her, but for humanity. A heart was a gift and a gift was to be accepted as one. Whoever the donor was, I owe him my appreciation for my mother's new heart.*

#### 评分原则

1. 本题总分为25分,按5个档次给分。
2. 评分时,先根据所续写短文的内容和语言初步确定其所属档次,然后以该档次的要求来衡量、确定或调



最后给分。

3. 词数少于 130 的,从总分中减去 2 分。

4. 评分时,应主要从以下四个方面考虑:

(1) 与所给短文及段落开头语的衔接程度;

(2) 内容的丰富性;

(3) 应用语法结构和词汇的丰富性和准确性;

(4) 上下文的连贯性。

5. 拼写与标点符号是语言准确性的一个重要方面,评分时,应视其对交际的影响程度予以考虑。

6. 如书写较差以致影响交际,可将分数降低一个档次。

#### 【各档次的给分范围和要求】

##### 第五档:(21—25 分)

1. 与所给短文融洽度高,与所提供各段落开头语衔接合理。

2. 所使用语法结构和词汇丰富、准确,可能有些许错误,但完全不影响意义表达。

3. 有效地使用了语句间的连接成分,使所续写短文结构紧凑。

##### 第四档:(16—20 分)

1. 与所给短文融洽度较高,与所提供各段落开头语衔接较为合理。

2. 所使用语法结构和词汇较为丰富、准确,可能有些许错误,但不影响意义表达。

3. 比较有效地使用了语句间的连接成分,使所续写短文结构紧凑。

##### 第三档:(11—15 分)

1. 与所给短文关系较为密切,与所提供各段落开头语有一定程度的衔接。

2. 应用的语法结构和词汇能满足任务的要求,虽有一些错误,但不影响意义表达。

3. 应用简单的语句间连接成分,使全文内容连贯。

##### 第二档:(6—10 分)

1. 与所给短文有一定的关系,与所提供各段落开头语有一定程度的衔接。

2. 语法结构单调,词汇项目有限,有些语法结构和词汇方面的错误,影响了意义的表达。

3. 较少使用语句间的连接成分,全文内容缺少连贯性。

##### 第一档:(1—5 分)

1. 与所提供短文和开头语的衔接较差。

2. 语法结构单调,词汇项目很有限,有较多语法结构和词汇方面的错误,严重影响了意义的表达。

3. 缺乏语句间的连接成分,全文内容不连贯。

##### 不得分:(0 分)

白卷、内容太少无法评判或所写内容与所提供内容无关。



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北京高考在线创办于 2014 年，隶属于北京太星网络科技有限公司，是北京地区极具影响力的中学升学服务平台。主营业务涵盖：北京新高考、高中生涯规划、志愿填报、强基计划、综合评价招生和学科竞赛等。

北京高考在线旗下拥有网站门户、微信公众平台等全媒体矩阵生态平台。平台活跃用户 50W+，网站年度流量数千万量级。用户群体立足于北京，辐射全国 31 省市。

北京高考在线平台一直秉承“精益求精、专业严谨”的建设理念，不断探索“K12 教育+互联网+大数据”的运营模式，尝试基于大数据理论为广大中学和家长提供新鲜的高考资讯、专业的高考政策解读、科学的升学规划等，为广大高校、中学和教科研单位提供“衔接和桥梁纽带”作用。

平台自创办以来，为众多重点大学发现和推荐优秀生源，和北京近百所中学达成合作关系，累计举办线上线下升学公益讲座数千场，帮助数十万考生顺利通过考入理想大学，在家长、考生、中学和社会各界具有广泛的口碑影响力

未来，北京高考在线平台将立足于北京新高考改革，基于对北京高考政策研究及北京高校资源优势，更好的服务全国高中家长和学生。

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