

高三英语试卷参考答案

听力部分录音材料

听力部分。该部分分为第一、第二两节。

注意:做题时,先将答案标在试卷上。录音内容结束后,你将有两分钟的时间将试卷上的答案涂到答题卡上。

停顿 00'10"

现在是听力试音时间。

M: Hello. International Friends Club. Can I help you?

W: Oh, hello. I read about your club in the paper today and I thought I'd phone to find out a bit more.

M: Yes, certainly. Well, we are a sort of social club for people from different countries. It's quite a new club we have about 50 members at the moment, but we are growing all the time.

W: That sounds interesting. I'm British actually, and I came to Washington about three months ago. I'm looking for ways to meet people. Er, what kinds of events do you organize?

M: Well, we have social get-togethers, and sports events, and we also have language evenings.

W: Could you tell me something about the language evenings?

M: Yes. Every day except Thursday we have a language evening. People can come and practice their languages you know, over a drink or something. We have different languages on different evenings. Monday Spanish; Tuesday Italian; Wednesday German; and Friday French. On Thursday we usually have a meal in a restaurant for anyone who wants to come.

W: Well, that sounds great. I really need to practice my French.

M: OK. Well, if you can just give me your name and address, I'll send you the form and some more information. If you join now, you can have the first month free.

试音到此结束。

听力考试正式开始。

停顿 00'10"

请看听力部分第一节。

第一节

听下面 5 段对话。每段对话后有一个小题,从题中所给的 A、B、C 三个选项中选出最佳选项。

听完每段对话后,你都有 10 秒钟的时间来回答有关小题和阅读下一小题。每段对话仅读一遍。

停顿 00'02"

例如:现在你有 5 秒钟的时间看试卷上的例题。

停顿 00'05"

你将听到以下内容:

M:Excuse me. Can you tell me how much the shirt is?

W:Yes, it's nine fifteen.

停顿 00'02"

你将有 5 秒钟的时间将正确答案标在试卷上。

停顿 00'05"

衬衫的价格为 9 镑 15 便士,所以选择 C 项,并将其标在试卷上。

现在,你有 5 秒钟的时间阅读第 1 小题的有关内容。

停顿 00'05"

(Text 1)

M:I'm in trouble. I have to get these letters to the post office before it closes at 6 pm, and it's almost 6 pm already.

W:Take it easy. This clock is twenty minutes fast.

(Text 2)

W:Sam, which optional course will you take this semester?

M:Film studies, I guess. But I'll consider French as an alternative.

(Text 3)

W:Would you like to go to the club tonight?

M:I'd rather stay at home and watch TV. I have to get up early to attend a meeting tomorrow.

(Text 4)

M:These two ties look very nice. How much are they?

W:It was originally 60 pounds for each, but if you buy two, you will get another one free.

M:OK. I will take three.

(Text 5)

W>Welcome to our company. We'd like you to tell us about your work experience.

M:I worked at a famous company for two years.

W:Can you tell us why you left?

M:I left because I went back to study and get my master's degree.

第一节到此结束。

第二节

听下面 5 段对话或独白。每段对话或独白后有几个小题,从题中所给的 A、B、C 三个选项选出最佳选项。听每段对话或独白前,你将有时间阅读各个小题,每小题 5 秒钟;听完后,各小题将给出 5 秒钟的作答时间。每段对话或独白读两遍。

听下面一段对话,回答第 6 和第 7 两个小题。现在,你有 10 秒钟的时间阅读这两个小题。

(Text 6)

W: Good morning. This is Doctor White's office. May I help you?

M: I'd like to make an appointment to see the doctor this week.

W: Well, I'm afraid he is fully booked on Monday and Tuesday. How about Wednesday?

M: I have classes at the university on Wednesday. Will Thursday be OK?

W: Sorry. I'm afraid he is fully booked on Thursday too.

M: Friday?

W: Yes! He will be free on Friday this week. How about Friday morning?

M: I prefer some time in the afternoon if it's possible. Thank you!

听下面一段对话,回答第 8 和第 9 两个小题。现在,你有 10 秒钟的时间阅读这两个小题。

(Text 7)

W: You know, I've never seen the pictures you took of New York.

M: Didn't I show them to you after I got back? Well, I have them with me. Look at this one.

W: Fantastic. Where was this taken?

M: From the top of the World Trade Center. Do you know the Statue of Liberty was designed by a Frenchman?

W: Uh-huh. Bartholdi. It was given to the United States by France on the 100th birthday of the US independence.

M: You know a lot about history.

W: History is my favorite subject!

M: Oh, I thought you like math best! Well, let's look at another one.

听下面一段对话,回答第 10 至第 12 三个小题。现在,你有 15 秒钟的时间阅读这三个小题。

(Text 8)

W: How was your first day in the new school, Andy?

M: Today isn't bad, though I arrived at the classroom with anxiety and fear.

W: That's great. What about your teacher?

M: Oh, do you mean Mr Perry? He said to me with a soft voice, which comforted me.

W: What is the difference between the new school and the old one?

M: Mr Perry gave each of us a piece of paper which was about "course requirements". I had never got this before. Then he asked us to choose the seat we liked.

W: You said it. Mr Perry is always kind and strict.

M: I think that's the reason why my parents asked me to travel a long distance to be a student of Mr Perry.

W: It would be good for your future. And any funny stories today?

M: Yes. I went back to the classroom when the bell rang at 12:00. But my teacher told me it was the lunch bell. I felt embarrassed, you know.

听下面一段对话,回答第 13 至第 16 四个小题。现在,你有 20 秒钟的时间阅读这四个小题。

(Text 9)

M: Gina, Gina. . . Gina? What are you doing?

W: Oh, I was just thinking about our conversation with Lucy the other night. I hope Lucy can find someplace to take flying lessons.

M: I am surprised. I have no idea that Lucy is interested in learning how to fly.

W: And do you know she wants to leave her job and go back to school? She says she doesn't have enough responsibility as a nurse. She wants to be a doctor. I hope her dream comes true.

M: Me too. By the way, are you still thinking about opening an Italian restaurant?

W: I wish I could. But I can't do that unless I have a lot of money.

M: I know. Sometimes I wish we'd win a lot of money. But we need to be more realistic. Why don't you consider teaching an Italian cooking class? You're a great cook and you could do it at home.

W: Frank, that's not a bad idea. I could get more experience and build a reputation. And then, eventually, I might be able to teach an evening class at one of the community colleges.

M: See? Aren't you glad you married me? I have good ideas sometimes.

听下面一段独白,回答第 17 至第 20 四个小题。现在,你有 20 秒钟的时间阅读这四个小题。

(Text 10)

M: The most unforgettable experience I've ever had? Well, that was three years ago when I was in college, I spent a term studying in London. Even though we speak the same language, English people and Americans are very different. They think that we Americans are friendly and that we have a strong desire to be successful and rich. And I think the British are quiet and gentle. I love the lifestyle there. Going out for afternoon tea was fun, and I always did that with my friends. And I really love the old buildings. We don't have anything that old in the United States, so it is pretty amazing! By the way, I also went to Australia once. The buildings there aren't so attractive either. The British also have a different sense of humor. Their comedy shows on TV are really funny. I'd like to say my experience was a positive one. In fact, I'm saving up money so I can go back there again.

第二节到此结束。

现在,你有两分钟的时间将试卷上的答案转涂到答题卡上。

听力部分到此结束。

试题答案

听力:

1~5 BCACB 6~10 ACCAB 11~15 ABABC 16~20 ABCAB

阅读:

21~23 CCB

A篇:本文是应用文,介绍了四种强大的动物。

21. C 【解析】细节理解题。根据 Box Jellyfish 介绍中的最后一句可知,箱水母因其特殊的外形在水中容易隐藏,不容易被人发现。

22. C 【解析】推理判断题。根据 African Elephants 和 African Buffaloes 介绍中的关键信息 eating tree leaves 和 herbivorous animals 可知,非洲大象和非洲水牛属于食草动物。

23. B 【解析】细节理解题。根据文中各段落中的关键信息 powerful abilities, the most poisonous creatures, known for killing other animals, extremely dangerous 和 extremely aggressive 可知,此四种动物都有很强的攻击力。

24~27 BDCB

B篇:本文是记叙文,叙述了 Tom 对艺术的热爱与执着。

24. B 【解析】细节理解题。根据第一段第三句可知, Tom 的展览形式多样化,由素描、油画、雕塑和现场表演组成。

25. D 【解析】主旨大意题。第二段介绍了 Tom 的反战立场和植树项目。因此,该段主要告诉我们 Tom 对和平和环境的热爱。

26. C 【解析】推理判断题。根据第四段最后两句可知,我们可以从 Tom 即兴创作的歌曲得知他的创作天赋。

27. B 【解析】推理判断题。本文叙述了 Tom 对艺术的热爱与执着。因此,本文可能来自杂志的人物栏目。

28~31 AADD

C篇:本文是说明文,介绍了接触大自然的好处:促进身心健康。

28. A 【解析】推理判断题。根据第一段第一句和第二句可知,作者提及本土的青少年和现代东亚文化是为了阐明一个观点:置身大自然对身心都有好处。

29. A 【解析】词义推测题。根据语境可知,大自然会引发人的敬畏、惊叹和尊重之情,这些情绪都有助于提升人的健康和幸福感。由此可知,画线词意为“促进”。

30. D 【解析】推理判断题。根据第三段可知,人们花在户外和大自然中的时间似乎比以前少了,作者对此感到很担忧。regrettably 是答案提示词。

31. D 【解析】主旨大意题。文章介绍了接触大自然的好处:促进身心健康。由此可知,“当我们与自然联系时,会发生什么呢?”为最佳标题。

32~35 ACDB

D篇:本文是说明文,介绍了纳什均衡的概念和应用。

32. A 【解析】细节理解题。根据第一段可知,纳什均衡是博弈论中一种解的概念,它试图从数

学和逻辑上确定游戏参与者应该采取的行动,以确保自己获得最佳结果。

33. C 【解析】推理判断题。根据第三段可知,作者通过 Tom 和 Sam 的示例来解释纳什均衡。
34. D 【解析】主旨大意题。通读第四段可知,该段主要介绍了纳什均衡在生活方面的应用。
35. B 【解析】推理判断题。第四段谈到纳什均衡帮助玩家在某种情况下确定最佳收益。第五段指出纳什均衡并不总是得到最令人满意的结果。由此可知,作者客观地看待纳什均衡。
36~40 BGFAD

七选五:本文是说明文,介绍了室内植物对孩子健康的影响。

36. B 【解析】B项中的 a dark side 与上文中的 brighten up 对应。
37. G 【解析】G项中的 the age group 指代上文中的 children under 3。
38. F 【解析】上文介绍了这种植物的茎对人体的危害。F项承接上文,进一步介绍了这种植物的液体的危害。
39. A 【解析】下文列举了父母应该学习的内容,故 A项“父母应该进行自我教育”符合语境。
40. D 【解析】该段主要介绍了室内无害的植物的益处,故 D项概括了该段的主旨大意。
41~45 ABCDB 46~50 CDDAB 51~55 DCAAB

完形填空:本文是记叙文,讲述了一个大器晚成的儿童绘本作家坚持梦想的故事。

41. A 【解析】考查名词。我为儿童写作已经 30 年了,我于 2011 年售出了我的第一个作品。
42. B 【解析】考查动词。直到我开始在洛杉矶教一年级,我才被绘本的诗意和朴素之美震撼。
43. C 【解析】考查名词。从那时起,我开始有了为孩子们写谜语、诗歌和故事的想法,以便他们在教室里使用。
44. D 【解析】考查动词。参见上一题解析。
45. B 【解析】考查形容词。我的同事把我拉到操场上说:“Dianne,你很有创造力,所以你应该创造一些新的东西……”
46. C 【解析】考查形容词。听了她的意见后,我感到不知所措。
47. D 【解析】考查动词。我可以从事文字艺术家的职业吗?
48. D 【解析】考查动词。但是我最终还是放弃了洛杉矶学校系统的工作。
49. A 【解析】考查名词。我虽然收到了一些稿酬,但仍然赚不到足够的钱来支付所有的费用。
50. B 【解析】考查动词。参见上一题解析。
51. D 【解析】考查动词短语。我开了一家小型清洁服务公司,自己打扫卫生。
52. C 【解析】考查副词。幸运的是,我在下班后还有时间写作。
53. A 【解析】考查名词。三十年好像很长,但我一直坚持着我的梦想。
54. A 【解析】考查名词。那个寒冷的冬日下午发生的事情,于我而言,完全是一个奇迹!
55. B 【解析】考查名词。毕竟,你永远不知道你什么时候会崭露头角。
56. on 57. an 58. being amazed 59. who 60. to convey 61. its
62. initially 63. have gained/have been gaining 64. appreciation 65. be used

语法填空:

56. on 【解析】考查介词。on display 是固定短语,意为“展出”。

57. an 【解析】考查冠词。extra 是以元音音素开头的单词,故此处应用不定冠词 an,表泛指。
58. being amazed 【解析】考查非谓语动词。根据空前和空后的关键词 after 和 by 可知,此处应用 being amazed 作宾语。
59. who 【解析】考查定语从句。分析句子结构可知,此处应用 who 引导非限制性定语从句,并且 who 在从句中作主语,先行词是人。
60. to convey 【解析】考查非谓语动词。根据句意可知,此处应用不定式 to convey 作目的状语。
61. its 【解析】考查代词。此处应用形容词性物主代词修饰名词 popularity。
62. initially 【解析】考查副词。此处应用副词修饰动词 became。
63. have gained/have been gaining 【解析】考查时态。根据下文中的时间状语 for many years 可知,此处应用现在完成时或现在完成进行时。
64. appreciation 【解析】考查名词。根据上文中的关键词 a 可知,此处应用名词 appreciation 作动词 have 的宾语。
65. be used 【解析】考查被动语态。use 与 They 之间是被动关系,故此处应用 be used。
- 说明:1. 有拼写或大小写错误的作答不给分。
2. 除所列答案外,若试评过程中发现其他可接受答案,经评卷专家组讨论确认后也可给分。

写作:

第一节:

参考范文:

Dear fellow students,

Here is good news for us. Aimed to relieve our academic pressure and let us make faster progress in English learning, our school plans to set up the English Learning Center this month.

In this center, we will experience a series of English activities. First, the conversation practice, including debate competitions and play performances, will surely benefit our oral English. Besides, we can strengthen word memory in crossword puzzles. What's more, our foreign teacher will give us some lectures on English writing skills, which can help us prepare for the composition contest.

If any of us are interested, don't hesitate to join this center.

The Students' Union

一、评分原则

1. 本题总分为 15 分,按五个档次进行评分。
2. 评分时,应主要从内容、词汇语法和篇章结构三个方面考虑,具体为:
 - (1)对内容要点的覆盖情况以及表述的清楚程度和合理性。
 - (2)使用词汇和语法结构的准确性、恰当性和多样性。
 - (3)上下文的衔接和全文的连贯性。

3. 评分时,先根据作答的整体情况初步确定其所属档次,然后以该档次的要求来综合衡量,确定或调整档次,最后给分。

4. 评分时还应注意:

(1) 词数少于 60 的,酌情扣分。

(2) 单词拼写和标点符号是写作规范的重要方面,评分时应视其对交际的影响程度予以考虑。英、美拼写及词汇用法均可接受。

(3) 书写较差以致影响交际的,酌情扣分。

二、各档次的给分范围和要求

第五档(13~15 分)

覆盖了所有内容要点,表述清楚、合理。

使用了多样并且恰当的词汇和语法结构,可能有个别小错,但完全不影响理解。

有效地使用了语句间衔接手段,全文结构清晰,意义连贯。

完全达到了预期的写作目的。

第四档(10~12 分)

覆盖了所有内容要点,表述比较清楚、合理。

使用了比较多样并且恰当的词汇和语法结构,可能有些许错误,但不影响理解。

比较有效地使用了语句间衔接手段,全文结构比较清晰,意义比较连贯。

达到了预期的写作目的。

第三档(7~9 分)

覆盖了大部分内容要点,有个别地方表述不够清楚、合理。

使用了简单的词汇和语法结构,有一些错误或不恰当之处,但基本不影响理解。

基本有效地使用了语句间衔接手段,全文结构基本清晰,意义基本连贯。

基本达到了预期的写作目的。

第二档(4~6 分)

遗漏或未清楚表述一些内容要点,或一些内容与写作目的不相关。

所使用的词汇有限,语法结构单调,错误较多,影响理解。

几乎不能有效地使用语句间衔接手段,全文结构不够清晰,意义不够连贯。

未能达到预期的写作目的。

第一档(1~3 分)

遗漏或未清楚表述大部分内容要点,或大部分内容与写作目的不相关。

所使用的词汇有限,语法结构单调,错误很多,严重影响理解。

几乎没有使用语句间衔接手段,全文结构不清晰,意义不连贯。

完全未达到预期的写作目的。

零分

未作答;所写内容太少或无法看清以致无法评判;所写内容与题目要求完全不相关。

第二节:

参考范文:

I decided to make a pipe to convey water. I found the location of the spring on the hillside was higher than that of my house. I chose to make a pipe out of bamboos because there were thick bamboos everywhere. I put wooden supports on the water lines, and then I cut a lot of bamboos. I connected the bamboo poles together and fixed them to the supports. It worked! The clear spring flowed to my house. It was very convenient for my family to use water. And I also asked my neighbors to come to my house to fetch drinking water.

My neighbors came to my house to get water at dusk. My family warmly welcomed them. My parents just finished cooking dumplings. The food cooked with wood fires was really delicious. When my neighbors filled their containers with water, my brother and I invited them to taste the dumplings. They all praised us, "What polite boys!" I felt very happy and wanted to do more for them. Then I offered to fix water pipes for them, too. They were very supportive of my idea. Finally, with the help of my neighbors, I had my neighbors' pipes installed, with which they didn't have to worry about water supply.

一、评分原则

1. 本题总分为 25 分,按五个档次进行评分。

2. 评分时,应主要从内容、词汇语法和篇章结构三个方面考虑,具体为:

(1) 创造内容的质量,续写的完整性以及与原文情境的融洽度。

(2) 使用词汇和语法结构的准确性、恰当性和多样性。

(3) 上下文的衔接和全文的连贯性。

3. 评分时,先根据作答的整体情况初步确定其所属档次,然后以该档次的要求来综合衡量,确定或调整档次,最后给分。

4. 评分时还应注意:

(1) 词数少于 120 的,酌情扣分。

(2) 单词拼写和标点符号是写作规范的重要方面,评分时应视其对交际的影响程度予以考虑。英、美拼写及词汇用法均可接受。

(3) 书写较差以致影响交际的,酌情扣分。

二、各档次的给分范围和要求

第五档(21~25 分)

创造了丰富、合理的内容,富有逻辑性,续写完整,与原文情境融洽度高。

使用了多样并且恰当的词汇和语法结构,可能有个别小错,但完全不影响理解。

有效地使用了语句间衔接手段,全文结构清晰,意义连贯。

第四档(16~20 分)

创造了比较丰富、合理的内容,比较有逻辑性,续写比较完整,与原文情境融洽度较高。

使用了比较多样并且恰当的词汇和语法结构,可能有些许错误,但不影响理解。

比较有效地使用了语句间衔接手段,全文结构比较清晰,意义比较连贯。

第三档(11~15分)

创造了基本合理的内容,有一定的逻辑性,续写基本完整,与原文情境相关。

使用了简单的词汇和语法结构,有一些错误或不恰当之处,但基本不影响理解。

基本有效地使用了语句间衔接手段,全文结构基本清晰,意义基本连贯。

第二档(6~10分)

内容或逻辑上有一些重大问题,续写不够完整,与原文情境有一定程度脱节。

所使用的词汇有限,语法结构单调,错误较多,影响理解。

未能有效地使用语句间衔接手段,全文结构不够清晰,意义不够连贯。

第一档(1~5分)

内容或逻辑上有较多重大问题,或有部分内容抄自原文,续写不完整,与原文情境基本脱节。

所使用的词汇有限,语法结构单调,错误很多,严重影响理解。

几乎没有使用语句间衔接手段,全文结构不清晰,意义不连贯。

零分

未作答;所写内容太少或无法看清以致无法评判;所写内容全部抄自原文或与题目要求完全不相关。