2019 北京四中高一(上)期中

语 英

第一部分 听力 (略)

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第一部分 听力 (略) 第二部分 英语知识运用 (共两节,满分 50 分)
第一部分听力(略)
第二部分 英语知识运用(共两节,满分 50 分)
第一节 语法填空 (共 10 小题;每小题 2 分,满分 20 分)
21. It was unbelievable that the fans waited outside the gym for three hours just (have) a look at the sports stars.
22. I didn't mean (eat) anything but the ice cream looked so good that I couldn't help trying it.
23. I live next door to a couple children often make a lot of noise.
24. Please send us all the information you have about the candidate for the position.
25. The boy is leaning against the door is our monitor.
26. Nowadays, swimming (consider) to be one of the best all-round forms of exercise.
27. The students have been working hard on their lessons and their efforts(reward) with success in the coming exam.
28. Despite the previous rounds of talks, no agreement(reach) so far by the two sides.
29. Last night, I(choose) from hundreds of students to attend the opening ceremony.
30. My washing machine(repair) this week, so I have to wash my clothes by hand.
第二节 完形填空 (共 20 小题;每小题 1.5 分,满分 30 分)
阅读下面短文,掌握其大意,然后从各题所给的 A,B,C,D 四个选项中, 选出可以填入空白处的最佳选项,并在答题
纸上将该项涂黑。
"Meow, meow, "is what I heard as I walked through the alley. I approached the noise and noticed a tail sticking our
from under a piece of wood. Under the wood was a <u>1</u> black and white cat.
from under a piece of wood. Under the wood was a 1 black and white cat. I picked him up and 2 he must be freezing to death. I 3 home with the cat held in my jacket. My new best friend, who soon became known as Little Bit, received his name because he was
My new best friend, who soon became known as Little Bit, received his name because he was
almost <u>4</u> when I held him in my hands. He stood about five inches tall. Little Bit's small size had a great
advantage - he <u>5</u> perfectly in the pocket of my jacket, which made <u>6</u> him everywhere very easy.
Any time I was home, he wouldn't leave my _7 He was always eager to play with me. When I fell asleep at night, he would
always 8 up around my head to ensure that I was warm.
Unfortunately, I grew up. My teenage life 9 my relationship with Little Bit. I lived at such a fast pace
that I stopped 10 time for him. My free time was spent with my friends instead. I would come in the
house on my phone and not 11 him at all. His meows became an annoyance to me, but it wasn't his
12 that he wanted his best friend back.
Time had caused a 13 to Little Bit. His body began 14 down and by the time I realized

something was wrong with him, he had already lost his balance. He lay there and looked at me, and 15

this day I still remember the 16 look in his bright green eyes. I took him to the vet (兽医), but there

needed him. I 19 our last years together and I feel sorry for not always being there for him. I will always 20 the special memories we made.

()1. A. lovely

()2. A. agree-1

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()1. A. lovely	B. tiny	C. pretty	D. friendly
()2. A. agreed	B. insisted	C. realized	D. proved
()3. A. left	B. stayed	C. drove	D. hurried
()4. A. weightless	B. useless	C. breathless	D. hopeless
()5. A. grew	B. fitted	C. played	D. existed
()6. A. showing	B. keeping	C. taking	D. guiding
()7. A. mind		C. body	D. side
()8. A. rise	B. stand	C. wake	D. roll
()7. A. mind)8. A. rise)9. A. weakened)10. A. making	B. fastened	C. deepened	D. sharpened
()10. A. making	B. losing	C. wasting	D. gaining
()11. A. overlook	B. interrupt	C. acknowledge	D. recognize
()12. A. desire	B. purpose	C. fault	D. greed
()13. A. fear	B. loss	C. delay	D. concern
()14. A. dropping	B. tearing	C. calming	D. shutting
()15. A. on	B. to	C. in	D. for
()16. A. shameful	B. hateful	C. harmful	D. sorrowful
()17. A. helped	B. protected	C. held	D. cured
()18. A. illness	B. death	C. sadness	D. pressure
()19. A. regret	B. bother	C. confuse	D. dream
()20. A. treasure	B. admire	C. evaluate	D. explore

第三部分: 阅读理解 (共15小题; 每小题2分, 满分30分)

阅读下列短文,从每题所给的 A, B,C, D 四个选项中,选出最佳选项,并在答题纸上将该项涂黑。

A Powerisers

The ability to jump two meters in the air may not be something you have thought too much about. And most people have never considered running at 30 kilometers an hour. But just stop for a moment and think about how our new product could change your life.

Your daily journey to your place of work is probably a mad dash for the bus. There is no point in taking your car because there are traffic jams, and anyway the car parks are probably very expensive or, worse still, full. Here is where Powerisers can help. It takes just a couple of minutes to put them on and then you are away, going past others or even jumping over the object which blocks your way.

That is the practical use for our product, but then there is sport and exercise. Powerisers are set to be the next extreme sport and the deep-fit tools. You can imagine the 100 meters, the high jump or basketball performed by athletes wearing Powerisers. And what better way to build your muscles and keep fit?

Our product is very simple. It is powered by a superlight spring, which uses the gravitational() pull from your body weight and pushes you with superhuman strength. There have been no records of serious injury related to the use of Powerisers, but extreme caution is recommended. We strongly advise the wearing of protective clothing, including at least a helmet().

Powerisers make you feel as if you were walking on the moon. Now we make two different models: Basic and Professional. The Basic model is designed for the occasional users and costs around \$ 500. The Professional model, which is designed for the competitive use, has a strongly-made structure and different springs, though that comes at the increased price of \$800. Our Powerisers are guaranteed for two years and will be replaced without question if they fail during that period. That is how confident we are.

51. According to the pas	sage, Powerisers car	n help you
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A. get on the bus B. jump over blocks C. relax hard muscles D. lift heavy weights

52. A helmet is recommended to users to _____.

A. prevent them from being injured B. provide them with superhuman strength

- C. Offer them the feeling of walking on the moon
- D. Bring them good results in competitive situations
- 53. What is the author's purpose of writing the passage?
- A. To advertise a sports product.
 B. To show advantages of taking exercise
- C. To explain basic principles of Powerisers.
- D. To introduce the development of Powerisers

В

My teacher held up a piece of broken glass and asked, "Who broke this window?"

Thirty boys tried to think about not only what they had done, but also what our teacher may have found out. She seldom became angry, but she was this time.

"Oh," I thought. I was the one who broke the window. It was caused by a naughty throw of a baseball. If I admitted guilt, I would be in a lot of trouble. How would I be able to pay for a big window like that? I didn't even get an allowance. "My father is going to have a fit." I thought. I didn't want to raise my hand, but some force much stronger than I was pulled it skyward. I told the truth. "I did it." It was hard enough to say what I had.

My teacher took down a book from one of our library shelves and I had never known my teacher to strike a student, but I feared she was going to start with me.

"I know how you like bird," she said as she stood looking down at my guilt-ridden face. "Here is that field guide about birds that you are constantly checking out. It is yours now. It's time we got a new one for the school anyway. You will not be punished as long as you remember that I am not rewarding you for your misdeed, I am rewarding you for your truthfulness."

I couldn't believe it! I wasn't being punished and I was getting my own bird field guide---the very one that I had been saving up money to buy.

All that remains of that day is my memory and the lesson my teacher taught me. That lesson stays with me every day, and it will echo forever.

- 54. From the story, we can learn that the boy ______.
- A. didn't break the window on purpose B. lacked the strength to admit his guilt
- C. tried to think about what he had done D. didn't know what the teacher would find out
- 55. If the boy admitted guilt, he thought he would NOT _____
 - A. be punished by the teacher B. make his father angry
- C. pay for the broken window D. get a bird field guide
- 56. Which of the following best describes the changes in the boy's feelings?
- A. Afraid--Surprised--Thankful B. Frightened--Amazed--Proud
- C. Regretful--Guilty--Excited D. Nervous--Afraid--Satisfied
- 57. What is the lesson the boy's teacher taught him?
- A. Every coin has two sides B. Honesty is always valued
- C. Bad luck never comes alone D. It's never too late to be careful

 \mathbf{C}

The next time you attend a social function or go to a place where people meet and interact, take note of the number of people who have adopted the same gestures and posture---the way you sit or stand--of the person with whom they are talking. This "carbon copying" is a means by which one person tells the other that he is in agreement with his ideas and attitudes. By this method, one is non-verbally (非语言的) saying to the other, "As you can see, I think the same as you, so I will copy your posture and gesture."

This unconscious (无意识地) mimicry is quite interesting to observe. Take, for example, the two men standing at the hotel bar. They have mirrored each other's gestures and it is reasonable to assume that they are discussing a topic upon which they have the same thoughts and feelings. If one man uncrosses his arms and legs or stands on the other foot, the other will follow. If one puts his hand in his pocket the other will copy and this mimicry will continue for as long as the two men are in agreement.

This copying also occurs among good friends or people of the same social position and it is common to see married couples walk, stand, sit and move in very similar ways. People who are strangers, however, try hard to avoid holding mutual()

positions. The significance of carbon copying can be one of the most important non-verbal lessons we can learn, for this is one way that others tell us that they agree with us or like us. It is also a way for us to tell others that we like them, by simply copying their gestures.

If an employer wishes to develop immediate friendliness and create a relaxing atmosphere with an employee, he needs to copy the employee's posture to achieve the end. Similarly, an up-and-coming employee may be seen copying his boss's gestures in an attempt to show agreement. Using the knowledge, it is possible to influence a face-to-face encounter() by copying the positive gestures and postures of the other person. This has the effect of putting the other person in a receptive and relaxed frame of mind and he can "see" that you understand his point of view.

- 58. What is the best title for the passage?
- A. Carbon Copying---Showing Agreement B. Developing Non-verbal Communication
- C. How to avoid Carbon Copying
- D. Proper Social Behavior
- 59. What is "carbon copying" according to the passage?
- A. To adopt identical gesture of others.
- B. To repeat what others have said.
- C. To show agreement with others.
- D. To mock others.
- 60. In which of the following groups is carbon copying NOT frequently seen?
- A. Married couples
- B. People not familiar with each other.
- C. Good friends.
- D. People of the same social position.
- 61. What should an employer do to created a relaxing atmosphere for an employee?
- A. Be polite.
- B. Avoid copying the employee's gesture.
- C. Be helpful.
- D. Copy the gesture of the employee.

D Seeds on Ice

Close to the North Pole, remote and rocky Plateau Mountain in the Norwegian **archipelago** of Svalbard seems an unlikely spot for any global effort to safeguard agriculture. In this cold and **deserted** environment, no grains, no gardens, no trees can grow. Yet at the end of a 130-meterlong tunnel cut out of solid stone is a room filled with humanity's most **precious** treasure, the largest and most **diverse** seed collection—more than a half-billion seeds.



A quiet rescue **mission is under way.** With growing **evidence** that unchecked climate change will seriously affect food production and threaten the diversity of crops around the world, the Svalbard Global Seed Vault

represents a major step towards ensuring the **preservation** of hundreds of thousands of crop varieties. This is a seed collection, but more importantly, it is a collection of the **traits** found within the seeds: the **genes** that give one variety **resistance** to a **particular pest** and another variety **tolerance** for hot, dry weather.

Few people will ever see or come into contact with the contents of this vault. In **sealed** boxes, behind **multiple** locked doors, **monitor**ed by electronic **security** systems, enveloped in below-zero temperatures, and surrounded by tons of rock, hundreds of millions of seeds are protected in their mountain fortress. Frozen in such conditions inside the mountain, seeds of most major crops will remain <u>viable</u> for hundreds of years, or longer. Seeds of some are capable of retaining their ability to grow for thousands of years.

Everyone can look back now and say that the Seed Vault was a good and obvious idea, and that of course the Norwegian government should have approved and funded it. But back in 2004, when the Seed Vault was proposed, it was viewed as a crazy, impractical, and expensive idea.

We knew that nothing would provide a **definite guarantee**. But we were tired, fed up, and frankly scared of the **steady**, greater losses of crop diversity. The Seed Vault was built by optimists who wanted to do something to preserve options so that <u>humanity and its crops might be better prepared for change</u>. If it simply resupplied seed <u>gene banks</u> with **samples** those gene banks had lost, this would repay our efforts.

The Seed Vault is about hope and **commitment**—about what can be done if countries come together and work cooperatively to accomplish something significant, long-lasting, and worthy of who we are and wish to be.

	62 .	According t	o the passage,	the Seed	Vault is	
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- A. a tunnel where the collected seeds are **displayed**
- B. a stone room that contains the seeds of endangered crops
- C. a seed gene bank that stores diverse seeds for future agriculture
- D. a lab where researchers study how to maintain the diversity of crops

63	The underlined	word "viable"	in Paragraph	3 probably means	

A. mature	B. clean	C. alive	D. valuable

- 64. Paragraph 3 mainly tells us
 - A. how the seeds are preserved B. where people keep the seeds
 - C. why the seeds are protected D. what people do to study the seeds
- 65. We can know from the passage that .
 - A. the Seed Vault offers a solution to climate change
 - B. most countries took part in rescuing the seed varieties
 - C. the Seed Vault guarantees to prevent the loss of crop diversity
 - D. many people originally considered building the Seed Vault unwise

第四部分: 书面表达(共两节,满分30分)

第一节翻译句子(共 5 小题;每小题 3 分,满分 15 分) 使用所给的词或短语翻译句子,不使用者不得分。

- 66. 我期待在 2020 年游览故宫或在那里做志愿者。(look forward to, the Forbidden City)
- 67. 我奶奶现在会把照片附在电子邮件里了。(capable, attach)
- 68. 相比于占别人便宜, 我们更愿意通过努力工作来获得好处。

- 69. 昨天你提醒他给我的朋友们在酒店订三个房间了吗? (remind,book)
- 包含以下内容: 70. Mark 发现学英语很有趣,在英语上付出的努力也终会有回报。(find...adj., pay off) 第二节 应用文(满分15分)

假设你是中国某高中学生李华。请给你的朋友 Mark 介绍一个中国节日,

1. 节日名字, 时间 2. 节日的习俗 3. 节日的意义





2019 北京四中高一(上)期中英语参考

知识运用: to have, to eat, whose, that, who/that, is considered, will be rewarded, has been reached, chose, is being repaired 完形: BCDAB CDDAA CCBDB DCBAA

阅读理解: A:BAA B: ADAB C: AABD D: CCAD

翻译句子:

- 66. I look forward to visiting the Forbidden City in 2020 or working there as a volunteer.
- 67. My grandma is now capable of attaching photos to emails.
- 68. We preferred to work hard to gain benefits rather than take advantage of others.
- 69. Did you remind him to book three rooms in the hotel for my friends?
- 70. Mark finds learning English interesting and the efforts in learning it will finally/eventually pay off,

