

2024 届高三开学摸底联考 新高考卷
英语 试题

北京高考在线
www.gaokzx.com

注意事项:

1. 答卷前,考生务必将自己的姓名、考生号等填写在答题卡上。
2. 回答选择题时,选出每小题答案后,用铅笔把答题卡上对应题目的答案标号涂黑。如需改动,用橡皮擦干净后,再选涂其他答案标号。回答非选择题时,将答案写在答题卡上。写在本试卷上无效。
3. 考试结束后,将本试卷和答题卡一并交回。

考试时间为 120 分钟,满分 150 分

第一部分 听力(共两节,满分 30 分)

做题时,先将答案标在试卷上。录音内容结束后,你将有两分钟的时间将试卷上的答案转涂到答题卡上。

第一节(共 5 小题;每小题 1.5 分,满分 7.5 分)

听下面 5 段对话。每段对话后有一个小题,从题中所给的 A、B、C 三个选项中选出最佳选项,并标在试卷的相应位置。听完每段对话后,你都有 10 秒钟的时间来回答有关小题和阅读下一小题。每段对话仅读一遍。

1. When did the woman leave the bus stop?
A. At about 7:00. B. At about 7:30. C. At about 8:00.
2. What are the family probably going to do?
A. Prepare a meal. B. Go on a trip. C. Eat in the restaurant.
3. Where does the conversation take place?
A. At a party. B. At a clothing store. C. At a hairdresser's.
4. What do we know about Julia?
A. She is the most popular student in class.
B. She is worried about the math score.
C. She is good at calculating.
5. What are the speakers mainly talking about?
A. What to eat for supper.
B. How to cook fish pie.
C. Where to learn cooking skills.

第二节(共 15 小题;每小题 1.5 分,满分 22.5 分)

听下面 5 段对话或独白。每段对话或独白后有几个小题,从题中所给的 A、B、C 三个选项中选出最佳选项。听每段对话或独白前,你将有时间阅读各个小题,每小题 5 秒钟;听完后,各小题将给出 5 秒钟的作答时间。每段对话或独白读两遍。

听第 6 段材料,回答第 6 和第 7 两个小题。

6. What is Harley going to do?
A. Watch TV. B. Work overtime. C. Meet Lily.
7. What does the man ask Haley to do?
A. Buy some sweets.
B. Pay attention to her study.
C. Avoid coming home too late.

听第 7 段材料,回答第 8 和第 9 两个小题。

8. What's the problem with Johnny?
 A. He is often absent from school.
 B. He is sick of raising cats.
 C. He is lack of communication.
9. What's the probable relationship between the speakers?
 A. Husband and wife. B. Doctor and patient.
 C. Teacher and student.
- 听第 8 段材料, 回答第 10 至 13 四个小题。
10. Why does the man look fat now?
 A. He lost his job. B. He exercises less.
 C. His wife told him to eat more.
11. What does the woman want to do?
 A. She is too busy to work out in a health club.
 B. It's too expensive for membership.
 C. She can't exercise every day.
12. How often do most members of the health club work out a week?
 A. Three times. B. Five times.
 C. Seven times.
13. What does the man think of the woman?
 A. Thin. B. Fat.
 C. Weak.
- 听第 9 段材料, 回答第 14 至 17 四个小题。
14. Why does the woman call the man?
 A. To recommend some jobs.
 B. To tell him a piece of news.
 C. To inform him of her company's information.
15. What's the man's address?
 A. Apartment 26, Republic Avenue.
 B. Apartment 26, 26 Republic Avenue.
 C. Apartment 26, 9 Republic Avenue.
16. What should the man bring with him when he comes?
 A. Proof of work experience. B. Certificates.
 C. A recommendation letter.
17. What is the woman probably?
 A. A secretary. B. An advisor.
 C. A candidate.
- 听第 10 段材料, 回答第 18 至第 20 题。
18. How many people are there on the plane in all?
 A. Four. B. Five.
 C. Seven.
19. What problems did the plane meet with?
 A. Engine failure. B. Lack of gas.
 C. Bad weather.
20. What helps the children survive according to the speaker?
 A. The President's encouragement.
 B. Local villagers' assistance.
 C. Their knowledge of what to eat.

第二部分 阅读(共两节, 满分 50 分)

第一节(共 15 小题; 每小题 2.5 分, 满分 37.5 分)

阅读下列短文, 从每题所给的 A、B、C 和 D 四个选项中, 选出最佳选项。

The University of Alaska Museum of the North is the only research and teaching museum in Alaska. The museum opened a new wing in 2005, which itself has become an architectural icon for the state and a must-see for visitors.

The museum's research collections—2.5 million artifacts (文物) and specimens—represent millions of years of biological diversity and thousands of years of cultural traditions in the North. The collections are organized into 10 disciplines and serve as a valuable resource for research on climate

change, genetics and other issues facing Alaska and the North.

See Alaska Native cultures, natural wonders, and diverse wildlife. Explore 2,000 years of Alaska art. The museum's exhibits are the best introduction to Alaska's diverse wildlife, people and lands. Highlights include Alaska's largest gold display, extensive displays of Alaska Native art and artifacts, and the world's only restored Ice Age bison mummy (木乃伊). Our museum is as unique as the Arctic cultures we celebrate.

Be sure to plan time to explore the Museum Store. With a wide variety of Alaska Native art, books, jewelry and other Alaska products, you'll find the perfect Alaska souvenirs.

Museum Hours

SUMMER HOURS 2023

May 21 to ~~Autumn~~ ~~October~~ (Open 7 days a week; 9 a.m.-7 p.m.)

WINTER HOURS 2023

~~August~~ ~~March~~ March 30 (Open 7 days a week; 10 a.m.-5:30 p.m.)

~~Closes~~ Nov. 23, Dec. 31, and Jan. 1.

SPRING HOURS 2023

March 31 to April 30 (Tues.-Sat.; 10 a.m.-5:30 p.m.)

General Admission

Adult (ages 13+) \$16

Youth (ages 5-12) \$9

Children (ages 4 and Under) ~~Free~~

Membership at the Museum of the North

Our new membership ~~with~~ features lower prices, new benefits, ~~and~~ packages to accommodate families of all sizes. ~~Just~~ your membership is purchased, you'll ~~receive~~:

- * free admission ~~for~~ one year;
- * a 15% discount for select departments in the Museum ~~store~~
- * invitations to exclusive Member events, discounts ~~for~~ workshops and these events.

21. What do we know about the museum?

- A. It has been open to the public since F.
- B. It focuses on Alaska's wildlife, ~~people~~ and lands.
- C. It has the largest Alaska Native ~~art~~ display.
- D. It reflects millions of ~~years~~ of cultural traditions in the North.

22. When can you visit ~~the~~ museum?

- A. At 9 a.m., April ~~20~~ 2023.
- B. At 8 a.m., August 18
- C. At 11 a.m., ~~October~~ 20, 2023.
- D. At 6 p.m., December 23, 2023.

23. What is one ~~benefit~~ of the membership?

- A. Getting a discount on all souvenirs.
- B. Attending various workshops for free.
- C. Saving admission fees for the entire year.
- D. Having a chance of studying at the University ~~of~~ Alaska.

As a child, Darrin, who was born and raised in Cameroon, was fascinated by Chinese martial arts. He dreamed about learning the discipline and visiting China one day.

In 2016, Darrin, who was a university student majoring in material science in Cameroon, started to learn Chinese at the Confucius Institute (孔子学院). Aside from martial arts, he got to know about the country through photos and videos. After a year of learning Chinese, Darrin arrived in Kaifeng, a language student at Henan University.

"When I saw the kung fu masters practice, it was like a dream come true. I was told that martial arts is more than the powerful movements. Like self-defense, it is about a way of life, which is full of Chinese philosophy," says Darrin.

Since 2017, Darrin has entered many martial arts competitions, especially for tai chi, and won a number of awards. He says that tai chi helps him become strong and healthy, stay in good shape and develop excellent concentration. "Tai chi helps me gain my balance, physically and mentally," he says. "It changed me."

Besides tai chi, Darrin also learned to perform Yuju Opera, which is known for its melodic singing, amazing martial arts movements and stories. In 2017, Darrin watched a Yuju Opera performance, *Hua Mulan*, for the first time after arriving in Kaifeng. "The story is full of drama. The singing of the performers and the live band were full of energy," recalls Darrin, who later studied Yuju Opera with artist Li Shuang. "Since Yuju Opera is performed in the Henan dialect, he had to learn the dialect first. He learned and practiced very hard," says Li.

In 2019, he performed Yuju Opera on the popular TV show, *Li Yuan Chun*, produced and broadcasted on Henan TV. Under his Chinese name, Liu Bianjing, Darrin won second place in one of the shows. Darrin notes that Kaifeng was formerly known as Bianjing in ancient China.

"I have made lots of friends here and I am considering living and working in China after graduation," says Darrin.

24. How did Darrin know about China besides Chinese martial arts?

- A. By studying Chinese philosophy. B. By learning Chinese at a young age.
C. By visiting China every four years. D. By enjoying photos and videos.

25. What does the fourth paragraph mainly talk about?

- A. Martial arts' influence on Darrin. B. Tai chi's strict discipline.
C. Darrin's numerous awards. D. Darrin's new dreams.

26. Why did Darrin use *Liu Bianjing* as his Chinese name?

- A. To honour his opera teacher. B. To express his love for the city.
C. To show his achievements. D. To attract more fans.

27. Which of the following can best describe Darrin?

- A. Optimistic and generous. B. Hardworking and determined.
C. Ambitious and multi-talented. D. Adventurous and realistic.

Students with dyscalculia experience difficulty in mathematics and number-based learning. These students can have trouble grasping meanings of numerical symbols or understanding spatial processing such as the rotation (旋转) of an object in their mind.

Nationwide, about 15 percent of students have been screened for the disability, yet many seem to be struggling, according to a nationally representative survey in April 2023, about 40 percent of math teachers acknowledge say that their students are performing below grade level in math.

While the term "dyscalculia" was coined in the 1940s, it did not become more widely known until the 1970s. Research on the disorder picked up in the 1990s with the widespread use of MRI technology, but it's still not widely understood, according to advocates.

Some adults with dyscalculia spoke about what it was like to struggle in K-12 schools with a disability that was largely unrecognized and how they had to learn to accept their disability and get the help they need.

Navigating growing up alongside academic demands is a difficult phase of life for anyone. "The hardest part of having dyscalculia in my K-12 experience was dealing with a disability on top of the normal aspects of growing up," Cladek said. "Growing up with dyscalculia greatly affected my self-worth and not feeling like I am enough," said Cladek, who is now a college student. "If I could only be able to fit in with the rest of the kids and not have this anxiety and frustration every time I look at a math problem on my worksheet, then I'll be enough, which was a common thought I had."

While receiving the diagnosis can be scary, it is actually helpful. Some said the diagnosis can bring a sense of relief after struggling for so long. "I literally broke down in tears, because my entire life I was telling myself I was stupid," said Hadidah (said: Píkula), who was diagnosed with a learning disability.

K-12 career and now is a social media manager, offered words of encouragement to students who may be going through similar experiences. "People with dyscalculia can become engineers, and they can become scientists."

28. What can we learn about "dyscalculia"?

- A. About 40% students are experiencing dyscalculia nationwide.
B. Its general recognition is 40 years later than its first appearance.
C. Students with dyscalculia refuse to memorize numerical symbols.
D. Students with dyscalculia struggle more with abstract math problems.

29. According to advances, what contributes to researching on "dyscalculia"?

- A. Application of technology. B. Most patients' strong appeal.
C. National math teachers' demand. D. Public awareness of learning disabilities.

30. What does the author want to say by mentioning Cladek's experience?

- A. Cladek has fantastic memories of schooling.
B. It's better to have dyscalculia diagnosed earlier.
C. Growing up with dyscalculia is a big challenge.
D. Academic demands outweigh struggling with dyscalculia.

31. In which part of a website may this text appear?

- A. Culture. B. Education. C. Fashion. D. Psychology.

D

A new research in Nature reveals that a warming world is increasing human-wildlife conflicts. "We found evidence of conflicts between people and wildlife exacerbated by climate change on six continents, in five different oceans, in marine systems, in freshwater systems—involving mammals, birds, fish and so on," said lead author Briana Abrahms.

To clarify trends, the team studied published peer reviewed incidents of human-wildlife conflicts and identified cases that were linked specifically to the effects of climate change. These include both short-term climate events—such as drought—as well as longer-term changes. Warming in the Arctic, for example, is leading to loss of sea ice which has left polar bears short of food. They increasingly travel on land, sometimes entering human settlements and attacking people, as a recent incident in Alaska illustrates.

Most cases of human-wildlife conflicts linked to climate involve a shift in resources—not just for wildlife, but also for people.

A majority of cases on land also involved a change in precipitation (降水), which will continue to be affected by climate change. Many resulted in human deaths or injuries—as well as property damage. "Identifying and understanding this link between human-wildlife conflicts is not only a conservation issue," said Abrahms. "It is also a social justice and human safety issue. These types of conflicts are likely to rise as climate change intensifies (加剧), particularly as mass migrations of people and wildlife increase and resources shift."

But, it doesn't have to be all bad news. "One major motivation in studying the link between climate change and human-wildlife conflicts is finding solutions," said Abrahms. "As we learn about specific incidents, we can identify patterns and trends, and come up with interventions (干预) to try to address these conflicts."

Some interventions may be as simple as public-awareness campaigns. Governments can also plan for times when extreme climate events will bring people and wildlife into closer contact. "Once you know the root causes of a conflict, you can design interventions to help both people and wildlife," said Abrahms. "We can change."

32. What does the underlined word "exacerbated" in paragraph 1 mean?

- A. Anticipated. B. Perceived. C. Worsened. D. Faded.

33. Why does the author mention the case of polar bears in paragraph 2?

- A. To show climate change can drive conflicts by altering animal habits.

- B. To compare humans' behaviors with animals' in increasing conflicts.
 C. To inform humans of protecting wildlife in response to climate change.
 D. To prove animals have a hard life in face of global warming nowadays.
34. Which of the following statements would Abrahams agree with?
 A. Human-wildlife conflicts will be settled soon.
 B. Human-wildlife conflicts can increase as resources shift.
 C. There will be no conflicts if people and wildlife stay where they are.
 D. The goal in studying human-wildlife conflicts is gaining support.
35. What does Abrahams think of interventions?
 A. They are too strict.
 B. They are out-of-date.
 C. They are effective.
 D. They are beneficial.

第二节 (共 4 小题; 每小题 2.5 分, 满分 12.5 分)

根据短文内容, 从短文后的选项选出能填入空白处的最佳选项。选项中有两项为多余选项。

Disasters: How to Help

Disasters can happen close to home or far away. ~~But~~ when we hear the news, it affects us. It has a deeper impact if you know people who are affected. 36 It's good to find a way to help. When we turn our empathy into action, we can do ~~something~~ that matters. There are things that everyone can do to help those who need it.

37 Check the website of a ~~group~~ like the Red Cross. Or reach out to a local community center, places of worship, or ~~other~~ organizations that are set up to help. They know what people need most and the best ways to help. You can pitch in to support their efforts.

Get others to ~~join~~ work with others for a good cause is a ~~way to bond~~. And more people-power means more help for those who need it. You could decide to do ~~something~~ as a family. 38

Get together to talk about the plan. Talk through the ~~details~~. ~~Figure~~ out who will do what. If you want to do something at school, you might need to ask a ~~teacher~~ to be part of it.

Plan what you'll do, and make it happen. ~~At~~ After you find out what's needed, you'll want to post a list of what to bring and when and ~~where~~ to drop it off. You might need a drop-off box and a place to store the items.

40 Giving is a way to make a positive difference in people's lives. Even small acts of kindness and giving have an effect. ~~It reminds~~ others that they are not alone and that there are people who are willing to help.

- A. Your actions ~~help~~ others.
 B. Let's say you ~~plan~~ to collect supplies.
 C. Find out what ~~kind~~ of help people need.
 D. Maybe you found a new passion for helping or service.
 E. Did you use strengths like creativity, planning, tech skills, ~~or teamwork~~?
 F. Or you could do something at school, or with people in a ~~community~~ you belong to.
 G. It can be more stressful if a disaster happens close to ~~home~~ or affects people you know.

第三部分 语言运用 (共两节, 满分 30 分)

第一节 (共 15 小题; 每小题 1 分, 满分 15 分)

阅读下面短文, 从短文后各题所给的 A、B、C 和 D 四个选项中, 选出可以填入空白处的最佳选项。

Matt Shaha, 27, grew out his hair for two years to make it into a wig (假发) for his mom, Melanie Shaha, who has been 41 with a benign tumor (良性肿瘤) since 2003.

Melanie underwent two 42 to remove the tumor between 2003 and 2006, but it returned in 2017 and doctors 43 radiation treatments. Three months later after radiation, she lost all her hair

44. "When you wear a hat everywhere, it makes you 45 from the crowd," she said. "I don't mind being sick, but I do mind looking sick."

Matt was 46 to make his mom look like herself again when he saw his mother' 47. Although his mother initially didn't want to accept his 48, he persisted and grew 12 inches of hair by March 2022. And Matt had it cut and 49 with a hairdresser to create a wig that month. Matt said, "The whole 50 was super rewarding for me."

By mid-June, the wig ~~truly~~ arrived, Melanie—wearing her son's long blonde hair—said she felt 51 that she could feel like herself again. "The coloring is a remarkable 52 to my complexion (面色), as you can imagine, as we are family and 53 the same coloring! Two years was a long time for him to ~~have~~ long hair. Matt 54 so much to give such a thoughtful gift. I am able to have a more normal 55 with it," Melanie said.

- | | | | |
|-------------------------------|-----------------|------------------|----------------|
| 41. A. soft | B. battling | C. preventing | D. complaining |
| 42. C. tests | B. examinations | C. registrations | D. surgeries |
| 43. A. received | B. recommended | C. revealed | D. rejected |
| 44. A. permanently | B. merely | C. previously | D. formally |
| 45. A. stand out | B. push forward | C. break down | D. jump up |
| 46. A. stressful | B. regretful | C. determined | D. touched |
| 47. A. occasion | B. failure | C. situation | D. mission |
| 48. A. reminder | B. offer | C. duty | D. comment |
| 49. A. styled | B. adapted | C. mixed | D. observed |
| 50. A. process | B. exchange | C. trick | D. collection |
| 51. A. interested | B. confused | C. relieved | D. ashamed |
| 52. A. measure | B. inspiration | C. promise | D. match |
| 53. A. access | B. share | C. manage | D. dominate |
| 54. A. competed | B. sacrificed | C. pressed | D. forgave |
| 55. A. schedule | B. design | C. earth | D. appearance |

第二节(共10小题;每小题1.5分,满分15分)

阅读下面短文,在空白处填入1个适当的单词或括号内单词的正确形式。

The 19th China International Cultural Industries Fair kicked off in Shenzhen in South China's Guangdong province on June 7. 56 is expected to promote the development of the country's cultural industry. The five-day national-level fair, 57 (feature) mainly offline ~~areas~~ has attracted more than 3,000 government bodies, cultural organizations and enterprises.

A digital China exhibition area has been set up for the first time to highlight and promote national-level ~~market~~ players, major platforms, and the 58 (late) technological innovations in the cultural industries.

Since its founding in 2004, the cultural fair has seen a continuous 59 (expand) in its exhibition scale, visitor number and degree of internationalization. ~~It has become~~ 60 important platform to promote the development and opening up of the Chinese cultural industries.

Abduk Basit Khan, a Pakistani exhibitor participating ~~at~~ the expo for the second time, attended the fair. He showed Pakistani jade (玉器) ~~product~~ 62 (special) designed for the Chinese market, and expressed hope for a better year 63 (compare) to the previous one. He mentioned that the Chinese market is significant for jade products, and his business 64 (operate) in China for 10 years.

Chinese experts noted that China is building 65 (it) as a leading country in culture and improving Chinese culture with the spirit of openness, while the Chinese civilization has also inspired other civilizations across the world through exchanges.

第四部分 写作(共两节,满分40分)

第一节 书面表达(满分15分)

假定你是你校广播站英文频道的记者李华。你校广播站正在筹备一档介绍国外中学生生活的线上采访节目“Youth Life”,目前正在招募嘉宾。请给你的英国朋友 Peter 写信,邀请他参

加线上面试,内容包括:

1. 节目介绍;
2. 面试内容和日期;
3. 表达祝愿。

注意:

1. 词数 80 左右;
2. 可以适当增加细节,以使行文连贯。

Dear Peter,

Yours,
Li Hua

第二节 读后续写(满分 25 分)

阅读下面材料,根据其内容和所给段落开头语续写两段,使之构成一篇完整的短文。

"Hey! Ms. Woodall!"

It was Saturday. My daughter and I were touring a model home in a new development where she and her husband had just purchased a small plot of land. She was showing me something in the backyard—the kind of landscaping she was imaging, I think—when I heard that familiar twang(鼻音) call out my name.

I turned around. Standing in the yard was a little boy, stocky, brown-haired and dusted with a fine layer of dirt. "William!" I cried in surprise. "What are you doing here?"

"I'm helping my daddy lay sod(草皮)," he answered proudly, sticking his chest out. William's father owned a lawn sodding company.

"This is William," I told my daughter. "One of my students. He's a joy to have in class." The seven-year-old beamed, the blazing Florida sun bouncing off his round cheeks.

It was true. Little William was a delight. He adored plants and animals and playing outside during breaktime. And even though he struggled with his reading, he never once complained. There was a brightness he brought with him wherever he went.

I'd never forget the day in class when another student was having trouble understanding the lesson. "Don't worry," William told her, eyes wide and sincere. "Sometimes, second grade is really hard." He was a gentle soul, wise beyond his years.

Still, I couldn't help but worry. Despite his steadfast determination, William's grades were poor. Some days, I wondered if he'd be able to pass.

"See you Monday, Ms. Woodall!" he said, running to his father's side. My daughter and I waved, but William stayed on my mind for the rest of the weekend.

Back at school, William's grades showed no sign of improvement. Until the last few weeks of the year, when we studied the life cycle of plants, William excelled. As a class project, each child planted a sunflower seed in a container. Planting the seeds was exciting for many of the students, but most kids had little patience for the growing pain and forgot to care for their sunflowers-to-be.

注意:

1. 续写词数应为 150 左右;
2. 请按如下格式在答题卡的相应位置作答。

But unlike them, William had great enthusiasm all along.

About a month into the summer vacation, I happened to drive by the school.

2024 届高三开学摸底联考 新高考卷

英语参考答案及评分意见

听力

1-5 BBCCA 6-10 CCCAB 11-15 BAABA 16-20 BACAC

阅读

A 篇 这是一篇应用文。文章介绍了参观阿拉斯加北方极地博物馆的相关事项。

21-23 BCC

21. B 细节理解题。根据第三段第三句 The museum's exhibits are the best introduction to Alaska's diverse wildlife, people and lands. 可知,博物馆的展品是对阿拉斯加各种野生动物、人民和陆地的最好介绍。

22. C 细节理解题。根据 Museum Hours 部分的“WINTER HOURS 2023 August 20 to March 30 (Open 7 days a week: 10 a.m.—5:30 p.m.)”可知,在 10 月的 20 号上午 11 点可以去参观。

23. C 细节理解题。根据本文最后部分中 Free admission for one year. 可知,会员可以免费参观一年。

B 篇 本文是一篇记叙文。在喀麦隆长大的 Darrin 从小对中国武术着迷。他梦想着有一天能学习中国武术并到访中国,最终他梦想成真。

24-27 DABC

24. D 细节理解题。根据第二段第二句“Aside from martial arts, he got to know about the country through photos and videos.”可知,除了武术,他还通过照片和视频了解了中国。

25. A 推理判断题。根据第四段大意可知,自 2017 年以来,Darrin 参加了武术比赛,特别是太极拳比赛,并获得了多个奖项。他说,太极拳可以帮助他变得强壮、健康、保持良好状态并培养出色的注意力。据此可知,本段主要介绍的是太极拳对他的影响。

26. B 推理判断题。根据倒数第二段可知,Darrin 以他的中文名字刘汴京在一档电视节目中获得第二名。他说,开封以前在中国古代被称为汴京。据此可知,他称自己为汴京,是表达对这座城市的热爱。

27. C 推理判断题。根据文章大意可知,喀麦隆的 Darrin 对中国武术着迷,并在武术领域取得很多奖项,后又潜心学习汉语、豫剧,并获奖。由此可知,他雄心勃勃又多才多艺。

C 篇 本文是一篇说明文。“数盲症”,亦称作“计算障碍症”,是一种鲜为人知的学习障碍。研究人员统计,学生中高达 15% 的人都有计算障碍,他们在处理数字时会感到极其困难。

28-31 DACB

28. D 推理判断题。根据第一段第二句可知,这些学生可能难以掌握数字符号的含义或理解空间处理,例如物体在他们脑海中的旋转。据此可知,“数盲症”患者更难应对抽象数学问题。

29. A 细节理解题。根据第三段最后一句可知,根据倡导者的说法,对这种疾病的研究在 1990 年代随着 MRI 技术的广泛使用而开始。由此可知,随着技术的应用,该研究得以开始。

30. C 推理判断题。根据倒数第二段中 Cladek 说的话“Growing up with dyscalculia greatly affected my self-worth and not feeling like I am enough,”可知,患有计算障碍的成长极大地影响了 Cladek 的自我价值,总感觉自己不够好。由此可知,对一个成长过程中的人来说“数盲症”是一个巨大的挑战。

31. B 推理判断题。根据文中提到的 students、math teachers 以及 K-12 等关键信息词汇可知,本文是有关学生和教师的,故本文应出现在教育板块。

D 篇 本文是一篇说明文。最近的一项研究通过显示世界变暖和世界范围内人类与野生动物冲突的增加之间的联系,证明了人类与环境的交织性。

32-35 CABD

32. C 词句猜测题。根据划线词前后语境可知,“我们发现人类与野生动物之间的冲突因气候变化而在六大洲,

五个不同的海洋,海洋系统,淡水系统中“___”——涉及哺乳动物,鸟类,鱼类等等”。结合选项,确定“加剧”最符合语境。

33. A 推理判断题。根据第二段后半部分的举例可知,例如,北极地区的变暖导致了海冰的消失,使北极熊缺乏食物。它们越来越多地在陆地上行走,有时会进入人类居住区并攻击人,最近在阿拉斯加发生的事件就说明了这一点。据此推知,作者提及北极熊的例子旨在说明:气候变化可以通过改变动物栖息地来推动冲突。
34. B 推理判断题。根据第四段可知,随着气候变化的加剧,这些类型的冲突可能会上升,特别是随着人和野生动物的大规模迁移增加和资源的转移。据此可知,资源的转移可能导致冲突上升。
35. D 推理判断题。根据最后一段最后一句可知,Abrahms 认为,一旦你知道冲突的根本原因,你就可以设计干预措施,以帮助人类和野生动物。据此可知,他认为干预措施是有益的。

七选五 本文是一篇说明文。文章讲述了在灾难降临之后如何尽自己的一份绵薄之力。

36-40 GCFBA

36. G 上文提到如果您了解受影响的人,它会产生更深的影 响;下文讲到找到办法帮助他们很有用。选项 G“如果灾难发生在家附近或影响您认识的人,压力可能会更大”承上启下,符合语境。
37. C 下文提到查看红十字会等团体的网站。或者联系当地社区中心、礼拜场所或其他为提供帮助而设立的组 织。选项 C“了解人们需要什么样的帮助”总领本段主旨。
38. F 上文提到你可以以家庭为单位做一些事情。选项 F“或者你可以在学校做点什么,或者和你所属社区的人 一起做点什么”紧承前文,符合语境。
39. B 本段主题是“计划你要做什么,并实现它”。下文提到在你找到需要的东西后,你会想要发布一份清单,列 出要携带的物品以及何时何地投递,选项 B“假设您计划收集补给品”引起下文并呼应主题。
40. A 下文提到给予是给人们的生活带来积极变化的一种方式。即使是小小的善举和给予也会产生影响。选项 E“你的行为帮助了他人”符合语境。

完形填空 本文是一篇记叙文。Matt Shaha 的母亲在患病放疗后失去了头发,为了让母亲重新找回自我,Matt Shaha 用了两年多的时间把自己的头发留到了 12 英寸长,然后用自己的头发给母亲做了一顶假发。

41-45 BDBAA 46-50 CCBA 51-55 CDBBD

41. B 根据下文“...remove the tumor between 2003 and 2006, but it returned in 2017,”可知,自 2003 年以来,Matt Shaha 的妈妈一直在与一种良性肿瘤“抗争”。
42. D 根据下文“to remove the tumor between 2003 and 2006”可知,她应该是经历了两次“手术”。
43. B 在 2017 年肿瘤复发,医生“建议”她放疗。
44. A 根据上下文及常识可知,放疗后 Melanie Shaha“永久地”失去了头发。
45. A 根据空前的“wear a hat everywhere”及空后的“looking sick”可推知,此处应是指在人群中“显眼”。
46. C 根据下文可知,Matt Shaha“下定决心”让母亲重新找回自我。
47. C 根据第二段最后两句可知,Matt 应是看到母亲的“状况”才下定决心要帮助母亲重新找回自我的。
48. B 根据语境可知,Matt 的母亲原本不想接受儿子的“馈赠”。
49. A 根据语境可知,Matt 剪掉头发并用它和理发师一起设计了一顶假发。
50. A 根据语境及选项可知,Matt 认为整个“过程”是值得的。
51. C 根据空后的“she could feel like herself again”可知,Melanie 觉得再次找回了自我,因此她应是感到“宽慰的”。
52. D 根据上下文可知,假发的颜色和 Melanie 的脸色很“相配”。
53. B 根据“the same coloring”可知,Matt 和他妈妈的头发颜色一样。
54. B 花两年的时间留长发,这对于 Matt 而言“牺牲”了很多。
55. D 根据上下文并结合选项可知,在有了假发之后,Melanie 的外表更正常了。

语法填空 本文主要介绍了第十九届中国(深圳)国际文化产业博览会在深圳开幕的一些情况。

56. which 考查定语从句。此处是非限制性定语从句,which 在定语从句中作主语,指代整个句子内容。

57. featuring 考查非谓语动词。该句有谓语动词 has attracted,故 feature 应用动词的 ing 形式。

58. latest 考查形容词。此处表示最新的技术革新。

59. expansion 考查名词。形容词后面用名词形式。

60. an 考查冠词。an important platform 一个重要的平台。

61. in 考查固定搭配。participate in 参与。

62. specially 考查副词。修饰动词应该用其副词形式。

63. compared 考查非谓语动词。分析句子可知,此处用过去分词作状语。

64. has been operating/has operated 考查时态。根据后面的时间状语 for 10 years 可知,此处应用现在完成进行时态或者现在完成时。

65. itself 考查代词。分析句子可知,空处为宾语,故填 itself。

书面表达

Dear Peter,

How are you doing recently?

Now I have a piece of good news to tell you. Our campus radio station is preparing an online interview program "Youth Life", which mainly focuses on the lives of middle school students abroad. Now several guests are needed. I am writing to invite you to take the online interview.

The topics cover the following: studies, hobbies, after-school activities, dream jobs and so on. So please prepare well in advance. The interview is arranged at 9:00 am on October 15th and it will last for 20 minutes. I hope you can pass the interview smoothly.

Looking forward to your reply soon.

Yours,

Li Hua

读后续写

But unlike them, William had great enthusiasm all along. Every afternoon, he made sure that all the containers were watered. By the last week of school, the plants had been about 10 centimeters tall. Seeing that, I felt extremely amazed. In years past, few seeds successfully grew. And those that did had never got so tall. But these sunflowers were different. It was thanks to William that they could grow so tall. Later, I talked with William and we finally decided to move them to the ground behind the library and hoped for the best.

About a month into the summer vacation, I happened to drive by the school. To my great surprise, there, behind the library, stood William's sunflowers, looking very healthy and strong. All of them were at least 3 meters tall, with their faces toward the sun. At that moment, I knew that there was no need for me to worry about William since a special seed had already been planted inside him. I strongly believed that one day, he would bloom and shine—just like his sunflowers.

书面表达

各档次的给分范围和要求:

第四档(13分~15分)

完全完成了试题规定的任务。

- 1) 内容完整,条理清楚;
- 2) 交际得体,表达时充分考虑到了交际对象的需求,体现出较强的语言运用能力;
- 3) 完全达到了预期的写作目的。

第三档(9分~12分)

基本完成了试题规定的任务。

- 1) 内容、条理和交际等方面基本符合要求;
- 2) 所用语法和词汇满足了任务的要求;
- 3) 语法或用词方面有一些错误,但不影响理解;
- 4) 基本达到了预期的写作目的。

第二档(4分~8分)

未恰当完成试题规定的任务。

- 1) 内容不完整;
- 2) 所用词汇有限,语法或用词方面的错误影响了对写作内容的理解;
- 3) 未能清楚地传达信息。

第一档(1分~3分)

未完成试题规定的任务。

- 1) 写了少量相关信息;
- 2) 语法或用词方面错误较多,严重影响了对写作内容的理解。

不得分(0分)

未传达任何信息;写的内容与要求无关。

读后续写

各档次的给分范围和要求:

第五档(21~25分)

- 1) 与所给短文融洽度高,与所提供各段落开头语衔接合理;
- 2) 所使用语法结构和词汇丰富、准确,可能有些许错误,但完全不影响意义表达;
- 3) 有效地使用了语句间的连接成分,使所续写短文结构紧凑。

第四档(16~20分)

- 1) 与所给短文融洽度较高,与所提供各段落开头语衔接较为合理;
- 2) 所使用语法结构和词汇较为丰富、准确,可能有些许错误,但不影响意义表达;
- 3) 比较有效地使用了语句间的连接成分,使所续写短文结构紧凑。

第三档(11~15分)

- 1) 与所给短文关系较为密切,与所提供各段落开头语有一定程度的衔接;
- 2) 应用的语法结构和词汇能满足任务的要求,是有一些错误,但不影响意义表达;
- 3) 应用简单的语句间连接成分,使全文内容连贯。

第二档(6~10分)

- 1) 与所给短文有一定的关系,与所提供各段落开头语有一定程度的衔接;
- 2) 语法结构单调、词汇项目有限,有些语法结构和词汇方面的错误,影响了意义的表达;
- 3) 较少使用语句间的连接成分,全文内容缺少连贯性。

第一档(1~5分)

- 1) 与所提供短文和开头语的衔接较差;
- 2) 语法结构单调、词汇项目很有限,有较多语法结构和词汇方面的错误,严重影响了意义的表达;
- 3) 缺乏语句间的连接成分,全文内容不连贯。

不得分(0分)

白卷、内容太少无法评判或所写内容与所提供内容无关。

听力原文

Text 1

M: Strangely enough, I was at the bus stop at 8:00. How did I miss you?

W: Oh, I got there at 7:00. I waited for half an hour there and then left.

Text 2

W: Daring, hurry up. Our kids are waiting for us downstairs.

M: Wait a moment. We'll take some food with us. They don't like the meal served on the train.

Text 3

M: How would you like your hair today, Lily? The same style as usual?

W: I have a special party to attend this evening and I'd like to change my style.

Text 4

M: That math exam was out of my expectation. The last problem was really difficult!

W: I wish I were like Julia. She has a gift for calculating, you know. How useful that would be!

Text 5

W: I baked fish pie last night, and it tasted good. Would you like the same thing for dinner tonight?

M: No, I'd like to try that new dish you have learned online recently.

W: Great. Now, it's time to show my cooking skills.

Text 6

M: Haley, you've been at home all day. Why not hang out with your good friends to relax yourself?

W: Actually, I've made an appointment with Lily to watch a movie together in the evening.

M: Sounds good, but you must pay attention to your safety. Don't come back too late. You have to get up early tomorrow.

W: Don't worry about me. By the way, we'll stop by the supermarket. Do you need me to buy something for you?

M: You are so sweet. Please bring me two loaves and a bottle of milk.

Text 7

W: It's high time we cared about Johnny. I think he is in trouble.

M: Oh, isn't everything going well with him? Going to school, returning home, doing sports and... He is living a normal life.

W: Yes, normal. But that was then. Since he went to high school, he has been unwilling to communicate with others except for our two cats. His teacher also told me that Johnny had no friends at school. Are we paying too little attention to him?

M: Maybe. If necessary, we accompany him to see a doctor. Let's talk with him after he comes back home today.

W: Yeah. I agree.

Text 8

M: Hi! It's good to see you again.

W: Yes, it's been a long time. Hey, you've gotten bigger since the last time I saw you.

M: Yeah, ever since I got married I've been putting on weight. My wife's a good cook.

W: I know a lot of people who let themselves go after they get married. But don't blame your wife's good cooking. You need to start exercising again.

M: I know I should. But after I come home from work I'm too tired to exercise. And I don't have any place to work out

anyway.

W: Have you thought about joining a health club?

M: I have. But they are expensive. Also, I have friends who go there and it seems like all they ever do is work out. I just don't have the time.

W: I'm a member of a health club. You'd be surprised at how inexpensive a year's membership is. It's true that there are a few body-building fans there. Most members work out for about an hour just three times a week. And I exercise every day.

M: Sounds reasonable. I mean, you look skinny enough.

W: Well, to tell the truth, I haven't always been this lean. After I turned 30, I started putting on weight. From then on, I decided to take regular exercise and have been in shape ever since.

Text 9

W: Hello, may I speak to Henry?

M: This is Henry speaking. May I ask who is calling please?

W: This is Mandy from SOM Company. You called to apply for the position of interior designer in our company last week, right?

M: Yes, I've been expecting news from you.

W: OK, I'm just calling to inform you that you have been selected for the first round of the interview.

M: Oh, I'm so excited to hear that. Thank you.

W: We'd like to talk to you further. Would you like to come here for an interview?

M: I certainly would.

W: Could you come at 9:00 o'clock Friday morning?

M: That would be fine, thank you.

W: OK. Could you give me your address? I'll send you an application form. Please complete it and bring it with you when you come for the interview.

M: Alright. It's Apartment 6, 29 Republic Avenue.

W: OK. Thanks. Our Personnel Department is on the 4th floor of Ballot Building at 21 Main Street.

M: And by the way, should I bring anything else with me?

W: Yes. Please remember to bring your résumé, college diploma and any other certificates you may have.

M: OK. Thanks. I'll see you then.

Text 10

M: Four children who were missing and feared dead after a plane crash a month ago have been found alive and well. The children, aged 13, nine, four and a one-year-old baby, were on a plane that crashed in the Amazon jungle in Colombia on May the first. The children's mother, the pilot and co-pilot died in the crash. Before the plane disappeared, the pilot issued a mayday alert, citing engine failure. Moments later, it disappeared from radar screens. The children had been missing for 40 days when members of Colombia's military found them. Colombia's President said news of the children's discovery was "a joy for the whole country" and a "magical day". He added: "They were alone. They themselves accomplished an example of total survival which will remain in history. These children are today the children of peace and the children of Colombia." The children's knowledge of what can be eaten in the jungle and their experience probably gave them a better chance of survival.