

高三英语考试参考答案

听力部分录音材料

听力部分。该部分分为第一、第二两节。

注意:做题时,先将答案标在试卷上。录音内容结束后,你将有两分钟的时间将试卷上的答案转涂到答题卡上。

停顿 00'10"

现在是听力试音时间。

M: Hello. International Friends Club. Can I help you?

W: Oh, hello. I read about your club in the paper today and I thought I'd phone to find out a bit more.

M: Yes, certainly. Well, we are a sort of social club for people from different countries. It's quite a new club—we have about 50 members at the moment, but we are growing all the time.

W: That sounds interesting. I'm British actually, and I came to Washington about three months ago. I'm looking for ways to meet people. Er, what kinds of events do you organize?

M: Well, we have social get-togethers, and sports events, and we also have language evenings.

W: Could you tell me something about the language evenings?

M: Yes. Every day except Thursday we have a language evening. People can come and practice their languages—you know, over a drink or something. We have different languages on different evenings. Monday—Spanish; Tuesday—Italian; Wednesday—German; and Friday—French. On Thursday we usually have a meal in a restaurant for anyone who wants to come.

W: Well, that sounds great. I really need to practice my French.

M: OK. Well, if you can just give me your name and address, I'll send you the form and some more information. If you join now, you can have the first month free.

试音到此结束。

听力考试正式开始。

停顿 00'10"

请看听力部分第一节。

第一节

听下面 5 段对话。每段对话后有一个小题,从题中所给的 A、B、C 三个选项中选出最佳选项。

听完每段对话后,你都有 10 秒钟的时间来回答有关小题和阅读下一小题。每段对话仅读一遍。

停顿 00'02"



例如:现在你有 5 秒钟的时间看试卷上的例题。

停顿 00'05"

你将听到以下内容:

M:Excuse me. Can you tell me how much the shirt is?

W:Yes, it's nine fifteen.

停顿 00'02"

你将有 5 秒钟的时间将正确答案标在试卷上。

停顿 00'05"

衬衫的价格为 9 镑 15 便士,所以你选择 C 项,并将其标在试卷上。

现在,你有 5 秒钟的时间阅读第 1 小题的有关内容。

停顿 00'05"

(Text 1)

M:I'm really hungry. Can you recommend a good place to get lunch?

W:There are many restaurants inside the park where you can enjoy a wide variety of dishes.

M:Thanks. Where is the park?

(Text 2)

W:Mike. How will we get to the park, by subway or by bus?

M:The weather is very fine. Why don't we just bike there?

W:Good idea.

(Text 3)

M:Your sister did poorly on that math test. Do you know what's going on?

W:Her attention has been wandering lately. She isn't working so hard, either.

M:Would you please talk to her and see if she needs help? I can hire a tutor.

(Text 4)

M:I'm thinking of joining a gym, but it's too expensive.

W:Really? Mine is only \$30 a month. I don't think that's too expensive.

M:\$30 a month? The one I went to was \$50 a month, but I think a lot is included in the price.

(Text 5)

W:I'm going to put a new kitchen oven on my shopping list. It should be in style, with a lot of functions.

M:What's wrong with the old one?

W:Oh, it took its last breath days ago.

第一节到此结束。

第二节

听下面 5 段对话或独白。每段对话或独白后有几个小题,从题中所给的 A、B、C 三个选项选出最佳选项。听每段对话或独白前,你将有时间阅读各个小题,每小题 5 秒钟;听完后,各小题



将给出 5 秒钟的作答时间。每段对话或独白读两遍。

听下面一段对话,回答第 6 和第 7 两个小题。现在,你有 10 秒钟的时间阅读这两个小题。

(Text 6)

M:Hi, Lily. Great graduation party, isn't it?

W:Yes. Everyone here is having a good time. Any ideas for the future?

M:Well, I'm interested in finance and my uncle runs a company in Hong Kong, so I decide to go to the University of Hong Kong. What about you?

W:I'd like to go to some university in Beijing.

M:What do you want to take as your major, computer science or medicine?

W:I prefer medicine. It's always been my dream to be a doctor.

听下面一段对话,回答第 8 和第 9 两个小题。现在,你有 10 秒钟的时间阅读这两个小题。

(Text 7)

W:Are you ready to go shopping?

M:Just a few minutes. I need to make a list of the things that we need.

W:Good idea. Have you written down tea, eggs and potatoes?

M:Right. I almost forget the potatoes. What kind of tea do you prefer? Green tea or flower tea?

W:I'm more into brown tea.

M:I see. Done.

W:Do you bring enough money?

M:We don't need cash or credit card, honey. Almost all the payments can be done by just a cellphone here in China. Remember?

听下面一段对话,回答第 10 至第 12 三个小题。现在,你有 15 秒钟的时间阅读这三个小题。

(Text 8)

W:Good morning, Mr Jackson. You're always the first guest on our fitness center. How are you?

M:Not bad, Cathy. I've found some problems in the locker room. I wonder if you could help me.

W:What's the matter? I noticed you went in only 15 minutes ago.

M:Yes, but... You know, some lockers are always occupied but not often used. Obviously, some people use them as their own storage cupboards. I think you need to remind them to remove their things and empty these lockers.

W:OK. Anything else?

M:The next problem is that the clothes hangers are sort of weak and too thin for winter clothes. I think you need to change them during different seasons.

W:OK. We'll make these improvements as soon as possible. Thanks for your suggestions.



听下面一段对话,回答第 13 至第 16 四个小题。现在,你有 20 秒钟的时间阅读这四个小题。

(Text 9)

M: So how was your adventure vacation?

W: It was wonderful! The beaches are great. And there is a rainforest and a mountain in the center of the island where you could go rock climbing.

M: Wow! Did you go climbing?

W: Well, we went to the bottom of the mountain and spent four hours going to the forest, but then I just felt too tired, so I had to stand at the bottom and watched the others.

M: So what else did you do?

W: I spent a lot of time on the beach. I tried diving. It was great! Oh, and I saw a dolphin when I was underwater.

M: Wow! Did you go bungee jumping?

W: I wanted to, but I realized I was scared of heights, so I just gave up. Quite by chance, the engine on the boat was broken, so they had to call the sailing trip off.

M: That's a shame. So what was the most exciting part of the trip?

W: Probably exploring the old caves. I'd never done it before, and thought it was great.

听下面一段独白,回答第 17 至第 20 四个小题。现在,你有 20 秒钟的时间阅读这四个小题。

(Text 10)

M: Hello, everybody. I'm Reid. Today I will discuss the effect of sleep on school students. Many teenagers are getting little sleep and there are concerns that this could have a serious long-term effect on their body health and spirits, but we aren't sure about that now. However, one study has clearly shown that high school students getting low grades also get on average one hour less sleep than students getting high grades. Then why aren't teenagers getting enough sleep? I think they spend too much time on TV and computer games. So how can teenagers fall asleep easier? Well, don't have any soft drinks or any drink that contain chocolate before sleeping. Reading a book or listening to a story, rather than music, should help your brain relax.

It would be better for schools to stay open longer so that pupils can do homework before they get home. Another thing that some schools have tried successfully is to begin the school day half an hour later and end the school day half an hour later, and I really recommend that. 第二节到此结束。

现在,你有两分钟的时间将试卷上的答案转涂到答题卡上。

听力部分到此结束。

试题答案

听力:

1—5 CACBA 6—10 CBABB 11—15 ABACA 16—20 BCCAC



阅读:

21—23 DCA

A 篇:本文是应用文,介绍了英国的几个可以免费参观的博物馆。

21. D 【解析】细节理解题。根据第二段第二句可知,游客在 Science Museum 可以了解杰出的人物和他们的成就。
22. C 【解析】细节理解题。根据第四段第一句可知,Discovery Museum 为来参观的家庭提供了丰富的展品选择。
23. A 【解析】细节理解题。根据四个博物馆的介绍可知,它们都是免费的。

24—27 CCBA

B 篇:本文是记叙文。爱是生活最大的动力之一。正是这种爱激发了 Zack 为瘫痪的女友设计了全电动越野轮椅。

24. C 【解析】细节理解题。根据第一段可知,Zack 设计全电动越野轮椅的动力是他对女友的爱。
25. C 【解析】词义推测题。根据第二段最后一句可知,it 指的是更方便地探索更多地方的能力。
26. B 【解析】推理判断题。根据第四段第一句可知,目前市场上的轮椅要么速度慢,要么价格贵。
27. A 【解析】推理判断题。根据最后一段最后一句可知,Zack 希望其他使用轮椅的人也能从他设计的轮椅中受益,所以他有自己追求的目标——将他设计的轮椅推广给其他人。

28—31 DBAD

C 篇:本文是说明文,介绍了森林学校独特的课程给孩子们带来的好处及其在美国的发展情况。

28. D 【解析】词义推测题。根据第一段最后一句可知,教育者让学生的好奇心来引导课程并利用自然来培养学生的环境价值观。
29. B 【解析】推理判断题。根据第二段第一句可知,森林学校的特点是把自然放在首位。
30. A 【解析】推理判断题。根据第三段可知,该段主要介绍学生在森林学校的学习内容,其目的是强调森林学校的优势。
31. D 【解析】推理判断题。根据最后一段可知,作者给森林学校未来的发展提了一个建议。

32—35 BCAD

D 篇:本文是说明文。一家公司建立了可以快速更换电动汽车电池的充电站。这种充电站解决了长期以来困扰电动汽车司机的问题。

32. B 【解析】细节理解题。根据第一段第一句可知,随着电动汽车数量的增加,驾驶者可能会发现他们在充电站排队等候的时间越来越长。
33. C 【解析】细节理解题。根据第二段可知,该公司这么做的目的是获取相关信息。
34. A 【解析】推理判断题。根据第四段和第五段可知,这种组合式的电池省时且安全。
35. D 【解析】主旨大意题。通读全文可知,一家公司建立了可以快速更换电动汽车电池的充电站。这种充电站解决了长期以来困扰电动汽车司机的问题。

36—40 BAF CG

七选五:本文是说明文,主要介绍了夏季游泳时的安全防范措施。

36. B 【解析】本段主要介绍孩子和没有游泳经验的人在游泳时,需要有人密切关注他们的安



全,所以 B 项符合语境。

37. A 【解析】上文要求成年人做好看护工作,下文提出 1—4 岁的孩子溺水而亡的数量比其他原因导致死亡的数量要多。因此 A 项符合语境,强调如果看护不当,溺水可能瞬间发生。
38. F 【解析】本段第一句中的 flotation devices 对应 F 项中 something to grab。
39. C 【解析】根据下文可知,本段介绍人们在游泳池中会遇到的其他危险,所以 C 项符合语境。
40. G 【解析】根据上下文可知,水进入肺部,这意味着气道被关闭,无法提供足够的氧气;G 项中的 That 指代前面的 water gets into someone's lungs。

41—45 BCDAC 46—50 ABDCA 51—55 BDADC

完形填空:本文是记叙文。一个两岁小男孩的温暖举动感动了失去女儿的送货员。

41. B 【解析】考查动词短语。付完钱后,她当时两岁的儿子 Cohen 跑出去和送货员道别。
42. C 【解析】考查动词。那个小孩一只手拿着一袋酱,另一只手臂张开要拥抱。
43. D 【解析】考查动词。比萨送货员停下来,倾斜身子靠在男孩的怀抱中并说道:“好好享用你的比萨。”
44. A 【解析】考查名词。解析参见上一题。
45. C 【解析】考查形容词。这个可爱的互动被 Sheely 的门铃摄像头拍了下来。
46. A 【解析】考查形容词。她写道:“我们觉得这个互动很甜蜜,也很有趣。我希望它能给你带来欢笑,温暖你的心,就像它对我们一样。”
47. B 【解析】考查名词。解析参见上一题。
48. D 【解析】考查名词。然后,她收到了一个名叫 Ryan Catterson 的人发来的信息。
49. C 【解析】考查名词。他告诉 Sheely 他看到了视频,并且他就是处理他们订单的人。
50. A 【解析】考查动词。Catterson 告诉 Sheely,他 16 岁的女儿 Alyssa 在一周前意外去世了。
51. B 【解析】考查副词。解析参见上一题。
52. D 【解析】考查动词。Catterson 说:“在上周失去女儿后,Cohen 的举动感动了我,因为那种感觉就像我的女儿在我身边一样。这对我来说真的意义重大。”
53. A 【解析】考查动词。解析参见上一题。
54. D 【解析】考查名词。幸运的是,那个可爱的小男孩给了他一个拥抱。
55. C 【解析】考查动词。就好像他的女儿知道了,把它(小男孩的拥抱)送给了他。

56. has existed 57. Described 58. from 59. scholars 60. to master

61. was listed 62. the 63. fifties 64. which 65. effectively

语法填空:

56. has existed 【解析】考查时态。根据语境和后面的时间状语可知,此处要用现在完成时。
57. Described 【解析】考查非谓语动词。分析句子可知,describe 和其逻辑主语是动宾关系,所以此处要用过去分词作状语。
58. from 【解析】考查介词。be inseparable from... 意为“与……不可分离的”。
59. scholars 【解析】考查名词单复数。scholar 意为“学者”,是可数名词;空格前没有限定词,所以此处要用其复数形式。
60. to master 【解析】考查非谓语动词。expect sb to do sth 意为“期待某人做某事”。
61. was listed 【解析】考查语态。分析句子可知,主语和谓语是动宾关系,所以此处要用被动



语态;本句描述的是过去的事,所以此处要用一般过去时的被动语态。

62. the 【解析】考查冠词。根据句意可知,此处指的是古琴这种乐器,是特指,所以要用定冠词。

63. fifties 【解析】考查数词。in his fifties 意为“在他 50 多岁的时候”。

64. which 【解析】考查定语从句。分析句子可知,本句是非限制性定语从句,先行词指物,关系代词在从句中作主语,所以此处填 which。

65. effectively 【解析】考查副词。此处用副词修饰动词。

说明:1. 有拼写或大小写错误的作答不给分。

2. 除所列答案外,若试评过程中发现其他可接受答案,经评卷专家组讨论确认后也可给分。

写作:

第一节:

参考范文:

A Debate on Shopping Online

Last Friday, our English class held a debate on Shopping Online. Here are the main points.

The affirmatives argued that online shopping has advantages like saving time and money, as well as a wide variety of products available. It is also convenient, allowing people to shop anytime and having items delivered to their doorstep.

The negatives, however, believed that online shopping poses risks, such as fraud and a lack of security. They also mentioned the problem of impulse buying and the inability to physically check products before purchasing.

In my view, both sides have valid points. Online shopping offers convenience, but precautions must be taken to protect against fraud.

一、评分原则

1. 本题总分为 15 分,按五个档次进行评分。

2. 评分时,应主要从内容、词汇语法和篇章结构三个方面考虑,具体为:

(1)对内容要点的覆盖情况以及表述的清楚程度和合理性。

(2)使用词汇和语法结构的准确性、恰当性和多样性。

(3)上下文的衔接和全文的连贯性。

3. 评分时,先根据作答的整体情况初步确定其所属档次,然后以该档次的要求来综合衡量,确定或调整档次,最后给分。

4. 评分时还应注意:

(1)词数少于 60 的,酌情扣分。

(2)单词拼写和标点符号是写作规范的重要方面,评分时应视其对交际的影响程度予以考虑。英、美拼写及词汇用法均可接受。

(3)书写较差以致影响交际的,酌情扣分。

二、各档次的给分范围和要求

第五档(13—15 分)

——覆盖了所有内容要点,表述清楚、合理。



——使用了多样并且恰当的词汇和语法结构,可能有个别小错,但完全不影响理解。
——有效地使用了语句间衔接手段,全文结构清晰,意义连贯。

完全达到了预期的写作目的。

第四档(10—12分)

——覆盖了所有内容要点,表述比较清楚、合理。
——使用了比较多样并且恰当的词汇和语法结构,可能有些许错误,但不影响理解。
——比较有效地使用了语句间衔接手段,全文结构比较清晰,意义比较连贯。

达到了预期的写作目的。

第三档(7—9分)

——覆盖了大部分内容要点,有个别地方表述不够清楚、合理。
——使用了简单的词汇和语法结构,有一些错误或不恰当之处,但基本不影响理解。
——基本有效地使用了语句间衔接手段,全文结构基本清晰,意义基本连贯。

基本达到了预期的写作目的。

第二档(4—6分)

——遗漏或未清楚表述一些内容要点,或一些内容与写作目的不相关。
——所使用的词汇有限,语法结构单调,错误较多,影响理解。
——几乎不能有效地使用语句间衔接手段,全文结构不够清晰,意义不够连贯。

未能达到预期的写作目的。

第一档(1—3分)

——遗漏或未清楚表述大部分内容要点,或大部分内容与写作目的不相关。
——所使用的词汇有限,语法结构单调,错误很多,严重影响理解。
——几乎没有使用语句间衔接手段,全文结构不清晰,意义不连贯。

完全未达到预期的写作目的。

零分

未作答;所写内容太少或无法看清以致无法评判;所写内容与题目要求完全不相关。

第二节:

参考范文:

Looking at the lady at the supermarket checkout, I knew perhaps it was the proper time. I went back home and packed some clothes in a bag with other donations and headed to the supermarket. Standing in the supermarket checkout and looking at the woman who was so similar to my former self, I felt compelled to say, "Hi." She smiled. Without hesitation, I repeated words similar to what the kind neighbour had said to me many years ago at my workplace. "I have a bag of clothes in my car that I was going to donate. Would you like to take a look?"

To my surprise, she said, "Yes." Together, we walked to my car. She didn't appear as embarrassed as I had been worried about. I felt a bit relieved. When we reached the car, she went through the clothes and picked up a purple coat with three brightly painted lemons. "My daughter will love this coat. Thank you." She smiled as her eyes lit up. My heart was full as I thought about what a blessing that coat had been. And how it would make another little girl happy.



一、评分原则

1. 本题总分为 25 分,按五个档次进行评分。

2. 评分时,应主要从内容、词汇语法和篇章结构三个方面考虑,具体为:

(1) 创造内容的质量,续写的完整性以及与原文情境的融洽度。

(2) 使用词汇和语法结构的准确性、恰当性和多样性。

(3) 上下文的衔接和全文的连贯性。

3. 评分时,先根据作答的整体情况初步确定其所属档次,然后以该档次的要求来综合衡量,确定或调整档次,最后给分。

4. 评分时还应注意:

(1) 词数少于 120 的,酌情扣分。

(2) 单词拼写和标点符号是写作规范的重要方面,评分时应视其对交际的影响程度予以考虑。英、美拼写及词汇用法均可接受。

(3) 书写较差以致影响交际的,酌情扣分。

二、各档次的给分范围和要求

第五档(21—25 分)

——创造了丰富、合理的内容,富有逻辑性,续写完整,与原文情境融洽度高。

——使用了多样并且恰当的词汇和语法结构,可能有个别小错,但完全不影响理解。

——有效地使用了语句间衔接手段,全文结构清晰,意义连贯。

第四档(16—20 分)

——创造了比较丰富、合理的内容,比较有逻辑性,续写比较完整,与原文情境融洽度较高。

——使用了比较多样并且恰当的词汇和语法结构,可能有些许错误,但不影响理解。

——比较有效地使用了语句间衔接手段,全文结构比较清晰,意义比较连贯。

第三档(11—15 分)

——创造了基本合理的内容,有一定的逻辑性,续写基本完整,与原文情境相关。

——使用了简单的词汇和语法结构,有一些错误或不恰当之处,但基本不影响理解。

——基本有效地使用了语句间衔接手段,全文结构基本清晰,意义基本连贯。

第二档(6—10 分)

——内容或逻辑上有一些重大问题,续写不够完整,与原文情境有一定程度脱节。

——所使用的词汇有限,语法结构单调,错误较多,影响理解。

——未能有效地使用语句间衔接手段,全文结构不够清晰,意义不够连贯。

第一档(1—5 分)

——内容或逻辑上有较多重大问题,或有部分内容抄自原文,续写不完整,与原文情境基本脱节。

——所使用的词汇有限,语法结构单调,错误很多,严重影响理解。

——几乎没有使用语句间衔接手段,全文结构不清晰,意义不连贯。

零分

未作答所写内容太少或无法看清以致无法评判;所写内容全部抄自原文或与题目要求完全不相关。

