

海淀区高三年级第二学期期末练习

英 语

2017.5

学校_____ 班级_____ 姓名_____ 成绩_____

本试卷共 12 页，共 150 分。考试时间 120 分钟。

注意事项：

1. 考生务必将答案答在答题卡上，在试卷上作答无效。
2. 答题前考生务必将答题卡上的姓名、准考证号用黑色字迹的签字笔填写。
3. 答题卡上选择题必须用 2B 铅笔作答，将选中项涂满涂黑，黑度以盖住框内字母为准，修改时用橡皮擦除干净。非选择题必须用黑色字迹的签字笔按照题号顺序在各题目的答题区域内作答，未在对应的答题区域内作答或超出答题区域作答的均不得分。

第一部分：听力理解（共三节，30 分）

第一节（共 5 小题；每小题 1.5 分，共 7.5 分）

听下面 5 段对话。每段对话后有一道小题，从每题所给的 A、B、C 三个选项中选出最佳选项。听完每段对话后，你将有 10 秒钟的时间来回答有关小题和阅读下一小题。每段对话你将听一遍。

1. Where are the speakers?
A. At a cinema. B. At the railway station. C. At the airport.
2. What size of juice does the woman order?
A. Small. B. Medium. C. Large.
3. What's the possible relationship between the speakers?
A. Classmates. B. Colleagues. C. Father and daughter.
4. What are the two speakers mainly talking about?
A. Easter plans. B. A new movie. C. Weekend activities.
5. How does the woman feel?
A. Excited. B. Surprised. C. Worried.

第二节（共 10 小题；每小题 1.5 分，共 15 分）

听下面 4 段对话或独白。每段对话或独白后有几道小题，从每题所给的 A、B、C 三个选项中选出最佳选项。听每段对话或独白前，你将有 5 秒钟的时间阅读每小题。听完后，每小题将给出 5 秒钟的作答时间。每段对话或独白你将听两遍。

听第 6 段材料，回答第 6 至 7 题。

6. Why did Bonzo get hit?
A. He played on the road.
B. He ran into the road suddenly.
C. A car knocked over the fence.
7. Who is Bonzo?
A. The woman's neighbor. B. The woman's brother. C. The woman's dog.

高三英语试卷 第 1 页(共 12 页)

听第7段材料，回答第8至9题。

8. Why is the man upset?
A. He got his mom's phone stolen.
B. His own phone went wrong.
C. He broke his mom's phone.
9. What's the man probably going to do?
A. Go back to the store. B. Report to the police. C. Visit the insurance company.

听第8段材料，回答第10至12题。

10. What is the woman doing?
A. Joking about the man's fun experiences.
B. Talking the man into trying something fun.
C. Giving the man advice on avoiding danger.
11. What does the woman prefer to do this weekend?
A. Go to the library. B. Go mountain biking. C. Stay at home.
12. What happened to the man on his last fishing trip?
A. He broke his arm. B. He got sunburnt. C. He didn't catch any fish.

听第9段材料，回答第13至15题。

13. Why does Mr. Marston write the note?
A. To give instructions. B. To express thanks. C. To introduce the lab.
14. What is Cathy supposed to do?
A. Clean all the worktables.
B. Wipe all the microscopes.
C. Put the glass containers on the shelf.
15. What is Cathy going to do with the key?
A. Leave it to Ms. Edwards.
B. Put it in the classroom next door.
C. Return it to Mr. Marston tomorrow.

第三节（共5小题；每小题1.5分，共7.5分）

听下面一段对话，完成第16至20五道小题，每小题仅填写一个词。听对话前，你将有20秒钟的时间阅读试题，听完后，你将有60秒钟的作答时间。这段对话你将听两遍。

Application Form for Accommodation Trinity College	
Applicant	Name: Anu Bhatt Nationality: Indian Major: <u> 16 </u> Telephone: <u> 17 </u> Hobbies: <u> 18 </u> and badminton
Accommodation	Halls of Residence: Campus halls Type of Meals: <u> 19 </u> board Special diet: No <u> 20 </u> meat

高三英语试卷 第2页(共12页)

第二部分：知识运用（共两节，45分）

第一节 单项填空（共15小题；每小题1分，共15分）

从每题所给的A、B、C、D四个选项中，选出可以填入空白处的最佳选项，并在答题卡上将该项涂黑。

21. We'd better go now, _____ we'll miss the train.
A. but B. so C. otherwise D. therefore
22. —I dropped by at 6:00pm yesterday but failed to see you at your house.
—I _____ in a gym at that time.
A. was exercising B. am exercising C. have exercised D. had exercised
23. —Do you have _____ ready for the spring outing?
—No, I still have to buy some fruit.
A. everything B. anything C. something D. nothing
24. _____ his love, Chris sent his mom a thank-you note on Mother's Day.
A. Expressing B. Expressed C. To express D. Having expressed
25. The plan for Xiongan New Area _____ officially on April 1, 2017.
A. announced B. was announced C. announces D. is announced
26. _____ is willing to volunteer in the 2022 Beijing Winter Olympics is welcome to join us.
A. Whatever B. Whoever C. Whenever D. Wherever
27. In Australia, many road signs are now both in English and Chinese, _____ it easier for Chinese tourists to travel.
A. making B. made C. make D. makes
28. We are living in an age _____ QR codes(二维码) are becoming more and more popular in our daily life.
A. why B. that C. whose D. when
29. Mary was pleased to see that the seeds she _____ in the garden were growing.
A. was planting B. has planted C. would plant D. had planted
30. If you have any question, please _____ free to contact me at *sue_smith@126.com*.
A. to feel B. feeling C. feel D. felt
31. With the development of economy, our income has increased _____ 10% in less than a year.
A. for B. by C. on D. at
32. —Do you know when your mother _____ to pick you up?
—At 11:40am.
A. had come B. is coming C. has come D. would come
33. We _____ be careful with the words we say when we are angry.
A. may B. can C. might D. should
34. Without our team's great effort, the art exhibition last week _____ such a great success.
A. wouldn't be B. won't be C. wouldn't have been D. won't have been
35. It's always a good idea to have a second key somewhere _____ you lose the first one.
A. in case B. now that C. even though D. as long as

第二节 完形填空（共20小题；每小题1.5分，共30分）

阅读下面短文，掌握其大意，从每题所给的A、B、C、D四个选项中，选出最佳选项，并在答题卡上将该项涂黑。

The Sweetest Thing

When I was ten, I was crazy about candy. Whenever in our small-town 36 with my mom, I would run my fingers through my favorite candy on the shelf.

Once there, thinking about all things sweet, I noticed a man a few feet away pushing buttons on the ATM machine. Dressed in a suit, he seemed to be late for something, 37 waiting for his cash to appear. The machine made a noise, and he immediately 38 a pile of bills and headed out. Curiously, I walked over to the ATM, where I started pressing the buttons as if knowing the 39. Then I looked into the bottom of the machine. There I saw it: a beautiful, crisp \$20 bill! 40 I wanted to believe my magic made the cash appear, I knew the man in the suit must have left it behind.

I held the money in my hand, staring at the number "20" and feeling 41 than I ever had. I thought about slipping the money into my pocket. No one would know, but it didn't feel 42. I knew it didn't belong to me. I had to find its owner and give it back! So I told my mom what had happened. "We'll look for him," she said kindly. We rushed out and found him stepping into his car in the parking lot! We 43 him and asked whether he had left money at the cash machine.

"Let me 44," he said, pulling out his wallet and bills. "Twenty, forty, eighty... Oh! You're right," he said with surprise, "I'm 45 a \$20 bill."

"Here you go," I said, smiling with pride, as if I was a(n) 46 who had solved a mystery. "Thank you so much," he said, bending down and shaking my hand. My heart 47. Before saying goodbye, he asked my mom for my name and 48. "I want to send your daughter a thank-you card," he said.

On my way home, my 49 was racing. Twenty dollars. What could I have done with it? I bet I could have bought a puppy or every single candy bar in town! But now 50 of that would happen. Yet I knew I had done the right thing.

A few weeks later, I got a box with a note. I ripped it open to find packages of candy.

"Dear Felice, Thank you very much for 51 my \$20. You are a great girl, and I appreciate your 52. I hope you enjoy this candy. Best Wishes, Tom." Tom included his business card. It turned out he was vice-president for the candy company. The candy tasted sweet, each 53 reminding me that what I had done mattered. Although my honesty wouldn't always be 54 with candy, it would make a difference to someone. And that was the 55 part of all.

- | | | | |
|----------------|--------------|--------------|--------------|
| 36. A. school | B. church | C. store | D. bank |
| 37. A. angrily | B. excitedly | C. hopefully | D. anxiously |
| 38. A. covered | B. seized | C. handed | D. posted |
| 39. A. machine | B. assistant | C. man | D. password |
| 40. A. Though | B. Since | C. Once | D. Until |
| 41. A. smarter | B. stronger | C. prettier | D. richer |
| 42. A. right | B. good | C. fair | D. easy |

- | | | | |
|------------------|----------------|-------------|-------------|
| 43. A. caught | B. approached | C. guided | D. searched |
| 44. A. try | B. think | C. check | D. guess |
| 45. A. sparing | B. seeking | C. missing | D. changing |
| 46. A. engineer | B. detective | C. manager | D. designer |
| 47. A. hurt | B. sank | C. swelled | D. jumped |
| 48. A. address | B. age | C. habit | D. birthday |
| 49. A. car | B. memory | C. time | D. mind |
| 50. A. both | B. none | C. some | D. either |
| 51. A. returning | B. remembering | C. keeping | D. lending |
| 52. A. loyalty | B. devotion | C. honesty | D. bravery |
| 53. A. dollar | B. bite | C. product | D. choice |
| 54. A. marked | B. replaced | C. shared | D. rewarded |
| 55. A. sweetest | B. hardest | C. freshest | D. heaviest |

第三部分：阅读理解（共两节，40分）

第一节（共15小题；每小题2分，共30分）

阅读下列短文，从每题所给的A、B、C、D四个选项中，选出最佳选项，并在答题卡上将该项涂黑。

A

Cherish the Moments with Our Parents

There was something in an elderly woman's behavior that caught my eye. Unsure of her steps, the woman moved slowly, along with a younger woman who I guessed was her daughter. The daughter was rolling her eyes and checking her watch every few seconds.

The older woman left the younger one and began to tick through the DVDs on the nearest shelf. Without hesitation, I walked over and asked if I could help her find something. The woman smiled at me and showed me a title on a piece of paper.

Rather than rush off to locate the DVD for the woman, I asked her to walk with me so I could show her where she could find it. Looking back, I think I wanted to enjoy her company for a moment. Her movements reminded me of my own mother, who had passed away the previous Christmas.

As we walked, the woman seemed glad of the unrushed company and casual conversation. We found the movie and she told me it was the one she'd enjoyed when she was her son's age and that she hoped he would enjoy it as much as she had. Maybe, she said he could enjoy it with his own young children.

I accompanied her to the queue at the cashier. As the cashier put the DVD into a plastic bag, I went over to the younger woman, who was still tapping her foot at the front of the store.

"Is that your mom?" I asked.

I had expected her to tell me it was none of my business. But she rolled her eyes and said, "Yeah." There was annoyance in her reply. Still watching the mother, I said, "Mind some advice?"

"Go ahead," said the daughter.

I smiled to show her I wasn't criticizing. "Cherish her," I said, "When she's gone, it's the little moments that'll come back to you. Moments like this. I know."

It was true. I missed my mom still and remembered with sadness the moments when I'd used my impatience to make her life miserable.

高三英语试卷 第5页(共12页)

The elderly woman moved slowly back to her daughter. Together they made their way toward the store's exit. They stood there for a moment, side by side, watching the rush of the holiday current. Then the daughter glanced over and slowly placed her arm with apparently unaccustomed affection around her mother's shoulders and gently guided her home.

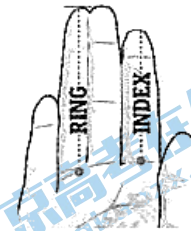
56. The daughter checked her watch frequently because she _____.
- A. had to wait for a friend B. wanted to buy a new watch
C. was impatient to shop with her mom D. was uninterested in watching the DVD
57. From Paragraphs 3 and 4 we know that _____.
- A. the elderly woman hadn't seen the movie before
B. the elderly woman found her son's favorite movie
C. the author and the elderly woman hurried to find the DVD
D. the author and the elderly woman enjoyed each other's company
58. We can learn from the passage that _____.
- A. the author had treated her mom very well
B. the elderly woman looked like the author's mom
C. the author scolded the daughter for her behavior
D. the daughter changed her attitude toward her mom

B

What Does the Length of Your Fingers Say About You?

Are you the peace-loving type or the ambitious go-getter? Your finger length might be a clue. Take a look at your fingers. Would you believe me if I told you that the length of your fingers in relation to one another can predict your personality? I know that it sounds like one of those silly tests you see on Facebook, but I have to admit that it is exactly correct for me. Here's how it works.

Look at your three middle fingers of your hand. Is your index finger longer than your ring finger? Is your ring finger longer than your index finger? Or are the two of the same length? Find the situation that best matches your hand and see if what follows is an accurate description of your personality.



● *Longer ring finger: The Sweet Talker*

If your ring finger is longer than your index finger, research shows that you're likely a charming type, and you can probably talk yourself out of any situation. Others often find this personality type irresistible and will go to great lengths to help you. You're more likely to take risks, and you're good at problem-solving. People in this category make great engineers, soldiers and crossword-puzzle solvers.

● *Longer index finger: The Over-Confident One*

If your index finger is longer than your ring finger, chances are you are full of confidence—possibly even to the point of being over-confident and proud. You are not necessarily introverted (内向的), but you do enjoy time to yourself, especially when you're trying to complete a project. You are a dream pursuer who can make things happen, but you may be shy when it comes to taking the first step in a relationship. You are also probably happy with what you have, but you're always wishing for more.

● *Index and ring finger are of the same length: The Peacemaker*

If your index finger and ring finger are roughly of the same length, you are likely to avoid conflict at all costs and seek to keep the peace in your relationships. You are well-organized, faithful and sympathetic. But deep down under all of that caring and peace-loving, you also have a hot-tempered side that can appear unexpectedly when you're pushed too far. You will try your hardest to avoid a fight.

How well do these descriptions match your personality? I was surprised at the accuracy in my case, but I'm not going to tell you which one it was!

59. Which of the following hand could be an engineer's hand?



A.



B.



C.



D.

60. We can learn from the passage that the author _____.
- A. is very charming and helpful
B. always tries hard to avoid a fight
C. often takes silly tests on Facebook
D. thinks the descriptions suit him well
61. What does the passage intend to tell us?
- A. How accurate the description of the test is.
B. The length of fingers can reveal personality.
C. Why your fingers are not of the same length.
D. Personality is determined by your finger length.
62. Where can you probably find the text?
- A. A popular magazine.
B. An official report.
C. A public advertisement.
D. A biology textbook.

C

Why Do People Blink Their Eyes?

People blink (眨眼) their eyes tens of thousands of times every day. Scientists have long believed blinking was an involuntary movement and served mainly to keep the eyeballs wet. But a new study suggests it has a more important purpose.

An international team of scientists from the University of California at Berkeley studied the blinking of human eyelids. The journal *Current Biology* published their findings. The team said they found that blinking "repositions our eyeballs so we can stay focused" on what we are seeing. They said that when we blink our eyelids, the eyes roll back into their sockets—the bony area that surrounds and protects the eyes. However, the researchers found the eyes don't always return to the same position. They said this causes the brain to tell the eye muscles to reorganize our eyesight.

Gerrit Maus is the lead writer of the report. He serves as an assistant professor of psychology at Nanyang Technological University in Singapore. Maus said, "Our eye muscles are quite sluggish (迟缓的) and imprecise, so the brain needs to constantly adapt its motor signals to make sure our eyes are pointing where they're supposed to. Our findings suggested that the brain measures the difference in what we see before and after a blink, and commands the eye muscles to make the needed corrections." The researchers said that without such corrections our surroundings

高三英语试卷 第7页(共12页)

would appear unclear and even jumpy. They said the movement acts “like a steadycam(摄影稳定器) of the mind.”

The researchers said they asked volunteers to sit in a dark room while staring at a small dot on a flat surface. They used special cameras to follow the volunteer's blinks and eye movements. After each blink, the dot was moved one centimeter to the right. The volunteers did not notice this, but the brain did. It followed the movement and directed the eye muscles to refocus on the dot. After the dot was moved in this way 30 times, the volunteers' eyes changed their focus to the place where they predicted it would be.

Professor Maus said, “Even though participants did not consciously register that the dot had moved, their brains did, and adjusted with the corrective eye movements. These findings add to our understanding of how the brain constantly adapts to changes, commanding our eye muscles to correct for errors in our bodies' own hardware.”

63. According to the new study, blinking eyes can _____.
- A. serve to keep the eyeballs wet B. reposition eyeballs to stay focused
C. consciously correct eye movements D. make our eyes adapt to motor signals
64. From the experiment, we can learn that _____.
- A. volunteers could see the moving dot with special cameras
B. the eyeballs could stay in the place as they were predicted
C. participants were aware of the dot's movements to the right
D. the brain commanded the eye muscles to refocus on the dot
65. The underlined word “register” in Paragraph 5 probably means _____.
- A. realize B. refocus C. reserve D. reason
66. This passage shows that _____.
- A. eye muscles are quite inactive and imprecise
B. the research is of great value in the eye movement
C. the brain plays an important role in seeing things clearly
D. volunteers control their blinks to follow the changes of the dots

D

College graduation eventually means taking much of your attention in your first job search. This process can be challenging, especially for those students who had second thoughts about their chosen major and intended career path—or those who majored in a field not directly connected to a specific career. If you are in one of these groups, fear not! Although your major, coursework, and academic performance are relevant to landing a job, they are not the only deciding factors on where you can work. So, just how important is your major to your job search?

Some majors are tied directly to specific career fields. For example, if you wish to become a teacher, you will likely have needed to complete an education program and eventually sit for a licensing exam. The same applies to majors in nursing. If you did not complete an accredited nursing program, you won't be able to take the nursing licensure exam. In these cases, successfully completing a specific major is crucial to landing a job in the matching field.

Other majors, however, are closely related to career paths but don't necessarily require a degree in the area. For example, students who majored in finance, math, or statistics may also have the necessary skills to be hired as an accountant. Although social work majors are most prepared to provide case management services to struggling populations, students who majored in psychology or sociology can be just as qualified.

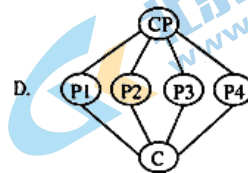
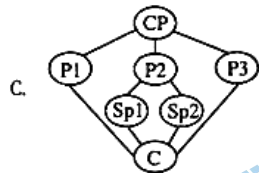
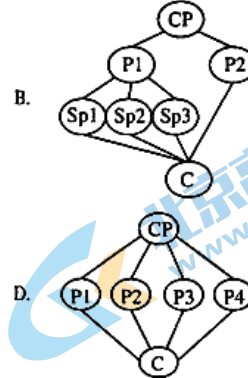
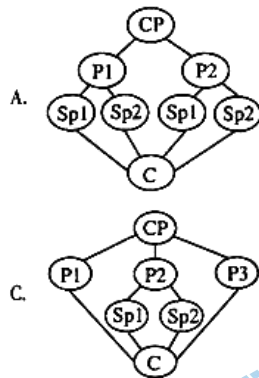
Lastly, there are many industries, such as professional sales, education (non-teaching

positions), insurance, and customer service management, which hire new graduates from several more majors, looking for more generalized requirements. They may simply want to know the student has completed his or her bachelor's degree, which demonstrates college-level math and writing, critical thinking, and problem-solving skills.

Hopefully, as a college student, you were able to do more than just attend classes. Your non-academic experiences can be very influential on your future career as well. Did you work during college, volunteer, or participate in a club or organization? If so, and if you enjoyed these activities, seek out related careers. If you volunteered with a non-profit organization such as a homeless or domestic violence shelter, seek out positions in social services related to case management or victim advocacy (辩护). You may qualify for a position regardless of your major.

Although it often seems like your college major alone determines your career fate, this just isn't the case. It may influence it, but there are other factors that influence your career options as well. If you don't know what career options to consider based on your major, talk to your faculty or academic advisor. You may be surprised at what opportunities await!

67. To be a customer service manager, college graduates _____.
- A. need to have related qualities B. should pass a licensing exam
C. are required to major in insurance D. must have relevant experiences
68. What is probably the best title for the passage?
- A. Major Ups Your Career
B. Why Your College Major Matters
C. How Important Your Major Is to Your Job
D. Major VS Career: Which Is Right for You
69. The writer thinks that _____.
- A. majors are closely linked to career paths
B. students of science tend to receive higher salaries
C. volunteer experiences help graduates get employed
D. social work graduates have more employment opportunities
70. Which of the following shows the organization of the passage?



CP: Central Point P: Point Sp: Sub-point(次要点) C: Conclusion

高三英语试卷 第9页(共12页)

第二节（共5小题；每小题2分，共10分）

根据短文内容，从短文后的七个选项选出能填入空白处的最佳选项。选项中有两项为多余选项。

Facebook Is a Big Waster

During the first decade of the 21st century, a popular and new word has come into our vocabulary—Facebook. This is the most popular social networking website on the Internet.

71 You can send messages to your friend's electronic wall, put up a status saying something like "Going to the mall, I need to get a new pair of shoes" or "it's finally the weekend! :)".

In spite of the benefit it does on common people, it is true that this social network is a big waster. There are about 350 million active users on this website and 67% of them are between the ages of 13-25. More than 35 million users update their status every day. 72

The highest age group who use Facebook are teenagers. Most of them keep the website running whenever they are using the computer, if they aren't in school or when they aren't asleep. Facebook is just changing the new generation of youngsters unconsciously. The teenage life is one of the most important stages of life. 73 It is a distraction to their mind as well. Nowadays, when all their homework and research are on ICT (信息技术) they would easily switch to Facebook just to check if there was anything updated among their friends.

Facebook is also where people can see the gossip among their friends, virtual arguments, relationship status and updates, who is in whose "top friends", you can become fan of anything, join groups, post pictures and videos, play childish games, invite friends to parties or events and a lot more. Generally, all these would just disturb people into living life to the fullest. It's not just teens who become addicted, even grown-ups do. An average person spends about 55 minutes on Facebook. 74 Technology might be taking over people's life. Furthermore, people who use Facebook through their mobile phones are 50% more active on Facebook than non-mobile phone users. This shows people using Facebook on their phones as well as computers just can't stand being away from the website. Facebook is like crack to some folk.

75 This would make them think how life is like without saying what's on their mind to all their friends on the Internet. A break would also make them more active, like socializing in person. This would finally help them focus better in school or in work. Although about 80% of people who take a break would come back to Facebook within days.

- A. And 2.5 billion photos are added each month.
- B. Wasting it on Facebook is not encouraging in any way.
- C. This statistic isn't that bad but some people spend about 3-5 hours.
- D. It is time people should take a break from Facebook once in a while.
- E. As a result, the average Facebook users have 130 friends who they share links with.
- F. Usually, when people hear the words "social networking", their brains automatically go to sites such as Twitter or Facebook.
- G. The main idea of Facebook is that you can keep in touch with all your friends around the world who have Facebook.

第四部分：书面表达（共两节，35分）

第一节（15分）

假如你是红星中学高三学生李华。你的英国朋友 Jim 得知你要参加 CCTV《朗读者》节目的录制，来信询问相关情况。请你给 Jim 回信。内容包括：

1. 你朗读的内容；
2. 你选择上述内容的原因；
3. 上述内容对你的影响。

注意：1. 词数不少于50；
2. 开头和结尾已给出，不计入总词数。

Dear Jim,

Yours,
Li Hua

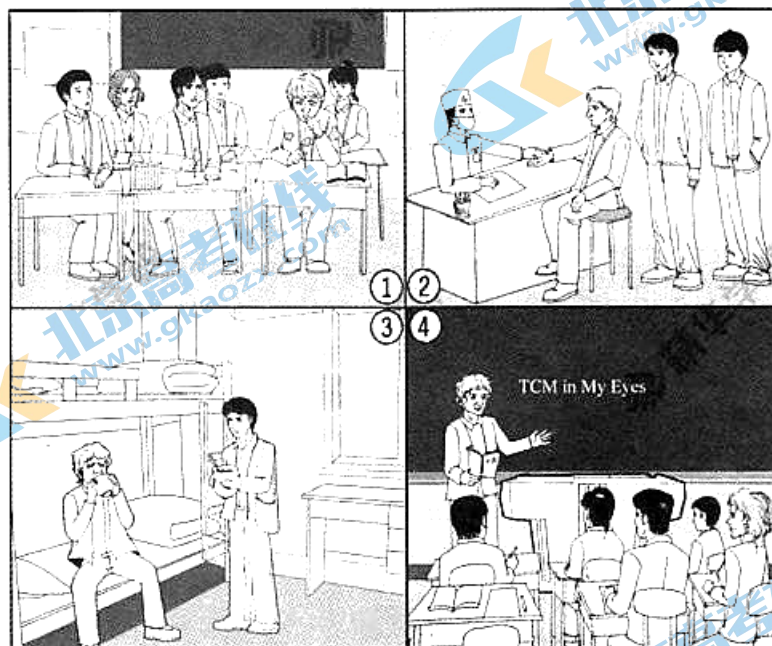
{请务必将作文写在答题卡指定区域内}

第二节 (20 分)

假设你是红星中学高三(1)班的学生李华。下面四幅图描述了你们带留学生 Jack 看中医(TCM)的经历。请你根据图片的先后顺序,为校刊“英语角”写一篇短文,介绍你们带 Jack 看医生前后的全过程。

注意:词数不少于 60。

提示词:把脉 feel one's pulse



(请务必将作文写在答题卡指定区域内)

海淀区高三年级第二学期期末练习

英 语

参考答案及评分标准

2017.05

第一部分：听力理解（共三节，30分）

第一节（共5小题；每小题1.5分，共7.5分）

1. B 2. A 3. A 4. C 5. C

第二节（共10小题；每小题1.5分，共15分）

6. B 7. C 8. A 9. B 10. B 11. B 12. C 13. A 14. A 15. C

第三节（共5小题；每小题1.5分，共7.5分）

★每小题超过一个词不计分；★拼写错误不计分；★16、18、19题首字母不大写扣0.5分。

16. Medicine 17. 627-549 18. Theatre/Theater 19. Half 20. red

第二部分：知识运用（共两节，45分）

第一节 单项填空（共15小题；每小题1分，共15分）

21. C 22. A 23. A 24. C 25. B 26. B 27. A 28. D 29. D 30. C

31. B 32. B 33. D 34. C 35. A

第二节 完形填空（共20小题；每小题1.5分，共30分）

36. C 37. D 38. B 39. D 40. A 41. D 42. A 43. B 44. C 45. C

46. B 47. C 48. A 49. D 50. B 51. A 52. C 53. B 54. D 55. A

第三部分：阅读理解（共两节，40分）

第一节（共15小题；每小题2分，共30分）

56. C 57. D 58. D 59. A 60. D 61. B 62. A 63. B 64. D 65. A

66. C 67. A 68. C 69. C 70. B

第二节（共5小题；每小题2分，共10分）

71. G 72. A 73. B 74. C 75. D

第四部分：书面表达（共两节，35分）

第一节（15分）

一、评分原则：

1. 本题总分15分，按4个档次给分。
2. 评分时，先根据文章的内容和语言质量初步确定其档次，然后以档次的要求来衡量，确定或降低档次，最后给分。
3. 评分时应考虑：内容是否完整，条理是否清楚，交际是否得体，语言是否准确。

高三英语参考答案（第1页，共6页）

4. 拼写、标点符号或书写影响内容表达时，应视其影响程度予以考虑。英、美拼写及词汇用法均可以接受。

5. 词数少于 50，从总分中减去 1 分。

二、各档次的给分范围和要求：

分值	评分标准说明
第一档 (13 分--15 分)	完全完成了试题规定的任务。 内容完整，条理清楚； 交际得体，表达时充分考虑到了交际的需求；体现出较强的语言运用能力。 完全达到了预期的写作目的。
第二档 (9 分--12 分)	基本完成了试题规定的任务。 内容、条理和交际等方面基本符合要求； 所用语法和词汇满足了任务的要求； 语法和用词方面有一些错误，但不影响理解。 基本达到了预期的写作目的。
第三档 (4 分--8 分)	未恰当完成试题规定的任务。 内容不完整； 所用词汇有限，语法或用词方面的错误影响了对所写内容的理解。 未能清楚地传达信息。
第四档 (1 分--3 分)	未完成试题规定的任务。 写了少量相关信息； 语法或用词方面错误较多，严重影响了对所写内容的理解。
0	未能传达任何信息；写的内容与要求无关。

One possible version:

Dear Jim,

How is it going? Thank you for your support on my upcoming attendance in the CCTV program The Reader.

The book I have chosen is "Fu Lei's Family Letters" in which he shared his view about art and life in order to guide his son. There are two reasons why I've decided to read one of his letters to the audience nationwide. Firstly, you can feel the profound fatherly love and his efforts to guide the next generation, which I believe will touch the youngsters like me. Besides, many traditional virtues, such as integrity, can be found in his works, which can inspire students like us.

The book has an immense influence on me. Actually, it is this book that changed me from a troubled teen to a caring son. Besides, the wisdom in the book helps me shape a positive attitude

高三英语参考答案（第 2 页，共 6 页）

towards life and future. Thus, it came to my mind the moment I got the invitation.

That's all about it. I hope my introduction can be of some help. Is there any book that also plays an important role in your life? I'm looking forward to your reply!

Yours,

Li Hua

第二节 (20 分)

一、评分原则:

1. 本题总分为 20 分, 按 5 个档次给分。
2. 评分时, 先根据文章的内容和语言质量初步确定其档次, 然后以该档次的要求来衡量, 确定或调整档次, 最后给分。
3. 评分时应考虑: 内容要点的完整性、上下文的连贯、词汇和句式的多样性及语言的准确性。
4. 拼写、标点符号或书写影响内容表达时, 应视其影响程度予以考虑。英、美拼写及词汇用法均可接受。
5. 词数少于 60, 从总分中减去 10 分。

二、内容要点:

1. 发现 Jack 生病;
2. 带 Jack 看中医;
3. Jack 喝中药;
4. Jack 分享对中医的认识。

三、各档次的给分范围和要求:

第一档	完全完成了试题规定的任务。 • 覆盖了所有内容要点; • 运用了多样的句式和丰富的词汇; • 语法或用词方面有个别错误, 但为尽可能表达丰富的内容所致; 体现了较强的语言运用能力; • 有效地使用了语句间的连接成分, 所写内容连贯, 结构紧凑, 完全达到了预期的写作目的。
18 分—20 分	
第二档	完全完成了试题规定的任务。 • 覆盖了所有内容要点; • 运用的句式和词汇能满足任务要求; • 语法和用词基本准确, 少许错误主要为尽可能表达丰富的内容所致; 达到了预期的写作目的。
15 分—17 分	
第三档	基本完成了试题规定的任务。 • 覆盖了内容要点; • 运用的句式和词汇基本满足任务要求; • 语法和用词方面有一些错误, 但不影响理解。
12 分—14 分	
第四档	未能完成试题规定的任务。

6分—11分	<ul style="list-style-type: none"> 漏掉或未描述清楚主要内容； 所用句式和词汇有限； 语法或用词方面的错误影响了对所写内容的理解，未能清楚地传达信息。
第五档	未完成试题规定的任务。
1分—5分	<ul style="list-style-type: none"> 明显遗漏主要内容； 句式单调，词汇贫乏； 语法或用词方面错误较多，严重影响了对所写内容的理解。
0分	未能传达任何信息；所写内容与要求无关。

四. One possible version:

Last month, we took Jack, an American exchange student who fell ill to a traditional Chinese doctor, which turned out to be an eye-widening experience for him.

It was in a math class that I noticed Jack coughing with a runny nose. Everyone looked at him with concern. Seeing this, one classmate and I offered to take him to the TCM department. He hesitated but followed. At the clinic, the doctor first looked at Jack for a while before feeling his pulse and checking his tongue. The doctor then asked if the cough had been on and off for a long time. In great surprise, Jack nodded his head. The doctor then wrote a prescription with instructions on how to take the medicine.

After boiling the herb medicine at home, I brought it to him in his dormitory. The first taste almost made him throw up. It was really too hard even for me. I comforted him with an old saying "Good medicine to the health tastes bitter to the mouth". Jack managed to swallow the medicine with a frown. But after a week, when he recovered, he felt amazed at the effect of the Chinese medicine. At a class meeting about the deepest impressions about China, Jack chose "TCM in My Eyes" as the topic. He shared his experience of TCM, from doubt at first to belief in the end.

We all felt inspired and proud hearing a foreigner introducing the profound TCM. I have every reason to believe that with more and more international communication, TCM will be accepted globally and benefit more people in the future.

听力录音稿
Text 1

W: Tickets, please.
 M: Yes, here you are.
 W: Your ticket is for Oxford. But this train goes to Liverpool.
 M: What? Liverpool? Oh, no!

Text 2

M: Can I help you?
 W: Umm. Just something to drink—a medium orange juice.
 M: Sorry. We only have large or small.
 W: In that case, uh, I'll take a small one.

Text 3

M: Claudia, how is your first day on campus working out?

W: This campus is too large. I'm not really sure how to get around it. How about you?
M: I'm having the same problem. That's why we should leave a bit early to get to our biology class on time.

Text 4

M: Good morning, Sharon.
W: Good morning, Brent! How was your weekend?
M: Fine. My family and I had a BBQ for Easter. What did you do?
W: Nothing too much. I just hung out with a friend. We watched a new movie.

Text 5

W: Good day at school, Bobby?
M: Yeah, pretty good. Except for one little thing ...
W: Then why do I have a sinking feeling in my stomach? Failed exams? Your teacher wants to talk to me? Or ...

Text 6

M: Hi, Megan, you look terrible. What's up?
W: Something terrible happened this morning... (voice trembling). Well, I was playing ball with Timmy, the girl next door and Bonzo in the garden, and the ball went into the road, and ...
M: Yes?
W: And Bonzo jumped over the fence after it and he got hit by a car.
M: Oh, no! And is he...?
W: Yes. We took him to the vet's immediately, but nothing could help.
M: Oh, poor Bonzo. And poor you.
W: He was just like my brother. We'd had him since he was a tiny puppy.
M: I'm really sorry to hear that.

Text 7

W: You look upset. Are you OK, Tommy?
M: I'm fine, Mum. It's just your cellphone. You lent it to me this morning.
W: Yes? Is there something wrong with it? Or... No! Don't tell me you dropped and broke it.
M: No, I was texting Jack outside a store, and somebody ran past and grabbed it.
W: You mean someone stole my phone?
M: I am afraid so. Everything just happened so suddenly. I was too shocked.
W: So you didn't see who it was?
M: No. It was someone in a white shirt. But there's a camera on the entrance. It might have got a shot of the thief's face.
W: You reported it then?
M: Well, not yet, but I will tomorrow.
W: Turn to a policeman nearby right now. I'll have a look at the insurance and see if it's covered.
M: OK. I will.

Text 8

W: Friday finally! Honey, let's do something fun this weekend!

M: I don't know. What do you have in mind?
W: We can go to the lake and have a swim.
M: I think it's going to be hot that day, and I might get a sunburn. How about the library?
W: The library is boring. Then how about going mountain biking?
M: That sounds great, but I'd probably break my arm or something like I did last time.
W: You won't this time. Come on!
M: Well...
W: OK. Forget it! How about fishing? Remember the last time we went? I caught like 10 fish...
M: Yeah. I remember. And the only thing I caught was an old hoot. Just forget it.
W: OK. What do you suggest?
M: We could stay home and uh... pop some popcorn and play board games.
W: Listen, let's try something fun this time! You won't break your arm or get a sunburn. It'll be really pleasant. Just give it a try. Come on. Let's do it. Come on!

Text 9

Dear Cathy, thanks for volunteering to clean up the science laboratory this afternoon. Today I have a teacher's staff meeting at 3:30pm, so I can't be there with you. Here is what you should do. First, clean all the glass containers. Second, wipe down all the worktables with a wet cloth. Third, put all the microscopes back on the shelf. Finally, sweep the floor and take the trash outside the door. Oh, one more thing, remember to turn off the lights and lock the door when you leave. If you have any questions, please ask Ms. Edwards in the classroom next door. You can return the key to me tomorrow when we have class at 10:30am. Thank you so much for your help! Mr. Maiston.

Text 10

W: Hello, Trinity College. Can I help you?
M: Hello. I am a new student and I'm calling to arrange accommodation in the residence hall.
W: Yes. Can I take your name?
M: It's Anu Bhatt. A-N-U... B-H-A double T.
W: Thanks. And where are you from?
M: I'm from India.
W: OK. Your major, please?
M: Medicine.
W: Would you like the campus halls or the out-of-town halls?
M: I'd like to live on the campus.
W: Then, meals. Do you want to cook for yourself or have all your meals provided. That's full board?
M: Is there something in between?
W: Yes. You can just have evening meals provided, which is half board.
M: I'd prefer half board.
W: Do you have any special diet? Anything we should know about?
M: Yes, I don't eat red meat.
W: So, no red meat. Now if you could tell us your interests, it might help us get a closer match for placing you in a particular hall.

M: I love theatre. And I enjoy sports, particularly badminton.

W: Good. And your telephone number, please?

M: Sure. It's 627-549.

W: 627-549. We'll contact you as soon as possible.



扫描二维码，关注北京高考官方微信！

查看更多北京高考相关资讯！