

# 2019 北京一零一中学高二（上）期中

## 英 语

2019. 11

共 120 分，100 分钟。

第一节听力（20 分）略

第二节 完形填空（共 20 小题；每小题 1.5 分，共 30 分）

阅读下面短文，掌握其大意，从每题所给的 A、B、C、D 四个选项中，选出最佳选项，并在答题卡上将该项涂黑。

Counting the **votes** took about five minutes, but it seemed like an hour for me. Captain of the cheerleaders is quite an **honor**. At least that's what I was 21.

As Coach Maguire appeared, all eyes **zeroed in** 22 her.

"Girls," she began. "It's my pleasure to **announce** that Terry Shaw has been **elected** Captain of the cheerleading team." A great cheer was heard throughout the gym.

How 23 **this be**? I hadn't 24 a practice, or a game, in the three years. Was everyone blind? Didn't they realize that I had worked three years to 25 the title?

All the way home, I **sobbed**. The next morning, I held my uniform close to me. I knew I couldn't 26. As heartbroken as I was, my true love was 27 with my teammates.

How very 28 it was to go to that first practice after Terry had been named captain. When I arrived, Terry asked me if I had any ideas on how to improve our **routines** and talked about how we could make the team better. We? Was she kidding? I just wanted to 29 her and she kept making it harder and harder for me to do that. It wasn't just that she showed interest in me—her interest was warm and 30.

Terry always made sure to 31 me when discussing changes in our routine and eventually I 32 myself and we grew to be very close friends.

At the end of the year, the annual Sports Award **Banquet** was organized. We decorated the hall, talking about all the good times we had 33 during our last year together. I just wanted to 34 that moment in time.

Later in the evening we arrived and listened as the various **trophies** were awarded to the most valuable player of each sports team. Of course the team captains all received trophies too. With great 35 I cheered for Terry.

Just as Terry walked off the stage, Coach Maguire stepped up to the microphone again and announced that there was one final trophy to be awarded. The cheerleading "Spirit Award" would now be presented to the girl who showed the most **dedicated** 36.

When I heard my name announced I imagined I was as 37. Terry was coming toward me. We hugged each other, and

Terry whispered, "Nobody 38 this more than you."

Terry never knew that **quitting** was all I had on my mind the day she was named captain. She read the 39 in my **shallow** words of congratulations and **embraced me in spite of** myself, planting tiny seeds of kindness and respect. From her effort grew a 40 that, to this day, I hold close to my heart.

- |                   |               |               |                   |
|-------------------|---------------|---------------|-------------------|
| 21. A. expecting  | B. offering   | C. regretting | D. designing      |
| 22. A. for        | B. on         | C. with       | D. about          |
| 23. A. dared      | B. would      | C. might      | D. could          |
| 24. A. watched    | B. accepted   | C. missed     | D. followed       |
| 25. A. hold       | B. earn       | C. give       | D. defend         |
| 26. A. quit       | B. delay      | C. practise   | D. reply          |
| 27. A. competing  | B. studying   | C. cheering   | D. communicating  |
| 28. A. hard       | B. pleasant   | C. normal     | D. unforgettable  |
| 29. A. persuade   | B. inspire    | C. frighten   | D. hate           |
| 30. A. wide       | B. genuine    | C. proper     | D. funny          |
| 31. A. teach      | B. praise     | C. control    | D. include        |
| 32. A. punished   | B. hid        | C. overcame   | D. embarrassed    |
| 33. A. wasted     | B. shared     | C. needed     | D. found          |
| 34. A. freeze     | B. recall     | C. spare      | D. choose         |
| 35. A. confidence | B. politeness | C. enthusiasm | D. curiosity      |
| 36. A. effort     | B. trust      | C. memory     | D. attention      |
| 37. A. nervous    | B. shocked    | C. determined | D. proud          |
| 38. A. doubts     | B. completes  | C. deserves   | D. requires       |
| 39. A. admiration | B. sympathy   | C. courage    | D. disappointment |
| 40. A. belief     | B. challenge  | C. promise    | D. friendship     |

第三部分：阅读理解（共两节，40分）

第一节（共15小题；每小题2分，共30分）

阅读下列短文，从每题所给的A、B、C、D四个选项中，选出最佳选项，并在答题卡上将该项涂黑。

A

Dear Madam,

Welcome back to school. My child is so happy to be in your class this year. We know you care so much about your students. I want to tell you a little bit about my child. Although he really loves to learn, he is somewhat anxious about being back in school again.

My child is thought to be gifted and that has brought some unexpected challenges to him and our family. To many people, being gifted means he will do very well in school, but that hasn't always been true for him. He is just a kid thinking differently, and he sometimes struggles in school. Last year, school wasn't easy for him for a few reasons.

He may be ahead a few grade levels in some subjects, but not in all subjects. He just doesn't do better in all areas all the time. And although he may seem older than his years, he doesn't always behave like you would think he should. I'm sure you know how gifted children can be emotionally immature—that is exactly my kid.

Also, he can be really intense in class when you are teaching one of his favorite topics. He may raise his hand often and constantly talk about what he thinks about it. I'll apologize in advance because he will also likely challenge you on information or facts which he feels are not quite right especially when it's a topic he is hooked on. He is not being impolite and he isn't just being a know-it-all, or a show-off, he is really just very excited to be learning about a subject he feels strong about. He just gets carried away!

Last year, he was teased about looking like a know-it-all in school by some of his classmates, which hurts him A LOT. Being teased is part of his fear of going back to school. He fears being called a show-off at school and he feels like he doesn't fit in. His teacher said he often kept to himself and chose to work alone. I know as a teacher, you are incredibly busy, but could you keep an eye out for anyone teasing him or if he seems to be keeping to himself too much?

Lastly, his therapist (理疗师) mentioned that because of the teasing and maybe because he was bored last year in school, he is showing signs of becoming an underachiever. Please let me know if his grades start slipping.

Thank you for taking the time to read and understand about my child. Don't hesitate to call or email me if there are any problems with him at school. Believe me, we know very well how sensitive, emotional and intense he can be.

I hope you have a wonderful school year!

Sincerely,

Mom of a Gifted Child

41. From the passage, we learn that the author's son \_\_\_\_\_.

- A. fails to get along well with classmates      B. has fallen behind the other students  
C. has lost interest in learning      D. is rude to the teachers

42. What does the underlined sentence in Paragraph 4 mean?.

- A. He has been taken away from school.      B. He is too excited to control himself.  
C. He is so absorbed in observing.      D. He has been overpraised.

43. How does the author feel about her child?

A. Annoyed. B. Proud. C. Pleased. D. Worried.

44. Why does the author write the letter?

- A. To ask the teacher to reduce children's burden.
- B. To call on the school to stop school teasing.
- C. To suggest that his child has special needs.
- D. To explain how gifted her child is.

B

Job sharing refers to the situation in which two people divide the responsibility of one full-time job. The two people willingly act as part-time workers, enough hours between them to fulfill the duties of a full-time worker. If they each work half the job, for example, they each receive 50 per cent of the job's wages, its holidays and its other benefits.

Job sharing differs from conventional (常规的) part-time work in that it occurs mainly in the more highly skilled and professional areas, which require higher levels of responsibility and employee commitment. Job sharing should not be confused with the term work sharing, which refers to increasing the number of jobs by reducing the number of hours of each existing job, thus offering more positions to the growing number of unemployed people. Job sharing, by contrast, is not designed to address unemployment problems; its focus, rather, is to provide well-paid work for skilled workers and professionals who want more free time for other activities.

As would be expected, most job sharers are women. A survey carried out in 1988 by Britain's Equal Opportunities Commission showed that 78 per cent of sharers were female, the majority of whom were between 20 and 40 years of age. Subsequent studies have come up with similar results. Many of these women were re-entering the job market after having had children, but they chose not to seek part-time work because it would have meant lower status. Job sharing also offered an acceptable shift back into full-time work after a long absence.

The necessity of close cooperation when sharing a job with another person makes the actual work quite different from conventional one-position jobs. However, to ensure a greater chance that the partnership will succeed, each person needs to know the strengths, weaknesses and preferences of his or her partner before applying for a position. Moreover, there must be a fair division of both routine tasks and interesting ones. In sum, for a position to be job-shared well, the two individuals must be well matched and must treat each other as equals.

45. In what way is work sharing different from job sharing?

- A. Work sharing requires more working hours.
- B. Work sharing is aimed at creating more jobs.
- C. Work sharing provides a more satisfactory salary.
- D. Work sharing depends on the employer's decision.

46. According to Paragraph 4, young mothers preferred job sharing to conventional part-time work mainly because \_\_\_\_.

- A. they sought higher social status
- B. they were over ideal working ages
- C. they had difficulty finding full-time jobs
- D. they had to take care of both work and family

47. In job sharing the partners should \_\_\_\_.

- A. enjoy equal social status
- B. have similar work experience
- C. keep in touch with each other
- D. know each other very well

48. The main purpose of the passage is to \_\_\_\_\_.

- A. describe job sharing in general
- B. discuss how to provide more jobs
- C. recommend job sharing to women
- D. compare job sharing with work sharing

C

College graduation eventually means taking much of your attention in your first job search. This process can be challenging, especially for those students who had second thoughts about their chosen major and intended career path — or those who majored in a field not directly connected to a specific career. If you are in one of these groups, fear not! Although your major, coursework, and academic performance are relevant to landing a job, they are not the only deciding factors on where you can work. So, just how important is your major to your job search?

Some majors are tied directly to specific career fields. For example, if you wish to become a teacher, you will likely have needed to complete an education program and eventually sit for a licensing exam. Successfully completing a specific major is very important to landing a job in the matching field.

Other majors, however, are closely related to career paths but don't necessarily require a degree in the area. For example, students who majored in finance or math, may also have the necessary skills to be hired as an accountant.

Lastly, there are many industries, such as professional sales, education (non-teaching positions), insurance, and customer service management, which hire new graduates from several more majors, looking for more generalized (笼统的) requirements. They may simply want to know the student has completed his or her bachelor's degree, which proves students' college-level math and writing, critical thinking, and problem-solving skills.

Hopefully, as a college student, you were able to do more than just attend classes. Your non-academic experiences can be very influential on your future career as well. If you worked or volunteered during college and if you enjoyed these activities, seek out related careers. You may qualify for a position regardless of your major.

Although it often seems like your college major alone determines your career fate, this just isn't the case. It may influence it, but there are other factors that influence your career options as well. If you don't know what career choices you have, talk to your faculty or academic adviser. You may be surprised at what opportunities await!

49. What is probably the best title for the passage?

- A. Major Ups Your Career
- B. Why Your College Major Matters
- C. How Important Your Major Is to Your Job
- D. Major VS Career: Which Is Right for You

50. To be a customer service manager, college graduates \_\_\_\_\_.

- A. need to have related qualities
- B. should pass a licensing exam
- C. are required to major in insurance
- D. must have relevant experiences

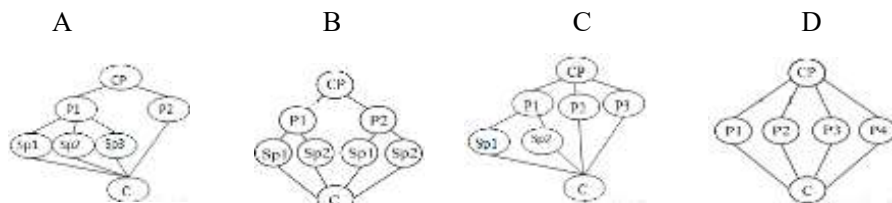
51. The writer thinks that \_\_\_\_\_.

- A. majors are closely linked to career paths
- B. students of finance tend to receive higher salaries
- C. volunteer experiences help graduates get employed
- D. social work graduates have more employment opportunities

52. Which of the following shows the organization of the passage?

CP: Central Point   P: Point   Sp: Sub-point(次要点)   C: Conclusion





第二节（共 5 小题；每小题 2 分，共 10 分）

根据短文内容，从短文后的七个选项中选出能填入空白处的最佳选项。选项中有两项为多余选项。

### How to Bring Our Community Together

Canada is a nation that prides itself on multi-culturalism and opportunity. 53 Building social connections and a sense of belonging brings people together in ways that strengthen individual relationships as well as whole communities.

There are several things that we can do to develop strong social connections and a sense of belonging:

54 One of the simplest ways to bring a community together is through shared experience. Events like an international food festival, a sports league featuring activities from around the world, and health and wellness programs drawing on different cultures, are excellent ways of bringing people together.

Think outside our box. 55 Many of us get caught up in our own routines and practices and forget that there are other ways of doing things. Try talking to different community members, ranging from youths to seniors, to understand their opinions of the world. 56

Try new things. Positively influencing our community can go beyond volunteering our time and resources. Consider getting involved in our community by working for the 2017 Census(人口) as an enumerator(普查员) or a crew leader. Census enumerators are responsible for identifying dwellings on maps, conducting personal interviews, and following up with respondents in person and by phone, while crew leaders are responsible for leading, training and supervising a team of enumerators. 57

A strong feeling of unity in a community can make residents feel comfortable and at home.

- A. Plan community events.
- B. Encourage community members to do some community service work.
- C. Social connections offer community members chances to know each other better.
- D. Our multi- cultural tradition provides a welcoming environment for individuals and families.
- E. Learning about different cultures and practices can open our mind to a whole new way of life.
- F. Invite individuals of different cultures to participate in community planning to ensure that every voice is heard.
- G. These positions provide an opportunity to meet new people and build relationships with members of our community.

## 第 II 卷

### I 语法填空

第一节 阅读下列短文，根据短文内容填空。（共 10 小题；每小题 1.5 分，共 15 分）

在未给提示词的空白处仅填写 1 个适当的单词，在给出提示词的空白处用括号内所给词的正确形式填空。

A

Our school planned a trip for us to study English in another country this holiday. I was excited for it was my first time 1 (travel) abroad. I 2 (pack) everything I thought I would need into my backpack. I knew I was going to have so

much fun. After boarding the bus to the airport, I said goodbye to my parents. I looked out the window of the bus and dreamed about 3 we would do while on our trip.

B

Dough figurine(捏面人), also known as dough modelling, is a kind of Chinese folk art. It is 4 (simple) made but of high artistic value. It 5(record) as early as the Han Dynasty. Dough craftsman draws materials based on the required. After a repetition of rubbing, twisting and lifting 6 hand, and poking, cutting, and carving by bamboo knife, the craftsman 7 (shape) the body and the face of the figurine gradually. Dressed up with hair accessories and clothes, all of a sudden, a vivid artistic figurine comes to life.

C

Harry is an American businessman. His job requires him to do a lot of traveling. In the past six months he has made nine trips, 8 purpose is to attend meetings and make presentations. Harry loves to travel and feels each country has a charm of its own. After graduation, Harry decided to make travel part of his career. He wanted to experience different cultures of other 9 (country). He was dreaming of 10 (work) for an international company. Then his dream came true. Now he's working for a German hi-tech company.

## II. 单词拼写。每空一词。共 10 分。

1. During the interview, he struggled to o\_\_\_\_\_ his shyness.
2. Taking regular exercise will be b\_\_\_\_\_ to our health.
3. Stress has effect on both your physical and m\_\_\_\_\_ health.
4. News of their safety came as a great r\_\_\_\_\_.
5. We would be g\_\_\_\_\_ for any information you can give us.
6. He \_\_\_\_\_ with despair at the thought of all the opportunities he had missed.(叹气)
7. In the event of difficulties, please do not \_\_\_\_\_ ( 犹豫) to contact our Service Department.
8. We had a long walk, but it was \_\_\_\_\_ (值得的 ) because we got the tickets.
9. The town police wear dark blue \_\_\_\_\_ and flat caps.( 制服)
10. Lifeguards are trained to deal with \_\_\_\_\_.(紧急情况 )

## III. 完成句子。每空一词。共 6 分。

1. 除了纠正自己的错误，你们应该从错误中学习。

\_\_\_\_\_correcting your own mistakes, you should learn from the mistakes.

2. 大多数人赞同不放鞭炮，他们认为众应该寻找其他方式来表达喜悦之情。

Most of people \_\_\_\_\_not setting off firecrackers, and they think people should seek other ways to show the happiness.

3. 我记不清那个童话故事了，所以就一边讲一边编了一个。

I couldn't remember the fairy tale I wanted to tell her, so I \_\_\_\_\_one as I went along.

4. 海伦决心要当个律师，她的坚持得到了回报。

Helen was determined to become a lawyer and her persistence \_\_\_\_\_。

5. 我会做一些三明治，以防你在路上感到饿了。

I'll make some sandwiches \_\_\_\_\_you feel hungry on the journey.

6. 我不在的时候，王女士负责这个公司。

Ms. Wang will \_\_\_\_\_ the company while I'm away.

**IV. 短文填空，每空一词。共 5 分。**

Writer Mo Yan won the Nobel Prize for Literature on October 11th, 2012. The Swedish Academy, which gives out the annual prizes, d\_\_\_\_\_ Mo's works as a mixture of fantasy and reality, history and the contemporary.

Mo, 57, whose r\_\_\_\_\_ name is Guan Moye, is the first Chinese writer to win the h\_\_\_\_\_. It also came with a financial award of \$ 1.2 million. "I grew up in an environment immersed in Chinese folk culture, which inevitably (不可避免地) come i\_\_\_\_\_ my novels when I pick up a pen to write. This has definitely affected -even d\_\_\_\_\_ - my novels' artistic style." Mo told the reporters s\_\_\_\_\_ after he won the award.

"Mo Yan d\_\_\_\_\_ the prize for what he has achieved." said Eric Abrahamsen, a critic and founder of Paper Republic, and English-language website on Chinese literature. "Throughout his l\_\_\_\_\_ he has done much to develop the language and style of contemporary Chinese literature."

A\_\_\_\_\_ China is proud of a tradition of literature and scholarship, few writers have won international r\_\_\_\_\_. And for that reason, the Nobel Prize for literature has always been an aspiration for Chinese writer. Mo's win will shift the focus to more previously unknown Chinese works.

**V.: 书面表达 (15 分)**

故宫讲解员 申请信



## 2019 北京一零一中学高二（上）期中英语参考答案

完形：ABDCB ACADB DCBAC ABCDD

阅读理解：56-59ABDCD BADA ACCB

七选五：DAEFG

语法填空：to travel , packed, what, simply, was recorded, by, shaped, whose, countries, working

单词拼写：Overcome beneficial mental relief grateful sighed hesitate worthwhile uniforms. emergency.

完成句子：Aside from, approve of, made up, paid off, in case, take charge of

短文填空：

describes real honor into decided ; shortly deserves lifetime Although recognition/rewards

作文：略