

高三英语参考答案、提示及评分细则

听力部分录音稿

(Text 1)

M: Good afternoon. Could I please see your license?

W: Oh, no! Is there an issue? I'm sure I was driving under the limit.

M: Nothing serious, but it looks like your tail light is out.

(Text 2)

M: I'm not sure if I can do this. What if people dislike my performance?

W: You need to stop getting so upset! Stop worrying about what people think so much.

(Text 3)

W: Hey, you were at Natalie's party, weren't you?

M: I was, actually. I have forgotten about that. You must have a good memory.

W: I like Natalie. I had a great time that night.

(Text 4)

W: Don't tell anyone in the company, but we've bought a new office space downtown.

M: That is far from most employees' homes. Will there be pay increases?

W: Only for senior staff members. We'll ask employees to be understanding.

(Text 5)

W: My phone battery is flat again. This always happens when I need to make an urgent call. There's nowhere to charge it. It's high time that I bought a more modern one.

M: Don't panic. My phone is fully charged. Here, make your call.

(Text 6)

M: My name is Peter Jensen. I have a 4:00 pm appointment with the hiring manager.

W: Sorry, Mr. Jensen. We're quite full today, but you aren't on our list.

M: There must be a mistake. I've been organizing documents for this interview for weeks.

W: As I said, many people are interviewing. Do you have the right day?

M: Oh, no! You're right. I booked for Friday, not Thursday. I'm so sorry. Is there any way I could have the interview today?

W: I'd normally never do this, but we have one spot from 4:30 pm to 5:00 pm.

M: Thank you!

(Text 7)

M: Lucy, good to see you. How are you enjoying London?

W: I love it. Yesterday we went to Buckingham Palace and the British Museum. Today we're going to Tower Bridge, and then the day after we're going to the Tower of London.

M: How did you enjoy Buckingham Palace?

W: It is amazing. Have you seen the guards outside—the ones who wear uniforms?

M: Yes. They are actually real soldiers, with loaded guns.

W: I know. I took my picture with one. I felt sorry for him, because he was not allowed to move, to talk, or to even look at you.

M: Well, you wouldn't want to get into an argument with one of them.

W: I know, and I appreciate why the rules are there. They are there to do a job, guarding the palace, not taking pictures with excited tourists.

(Text 8)

M: I can't wait to present my biology project. I just finished it last night.

W: How did you finish it in three days? We just got the assignment on the 12th of November. I've barely had time to pick a topic. Everything I think of is about chemistry but not biology. I'm worried out about it and it's not even due until December 17th.

M: Well, I may have ignored my other projects to get it done. I was just so excited. Now I have to catch up on my other subjects' work, though. I will be spending all night writing my history paper tonight.

W: You shouldn't put so much pressure on yourself. I think that spreading out papers and projects takes off the anxiety and pressure.

That's why the teachers give us this notice.

M: Like I said, I was just excited about my project. Biology is my favorite subject after all. But you are right. I need to set up a calendar and assign myself a schedule to work on.

(Text 9)

W: Sir, I'm having a crisis. I can't speak Italian, but I need your help.

M: Yes, Miss. I'm sorry. I speak just a bit of English. What is the issue?

W: I left my bag on my seat while using the bathroom. When I returned, I realized that I was robbed.

M: Someone attacked you? We'll find the criminals and bring them to the police station.

W: I wasn't harmed. They just stole my bag.

M: Oh, I see. We just passed through Venice, the thieves must have escaped at that train station.

W: I hadn't gotten up from my seat since I boarded the train in Rome. I can't believe it.

M: I'll be able to help you until I get off in Milan. Do you have anyone you can contact?

W: I'm getting off there as well. I do. My phone was in my pocket, so at least I didn't lose that.

M: I'm glad you have friends there to help you. I'm so sorry you've had this terrible experience on your tour in my country.

W: Everyone in Italy has been so kind! I think that this was just a random and unfortunate event.

M: I'm glad to hear that. Just in case, in the future make sure to ask someone to watch your bag.

W: Noted. Thanks for your recommendation.

M: You're welcome. I'll stay close by to check in with you.

(Text 10)

M: Although the average golfer is a bit older, I started playing the game when I was 12 years old. At that time, I was fortunate to have youth golf camps available at my school. A group of friends and I practiced at these camps to be able to join our school team and play against others. Afterwards, I was invited to play in my first amateur tournament. Then, I taught my dad how to play while we toured the world for amateur tournaments. We played at famous golf courses like St. Andrew's in Scotland, which is regarded as the place where the game was invented. Meanwhile, I played in tournaments like the junior British Open in England. Still, I had no idea where my athletic career would take me. Upon returning to the US, my dad became my manager and we invested all of our time into the sport. Then I worked my way up to play in the most essential tournament in the world—the Master's Tournament. And in the US Open tournament, I won a total prize amount of \$15 million. I owe all my successes to two things: my father's constant effort and having a golf camp available to me when I was a child. No matter what happens, I will support my father and will provide groups of children with that same opportunity that benefited me so much.

参考答案

1~5 CABAC 6~10 ABBCB 11~15 ACABC 16~20 BACAC

【答案与解析】

本文是一篇应用文。文章主要介绍了詹姆斯麦迪逊大学的经济学科及向其申请学习经济学的相关注意事项。

21. C 细节理解题。根据第一段“You'll get business education comprehensively, and gain a strong foundation of economic theory and policy that can lead to various career choices, including financial analysis and trading, economic analysis...”可知,学生们推荐詹姆斯麦迪逊大学是因为其全面的商业教育。
22. D 细节理解题。根据 **Entry requirements** 中“Applicants must provide proof that they meet the minimum English language entry requirement.”及“If you meet the appropriate language and academic requirements...”可知,为了申请詹姆斯麦迪逊大学,学生们必须达到要求的语言能力。
23. A 细节理解题。根据 **How to apply** 中“To apply, fill out our application form on the Internet.”可知,要申请詹姆斯麦迪逊大学,学生首先需要完成一份网上申请表。

【答案与解析】

本文是一篇记叙文。汶川地震幸存者廖智的书《活着,像光和盐一样》讲述了她经历悲剧后如何活出自我,热烈拥抱美好生活的故事。

24. D 细节理解题。根据第二段“Selected from Liao's diary entries, the six-chapter book touches upon topics like ‘finding one's true self’ and ‘relationships’, revealing how the writer dealt with pain to set career goals and find the courage to become a parent once again.”可知,该书是基于作者自己的生活经历创作的。
25. A 推理判断题。根据第三段“Swimming, running marathon and taking part in charity dance performances were only a part of Liao's daily agenda that helped her see the light again.”可推断,忙碌的生活让廖智看到了生活的希望。

26. B 推理判断题。根据第五段“... even telling his parents that ‘I’ll never again meet such a good girl.’”及第六段“‘Her life-loving nature, her healthy mind-set toward her disability and also her willingness to speak up for people with the same experiences as herself, such things let me see a different side of life.’”可推断,第六段提到廖智婆婆的话旨在肯定廖智的品德。
27. C 细节理解题。根据最后一段“Liao set up the Home of... and has now helped over 100 people... She’s also a leader of a charity group called ‘Seeing and Change’.”可知,廖智致力于帮助身体残疾的人。

【答案与解析】

本文是一篇说明文。加拿大学生委员会于11月1日组织了全国一年一度的“带孩子去上班日”活动。

28. B 细节理解题。根据第三段“‘The principle was to bring their own children into the workplace so they could see what their parents were doing and prepare for taking on that same role,’ Bergeron explained.”可知,该倡议的目的是帮助学生为自己的职业选择做准备。
29. A 词义猜测题。根据第四段“‘They get to... what’s interesting.’”及第五段“‘That was the case for three ninth graders from École Salish Secondary School in Surrey.’”及“... realized that they, themselves, would likely follow different paths.”可推断,loath的意思与 Unwilling 的意思一致。
30. D 细节理解题。根据第六段“All three students agreed that learning to socialize is essential, no matter what career path you follow. ‘I learned that for a lot of jobs, you needed to learn how to communicate with others to be successful,’ said Mia, 13.”可知,三位学生都认为交流能力在职场上是必要的。
31. C 推理判断题。根据最后一段内容,尤其是“Peacock hoped that the event inspired Canada’s ninth graders to have a deeper appreciation for their parents.”可推断,Peacock 想表达的是孩子们应该钦佩和欣赏自己的父母。

【答案与解析】

本文是一篇说明文。绘制海底地图会给人们带来一定的好处,但绘制整个海底地图是艰巨的,它需要公司与海底地图绘制者合作。

32. B 细节理解题。根据第二段“Wright and Vescovo were focused on testing a special mapping device, thus making a map.”可知,Wright 和 Vescovo 潜入 Challenger Deep 是为了绘制海底地图。
33. A 段落大意题。第三段主要讲述的是:绘制海底地图有很多用途。例如,铺设连接各大洲的水下电缆需要海底地图,因为这些电缆占了我们互联网流量的绝大部分。海上风电场开发商也需要知道海底的构成来安装涡轮机。故第三段主要讲述的是绘制海底地图的好处。
34. D 推理判断题。根据最后一段“‘The hope is that we can very quickly get to 40% if we can get a lot of these companies to release their data and to make it public,’ says Wright.”可推断,Wright 可能建议公司把他们的数据分享给海洋地图绘制者。
35. C 标题判断题。通读全文可知,绘制海底地图会给人们带来一定的好处,但绘制整个海底地图是艰巨的,它需要公司与海底地图绘制者合作。

【答案与解析】

本文是一篇说明文。文章主要介绍了成为更好朋友的五种方法。

36. B 该空为主题句。根据空后内容,尤其是“You should learn to make plans for better friendship.”及“In addition, stick to get-together plans...”可知,B项“制定计划并坚持计划”符合。
37. E 根据空后“To develop them, listen to your friends without judgment or interruption...”可知,E项“幸运的是,有同理心的倾听技巧是可获得的”符合。
38. D 根据空前“People value honesty.”可知,D项“他们通常会被真诚的人吸引”符合。
39. F 根据主题句“Celebrate differences.”及空前“Different interests sometimes need celebrations.”可知,F项“庆祝差异是友谊的重要组成部分”符合。
40. G 根据空后“Then, when they near, send a text or call to wish your friends congratulations or good luck.”可知,G项“将这些日期记录在日历中,甚至设置闹钟作为提醒”符合。

【答案与解析】

本文是一篇记叙文。文章主要介绍了 Salvador Quijada 老师的数学教学方法及其体会。

41. D 当他回想(thinks back on)自己走上数学之旅时,他感谢一位高中数学老师,这位老师鼓励他学习 AP 微积分。
42. A Quijada 说他的老师相信他能成功,这使得他能够以自己可能不会想过(considered)的方式挑战自己。
43. D 现在,Quijada 将这种积极性(positivity)带入到他的课堂中。
44. B 去年,看到许多学生在数学方面表现良好,他认为他们就数学而言可能需要额外的(additional)推力。
45. A 所以他想为他们提供一个加速版的八年级课程,以帮助他们更容易地取得成功(succeed)。
46. C 他向校长 Yasmeen Sampson 提出了这个想法(idea),校长鼓励他继续推进他的想法!
47. A 由于他找到了合适的课程,学生们非常(unusually)喜欢这门课。

48. D 课堂上,他们合作、讨论(discussing)和努力学习。
49. C 他们现在取得了很大的进步(progress)。
50. B 当被问及作为一名教师,他特别自豪的(proud)是什么时。
51. C 他回答:“我创造了一个鼓励(encourages)尊重和学习的课堂环境。”
52. A “我总是希望我的学生感到舒适和安全(safe),即使他们犯了错误。”
53. B “在我当老师的第一年,我有一个学生总是挑战(challenged)我,这使教学变得困难。”
54. D “一旦我能够与他建立良好的关系(bond),教他就变得容易(easier)多了。”
55. C 见上题解析。

【答案与解析】

本文是一篇说明文。由于中国儿童图书插画家一贯使用独特而传统的艺术表现风格,他们仍然是国际上获奖最多的艺术家群体之一。

56. awarded 考查非谓语动词。分析该句结构可知,所填词与其逻辑主语 artists 是动宾关系,故用所给动词的过去分词 awarded,在句中作前置定语。
57. whose 考查定语从句。分析该句成分可知,所填词引导的是一个非限制性定语从句,先行词为 Chen Xunru,从句中 book 缺少定语,故用关系代词 whose。
58. an 考查冠词。award 为可数名词单数,且为元音音素开头的单词,此处的 such 为形容词,意为“这样的,如此”,常放在不定冠词前,故此处用不定冠词 an。
59. keeping 考查非谓语动词。分析该句结构可知,此处考查的是“状语从句的省略”,且所填词与其逻辑主语 artists 是主谓关系,故用所给动词的现在分词 keeping。
60. nicely 考查词形转换。分析该句成分可知,所填词修饰动词 improve,故用所给形容词的副词形式 nicely。
61. imagination 考查词形转换。根据该句中的介词 of 可知,此处用所给动词的名词形式 imagination。
62. was held 考查动词的时态与语态。分析该句成分可知,所填词与其单数主语 An international tour exhibition 是动宾关系,又根据该句中的时间状语 from Sept. 28 to Oct. 14 可知,此处用 was held。
63. to see 考查非谓语动词。“have the opportunity to do sth”为固定短语,意为“有机会做……”。
64. to 考查介词。“to... extent”,为固定搭配,意为“到……程度”。
65. further 考查副词比较级。根据该句中的“more cooperation”及句意“我将尽我所能,继续更多的合作,并进一步改进”可知,此处用所给副词的比较级 further。

第一节

One possible version:

About Online News Media

Nowadays online news media are popular with people thanks to their massive advantages.

One of the strengths is that they report news a lot faster than print newspapers. Another aspect that makes them attractive is that they are updated regularly. However, every coin has two sides. There are also disadvantages of online news media. For example, on the one hand, you can receive negative feedback on online news media, while, on the other hand, you may spend so much time on them that your study would be affected negatively.

Therefore, as far as I am concerned, we should use online social media in a wise manner.

第二节

One possible version:

At that moment, a man approached me, asking me, “Are you looking for tickets?” With his words, he extended a slip of paper to me, adding, “Here, take this. I can no longer use it.” “Yes!” I answered enthusiastically. Then, I added, “And how much are they?” I reached for the paper while also watching to make sure I was not the victim of a cheat. “This will work. No charge. It’s meant for you,” he assured me. I couldn’t believe my ears. As soon as I grasped the paper, he disappeared into the crowd.

I looked down at the paper, wondering why he gave me the tickets for free. I felt confused about what he did. “Why didn’t he use it? That’s worth hundreds of dollars,” I thought to myself. I told what had happened to my husband and his sister, who also couldn’t understand. Anyway, we all got in for free. We saw the show that day. Maybe my prayers were heard by God or maybe it was a special Christmas gift. I felt touched and grateful to the stranger. He was my angel and helped me realize the dream that had lived in my heart for many years.

第一节 (满分 15 分)

(一)评分原则

1. 本题总分为 15 分,按 5 个档次给分。
2. 评分时,先根据文章的内容和语言初步确定其所属档次,然后以该档次的要求来衡量、确定或调整档次,最后给分。
3. 词数少于 60 或多于 100 的,从总分中减去 2 分。
4. 评分时,应注意的主要内容为:内容要点、应用词汇和语法结构的丰富性和准确性及上下文的连贯性。
5. 拼写与标点符号是语言准确性的一个方面,评分时,应视其对交际的影响程度予以考虑。英、美拼写及词汇用法均可接受。
6. 若书写较差以致影响交际,将分数降低一个档次。

(二)各档次的给分范围和要求

第五档(13~15 分)

- 完全完成试题规定的任务。
- 覆盖所有内容要点。
- 应用较多的语法结构和词汇。
- 语法结构或词汇方面有些许错误,但为尽力使用较复杂结构或较高级词汇所致;具备较强的语言运用能力。
- 有效地使用语句间的连接成分,使全文结构紧凑。
- 完全达到预期的写作目的。

第四档(10~12 分)

- 完全完成试题规定的任务。
- 虽漏掉 1~2 个次重点,但覆盖所有主要内容。
- 应用的语法结构和词汇能满足任务的要求。
- 语法结构或词汇方面应用基本准确,些许错误主要是因尝试较复杂的语法结构或词汇所致。
- 使用简单的语句间连接成分,使全文结构紧凑。
- 达到预期的写作目的。

第三档(7~9 分)

- 基本完成试题规定的任务。
- 虽漏掉一些内容,但覆盖所有主要内容。
- 应用的语法结构和词汇能满足任务的要求。
- 有一些语法结构或词汇方面的错误,但不影响理解。
- 使用简单的语句间连接成分,使全文内容连贯。
- 整体而言,基本达到预期的写作目的。

第二档(4~6 分)

- 未适当完成试题规定的任务。
- 漏掉或未描述清楚一些主要内容,写了一些无关内容。
- 语法结构单调,词汇项目有限。
- 有一些语法结构或词汇方面的错误,且影响对写作内容的理解。
- 较少使用语句间的连接成分,内容缺乏连贯性。
- 信息未能清楚地传达给读者。

第一档(1~3 分)

- 未完成试题规定的任务。
- 明显漏掉主要内容,写了一些无关内容,原因可能是未理解试题的要求。
- 语法结构单调,词汇项目有限。
- 较多语法结构或词汇方面的错误,且影响对写作内容的理解。
- 缺乏语句间的连接成分,内容不连贯。
- 信息未能传达给读者。

0 分

- 未能传达给读者任何信息:内容太少,无法评判;所写内容均与所要求内容无关或所写内容无法看清。

第二节 (满分 25 分)

(一)评分原则

1. 本题总分为 25 分,按 5 个档次给分。
2. 评分时,先根据所续写短文的内容和语言初步确定其所属档次,然后以该档次的要求来衡量、确定或调整档次,最后给分。
3. 词数少于 130 的或多于 170 的,从总分中减去 2 分。
4. 评分时,应主要从以下四个方面考虑:
 - (1)与所给短文及段落开头语的衔接程度;
 - (2)内容的丰富性和关键信息的利用情况;
 - (3)应用语法结构和词汇的丰富性和准确性;
 - (4)上下文的连贯性。
5. 拼写与标点符号是语言准确性的一个重要方面,评分时,应视其对交际的影响程度予以考虑。
6. 若书写较差以致影响交际,可将分数降低一个档次。

(二)各档次的给分范围和要求

第五档(21~25 分)

- 与所给短文融洽度高,与所提供的各段落开头语衔接合理。
- 内容丰富,利用了文中的关键信息。
- 所使用语法结构和词汇丰富、准确,可能有些许错误,但完全不影响意义表达。
- 有效地使用语句间的连接成分,使所续写短文结构紧凑。

第四档(16~20 分)

- 与所给短文融洽度较高,与所提供的各段落开头语衔接较为合理。
- 内容比较丰富,基本利用了文中的关键信息。
- 所使用语法结构和词汇较为丰富、准确,可能有些许错误,但不影响意义表达。
- 比较有效地使用语句间的连接成分,使所续写的短文结构紧凑。

第三档(11~15 分)

- 与所给短文关系较为密切,与所提供的各段落开头语有一定程度的衔接。
- 写出了若干有关内容,部分利用了文中的关键信息。
- 应用的语法结构和词汇能满足任务的要求,虽有一些错误,但不影响意义表达。
- 使用简单的语句间连接成分,使全文内容连贯。

第二档(6~10 分)

- 与所给短文有一定的关系,与所提供的各段落开头语有一定程度的衔接。
- 写出了一些有关内容,较少利用文中的关键信息。
- 语法结构单调,词汇项目有限,有语法结构和词汇方面的错误,且影响了意义的表达。
- 较少使用语句间的连接成分,全文内容缺少连贯性。

第一档(1~5 分)

- 与所提供短文和开头语的衔接较差。
- 写出的内容较少,很少利用文中的关键信息。
- 语法结构单调,词汇项目很有限,有较多语法结构和词汇方面的错误,严重影响了意义的表达。
- 缺乏语句间的连接成分,全文内容不连贯。

0 分

白卷、内容太少无法评判或所写内容与所提供内容无关。