

# 房山区 2023 年高三年级第二次模拟考试

## 英 语

本试卷共 10 页，100 分。考试时长 90 分钟。考生务必将答案答在答题卡上，在试卷上作答无效。考试结束后，将答题卡交回，试卷自行保存。

### 第一部分 知识运用（共两节，30 分）

#### 第一节（共 10 小题；每小题 1.5 分，共 15 分）

阅读下面短文，掌握其大意，从每题所给的 A、B、C、D 四个选项中，选出最佳选项，并在答题卡上将该项涂黑。

Everyone can do something for their community in their own way, just like what Damian has done. Every weekend, 1 with a chair and some tools, Damian sets up a stand in the neighborhood.

The young man likes to offer free 2 to street vendors (摊贩) in the community and share nice conversations with them. One day, Pacheco, the ice cream vendor, went to the stand. Damien was very excited at the sight of this old friend, who 3 him of so many sweet memories of the past. The ice cream bar brought him a lot of 4 when he was a child. Now Damian can still remember those wonderful moments.

When Damian was cutting Pacheco's hair, he noticed that Pacheco was 5 this time. As they talked, Pacheco 6 his smile. In fact, he lost two teeth last month and was unwilling to smile 7 for fear of some of the comments his clients have made about his teeth. Pacheco had been living alone and had no intention of going to the 8 because he had never been there before.

Learning of Pacheco's current situation, Damian was determined to do something for him. After that, he was busy 9 Pacheco to the dental appointments. For three months, Damian drove Pacheco to the dentist and made sure that Pacheco could receive his much-needed artificial teeth.

Now, Pacheco feels more 10 and doesn't hesitate to give his new shining smile to the people in the community. They go on with their wonderful lives.

- |                  |               |                 |              |
|------------------|---------------|-----------------|--------------|
| 1. A. provided   | B. armed      | C. satisfied    | D. troubled  |
| 2. A. treatments | B. workplaces | C. haircuts     | D. setups    |
| 3. A. freed      | B. reminded   | C. convinced    | D. suspected |
| 4. A. joy        | B. courage    | C. inspiration  | D. challenge |
| 5. A. active     | B. lonely     | C. curious      | D. different |
| 6. A. hid        | B. spread     | C. showed       | D. observed  |
| 7. A. quietly    | B. shyly      | C. warmly       | D. broadly   |
| 8. A. bar        | B. clinic     | C. community    | D. stand     |
| 9. A. ordering   | B. inviting   | C. accompanying | D. limiting  |
| 10. A. patient   | B. generous   | C. independent  | D. confident |

第二节 (共 10 小题; 每小题 1.5 分, 共 15 分)

阅读下列短文, 根据短文内容填空。在未给提示词的空白处仅填写 1 个恰当的单词, 在给出提示词的空白处用括号内所给词的正确形式填空。请在答题卡指定区域作答。

A

Rowena was at dinner when she heard a loud noise at the next table. She saw that something was wrong with a little girl. She suddenly realized that the baby was choking on food. Fortunately, Rowena knew what to do, as she 11 (complete) a first aid course for children before. "I sat on a chair and held the baby girl face down along the length of my right leg with her head 12 (low) than my knee," Rowena said. "Then I started to hit her 13 the back. When the baby girl started to cry, I knew that she could breathe again." That was 14 Rowena saved a baby's life.

B

The Chinese have created some of the greatest inventions in the world. They came up with a way to make modern paper thousands of years ago. The first paper 15 (invent) was made from worn fishing nets, bark of the mulberry tree, and cloth. These materials were found 16 (easy), which meant that large amounts of paper were cheaper to make. As paper became more affordable, it was used for writing on. During the Tang Dynasty, it was made into paper bags and used to preserve the flavour of tea. Today, paper 17 (use) for many different purposes around the world.

C

You never know what treasures the sea will offer. 18 (look) for a seashell is a fun hobby, and anyone at any age can do it. Plus, there's even an official name for people 19 collect and study shells: "conchologist." Besides being unique and interesting, shells serve an important function. They provide 20 (protect) for sea organisms. That brings us to the first rule of searching for seashells: Never keep a shell that still has a living creature inside.



## 第二部分 阅读理解 (共两节, 38分)

### 第一节 (共14小题; 每小题2分, 共28分)

阅读下列短文, 从每题所给的 A、B、C、D 四个选项中, 选出最佳选项, 并在答题卡上将该项涂黑。

A

#### General LRC rules

We have a number of simple rules to help you use the Language Resource Centre (LRC). Please cooperate and enjoy your visit with us.

- No eating or drinking
- No copying of audio cassettes
- You can use the LRC either on your own during self-access times or you may use it with your teacher as part of a lesson.
- If you use it as a self-access student, you must scan your borrower barcode (issued by the library staff) when entering and leaving. The LRC is for use by Language Centre students only.
- All bags must be put in the bag-rack.

Please work quietly. This is a library and many students are studying for exams.

#### Photocopying

We have a photocopier available. Please ask the library staff to help you. The cost is 20c for one A4 sheet.

#### Borrowing from the LRC

Language Centre students are permitted to borrow materials from the library. Other schools' students must use the facilities at their own schools.

Full-time students: Give your photo-ID card to the librarian and you will get an LRC number. Part-time students: You will need to bring your \$50.00 deposit receipt from the cashier. When your course finishes, bring your library card back and your deposit will be refunded in cash.

#### Loans

Language students can borrow up to 4 items (of which no more than 2 can be kits) at one time. Kits are bags containing book(s) plus cassette(s).

All teacher trainee students may borrow up to 3 items:

- Test materials 1 week
- Listening kits 1 week
- Most other books 2 weeks

Books marked REF in red are reference books and cannot be taken out of the library. Books marked REF in green may be removed by staff only.

Most items can be renewed once. Test materials cannot be renewed.

21. What can we learn from the passage?
- A. You can borrow and copy audio cassettes from the LRC.
  - B. The LRC can only be used by students studying for exams.
  - C. Students and teachers can photocopy materials at the LRC for free.
  - D. Teachers are allowed to use the LRC when giving lessons to students.
22. According to the passage, part-time students at the Language Center \_\_\_\_\_.
- A. can borrow at least four items at one time
  - B. should renew the test materials once a week
  - C. should pay a deposit before borrowing materials
  - D. can take books marked REF in red out of the library
23. What is the purpose of this passage?
- A. To explain how to use the LRC.
  - B. To recommend resources for language learning.
  - C. To present the different functions of school facilities.
  - D. To introduce how to borrow reference books from the LRC.

## B

Have you ever seen a kid in class who wouldn't volunteer to read or answer a question? I was that type of student. Talking in class was a struggle for me because the fear of saying the wrong thing was always on my mind.

There were constant announcements about students in our class winning writing awards. It was a dream for me. I have always felt unsure of myself when writing. Semicolons confused me and I used too many commas. I had no idea how to cite anything. During my freshman year, the teacher would pick the best essay in our class to be read out loud, but mine was never chosen. I found it really hard to write an essay.

One teacher Mr. Wilson, who taught me the next semester, changed everything. He was in his fifties and had a reputation for having a particular teaching style. He connected writing and reading to football, but somehow it made sense. What really made him special to me was that every class he would pick someone to read their writing out loud to the class.

In one of his lessons, he said: "I will not always pick the essay that I think has the best grammar or use of vocabulary... I will pick the one that I think has the most character." This part was confusing to me because how can writing have character? He went on to explain: "I want to read something that I can tell the writer feel a lot while writing it. I want to feel the emotions you were going through as you wrote it."

A few weeks later, for the first time, my essay was chosen to be read to my classmates. I can't even remember what it was about, but I remember how nervous I was to see his reaction, mixed with pride at the fact that he felt like my work was worth sharing. He gave me his



comments at the end of it, but I was too nervous to remember them. After class, he told me he was excited to read more of my work.

He made me feel special in the way he led the class, and I got over my fear of sharing my work in class. He made me believe in my writing abilities and gave me the confidence to continue writing.

24. Talking in class used to be difficult for the author because \_\_\_\_\_.
- A. he had never won any awards for speaking
  - B. he didn't know how to answer questions
  - C. he had no idea how to cite anything
  - D. he was afraid of making mistakes
25. According to the author, what made Mr. Wilson different from other teachers?
- A. His style of teaching.
  - B. His love for students.
  - C. His interest in writing.
  - D. His passion for football.
26. From the passage, we can know that \_\_\_\_\_.
- A. Mr. Wilson preferred essays with good use of vocabulary
  - B. the author remembered Mr. Wilson's comments very well
  - C. Mr. Wilson thought the author's passage was full of emotions
  - D. the author believed that his essay was worth sharing in the class
27. Which of the following words can best describe Mr. Wilson?
- A. Kind and ambitious.
  - B. Honest and confident.
  - C. Creative and inspiring.
  - D. Reliable and generous.

### C

Plants need sunlight for photosynthesis (光合作用), the process of absorbing energy from light to create their own food from carbon dioxide and water. That's why plants grow and thrive in the warmer months when there is more daylight and are dormant in the colder months.

But this process isn't particularly efficient and only one percent of the energy contained in sunlight actually ends up in the plant, according to a news release from the University of California, Riverside. Now scientists at the university have found a way to bypass the need for natural photosynthesis and to create food by using artificial photosynthesis. This allows plants to grow in complete darkness. "With our approach we sought to identify a new way of producing food that could break through the limits normally imposed by biological photosynthesis," corresponding author Robert Jinkerson, a UCR assistant professor of chemical and environmental engineering said in the news release.

The researchers devoted to artificial photosynthesis used a two-step electrocatalytic (电催化) process to convert CO<sub>2</sub>, water, and electricity into acetate (醋酸盐)—the main ingredient

of vinegar—that the plant organisms consumed to grow. The researchers adjusted the electrolyzer, a device that uses electricity to support the growth of food producing organisms, to come up with the highest levels of acetate ever produced by this method.

The new artificial photosynthesis method could be up to 18 times more efficient than sunlight. Experiments showed that a large range of food-producing organisms could be grown using this acetate. “We were able to grow food-producing organisms without any contributions from biological photosynthesis,” said Elizabeth Hann, a doctoral candidate in the Jinkerson lab and co-lead author of the study. “This technology is a more efficient method of turning solar energy into food, as compared to food production that relies on biological photosynthesis,” she said.

By eliminating the need for sunlight, the potential of this method to increase food supply in regions with less-than-ideal growing conditions is almost endless, according to *New Atlas*.

Food will be able to be grown almost anywhere, including in space and on other planets. “Imagine someday giant vessels growing tomato plants in the dark and on Mars—how much easier would that be for future Martians?” co-author Martha Orozco-Cárdenas, director of the UCR Plant Transformation Research Center said.

While this may be years off, the potential to grow food using artificial photosynthesis has great value in feeding a hungry place where the population is growing and arable land shrinking. This new method increases the efficiency of food production using less land and minimizes the environmental impact on the planet.

28. What does the underlined word “dormant” in Paragraph 1 most probably mean?

- A. Fresh.
- B. Resting.
- C. Healthy.
- D. Normal.

29. What is Paragraph 3 mainly about?

- A. The process of artificial photosynthesis.
- B. The contribution of natural photosynthesis.
- C. The efficiency of sunlight on plant organisms.
- D. The wide range of applications of artificial photosynthesis.

30. According to Martha Orozco-Cárdenas, artificial photosynthesis is \_\_\_\_\_.

- A. accurate
- B. dangerous
- C. promising
- D. impractical

31. What can we learn from the passage?

- A. Biological photosynthesis can help produce higher quality food.
- B. Biological photosynthesis is more efficient in turning solar energy into food.
- C. Using artificial photosynthesis may decrease the efficiency of food production.
- D. Using artificial photosynthesis to grow food can reduce environmental influence.



## D

Virtual reality is rapidly changing the way education is being imparted in some of the leading schools worldwide. The transfer of knowledge is no longer restricted to pen and paper, blackboard and chalk, and PowerPoint presentations. It has taken a turn towards experience-based learning in its truest form. This is so because, with virtual reality, the observers are transported into a whole new world which has been designed to provide visual and touchable stimuli to them, allowing more knowledge to be kept in mind.

In recent years, the concept of virtual reality-based language learning is starting to come into focus. In order to be fluent in any given language, or have a sound grasp of it, you have to be immersed in an environment where it is the primary medium of communication. Think of it like this. If you are learning Spanish in the Netherlands, you won't have adequate exposure to the language, but if you choose to learn Spanish in Spain, or any other Spanish-speaking country, you are far more likely to succeed, because you will have countless avenues to practice your language skills in a real world setting.

This leads us to an important point—most people who are learning a foreign language are not exposed to favorable linguistic conditions like the ones mentioned earlier. Virtual reality is seeking to bridge this gap by exposing the subject to a virtual environment where their chosen language is the main mode of communication.

Since the arrival of user-friendly virtual reality gear, some applications have been designed. House of Languages is one of them. It is already available on the Gear VR. It involves an animated raccoon that is looking for you to find certain objects in a virtual environment, whose names would be in the language that you are learning. Often you will hear the name, or the name will appear as a thought-bubble over the raccoon's head. Then you will have to look through the environment to find the object in question. There are several environments in this VR experience, each with its own set of animated objects.

Virtual reality is definitely showing increasing promise in the educational sector and the day isn't far away when it will become one of the major media in education. What about you? Would you learn a new language in virtual reality?

32. Why does the author mention learning Spanish in the Netherlands in Paragraph 2?
- A. To state that traveling is helpful for language learning.
  - B. To stress the importance of the language learning environment.
  - C. To show that some virtual reality applications are available for language learning.
  - D. To inform us of the favorable learning environment for Spanish in the Netherlands.
33. How does the author develop the passage?
- A. By giving examples and using quotation.
  - B. By stating the definition and showing facts.
  - C. By presenting an opinion and listing figures.
  - D. By analyzing the problem and providing a solution.

34. What is the author's attitude towards the use of virtual reality in education?

- A. Negative.                      B. Positive.                      C. Doubtful.                      D. Neutral.

第二节 (共 5 小题; 每小题 2 分, 共 10 分)

根据短文内容, 从短文后的七个选项中选出能填入空白处的最佳选项, 并在答题卡上将该项涂黑。选项中有两项为多余选项。

You probably already know what self-regulation is, even if you are not aware of the term.

35

Self-regulation refers to the ability to control your behavior and manage your thoughts and emotions in appropriate ways. It involves being aware of your behavior and how it helps you reach your goals. 36 The Cambridge dictionary defines it as "The ability to make yourself do things you know you should do even when you do not want to." The American Psychological Association defines it as "the control of one's behavior through self-monitoring, self-evaluation, and self-reinforcement."

Self-regulation is very important because it can help us deal with stress. We all know that sometimes stress is bad for our health, which can cause mood swings and difficulty concentrating. 37 For example, if a person is upset, sad, or angry, self-regulation helps him regulate his feelings and then behave in an acceptable and productive way.

In addition, self-regulation can also help people handle conflict and strengthen relationships and overall well-being. It can help people calm down after something annoying has happened and refocus their attention on other tasks. 38 People with good self-regulation skills are able to assess whether their behavior is appropriate and can redirect themselves as needed.

39 So we can try different approaches to find the proper one. You may be able to keep stress under control by using stress management techniques such as deep breathing, exercise, and getting enough sleep.

Self-regulation is an essential skill for physical, social, emotional and mental well-being. It does not always come easily to people, but there are techniques that can help you develop and strengthen your self-regulation.

- A. There are different definitions of self-regulation.
- B. Take time each day to make new plans for tomorrow.
- C. In fact, like many coping skills, self-regulation can be improved.
- D. It takes firm determination and a strong mind to develop a new habit.
- E. Then try to behave properly and adjust to getting along with other people.
- F. It is essential to learn more about self-regulation and understand how to strengthen it.
- G. But self-regulation can help people handle emotions like frustration or disappointment.



### 第三部分 书面表达 (共两节, 32分)

第一节 (共4小题; 第40、41题各2分, 第42题3分, 第43题5分, 共12分)

阅读下面短文, 根据题目要求用英文回答问题。请在答题卡指定区域作答。

Most companies use advertising to promote their brands, sell their products, and increase their income. For years, businesses have used different strategies in advertising to sell their products or services through written or visual messages.

When creating advertisements, companies tend to design some parts that appeal to our emotions or can be connected to our own lives. This is called memorable advertising. Our brains often pay attention to those parts that appeal to our emotions and forget about the rest of the information we see. So, one way to make memorable advertising is by adding an emotional or personal aspect to the most important part of the advertisement. As a result, there is a greater chance that viewers will remember that. If the scenes that appeal to our emotions manage to, at the same time, highlight the brand and its benefits, viewers will be more likely to build a connection with the brand, which can increase sales.

A good example is an advertisement from a leading consumer goods company. The advertisement showed people of all ages and from all parts of the world. In the advertisement, an artist drew pictures of what people thought they looked like—and compared those pictures to pictures of what their friends thought they looked like. This showed that people often perceive themselves negatively compared with reality—usually people criticize their looks too much. The advertisement encouraged people to see the positives in their looks, rather than the negatives. In this way, the advertisement triggered very strong emotional responses, achieved attention worldwide, and so made more people remember it.

Another way to make memorable advertising is by creating a fictional character that represents the brand. Think of the Michelin Tire Man. The human-like figure consists of stacked white tires. The mascot gives customers a friendly, fun personality to connect and build a relationship with. It is much easier to connect with the friendly fat man than with a faceless tire company.

40. What is memorable advertising?

41. According to the passage, what are the two ways to make memorable advertising?

42. Please decide which part is false in the following statement, then underline it and explain why.

➤ *In the advertisement of a leading consumer goods company, it encouraged people to see their negative aspects and triggered very strong emotional responses.*

43. Are you usually influenced by advertisements when you go shopping? Why or why not?

(In about 40 words)

### 第二节 (20 分)

假设你是红星中学高三学生李华。你校交换生 Jim 打算今年暑假回英国，想送给他的妈妈一件具有中国特色的礼物，特发来邮件就准备什么礼物向你咨询。请你用英文给他回复一封电子邮件。内容包括：

1. 建议的礼物；
2. 说明选择该礼物的原因；
3. 表达祝福。

注意：1. 词数 100 左右；

2. 开头和结尾已给出，不计入总词数。

Dear Jim,

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Yours,

Li Hua

(请务必将作文写在答题卡指定区域内)



# 房山区 2023 年高三年级第二次模拟考试

## 参考答案

### 英 语

第一部分：知识运用（共两节，30分）

第一节 完形填空（共10小题；每小题1.5分，共15分）

1	2	3	4	5	6	7	8	9	10
B	C	B	A	D	A	D	B	C	D

第二节 语法填空（共10小题；每小题1.5分，共15分）

11	12	13	14	15
had completed	lower	on	how	invented
16	17	18	19	20
easily	is used / is being used	Looking	who/that	protection

说明：第18题，首字母没有大写扣0.5分；其他空本该小写的，如果大写了扣0.5分。

第二部分：阅读理解（共两节，38分）

第一节（共14小题；每小题2分，共28分）

21	22	23	24	25	26	27	28	29	30
D	C	A	D	A	C	C	B	A	C
31	32	33	34						
D	B	D	B						

第二节（共5小题；每小题2分，共10分）

35	36	37	38	39
F	A	G	E	C

第三部分：书面表达（共两节，32分）

第一节（共4小题；第40、41题各2分，第42题3分，第43题5分，共12分）

40. When creating advertisements, companies tend to design some parts that appeal to our emotions or can be connected to our own lives. This is called memorable advertising.

41. One way to make memorable advertising is by adding an emotional or personal aspect to the most

important part of the advertisement. The other way is by creating a fictional character that represents the brand.

42. ➤ *In the advertisement of a leading consumer goods company, it encouraged people to see their negative aspects and triggered very strong emotional responses.*

The advertisement encouraged people to see the positives in their looks, rather than the negatives.

43. No, I'm not. When I go shopping, I tend to keep a cool head and often think twice about whether I really need the product or service and then make a comparison before making a decision, rather than being influenced by advertisements.

## 第二节 作文 (20 分)

### 一、要点

1. 建议的礼物;
2. 说明选择该礼物的原因;
3. 表达祝福。

### 二、One possible version

*Dear Jim,*

How is everything going? I'm glad to hear that you are going home this summer vacation and you want to buy a gift with Chinese characteristics for your mother. I'm writing to give you my advice.

I think it is a good idea to buy a Chinese knot for your mother. The Chinese knot is considered as one of the most representative symbols of Chinese culture, and is regarded as a popular gift for foreign friends. Symbolizing unity, peace and good luck, it is often used as a pretty decoration. Your mother can use it to decorate her room. I'm sure she will like it.

I hope my advice will be helpful. A pleasant journey to you, and best wishes to your parents!

*Yours,*

*Li Hua*



## 关于我们

北京高考在线创办于 2014 年，隶属于北京太星网络科技有限公司，是北京地区极具影响力的中学升学服务平台。主营业务涵盖：北京新高考、高中生涯规划、志愿填报、强基计划、综合评价招生和学科竞赛等。

北京高考在线旗下拥有网站门户、微信公众平台等全媒体矩阵生态平台。平台活跃用户 40W+，网站年度流量数千万量级。用户群体立足于北京，辐射全国 31 省市。

北京高考在线平台一直秉承 “精益求精、专业严谨” 的建设理念，不断探索 “K12 教育+互联网+大数据” 的运营模式，尝试基于大数据理论为广大中学和家长提供新鲜的高考资讯、专业的高考政策解读、科学的升学规划等，为广大高校、中学和教科研单位提供 “衔接和桥梁纽带” 作用。

平台自创办以来，为众多重点大学发现和推荐优秀生源，和北京近百所中学达成合作关系，累计举办线上线下升学公益讲座数百场，帮助数十万考生顺利通过考入理想大学，在家长、考生、中学和社会各界具有广泛的口碑影响力

未来，北京高考在线平台将立足于北京新高考改革，基于对北京高考政策研究及北京高校资源优势，更好的服务全国高中家长和学生。



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北京高考资讯