

2018 北师大附中高一（下）期末

英 语

本试卷共 150 分。考试时长 100 分钟。

第 I 卷

第一部分：听力理解(共三节，30 分)

第一节(共 5 小题；每小题 1.5 分，共 7.5 分)

听下面 5 段对话。每段对话后有一道小题，从每题所给的 A、B、C 三个选项中选出最佳选项。听完每段对话后，你将有 10 秒钟的时间来回答有关小题和阅读下一小题。每段对话你将听一遍。

1. What will the man probably use?

- A. A paper fan. B. An electric fan. C. An air-conditioner.

2. Who is ill?

- A. Nancy. B. Joan. C. Fred.

3. When will the man leave for Tianjin?

- A. 5:30. B. 6:00. C. 2:00.

4. What does the woman probably think of the film?

- A. Enjoyable. B. Attractive. C. Disappointing.

5. What taste does the woman want to try?

- A. Sweet. B. Sour. C. Hot.

第二节(共 10 小题；每小题 1.5 分，共 15 分)

听下面 4 段对话或独白。每段对话或独白后有几道小题，从每题所给的 A、B、C 三个选项中选出最佳选项。听每段对话或独白前，你将有 5 秒钟的时间阅读每道题。听完后，每小题将给出 5 秒钟的作答时间。每段对话或独白你将听两遍。

听第 6 段材料，回答第 6 至 7 题。

6. What sports did the man do last week?

- A. Badminton. B. Swimming. C. Table tennis.

7. When will they go to the new sports center together?

- A. On Wednesday. B. On Thursday. C. On Friday.

听第 7 段材料，回答第 8 至 9 题。

8. Why does the woman make the phone call?

- A. To make a reservation. B. To bargain on the price. C. To change a meeting room.

9. Where will the conference be held?

- A. In the Peace Garden. B. In the Sunshine Hall. C. In the Palace Center.

听第 8 段材料，回答第 10 至 12 题。

10. What was David's problem in class in his previous school?

- A. Having little energy. B. Lacking self-control. C. Getting poor grades.

11. What did David think of the headmaster in the new school?

- A. Open-minded. B. Warm-hearted. C. Strong-willed.

12. What did David do in the new school?

- A. He taught skateboarding.
B. He created his new style.
C. He made several robots.

听第 9 段材料，回答第 13 至 15 题。

13. Why does the man always carry his iPod touch?

- A. To pass time enjoyably. B. To talk with his friends. C. To work while travelling.

14. What does the man know about life twenty years ago?

- A. People enjoyed an easy life.
B. The Internet first came into use.
C. Very few people used the Internet.



15. Why does the man think the sun is very important for his life?

- A. It makes him more active.
- B. It allows him to think clearly.
- C. It gives him a feeling of comfort.

第三节(共 5 小题; 每小题 1.5 分, 共 7.5 分)

听下面一段对话, 完成第 16 至 20 五道小题, 每小题仅填写一个词。听对话前, 你将有 20 秒钟的时间阅读试题, 听完后, 你将有 60 秒钟的作答时间。这段对话你将听两遍。

Flight Booking	
Company	<u>16</u> Airlines
Destination	Manchester
Flight	BA 3188
Departure Time	15:15, 17 th <u>17</u>
Arrival Time	9:40 AM <u>18</u> time
Price	\$ <u>19</u>
Special Requests	A front seat by the <u>20</u>

第二部分: 知识运用 (共两节, 50 分)

第一节 单项填空 (共 30 小题; 每小题 1 分, 共 30 分)

从每题所给的选项中, 选出可以填入空白处的最佳选项。

21. It was pouring outside then, so I _____ you couldn't come to my party.
- A. indicated B. protested C. spilled D. figured
22. After several days of survey, the police still didn't know the _____ of the killer.
- A. process B. defense C. identity D. dictation
23. In the book "Ordinary World", Sun Shaoping developed a deep _____ for Tian Xiaoxia.
- A. affection B. effect C. objective D. threat

24. Vocabulary is the _____ of English learning.
A. feedback B. fundamental C. reservation D. gesture
25. I'll go on vacation abroad as soon as I _____ this task.
A. accomplish B. persuade C. donate D. display
26. My father inspired me to _____ the challenges in my life with an open heart.
A. resist B. embrace C. abandon D. endanger
27. As the only bread-winner of the family, the father is _____ to get a job.
A. unaware B. unintentional C. desperate D. upset
28. Normally, if you have a/an _____ on your car, you needn't pay for your repairs.
A. insurance B. arrangement C. treatment D. emotion
29. It's unfair to judge historical events by today's _____.
A. reflection B. quotes C. routines D. standards
30. She passed the TOFEL test at her first _____.
A. replacement B. approval C. attempt D. anecdote
31. Fever, cough and headache are the common _____ of catching a cold.
A. angles B. symptoms C. diagnosis D. constructions
32. Nothing can _____ for the loss of one's health.
A. wrestle B. explore C. compensate D. demonstrate
33. Sports clothes are not _____ for a wedding ceremony.
A. apparent B. appropriate C. addicted D. available
34. Randy did everything he could to reinforce his _____ with his kids.
A. bonds B. abstracts C. burdens D. capability
35. Nowadays, people are _____ to smart phones so much that they even use them while driving.
A. applied B. related C. addicted D. responded
36. Going camping in the desert will not be enjoyable _____ you are well prepared.

A. because B. when C. unless D. until

37. —Did you enjoy your trip?

—Yes. But for your advice, we _____ our stay in London half as much.

A. didn't enjoy B. hadn't enjoyed
C. wouldn't enjoy D. wouldn't have enjoyed

38. We were grateful to Mr. Marks, in _____ car we had travelled home on the rainy night.

A. which B. whom C. that D. whose

39. —Have you heard any news about Sarah?

—Yes, she was promoted to president of her company, _____ surprised everyone.

A. who B. that C. which D. it

40. In times of trouble or difficulty, one may take _____ help is available.

A. whoever B. however C. whatever D. wherever

41. Have you ever wondered _____ you can feel the wind but cannot see it?

A. why B. how C. what D. whether

42. My mother wants to decorate our rooms in a modern look _____ my father prefers a traditional style.

A. as long as B. as C. while D. now that

43. It is entirely true _____ children learn more from people they like. So, try to be friends with them.

A. what B. that C. why D. how

44. People living in homes _____ TV is always left on often spend less time reading.

A. that B. which C. where D. who

45. What a sunny day! How I wish I _____ on the beach enjoying the sunshine now!

A. were B. had been C. would be D. should be

46. According to the author, those _____ enjoy reading will never feel lonely.

A. when B. who C. where D. which

47. If I weren't so tired, I _____ with you to the movie tonight.

A. will go B. would have gone C. would go D. went

48. If we _____ a ticket earlier, we would be watching the film now.

A. have booked B. booked C. book D. had booked

49. Little Tom has been looking forward to the big day _____ he can show his talent at school.

A. when B. which C. where D. that

50. The workers in the factory demanded that their pay _____ by 20 percent.

A. raised B. be raised C. would be raised D. could raise

第二节 完形填空 (共 20 小题; 每小题 1.5 分, 共 30 分)

阅读下面短文, 掌握其大意, 从每题所给的 A、B、C、D 四个选项中, 选出最佳选项。

The Write Feeling

Growing up in a military family, I moved a lot. I mostly went to 51 with other kids whose parents were also in the military. But when my dad 52 from the Marines after twenty years of service, I found myself 53 a civilian school with twelve-year-olds who shared no similar life experience with me.

I was a stranger in a strange land. Everyone in my class had grown up together, and they had no 54 to spare for a newcomer. I wore different clothes, had different thoughts, and spoke with an accent. I 55 for the first few weeks of school. I had no friends, no activities, and no 56 of a bright future. To deal with it all, I began 57 in my diary every day—stories of adventure, of old friends, of feelings that I could not speak. I wrote as if my life depended on it, as if the very next breath I took could not happen 58. I wrote down words.

One day, my teacher, Mrs. Bush, came to me and asked why I always sat there writing instead of playing with others. I told her I enjoyed writing and 59 writing to playing. She smiled at me and walked away. About three weeks later, Mrs. Bush gave us a writing assignment. I was 60 that I could now participate in something I knew I excelled in.

That night I worked and worked on the essay. I wrote with great 61. It was my one chance to feel important and 62 by the class.

A few days after we handed in our assignments, Mrs. Bush called me up to the 63 of the classroom. I stood before thirty pairs of eyes looking at me, and I got 64. Was I in trouble? Did I do something wrong?

Then Mrs. Bush told the class how much she 65 all the work that went into the essay and everyone had done a great job. But, she said, one student stood 66 as an excellent writer, one with imagination, creativity, and word mastery. That student was me!

The class clapped politely and Mrs. Bush handed me my paper, with the following 67 on it: “Malinda, you are an excellent writer. You fill your paper with the breathings of your heart. Please keep on writing and share your 68 of writing with the world. I am proud of you and glad you are in my class.”

Mrs. Bush helped me feel a sense of 69, a place of purpose, and a way to survive a transition in life. She helped me gain 70 in myself that stayed with me beyond sixth grade.

- | | | | |
|-----------------------|-----------------|----------------|----------------|
| 51. church | B. school | C. war | D. work |
| 52. A. separated | B. withdrew | C. quit | D. retired |
| 53. A. visiting | B. attending | C. running | D. leaving |
| 54. A. idea | B. plan | C. chance | D. room |
| 55. A. struggled | B. played | C. laughed | D. exercised |
| 56. A. memory | B. control | C. promise | D. need |
| 57. A. reading | B. drawing | C. writing | D. copying |
| 58. A. unless | B. once | C. while | D. when |
| 59. A. compared | B. applied | C. turned | D. preferred |
| 60. A. astonished | B. satisfied | C. excited | D. embarrassed |
| 61. A. anxiety | B. curiosity | C. wonder | D. passion |
| 62. A. impressed | B. accepted | C. challenged | D. rejected |
| 63. A. front | B. corner | C. door | D. outside |
| 64. A. annoyed | B. disappointed | C. worried | D. surprised |
| 65. A. appreciated | B. expected | C. recognized | D. enjoyed |
| 66. A. out | B. up | C. by | D. off |
| 67. A. descriptions | B. remarks | C. suggestions | D. accounts |
| 68. A. advantage | B. purpose | C. gift | D. idea |
| 69. A. responsibility | B. belonging | C. devotion | D. relief |
| 70. A. interest | B. imagination | C. creativity | D. confidence |

第三部分：阅读理解（共 15 小题；每小题 2 分，共 30 分）

A

Camp All-Star

One of a Kind Summer Camps for Kids

Welcome to Camp All-Star, your No. 1 summer sports camp for kids! Located on the famous Kents Hill School campus by the beautiful lake, Camp All-Star hosts kids from around the world. When thinking about your next overnight summer camp, consider the best—Camp All-Star!

Great Sports Summer Camps for Kids

Camp All-Star stands out among the successful camps in the U.S. We have the best sports fields and courts to make your child's sports camp experience a successful one. Your child can enjoy playing for hours in any of our more than 30 sports and activities each day. Our camper to staff rate is three to one, which makes it possible for children to receive more careful instruction.

We have a wide variety of activities and sports to choose from: fishing, dance, basketball, soccer, baseball, and tennis. Boys and girls, aged 8-16, can customize their own schedules in our 2, 3, 4 or 6 week summer camp session for kids.

The aim of Camp All-Star is to develop athletic skills, encourage abilities in leadership, fair play and team work, and provide a fun, rewarding and memorable summer sports camp experience. Our staff have the experience and qualified training necessary to ensure that your child has a successful, memorable and enjoyable time at our summer camp.

Call Today About Our Overnight Summer Camps for Kids

Don't let your kids waste another summer playing video games and sitting around. Let them enjoy their time and get some exercise at our exciting and friendly summer sports camp. Information for our upcoming camps can be found on our website. For additional information or questions, contact us today. We hope your kids can join us at Camp All-Star!

71. Camp All-Star stands out among the others because it _____.

- A. is surrounded by a beautiful lake
- B. provides various activities and sports
- C. offers timely information on its website
- D. allows children to play outside all day long

72. One of the goals of Camp All-star is to _____.

- A. fire kids' imagination
- B. build up kids' confidence



- C. develop kids' leadership skills D. promote kids' self-control

73. This advertisement is intended for _____.

- A. parents B. coaches C. staff D. campers

B

Alexis, 17, sat quietly in the passenger seat of her dad's car. She let her eyes lazily scan the landscape for wildlife. Then a deer came into view about 200 yards in front of them. "Dad, there's a deer there!" Alexis said. It was a male deer with sharp antlers(角) on each side of its head.

As the car moved closer, Alexis saw that the deer's head was bent toward the ground. Then she heard a scream and saw an arm fly up near the deer's head. Alexis realized the deer was attacking a woman. Sue, a 44-year-old mother, had been out for her morning run. The deer followed her and edged closer. "I knew I was in trouble," Sue says. She went to pick up a stick for self-defense, and the deer charged. It lifted her with its antlers and threw her into the air. Sue could feel blood flow down her leg. Within seconds, the deer had pushed her off the road.

When Alexis and her father pulled up, the deer was throwing Sue like a doll. Alexis looked into the woman's terrified eyes, and before her father had even stopped the car, the teenager jumped quickly out of the car and ran toward the deer. "I was kicking it to get its attention," she says. Then her father, who had followed his daughter, pushed the deer away from the woman.

Alexis helped Sue into the car, and then applied a piece of cloth to Sue's injured leg. "We're going to get you to a hospital," Alexis said. Then she heard her father shout loudly. He had been knocked to the ground. Alexis took hold of a hammer from the car and ran to where her father lay on his back. She beat the deer's head and neck, but the blows didn't scare it away. "I was losing faith," she says. "A couple more strikes, Alexis," said her father. "You can do it." Turning the hammer around, Alexis closed her eyes and beat the deer's neck with all her strength. When she opened her eyes, the deer was running away. Alexis got in the driver's seat and sped toward the nearest hospital.

After Sue was treated, she tearfully thanked her rescuers. "You expect a teenage girl to get on the phone and call for help," she says, "not to beat up a deer."

74. What was Sue doing when she was attacked by the deer?

- A. She was driving home. B. She was resting on the road.
C. She was taking exercise. D. She was feeding wild animals.

75. The underlined word "edged" in paragraph 2 probably means _____.

- A. changed B. cut C. attacked D. moved

76. What did Alexis do to save Sue?

- A. She pushed the deer away. B. She hit the deer with her feet.
C. She drove the car to hit the deer. D. She beat the deer with a hammer.

77. Which of the following words can best describe Alexis?

- A. Strong. B. Cruel. C. Energetic. D. Brave.

C

This week at the British Science Festival, Prof Rory Wilson of Swansea University has been revealing (揭示) the secrets of the animal kingdom, including penguins' diving habits and the emotional states of elephants.

“The problem with animals is that we often want to know things about them that they don't want to tell us or that aren't easy to find out. The only way to do it is to put something on the animal that will accompany it,” Prof Wilson said. Addressing a crowd of journalists, Prof Wilson said his work was all made possible by a small electronic chip his team developed specifically to monitor animals in their private hours.



This chip contains pressure, temperature and light sensors—offering an extraordinary view of an animal's life. The chip, Prof Wilson explained, does exactly what our smartphones or fitness monitors do, continually tracking and recording the wearer's position and movements. “This is a novel written by an animal. It's very exciting to be the first person to open that novel.” This earlier chip was about five times larger than the current version, 27mm across and 4mm thick—and weighing 1.2g.

So far the group at Swansea has recorded the lives of more than 1,000 animals and 100 different species. Prof Wilson said the whole enterprise was a team effort. His group consists of academics, postdocs and students, who spend months searching through all the data collected by the chips.

Presenting results from a chip on a penguin in Argentina, he said the penguin was a personal favorite; he still analyzes these birds' data himself. Looking at the huge screen in Prof Wilson's lab, we could see the penguin's individual steps. A change in movement and a drop in temperature indicate the exact moment of a dive into the water. The sensors within the chip are so accurate that they can easily detect behaviors that humans might not notice—even offering deep understanding into some animals' emotional state.

Think of the way we humans walk. If someone is happy, this can be reflected in our physical behavior—it is often said that they “have a spring in their step”. To observe if this sort of phenomenon also occurs in animals, Prof

Wilson's team analyzed the walking movement of elephants in a zoo. They realized that an elephant walking towards something it liked would walk in a particular way. When that same elephant though was made to go away from the thing it liked, it would walk in a different manner. "How well you can predict the behavior of animals and protect them is dependent on how well you understand the rules by which they're working." Prof Wilson said.

78. According to Prof Wilson, what contributes most to his team's discovery?

- A. The cooperation of experts from different fields.
- B. The use of a special electronic chip.
- C. The personal interest in penguins.
- D. The special way of data analysis.

79. It can be learned from the passage that the sensors can _____.

- A. evaluate stress resulting from animals' fighting
- B. examine penguins' unusual behavior while diving
- C. distinguish different walking manners of elephants
- D. provide information about the animals' inner feelings

80. Monitoring animals' behavior helps _____.

- A. set rules for them
- B. control their behavior
- C. change their habits
- D. understand and protect them

81. Which is the best title of the passage?

- A. Inspiring 'Novels' Written by a Group from Swansea University
- B. Pioneering 'Diaries' Uncover the Secret Lives of Animals
- C. Penguins and Elephants Tracked for Emotional State
- D. Scientists Made a Breakthrough in Animal Study

D

College graduation eventually means taking much of your attention in your first job search. This process can be challenging, especially for those students who had second thoughts about their chosen major and intended career path—or those who majored in a field not directly connected to a specific career. If you are in one of these groups, fear not! Although your major, coursework, and academic performance are relevant to landing a job, they are not the only deciding factors on where you can work. So, just how important is your major to your job search?

Some majors are tied directly to specific career fields. For example, if you wish to become a teacher, you will likely have needed to complete an education program and eventually sit for a licensing exam. The same applies to majors in nursing. If you did not complete an accredited nursing program, you won't be able to take the nursing licensure exam. In these cases, successfully completing a specific major is crucial to landing a job in the matching field.

Other majors, however, are closely related to career paths but don't necessarily require a degree in the area. For example, students who majored in finance, math, or statistics may also have the necessary skills to be hired as an accountant. Although social work majors are most prepared to provide case management services to struggling populations, students who majored in psychology or sociology can be just as qualified.

Lastly, there are many industries, such as professional sales, education (non-teaching positions), insurance, and customer service management, which hire new graduates from several more majors, looking for more generalized requirements. They may simply want to know the student has completed his or her bachelor's degree, which demonstrates college-level math and writing, critical thinking, and problem-solving skills.

Hopefully, as a college student, you were able to do more than just attend classes. Your non-academic experiences can be very influential on your future career as well. Did you work during college, volunteer, or participate in a club or organization? If so, and if you enjoyed these activities, seek out related careers. If you volunteered with a non-profit organization such as a homeless or domestic violence shelter, seek out positions in social services related to case management or victim advocacy(辩护). You may qualify for a position regardless of your major.

Although it often seems like your college major alone determines your career fate, this just isn't the case. It may influence it, but there are other factors that influence your career options as well. If you don't know what career options to consider based on your major, talk to your faculty or academic advisor. You may be surprised at what opportunities await!

82. To be a customer service manager, college graduates _____.

- A. need to have college-level qualities and skills
- B. should pass a licensing exam
- C. are required to major in insurance
- D. must have relevant experiences

83. What is probably the best title for the passage?

- A. Major Ups Your Career
- B. Why Your College Major Matters

C. How Important Your Major Is to Your Job

D. Major VS Career: Which Is Right for You

84. The writer thinks that _____.

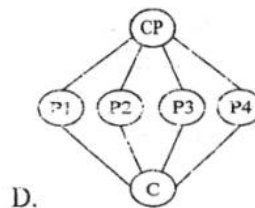
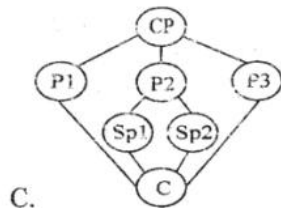
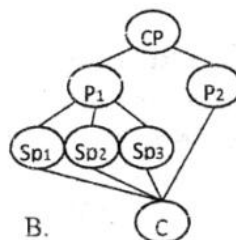
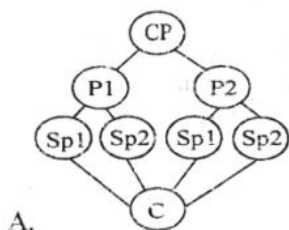
A. majors are closely linked to career paths

B. students of science tend to receive higher salaries

C. volunteer experiences help graduates get employed

D. social work graduates have more employment opportunities

85. Which of the following shows the organization of the passage?



CP: Central Point P: Point Sp: Sub-point(次要点) C: Conclusion

第II卷

一、根据中文和首字母提示补全单词。(共10小题；每小题1分，共10分)

注意：每空仅填写一个单词；在答题纸上填写整个单词，否则该题扣2分。

1. Both drivers and p_____ should know and follow all traffic rules, signs and signals. (行人)

2. One of the s_____ to sea pollution is to reduce the use of plastics. (解决办法)

3. The library provides all kinds of learning r_____. (资源)

4. She's looking for a house in a quiet n_____. (街区, 邻近地区)

5. One of the best ways to express g_____ is to write a thank-you note. (感激)
6. The traffic rules require that all v_____ should keep to the right. (车辆)
7. The sports meeting has been c_____ due to the bad weather. (取消)
8. From my p_____, science itself is full of grand beauty. (角度, 视角)
9. Students should p_____ their own interests, as well as do their school work. (追寻, 追求)
10. She's gained a tot of experience by working as a teaching a_____. (助理, 助手)

二、选词填空, 注意变形。(共 5 小题; 每小题 1 分, 共 5 分)

dismiss, deliver, applaud, owe, bother, presence, spoil

11. Mr. Smith advised his students to read as much as possible, but they just laughed and _____ his advice as useless.
12. I _____ the school's decision to give students more choices in learning.
13. The bad weather last weekend _____ our holiday.
14. Little children usually behave very well in the _____ of the teacher.
15. Why _____ to go abroad when there are so many nice places here at home?

三、段落写作(共 15 分)

假设你是李华, 你的美国朋友 Jim 来信说下学期要来师大附中当交换生, 将寄宿于西单附近某小区, 向你咨询上学的交通方式。请补全李华回信中的一个段落, 该段落内容包括: 向 Jim 推荐某交通方式并说明理由。

要求: 1)有主题句, 有细节支撑。2)字数: 60 字以上。3)在所给框内完成。

信的开头结尾已给出, 不计入字数。

2018 北师大附中高一（下）期末英语参考答案

第 I 卷

第一部分：听力理解(共三节，30分)

第一节(共5小题；每小题1.5分，共7.5分)

1. B 2. A 3. B 4. C 5. C

第二节(共10小题；每小题1.5分，共15分)

6. A 7. A 8. C 9. B 10. B 11. A 12. B 13. A 14. C 15. C

第三节(共5小题；每小题1.5分，共7.5分)

每小题超过一个词不计分；拼写错误不计分；16、17题的首字母不大写不计分。

16. British 17. May 18. local 19. 860 20. window

第二部分：知识运用(共两节，60分)

第一节 单项选择(共30小题；每小题1分，共30分)

21. D 22. C 23. A 24. B 25. A

26. B 27. C 28. A 29. D 30. C

31. B 32. C 33. B 34. A 35. C

36. C 37. D 38. D 39. C 40. C

41. A 42. C 43. B 44. C 45. A

46. B 47. C 48. D 49. A 50. B

第二节 完形填空(共20小题；每小题1.5分，共30分)

51. B 52. D 53. B 54. D 55. A

56. C 57. C 58. A 59. D 60. C

61. D 62. B 63. A 64. C 65. A

66. A 67. B 68. C 69. B 70. D

第三部分：阅读理解(共 15 小题；每小题 2 分，共 30 分)

A 篇：71-73. BCA

B 篇：74-77. CDBD

C 篇：78-81. BDDB

D 篇：82-85. ACCB

第 II 卷

一、单词拼写

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|-----------------|----------------|
| 1. pedestrians | 6. vehicles |
| 2. solutions | 7. cancelled |
| 3. resources | 8. perspective |
| 4. neighborhood | 9. appreciate |
| 5. gratitude | 10. assistant |

二、选词填空

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|-----------------|--------------|
| 11. dismissed | 14. presence |
| 12. applaud(ed) | 15. bother |
| 13. spoiled | |

三、写作

答案略