

2023 北京三十五中初三 3 月月考

英 语

考生 须知	1. 本试卷共 8 页, 共六道大题, 38 道小题, 满分 60 分。 2. 考试时间 90 分钟。 3. 试题答案一律填涂或书写在答题卡上, 在试卷上作答无效。 4. 在答题卡上, 选择题用 2B 铅笔作答, 其他试题用黑色字迹签字笔作答。
----------	---

第一部分

本部分共 33 题, 共 40 分, 在每题列出的四个选项中, 选出最符合题目要求的一项。

一、单项填空 (每题 0.5 分, 共 6 分)

从下面各题所给的 A、B、C、D 四个选项中, 选出可以填入空白处的最佳选项。

- Betty likes reading books. J. K. Rowling is _____ favorite writer.
A. he B. she C. her D. his
- It's getting cold. Everyone needs to wear warm clothes _____ winter.
A. in B. on C. at D. to
- Jeff, whose book is this?
—It _____ be Carla's. I found her name on its cover.
A. can B. may C. must D. need
- How are you feeling now, Jane?
—Much _____.
A. good B. better C. best D. the best
- You'd better take a taxi, _____ you will be late for school.
A. and B. but C. or D. so
- Peter didn't feel like eating anything and his face _____ so pale yesterday.
A. will look B. looks C. has looked D. looked
- Look! George _____ an online lesson. Don't make any noise.
A. has B. will have C. had D. is having
- If Jeff loses the game, his coach _____ him out of the team.
A. will kick B. kicked C. is kicking D. has kicked
- Susan _____ in her room when the alarm clock went off.
A. was sleeping B. slept C. will sleep D. has slept
- Jim _____ a lot from the social work since he joined the projects at school.
A. will learn B. learned C. is learning D. has learned
- Lots of flowers _____ on both sides of the street on National Day every year.
A. show B. are shown C. showed D. were shown
- Do you know _____, Mary?
—Yes. Perhaps in a few months.
A. why the spaceship returned B. when will the spaceship return
C. when the spaceship will return D. why did the spaceship return

二、完形填空 (每题 1 分, 共 8 分)

阅读下面的短文, 掌握其大意, 然后从短文后各题所给的 A、B、C、D 四个选项中, 选出最佳选项。

Never Give Up

My foot still didn't heal (愈合) from an earlier injury before our school sports meeting. I even ____13____ whether I should take part in the meeting. But finally I was standing at the starting line, ready for the 3000-meter run. "Ready...set..." the gun popped (砰) and we all rushed off. A few minutes later, when I saw the other ____14____ running ahead of me, I felt very ashamed as I fell farther and farther behind. "Hooray!" shouted the crowd. It was the loudest cheer I heard in the race. The first-place runner was two laps ahead of me when she ____15____ the finishing line." Maybe I should drop out." I thought as I moved on along the track. However, I made up my mind to keep running. For the last two laps in the race, I ran in ____16____ and decided not to take part in the race next year. "It won't be worth even if my foot has healed." I thought.

When I got to the finishing line, I heard another cheer, ____17____ than the one I heard earlier. I turned around and saw the boys preparing for their race. I thought they must be cheering for the boys.

I was leaving ____18____ when several girls came up to me. "Wow, you've got courage!" one of them told me. "Courage? I've just lost the race!" I thought. "All of us were ____19____ for you. Did you hear us?" said one girl. After hearing these words, I suddenly regained hope. I realized strength and courage weren't always measured in medals and victories, but in the difficulties we ____20____. The strongest people were not always the people who won, but the people who didn't give up when they failed.

13. A. regretted B. wondered C. doubted D. decided
 14. A. teachers B. girls C. boys D. guards
 15. A. jumped B. pulled C. left D. crossed
 16. A. fear B. order C. pain D. surprise
 17. A. louder B. shorter C. lower D. higher
 18. A. silently B. proudly C. safely D. nervously
 19. A. waiting B. cheering C. looking D. preparing
 20. A. expected B. noticed C. avoided D. challenged

三、阅读理解 (每题 2 分, 共 26 分)

阅读下列短文, 根据短文内容, 从短文后各题所给的 A、B、C、D 四个选项中, 选出最佳选项。

A

Create Your Own Story Competition

If you love to write, draw and create stories, here's your chance! Come and join in the Create Your Own Story Competition (13-19 September 2021)		
1st place 1 dictionary and 20 books	2nd place 1 dictionary and 10 books	3rd to 6th places 1 dictionary and 5 books
All you have to do is to create your own stories. ● The competition is only open to the students in Grand Middle School. ● Please write a story in at least 300 words. ● Pictures are not necessary but stories with creative pictures will get extra (额外的) points.		
Get an entry form (参赛表格) from www.GrandMiddleSchool.org/createyourownstory . The closing date: September 20, 2021.		
The best stories will be posted on www.GrandMiddleSchool.org/beststories . Everyone will have the chance to vote (投票) for their favorite stories from 23 to 25 September 2021.		
Names of winners will also be posted on www.GrandMiddleSchool.org/beststories on September 30, 2021.		
Please call 1800 6221 4422 or visit www.GrandMiddleSchool.org/storycompetition for more information.		

21. You can come and join in the Create Your Own Story Competition _____.
 A. on September 13 B. on September 20 C. on September 24 D. on September 30
 22. If you win the 1st place, you will get _____.

- A. 1 dictionary and 5 books B. 1 dictionary and 10 books
C. 1 dictionary and 15 books D. 1 dictionary and 20 books

23. What can you find on www.GrandMiddleSchool.org/storycompetition?

- A. Best stories. B. More information. C. An entry form. D. Names of winners.

B

The Power of Dream

As Tony walked with his family along the river, he saw a man playing the saxophone (萨克斯管) by the river. The man was wearing a hat with a leather strap (皮带) around his neck. At the same time, he was dancing with the beautiful music from his saxophone. There was a large crowd of people around him. When Tony's family had already walked on up the river, he still lost his thought in the dream of playing the saxophone one day.



Two weeks later, it was Tony's birthday. When he opened his present from his parents, he was glad to find it was a saxophone! He blew the mouth of the saxophone and tried to play it, but the saxophone wouldn't make a sound. Then his dad told him to read the instrument book to learn what to do. After about 15 minutes, he raised it slowly to his lips (嘴唇) as his family watched. But still there was no sound. He blew and blew but he couldn't get the saxophone to work. He was almost crying when suddenly the saxophone made the most beautiful sound which made him think of the music of the man by the river. He blew again, he moved his fingers on the saxophone and he made more sounds. Some of them were loud and clear but many of them weren't. He was happy because he was playing very interesting sounds. But he wasn't able to play music with his saxophone.

Then he began to take lessons. His teacher taught him how to play it. When he was learning, he always remembered the man playing the saxophone by the river. His skills of playing musical instrument were gradually improved and at last he could play music with his saxophone. Now Tony is in the TV studio (播放室) with his saxophone strapped to his neck and his hat on his head. He is waiting to be called to the stage to play his first saxophone solo (独奏曲) on TV.

24. Tony's attention was drawn to _____ when he walked along the river.

- A. the singing of birds in the trees B. the ducks in the river
C. the hat on the man's head D. the music from the saxophone

25. On Tony's birthday, _____ gave him a saxophone as a present.

- A. a famous musician B. his parents
C. the man by the river D. one of his teachers

26. What can we know from the passage?

- A. Tony had dreamt of becoming a music teacher one day.
B. Tony learned to play the saxophone by himself at home.
C. Tony was influenced by the man playing the saxophone.
D. Tony often remembered the life staying with his parents.

C

The Most Valuable Player (MVP) award(奖) was what I hoped to get. Yes, MVP — the best. Win this award and everyone thinks you are the best player on your team.

Back in Grade 6, football became my favourite sport. I wasn't the best player on the team at the beginning of the year. But after a lot of hard practice, by the end of the year, I felt that I was the MVP.

As the football season went on, our team made it to the playoffs (季后赛). We finished second in the city. We were a very good team, and I was a big part of that. Kenny was the captain(队长), but I had the most goals on the team. Kenny would always pass the ball to all his players. At the end of the year, there was a sports dinner at school. People got awards for wonderful performances. Everyone felt that I would get the MVP. When the dinner almost finished, the coach stood up and announced(宣布) the winners for the awards. "The winner for MVP is ... Kenny!" he said.

I didn't understand why. After the event, the coach came up to me and explained. He said, "You were the best

player on the team, but you did not pass the ball. You were out there for yourself and not for the team. You have to realize that football is about the team, not about one individual player.” That night, I did receive a trophy (奖杯). It was called the Most Improved Player (MIP).

Now I’m in Grade 9 and the captain of the football team. I feel that I have learned that a team sport is not just “you”. It’s about “us”. I am both a better player and a better captain because of this.

27. By the end of the year, the writer felt that he would get the MVP because _____.

- A. he was good at passing the ball
- B. he always had the most goals
- C. he got better and better at soccer
- D. he was the captain of the team

28. The underlined word “individual” might mean _____.

- A. personal
- B. confident
- C. wonderful
- D. important

29. Which of the following is TRUE?

- A. Kenny was the captain and had the most goals.
- B. The writer won the MVP award when he was in Grade 6.
- C. The coach thought that the writer wasn’t the best player.
- D. The writer finally realized the importance of teamwork.

D

Did you know that humans aren’t the only species (物种) that use language? Bees by dancing. Whales talk to each other by singing. And some apes talk to humans by us Sign Language.

A female gorilla, Koko, was born at the San Francisco Zoo on July 4th, 1971. ap Koko learned sign language from her trainer, Dr. Penny Patterson. Patterson began teaching sign language to Koko in 1972, when Koko was one year old. Koko must have been a good student, because two years later she moved onto the Stanford University campus with Dr. Patterson. Koko continued to learn on the campus until 1976. That’s when she began living full-time with Patterson’s group, the Gorilla Foundation. Patterson and Koko’s relationship has blossomed ever since.



Dr. Patterson says that Koko has mastered sign language and known over 1,000 words, and that Koko makes up new words. For example, Koko didn’t know the sign for ring, so she signed the words finger and bracelet. Dr. Patterson thinks that this shows meaningful and constructive use of language.

Not everyone agrees with Dr. Patterson. Some argue that apes like Koko do not understand the meaning of what they are doing. Some people who don’t believe that say that these apes are just performing complex tricks. For example, if Koko points to an apple and signs red or apple, Dr. Patterson will give her an apple. They argue that Koko does not really know what the sign apple means. She only knows that if she makes the right motion, one which Dr. Patterson has shown her, then she gets an apple. The debate is unresolved, but one thing is for certain: Koko is an extraordinary ape.

It seems like Patterson and Koko have a good relationship, but not everyone agrees with it. Some people believe that Patterson is humanizing the ape. They think that apes should be left in the most natural state possible. Even Dr. Patterson struggles with these feelings. When she was asked if her findings could be duplicated by another group of scientists, she said, “We don’t think that it would be ethical (道德的) to do again.” She went on to argue that animals should not be kept in such unnatural circumstances.

As for the future, Dr. Patterson and the Gorilla Foundation would love to get Koko to an ape preserve (保护区) in Maui, but they are having trouble getting the land. So unless you have a few million dollars to spare, Koko’s going to be spending her time in Woodland, California with Dr. Patterson. Koko probably doesn’t mind that. If she moved to Hawaii, she’d have to give up her Facebook page and Twitter feed, and she’s got like 50 thousand “likes”. Some may deny (否认) that she knows sign language, but nobody says that she doesn’t know social networking.

30. What is the writer’s main purpose in writing the second paragraph?

- A. To describe the environment in which Koko lives.
- B. To tell readers how Dr. Patterson developed Koko’s living skills.
- C. To advise Patterson to free Koko after she learnt on the campus.

- D. To make an introduction about Koko and Dr. Patterson's background.
31. What do we know from the passage?
- A. Koko has mastered sign language without a doubt.
B. Everybody likes how Dr. Patterson has raised Koko.
C. Some people think that Koko only signs to get food.
D. The Gorilla Foundation has got a land for Koko to stay naturally.
32. What does the underlined word "duplicated" in Paragraph 5 probably mean?
- A. To disagree with someone. B. To fool them.
C. To copy something. D. To be disproven through debate.
33. Which may be the main idea of this passage?
- A. Koko uses sign language but some think it's just a trick.
B. Bees, whales, and apes like Koko all use language to communicate.
C. It is natural for gorillas to learn sign language like humans.
D. If you want a lot of "likes" on Facebook, get a talking gorilla.

第二部分

本部分共 5 题，共 20 分，根据题目要求，完成相应任务。

四、阅读表达（第 34-36 题，每题 2 分；第 37 题 4 分，共 10 分）

阅读短文，根据短文内容回答问题。

May 12th – International Nurses Day is an important date to all nurses. The tireless efforts of nurses all over the world are celebrated every year on May 12th, because it is the anniversary of the birth of Florence Nightingale, who is widely considered the founder of modern nursing.

Nurses are appreciated in many different ways on International Nurses Day, also called IND. People are encouraged to take time to thank a nurse who has been there for them or their loved ones during days of sickness. Do you know the history of International Nurses Day?

It all began in 1953, when Dorothy Sutherland, an official with the U. S. Department of Health, Education and Welfare, asked President Dwight D. Eisenhower to proclaim (宣布) a Nurses Day. However, he did not do so at that time. The International Council of Nurses has celebrated on May 12th since 1965. In January 1974, this day was finally officially made International Nurses Day.

Because this day is all about celebrating nurses' endless contributions (贡献) to society, taking this opportunity to show a nurse who has taken care of you how much you appreciate him or her is very meaningful on this day. If you are feeling especially grateful for the way a certain nurse took care of you (fed you, brought you a blanket, monitored your vital signs, made sure you were getting the right pills, changed your wound dressings, helped you get to the bathroom, let you cry on his or her shoulder, or any of the hundreds of other things nurses do), May 12th is the day to show that gratitude. So take a trip down to the hospital with a box of chocolates, a bouquet of flowers, or anything else you think that particular nurse might like.

Some people, after having spent months in the hospital with a serious condition, decide to order pizza or cake for the entire medical team that was looking after them, a gesture that team is guaranteed (肯定的) to remember you for forever, if you should decide on it. However, as mentioned before, it's the thought that counts the most. A nurse's main goal is to help you get through treatment and get better, so just knowing he or she succeeded is a reward in itself.

34. When is International Nurses Day?

35. What are people encouraged to do on international Nurses Day?

36. What is Paragraph 3 mainly about?

37. What is a nurse's main goal? What can you learn from the passage?

五、文段表达（10分）

38. 从下面两个题目中任选一题，根据文中和英文提示，完成一篇不少于 50 词的文段写作，文中已给出的内容不计入总词数。所给提示词语仅供选用。请不要写出你的校名和姓名。

题目 1

假如你是李华，你们班将要“好读书，读好书”为主题举办一次读书分享活动。请写一封邮件邀请你们班的英国交换生 Peter 参加，在邮件中告诉他活动举办的时间和地点，举办此活动的目的和意义，并提醒他需要做何准备。

提示词语：share, encourage, book

提示问题：

1. When and where will this activity be held?
2. Why does your class hold the activity?
3. What should he prepare for the activity?

Dear Peter,

I'm writing this email to invite you to take part in our book-sharing activity. _____

Yours,

Li Hua

题目 2

在你成长的道路上，一定有许多人值得你去感激。感激父母，带你来到这五彩缤纷的世界；感激老师，帮助你在知识的海洋里遨游；感激家人，给予你勇敢前行的勇气；感激同伴，使你懂得了友谊的珍贵。

某英文网站正在开展以“I want to thank _____ most”为主题的征文活动。假如你是李华，请将题目补充完整，并用英语写一篇短文投稿，谈谈你最想感激的那个人，感谢她/他的原因，以及你从她/他身上学到了什么。

提示词语：help, important, patient, encourage

提示问题：

1. Who is the person you want to thank most?
2. Why do you want to thank her/him?
3. What have you learnt from her/him?

I want to thank _____ most

关于我们

北京高考在线创办于 2014 年，隶属于北京太星网络科技有限公司，是北京地区极具影响力的中学升学服务平台。主营业务涵盖：北京新高考、高中生涯规划、志愿填报、强基计划、综合评价招生和学科竞赛等。

北京高考在线旗下拥有网站门户、微信公众平台等全媒体矩阵生态平台。平台活跃用户 40W+，网站年度流量数千万量级。用户群体立足于北京，辐射全国 31 省市。

北京高考在线平台一直秉承 “精益求精、专业严谨” 的建设理念，不断探索 “K12 教育+互联网+大数据” 的运营模式，尝试基于大数据理论为广大中学和家长提供新鲜的高考资讯、专业的高考政策解读、科学的升学规划等，为广大高校、中学和教科研单位提供 “衔接和桥梁纽带” 作用。

平台自创办以来，为众多重点大学发现和推荐优秀生源，和北京近百所中学达成合作关系，累计举办线上线下升学公益讲座数百场，帮助数十万考生顺利通过考入理想大学，在家长、考生、中学和社会各界具有广泛的口碑影响力

未来，北京高考在线平台将立足于北京新高考改革，基于对北京高考政策研究及北京高校资源优势，更好的服务全国高中家长和学生。



微信搜一搜

北京高考资讯