

# 湛江市 2023 年普通高考测试(一)

## 英语

注意事项:

2023.3

1. 答卷前,考生务必将自己的姓名、准考证号填写在答题卡上。
2. 回答选择题时,选出每小题答案后,用 2B 铅笔把答题卡上对应题目的答案标号涂黑。如需改动,用橡皮擦干净后,再选涂其他答案标号。回答非选择题时,将答案写在答题卡上,写在本试卷上无效。
3. 考试结束后,将本试卷和答题卡一并交回。

### 第一部分 阅读(共两节,满分 50 分)

#### 第一节 (共 15 小题;每小题 2.5 分,满分 37.5 分)

阅读下列短文,从每题所给的 A、B、C、D 四个选项中选出最佳选项。

#### A

Have you ever wished you could speak a foreign language without taking classes? Have you ever had language barriers while travelling abroad? Meet Enence—a Japanese high-tech invention that allows you to communicate in more than 40 languages.

#### What Are We Talking About?

Enence is a state-of-the-art Japanese technology which instantly records and translates over 40 languages, which makes communication easy and fast. You can use it when travelling, for business meetings or whenever you wish to say something in a different language. With Enence, you can instantly communicate in almost any frequently-used language in the world!

#### How does It Work?

Enence was built with simplicity in mind so anyone can use it. Although it is armed with the latest technology, using the device is super easy. All you need to do is choose the language in which you want to communicate and record your words or sentences. You can even record really long sentences and Enence will translate everything perfectly!

#### Some Hard Facts

Researches show that over 86% of language learning programs are ineffective and do not bring the desired outcome. Another research done with students taking language courses online shows that 9 out of 10 are not happy with the results and wish they hadn't spent the money! Now, Enence is here to enable you to communicate freely without taking any courses.

准考证号

姓名



## Buy It While It's Still Available

Enence translator was previously used by governments and large corporations only. However, now Enence is available for the general public. For a limited time, only this device is available for a heavily reduced price of \$89 (previously \$189). The product has been selling like crazy, so hurry up and order your translator today.

1. What is Enence?
  - A. A travel agency.
  - B. A translation device.
  - C. A government platform.
  - D. A language learning program.
2. What's an advantage of Enence?
  - A. It's easy to use.
  - B. It's light to hold.
  - C. It offers online guidance.
  - D. Its use is supported by the government.
3. What can be concluded from the part of "Some Hard Facts"?
  - A. Online learning is an efficient choice.
  - B. It's worthwhile to spend money on education.
  - C. Enence saves not only money but also trouble.
  - D. One can win a chance to get Enence free of charge.

## B

By the time I took Kicker home, I was living in a van (旅居房车), so he was thrown into van life from day one. At this point, I knew how to make him an outgoing and adaptable dog, and my life was far more adventurous than it had been...

Right out of the gate, I took him to ski touring, which is a lot like cross-country skiing but in wilder terrain. At first, Kicker would just stay nestled (依偎) in my jacket, but as he got stronger, he would run on his own for a little while before I carried him again.

We also went on some winter camping adventures in the high peaks of the Uinta Mountains, and we tried snowkiting. He ran around while I skied. He learned to speed-fly and kiteboard. One time he vomited (呕吐) all over the new cushions on my bed. Boy, did that stay smelly for days! Still, living in a van with a dog was great. With each new day, he got stronger and more independent.

I had dreamed of visiting Alaska since I was a child, so being able to share that trip with Kicker felt incredible. There's something to be said about shared experiences and how they help develop a strong bond. Together we kayaked, snowmobiled, and even ended up exploring deep blue ice caves in Worthington

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Glacier. Kicker learned to come snowboarding with me in the mountains of Alaska. He would hike part of the way, and I would carry him the rest. I would always let him run next to me as I boarded, but I usually ended up putting him on my shoulders for the rest of the ride down—he had grown far too big to fit in my jacket.

Having a dog has been one of the most rewarding things in my life. For me, it's about the time spent together exploring, sharing experiences, working through challenging situations, snuggling, and ultimately taking care of one another.

4. What was Kicker like when he was first taken home by the author?
  - A. Sick and pitiful.
  - B. Small and weak.
  - C. Happy and active.
  - D. Outgoing and adventurous.
5. Why was the incident of Kicker's vomiting mentioned in paragraph 3?
  - A. To illustrate how hard life is in a van.
  - B. To indicate that raising Kicker was not all roses.
  - C. To show the importance of taking good care of a pet.
  - D. To warn us of the trouble a pet can bring to us on a trip.
6. What is paragraph 4 mainly about?
  - A. What tricks Kicker learned in Alaska.
  - B. What great experiences the author had.
  - C. How the author realized his childhood dream.
  - D. How much the author enjoyed Kicker's company.
7. What is special about the author's relationship with Kicker?
  - A. They bond through shared adventures.
  - B. They help each other to become stronger.
  - C. They bond through giving each other rewards.
  - D. They depend on each other in life's hardest times.

### C

Slowness has been a sweeping trend in sustainability. Slow food celebrates local produce and traditional cooking methods; slow fashion is made with a focus on people and the planet. You may have even heard of the slow city, a campaign to restore local cultures and turn cities back to their natural environments.

Slow design developed from the larger slow movement. Although the term was only recently introduced, the idea of thoughtful design looks back to a time when buildings and furniture were made with great craftsmanship (手艺) and by hand—before the mass-produced throwaway furniture took over. You can think of the term “slow” as a celebration of timelessness; both the timelessness of a piece and the timelessness of the relationship between that piece and its owner.



One example of slow design today is what's been dubbed the brown furniture revival (复兴). Brown furniture refers to the heavy wooden furnishings that were popular in your grandparents' day but suddenly fell out of style at the turn of the century. Brown furniture is often associated with dark woods, such as trees like mahogany, walnut, and teak, that take decades to reach maturity and true craftsmanship to transform into functional pieces.

Today's furniture industry is dominated by the \$13.1 billion-and-growing global ready-to-assemble (RTA) furniture market. RTA furniture is usually constructed from low-quality fiberboard, which lasts a small part of traditional furniture's lifespan (寿命). The weight of furniture landfilled in 2018 was 9.7 million tons, 4.5 times what was landfilled in 1960.

In a less direct way, the idea of timelessness also lends itself to a lower environmental impact. Besides their demonstrated physical durability, slow materials and design are meant to outlive trends and never be thrown out simply because they're out of style.

As second-hand shopping becomes more appealing to today's young generation—because of its low environmental impact and affordability—the brown furniture of yesteryear is making a comeback.

8. Why is the first paragraph written?

- A. To explain a new term.
- B. To present the topic of the text.
- C. To provide background information.
- D. To highlight the importance of slowness.

9. What does the underlined word “dubbed” mean in paragraph 3?

- A. Known as.
- B. Mistaken for.
- C. Compared to.
- D. Connected with.

10. What can be inferred about RTA furniture?

- A. It is out of date.
- B. It has a long lifespan.
- C. It is heavy and expensive.
- D. It has bad effects on the environment.

11. What is good news for the brown furniture revival?

- A. Grandparents are buying new furniture.
- B. The brown furniture will soon be mass-produced.
- C. The young generation favors second-hand shopping.
- D. Materials for slow design furniture are more available.



## D

Art and science may seem like polar opposites. One involves the creative flow of ideas, and the other cold, hard data. In fact, the two have much in common. Both require a lot of creativity. Mariale Hardiman, an education specialist at Johns Hopkins University, teamed up with other Johns Hopkins researchers and six local schools and researched into this. The study finds art can help students remember better what they learn in science class.

The researchers worked with teachers in 16 fifth-grade classrooms. They took the traditional science lessons and created art-focused versions of them. In a traditional science classroom, for instance, students might read aloud from a book. In the art-focused class, they might sing or rap the information instead. Another example: Traditional science classes often use charts and graphs (图表). The art-focused classrooms instead had students create collages (拼贴画) and other types of art. Everyone would get the same information—just learn it in different ways.

The team then randomly assigned each of the 350 students to either a traditional science classroom or an art-focused one. Students then learned science using that approach for the entire unit—about three weeks. When they switched to a new topic, they also changed to the other type of class. Every unit was taught both ways, to different groups of students.

Before and after each phase of the experiment, researchers tested students on how much they could remember what they had learned. The test result indicated students who started off in regular classes performed better after they moved into an art-focused class. But those who started in an art-focused class did well even when they switched back to a regular science class. These students appeared to use some of the art techniques after switching back to a traditional class. Some continued to sketch or sing to help them remember information. Researchers and teachers also find there's a broader benefit to using art in the classroom. Students in art-focused classes develop more creativity and learn to collaborate (协作) better skills.

12. What method does a teacher often apply to traditional science lessons?

- A. Creating collages.
- B. Using charts and graphs.
- C. Switching between topics.
- D. Singing the information of the textbook.



13. What happened in the research?

- A. Researchers assigned students different learning tasks.
- B. Teachers coached students on choosing learning styles.
- C. Experiments were conducted among different age groups.
- D. Each student had both an art-focused class and a traditional one.

14. How was the research carried out?

- A. By sorting data.
- B. By making comparisons.
- C. By analyzing cause and effect.
- D. By testing solutions to a problem.

15. Which of the following is a suitable title for the text?

- A. Art Helps Collaborate Skills
- B. Art and Science Have Much in Common
- C. Art Can Make Science Easier to Remember
- D. Art Education Should Be Taken More Seriously

第二节 (共5小题;每小题2.5分,满分12.5分)

阅读下面短文,从短文后的选项中选出可以填入空白处的最佳选项。选项中有两项为多余选项。

Hardscaping refers to non-organic features of a landscape such as pathways, driveways, walls, steps, and other human-made structures. The three Rs, which are common to many sustainability efforts, apply to hardscaping: reduce, reuse, and recycle. 16

### Reduce Runoff

You can reduce rainwater runoff by using permeable (可渗透的) materials that allow rainwater to get into the soil below. 17 Because, to use permeable materials, you need to dig deeper to set into multiple layers (层) of sand, tiny stones, and other materials that allow rainwater to permeate well, using them under a tree can disturb or even destroy roots that keep trees healthy and upright. It's also a good idea to slope (倾斜) any impermeable surface to direct rainwater to your garden to save from watering it.

### Use Recycled Materials

Consider using materials that are recycled from reclaimed (再生的) concrete, glass, or other construction materials that might otherwise end up in a landfill. 18 Your local landfill might sell other usable materials as well. Recycled wood can be used to make borders between different areas. Just make sure it hasn't been treated with chemicals, especially if you grow food nearby.



## Support Local Wildlife

19 Using permeable hardscape makes the soil below beneficial to them, whether they are earthworms, ground-nesting bees and other beneficial insects, important microorganisms, or plant roots. Between hardscaped areas, plant native trees and flowers to create wildlife habitats. 20

With careful planning and action, you can enjoy the convenience brought by hardscaping and at the same time be considerate to the environment and local wildlife.

- A. Those materials are seemingly useless.
- B. All these are essential to a healthy ecosystem.
- C. They aren't suitable for all landscapes, however.
- D. Don't forget there are creatures living under the top soil.
- E. You can get such things from many landscaping suppliers.
- E. Rainwater is an important source of our underground water.
- G. Add "support local wildlife", and you're ready for sustainable hardscaping.

### 第二部分 语言运用(共两节,满分 30 分)

#### 第一节 (共 15 小题;每小题 1 分,满分 15 分)

阅读下面短文,从每题所给的 A、B、C、D 四个选项中选出可以填入空白处的最佳选项。

Bobbi Wilson is a 9-year-old New Jersey girl. She had recently learned that spotted lantern flies 21 trees because they feed on the sap (汁液) found in leaves and tree trunks. So she 22 her own insecticide (杀虫剂) to deal with the species from a recipe she had 23 on social media. Bobbi was walking through her Caldwell, New Jersey, neighborhood, simply 24 her insecticide when the police came and took her to the police station.

It turned out that a man 25 her spraying (喷洒) something on the sidewalk and trees. Thinking that she was a 26 little girl or someone with a mental disorder, he was 27 and called the police and told them, "There's a little black girl walking, spraying stuff on the sidewalk and trees...".

Bobbi was very confused and 28 about having to make a trip to the police station because she was not only doing something 29 for our environment but she was also doing something that made her feel like a(n) 30 when the man called the police. The man apologized to Bobbi and her family for the 31.

32, the incident didn't affect Bobbi's spirit and has led to some great 33 for her. She has been 34 to the Princeton Plasma Physics Laboratory. She and her family got a chance to visit with a group of black female scientists at Yale University. They showed her various labs and even invited her to 35 lantern fly specimens (样本) for the university.



- |                    |                  |                     |                |
|--------------------|------------------|---------------------|----------------|
| 21. A. decorate    | B. damage        | C. recognize        | D. abandon     |
| 22. A. created     | B. restored      | C. purchased        | D. exhibited   |
| 23. A. got over    | B. brought about | C. pointed out      | D. come across |
| 24. A. testing out | B. mixing up     | C. posting          | D. improving   |
| 25. A. heard       | B. suggested     | C. spotted          | D. left        |
| 26. A. beautiful   | B. curious       | C. hidden           | D. lost        |
| 27. A. excited     | B. worried       | C. relieved         | D. stressed    |
| 28. A. calm        | B. hopeful       | C. upset            | D. anxious     |
| 29. A. amazing     | B. interesting   | C. disturbing       | D. annoying    |
| 30. A. actress     | B. adult         | C. stranger         | D. hero        |
| 31. A. misguidance | B. misfortune    | C. misunderstanding | D. mismatching |
| 32. A. Luckily     | B. Particularly  | C. Generally        | D. Honestly    |
| 33. A. attitude    | B. answers       | C. wealth           | D. experiences |
| 34. A. sent        | B. referred      | C. invited          | D. carried     |
| 35. A. transport   | B. provide       | C. taste            | D. keep        |

第二节 (共 10 小题;每小题 1.5 分,满分 15 分)

阅读下面短文,在空白处填入 1 个适当的单词或括号内单词的正确形式。

Time-honored brands (品牌) have been through a decades-long or even a centuries-long journey. They either serve as a 36 (remind) of people's old childhood flavors, or relate to festival traditions and nostalgic (怀旧的) memories. Data from the Ministry of Commerce show that China has 701 century-old brands. The 37 (old) one—Beijing Bianyifang, famed for its specialty roast duck—38 (survive) for 607 years.

The total number of 39 (exist) time-honored brands, which are well-known throughout the country and recognized by the Ministry of Commerce, 40 (be) 1,128, according to Sheng Qiuping, China's vice commerce minister. They stand for China's traditional culture and the majority of them own at least one intangible cultural heritage. It is the traditional skills and craftsmanship 41 (pass) from generation to generation 42 make time-honored brands endure the changes of the times.

While some brands have sustained their classic style and ancient beauty, others have innovated their products and tapped into digital platforms 43 (win) the hearts of younger consumers. Data show that nearly 350 time-honored brands participated 44 live-streaming platforms. Live-streaming events of time-honored brands in 2022 topped 50,000, with 45 combined business volume of 3.5 billion yuan. The figure increased over five times compared with that of 2019.



### 第三部分 写作(共两节,满分 40 分)

#### 第一节 (满分 15 分)

假定你是学生会主席李华,你校运动会于今日结束,交换生 Jack 在运动会上获得长跑比赛第一名,请你给他写一封邮件。内容包括:

1. 向他表达祝贺;
2. 通知他领奖品。

注意:

1. 写作词数应为 80 左右;
2. 请按如下格式在答题卡的相应位置作答。

Dear Jack,

Yours,  
Li Hua

#### 第二节 (满分 25 分)

阅读下面材料,根据其内容和所给段落开头语续写两段,使之构成一篇完整的短文。

It was Friday, and I was at my daughter's place in Manhattan. My husband and I had gone out for breakfast with my daughter and son-in-law and their child. After breakfast, we took a taxi to Central Park. The plan was to take my 2-year-old grandson on his first horse and buggy (小马车) ride, pick up our bags from my daughter's house and drive to my friend's home in Flatbush, Brooklyn, for a visit.

The horse ride went well, and we all had a great time. My grandson was filled with joy and excitement all the time. We arrived back at my daughter's apartment, picked up our bags and then I said to my husband, Moishe, "Where is your phone?" Usually, I will check everything before we leave a taxi since things can fall out, but this time, I guess I didn't, and we could not seem to find it.



Maybe we left it in the buggy, or it might have fallen out in the taxi? I wondered. Or perhaps we left it in the restaurant at breakfast? I was in a state of panic, wondering what the one with the phone could do with it. Moishe was evidently at a loss as to what to do. My sensible son-in-law, Leon, had a clever idea of calling the phone to see if anyone would answer it.

With butterflies in my stomach, I watched as Leon dialed and got through. He turned the loudspeaker of his phone on so that we all could hear but what we heard was a lady's poor, broken English. The person on the other side of the phone obviously had difficulty communicating with Leon. Leon was very patient and was speaking very slowly but I could see that he didn't get much useful information before he had to hang up.

After some discussion, we decided to send a text message to the lost phone saying, "We will pay money to get our phone back, please tell us where you are." This idea worked out well. Soon we got a reply message saying "119 Ocean Parkway, Mrs. Hichens".

注意:

1. 续写的词数应为 150 左右;
2. 请按如下格式在答题卡的相应位置作答。

In no time, we all got into our car and headed for the address.

With Laura's help, Mrs. Hichens was able to explain to us what had happened.



## 英语参考答案及解析

2023.3

### 第一部分 阅读

#### 第一节

#### A 篇

【语篇导读】本文是一篇应用文,主要介绍了日本的高科技多语言翻译设备。

1.【答案】B

【解题思路】根据文章第一段中“Meet Enence—a Japanese high-tech invention that allows you to communicate in more than 40 languages.”以及下文的介绍可知答案。

2.【答案】A

【解题思路】根据文章 **How does It Work?** 这一部分中“Enence was built with simplicity in mind so anyone can use it.”以及该部分的具体介绍可知答案。

3.【答案】C

【解题思路】根据文章 **Some Hard Facts** 这一部分可知,语言学习课程和线上语言课程不仅需要交学费,而且效果也不理想。有了 Enence 这个翻译设备,人们既不用交学费,也不用费力。

#### B 篇

【语篇导读】本文是一篇记叙文,主要讲述了作者和小狗 Kicker 一起到各地野外露营、滑雪等的经历。在这些历险过程中,小狗逐渐长大,学会了很多技能,作者和小狗之间的关系也变得更加亲密。

4.【答案】B

【解题思路】根据文章第二段中“At first, Kicker would just stay nestled (依偎) in my jacket”可以推断出,刚开始的时候,小狗又小又弱。

5.【答案】B

【解题思路】通读全文可知,作者和 Kicker 之间的关系在一起历险的过程中慢慢亲密起来,他们相处得比较融洽。Kicker 吐在垫子上这件事只是一个小插曲,说明作者养狗的过程也不是一帆风顺的。

6.【答案】D

【解题思路】该段第一句中“being able to share that trip with Kicker felt incredible”为该段的主旨句,整个段落都在围绕这个主旨句讲作者和小狗一起历险的乐趣。故选 D。

7.【答案】A

【解题思路】通读全文可知,Kicker 在和作者一起历险的过程中逐渐长大,学会了很多技能,两者的关系也变得更加亲密。故选 A。

#### C 篇

【语篇导读】本文是一篇说明文,主要介绍了“慢设计”家具因其环境友好、耐久和永不过时等优点正在回归的现象。

8.【答案】C

【解题思路】文章第一段讲“slowness”潮流,文章第二段开头说“slow design”潮流就是在“slowness”的大背景下产生的,所以文章第一段为本文提供了背景信息。



9.【答案】A

【解题思路】这里的意思是“如今‘慢设计’的一个例子是一种被称作‘棕色家具复兴’的社会现象”，下文是对这个概念的解释，所以这里用“被称作……”意思合适。

10.【答案】D

【解题思路】根据文章第四段中的“The weight of furniture landfilled in 2018 was 9.7 million tons, 4.5 times what was landfilled in 1960.”可知，大量的组装家具被人们丢弃，进入垃圾填埋场，这显然会破坏环境。

11.【答案】C

【解题思路】总结文章最后一段的意思可知，因二手货便宜又环保，所以受到年轻人的喜欢，这对那些传承下来的棕色家具(brown furniture)回归市场是有利的。

D 篇

【语篇导读】本文是一篇说明文，主要介绍了一项有关艺术在理科教学中应用的研究。

12.【答案】B

【解题思路】根据文章第二段中“Another example: Traditional science classes often use charts and graphs (图表).”可知答案。

13.【答案】D

【解题思路】根据文章第三段中“Students then learned science using that approach for the entire unit—about three weeks. When they switched to a new topic, they also changed to the other type of class.”可知答案。

14.【答案】B

【解题思路】这项研究是把学生分为两组，让他们先后上不同的课型，然后比较学生的学习结果。

15.【答案】C

【解题思路】根据文章第一段中的文章主题句“The study finds art can help students remember better what they learn in science class.”，再结合文中对研究结果的分析可知答案。

第一节

【语篇导读】本文是一篇说明文，主要介绍了在修路、建墙等人为行为过程中如何兼顾环境和生态保护。

16.【答案】G

【解题思路】该项中的“support local wildlife”和上文中的“reduce, reuse, and recycle”加在一起为本文的主旨，主旨在第一段提出，而且 G 项所表达的具体内容体现在文中的第三个小标题。

17.【答案】C

【解题思路】答题空前面讲要使用可渗透材料，答题空后面讲这些材料不能使用的原因，由此可见，该答题空与上文为转折关系，C 项正好表达这个转折关系，可承上启下。

18.【答案】E

【解题思路】答题空后面说的是其他回收材料也可以从垃圾填埋场那里买。由此可见，该答题空讲的是上文提到的材料从哪里可以得到，E 项正是这个意思。

19.【答案】D

【解题思路】该段主旨是对当地野生动植物的保护，答题空后面提到的是几种生活在表层土壤下的生物，所以 D 项符合逻辑。

20.【答案】B

【解题思路】该项总结所在段落中保护野生动植物的做法，也符合所在段落主题。



## 第二部分 语言运用

### 第一节

**【语篇导读】**本文是一篇记叙文,主要讲述了黑人小姑娘 Bobbi 因检验自制杀虫剂被人误解报警,却因这件事受到关注,被一家物理实验室和耶鲁大学请去参观,并受邀为耶鲁大学的实验室提供光蝉样本的经历。

21. **【答案】**B

**【解题思路】**根据下文内容可知,为了保护树木, Bobbi 自制杀虫剂对付光蝉,说明光蝉会破坏树木。

22. **【答案】**A

**【解题思路】**根据下文内容可知,杀虫剂是 Bobbi 根据社交媒体上看到的方法自己“制作”的。

23. **【答案】**D

**【解题思路】**“come across”在这里的意思是“偶然看到”,符合上下文语境。

24. **【答案】**A

**【解题思路】**这里的逻辑是 Bobbi 配制好杀虫剂后,“检验”杀虫剂的效果。

25. **【答案】**C

**【解题思路】**这里是有个人“看到”Bobbi 往人行道上和树上喷洒东西。

26. **【答案】**D

**【解题思路】**这个人认为 Bobbi 可能是个“迷路的”孩子,符合上下文语境。

27. **【答案】**B

**【解题思路】**这个人还猜想 Bobbi 精神错乱,所以他是“担心的”(担心 Bobbi 做出不正常的事情)。

28. **【答案】**C

**【解题思路】**被带到警察局问话,正常来说, Bobbi 的感觉应该是“不开心的”。

29. **【答案】**A

**【解题思路】**Bobbi 认为自己在做一件对环境来说“非常好的”事情。

30. **【答案】**D

**【解题思路】**Bobbi 在试图保护那些树木不受光蝉的破坏,这种感觉像“英雄”(没想到被别人当成精神错乱的人)。

31. **【答案】**C

**【解题思路】**那个人报警是因为他没弄明白 Bobbi 在做什么,所以他为这场“误会”向 Bobbi 和她的家人道歉。

32. **【答案】**A

**【解题思路】**“好在”这件事情没有影响 Bobbi 的情绪,并且还给她带来一些好的经历。

33. **【答案】**D

**【解题思路】**下文提到的去物理实验室和耶鲁大学实验室参观等事情,都是很好的“经历”。

34. **【答案】**C

**【解题思路】**根据 Bobbi 的年龄和身份以及下文参观耶鲁大学实验室的情况来看,这里用“邀请”合适。

35. **【答案】**B

**【解题思路】**根据 Bobbi 的年龄和她试图消灭光蝉这件事情可知,耶鲁大学实验室请她“提供”光蝉样本是合乎常理的。



## 第二节

36. reminder      37. oldest      38. has survived      39. existing      40. is  
41. passed      42. that      43. to win      44. in      45. a

## 第三部分 写作

### 第一节

One possible version:

Dear Jack,

Congratulations on your winning the first place in the long-distance running race at the school's sports meeting! You're the first exchange student to win this honor. We really appreciate your wonderful performance.

Following the successful conclusion of the sports meeting is the excitement of collecting prizes. All winners of the event are expected to claim their awards at the Students' Union. Yours, I am happy to say, is a smart watch, which I believe you'll like.

Please come to the Students' Union before this weekend. Congratulations again!

Yours,  
Li Hua

### 第二节

One possible version:

*In no time, we all got into our car and headed for the address.* When we got there, Leon messaged again, telling the lady we had arrived. After a while a young lady appeared from the apartment building. We got out of the car and the lady greeted us and told us in very good English that she was Laura, Mrs. Hichens' neighbor. Mrs. Hichens had just come from Mexico and her English was limited. As her husband was away on business, she asked Laura for help. Laura showed us into an apartment, where Mrs. Hichens and her little girl were expecting us.

*With Laura's help, Mrs. Hichens was able to explain to us what had happened.* That Friday, she also took her kid, Judy, on a horse and buggy ride. She didn't notice her daughter took a phone home until it rang. She returned the phone to us and refused any reward. We felt lucky to meet such kind people as Mrs. Hichens and Laura and had a friendly chat. While the adults were chatting, I noticed my grandson was playing happily with Judy. Such a warm scene reminded me that the language barrier can never be a problem between kind and friendly people.

### 【第一节 应用文写作评分标准】

在评分时,应注意以下几个方面:

1. 本题总分为 15 分,按 5 个档次给分。
2. 评分时,先根据文章的内容和语言初步确定其所属档次,然后以该档次的要求来衡量、确定或调整档次,最后给分。
3. 词数少于 60,从总分中减去 2 分。
4. 评分时,应注意的主要内容为:内容要点、应用词汇和语法结构的丰富性和准确性及上下文的连贯性。
5. 拼写与标点符号是语言准确性的一个方面,评分时,应视其对交际的影响程度予以考虑。英美拼写及词汇用法均可接受。
6. 如书写较差,以至影响交际,将分数降低一个档次。



分值	评分标准
第五档 13~15	<p>完全完成了试题规定的任务。</p> <ul style="list-style-type: none"> <li>• 覆盖所有内容要点；</li> <li>• 应用了较多的语法结构和词汇；</li> <li>• 语法结构或词汇方面有些许错误,但为尽力使用较复杂结构或较高级词汇所致,具备较强的语言运用能力；</li> <li>• 有效地使用了语句间的连接成分,使全文结构紧凑。</li> </ul> <p>完全达到了预期的写作目的。</p>
第四档 10~12	<p>完全完成了试题规定的任务。</p> <ul style="list-style-type: none"> <li>• 虽漏掉一两个次重点,但覆盖所有主要内容；</li> <li>• 应用的语法结构和词汇能满足任务的要求；</li> <li>• 语法结构或词汇方面应用基本准确,些许错误主要是因尝试较复杂语法结构或词汇所致；</li> <li>• 应用简单的语句间连接成分,使全文结构紧凑。</li> </ul> <p>达到了预期的写作目的。</p>
第三档 7~9	<p>基本完成了试题规定的任务。</p> <ul style="list-style-type: none"> <li>• 虽漏掉一些内容,但覆盖所有主要内容；</li> <li>• 应用的语法结构和词汇能满足任务的要求；</li> <li>• 有一些语法结构或词汇方面的错误,但不影响理解；</li> <li>• 应用简单的语句间连接成分,使全文内容连贯。</li> </ul> <p>基本达到了预期的写作目的。</p>
第二档 4~6	<p>未适当完成试题规定的任务。</p> <ul style="list-style-type: none"> <li>• 漏掉或未描述清楚一些主要内容,写了一些无关内容；</li> <li>• 语法结构单调、词汇有限；</li> <li>• 有一些语法结构或词汇方面的错误,影响了对写作内容的理解；</li> <li>• 较少使用语句间的连接成分,内容缺少连贯性。</li> </ul> <p>信息未能清楚地传达给读者。</p>
第一档 1~3	<p>未完成试题规定的任务。</p> <ul style="list-style-type: none"> <li>• 明显遗漏主要内容,写了一些无关内容,原因可能是未理解试题要求；</li> <li>• 语法结构单调、词汇有限；</li> <li>• 较多语法结构或词汇方面的错误,影响对写作内容的理解；</li> <li>• 缺乏语句间的连接成分,内容不连贯。</li> </ul> <p>信息未能传达给读者。</p>
0	<ul style="list-style-type: none"> <li>• 未能传达给读者任何信息；</li> <li>• 内容太少,无法评判；</li> <li>• 写的内容均与所要求内容无关或所写内容无法看清。</li> </ul>



## 【第二节 读后续写评分标准】

在评分时,应注意以下几个方面:

1. 本题总分为 25 分,按 5 个档次给分。
2. 评分时,先根据所续写短文的内容和语言初步确定其所属档次,然后以该档次的要求衡量、确定或调整档次,最后给分。
3. 词数少于 130 的,从总分中减去 2 分。
4. 评分时,应主要从以下四点考虑:
  - (1)与所给短文及段落开头语的衔接程度;
  - (2)内容的丰富性;
  - (3)应用语法结构和词汇的丰富性和准确性;
  - (4)上下文的连贯性。
5. 拼写与标点符号是语言准确性的一个方面,评分时,应视其对交际的影响程度予以考虑。
6. 如书写较差,以至影响交际,将分数降低一个档次。

分值	评分标准
第五档 21~25	<ul style="list-style-type: none"><li>• 与所给短文融洽度高,与所提供各段落开头语衔接合理;</li><li>• 内容丰富,应用的语法结构和词汇丰富、准确,可能有些许错误,但完全不影响意义表达;</li><li>• 有效地使用了语句间的连接成分,所续写短文结构紧凑。</li></ul>
第四档 16~20	<ul style="list-style-type: none"><li>• 与所给短文融洽度较高,与所提供各段落开头语衔接较为合理;</li><li>• 内容比较丰富,应用的语法结构和词汇较为丰富、准确,可能有些许错误,但完全不影响意义表达;</li><li>• 比较有效地使用了语句间的连接成分,所续写短文结构紧凑。</li></ul>
第三档 11~15	<ul style="list-style-type: none"><li>• 与所给短文关系较为密切,与所提供各段落开头语有一定程度的衔接;</li><li>• 写出了若干有关内容,应用的语法结构和词汇能满足任务的要求,虽有一些错误,但不影响意义表达;</li><li>• 应用简单的语句间连接成分,使全文内容连贯。</li></ul>
第二档 6~10	<ul style="list-style-type: none"><li>• 与所给短文有一定的关系,与所提供各段落开头语有一定程度的衔接;</li><li>• 写出了一些有关内容,语法结构单调,词汇有限,有些语法结构和词汇方面的错误,影响了意义的表达;</li><li>• 较少使用语句间的连接成分,全文内容缺少连贯性。</li></ul>
第一档 1~5	<ul style="list-style-type: none"><li>• 与所给短文和开头语的衔接较差;</li><li>• 产出内容太少,语法结构单调,词汇有限,有较多语法结构和词汇方面的错误,严重影响了意义的表达;</li><li>• 缺乏语句间的连接成分,全文内容不连贯。</li></ul>
0	白卷、内容太少,无法评判或所写内容与所提供内容无关。