

江苏省百校联考高三年级第二次考试  
英语试卷参考答案

1-5 CAACB 6-10 CAACB 11-15 CCBBA 16-20 BABAC  
21-25 CDBC B 26-30 DCACC 31-35 BCADA 36-40 GEFDB  
41-45 BCADB 46-50 ADADC 51-55 BCACD  
56.construction 57.was added 58.have been identified 59.preserved 60.an  
61.but 62.which 63.breaking 64.for 65.harmonious

应用文写作

The Fable Story in China

Long long ago, the Foolish Old Man, or Yugong, and his family lived in mountains that blocked their way in and out. To facilitate movement for themselves and the future generation, Yugong, approaching his 90s, was determined to remove the mountains, shovel by shovel. In the end, God was touched by Yugong's perseverance and sent two titans from heaven to help move the mountains away. 江苏省海安高级中学 景苏华 QQ:771515126

The fable *Yu Gong Yi Shan* has become a synonym for forging ahead while facing enormous difficulties and persevering to the end.

读后续写

*The shark had arched its body in attack mode.* I yelled out to the boat but, before I knew it, the whale had positioned me on the front of his head and was gracefully racing through the water. It was terrifying and yet peaceful. Within 10 minutes, he had safely returned me to the boat and out of the shark's way. I think the whale had seen the shark and was trying to push me away from it. My emotions were high by the time I took off my mask and I felt love, concern and care from the whale.

*I told the whale that I loved him and thanked him as he was to swim off.* He looked me in the eye. I slid overboard and swam towards him; I rubbed his face and he extended his pectoral fin. I swam back to the boat and he stayed around for about 20 minutes after I got back on it. Then he disappeared underwater. It was a touching moment. I gasped in relief and then proceeded to sob, overcome. I felt more motivated than ever to protect these beings.

录音原文:

Text 1

M: I need to talk to that man. Let's grab a taxi and follow him!

W: Which man? The one that just got on a bus?

M: No. The one that rode away on a motorcycle. (1)

Text 2

M: How do I separate my recycling material again?

W: The big blue box is for paper products, (2) the medium-sized one is for metal waste, and the small one is for plastic.

Text 3

M: Wow, Jennifer! You just ran a new personal record! (3) If you were three seconds faster, you would have broken this year's school record.

W: My time is 10 seconds slower than the national record. I still have a lot of work to do.

Text 4

W: It is already 4 o'clock. My flight leaves in two hours. (4)

M: You'd better leave now. Rush hour starts at 5 o'clock.

### Text 5

W: Can you turn off the light in the kitchen, please? I can see the reflection on the screen.

M: No problem. Do you want me to make us something to eat for the movie? (5)

### Text 6

W: Dad? Can I borrow the car? (7) I need to go out for a little while.

M: Well, that depends on where you're going.

W: I'm just going over to Melanie's house. We have to finish some homework that is due on Monday.

M: How long will you be gone? I have to take your brother to his swimming lesson at 4:30. (6)

W: I'll only be gone for a couple of hours. I'll be home around 4:00, OK?

M: OK, but only if you clean your room and sweep the kitchen floor when you get home. (7)

W: OK. 江苏省海安高级中学 景苏华 QQ:771515126

M: And be careful on the roads. It has been raining for the last three hours.

### Text 7

W: How are you, Mr. Smith?

M: Fine. It's nice to see you. So, are you enjoying the party? (8)

W: Yeah, it's great. The music, the decorations, the food...everything.

M: How time flies! I can't believe all you kids are graduating. (10) I don't know when we can meet again.

W: Right. I will miss you. I'll never forget your lively lectures and your sense of humor. (10)

M: Thanks. Do you have any plans this summer before you go to college?

W: I've applied for a job at a store as a salesgirl. (9) Who else has plans for the vacation?

M: Mary is applying for a part-time job at a restaurant, and Peter is going to volunteer at a hospital.

W: Wonderful! Oh, excuse me. Peter seems to be leaving. I just want to tell him something.

M: No problem.

### Text 8

W: Have your aunt and uncle left their home yet? (11)

M: Yes, they arrived in San Francisco two weeks ago. (13) It seems like they'll be staying with us for a while.

W: I hope it isn't too long before they can return to Hawaii. Is their community in danger?

M: No, it isn't anywhere near the volcanic activity. It's actually on the other side of the island. They left just in case the volcano erupts in a very big way. (11) All the recent activity has been relatively slow. If the volcano explodes suddenly, it will be too late.

W: How long do your relatives plan to stay?

M: I have no idea. Maybe another month, maybe two months... We watch the news every day to find out what the volcano is doing. (12)

W: They must be afraid!

M: Not my aunt and uncle! They've lived in Hawaii all their lives. They've experienced a few major eruptions, too. They think it's fun living with my family. They only complain that it's too cold. (13)

### Text 9 (第 14 题为推断题)

M: Do you know what you're going to do for spring break?

W: My parents want to take my brother and me to Mexico. But I don't really want to go outside

the country.

M: Why not? Mexico is supposed to be amazing! (15)

W: To tell you the truth, I'm a little scared of flying. (15)

M: Have you been on a plane before?

W: Yeah, a few times...and I hated it every time!

M: Well, maybe you can just listen to some relaxing music during the flight.

W: I guess so. But I also don't speak Spanish. How am I supposed to enjoy my vacation when I can't even communicate with anyone?

M: I'm sure you could pick up a few words. Spanish is a pretty easy language to learn. I've only been taking it for a year, (16) and I can already have some simple conversations with people. But tons of people in Mexico speak English.

W: They do?

M: Of course. Have you seen pictures of the beaches in Mexico?

W: Uh, no...

M: Take a look at this. My cousin went to Cancun last summer vacation, and he had a great time.

W: Wow, those are some beautiful beaches. Maybe I would like Mexico after all. (17)

#### Text 10

Ritchie Valens is one of the most famous American rock and roll musicians from the 1950's. (18) He was born in Los Angeles, California to Mexican parents. When he was little, he taught himself to play the guitar, which he played for many years later. He was originally left-handed, but taught himself to play with his right. He also learned two other instruments. In 1958, someone heard his song *Donna* and helped him make his first record. (18) One song, *La Bamba*, became an instant hit and is still considered one of the greatest songs of all time. (19) Sadly, on February 3rd, 1959, Ritchie Valens died in a plane crash, along with two other famous musicians, Buddy Holly and J.P. Richardson. After a concert, some of the musicians decided to fly home. Unfortunately, there was only one small plane and not everyone could fit. J.P. Richardson was given a seat because he was sick, (20) Ritchie Valens won a game with another musician, and Buddy Holly knew the pilot. That day is now remembered as "The Day the Music Died". Another musician named Don McLean wrote a beautiful song for them called *American Pie*.

★ hit: 风行一时的事物(如电影、戏剧、歌曲等)

## 参考答案解析

### 阅读 第一节

#### A

本篇是应用文,介绍了马来西亚四个饮食餐馆。

21.C。根据设问定位到 Old China Café 的信息 the walls are lined with photos and memorabilia of the local Chinese laundryman s association 以及 The Bungalow 的信息 At night, the atmosphere is very romantic 可知两家餐馆都有氛围布置。

22.D。根据 San Pedro 的信息 This restaurant serves Portuguese cuisine 可知该餐馆提供西餐。

23.B。根据 No. 7 Sup Corner 的信息 Even if you miss this buffet-style restaurant at the road bend 以及 First get your plate of rice, and then take whatever you would like to eat. Present your food plate to the lady at the counter and pay for it 可知该餐厅是一家自助餐厅。

#### B

本篇是记叙文,介绍了肯尼亚天文学家 Susan Murabana 致力于普及天文知识的情况。

24.C。根据设问定位到第二小节的信息 The Star Safari is organised by a Kenyan astronomer, Susan Murabana, who has brought a 50 kg, 170 cm-long telescope to allow the group to view Mars and deep-sky objects. But here in Samburu, where light pollution is minimal, the Perseid meteors—visible with the naked eye 可知以前是这架望远镜让大家观察天体,而这次因为污染少流星雨用肉眼可以看见从而抢了望远镜的风头。江苏省海安高级中学 景苏华 QQ:771515126

25.B。根据设问定位到第三小节的信息 They primarily targets schools in remote areas because of her mission to give girls an opportunity that she wishes had been available to her 可知 Murabana 主要针对偏远地区的孩子尤其是女孩,为的是激发她们对天文学的兴趣。

26.D。根据设问定位到倒数第二小节的信息 If an outreach group had come to me when I was a young teenager, my attitude towards a career in astronomy would have been positive. I ended up studying sociology and economics, but maybe I would have desired to be an astronomer 的信息可知她后悔当年十几岁的时候没有早点选择天文学。

27.C。本篇主要介绍了肯尼亚天文学家 Susan Murabana 致力于向人们普及天文学的故事。

#### C

本篇是说明文,介绍了一项对鸽子的研究发现。

28.A。根据设问定位到第一小节的信息 Each bird had to peck (啄) a button on the right or left to decide which category they belonged to. If they got it correct, they got food; if they got it wrong, they got nothing 可知研究人员给鸽子布置的任务是让他们把相似的物品归类也就是辨别相似的物件。

29.C。结合第一小节的信息 If they got it correct, they got food; if they got it wrong, they got nothing 以及第二小节的信息 Instead they learn through trial and error 和第三小节的信息可知鸽子通过是否得到食物来判断自己的对错从而不断提高自己辨别物体的准确性。

30.C。根据设问定位到倒数第二小节的信息 “With just those two mechanisms alone, you can define a neural network or an artificial intelligent machine to basically solve these categorization problems,” said Turner. “It stands to reason that the mechanisms that are present in the AI are also present in the pigeon.”可知鸽子解决问题的能力 and 人工智能相似。

31.B。根据最后小节的信息 The researchers now aim to co-operate with scientists who study pigeons and their brains. They are hoping that these findings can have practical applications in better understanding human brain damage. “Maybe we can get some further insight into what is going on in that little bird brain,”可知作者是在谈论对未来研究的期待。

D

本篇是议论文,对克隆灭绝物种进行了分析。

- 32.C. 根据设问定位到第二小节的信息可知整个小节描述了 Michael Crichton 对克隆的一个设想。
- 33.A. 根据设问定位到第三小节的信息 *biologists soon realized that DNA in fact breaks down super-fast; even after 100 years, DNA from museum skins of dodos was decayed (腐烂) beyond repair* 可知克隆活胚胎最大的障碍是 DNA 难以保存久。
- 34.D. 根据设问定位到第五小节的信息 *It was this diversity of land surface, broken up by heavy limbs and randomly fertilised by faeces (排泄物), that supported so much flora (植物群). Without the mammoths, that diversity disappeared. Return them and landscapes would once again be with a variety of species, including flowers and bushes* 可知人们热衷于克隆灭绝动物主要是想看到生物的多样性。
- 35.A. 根据最后一小节的内容 *The slowdown gives us time to consider the outcomes—and hopefully avoid some of Michael Crichton's more fevered imaginings* 可知作者对克隆灭绝动物持谨慎的观点。

第二节

本篇是说明文,介绍了工作中情绪管控的几个方法。

- 36.G. 本题考查段尾句。根据下文可知作者介绍了四种情绪管控的方法,这里起承上启下的作用,故答案选 G。
- 37.E. 本题考查段尾句。根据前面句子的提问可知这里是对前面的回答,故答案选 E。
- 38.F. 本题考查段中句。根据前面的 *Why is this an important skill to develop?* 可知这里是解释原因,故答案选 F。
- 39.D. 本题考查段中句。根据段落主题句 *Seek support from Partners* 可知此处答案选 D。
- 40.B. 本题考查段中句。根据前面的句子可知人们往往会以闪电速度下结论,这些判断未必是正确的,故答案选 B。

完形填空

本篇是记叙文,介绍了作者听力出现问题后的情况及人生感悟。

41. 本题考查名词。根据前面句子 *I'm obsessed (迷恋) with music* 可知作者迷恋音乐,出门都带着耳机,故答案选 *headphones*。
42. 本题考查名词。根据前面句子可知作者迷恋音乐,家里的书架上全都放着唱片,故答案选 *records*。
43. 本题考查形容词。根据前面句子 *I became aware of a faint tapping sound in my left ear* 可知作者的耳朵里有敲击的声音,但是还没有大到让人恼火的地步,故答案选 *annoying*。
44. 本题考查动词。根据前句可知作者的耳朵有飞快的声音,听见外面说话变得很困难,故答案选 *hear*。
45. 本题考查名词。根据句意可知医生判断是线粒体的疾病导致了作者耳朵听不见,故答案选 *deafness*。
46. 本题考查副词。根据前面句子 *but they couldn't say for sure* 可知医生也没有完全把握,也就是从技术角度来说作者的病还没有被诊断,故答案选 *technically*。
47. 本题考查动名词。根据前面句子 *I've signed up for a lip-reading course* 可知作者是学习手语,故答案选 *learning*。
48. 本题考查形容词。根据句意可知作者有一群很棒的朋友,为了能和作者交流他们也去学手语,故答案选 *great*。
49. 本题考查动词短语。根据句意可知作者觉得真正要改变的是自己要去适应新的生活,故答

案选 adapt to。

50. 本题考查名词。根据前文可知有些盲人建议他把自己和别人隔绝开来,但作者认为这不是他的人生,故答案选 life。
51. 本题考查名词。根据下文可知作者走出自己的舒适区的确遇到焦虑的时候,故答案选 anxiety。
52. 本题考查连词。根据上下文可知作者出去和别人交往一直感觉良好,直到对方开始进行小型交流为止,故答案选 until。
53. 本题考查动词。根据句意可知作者以前有预先计划安排的习惯,现在听力出了问题了他开始专注过好每一天,故答案选 plan。
54. 本题考查名词。根据上下文可知作者暂时失去了听力,故答案选 hearing。
55. 本题考查形容词。根据句意可知作者的前途不确定,故答案选 uncertain。

#### 语法填空

56. construction。 本题考查词性转换。
57. was added。 本题考查过去式被动语态。
58. have been identified。 本题考查现在完成时被动语态。
59. preserved。 本题考查过去分词。
60. an。 本题考查冠词。
61. but。 本题考查转折。
62. which。 本题考查定语从句。
63. breaking。 本题考查现在分词作状语。
64. for。 本题考查介词。
65. harmonious。 本题考查词性转换。

#### 写作评分说明

##### 第一节 应用文写作(满分 15 分)

文章总共分三部分,包括(1)活动的目的;(2)活动的内容;(3)活动的反响。如三个部分都涵盖,文章段落分明,书写清楚,字数达到要求,表达无太多错误,得分则应在 10 分以上。

##### 一、评分原则

1. 本题总分为 15 分,按 5 个档次给分。
2. 评分时,先根据文章的内容和语言初步确定其所属档次,然后以该档次的要求衡量、确定或调整档次,最后给分。
3. 词数少于 60 或多于 100 的,酌情扣分。
4. 评分时,应注意的主要内容为:内容要点、应用词汇和语法结构的丰富性和准确性及上下文的连贯性。
5. 拼写与标点符号是语言准确性的一个方面,评分时,应视其对交际的影响程度予以考虑。英美拼写及词汇用法均可接受。
6. 如书写较差,以至影响交际,将分数降低一个档次。

##### 二、各档次的给分范围和要求

第五档 (13-15 分) 完全完成了试题规定的任务。完全达到了预期的写作目的。

1. 覆盖所有内容要点。
2. 应用了较多的语法结构和词汇。
3. 语法结构或词汇方面有些许错误,但为尽力使用较复杂结构或较高级词汇所致;具备较强的语言运用能力。
4. 有效地使用了语句间的连接成分,使全文结构紧凑。

第四档 (10-12 分) 完成了试题规定的任务。达到了预期的写作目的。

1. 虽漏掉一、两个次重点,但覆盖所有主要内容。
2. 应用的语法结构和词汇能满足任务的要求。
3. 语法结构或词汇方面应用基本准确,些许错误主要是因尝试较复杂语法结构或词汇所致。
4. 应用简单的语句间的连接成分,使全文结构紧凑。

第三档 (7-9 分) 基本完成了试题规定的任务。整体而言,基本达到了预期的写作目的。

1. 虽漏掉一些内容,但覆盖所有主要内容。
2. 应用的语法结构和词汇能满足任务的要求。
3. 有一些语法结构或词汇方面的错误,但不影响理解。
4. 应用简单的语句间的连接成分,使全文内容连贯。

第二档 (4-6 分) 未恰当完成试题规定的任务。信息未能清楚地传达给读者。

1. 漏掉或未描述清楚一些主要内容,写了一些无关内容。
2. 语法结构单调、词汇项目有限。
3. 有一些语法结构或词汇方面的错误,影响了对写作内容的理解。
4. 较少使用语句间的连接成分,内容缺少连贯性。

第一档 (1-3 分) 未完成试题规定的任务。信息未能传达给读者。

1. 明显遗漏主要内容,写了一些无关内容,原因可能是未理解试题要求。
2. 语法结构单调、词汇项目有限。
3. 较多语法结构或词汇方面的错误,影响对写作内容的理解。
4. 缺乏语句间的连接成分,内容不连贯。

不得分:(0 分)

未能传达给读者任何信息;内容太少,无法评判;写的内容均与所要求内容无关或所写内容无法看清。

## 第二节 读后续写 (满分 25 分)

### 一、评分说明

#### 1. 评分原则:

本题总分为 25 分,按 5 个档次给分。

给分公平、公正;宽严并济,不能过严或过松;得分有理,扣分有据。

#### 2. 评分标准:立意积极、情节合理、语言水平及风格(语言风格与前文一致)、书写美观。

三个逻辑一致原则:续写部分与所给短文之间的逻辑;续写两段内容之间的逻辑;续写部分与所给开头语之间的逻辑。

#### 3. 评分程序:

阅读第 1 遍:根据续写总体情节及重点内容描写,初步确定所属档次。

阅读第 2 遍:根据写作语言(修辞、句式、词汇等),确定或调整档次。

阅读第 3 遍:看词数(少于 130 个,从总分中扣 2 分);

看书写(书写及卷面较差的建议降为三档或三档以下)。

### 二、各档次的给分范围和要求

档次	描述
第五档 (21—25)	1. 与所给短文融洽度高,与所提供各段落开头语衔接合理。 2. 内容丰富。 3. 所使用语法结构和词汇丰富、准确,可能有些许错误,但完全不影响意义表达。 4. 有效地使用了语句间的连接成分,使所续写短文结构紧凑。
第四档	1. 与所给短文融洽度较高,与所提供各段落开头语衔接较为合理。

(16—20)	<p>2.内容比较丰富。</p> <p>3.所使用语法结构和词汇较为丰富、准确,可能有些许错误,但不影响意义表达。</p> <p>4.比较有效地使用了语句间的连接成分,使所续写的短文结构紧凑。</p>
第三档 (11—15)	<p>1.与所给短文关系较为密切,与所提供各段落开头语有一定程度的衔接。</p> <p>2.写出了若干有关内容。</p> <p>3.应用的语法结构和词汇能满足任务的要求,虽有一些错误,但不影响意义表达。</p> <p>4.应用简单的语句间连接成分,使全文内容连贯。</p>
第二档 (6—10)	<p>1.与所给短文有一定的关系,与所提供各段落开头语有一定程度的衔接。</p> <p>2.写出了一些有关内容。</p> <p>3.语法结构单调,词汇项目有限,有些语法结构和词汇方面的错误,影响了意义的表达。</p> <p>4.较少使用语句间的连接成分,全文内容缺少连贯性。</p>
第一档 (1—5)	<p>1.与所提供短文和开头语的衔接较差。</p> <p>2.产出内容较少。</p> <p>3.语法结构单调,词汇项目很有限,有较多语法结构和词汇方面的错误,严重影响了意义的表达。</p> <p>4.缺乏语句间的连接成分,全文内容不连贯。</p>
0	白卷、内容太少无法评判或所写内容与所提供内容无关。