

2024 届高三一轮复习联考(二) 新高考卷 英语试题

注意事项:

1. 答卷前,考生务必将自己的姓名、考生号等填写在答题卡上。
2. 回答选择题时,选出每小题答案后,用铅笔把答题卡上对应题目的答案标号涂黑。如需改动,用橡皮擦干净后,再选涂其他答案标号。回答非选择题时,将答案写在答题卡上。写在本试卷上无效。
3. 考试结束后,将本试卷和答题卡一并交回。

考试时间为 120 分钟,满分 150 分

第一部分 听力(共两节,满分 30 分)

做题时,先将答案标在试卷上。录音内容结束后,你将有两分钟的时间将试卷上的答案转涂到答题卡上。

第一节(共 5 小题;每小题 1.5 分,满分 7.5 分)

听下面 5 段对话。每段对话后有一个小题,从题中所给的 A、B、C 三个选项中选出最佳选项。听完每段对话后,你都有 10 秒钟的时间来回答有关小题和阅读下一小题。每段对话仅读一遍。

1. What is Jennifer going to do this Saturday?
A. See a doctor. B. Go to church. C. Go to the cinema.
2. How many gallons of gas are put into the car?
A. 15. B. 45. C. 50.
3. What is the man?
A. A headmaster. B. A doctor. C. A student.
4. What is the possible relationship between the speakers?
A. Interviewer and interviewee. B. Baby and mom. C. Wife and husband.
5. What is Patti's phone number?
A. 763-4565. B. 736-4565. C. 736-4564.

第二节(共 15 小题;每小题 1.5 分,满分 22.5 分)

听下面 5 段对话或独白。每段对话或独白后有几个小题,从题中所给的 A、B、C 三个选项中选出最佳选项。听每段对话或独白前,你将有时间阅读各个小题,每小题 5 秒钟;听完后,各小题将给出 5 秒钟的作答时间。每段对话或独白读两遍。

听第 6 段材料,回答第 6、7 题。

6. What will the woman do in the club?
A. Cook a lunch. B. Do the washing-up. C. Work as a driver.
7. When will Mrs. Clara go to the hospital?
A. Next Tuesday. B. Next Wednesday. C. Next Friday.

听第 7 段材料,回答第 8 至 9 题。

8. Where is the Pink Flamingo?
A. On Pine Street. B. On 2nd Street. C. On 3rd Street.
9. When does the restaurant close on Monday?
A. At 10:30 p.m. B. At 11:30 p.m. C. At 12:00 p.m.

听第 8 段材料,回答第 10 至 13 题。

10. Where has the man travelled with his parents?
A. China. B. Thailand. C. Mexico.
11. What makes the woman's parents' travel easier?
A. Smartphone apps.
B. Travel brochures.
C. Friendly local guides.
12. What are the speakers mainly talking about?
A. Their parents. B. Different cities. C. A travel plan.
13. What will the man do this summer vacation?
A. Work hard to earn extra money.
B. Explore tourist attractions.
C. Have a rest at home.

听第 9 段材料,回答第 14 至 17 题。

14. How does the woman look now?
A. Tired. B. Upset. C. Excited.
15. What does the woman think of Linda?
A. Intelligent and pretty. B. Popular and lovely. C. Hard-working and smart.
16. What's the weather probably like now?
A. Cloudy. B. Sunny. C. Rainy.
17. What will the man probably do next?
A. Borrow some books. B. Study with the woman. C. Return to the teaching building.

听第 10 段材料,回答第 18 至 20 题。

18. Why did Felix give up studying engineering?
A. He didn't like the professor.
B. He was badly treated by his classmates.
C. He had no confidence to learn it well.
19. What talent did Felix have?
A. Managing a business. B. Communicating with others. C. Doing the accounts.
20. Where did Felix get a job?
A. In Japan. B. In Canada. C. In the USA.

第二部分 阅读(共两节,满分 50 分)

第一节(共 15 小题;每小题 2.5 分,满分 37.5 分)

阅读下列短文,从每题所给的 A、B、C、D 四个选项中选出最佳选项。

A

Here is a guide of what to watch in 2023.

Mission: Impossible—Dead Reckoning Part One

Mission: Impossible film series has become one of the most popular action films. Even people with a limited appetite for action or Tom Cruise are often swept away by these films. The seventh chapter of the series, *Mission: Impossible—Dead Reckoning Part One*, features even bigger stunts(特技表演) than ever before. Writer-director Christopher McQuarrie of the sixth film *Mission: Impossible—Fallout* is back for *Dead Reckoning*, which will arrive in two parts, this summer and next.

When: July 12

Elemental

If Pixar Animation Studios' digitizers could bring emotions to vivid life in *Inside Out*, imagine

what they can do for more physical substances like Air, Earth, Fire and Water. And if a friendship should blossom where co-existence appears a little tricky, what better way to make a case for folks learning to get along.

When: Aug. 19

The Last Voyage of the Demeter

Even if you think the story of Dracula has been done to death—or undeath, technically—the makers of this film found a new way in by cutting down the thinnest slice of Bram Stoker’s novel, namely, the chapter that takes place on the ship that, unknown to its crew, is transporting Dracula to England. Things don’t go well. Put it that way: This high-seas horror, directed by André Øvredal, has a lot of fun with different creatures.

When: Aug. 11

Being Mary Tyler Moore

With her sunny smile, humor and modest style, Mary Tyler Moore became a situation comedy queen with a 60-year career in TV, stage and film. HBO’s film reflects the reality of her life, including struggles against diseases. At times, the narrative is a bit too careful, content to only indicate the darker side of a performer.

When: May 26

21. What can we know about *Dead Reckoning Part One*?

- A. It is an action film as well as a horror.
- B. Its second part will be filmed this summer.
- C. It records Tom Cruise’s life on a ship to England.
- D. It shares the same director with *Mission: Impossible—Fallout*.

22. Which film is most suitable for children to watch?

- A. *Elemental*.
- B. *Being Mary Tyler Moore*.
- C. *The Last Voyage of the Demeter*.
- D. *Mission: Impossible—Dead Reckoning Part One*.

23. What makes *Being Mary Tyler Moore* special?

- A. It was produced 60 years ago.
- B. It tells of a true person’s life.
- C. It reveals the dark side of society.
- D. It was directed by Mary Tyler Moore.

B

“Thank you for letting me observe your classes. It was an unusual experience,” the email began, which got my heart racing.

I am an industry scientist, and in my spare time I was teaching a course for computer science students at a local university. By that point in the semester, I hadn’t asked the students to solve any technical problems or even open their computers. Instead, I taught them teamwork and communication and skills they’d need in industry. My approach caught the attention of the university, so a teaching expert appeared in my class. This made me wonder whether university officials would agree with the unique view I brought from industry—or remove me from the classroom.

I thought of these lessons when I started to develop the university class. The part-time role was appealing because I was eager to share my expertise and get back to working with students. But I didn’t want to use my old teaching style, which focused on lectures and whiteboard exercises. I wanted to develop the same qualities I was looking for in job candidates at my company.

I decided to use games and challenges to encourage teamwork and creativity. In one, students had to work together to decide how to survive a tough desert environment. In another, they built the tallest structure they could out of spaghetti and candies. The teaching expert sat in on one such class.

I worried they might have been taken aback (吓到). But after that unsettling opening, their email was positive: "I understand the important message you're conveying," they wrote. "Today's industry is about people, not just computers. Keep up the good work." Hearing that my teaching had a positive impact on their career paths was truly rewarding.

In the end, education is not just about sharing knowledge. It's also about helping students develop soft skills that will help them succeed wherever they plan to go, be it academia or industry.

24. What made the author's heart race?

- A. Uneasiness. B. Excitement. C. Heart failure. D. Lack of sleep.

25. Why did an expert come to the author's class?

- A. To teach communication skills. B. To take over the author's work.
C. To learn about the author's teaching. D. To help solve technical problems.

26. What does the author teach in class?

- A. Survival skills. B. Soft skills. C. Game design. D. Book knowledge.

27. What can we infer about the teaching expert?

- A. He has a great impact on the author's career.
B. He attaches importance to sharing knowledge.
C. He points out the leading role of the computer.
D. He shares the same teaching idea with the author.

C

While some critics claim that history curricula (课程) teach unnecessary content, others argue that these curricula need to be more comprehensive. Despite ongoing debates about content, one universal truth remains: strong history curricula are necessary for developing the productive citizens of tomorrow.

The greatest academic value that history curricula provide is not the recall of important dates and names. Rather, understanding the historical inquiry process is the most important component. This process teaches students how to become critical thinkers and understand the dynamic nature of the telling of history.

Through strong history curricula, students are shown both a variety of primary and secondary sources and are taught to critique them. This is where the historical inquiry process begins. Students not only begin to analyze and ask questions about the content, but they also learn about the author's credibility and potential bias (偏见). Students are then able to contextualize the information they learn and can think more critically about historical context and those who tell it.

With this framework, students can then understand the causal relationship between human nature, values, philosophy, actions, and their consequences. It teaches students to recognize recurrent themes and lessons that are necessary to understand modern society. Most importantly, it teaches students to develop a healthy skepticism (怀疑论) when presented with information today because our actions are history in the making.

Forty years ago, renowned scholar James Fitzgerald argued that no education is complete without the teaching of historical inquiry. He believed that the only way to move forward in life is to understand what's behind us.

Today, this principle still holds true. Students take both the factual knowledge and the historical inquiry skills they learn in the classroom and apply them to real world circumstances. Throughout their lives, students who are taught with strong history curricula will take the lessons they learn from our predecessors and become involved, active, productive citizens who want to create a history that tomorrow's students will be proud to learn about.

28. What is the biggest academic significance of history learning?

- A. Passing down Chinese culture. B. Grasping historical inquiry skills.
C. Making people more knowledgeable. D. Enriching people's everyday life.

29. What does the underlined word “critique” in paragraph 3 probably mean?
 A. Protect. B. Combine. C. Comment. D. Remember.
30. Why is James Fitzgerald mentioned in the passage?
 A. To stress the importance of history.
 B. To point out the essence of education.
 C. To indicate famous people learn from history.
 D. To show history contributes to people’s achievements.
31. What can be the best title for the passage?
 A. It Is the People that Create History
 B. History Pushes the Wheel of the Times
 C. History Curricula Are Gaining More Attention
 D. History Curricula Shape Tomorrow’s Decision Makers

D

Elephants eat plants. That’s common knowledge to biologists and animal-loving, schoolchildren alike. Yet figuring out exactly what kind of plants they eat is more complicated.

A new study from a global team that included Brown University conservation biologists used innovative methods to efficiently and precisely analyze the dietary habits of elephants in Kenya. Their findings on the habits of individual elephants help answer important questions about group food searching behaviors, and aid biologists in understanding the conservation approaches that best keep elephants not only sated(饱的) but satisfied.

“When I talk to non-ecologists, they are surprised to learn that we have never really had a clear picture of what all of these large animals actually eat in nature,” Kartzinel, an expert botanist who has conducted field research in Kenya, said. “The reason is that these animals are difficult and dangerous to observe from up-close, they move long distances, they feed at night and in thick bush and a lot of the plants they feed on are quite small.”

Then the team compared the diets of individual elephants through time. In their analysis, they showed that dietary differences among individuals were often far greater than what had been previously assumed, even among family members that ate together on a given day.

This study helps address a classic paradox(悖论) in wildlife ecology. Kartzinel said: “How do social bonds hold family groups together in a world of limited resources?” In other words, given that elephants all seemingly eat the same plants, it’s not obvious why competition for food doesn’t push them apart and force them to search for food independently.

“The simple answer is that elephants vary their diets based not only on what’s available but also their preferences and physiological needs,” said Kartzinel. These findings help inform theories of why a group of elephants may search for food together; The individual elephants don’t always eat exactly the same plants at the same time, so there will usually be enough plants to go around.

These findings may offer valuable insights for conservation biologists. To protect elephants and create environments in which they can successfully grow their populations, they need a variety of plants to eat.

32. What did the new study focus on?
 A. The results of conservation approaches. B. The eating habits of elephants.
 C. Ways to protect elephants from starving. D. Elephants’ social behavior and needs.
33. What can we infer from paragraph 3?
 A. Elephants are hard to monitor. B. Elephants only live in thick bush.
 C. Elephants are kind and friendly animals. D. Elephants seldom eat with humans around.

34. What message can conservation biologists get from the study?

- A. It is necessary for elephants to live together.
- B. It is possible to observe elephants up-close.
- C. It is social bonds that hold elephants together.
- D. It is important to protect the variety of plants.

35. Which word can be used to describe the study?

- A. Inaccurate.
- B. Shocking.
- C. Beneficial.
- D. Subjective.

第二节(共5小题;每小题2.5分,满分12.5分)

阅读下面短文,从短文后的选项中选出可以填入空白处的最佳选项。选项中有两项为多余选项。

How To Stop Being A People Pleaser

As a recovering people pleaser, I spent much of my life keeping others happy. Breaking this habit meant stepping on a few toes. However, I've become a happier person as a result. Here are some tips I used to stop being a people pleaser.

Identify your priorities. Take a moment to think about why you are trying to learn how to stop being a people pleaser. 36 Why do you feel the need to keep them happy? Answering these questions will help you set a goal that you can hold yourself accountable to.

Just say "no". One reason why people pleasers say "yes" to everything is that they fear disappointing others. 37 If you are a people pleaser, you are likely to spend lots of energy trying to control how people feel about you. The best thing you can do is let them feel their feelings. It will feel liberating to free yourself from being responsible for someone else's reaction.

38 Saying "no" is a good way to set better boundaries in your important relationships. All healthy relationships have their own boundaries. If you haven't set boundaries in your relationships, the odds are that at some point you will end up feeling pressured to do something you don't want to do.

Accept yourself. Many people pleasers are insecure about who they are. 39 Check out our summary of Brené Brown's *The Gifts of Imperfection* to learn how to accept your imperfections and love yourself.

Remember that you cannot please everyone. No matter what you do there will always be someone who is unhappy with your choices. 40

- A. Learn to set healthy boundaries.
- B. Don't mix up your boundaries with others'.
- C. Who are the people that you feel the need to please?
- D. Spend some time learning to love yourself for who you are.
- E. So why bother trying to please everyone if it isn't possible?
- F. But saying "no" is the best way to take care of your own needs.
- G. That is why the more you seek security, the less of it you have.

第三部分 语言运用(共两节,满分30分)

第一节(共15小题;每小题1分,满分15分)

阅读下面短文,从每题所给的A、B、C、D四个选项中选出可以填入空白处的最佳选项。

A curious and eager 6-year-old boy went on a journey that took him to a place filled with wonder and heroism; a fire station. But this young explorer was 41, so this wasn't just any adventure. His 42 was to "see" what a fireman looked like.

The little boy's wish was realized by a 43 fireman, who made sure the boy could "see" his uniform in a magical way. Together, they began an extraordinary 44 that challenged traditional sight.

Then, the child 45 his walking stick, touching and discovering the firefighter's uniform with both hands. This kind firefighter explained everything 46 as the boy's hands moved with wonder. His 47 painted a picture that his eyes couldn't see.

And just when you thought this touching 48 couldn't get any more magical, the little boy 49 for a hug, though he met the fireman for the first time. It's a 50 that spoke volumes about the impact of this brief, yet unforgettable 51.

This small act of kindness has 52 an internet hit and got a lot of likes. In fact, it 53 us all that empathy (同理心) and understanding can create 54 far deeper than what meets the eye.

So, share this article to 55 the warmth of this beautiful interaction and help others "see" the world in a more loving, empathetic light.

- | | | | |
|-----------------------|-----------------|----------------|-----------------|
| 41. A. unfortunate | B. unwise | C. dependent | D. blind |
| 42. A. promise | B. assignment | C. dream | D. suggestion |
| 43. A. well-known | B. kind-hearted | C. full-time | D. good-looking |
| 44. A. transformation | B. exploration | C. experiment | D. activity |
| 45. A. turned to | B. depended on | C. held up | D. set aside |
| 46. A. modestly | B. quickly | C. excitedly | D. patiently |
| 47. A. mind | B. hand | C. stick | D. pencil |
| 48. A. scene | B. word | C. video | D. experience |
| 49. A. looked around | B. called out | C. reached out | D. stood up |
| 50. A. phenomenon | B. milestone | C. practice | D. gesture |
| 51. A. lecture | B. encounter | C. lesson | D. holiday |
| 52. A. waken | B. reflected | C. become | D. shared |
| 53. A. persuades | B. reminds | C. surprises | D. advises |
| 54. A. impressions | B. atmosphere | C. connections | D. value |
| 55. A. spread | B. feel | C. create | D. record |

第二节(共10小题;每小题1.5分,满分15分)

阅读下面短文,在空白处填入1个适当的单词或括号内单词的正确形式。

The Golden Panda Awards, 56 (host) by the China Federation of Literary and Art Circles and the Sichuan provincial government, will be held in Chengdu, Sichuan province on Sept. 19 and 20, according to a news conference on Saturday.

It is an international communication award that demonstrates the concept of community with a shared future, rather than a 57 (profession) film and television award. In terms of the composition of the judges, the number of foreign judges will account 58 at least 40% of the judging panel, 59 also demonstrates the internationality and openness of the Golden Panda Awards.

Aiming 60 (be) an international grand event to deepen cultural exchanges, the Golden Panda Awards opens to excellent film and television works. Through the event, the world can get closer to China, let China embrace the world and 61 (well) carry out cultural exchanges and learning.

The First Golden Panda Awards has four 62 (category): film, TV series, documentary and animation with three main activities, as well as three supporting events: visiting events, public film screening 63 new exhibitions. So far, a total of 90 films and TV series from 7,024 submissions by artists of 104 countries and regions like the US, India and Iran 64 (select) for the next stage.

With the panda a cultural symbol and films and TV series as a carrier, the Golden Panda Awards

builds a platform for mutual learning and cultural exchange among civilizations, 65 (present) the diversity of world's civilizations.

第四部分 写作(共两节,满分40分)

第一节(满分15分)

假定你是李华,你针对“海洋保护”这一话题在同学们中做了一个调查。请你写一篇调查报告给《中学生英语报》投稿。内容包括:

1. 不同认识;
2. 个人感触;
3. 发出呼吁。

注意:1. 写作词数应为80左右;
2. 可适当增加细节,以使行文连贯。

第二节(满分25分)

阅读下面材料,根据其内容和所给段落开头语续写两段,使之构成一篇完整的短文。

When I was four, my seven-year-old brother received a baseball mitt(手套) for his birthday. Every night, as we went to sleep, I'd listen to him throwing a ball into the mitt over and over to soften the leather. I wanted a mitt so much that I almost cried. But, back then, girls didn't play sports; they played with dolls.

Fast-forward twenty-six years. Now a thirty-year-old mother of three happened to see a notice in my local paper: "Women's Slow-Pitch Softball League opens soon. Anyone interested, sign up at the recreation center." I cut it out and set it on the kitchen counter. Could I? After all these years? Was it even possible to think about playing baseball, a game I'd never actually played but had dreamed of playing my entire life? And I'd certainly watched enough Chicago Cubs games to know how the game was played.

I looked at that notice on my counter every day. I thought of a thousand reasons why I couldn't play. But the idea of playing baseball stuck in my head and wouldn't go away. Finally, I got up my courage and signed up at the recreation center. On the way home, I bought myself a mitt.

On Monday, heart pounding, I walked through the park filled with women of all ages practicing. It took me a while to find my team. They were all high-school girls, seventeen and eighteen years old!

The coach was not at all happy to see me. He had put together top athletes for his team, and he didn't want some old lady messing things up.

That first day, he had me run bases. What that meant was I'd stand near home plate(本垒板) while one of the girls batted, and then I'd run as hard as I could to first base, trying to get there before they threw me out. I did this over and over and over. I never got a chance to bat or play the field. I just ran bases all night. The next morning, I could barely stand.

注意:

1. 续写词数应为150左右;
2. 请按如下格式在答题卡的相应位置作答。

I was still feeling pain when I showed up to play the next week. _____

Having seen my determination, the coach changed his attitude toward me. _____

2024 届高三一轮复习联考(二) 新高考卷

英语参考答案及评分意见

听力

1-5 CABCA 6-10 CACBC 11-15 ACCBB 16-20 ACCBA

阅读

A 篇 本文是一篇应用文。文章介绍了四部电影的内容以及放映时间。

21-23 DAB

21. D 细节理解题。根据 *Mission: Impossible—Dead Reckoning Part One* 部分介绍的最后一句可知,这两部电影是同一个导演的作品。

22. A 细节理解题。根据 *Elemental* 部分的首句和末句 And if a friendship should blossom where co-existence appears a little tricky, what better way to make a case for folks learning to get along. 可知,这部动画电影讲述了不同的人是如何相处并成为朋友的,因此这部影片有教育意义,适合儿童观看。

23. B 细节理解题。根据 *Being Mary Tyler Moore* 部分中 HBO's film reflects the reality of her life, including struggles against diseases 可知,影片讲述了电影女王 Mary Tyler Moore 的故事。

B 篇 本文是一篇记叙文。文章讲述了作者在大学兼职教授计算机专业课程时打破传统教学方式,注重培养学生的团队合作精神和沟通能力。

24-27 ACBD

24. A 推理判断题。根据文章首段以及倒数第二段 But after that unsettling opening, their email was positive 可知,内心的紧张不安让作者的心跳加速。

25. C 细节理解题。根据第二段最后两句可知,学校派专家来到作者的课堂是来了解和评判他的教学方式。

26. B 细节理解题。根据第四段中 I decided to use games and challenges to encourage teamwork and creativity. 以及末段中 It's also about helping students develop soft skills 可知,作者在课堂上培养学生们的创造力以及团队精神等软技能。

27. D 推理判断题。根据倒数第二段中 "Today's industry is about people, not just computers. Keep up the good work." 可知,专家对作者的教学方法是赞同的,因此他们的教学理念是相同的。

C 篇 本文是一篇议论文。文章主要分析了学习历史学科对人们的重要意义,认为学习历史能够让学生们成为积极主动富有成效的公民。

28-31 BCAD

28. B 细节理解题。根据第二段中 "understanding the historical inquiry process is the most important component." 可知,作者认为学习历史的最大的意义在于了解历史探究过程。

29. C 词义猜测题。根据第三段划线词后的内容是介绍如何对一些资料进行历史探究,了解作者的可信度、偏见以便能更批判性地思考历史背景和那些讲述历史的人,由此推断划线词意为“评论”。

30. A 推理判断题。根据倒数第二段内容可知,詹姆斯·菲茨杰拉德认为没有历史探究的教育是不完整的。他认为,人生前进的唯一途径是了解我们身后的事情。因此提到他的目的是进一步强调历史学习的重要性。

31. D 主旨大意题。在文章首段末句作者提出了历史课程对于培养未来有生产力的公民是必要的观点,然后在下文对此进行详细的解释,由此推断 D 选项是最佳标题。

D 篇 本文是一篇说明文。文章主要介绍了一项研究大象饮食习惯的科学研究,研究表明大象不仅根据可用的食物,而且根据它们的偏好和生理需求来改变它们的饮食。

32-35 BADC

32. B 细节理解题。根据第二段中 "A new study from a global team that included Brown University conservation biologists used innovative methods to efficiently and precisely analyze the dietary habits of elephants in Kenya." 可知,

研究使用创新的方法去分析大象的饮食习惯。

33. A 细节理解题。根据第三段末句“The reason is that these animals are difficult and dangerous to observe from up-close, they move long distances, they feed at night and in thick bush and a lot of the plants they feed on are quite small.”可知,监测大象的行为生活等是存在困难的。
34. D 推理判断题。根据文章最后的两段内容可知,同一象群中的大象吃不同的植物,而且大象在不同的时期也吃不同的食物,因此保护生物学家从中得到的一个信息就是“保护植物的多样性是重要的”。
35. C 推理判断题。根据第二段及最后一段内容可知,这项研究结果是有价值的,能够帮助生态学家更好地对大象进行保护。

七选五 本文是一篇说明文。作者主要介绍了如何停止取悦他人从而成为一个更快乐的人的建议。

36-40 CFADE

36. C 空格前后都是作者建议自问的问题,因此推断 C 选项“你觉得有必要取悦哪些人?”符合语境。而 E 选项虽然也是疑问句,但是因为 so 表示因果关系,所以不符合语境。
37. F 根据段落主题句 Just say “no”以及前句的 yes 判断 F 选项“但是说“不”是照顾自己需求的最好方式。”可以承接上文,与前句构成转折关系。
38. A 本段主要建议人们要有自己的界限,因此判断 A 选项“学会设定健康的界限。”可以作为段落标题。
39. D 本段建议人们要接受自己,因此判断 D 选项“花点时间学会爱真实的自己。”可以承接上文,“love yourself for who you are”是提示信息。
40. E 前句提到无论你做什么,总会有人对你的选择不满意,因此推断 E 选项“那么,如果不可能的话,为什么还要费心去取悦每个人呢?”可以承接上文。

完形填空 本文是一篇记叙文。文章讲述了一个 6 岁的失明男孩用手去“看”消防员的样子,他和消防员之间的互动场面触动了人们的心灵。

41-45 DCBBD 46-50 DAACD 51-55 BCBCA

41. D 考查形容词。根据下文中“Then, the child 45 his walking stick, touching and discovering the firefighter's uniform with both hands.”可知,这个小男孩是盲人。
42. C 考查名词。根据第二段首句“The little boy's wish was realized by a 43 fireman”可知,“看看”消防员的样子是小男孩的梦想。
43. B 考查形容词。消防员让小男孩摸他的制服并给他讲解,由此推断这位消防员是善良、好心的。
44. B 考查名词。根据上文出现的“young explorer”以及失明的小男孩用手去感知消防员的样子可知,他和消防员共同开启了一种独特的“探索”。
45. D 考查动词短语。小男孩用双手去摸索消防员的衣服,因此他需要把拐杖放到一边。
46. D 考查副词。根据下文“the little boy 49 for a hug, dropping his walking stick.”可知,消防员让孩子感受到了信赖,因此他对孩子是友好、耐心的。
47. A 考查名词。当小男孩在摸消防员衣服的时候,他的脑海中会呈现出眼睛看不到的画面。
48. A 考查名词。根据第三段内容可知,小男孩和消防员之间的互动是一个令人感动的场面。
49. C 考查动词短语。根据上下文可知,尽管小男孩和消防员是第一次见面,但他伸手去拥抱了消防员。
50. D 考查名词。小男孩伸手去拥抱消防员的举动充分说明了他们之间短暂但是令人难忘的会面所产生的影响。
51. B 考查名词。解析同上。
52. C 考查动词。根据句中“and got a lot of likes”可知,这个善意的举动得到很多人点赞,因此在网上走红。
53. B 考查动词。这个故事提醒人们同情心和理解能够产生更美好的关系。
54. C 考查名词。上文中讲述小男孩伸手去拥抱消防员,这说明他们之间产生了一种眼睛看不到的关系和纽带。

55. A 考查动词。作者建议人们去分享这篇文章,目的是去传播人间的温暖,帮助人们以更有爱、更有同理心的眼光“看”世界。

语法填空 本文是一篇说明文。文章主要介绍了中国影视奖项——金熊猫奖的设立情况以及入选的电影和电视剧。

56. hosted 57. professional 58. for 59. which 60. to be 61. better 62. categories 63. and 64. have been selected 65. presenting

56. 考查非谓语动词。host 与 The Golden Panda Awards 为动宾关系,应用过去分词。

57. 考查形容词。修饰名词 award 应该用形容词作定语,professional 意为“专业的”。

58. 考查介词。account for 占(比例)。

59. 考查定语从句。which 引导非限制性定语从句,指代前而主句所述的内容。

60. 考查动词不定式。固定短语:aim to do sth 意为“旨在做某事”。

61. 考查副词比较级。根据空前的 closer 可知,应用比较级形式。

62. 考查名词复数。根据空前的 four 可知,用名词复数形式。

63. 考查连词。根据句意可知,句中的 visiting events, public film screening 和 new exhibitions 之间的并列关系,故填 and。

64. 考查动词的时态和语态。根据句前的 so far 判断句子应该用现在完成时,再结合句意可知,此处表达被动含义,因主语是 a total of 90 films and TV series,故谓语动词用复数形式。

65. 考查现在分词。分析结构可知,设空处在句中作状语,和逻辑主语之间是主动关系,故填现在分词。

书面表达

Last week, I carried out a survey about students' attitude toward marine protection among my schoolmates. Most of them attached great importance to protecting the ocean. However, there were also a few students thinking they can do nothing to help for they live so far away from the ocean.

Through this, I realized that we should tell people what to do in our daily life, letting them know individuals can also help in the daily life. As long as we try our best, we will make a difference to the marine environment.

读后续写

I was still feeling pain when I showed up to play the next week. The coach was clearly surprised to see me. He had no idea how determined I was. I could bear whatever abuse he dished out ... as long as I could be part of this game I'd loved and longed to play for so many years. If I stayed at home, I'd never get a chance. At least, by showing up, I was around women playing ball. From then on, I showed up for practice every week. Every game, I spent the night sitting on the bench.

Having seen my determination, the coach changed his attitude toward me. Then he told me to go to center field. Again, the coach looked surprised. It never occurred to him that I might be able to play. What made him more surprised was the catch I'd made and the way I "moved like an athlete" on the field. Later, he recommended me to a professional team and sent me a new mitt. If I hadn't nervously signed up to play ball and dared to take a chance on fulfilling my childhood dream, none of it would have happened.

书面表达

各档次的给分范围和要求:

第四档(13分-15分)

完全完成了试题规定的任务。

1) 内容完整,条理清楚;

2) 交际得体,表达时充分考虑到了交际对象的需求,体现出较强的语言运用能力;

3)完全达到了预期的写作目的。

第三档(9分~12分)

基本完成了试题规定的任务。

- 1)内容、条理和交际等方面基本符合要求;
- 2)所用语法和词汇满足了任务的要求;
- 3)语法或用词方面有一些错误,但不影响理解;
- 4)基本达到了预期的写作目的。

第二档(4分~8分)

未恰当完成试题规定的任务。

- 1)内容不完整;
- 2)所用词汇有限,语法或用词方面的错误影响了对写作内容的理解;
- 3)未能清楚地传达信息。

第一档(1分~3分)

未完成试题规定的任务。

- 1)写了少量相关信息;
- 2)语法或用词方面错误较多,严重影响了对写作内容的理解。

不得分(0分)

未传达任何信息;写的内容与要求无关。

读后续写

各档次的给分范围和要求:

第五档(21~25分)

- 1)与所给短文融洽度高,与所提供各段落开头语衔接合理;
- 2)所使用语法结构和词汇丰富、准确,可能有些许错误,但完全不影响意义表达;
- 3)有效地使用了语句间的连接成分,使所续写短文结构紧凑。

第四档(16~20分)

- 1)与所给短文融洽度较高,与所提供各段落开头语衔接较为合理;
- 2)所使用语法结构和词汇较为丰富、准确,可能有些许错误,但不影响意义表达;
- 3)比较有效地使用了语句间的连接成分,使所续写短文结构紧凑。

第三档(11~15分)

- 1)与所给短文关系较为密切,与所提供各段落开头语有一定程度的衔接;
- 2)应用的语法结构和词汇能满足任务的要求,是有一些错误,但不影响意义表达;
- 3)应用简单的语句间连接成分,使全文内容连贯。

第二档(6~10分)

- 1)与所给短文有一定的关系,与所提供各段落开头语有一定程度的衔接;
- 2)语法结构单调、词汇项目有限,有些语法结构和词汇方面的错误,影响了意义的表达;
- 3)较少使用语句间的连接成分,全文内容缺少连贯性。

第一档(1~5分)

- 1)与所提供短文和开头语的衔接较差;
- 2)语法结构单调、词汇项目很有限,有较多语法结构和词汇方面的错误,严重影响了意义的表达;
- 3)缺乏语句间的连接成分,全文内容不连贯。

不得分(0分)

白卷、内容太少无法评判或所写内容与所提供内容无关。

听力材料

Text 1

M: Hey, Ranae. Do you know where the church is? It's said that there is a movie theater next to it. I promised Jennifer to see a film with her this Saturday.

W: It is also near a hospital. Okay, write down these directions so you don't get lost.

Text 2

M: Welcome madam.

W: Can you fill the car up for me, please?

M: Yes. Er... 3 dollars per gallon. Your total is 45 dollars.

W: Here is 50 dollars, and keep the change.

Text 3

W: Why didn't you go to Jimmy's graduation party?

M: Well, I could have gone. But I received a call on the way and a patient needed an immediate operation.

Text 4

W: There! You've woken the baby!

M: That's all right. Don't worry. I can take care of him. But darling, could you help iron my suit? You know, tomorrow's interview means a lot to me.

Text 5

W: Is Patti there?

M: I'm sorry, I'm afraid you've dialed the wrong number. There is no Patti here.

W: Are you sure? I called yesterday and she was there. I remember the number clearly, isn't this 763-4565?

M: No, it isn't. It's 736-4565. It seems you've misdialed.

Text 6

W: Hello, I'd like to do some volunteer service to help others in my free time. What can I do?

M: We set up a lunch club for the elderly. Some people in need are from neighboring villages, so we need more drivers.

W: I'm willing to help with that. So what exactly do I need to help elder residents?

M: Well, in fact, there's Mrs. Clara. She needs a lift to the hospital next Tuesday. Does that suit you?

W: Yes. No problem. I'll also be free next Friday.

Text 7

M: Jane, can you recommend any nice restaurants?

W: The Pink Flamingo. It serves nice Spanish food.

M: Well. Where's that?

W: Starting from our company, go south on Pine Street, cross 2nd Street, and drive to 3rd Street. You'll see a parking lot on the left side of the street.

M: A parking lot on the left. Okay. Then what?

W: Then turn left on 3rd Street and drive east. The Pink Flamingo is the building just before the river on the left side. I think it's open weekdays from 10:30 in the morning to 11:30 at night, but it stays open until midnight on weekends.

M: Great. Thanks a lot.

Text 8

M: So what are you doing during the holidays? Any plans?

W: I'm going to Thailand for 2 weeks with my parents this summer.

M: That's great! Have you visited Thailand before?

W: I've been there before. But it will be the first time for my parents.

M: Ooh. How do they feel? I have travelled to many foreign countries, like China and France. But I only took my parents with me to Mexico. It was a little stressful even though we had local guides.

W: My parents will be okay as long as they have online translation and maps. We aren't doing anything too crazy, just relaxing on the beach for a week and then a few days visiting different cities.

M: That's great. My parents aren't so brave. They get nervous when leaving the house. How are the beaches?

W: Beautiful. There are a lot more tourists than before but still breathtaking.

M: I can imagine.

W: So what about you? What's your plan?

M: I think I will take it easy. We spent way too much money on our last vacation. So this time we will stay at home and do nothing.

Text 9

M: Lisa, what's wrong? You don't look like you're in a good mood.

W: My friend Linda said something bad behind my back. I really cannot believe it. I always thought she was my best friend.

M: Do you think she envy you? You're pretty and so intelligent. You're good at all your subjects and also play the violin so well.

W: But she has her strong points, too. She's lovely and hard-working, and people like being with her.

M: Perhaps she hasn't realized that. You're a smart girl. I'm sure you'll figure out a way to solve the problem.

W: I guess I should talk with her, telling her she's a great girl, too.

M: I'm sure that will help. Oh, look. I'm afraid it'll rain soon. How about going back to the teaching building now?

W: Oh, I'm going to the library this afternoon. I need to borrow some books.

M: OK. Do let me know if you need an umbrella. I've got one in the teaching building.

W: Thanks.

Text 10

Felix's journey of self-discovery led him to the United States. In his first semester, Felix decided to major in engineering, believing it to be the path to greatness. However, as he sat in his class listening to the professor, he realized he couldn't understand the lesson just like his classmates. He lost heart. Then Felix changed his major to business administration, thinking it would lead him to financial success. He dove headfirst into accounting and economics classes. Unfortunately, he found himself a lost number in a sea of calculations.

One day, while assisting a professor with an English class, Felix discovered his hidden talent for language and communication. He realized that his passion lay in the power of words and their ability to connect people. With newfound excitement, Felix decided to become an English teacher.

Felix's journey didn't stop in the United States. Armed with a degree in English, he didn't go to English-speaking countries like Canada or Australia. Instead, he went to Japan and got his first teaching position there.

关于我们

北京高考在线创办于 2014 年，隶属于北京太星网络科技有限公司，是北京地区极具影响力的中学升学服务平台。主营业务涵盖：北京新高考、高中生涯规划、志愿填报、强基计划、综合评价招生和学科竞赛等。

北京高考在线旗下拥有网站门户、微信公众平台等全媒体矩阵生态平台。平台活跃用户 50W+，网站年度流量数千万量级。用户群体立足于北京，辐射全国 31 省市。

北京高考在线平台一直秉承“精益求精、专业严谨”的建设理念，不断探索“K12 教育+互联网+大数据”的运营模式，尝试基于大数据理论为广大中学和家长提供新鲜的高考资讯、专业的高考政策解读、科学的升学规划等，为广大高校、中学和教科研单位提供“衔接和桥梁纽带”作用。

平台自创办以来，为众多重点大学发现和推荐优秀生源，和北京近百所中学达成合作关系，累计举办线上线下升学公益讲座数千场，帮助数十万考生顺利通过考入理想大学，在家长、考生、中学和社会各界具有广泛的口碑影响力

未来，北京高考在线平台将立足于北京新高考改革，基于对北京高考政策研究及北京高校资源优势，更好的服务全国高中家长和学生。

推荐大家关注北京高考在线网站官方微信公众号：**京考一点通**，我们会持续为大家整理分享最新的高中升学资讯、政策解读、热门试题答案、招生通知等内容！

